Data from TracDat Program SLO Reports 2015

Note: LBCC Program Total = 74 Programs; LBCC Program with SLOs = 74 Programs. *This report only reflects the data stored in the college’s data management software (i.e., TracDat).

Note: LBCC Programs with Program SLO Methods of Assessment Total = 67 Programs.
Note: Some SLOs have multiple methods of assessment in TracDat. Only one method per SLO is included in this table. Number of Program SLOs = 211; Number of Program SLOs with Methods of Assessment = 192.

*Other: Includes methods such as empirical studies conducted through the Office of Institutional Effectiveness, completion of performance concerts, completion of clinical hours, computerized tracking system, outside agency exams.

*Other - Rubric: Includes rubrics for assignments such as oral speeches, studio projects, capstone projects and lab projects.
Note: LBCC Program Total = 74 Programs; Total Program SLOs with Ongoing Assessment = 34. 46% of LBCCs programs had ongoing assessment at the time this report was created.
Note: In some instances, more than one action is reported per SLO. This report only includes the most recent action taken for each SLO. SLOs without results were not included in the above table. Number of Program SLOs = 211; Number of Program SLOs with Actions Taken = 94.

*Representative Examples of Each Category:

- **Continue to Collect More Data**: Not enough data has been collected to determine any actions to take, results from one semester have proved to be satisfactory and more data will be collected in future semesters.

- **Modified Teaching or Assignment**: Activities added in courses to improve learning, student preparation for an exam will be emphasized in class, specific concepts emphasized more in lectures, more class time will be provided to work on assignments, textbook will be supplemented with additional material, changes will be made to lesson plans, additional handout materials will be provided.

- **Revised Assessment Method**: Revision to rubric levels, revision to exam questions, expected level of achievement has been increased or decreased, sample size has been increased, more course sections will be included in the assessment.

- **Other**: Faculty would like to conduct further analyses on the data in the future, study seminar hours were increased, faculty would like to offer increased workshops for students.