2011-12
Assessment of Student Learning Outcomes Subcommittee
Summary of Work

Actions for the year
(According to TracDat, as of April 18, 2012)

Courses
- SLOs on course outlines 100% (1524 courses)
- Course Assessment Plans 95.41% (1454 courses)
- Ongoing assessment of SLOs (reporting)
  - Results 22.44% (342 courses reported)
  - Actions Taken 18.96% (289 courses reported)
- Courses reporting/due this review year 25.78% (33 of 128 courses due)

Programs
- SLOs/mission on curriculum guides* 93.02% (80/86 programs)
- Program Assessment Plans 95.51% (85/89 programs)
- Ongoing assessment of SLOs (reporting)
  - Results 25.84% (23 programs reported)
  - Actions Taken 20.22% (18 programs reported)
- Programs reporting/due this review year 31.03% (9 of 29 programs due)
- Curriculum Mapping
  - Course to Program 19.10% (17 programs reported)
  - Program to Institution 28.09% (25 programs reported)

Student Support Services
- Course Assessment Plan **
- Program Assessment Plan*** 92% (12/13 programs reported)
- Ongoing assessment of SLOs
  - Results 23% (3/13 programs reported)
  - Actions Taken 23% (3/13 programs reported)

Institution
- GEOs established 100%
- GEO Assessment Plan & timeline 100%
- Ongoing assessment of GEOs
  - Curriculum Mapping 100%
  - Cross-Disciplinary Assessment 20%

*Information from the Articulation Office
**Course ASLOs in Library, Counseling, Learning & Academic Resources, and Academic Support & Development Departments identified under Courses in this report.
***Programs included are A&R, ASD, Counseling, DSPS, EOPS, LAR, Leaders Across Campus, Library Technician, Matriculation, Outreach, Student Affairs, Transfer, and TRIO. Note: At this time, Student Success Centers only have SUOS and were not included.

- Contributed to the Accreditation Midterm Report that was accepted by ACCJC
- Inclusion of ASLO in Educational Master Plan, Student Success Plan, and Technology Plan
- Collaborated with IT to implement the Scantron/ParScore Project in all instructional schools for better manageability of assessment results
- Co-hosted Scantron Project initial training for LBCC personnel and planning for materials and trainings for faculty and staff
- Developed a [Student Guide to Learning Outcomes](#) web page with multiple points of access for students and faculty
- Implemented the General Education Outcomes assessment timeline and operational plan for the Communication, Civic Engagement, and Aesthetics & Creativity GEOs
- Created Rubric Template, guidelines, and Final Report Template based on recommendations from participants in GEO inter-disciplinary assessments
- Collaborative efforts with multiple existing bodies (offices, units, and committees) to establish and sustain SLO assessment within the structure of the college
- Designed, implemented, and managed the SLO Officer pilot project
- Supported SLO Officer position through meetings and materials and provided resource point for process inquiries
- Developed SLO Officer Project Report to justify program extension recommendation
- Engaged students about SLOs through a sampling distribution of course bookmarks
- Secured personnel and financial commitment from the campus leadership to support the near-term outcomes assessment process
- Refined outreach efforts to all aspects of the campus community, that include but are not limited to a new [Outcomes Assessment website](#).
Outcome-ings & Goings newsletter for all college personnel, and a comprehensive professional development initiative of informational documents and trainings

- Participated in trainings (in person and webinars) to continue expertise in the Outcomes Assessment Process and to be a resource for colleagues (“An Uncommon Approach to Common Assessment of GE” sponsored by TaskStream Collaboration Exchange Webcast; “Meaningful Assessment” hosted by Chronicle of Higher Education; Accreditation Institute)
- Reviewed the TracDat database program and refined the programming and reporting to better document assessment efforts
- More fully developed a framework for outcomes assessment implementation
- Participated in SLO Forums sponsored by the Academic Senate

Chair: Kim Anderson, Members: Eva Bagg, Kristin Beeler, Patty Bucho, Paul Creason, Marshall Fulbright, Emily Gehman, Brenda Harrell, John Hetts, Karen Kane, Jan Quinn-Weyant, Ramchandran Sethuraman, Wil Shaw, Tom To