Course Level Actions Taken Suggestions

In the Classroom:
- Put more emphasis on ________________.
- Put less emphasis on ________________.
- Students will get a tour of ________________ to familiarize them with ________________.
- Make test a (scantron, essay, etc…).
- Have an instructional assistant help with ________________.
- Continue to emphasize ________________ by ________________.
- Have students review key concepts in small groups.
- Require failing students to attend (test review, study group, tutoring session, etc.).
- Continue to have students (evaluate, participate in, complete paper on, etc.) ________________ topic.
- Change (or add) textbook (or reading materials, course packet, study guide, supplemental book, etc.).
- Create common questions to help test ________________.
- Course will have all instructors meet ________ times a semester to discuss ________.

Faculty Professional Development:
- Learn more about ________________.
- Incorporate _____ % of “practitioners’ corner” from Brain Based learning module 1 or 2.
- Conduct a survey to see how instructors for course ______ currently teach ________________.
- Collect best practices on ________________ topic from within the department.
- Investigate best practices for ________________ topic.
- Send representatives to attend _____ conference for the purpose of ________________.

Larger Issues:
- Schedule course at different time to increase ________________.
- Course needs increased (lab hours, class hours, study groups, tutoring, etc.).
- Repeatability changes dampened classroom dynamics, therefore do ________________.
- Alter course requirements to reflect decreased (or increased) lab hours.
- Acquire instructional assistant to ________________.

Outcome Possibilities:
- Inactivate an SLO.
- Replace an SLO.
- Change the assessment task to ________________.
- Continue emphasizing current strategies.
- Continue to monitor SLO for _____ # of semesters.
- Consider changing SLO to _____.
- Increase (or decrease) the number (or %) of students who successfully complete ________________.