

MEMORANDUM

TO: Members of the Board of Trustees and the LBCCD Community

FROM: Douglas W. Otto and Roberto Uranga

RE: Board of Trustees' Goals for 2009-2011

DATE: June 25, 2009

The attached Board of Trustees' Goals for 2009-2011 are an outgrowth of the Board of Trustees' retreat on April 28, 2009, and discussions among Board of Trustees members and various members of the LBCCD community. These goals have utilized both the Educational Master Plan and Superintendent-President Oakley's new 24-Month Agenda for Advancement of Student Success and Community Development. We have worked hard to develop these goals to guide the Board of Trustees through the next two academic years. These goals reflect a commitment to transparency and accountability, and send a message that these goals are important to the Board of Trustees to ensure the success of the LBCCD. In sum, the Board of Trustees is focused on student success.

The goals are organized into three categories:

1. MEASURE AND IMPROVE STUDENT SUCCESS
2. MEASURE AND IMPROVE FISCAL AND INFRASTRUCTURE STABILITY
3. IMPROVE ORGANIZATIONAL FUNCTION, CREATE A GREATER SENSE OF COMMUNITY AND CONTINUE COMMUNITY OUTREACH EFFORTS

Specific goals are set forth under each of these categories. Each contains a report date. The goals in their entirety help shape the workload for the Board of Trustees for the next two years.

These goals have been approved by the Board of Trustees at the meeting of June 23, 2009.

**BOARD OF TRUSTEES GOALS
2009-2011
Long Beach Community College**

1. MEASURE AND IMPROVE STUDENT SUCCESS

- A. By November 2009, review and assess the continuing implementation of the LBCC Student Success Plan using established benchmark assessment measures. Reviews shall occur biannually.
- B. By March 2010, review and assess the LBCC transfer success programs including timelines and goals for improving transfer readiness. Reviews shall occur annually thereafter.
- C. In September 2009, review and assess the progress of the 2009 ACCJC Accreditation Recommendations implementation. Thereafter, receive quarterly reports on the status of meeting the ACCJC Rubric for evaluating Assessment and Student Learning Outcomes, as well as status of the Program Review process.
- D. By October 2010, review and assess a comprehensive evaluation of LBCC Career Technical Education programs with an emphasis on the relevancy and alignment of the programs with regional workforce needs.
- E. By December 2009, review and assess the effectiveness of the LBCC Assessment process. Develop strategies and timelines to increase the number of transfer and degree-seeking students who complete the assessment process by 30% by September 2010.

2. MEASURE AND IMPROVE FISCAL AND INFRASTRUCTURE STABILITY

- A. By September 2009, adopt Board budget guidelines that include:
 - A commitment to reduce deficit spending
 - A commitment to maintain a 5 ½% General Fund reserve
 - A focus on funding the goals of the Student Success Plan, transfer readiness and degree and certificate attainment
 - A reserve to fund campus maintenance and IT functions
- B. By July 2010, review and assess the status of the implementation of the 2020 Unified Facilities Master Plan. Thereafter, review the Plan annually.

Board Goals 2009-2011 (cont.)

3. IMPROVE ORGANIZATIONAL FUNCTION, CREATE A GREATER SENSE OF COMMUNITY AND CONTINUE COMMUNITY OUTREACH EFFORTS

- A. By April 2010, review and assess the college planning process focusing on accomplishments and progress toward the Educational Master Plan goals and objectives.
- B. By October 2009, review and assess the implementation of the Staff Equity Plan.
- C. By February 2010, review and assess an educational plan for the Pacific Coast Campus to enhance its responsiveness to students and community needs. Such a plan is to provide students with a complete/comprehensive academic program that will further opportunities for basic skills achievement, Associate Degree attainment, and transfer to four-year higher education institutions. The implementation of this plan shall be reviewed annually.
- D. By October 2009, review and assess the status of the College Promise including strategies and timelines with a focus on implementation and cooperation with the LBUSD and CSULB.
- E. By May 2010, review and assess the outreach of the LBCCD to the greater Long Beach community to educate the public of the importance of education to the wellbeing of the community. Review the outreach annually.