

CHILD DEVELOPMENT— SPECIAL EDUCATION ASSISTANT

Curriculum Guide for Academic Year 2013-2014

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and **consult a counselor** before beginning a program of study. Please call (562) 938-4561 for the LAC, or (562) 938-3920 for PCC to schedule a meeting with a counselor. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to: Associate in Arts (A.A.) Degree

<u>REQUIRED COURSES</u>		DS Number ⇄	UNITS	In Progress	Completed Grade
CDECE 47	Human Development	DS 1	3		
CDECE 59	Guiding Young Children		3		
CDESED 5	Community Resources for Special Education		3		
CDESED 67	The Exceptional Child		3		
CDESED 70	Teaching Exceptional Students		3		
† CDESED 69	Special Education Practicum		3		
SIGN 1A OR 1B	American Sign Language, Beginning		3		
Subtotal Units			21		
<u>IN ADDITION, complete SIX (6) UNITS from the following courses:</u>					
CDECE 19	Health, Safety, and Nutrition	DS 7	3		
CDECE 61	Teaching in a Diverse Society		3		
ϕ SIGN 1A OR 1B	American Sign Language, Beginning		3		
† SIGN 2A OR 2B	American Sign Language, Intermediate		3		
Subtotal Units			6		
TOTAL UNITS			27		

For graduation with an **Associate in Arts (A.A.) Degree with a major in Child Development: Special Education Assistant:**

- Minimum Unit Requirements:** §Any course that appears on a curriculum guide and the General Education Pattern (Plan A) may fulfill both major and general education requirements (Approved by College Curriculum Committee Spring 2012). For this degree, complete a minimum of 60 units in courses numbered 1-599. Please note that additional elective units may be required to meet this minimum based upon courses selected to fulfill General Education for the Associate Degree.

CD-Special Ed Asst. Major	27 units
General Education/A.A. §	25 units

- Scholarship:** Maintain an **overall grade point average (GPA) of 2.0** ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this **field of concentration, complete each course above with a grade of "C" or better**, or "P" if course is graded on a P/NP basis.
- Residence for the Degree:** Complete at least 30 units of the required 60 in residence at LBCC, or complete in residence at LBCC at least 20 units within the last 30 units of work applied to the degree.
- Residence for the Field of Concentration:** Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at **least 13.5 units** of the required 27 must be **completed at Long Beach City College**. Credit earned by exam, where applicable, may be included.

Associate Degree requirements continue on the following page.

Associate Degree requirements continued from the previous page.

5. **General Education and Proficiency Requirements:** Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at <http://osca.lbcc.edu>.
6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>. Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

**Program of study leading to:
Certificate of Achievement**

REQUIRED COURSES—Complete the 27 units of required courses as listed in the Associate Degree requirements box on the first page.

REQUIRED COURSES

		In	
		Progress	Completed
TOTAL UNITS	27	<input type="text"/>	<input type="text"/>

For graduation with a **Certificate of Achievement in Child Development – Special Education Assistant:**

1. Complete each of the **REQUIRED COURSES** listed above with a **minimum grade of "C"** or better, or "P" if course is graded on a P/NP basis.
2. Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at **least 13.5 units** of the required 27 must be **completed at Long Beach City College**. Credit earned by exam, where applicable, may be included.
3. Complete the same **Reading Proficiency** as required of A.A. students. Refer to the general catalog or view the General Education Plans (ABC Guide) online at <http://osca.lbcc.edu>.
4. Complete the same **Writing Proficiency** as required A. A. students. Refer to the general catalog or view the General Education Plans (ABC Guide) online at <http://osca.lbcc.edu>.
5. Complete and submit the certificate application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>. Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the "Important Dates" link to view the actual deadline for each semester.

PROGRAM RECOMMENDATIONS:

A valid Red Cross First Aid and CPR Certificate are recommended for students following this curriculum.

Suggested Sequence of Classes

This is not an educational plan, as course offerings, student schedules, and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of courses.

A suggested full-time sample sequence of courses for the required **60** units to reach an Associate Degree includes:

<u>First Semester</u>	<u>Units</u>	<u>Second Semester</u>	<u>Units</u>
CDECE 47	3	CDSED 5	3
SIGN 1A or 1B	3	SIGN 2A or 2B	3
CDSED 67	3	CDECE Options	3
G.E. Course	3-6	G.E. Course	3-6
Semester Total	12-15	Semester Total	12-15
<u>Third Semester</u>	<u>Units</u>	<u>Fourth Semester</u>	<u>Units</u>
CDECE 59	3	CDSED 69	3
CDSED 70	3	G.E. Course	3
CDECE Options	3	G.E. Course	4
G.E. Course	3-6	G.E. Course	3-5
Semester Total	12-15	Semester Total	13-15

Career Opportunities

Students prepare to work as an assistant with children who have special needs.

Employment opportunities include: Teacher Assistant in School Districts, Residential Care Centers, Department of Rehabilitation, Private Agencies (salary depends upon experience, education, and nature of position).

Program Mission and Outcomes

The Child and Adult Development Department at Long Beach City College is committed to enhancing the quality of life for students, children and families throughout the life span. Embracing the diversity each student brings, the Department strives to empower individual learners through personal and professional growth. This department provides general and vocational education at the lower division level.

Outcomes:

Students who complete this program of study will be able to:

- Design, implement, and evaluate environments and activities that support optimum developmental play and learning outcomes in an inclusive environment for all children.
- Demonstrate responsive care and teaching practices for all children through the integration of assessment, theory, and practice.
- Apply effective guidance and interaction strategies to support all children's social learning, peer relations, and self-confidence.
- Incorporate ethical and professional standards engaging in collaborative learning and reflective practices.

Legend

† This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (<http://www.lbcc.edu/cat/index.html>), the Schedule of Classes (<http://schedule.lbcc.edu/>), or the online Credit Course Outline (<http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/>) for specific prerequisite information.

Φ This course cannot be used as an elective if counted under the required courses area.

◇ A special numbering system that identifies the classification of community college courses for use by the Department of Social Services:

- | | |
|--|--|
| DS 1: Child/Growth and Development | DS 5: School-Age Care/Program' |
| DS 2: Child, Family, and Community | DS 6: Administration/Supervision CD Programs |
| DS 3: Program/Curriculum (includes Practicum and Guidance) | DS 7: Health and Safety |
| DS 4: Infant Care and Development | |