LONG BEACH CITY COLLEGE
OFFICE OF THE PRESIDENT

12-MONTH AGENDA
FOR THE ADVANCEMENT OF STUDENT SUCCESS
AND COMMUNITY DEVELOPMENT
JULY 2008 – JUNE 2009

1) ACADEMIC EXCELLENCE & STUDENT SUCCESS (Learning & Equity)

- Institutionalize the Student Success Plan
  - Through the collective efforts of the college leadership and in consultation with the Student Success Committee, implement the strategies of the College Student Success Plan and establish assessment methods and tools to measure the success of the strategies.

- Increase Transfer Success
  - Further the institutionalization of a transfer culture through increased transfer awareness; student, staff and faculty education; identification and evaluation of barriers and widen participation in transfer programs such as the honors program. The college will strive to continue to improve transfer success through its efforts in the student success initiative as well as in unique programs that target underrepresented groups.

- Institutionalize Assessment & Student Learning Outcomes College-Wide
  - In recognition of the ongoing work of the ASLO Committee, the importance of SLOs for Student Success and the fostering of assessment as a tool for continuous improvement, the college must work together to institutionalize the assessment of student learning outcomes and the use of assessment data to improve student learning and institutional quality by 2012.

- Increase & Improve Career Pathways Through a Focus on Career Technical Programs
  - Increase the urgency with which the college evaluates the relevance and viability of its vocational/career technical programs, identifies opportunities to cluster and finance programs, and adds or eliminates programs that improve the college’s responsiveness to regional workforce demands.

- Improve the Student Experience
  - Through the ongoing evaluation of student support programs, develop and implement strategies and new programs that improve access, registration, retention and student life programs.

~ OVER ~
Build a Culture of Diversity
- Implement the strategies outlined in the Staff Equity Plan and provide professional development to faculty and staff on providing equitable opportunities for all in a student-centered environment.

2) INSTITUTIONAL ADVANCEMENT *(Teamwork & Organization)*

Accreditation
- Prepare for and conduct a successful and self-reflective accreditation process resulting in a comprehensive planning agenda that will improve the college’s responsiveness and accountability to our students and community.

Fiscal Stability
- Through planning and committed leadership, prepare the college to weather the financial challenges that are impacting the State and through the prioritization of resources, ensure student success.
- Through the Enrollment Management Plan, strategically manage enrollment to ensure maximum apportionment funding.

Technology Plan
- Continue to thoroughly and strategically develop plans to realign human resources and better position our technology infrastructure and distance learning programs to meet the increasing demands of our students.

Professional Development
- Continue to link institutional goals and priorities with professional development.
- Incorporate the professional development priorities of the student success plan into the college professional development plan.

3) COMMUNITY AND ECONOMIC DEVELOPMENT *(Infrastructure & Learning)*

- Begin the process of implementing the Long Beach City College 2020 Unified Facilities Master Plan with an emphasis on leveraging state matching funds and improving the student experience.

- Build a focused and responsive economic and workforce development program through the recruitment of high quality, outcomes-driven personnel and the leveraging of federal and state programs and funding.