Definition of a program for LBCC

Instructional

The organization of the college’s curriculum guides will define a program. **Precollegiate, noncredit, and stand-alone** courses align with the originating department, and the department will be defined as a program. **Hybrid** programs encompass student experiences delivered by instructional and service components within a department, and the department will be defined as a program. **Cross-curricular** programs encompass integrated student experiences that extend beyond the instructional component and across departments. Department heads and school deans are jointly responsible for each program’s review at their respective levels.

**Precollegiate example:** FORK 801, including all 800 numbering band courses  
**Noncredit example:** BAE 601A, including all 600 numbering band courses  
**Stand-alone example:** T&I 200C  
**Hybrid program examples:** LAR, ASD, ESL, Library, Counseling, Math Success Center, Writing and Reading Success Center  
**Cross-curricular program examples:** Honors, Learning Communities, Study Abroad, Athletics, Multidisciplinary Success Centers

Service

The college’s organizational reporting structures determine a program for planning and review. The identified administrative oversight position is responsible for each program’s review. Vice Presidents determine the level at which programs are identified for the purposes of program planning and review. The highest level possible is set to support sustainability of program review, to encourage collaboration of subunits within a program, and to generate evidence that effectively informs ongoing improvement of all key functions within the program.

Examples of administrative unit programs and functional areas within the program:

**Facilities** (includes functional areas for Planning and Construction, operations and Maintenance, and Stadium)  
**Fiscal Services** (includes functional areas for Accounting, Budget and Internal Audit, Accounts Payable, Bursar and Payroll)