Course SLO Report

Data from Course Assessment Reports 2014

Office of Institutional Effectiveness; 3-31-2014
Data from Course Assessment Reports 2014

Note: LBCC SLO total = 2,964; LBCC SLOs with methods total = 2,939.

*This report only reflects the data stored in the college’s data management software (i.e., TracDat). Some courses with SLOs were excluded from the information in this report. For a list of the types of courses whose SLOs were excluded from this report, see Appendix A.
Note: Some SLOs have multiple methods of assessment. Only one method per SLO is included in this chart.

* Other: Includes methods such as case studies, surveys, standardized exams, and online exams.

*Other-Rubric: Includes rubrics for assignments such as oral speeches, portfolios, group projects, verbal critiques, and clinical evaluations.
Data from Course Assessment Reports 2014

Number of SLOs with Results and Actions Taken by School

- **Student Success**
  - Total SLOs: 7
  - SLOs with Results: 7
  - SLOs with Actions Taken: 7

- **Social Sciences and Art**
  - Total SLOs: 804
  - SLOs with Results: 430
  - SLOs with Actions Taken: 475

- **Kinesiology and Athletics**
  - Total SLOs: 230
  - SLOs with Results: 80
  - SLOs with Actions Taken: 78

- **Library**
  - Total SLOs: 114
  - SLOs with Results: 18
  - SLOs with Actions Taken: 18

- **Language Arts**
  - Total SLOs: 385
  - SLOs with Results: 307
  - SLOs with Actions Taken: 303

- **Career Technical Education**
  - Total SLOs: 990
  - SLOs with Results: 613
  - SLOs with Actions Taken: 572

- **Counseling**
  - Total SLOs: 44
  - SLOs with Results: 16
  - SLOs with Actions Taken: 6

- **Allied Health, Science and Math**
  - Total SLOs: 514
  - SLOs with Results: 393
  - SLOs with Actions Taken: 332

**Note:** LBCC SLO Total = 2,964 SLOs; Total SLOs with results = 1,899; Total SLOs with actions taken = 1,743. 64% of LBCC’s SLOs have results; 59% of LBCC’s SLOs have actions taken.
Note: In many instances, more than one action is reported per SLO. This report only includes the most recent action taken mentioned for each SLO. SLOs without results are not included.

*Representative Examples of Each Category:

- **SLO Adjustment**: Change to SLO wording, new SLOs have been created to better reflect the nature of the course, SLO was not appropriate and has been inactivated, two SLOs have been combined to form one.
- **Revise Assessment Method**: Revision to rubric levels, revision to exam questions, entirely new method will be used to assess SLOs, expected level of achievement has been increased or decreased, sample size has been increased, assessment will be given at a more appropriate time during the semester, more course sections will be included in the assessment.
- **Faculty/Professional Development**: Faculty have met to identify best practices for learning, full-time faculty have improved communication with part-time faculty in regards to collecting data, workshops have been held to align faculty expectations for SLOs or to revise the assessment process, faculty have met to discuss new classroom assignments.
- **Collect More Data**: Not enough data has been collected to determine any actions to take, results from one semester have proved to be satisfactory and more data will be collected in the next course review cycle.
- **Course/Curriculum Change**: Activity added in class to improve learning, required book has been changed, student preparation for a test or assignment will be emphasized in class, specific concepts emphasized more in lectures, additional resources added to classroom, increased use of examples in classroom lectures, changes made to lesson plans, guest lectures to be included in future semesters, instructional assistant will be acquired, course will be scheduled at a different time, attempts will be made to add a prerequisite to the course.
Appendix A

Course SLOs Excluded from the 2014 Course Assessment Report

Some courses with SLOs were not included in this report. Course SLOs were excluded from all of the tables in this report if they fell into one or more of the following categories:

- Courses that will be inactivated in fall 2014.
- Courses that could not be assessed because they have not been offered due to budget cuts.
- Any courses that were new or reactivated in Fall 2013.
- Courses without results or actions taken entered into TracDat for the following course review years: 2015 and 2016.