

4012.      ADMINISTRATIVE REGULATIONS ON ACADEMIC FREEDOM

4012.1      Rationale

- A. Long Beach City College is an integral part of higher education in the State of California.
- B. One of the characteristics of higher education is its concern for freedom of inquiry and expression.
- C. The freedom of inquiry and expression mandates a climate in which ideas may be freely presented, examined, and discussed.
- D. Institutions of higher learning are established for the improvement of society. A free society requires citizens who are well-schooled in its tradition and who also can lead in the critical evaluation of both new and old ideas concerning the structure and function of that society.
- E. An institution of higher education can foster growth in society only if both student and teacher can participate in the process of sifting and weighing traditional approaches and creating and evaluating new ones in the perpetual search for truth.
- F. The Board of Trustees of the college must put the highest priority on the education of its students.
- G. Whereas a community college must be responsive to the needs of the community it serves, it must provide an academic atmosphere in which questioning is encouraged, where many alternatives can be explored, and where one may follow wherever scholarly inquiry leads.

4012.2      Regulations

The Superintendent-President is responsible for administering the academic freedom regulations.

- A. An instructor shall be free from censorship in the selection and presentation of materials as long as those materials are justified by the objectives of an approved course outline.

- B. The individual responsible for arranging and supervising authorized speakers on campus shall be free from censorship as long as he or she has followed approved procedures.
- C. The individual responsible for planning and supervising student performances shall be free from censorship as long as he or she has followed approved procedures.
- D. In those instances in which students or members of the community complain about the selection of materials, class presentations, authorized speakers, or student performances, the administration shall support the person responsible so long as he or she has followed approved procedures.
- E. The Learning Resources Division of the college shall maintain a formal criteria and procedure statement governing the selection, maintenance and discarding of materials. The statement shall include an approved procedure in the event that an individual requests reconsideration of an item. The statement shall be maintained for public scrutiny at both the PCC and LAC libraries.

4012.3      Statement of Professional Ethics (Adopted by Academic Senate March 10, 1978)

In keeping with the policy on academic freedom, the certificated staff is committed to an ethical code of conduct in their relationships to their profession, their students, their colleagues, their college, and their community.

Rationale

- 1. As a scholar, the instructor is guided by a deep conviction of the worth and dignity in advancing knowledge, and recognizes a scholar's responsibility to seek and state the truth as he or she sees it. As a scholar, the instructor
  - a. devotes his or her energies to developing and improving his or her scholarly competence.
  - b. accepts the obligation to exercise critical self-discipline and judgment.
- 2. As a teacher, the instructor encourages the free pursuit of learning in his or her students by holding before them the best scholarly standards of his or her discipline. As a teacher, the instructor
  - a. demonstrates respect for students.
  - b. evaluates the work and conduct of students fairly.

- c. respects the confidential nature of the relationship between teacher and student.
  - d. avoids any exploitation of students for private advantage.
  - e. protects the student's academic freedom.
3. As a member of a professional staff, the faculty member has an obligation to respect and defend the free inquiry of his or her colleagues. As a colleague, the faculty member
- a. respects the opinions of others.
  - b. strives to be objective in his or her professional judgment of colleagues.
  - c. accepts a fair share of faculty responsibilities for the governance of the college.
4. As a member of the college staff, the faculty member is committed to the health and welfare of the college as a whole. As a member of the college staff, the faculty member
- a. facilitates as much as possible the work of all segments of the college.
  - b. determines the amount and character of the work done outside the college with due regard to his or her paramount responsibilities within it.
  - c. recognizes, when considering the interruption or termination of his or her service, the effect of that decision upon the program of the college and gives due notice of his or her intentions.
5. As a member of the community, the faculty member measures his or her rights and obligations as a citizen in the light of his or her responsibilities to the instructor's subject, students, colleagues, and his or her college. As a member of the community, the faculty member
- a. avoids creating the impression that he or she speaks or acts for the college when he or she speaks or acts as a private citizen.
  - b. promotes public understanding of the role of the college in the community.