2009-10
Assessment of Student Learning Outcomes Subcommittee
Summary of Work

Actions for the year
(According to TracDat, as of May 3, 2010)

Courses
- SLOs on course outlines: 100% (1700+ courses)
- Course Assessment Plans: 68% (1057 courses)
- Courses Implementing assessment this year: <1% (4 courses)
- Ongoing assessment of SLOs: 0%

Programs
- Program Assessment Plans: 17% (17 programs)
- SLOs on curriculum guides: 0%
- Program mission statements: 15% (15 programs)
- Curriculum Mapping: 0%
- Ongoing assessment of SLOs: <1% (2 programs)

Institution
- GEOs established: 100% (5 GEOs approved)
- GEO Assessment Plan: 100% (GEO Initiative)
- Curriculum Mapping: 0% (currently in process)
- Cross-Disciplinary Assessment: 0%
- Ongoing assessment of GEOs: 0%

Student Support Service
- Program Assessment Plan: 100% (6 programs)
- Ongoing assessment of SUO's: 0%

- Reviewed and updated the subcommittee's procedures and protocols and continued to revisit these issues on an ongoing basis
- Developed a new Outcomes Assessment website
- Implemented a systematic Outcomes Assessment Process
- Expanded the subcommittee’s membership to better assist the College’s instructional community
- Developed Instructional Program Outcomes that provide structure for the entire span of curriculum offered at the College
- Refined the General Education Outcomes to better align with GE Pattern Plan A
- Worked with AD/GE Subcommittee work group to align General Education Outcomes with Plan A and develop a comprehensive GE Philosophy
- Developed a “SLOs and Syllabus” document to support faculty colleagues
- Updated the syllabus section in both the catalog and faculty handbook to include student learning outcomes (SLOs)
- Added an Assessment of Student Learning Outcomes section to the faculty handbook
- Participated in training to develop expertise in the Outcomes Assessment Process and to be a resource for colleagues
- Set up a new, permanent office
- Created a suggestion document for course assessment plan development
- Developed strategic outreach efforts for the instructional community by publishing a college-wide newsletter
- Updated the FAQ section of the website
- Established a standing work group with AD/GE for GEO assessment; endorsed the GEO Assessment Initiative, which will set a protocol for institution-level assessment
- Established guidance for program level (degree and certificate) assessment
- Proposed recommendations on anomalous instructional programs (Liberal Studies, Work Experience, and Learning Communities) that don’t align with the College’s definition that will be forwarded to appropriate decision-making bodies
- Created curriculum mapping document and protocol
- Established a new SLO Officer position with dedicated funding and training
- Updated TracDat “help” buttons
- Participated in a focus group research study about perceptions and attitudes to SLOs conducted through UCLA’s Educational Leadership Program
Chair: Kim Anderson, Members: Eva Bagg, Joanne Blore, Patty Bucho, Sheng-Tai Cheng, Paul Creason, Marshall Fulbright, Dave Gayle, Emily Gehman, Robert Gibson, Sudeepa Gulati, Brenda Harrell, Patricia Hays, Craig Hendricks, Edith Kahrs, Karen Kane, Jan Quinn-Weyant, Jennifer Rodden, Ramchandran Sethuraman, Wil Shaw, Meena Singhal, Ken Tsuji
Secretary: Lisa Edmunds