The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Room 101, I Building, Liberal Arts Campus, 4901 East Carson Street, Long Beach, on May 22, 2001.

CALL TO ORDER
The meeting was called to order at 4:05 p.m., the items to be discussed in closed session were announced, and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5:00 p.m. in Room 101. President Clark reported that, in closed session, no action was taken.

PLEDGE OF ALLEGIANCE
President Clark led the Pledge of Allegiance.

ROLL CALL
Present: President Clark, Vice President Uranga, Member McNinch, Member Polsky, Member Thorpe, and Student Trustee Magsaysay

WELCOME AND INTRODUCTIONS
President Clark: I’m going to introduce Dr. Art Byrd, because we have some very special guests tonight.

Dr. Byrd: Spring 2000 has been a sports season to remember -- first in women’s softball, first in men’s golf and a respectable second in track. We’ve had some wonderful people guiding our programs and some excellent student athletes and so I’d like to ask you to join me in giving our outstanding athletes a round of applause. (applause)

I would like to acknowledge Dr. John Fylpaa, our Dean of Student Affairs, who has the athletic program under his area, and our athletic directors, Mickey Davis and Chuck McFerrin, and I would like to ask Mickey and Chuck if they would come forward and present their teams and coaches.
Mickey Davis introduced the first-place girls softball team and coaches; and Chuck McFerrin introduced the first-place men’s golf team and coaches. The Board congratulated and applauded these fine team members.

**APPROVAL OF MINUTES**

President Clark: Is there a motion for approval of the minutes of May 8, 2001.

It was moved by Member Uranga, seconded by Member Polsky, that the minutes of the meeting of May 8, 2001, be approved as distributed. The motion carried, all voting aye.

**ORDERING OF THE AGENDA**

There were no changes in the order of the agenda.

**REPORT OF BOARD OF TRUSTEES**

Resolution, Student Trustee 1999-2001

President Clark: 1.1 is the opportunity to recognize Michael Magsaysay, who has been an excellent addition to our Board of Trustees. I have the pleasure of serving with Michael on the state board. He's going to leave us and go on for more education. I'm sure wherever he goes, he's going to be a significant force on the campus. Michael, if you want to come up, I'm going to make you stand here while I read this and then I shall get up and give it to you.

(President Clark then read the Resolution of Commendation.)

(applause)

President Clark: We have a gift for you and I'm going to allow you to make a few comments and then we're going to take a picture and we'll proceed.

Michael Magsaysay: When I got my agenda about four or five days ago, I was really shocked to open it up and see this on the agenda. I was also really excited. I think being at the community college for the last three years and sitting on the Board of Trustees the last two years has been an awesome experience. It's something I wish every student that goes to the college would have the opportunity to do, because it's really enlightening. You get to see how everything functions and it's built pride for me in my college that I wish everybody could have, no matter what's going on at the school and Long Beach City College is the place I truly love. I'll be a good alumnus, hopefully. I graduate on Friday and I'll go to Cal State Long Beach, but I'll never forget Long Beach City College. Long Beach is my home and I think of Long Beach City College as the foundation of my education and hopefully it will be a great experience from here. It’s just the beginning, just the beginning. Community colleges are my passion and no matter what I do I'm not going to forget that and hopefully we can get them to the top of the priorities in California. That's my goal. I thank everybody for their support. Ms. Florence has been awesome for the past three years. She's been a great friend and adviser. I have some friends who are going to speak, but I'll wait until my report -- Luisa and Gerald and Sylvestre. It's been a pleasure working with everybody. The vice presidents, all the
members of the Board, Dr. Kehoe, Cindy Hanks, a great friend of mine, love talking football. I’m coming back in the fall just so we can talk about football and how well they're doing. Nancy Albrecht has been awesome support. She always gives me four or five agendas for the same meeting, because I always misplace them. I appreciate it. Everybody at the college has helped me have the passion that I have, whether faculty, classified, students, administrators, Board members. That's something that I've learned. It takes everybody to make this a great place for the students. I just hope everybody remembers that in the future and I'll be back occasionally to talk at Board meetings, so thank you. I was so shocked, but thank you very much. (applause)

President Clark: Now we’re going to take a picture.

Vice President Uranga: I'd like to say that I had the pleasure of going to a couple of conferences locally and nationally and there are many definitions of leadership, but I think the one that best describes Mike is "the number of people who are following." At every conference he was at, there was always a group of students who were right behind him, meeting with him, talking to him, and he provides some real great leadership for them in return so being able to discuss issues and getting them motivated and to get involved in any organization that he was participating in, whether it was ACCT, or CCLC, or any other acronym that we belong to. One of the things that wasn't mentioned in the resolution is the fact that, at the national level of the ACCT, he was the prime mover and the shaker to get a national website for students established through the ACCT that hopefully will be his legacy and stay there at the national level so I just wanted to make sure that we acknowledge that, Mike. You did an excellent, excellent job, and you're a great role model for everyone else.

Member Polsky: I would like to clarify something that Roberto said - the students that were following him were usually very good-looking women, so I know that he's a true leader and I know that he's going to go very far.

President Clark: I was thinking it but I wasn't going to say it. (laughter) Again, Michael, we thank you very much and we wish you well and I'm sure you're going to do very well down at Cal State and you’re going to shake them up.

It was moved by Member Polsky, seconded by Member McNinch, that the Board of Trustees adopt Resolution of Commendation No. 052201A for Michael Magsaysay, for his service as the student member of the Board of Trustees, Long Beach Community College District, during the academic years of 1999-2000, and 2000-2001.

The motion carried, all voting aye.

Los Angeles County School Trustees Association (LACSTA) Elections

President Clark: 1.2 - Los Angeles County School Trustees Association. Darwin, we have an election that you're reporting on?

Member Thorpe: Yes, we have an election coming up on May 31. There is a slate for the LACSTA Executive Board and I'd like to present this for instructions as to how I should vote.
President Clark: Well, there is only one candidate, I think, for each office.

Member Thorpe: We do have a friend at Cerritos College who will be the only community college representative on that board and I think he'll do a good job. He comes to all of the meetings now.

President Clark: Yes. The slate just has one nominee per office, doesn't it? And you want instructions to vote for the slate? Is there a motion?

It was moved by Member Thorpe, seconded by Member Polsky, that the Board of Trustees authorize Trustee Thorpe, as representative to the Los Angeles County School Trustees Association (LACSTA), to vote for the following slate during the elections to be held on May 31, 2001:

LACSTA Executive Board:
Ilean M. Ochoa, President
Sharon Stys, Vice President
Errick R. Lee, Secretary-Treasurer
Julia Brownley, Director #1
Louise Foote, Director #2
Theodore B. Edmiston, Director #3
Betsy Rubino-Holtzinger, Director #4
Ann M. Phillips, Director #5

Los Angeles County High School for the Arts Advisory Council:
Lizet L. Angulo, Representative #1
Maria Calix, Representative #3
David Tokofsky, Representative #5

The motion carried, all voting aye.

Committee Reports
There were no Committee Reports.

STUDENT TRUSTEE
President Clark: Michael, Student Trustee, this is your opportunity - last, but not least.

Michael Magsaysay: It's going to be long, OK? This is my last one. Actually, I wanted to do something a little different tonight. A lot of times we get to see or hear some of the
accomplishments of students. We get to read about it in the paper and we get to see the different things. But, tonight I invited three students, friends of mine, that I've met throughout the years, who are going to move on after this semester. I just asked them to come to the Board and just share their experiences, some of the experiences they've had at Long Beach City College. How the school has impacted them and how maybe it has affected their lives. It's going to be more of a personal touch I think, instead of just seeing them graduate. We see them accomplish great things. But the college does more than that for us students, than just give us our degrees and help us to transfer.

Silvestre Vallejo, whom we got to meet last Board meeting as an Academic All American, is going to come up and speak first, and then Gerald Ocampo, the AMS Vice President this past semester and he's also a President's Ambassador - all three people are President's Ambassadors - that was by accident. I didn't mean to pick all President's Ambassadors. And then Luisa Paningbatan, who is the just past ASB President and Woman of the Year this year. They're all going to just share their experiences at Long Beach City College. Sylvester is going to be the first speaker.

Sylvestre Vallejo: I'm Sylvestre, and I'm going to USC after this. When I came to Long Beach City College, I came with the lowest expectations. I was a 4.0 student at Lakewood High School and I couldn't get into Cal State Long Beach because of a technicality, so that was a huge blow to my ego. I didn't go to school for a semester. I came here and I was only taking one class. I really didn't know what I wanted to do with my life. So I guess it was a good thing I didn't get into Cal State because I would have wasted my time and my money there. Looking back, three and a half years later, Long Beach City College has made a huge difference in my life. I found myself. I found what I wanted to do. I've made dozens of life-long friends. I've met many wonderful teachers. The teachers have made one of the biggest differences in my life here at City College. They take special interest in you. It's beyond the classroom. I've had teachers that I had three years ago that still come up to me and they ask me how I'm doing. They bring up scholarship opportunities. They still remember who I am. And that's something that I didn't expect to find at Long Beach City College. I'm really lucky that I came here. I'm really proud to have been a student here for three years. They say that you're supposed to get out in two years, but three, three and a half, it doesn't make a difference. I learned so much in those three years and the knowledge that I've learned here, I will take it with me at USC and I will always use it and I will always cherish these moments that I spent at Long Beach City College. I want to thank everyone, all the aspects of the college that have made me the person that I am today. I'll never forget Long Beach City College. (applause)

Gerald Ocampo: My name is Gerald Ocampo. I'm a little bit nervous. I graduated from Lakewood High School in 1996 and I've been at City, this is my fourth year, so I'm a little bit longer than you are, Silvestre. The first year, as soon I graduated from Lakewood High School, I applied at Cal State Long Beach. I think I got accepted, but, due to financial problems, I decided to take my second option, attending community college. I never thought of Long Beach City College; but since it's across the street from my high school, I decided to take the opportunity. It would be easier for me. It was a tougher move for me because as soon as I got out of high school I moved out of my parents' home, so the first year that I was at City College, it was very difficult. I didn't
know what I wanted to do in life. I just came from the Philippines two years prior to attending Long Beach City College, so I was having a lot of language barriers and cultural differences that I had to cope with while attending the college. But, one of the things I found interesting in this college is that it's very diverse. It's not just a lot of 16-year-olds that just got out of high school, but a lot of people that are really diverse that I knew would help me to become a better student, a better person, in the next years to come. And soon enough, after a year and a half of being just a lonely student going to school and work, I decided to get involved in student activities and other extra curricular activities and joined the Associated Student Body as a coordinator of traditional events, which I thought was, wow, somebody trusted me to hold that position and at least do well on it. Which I did. I always take it to the next level in anything I do because I won't ever have that chance again, so, might as well put in my 101% effort. That's one of the things that I learned and that's the one shot that I take the opportunity to do it and then all of the opportunities came along. I became Ambassador to Long Beach City College for two years with Dr. Kehoe, which I am so pleased to be in it. I got exposed to a lot of situations where I thought that mine was worse. But, being an Ambassador of Long Beach City College, I was able to speak to high school students and students who had no hope going to the college and I always shared my stories about how much I struggled to be where I am now and looking into their eyes and saying I was in your place two to three years ago. So, there's no way that you're not going to make it. We try to promote Long Beach City College, but at the same time we promote how important it is being in college. It doesn't have to be Long Beach City College and I think, being in the Ambassadors, that's one of the things - I thought that you promote Long Beach City College all the time, so you can encourage a lot of students. But, along the way I experienced, it doesn't have to be Long Beach City College. There are other opportunities there that you can excel with. Yes, we promote Long Beach City College, but, it's up to you to make that decision. That's what I've learned being in City College, that it doesn't have to be Long Beach City College, but, hey, if that's going to be your last option, go for it, because you'll never regret it. I'm standing here right now. This is my last semester and I'm going to the Air Force this summer. With all the experience I got at Long Beach City College I think I'll take them within the four years. I took a German class at Long Beach City College. I'll never forget it. I know how to speak German now because of the classes that I've taken here and with all the Hispanic friends that I had, I learned to speak Spanish as well. Those are the things I have learned within four years at Long Beach City College, so there is no doubt that I will never forget this college. It's my foundation, like Mike said. It taught me a lot of things, so I'm ready to move on, but the memories and lessons that I've learned at this college will never be forgotten. Thank you so much. (applause)

Luisa Paningbatan: My name is Luisa Paningbatan. When I was asked to speak regarding what Long Beach City College has done for me, I was kind of like well I'm just a normal person and I'm just regular. I don't really know what to say, but, I will tell the story of what I said during my Ambassadors interview, when I first applied for it and why I decided to come to Long Beach City College. It was an X Files story and I got a flyer in the mail saying that Chris Carter will be a panelist at an orientation of some sort in the auditorium and I was saying whoa. I was a big X Files fan. The first time I stopped in the college with the picturesque Spanish style architecture, I fell in love with little bunnies hopping around and the little squirrels. I was like whoa, this is so amazing. I did
not meet Chris Carter, because he was stuck in traffic because there was an accident and everything. But I got an X Files hat. And I will never forget the X Files hat that I got and I was like, I'm really just going to go to Long Beach City College. I just knew that it was the place for me, because you just know. It's something that you can't really explain. You just know. My first semester, my first year, actually, I decided to not be as involved. I was - I graduated from high school in the class of '98, and I was very involved. I played varsity tennis. I did ASB. I did all those things and I was really tired, so I decided maybe I'll take a break out from college and all those things. I just did academics for my first year and it was really good. I agree with Sylvestre. I think the teachers are one of the most important things. I would never forget all the teachers. It's just like so amazing. Teachers, I just love them. They are just so supportive of all the students. They take time for everybody and they just want you to excel, which is something that I didn't really expect. I did not know what to expect out of college. I'm also not going to forget my tenure in ASB Cabinet, being involved with Student Affairs. I've learned so much. In high school we just followed what advisors said. We were just like, “OK, advisors, we're just students. We will do whatever, you know,” and there's not really a lot of opportunities for us to really do what we want and, during my stay at ASB, I learned that we can do something about it. We can voice our opinions. And, as ASB President, I learned that I don't have to be as passive or always nodding; sometimes challenging the system and making a difference. It's something that I will never forget. I'll be transferring to UCLA this fall, a History major. I am also participating in the Study Abroad Program. I'll be going to Spain. And it made me also want to double major in Spanish. Long Beach City College has provided me with so many different opportunities. I have met so many people from different backgrounds. When I talk with some of my friends who, all of them go to universities, they're kind of bored. I always say there's so many people we can meet, because most of them I meet are the same age, the same background, the same experiences; but, here, I can talk to a student who has a family, who's going to school at night, and who has a different experience with a different view on life, who is struggling, who is not in the same boat as I am, because I feel that I am fortunate to be doing what I do because of the support of my family and I don't really have to worry about a lot of things. So, they made me really realize how fortunate I am and how we all just struggle and we all just want to move on and that Long Beach City College is just a good place to do so. I just want to thank everybody for all your support and for making this college just a great place. There are a lot of people that I've met here that I will never forget and the experience has been wonderful. I'll be back. I'll be a good alumna too. And that's about it. So thank you. (applause)

Member McNinch: Michael, thank you. Sylvestre, Luisa, Gerald, I want you to remember that being a good alumnus means establishing scholarships in the name of someone - like your mother, father, grandfather, etc. Gerald, I remember how quiet you were when I first met you and I am sure that Colonel Wooten is so pleased with the branch of service that you have chosen. That's all.

Michael Magsaysay: I just want to comment on my experience a little bit, because I didn't come right out of high school. As a matter of fact, I graduated from high school in Ohio, and then I joined the Army, sorry. But, I had a great experience and I found out the Army has a lot more tradition. But I came here I was 27 I think. I'm getting older so my memory's failing me. I was 27 when I came to the community college. All I wanted to
do was get my degree and get out so I could get a good job where I could get paid more money than I made in the Army. I got lost along the way. I only planned to be here two years, but it's been three years, and I'm glad it's been three years. I think if I had to do it all over again, I would have done it exactly the same. My first class, I'll never forget, was a summer class, and I figured I'd just take something kind of easy and get back into school. I don't want it to be too rough. So, I took Dr. Carl Rischer's class and it was Bio 60. It was a four unit class. That's like the pre-med biology and I took it during the summer when I had to go six hours a day, Monday through Friday - something easy. Anyway, it was a really good class. He was an awesome instructor. I thought if this is the kind of instruction I'm going to get at the college, it's where I need to be. I had a lot of really great instructors throughout the three years. Dr Alexander. I really enjoyed her for Psychology. I went to the ASB banquet and I brought Paul Savoie with me and I think he's been the instructor that has impacted me the most as far as what I want to do in life and what I want to study. I also had a conversation with Dr. Fylpaa about four days ago about the impact Student Affairs had on me. I told him he should be proud of being Dean of Student Affairs. I think his area probably impacts students just as much, if not more, than being Dean of History or any other area of the college. I probably learned just as much from the extra curricular activities as I have from the classroom and I thank him for being there and having those experiences available to students. I think they are very important and I think that students need to just take that chance and check out the sign above the banister and volunteer and see what happens. That's what I did. I saw a sign outside the banister that said “volunteers,” and I walked upstairs and talked to Barbara Brown and said, “Hey, I'm just volunteering because the sign said so,” and the rest is history; but it's really been great. I just want to thank everybody for the experience I've had. It's been really awesome and this is just three or four stories from 27,000. There are 27,000 other stories out there and they're probably better than the stories we have and I just wanted everyone to hear the personal side of the things that we've learned at the college because we learned so much more than just when our country was founded or how $E=MC^2$ or how the circumference of a circle equals what it is (laughter) But we have really great people at the college. I am proud everywhere I’ve gone, no matter where it's been in the nation, to say I represent Long Beach City College. I'll always be proud to say that I graduated from Long Beach City College and I will always promote people to go to Long Beach City College. Thank you. (applause)

President Clark: We want to thank these students for being with us tonight, because you are the whole reason we are here. You are the purpose and it really makes everybody feel good when they see students like yourselves and there are many others and that's the whole purpose of us being here and the college being here, is to turn out outstanding students like yourselves. Thanks for being with us.

PUBLIC COMMENTS ON AGENDA ITEMS
President Clark: At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President.
President Clark: We have two that have asked. Betty Avery will be the first speaker and then Shannon Willson the second.

Betty Avery: Good evening

In the words of David Horowitz, “It’s time to fight back.”

My name is Betty Avery, and I am a member of the classified staff here at Long Beach City College.

An editorial that appeared in the Press-Telegram on May 16th has caused considerable controversy among both the academic and classified staff. While the editor refused to identify his specific source, he did say he got his information from a Long Beach City College administrator. How convenient that it just happened to be printed on a day of mediation between the district and the classified union. I am here tonight to thank the ‘administrator’ that passed on this mis-information to the editor of the Press-Telegram. That article has done more to unite the staff than anything that has been done to us in a long time.

There is a saying that goes something like “a half truth is the same as a lie.” I’d like to address some of these “half truths”:

1. Employee evaluations – the fact that employee evaluations are all but non-existent is certainly not the fault of the classified employees. That responsibility rests entirely on managers and human resources.
2. Employees caught stealing – perhaps we should have a contract interpretation 101 class. Stealing is a criminal act and as such allows for it to go directly into an employee’s personnel file and they can be disciplined.
3. 70% time on the job – I work in budget and accounting and I’m not sure how that was figured.
4. Time off – this one really got to me. I have spent the last three years of my life practically living here trying to make Peoplesoft work, but according to this article classified staff are all out for what they can get. We’re lazy bums who don’t give an honest days work for our shrinking paychecks. I have worked 19 years to get my 20 days of vacation. The management team starts out on day one with 21 vacation days and 5 management leave days. Much of what this administration considers “perks” were given to us during lean years when the college couldn’t afford to give us a raise. That was when we were a family and all tightened our belts for the good of the college. I could go on, but I won’t belabor the point.

I like to think of myself as a nice person. It gets more and more difficult each day to rise above what goes on here. The classified staff here are hard working, dedicated and conscientious people. We clean your toilets, pay your salaries, assist students in the instructional labs, install software and set up and repair computers, provide technical support to students and staff, respond to our students and work to address and resolve their problems, and all the other jobs necessary to make this school run smoothly. What we do allows each of you to do what you do, and makes it possible for the faculty to teach. After all, the common goal for all of us is to see that the students get a good education and have a positive educational experience here at Long Beach City College.
I admire Gene Goss and the faculty for wanting to take the high road, but after almost 4 years without even a basic cost of living increase it becomes more and more difficult to stay on that road.

Thank you.

Shannon Willson: Board of Trustees, faculty, staff. I'd first like to applaud the Board for their participation in the Gay and Lesbian Pride Parade. That really is an outreach to the community and is much appreciated. I was going to talk more about that editorial, but I think Betty eloquently covered most of what I was going to speak to, except that I would request, or the union would request that the Board find out who gave the papers such inaccurate information and also send a strong message to the paper that you do not appreciate such slanted and not to mention poorly written journalism. Request either a retraction or an apology. That would go a long way in easing tension on the campus. I want to speak to mediations just briefly. We did make a little bit of progress last week. We signed off on seven items. We made every effort to address the District's needs and I'm sure Vic would admit that what we tentatively agreed to is far more satisfactory to the District than the conditions under which we are working now. Mr. Collins did make some comments at the last meeting which left us very confused and I still don't and never will understand why the District was willing to live with certain conditions with CSEA and not with our union. Additionally, the District has not yet given us their salary schedule, so according to our calculations, our employees would lose money in four ways. Down and across the salary schedule and longevity steps, and by not compounding the raise from Step A to B to C and on up. Of course, we would reject this kind of a proposal, so I would request that the District give us their salary schedule so that there will be no further misunderstandings and we can see. I heard there was some misunderstanding so I'd like to see where we miscalculated. We need to settle this before the fiscal year ends. We need to move on and I do think we made a big step in that direction last week. Thank you very much. (applause)

President Clark: Thank you, Shannon.

Member Thorpe: I heard both of the pronouncements on the editorial. I was personally as disgusted as you were to wake up one morning to phone calls and seeing that the Press-Telegram had been invited into the negotiations. This member, I can't speak for anyone but myself, knew nothing of this article and I certainly would do everything I could to try to clear the air. This is something that Long Beach does not need. Long Beach City College does not need it. We know negotiations are tough. They're going on. And I would like to offer my services at least to do anything I could to help the Press-Telegram start telling the truth about the hard working men and women of this City. It's a little too long to bait unions and carry this union animus in this very odious article. I appreciate both of you commenting on the level and manner that you did this evening. Thank you.
The following items were part of the Consent Agenda

**HUMAN RESOURCES (Academic)**
It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

**Appointments**
- 12 Month Management 1
- New Contract Faculty 12
- Hourly Instructors – Summer 175
- Hourly Counselors – Summer 2
- Hourly Substitute Instructors 13
- Stipends 8

**HUMAN RESOURCES ( Classified)**
It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

**Appointments**
- Probationary 2
- Permanent 1
- Temporary 8
- Exempt From the Merit System 25

**In-Service Changes**
- Leave of Absence Without Pay 1

**Terminations**
- Retirement 2
- Resignation 3

**Classified Employees Exempt from the Merit System Salary Schedule**
That the Board of Trustees consider and approve the revised salary schedule for Classes Exempt from the Merit System effective July 1, 2001, except for those classifications which were affected by the minimum wage requirements ($6.25 per hour) as of January 1, 2001.

**FINANCE AND PURCHASING**
It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

**FINANCE**
Appropriation Transfers

(a) Appropriation Transfers numbered 31159, 31180, 31197, 31241, 31248, 31351, 31391, 31596, 31602, 31699, 31709, 31724, 31740, 31777, 31833, 31886, 31916, 31947, 31992, 31997, 32154, 32228, 32255, 32308, 32322, 32335, 32383, 32407, 32466, 32474, 32571, 32595, 32656, 32659, 32680, 32710, 32763, 32769, 32787, 32789, 32800, 32813, 32825, 32831, 32858, 32862, 32867, 32910, 32934, 32942, 33252, 33326, 33343, 33353, 33355, 33357, 33359, 33377, 33392, 33428, 33530, 33561, 33575, 33584, 33586, 33588, 33618, 33634, 33692, 33705, 33717, 33737, 33739, 33743, 33750, 33844, 33857, 33862, 33866, 33952, 34235, 34246, 34252, 34260, 34267, 34272, and 34275 for the General Fund, in the amount of $3,147,933 as listed.

From: academic salaries  $92,163
classified salaries  497,172
staff benefits  50,845
books and other supplies  110,950
other operating expenses  38,919
capital outlay  364,303
appropriation for contingencies  1,993,581
$3,147,933

To: academic salaries  $ 257,647
classified salaries  762,189
staff benefits  155,373
books and other supplies  233,101
other operating expenses  196,211
capital outlay  1,197,041
appropriation for contingencies  346,371
$ 3,147,933

Included in the total appropriation of $3,147,933 are the following transfers greater than $10,000:

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<td></td>
</tr>
</tbody>
</table>

From classified salaries, clerical and irregular salary schedules, and staff benefits to classified salaries, administrators and managers/supervisor, and non-instructional supplies, to adjust budget for E-Commerce Technologies grant.

<table>
<thead>
<tr>
<th>AT</th>
<th>From Department</th>
<th>To Department</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>33692</td>
<td>642000-01-660500-0550</td>
<td>Block Grant</td>
<td>$ 26,000</td>
</tr>
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</table>

From instructional equipment to instructional supplies, to adjust account for Block Grant.
Minutes, Meeting of the Board of Trustees
May 22, 2001

33857457000-01-684000-8650 647000-01-684000-8650 E-Commerce Tech $ 66,000

From non-instructional supplies to non-instructional equipment, for E-Commerce Technologies grant.

**Salary Warrants**
No salary warrant was issued for the period April 17, 2001, to April 27, 2001.

**Commercial Warrants**
Ratify issuance of commercial warrants for the period April 16, 2001, through April 27, 2001, in the amount of $970,576.38 as listed.

Period Ending April 20, 2001
General Fund $ 495,554.32
Student Financial Aid Fund 22,402.70
Payroll Clearing Fund 93,794.58
Capital Project Fund 43,911.29
Self Insurance Fund 32.24

$ 655,695.13

Period Ending April 27, 2001
General Fund $ 235,132.45
Student Financial Aid Fund 61,951.00
Child Development Fund 304.85
Payroll Clearing Fund 5,490.00
Capital Project Fund 11,978.00
Self Insurance Fund 24.95

$ 314,881.25

Two-Week Total $ 970,576.38

Included in the total expenditure of $970,576.38, are the following payments greater than $10,000, excluding employee benefits and utilities:

General Fund – Fund 01
1. $ 34,025 to First Union, for Visa Purchasing Card Central Bill for March 2001.

2. $ 26,910 to American Association of Higher Education, for AAHE Conference, California Assessment Institute program.

3. $ 25,000 to Tech Coast Corporation, for Charter Sponsorship fee for E-Commerce Technologies grant.

4. $ 24,126 to Parker & Covert LLP, for professional services rendered during March 2001.

5. $ 21,920 to Parker & Covert LLP, for Professional Services rendered during February 2001.
6. $19,150 to Horizon Contracting, Inc., for renovating training and office facilities at Veterans Stadium for L. A. Xtreme, and installation of counter at AA206, Pacific Coast Campus.

7. $18,489 to WLC Architects, for professional services rendered during February 2001.

8. $13,650 to S & R. Property Maintenance, for installation of 38 bollards, Pacific Coast Campus, and remodel of Building A, Liberal Arts Campus.

9. $13,341 to ASB Enterprises, for books for EOPS program.

10. $11,867 to Image IV Systems, Inc., for two Konica copiers for Student Support, Planning and Research.

11. $10,534 to Troxell Communications, for Mitsubishi X80 Ultra Portable LCD Projector.

**PURCHASING**

**Bid Awards**

**CN99607.2** – With Cavecche Engineering, for Replacement of Building Ramps, Various Buildings, Liberal Arts Campus in the amount of $253,081.00.

**CN99622.2** – With Southwest Industries for Asbestos Removal, Buildings A, F, and J in the amount of $154,200.

**CN99609.3** – With Hoffman Video Systems, Amendment #1, to delete/add rooms, upgrade equipment, and add Alternate Bid Item Nos. 14-41 in the amount of $97,681.05 for a total of $697,476.17.

**CN99613.8** – With WLC Architects, Inc., for architectural seismic fees to increase contract by $26,000 for a total contract amount of $60,650.

**CN99615.4** – With Rokni Electric, Inc., Amendment #1, for testing of high voltage switches to increase contract by $1,847.50 for a total contract amount of $21,697.50.

**CN99605.5** – With Ben’s Asphalt, Inc., for parking lot renovation of Lot M and Veterans Stadium for a total amount of $557,111. Project was completed April 27, 2001.

**CN99615.4** – With Rokni Electric, Inc., for testing of high voltage switches for a total amount of $21,697.50. Project was completed April 16, 2001.

**CN99624.1** – With Angeles Contractor, for painting the exterior and interior of Buildings QQ, RR, VV, and BB at the Pacific Coast Campus for a total amount of $32,880. Project was completed April 14, 2001.

**Purchase Order Approvals/Ratifications**
Authorize the issuance of purchase orders for the period April 16, 2001, through April 27, 2001, in the amount of $156,045.08 as listed.

<table>
<thead>
<tr>
<th>Purchase Order</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>37270-37277</td>
<td>$31,216.45</td>
</tr>
<tr>
<td>37280-37284</td>
<td>$2,136.17</td>
</tr>
<tr>
<td>37286-37296</td>
<td>$18,253.54</td>
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<td>37298-37300</td>
<td>$45,511.74</td>
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<td>37303-37310</td>
<td>$4,894.21</td>
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<tr>
<td>37312</td>
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<td>37314</td>
<td>$1,021.71</td>
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<td>37317</td>
<td>$2,076.00</td>
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<tr>
<td>37320-37321</td>
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<tr>
<td>37324</td>
<td>$3,580.00</td>
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<tr>
<td>37328-37329</td>
<td>$8,752.64</td>
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<tr>
<td>37331-37370</td>
<td>$26,447.63</td>
</tr>
<tr>
<td>P17977 - P17985</td>
<td>$1,870.08</td>
</tr>
</tbody>
</table>

Total amount $156,045.08

Included in the total amount of purchase orders of $156,045.08 are the following items greater than $10,000:

**Capital Fund - Fund 15**

- PO 37295 Removal of walls in W Portables
  - Purchase/Remodel W Portables
  - Account No. 621000-015-710100-5170 $10,500

**ACADEMIC AFFAIRS, STUDENT SUPPORT AND ADMINISTRATIVE SERVICES**

It was recommended by the Vice President, Academic Affairs; the Vice President, Administrative Services; the Vice President, Student Services; and the Superintendent, that the Board of Trustees approve the following actions:

**Child Care Fee Increases, 2001-2002**

Approve the proposed fee increases for the Child Care Center:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Per Session</th>
<th>Full Time Weekly Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students (2-5 years old)</td>
<td>$14.00 ($3.50/hr)</td>
<td>$140.00</td>
</tr>
<tr>
<td>Staff/Faculty/Community</td>
<td>$16.00 ($4.00/hr)</td>
<td>$160.00</td>
</tr>
</tbody>
</table>
Minutes, Meeting of the Board of Trustees
May 22, 2001

Extended Times $2.00 per half hour

Payment Approval of Buy-Out Requisition
Approve payment to Dr. Yuet O'Connor of Buy-Out Requisition expenditure of $752.18, which exceeds the $200.00 limit outlined in District regulations.

Agreements
CN 93019.6 - Ratify - Amend - With Grace Lutheran Church, to provide licensed child care for CalWORKs participants, to increase the contract amount by $2,000, for a total contract amount of $6,000, paid with CalWORKs funds.

CN 93019.7 - Amend - With MultiTrain International, to provide authorware training for Amit Shitai, to extend the termination date from May 31, 2001, to May 31, 2002, for a fee of $1,800.

CN 93028.9 - Ratify - Amend - With the City of Long Beach, for use of the Police Academy and Fire Science facilities, to increase the contract amount by $300,000, for a total contract amount of $500,000.

CN 93030.4 - Ratify - Amend - With Yanine Ray, to provide child care for a CalWORKs participant, to increase contract amount by $4,000, for a total contract amount of $12,000, paid with CalWORKs funds.

CN 93037.1 - Amend - With Bell Security, to provide security services during the 2001-2002 fiscal year on an as-needed basis, to extend the termination date from June 30, 2001, to June 30, 2002. Amount of contract is $15,100 for registration security.

CN 93047.6 - Ratify - Amend - With Deborah Green, to facilitate training of the Greater Long Beach Area early childhood educators and program directors, to increase contract amount by $100 for associated expenses involved on April 1, 2001, through April 4, 2001, paid with Early Childhood Mentor Program fund.

CN 93047.7 - Ratify - Amend - With Valerie Cole, to facilitate training of the Greater Long Beach Area early childhood educators and program directors, to increase contract amount by $100 for associated expenses involved on April 1, 2001, through April 4, 2001, paid with Early Childhood Mentor Program fund.

CN 93047.8 - Ratify - Amend - With Deborah Bergstrom, to facilitate training of the Greater Long Beach Area early childhood educators and program directors, to increase contract amount by $100 for associated expenses involved on April 1, 2001, through April 4, 2001, paid with Early Childhood Mentor Program fund.

CN 93047.9 - Ratify - Amend - With Polly Elam, to facilitate training of the Greater Long Beach Area early childhood educators and program directors, to increase contract amount by $400, for associated expenses involved on April 1, 2001, through April 4, 2001, paid with Early Childhood Mentor Program fund.
CN 93048.8 - Ratify - Amend - With Debby Cryer, to facilitate training of the Greater Long Beach Area early childhood educators and program directors, to increase contract amount by $1,000 for associated expenses involved on April 1, 2001, through April 4, 2001, paid with Early Childhood Mentor Program fund.

CN 93050.9 - Ratify - With The Regents of the University of California, to provide funding for the program entitled, "E-Learning Environment for Allied Health Professionals." This is a technological approach for the acquisition of cultural/linguistic competencies for the multicultural workplace, effective February 1, 2001, through July 31, 2002. Amount of funding is $199,714.

CN 93051.1 - Ratify - With Los Angeles County Office of Education, to provide business and financial data processing services, effective July 1, 2000, through June 30, 2001, for a fee of $4,144.

CN 93051.2 - With Community Hospital of Long Beach, to provide a clinical practice site for School of Health and Science students and Dietetic students, effective June 1, 2001, through May 31, 2003, at no cost to the District.

CN 93051.3 - Ratify - With Tri Wes Mortgage, to provide employment for a CalWORKs participant, effective March 20, 2001, through September 20, 2001, for a fee not to exceed $4,354, paid with CalWORKs funds.

CN 93051.4 - With Sally Champlin, to provide workshops on "Fetal Alcohol Syndrome," on June 2, 2001, at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $100, paid with Foster Care Education funds.

CN 93051.5 - With Regina Diehl, to provide workshops on "Understanding the System," and "Caregivers and the Courts," at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $200, paid with Foster Care Education funds.

CN 93051.6 – With Marguerite Phillips, to provide workshops on "Harbor Regional: Does your child qualify? 0-3 years and 3 years and up" at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $200, paid with Foster Care Education funds.

CN 93051.7 - With Eloise Evans, to provide workshops on "Accusations and Allegations," at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $100, paid with Foster Care Education funds.

CN 93051.8 - With D. Zeke Zeidner, to provide workshops on "Understanding the System," at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $100, paid with Foster Care Education funds.

CN 93051.9 - With Ellen Janopal, to provide workshops on "The Medically Fragile Child," at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $100, paid with Foster Care Education funds.
CN 93052.1 - With Ana Morales, to provide workshops on "The Medically Fragile Child," at the Foster and Kinship Care Conference 2001 on June 2, 2001, for a fee of $100, paid with Foster Care Education funds.

CN 93052.2 - With Strategic Planning Services for School, to provide guidance through the second phase of the bond issue process, effective May 22, 2001, through November 30, 2001, for a fee of $20,000, plus expenses.

CN 93052.3 - With Jon F. McLaren, to facilitate a three-day leadership/team development program for 60 Upward Bound students and staff members, effective June 24, 2001, through June 26, 2001, for a fee of $3,500, paid with Upward Bound funds.

CN 93052.4 - With Pilgrim Pines Camp and Conference Center, to provide facilities, lodging, meals, and meeting areas for sixty Upward Bound students and staff members, effective June 24, 2001, through June 26, 2001, for a fee of $8,460, paid with Upward Bound funds.

CN 93052.5 - Ratify - With California School Personnel Commissioners Association, to organize all phases of recruitment to fill the vacancy of Director of Human Resources, including advertising, provide raters/screeners, organize representation panels, and promote objectivity, effective May 1, 2001, through December 01, 2001, for a fee of $1,000.

CN 93052.6 - With - Mariteresa Arenson, to provide workshops entitled "Geography for All Children," and "Focus on Photography," for the FasTrax 2001 program, effective June 18, 2001, through July 9, 2001, for a fee of $720.

CN 93052.7 - With Christopher Basner, to provide workshops entitled "Creative Writing," and "Public Speaking," for the FasTrax 2001 program, effective June 18, 2001, through July 9, 2001, for a fee of $1,440.

CN 93052.8 - With Loretta Beaulieu, to provide workshops entitled "Organization/Study Skills" for the FasTrax 2001 program, effective June 18, 2001, through August 1, 2001, for a fee of $720.

CN 93052.9 - With Christine Brown, to provide workshops entitled "Paint Your Dreams II," for the FasTrax 2001 program, effective June 18, 2001, through August 1, 2001, for a fee of $720.

CN 93053.1 - With Martin Castillo, to provide workshops entitled "Successful Beginning to 2nd Year Spanish - A" and "Successful Beginning to 2nd Year Spanish - B" for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $720.

CN 93053.2 - With Andrew Dickson, to provide workshops entitled "Landscape Painting with Pastels," for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $1,440.
CN 93053.3 - With Jennifer Dickson, to provide workshops entitled "Comical Reader's Theatre," for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $720.

CN 93053.4 - With Enrique Esparza, to provide workshops entitled "Calculus for Young Adults," "Intro to Geometry for Young Adults," and "Trigonometry for Young Adults," for the FasTrax 2001 program, effective June 18, 2001, through August 2, 2001, for a fee of $2,160.


CN 93053.6 - With Tylecia Gatlin, to provide workshops entitled "Public Speaking in School, Community, and Work," for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $1,440.


CN 93055.1 - With Cathy Langford, to provide workshops entitled "Fun with Shakespeare," for the FasTrax 2001 program, effective July 16, 2001, through August 1, 2001, for a fee of $360.


CN 93055.3 - With Cindy McChesney, to provide workshops entitled "Creative Writer's Workshop," for the FasTrax 2001 program, effective June 18, 2001, through August 1, 2001, for a fee of $720.

CN 93055.4 - With Delfino Montoya, to provide workshops entitled "Reader's Theatre," and "Self Discovery Through the Short Story," for the FasTrax 2001 program, effective June 18, 2001, through August 2, 2001, for a fee of $2,160.

CN 93055.5 - With Stephanie Patterson, to provide workshops entitled "Elements of the Writing Process," for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $720.

CN 93055.6 - With Lisa Peterson, to provide workshops entitled "Shakespeare in Written and Media Form," and "Writing and Reading Poetry," for the FasTrax 2001 program, effective June 18, 2001, through August 2, 2001, for a fee of $1,440.
CN 93055.7 - With Marya Rodriguez, to provide workshops entitled "Public Speaking for Children," for the FasTrax program, effective June 18, 2001, through August 1, 2001, for a fee of $1,440.

CN 93055.8 - With Christine Toumajian, to provide workshops entitled "Exploring Spanish - Bienvenidos!" for the FasTrax 2001 Program, effective June 18, 2001, through August 1, 2001, for a fee of $1,440.

CN 93055.9 - With Thomas Valdez, to provide workshops entitled "Media and You," and "History Through Film," for the FasTrax 2001 program, effective June 19, 2001, through August 2, 2001, for a fee of $720.

CN 93056.1 - With Jeff Wood, to provide workshops entitled "Science - It's All Around Us!" for the FasTrax 2001 program, effective June 18, 2001, through August 1, 2001, for a fee of $720.

CN 93056.2 - With Rachel Zgainer, to provide workshops entitled "Poetry on Canvas," for the FasTrax 2001 program, effective June 18, 2001, through August 2, 2001, for a fee of $720.

**Donations**

Accept the donation from Mrs. Elaine Warren, 4300 Park View Drive, Lakewood, CA 90712, of one Black and Decker Workmate bench, one table model band saw, one 8" Makita Miter saw, one soldering iron, and one paper cutter for use in the Carpentry program and request that letter of appreciation be sent.

Accept the donation from the Boeing Company, of one development fixture identified as a 717 center fuselage section for use in the Aviation Program and request that a letter of appreciation be sent.

Accept the donation from Ben and Nancy Albrecht, 4528 Palo Verde, Lakewood, CA 90713, of a series of 36 lectures on The History of English Language (in 18 audio cassettes) by Professor Seth Lerer, Ph.D., of Stanford University, for use in the Library, and request that a letter of appreciation be sent.

Accept the donation from American Isuzu Motors, Inc., 12880 Moore Street, Cerritos, CA 90703, of one (1) 1996 Isuzu Oasis Van, VIN STC000004; one (1) 1998 Isuzu Hombre, VIN 3W8650010; and one (1) 1999 Isuzu Hombre, VIN 4X8650003, for use in the Auto Mechanics program and request that a letter of appreciation be sent.

**Rejection of Claim**

Reject the claim presented by attorney Marshall A. Caskey on behalf of his clients John Turner, Dean Bushell, William Ray Russ, Antonio Logan, Adrian Huerta, Mel Garcia, Lois R. Swigart, Edward A. Mausisa, and Deborah Taylor, with regard to an incident at the Pacific Coast Campus from May 1996 to the present.

It was moved by Member Polsky, seconded by Member McNinch, that the items on the Consent Agenda be approved and authorized.
The motion carried, all voting aye.

**HUMAN RESOURCES**

**Personnel Commission Budget, 2001-2002**

Vic Collins: The first thing I'd like to do is to introduce the Board officially and the members of the audience to Mr. Les Allen, who is our Interim Director of Human Resources. Les has come to us after some coercion I might say. He has agreed to come out of retirement to assist us as we go through the process of recruitment for a new director, and also working with us on a number of important projects, one of which of course is the development of the Commission budget. Just to reiterate the things that we have talked about before, the Commission budget is independent of the District budget from the standpoint of, once it goes through the process to the L. A. County Office of Education, it is under the Commission control. The process for that is to have the Board of Trustees review and adopt a concurrence to the budget. Les will also be overseeing public hearings of the budget and the Commissioners then will take action on the budget and then move along that process for turning it in to the L. A. County Office of Education. The budget we bring to you this year shows no increase in personnel and it does have some other things within in that I've asked Les to briefly address with you. He's prepared to give you a quick rundown on the pages you have in your folders.

Les Allen: President Clark, Members of the Board, the administration and the audience, it's a pleasure to be here. I'd like to just say that I will address any questions you might have about the budget. It is a continuation of last year's bodies. There are no new bodies in the budget and Vic has very eloquently explained the process that we have to go through. The Commission budget has to be adopted prior to May 30 of each year. That's prior to the Board adopting its budget. So, there is always an overlap if you will. If there are any changes that occur after the Commission has adopted its budget, then they reflect in the following year and that's where we're at this point as the budget sits before you. I'm assuming, and if you hyphenate that correctly, you've got problems, the Board will concur with this budget, and if so, I would like to, on behalf of the Commission, tell you that they thank you and appreciate it very much.

President Clark: Let me ask, and I just do this more for the record because I have asked, as to we have about almost $100,000 difference but I understand some of those items were not carried in this budget but existed in another budget or in another department or whatever?

Les Allen: They existed in the District's budget, because the Commission's budget was adopted May 30, the budget for the District was not adopted until June or July of last year. I was not here for the specific date. At that time there were new positions in that budget that didn't reflect in the Commission budget. I've called L. A. County Office of Education today and talked to Debby Simons over there, the financial person, and she tells me that this occurs frequently, where there are no follow-up amendments by districts to reflect the actions that are taken after the Commission adopts their budget. So that's the problem and it's catch-up time if you will.
President Clark: OK. Does anyone else have any questions on the Personnel Commission budget?

It was moved by Member McNinch, seconded by Member Uranga, that the Board of Trustees concur with the 2001-2002 Personnel Commission budget in the amount of $426,666 as presented.

The motion carried, all voting aye.

Les Allen: President Clark, if I may say one thing to you and the Board members and Dr. Kehoe. I have over 30 years of experience of working in many school districts, union, unified, elementary, and community colleges if you will. I've never had an opportunity to work with such a fine team as Dr. Kehoe has assembled around her. I would like to thank Vic Collins for all the leadership and support to me and it's been a real pleasure being here. Thank you.

President Clark: We're very happy to have you with us. We appreciate you coming. Coming out of retirement is not easy. (applause)

Ratify District/CCA Tentative Agreement

President Clark: This item gives me a great deal of pleasure to recommend, Item 5.5 - ratify District/CCA Tentative Agreement.

Vic Collins: It is a pleasure to bring to you the ratification process. For the Board members, one of the reasons we wanted to put this on the Board was to have this adopted before faculty left for the summer break. But, also, looking at the timing of it, we could do a process whereby the association had their ratification vote and we would have this on the agenda to move the process along. I did receive information from the association yesterday that overwhelmingly their membership did ratify and that ratification process encourages us to bring this to you today and put this together so that we have an agreement that takes us through September 30, 2003. There is a joint commitment for both the District administration and the faculty to work at the 3% growth that's projected for next year and make that a joint effort in what we do. So, with those bits of information and the information you have specifically on some of the contents, I would recommend your ratification.

President Clark: Thank you. Gene, I'd like to thank you, Gene Goss, and if anyone on your team is here, thank you for it. It wasn't easy, but we did it.

It was moved by Member Polsky, seconded by Member McNinch, that the Board of Trustees ratify the Tentative Agreement reached during negotiations between the District and CCA on May 10, 2001. The Association membership, through its operational procedures, has ratified this Agreement.

The motion carried, all voting aye. (applause)

ACADEMIC SENATE (Title 5, Section 53203)
Revised Policy on Acceptance of Transfer Credit from Other Colleges, Universities and Institutions (No. 4019)
It was moved by Member Polsky, seconded by Member Uranga, that the Board approve the revised Policy on Acceptance of Transfer Credit From Other Colleges, Universities and Institutions, Policy 4019.

The motion carried, all voting aye.

Approval of New Certificates for Advanced Transportation Technology - Electric Vehicles, and Advanced Transportation Technology - Alternate Fuels
It was moved by Member Polsky, seconded by Member Thorpe, that the Board approve two new career certificates Advanced Transportation Technology-Electric Vehicles and Advanced Transportation Technology-Alternate Fuels.

Vice President Uranga: Working for the City of Long Beach in the Fleet Services Division, we have a lot of issues related to dual use of vehicles, as well as dealing with L&G and natural gas vehicles, and that's upcoming. We also deal with issues related to heavy duty equipment, such as sweepers and packers, that need to be converted into dual usage fuels. Perhaps that might be something you could look at in terms of -- right now there is no company anywhere in the country that can produce that kind of a vehicle to deal with that kind of tonnage, such as refuse vehicles or sweepers or packers; so that might be something that you might want to consider because in terms of what we're doing with the City - the City also has to abide by AQMD regulations as well and we're having a difficult time doing that because there is no technology right now to be able to deal with alternate fuels for these pieces of equipment and certainly for the future definitely. So I'm very pleased to see that we are moving forward with these types of programs because that's where the future lies.

Steve Wallech: I believe we're head and shoulders above everyone else…..

Vice President Brock: We'll pass that along to the staff and have them get in contact with the City to look at that because we would like an opportunity to work with the City on that problem as well.

Member McNinch: Dr. Herzek hosted the Industry Education Council meeting on the Pacific Coast Campus last week and invited all of us who had attended to have a look at Cal Macy's technical competition out in the auto area and that's where high school teams competed to diagnose problems using state-of-the-art equipment. I was very impressed and we can be so very proud of the outreach that Cal does and that Dr. Herzek does and I just wanted to relay that comment.

The motion carried, all voting aye.

SUPERINTENDENT-PRESIDENT
Superintendent-President's Report
Superintendent-President Kehoe: I gave my time to Mr. Magsaysay over there. I do have a couple of quick things. I was very honored and pleased to accompany faculty members, Dr. Brock, some of the instructional deans, as guests of the Park Service to see
an area in Crystal Cove, down off of Newport Beach, where the State has a park. And there will be some recovery of artifacts and some underwater archeology. Our college is the lead institution to work with the Park Service, not only at that park but at El Refugio State Park and 16 other state parks in accomplishing some of these archeology expeditions. But this one is particularly interesting in that in 1947, a Corsair, Navy Corsair, crashed in that area and there will be some recovery of that aircraft that our students will undertake. Very, very interesting project and I believe that we're the only community college whose instructors, faculty members have a contract to do this type of thing with the State Park System, so I just wanted to go on the record as complimenting Laurel Breece and her colleagues for accomplishing this and giving our students an opportunity that other students really don't have.

The other point that I wanted to make is, don't forget graduation on Friday. It is in the morning, not in the afternoon. We did have it in the afternoon last year, so Board members and those of you that are expected to be in the platform party need to be in my office at 8:30 a.m.

**ACADEMIC AFFAIRS**

**Vice President Brock:** Before I start that, I just wanted to invite the Board to come to the Allied Health Completion services tonight, in the auditorium at 8:00 p.m. That's all of our nursing programs and our other allied health programs.

**Sabbatical Reports**

Tonight we have three wonderful faculty that are going to talk about what they did on their sabbatical leaves.

**Larry White:**

The purpose of my sabbatical leave was to advance my professional competence in two particular areas:

A. Graphic design history and theory
B. Computer graphics, specifically web, virtual reality, and multimedia technologies

These goals were achieved through personal research, access to college resources, and conference attendance.

During my sabbatical, Adobe introduced InDesign which is their graphic design application to compete with Quark Express, LiveMotion for web based multimedia, and Metacreations introduced Bryce 4.0 for environmental modeling and animation. My efforts in software skill development were directed toward these applications as well as GoLive for website design and maintenance. The Art Department began using InDesign in the Fall 2000 semester replacing PageMaker in Art 44ad and Art 55ad.

I attended two Adobe sponsored seminars on InDesign. I attended the annual ACM SIGGRAPH conference in Los Angeles and MacWorld Expo in San Francisco. SIGGRAPH, the world's largest computer graphics organization addresses trends in computer graphics, computer human interface, and virtual
reality systems. It is attended by a rather eclectic mix of military, entertainment, and arts related computer graphics specialists. From pocket protectors to the pierced and tattooed. MacWorld on the other hand deals with overall Macintosh information technology and attracts a more homogeneous crowd. Current trends in computer graphics tend to deal with the problems associated with bandwidth and transportation of dense data structures in real time whether these be for military or entertainment users. This is in contrast to the more traditional problems of 3D modeling and rendering. Apple technology continues to develop at about the same rate as the rest of the computer industry with the one notable exception, that Apple tends to be the model that others in the personal computer industry emulate.

I read the graphic design texts:
- From Lascaux to Brooklyn by Paul Rand
- Design, Form, and Chaos by Paul Rand
- The complete Typographer by Christopher Perfect and Jeremy Austen
- A History of Graphic Design by Philip Meggs

I explored specific areas of web design that involved frame based sites, c1i response, access to database information, and forms submission. While I proposed using FileMaker Pro, Adobe Golive, and several other pieces of software, certain changes to the Art Department webserver required that I modify my goals. Specifically the department website moved from a local server within the art department to a more secure campus server negating access to department databases. My web work centered around GoLive which can be considered one of the premier web authoring packages. The art department uses GoLive as our instructional package for Art 43ad Computer Art for the Internet.

I began conceptual work on the structure by constructing a genealogical index for myself. The site is made up of three frames; a navigational bar, a subject frame, and a content frame. External links open into new windows thus leaving the site window intact.

http://home.earthlink.net/~larryw7/Family/Whole_File_Report.html
http://art.lbcc.cc.ca.us

My project benefits the college by providing better informed faculty, increased student learning and accessibility. As the lead computergraphics instructor at the college it relates directly to my assignment as a faculty member. As department chair this enhanced my ability to create a state of the art exposure for the department via the world wide web. The website is an on going process that will continue to evolve as do the tools and technologies.

Cathy Crane-McCoy: Good evening, President Kehoe, Board members, faculty, staff and guests. Not until you take a sabbatical do you really realize what it is really for and all about. Even when I wrote my proposal I never mentioned the primary reason that I wanted a sabbatical and probably why everyone wants one. For rejuvenation! I have provided copies to each of you my written Sabbatical
Leave Report and my Costume Design Workbook. Tonight I’d like to take just a few moments to highlight some of my work during my sabbatical.

I’d first like to begin with a clip from the movie "Trade Day" that I had the good fortune of designing while on sabbatical. It is an independent, short film (28 minutes) by a Long Beach resident, Lee Williams. I began work on this in July of 2000 and it finished filming in October. It has been submitted to several film festivals and has already won "Best Short Film" awards from the Milwaukee Film Festival and the Zoey Film Festival.

I think that its sentiment expresses a lot of my feelings of what my life has been like in recent years for me at the college. Some times you make decisions that become "trades." Much of my trades were making my family somewhere less than my top priority and work was always first. My sabbatical allowed me to reprioritize my life and refocus my energies on my family and myself.

Due to unexpected surgery (in the Fall of 1999) I decided to take control of my weight and begin a serious change with my overall nutrition. I joined Weight Watchers and prior to my return to LBCC I had lost 70 pounds. This loss I have continued once back at school and have now lost almost 110 pounds. This time has allowed me to get my health back and a new found energy! I am a new woman and a better faculty member for it. I believe that this experience and life change has been far greater than anything I could have developed during my sabbatical.

Yet, during my first semester I explored four costume programs: Dress Shop 2.5, Poser 3.0, Symmetry and SnapFashun. I then incorporated these into a workbook for my course. I chose to only use Dress Shop and SnapFashun as I believe that the other two would not facilitate the needs of my students.

Thank you again for this wonderful opportunity to rejuvenate myself and come back to LBCC a person I once was and glad to be again! Many of my students who saw me before I left can’t believe who they see now! Me neither! Thank you.

In closing, I'd like to leave you with a final clip from “Trade Day.”

Jannie Mackay: Dr. Mackay gave the following Powerpoint presentation on her sabbatical on Distance Education:
(Member Polsky left the meeting at approximately 6:15 p.m.)

STUDENT SUPPORT, PLANNING AND RESEARCH
No Report

ADMINISTRATIVE SERVICES
The Vice President, Administrative Services, presented the following recommendations approved and recommended by the Superintendent:

Resolution, Awarding Contract Without Bidding and Advertising
Vice President Wooten: This is a backup system for the elevators to help us in times of rolling blackouts. What this system will allow us to do is, if a blackout hits, it will go ahead and get the elevators down safely in expeditious time, get the doors open, and then block them off as opposed to the current situation where people would be trapped in the elevators for at least an hour and maybe longer when we have rolling blackouts.

It was moved by Member Uranga, seconded by Member Thorpe, that the Board adopt Resolution No. 052201A pertaining to the award of a contract without bidding and advertising in an emergency situation for educational technology necessary to avoid danger to life and for the continuation of existing scheduled classes.

The motion carried, all voting aye.

PACIFIC COAST CAMPUS
No Report

ACADEMIC SENATE
No Report

CLASSIFIED SENATE
Nancy Albrecht: The election period for the board of the Classified Senate will end this Thursday. Ballots will be counted at 1:00 p.m. in MM100 at the Pacific Coast Campus. We will post the names of the 2001-2002 board members in the Communication Line and I hope I will be able to introduce them to you at the June 26th Board of Trustees meeting. New and returning officers and senators will begin their term of service on July 1.

I’ve given each of you a copy of an article from the May 2001 Perspective which is a union newsletter published by the California College Council of the California Federation of Teachers American Federation of Teachers, AFL-CIO. This was anonymously placed in my mailbox. This article, as with many others attacking the over 80 classified senates state-wide mistakenly states that only unions have the right to appoint staff to committees under AB1725.

Those of you familiar with AB1725 and it’s wording found in the Ed. Code know that there is no mention of an exclusive representative. In 70901(b),1 It states that the BoG is charged with a number of functions one of which is (E):
“Minimum standards governing procedures established by governing boards of community college districts to ensure faculty, staff, and students the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.”

Did you hear the term “exclusive representative” in that? Of course not, because it’s not there.

Faculty, staff, and student input is further addressed in the directives given to the local governing boards in 7092.(b) (7) in that they are to:

“Establish procedures not inconsistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and the right to participate effectively in district and college governance, and the right of academic senate to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.”

Government Code 3543.2 (a) clearly identifies the scope of representation for the exclusive representatives. It says and, again, I’m quoting: Gov. Code 3543.2(a) - “The scope of representation shall be limited to matters relating to wages, hours of employment, and other terms and conditions of employment.”

The code further defines “terms and conditions of employment” to mean: health and welfare benefits as defined in section 53200, leave, transfer, and reassignment policies, safety conditions of employment, class size, procedures to be used for the evaluation of employees, organizational security pursuant to section 2546, procedures for processing grievances pursuant to sections 3548.5, 6, 7 & 8…

And it goes on to describe additional areas that relate to the scope of representation for the exclusive representative for certificated personnel.

The Classified Senate views the efforts and contributions of both POA and AFT-CCE as valuable and necessary. The senate has always held a position of support for union representative on committees. In all of our activities, our meetings, correspondence, voting - we have been inclusive including appointments to governance committees. Our meetings are open to all, our planning committee reports, minutes, correspondence, etc. are located on the intranet for all to see. We have been very careful to keep our activities out of the areas deemed within their scope of representation. Even the regulations we submitted and were approved noted that we were a shared governance body . . . We used the word “a” so as to not be exclusive.

I bring this to your attention because this attack and others, SB235 should be included, offer a skewed idea of the purpose and function of the classified senate. The Classified Senate is now and has always been ready and willing to be a partner with all
organizations at this college to provide input and ideas to improve the educational system.

**TRUSTEES COMMUNICATIONS**

**Member McNinch:** I would like to mention that I had the great honor to attend the Teachers of Tomorrow banquet. It was the same night as the AMS, so, I'm not given to cloning. It really was a fabulous example of the seamless education that Long Beach City College, Dr. Jan Kehoe, Cal State Long Beach, Dr. Robert Maxson, and Long Beach Unified School District, Dr. Carl Cohn, helped put together. It's more of a circle. We start with them from high school. We take them here at City College. They are automatically expected, of course if they meet the requirements, at CSULB. And then, they have the first shot at the openings in the Unified District. I think this is absolutely magnificent and I just wanted to comment on it.

**Vice President Uranga:** I had a meeting this afternoon with the accreditation committee and I was very happy to see that there was a full table. There was not an empty chair there. And I think that we're ready to move forward with the accreditation process. I'm looking forward to many other productive meetings. I'm glad to see that there is full participation, because this is our home. That is why we're here and we need to make sure that we are accredited and fully staffed and fully educational. I wanted to report that everybody is participating.

**President Clark:** That's good. Any other Trustee Communications?

**Michael Magsaysay:** I just want to make one more comment. I forgot to make earlier. We had a special election about two weeks ago, about a week and a half ago. Angelica Torres is going to be the 2001-2002 Student Trustee. She is going to be in Monterey for the conference there.

**NEW BUSINESS**

There was no New Business.

**FUTURE REPORTS**

**President Clark:** We have two future reports, both listed, student surveys and the two-college district report.

**PUBLIC COMMENTS (NON-AGENDA ITEMS)**

**President Clark:** At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report.
We have one request. Dan Pressburg.

Dan Pressburg: Good evening, Mr. President, Board members, faculty, staff. On Saturday, June 9, from noon till about 4 p.m., there will be the first to ever see a town hall meeting to listen to the people of Long Beach. The meeting will be held at the Pyramid and that's Cal State University Long Beach. Listening to you is an outgrowth of the recently adopted Long Beach Strategic Plan 2010 and the November election that cut the utility tax in half by over a five year period. The Strategic Plan called for greater accountability and public input to shape the future direction at Long Beach. We would love to have all of you there and to participate. It will be a listening session and hopefully, an eye-opener for everyone.

The second comment that I have is that on June 23 there will be the New Citizens’ Welcome in which you have all participated with the Foundation as well as the community at Rancho Los Cerritos. It was going to be at Scherer Park. However, it's back at the Rancho. That will be taking place from 11 p.m. until 1:30 p.m. I'd like to see all of you there. I do have some flyers about Listen Up, Long Beach! Thank you very much.

President Clark: Thank you, Dan.

ADJOURNMENT

President Clark adjourned the meeting at 6:55 p.m. The next regular meeting of the Board of Trustees will be held on June 26, 2001. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. in Building I, Liberal Arts Campus.

Assistant Secretary