**Program Name:** Nursing: Vocational  
**Course Name/Number:**  
**Contact:** Please type the name of one point of contact for this document.  
**Participants:** Please type the name(s) of all contributors to this document.  
**Date:** Fall 2011-Spring 2013

**Instructions:** To begin assessment of student learning outcomes please complete Step 1 below.

## STEP 1

| Intended Course Outcome | Means of Assessment  
|---|---|
| **SLO #1:** Student Roles and Responsibilities: Examine the roles and responsibilities of the beginning nursing student including elements of professionalism, ethics, and concepts related to client confidentiality. | **Assessment Task**  
|  

What: Final Exam (i.e., final objective evaluation).  
How: We will assess this using 10 questions from the Department’s test bank.  
Who: Instructor of record each semester.  
When: Fall 2011-Spring 2013.  
Where: LAC Campus.  

| Criteria/Expected Level of Achievement |  
|---|---|
| **Expected Achievement:** 75% student success level.  
**Success Level:** A score of 8/10 questions correct will be considered satisfactory.  
**Students Included:** All enrolled students in the course.  |
Instructions: After you have gathered and analyzed assessment results and have taken actions based on what you’ve learned, please complete Step 2 below.

### STEP 2

<table>
<thead>
<tr>
<th>Results of Assessment</th>
<th>Actions Taken</th>
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<tbody>
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<td>Actions Taken</td>
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<tr>
<td>An item analysis of the scantron sheet was utilized when grading each exam. It specified the percentage of students who answered each question correctly and incorrectly. No students missed questions 5, 6, and 10, while 71% of students missed question 9. The percentage of students missing the additional 6 questions ranged from 5-31%. The answers students gave over the five semesters were not consistent. This is possibly due to different instructor teaching styles.</td>
<td>1. Question 9, which most students missed, has been looked at and discussed with the other faculty teaching the course. It has been changed and reworded. The concept has also been discussed with students for clarification. 2. Questions 5, 6, and 10 (which no students missed) will be looked at and changed in Spring 2013. These questions were too easy and did not measure the elements of professionalism and ethics. 3. The lesson plans have been reviewed and revised with the instructors. It will be implemented in Spring 2013. 4. Each instructor teaching the course will ensure that the revised lesson plan is being followed. 5. Each instructor will incorporate different learning styles into their lesson plans to meet the diverse needs of students. 6. All other test questions will be looked at and revised if needed after each test to meet teaching/learning outcomes. 7. Students who did not pass the test are encouraged to meet with the instructor to review the concepts.</td>
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**SLO #1: Student Roles and Responsibilities**
Examine the roles and responsibilities of the beginning nursing student including elements of professionalism, ethics, and concepts related to client confidentiality.

**Results:**
- **Key Findings:** Based on the above results, the following needs to be initiated: 1. The lesson plans should be reviewed and revised for all instructors who teach the course. Instructors should all teach the course in a way that caters to all students learning styles. 2. Each instructor teaching the course must ensure that the revised lesson plans are being followed. 3. Test questions will need revision.

**Conclusions:**
1. The test question that students missed the most (i.e., question 9) should be revised. 2. The concept missed should be reemphasized to the students. 3. The outcome of the revised question needs to be assessed and re-evaluated.

**Result Type:**
- ☒ Criteria Met
- ☐ Criteria Not Met
- ☐ Inconclusive

**Re-evaluation Date:** Spring 2015