Note: LBCC SLO total = 3,240; LBCC SLOs with methods total = 3,180.

*This report only reflects the data stored in the college’s data management software (i.e., TracDat). Some courses with SLOs were excluded from this report. For a list of the types of courses whose SLOs were excluded from this report, see Appendix A.
Types of Methods Used for SLO Assessment

- Exam/Quiz - Embedded Questions: 934
- Exam/Quiz - Complete: 198
- Pre/Post Tests: 127
- Other*: 226
- Rubric - Essay: 678
- Rubric - Portfolio: 121
- Rubric - Studio Project: 72
- Rubric - Skill Performance: 728
- Rubric - Other*: 96
- No Assessment Method Defined: 60

Note: Some SLOs have multiple methods of assessment. Only one method per SLO is included in this table.
*Other: Includes methods such as case studies, surveys, and outside agency exams.
*Other-Rubric: Includes rubrics for assignments such as oral speeches, oral exams, lab projects, group projects, verbal critiques, capstone projects, and clinical evaluations.
Data from TracDat Course SLO Reports 2015

Note: LBCC Course Total = 1048 Courses; Total Courses with Ongoing Assessment = 745 Courses. 71% of LBCC’s courses that were included in this report have ongoing assessment. Courses with ongoing assessment are defined as having closed the loop for one or more course SLOs.
Types of Actions Taken Following Analysis of Results

- **Changed Aspect of Curriculum**: 9 actions
- **Continue to Collect More Data**: 973 actions
- **Modified Teaching or Assignments**: 415 actions
- **Revised Assessment Method**: 472 actions
- **Shared Best Practices with Other Faculty**: 49 actions
- **SLO Adjustment**: 120 actions
- **Utilized Success Center or SLAs**: 15 actions
- **Other**: 62 actions

Note: In many instances, more than one action is reported per SLO. This report only includes the most recent action taken mentioned for each SLO. SLOs without results are not included in the above table.

*Representative Examples of Each Category:

- **Changed Aspect of Curriculum**: Modifications were made to the course outline of record, course will be offered in a hybrid version instead of only face-to-face, attempts will be made to add a pre-requisite to the course.
- **Continue to Collect More Data**: Not enough data has been collected to determine any other actions to take, results from one semester have proved to be satisfactory and more data will be collected in future semesters.
- **Modified Teaching or Assignment**: Activity added in class to improve learning, student preparation for a test or assignment will be emphasized in class, specific concepts emphasized more in lectures, increased use of examples in classroom lectures, changes made to lesson plans, guest lectures to be included in future semesters.
- **Revised Assessment Method**: Revision to rubric levels, revision to exam questions, entirely new method will be used to assess SLOs, expected level of achievement has been increased or decreased, sample size has been increased, assessment will be given at a more appropriate time during the semester, more course sections will be included in the assessment.
- **Shared Best Practices with Other Faculty**: Faculty have met to identify best practices for learning, full-time faculty have improved communication with part-time faculty in regards to collecting data or teaching course concepts.
- **SLO Adjustment**: Change to SLO wording, new SLOs have been created to better reflect the course, SLO was not appropriate and has be inactivated, two SLOs have been combined to form one.
- **Utilized Success Center or SLAs**: Faculty encouraged students to attend the Reading and Writing Success Center, faculty required students to attend a Reading and Writing Success Center workshop, faculty created a Supplemental Learning Activity to improve student learning as it relates to a specific SLO.
- **Other**: Resources were requested to improve student learning, faculty would like to conduct further analyses on data in the future, faculty will encourage students to not withdraw from the course.
Appendix A

Course SLOs Excluded from the 2015 TracDat Course SLO Report

Some courses with SLOs were not included in this report. Course SLOs were excluded from all of the tables in this report if they fell into one or more of the following categories:

• The courses were new or reactivated in fall or spring of 2013, 2014 or 2015.
• The courses are up for routine review for the first time in 2015-16 or 2016-17 and have not yet closed the loop.