Executive Summary for
General Education Outcomes Assessment
Curriculum Mapping Report

This document chronicles the work of the General Education Outcomes Work Group in refining the existing General Education Outcomes (GEOs) of the College, aligning the GEOs with LBCC’s General Education Philosophy, developing and implementing a plan to assess the extent to which the GEOs are reflected in the courses contained in Plan A (the General Education Breadth Requirement), as well as drawing conclusions and making recommendations based on these results. The primary purpose of this assessment is to use the results to stimulate a meaningful dialogue about how LBCC, as an instructional institution, and its curriculum, may be modified to effectively engage students in the learning process, as well as to demonstrate institutional effectiveness through a sustained instructional process that is both accessible to and effective for our student population. The underlying spirit of this entire process has been the development of a research-based, culture of evidence for decision making that relies on a substantive collaboration involving members of all relevant constituencies within the College community. The validity of this overall process has been confirmed at multiple junctures by appropriate decision-making bodies at the college, such as the Assessment of Student Learning Outcomes Committee, as well as the Curriculum Committee and its relevant subcommittees, including the Associate Degree-General Education Subcommittee.

The methodology utilized for this inaugural assessment of GEO content within Plan A is curriculum mapping. The curriculum map is a graphic organizer that clearly illustrates how Plan A contributed to the General Education of students seeking the Associate’s Degree. Such a graphic organizer can visually indicate where specific learning takes place and at what level of engagement such learning occurs within each course contained in Plan A. By mapping what is essential to a discipline versus what is secondary to that field of study, the College can discern how each course serves the GE component of Plan A and, ultimately, the student, as well as provide objective evidence of alignment of the college’s General Education curriculum to the GEOs and the General Education Philosophy.

A complete list of conclusions and recommendations drawn from the curriculum mapping assessment can be found in the report. In general terms, however, the GEO Work Group concludes that the majority of courses currently contained in Plan A meet the discipline standards that justify their role in an Associate’s Degree. The GE maps produced by the Work Group found that these courses, and their SLOs, met the minimum standards that justify their location in one of the several categories of Plan A. The Work Group also found that, while numerous courses exceeded this minimum criterion, they did not demonstrate adequate scope to establish a higher requirement.

GEO Work Group
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