

CHILD DEVELOPMENT: EARLY CHILDHOOD EDUCATION

Curriculum Guide for Academic Year 2019-2020

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Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and **consult a counselor** before beginning a program of study. Please call 562-938-4561 for the LAC, or (562) 938-3920 for PCC to schedule a meeting with a counselor. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to: Associate in Arts Degree

REQUIRED COURSES—Complete Levels 1, 2, 3 & 4 AND choose ONE (1) Area of Focused Study

<u>LEVEL 1 REQUIRED COURSES</u>	DS Number◇	UNITS	In Progress	Completed Grade
CDECE 1 The Developing Professional		1		
CDLL 52 Fieldwork/Preschool Child Techniques		3		
CDECE 45 OR Child and Adolescent Development OR	DS 1			
CDECE 47 Human Development	DS 1	3		
CDECE 48 Child, Family and Community	DS 2	3		
Subtotal Units		10		
<u>LEVEL 2 REQUIRED COURSES</u>				
CDECE 19 Health, Safety and Nutrition	DS 7	3		
† CDECE 50 Intro to Curriculum for Young Children		3		
CDECE 53 Principles and Practices	DS3	3		
CDECE 61 Teaching In a Diverse Society	D3	3		
Subtotal Units		12		
<u>LEVEL 3 REQUIRED COURSES</u>				
† CDECE 66 Observation and Assessment	DS 3	3		
Subtotal Units		3		
<u>LEVEL 4 REQUIRED COURSES</u>				
† CDECE 68 Practicum	D3	3		
Subtotal Units		3		
Subtotal Units for Level 1 + Level 2 + Level 3 + Level 4		28		

Associate Degree requirements continue on following page.

Associate Degree requirements continued from previous page.

IN ADDITION to the 28 units listed above, choose and complete **ONE (1) AREA OF FOCUSED STUDY OPTION** from below:

CHILD BEHAVIOR OPTION		DS Number	UNITS	In Progress	Completed Grade
CDECE 59	Guiding Young Children	DS 3	3		
CDECE 259	Challenging Behavior in Early Childhood		3		
Subtotal Units			6		
CURRICULUM OPTION					
CDECE 54	Art & Creative Development in Early Childhood	D3	3		
CDECE 55	Music & Movement in Early Childhood	D3	3		
CDECE 57	Science & Math in Early Childhood	D3	3		
Subtotal Units			9		
FAMILY CHILD CARE OPTION					
CDFDC 212A	Family Child Care Management A		3		
CDFDC 212B	Family Child Care Management B		3		
Subtotal Units			6		
WORKING WITH PARENTS OPTION					
CDF 210A	Skills and Strategies for Family Workers Pt. I		3		
CDF 210B	Skills and Strategies for Family Workers Pt. II		3		
Subtotal Units			6		
INFANT/TODDLER OPTION					
† CDECE 40	Infant Development and Educaring	D4	3		
† CDECE 41	Toddler Development and Educaring	D4	3		
Subtotal Units			6		
EARLY LITERACY OPTION					
CDECE 34	Children's Literature	DS3	3		
CDECE 58	Language and Literacy in Early Childhood		3		
Subtotal Units			6		
SPECIAL NEEDS OPTION					
CDECE 5	Community Resources/Special Education		3		
CDECE 67	Intro to Children with Special Needs		3		
CDECE 70	Curriculum for Special Needs		3		
Subtotal Units			9		
ADMINISTRATION (ADVANCED LEVEL) OPTION					
† CDECE 60A	Admin. of Child Development Programs	D6	3		
† CDECE 60B	Advanced Supervision of ECE	D6	3		
CDECE 31	Adult Supervision	D6	2		
Subtotal Units			8		
TOTAL UNITS			34-37		

For graduation with an **Associate in Arts Degree in Child Development—Early Childhood Education**:

- Minimum Unit Requirements:** §Any course that appears on a curriculum guide and the General Education Pattern (Plan A) may fulfill both major and general education requirements (Approved by College Curriculum Committee Spring 2012). For this degree, complete a minimum of 60 units in courses numbered 1-599. Please note that additional elective units may be required to meet this minimum based upon courses selected to fulfill General Education for the Associate Degree.

Child Development-ECE Major 34 - 37 units
General Education/A.A. § 25 units

Associate Degree requirements continue on following page.

Associate Degree requirements continued from previous page.

2. **Scholarship:** Maintain an **overall grade point average (GPA) of 2.0** (“C” average) based on all accredited college work applied to the degree, no matter where completed. For this **field of concentration, complete each course above with a grade of “C” or better**, or “P” if course is graded on a P/NP basis.
3. **Residence for the Degree:** Complete at least 12 semester units of the required 60 semester units in residence at Long Beach City College in order for the college to grant an Associate of Arts and/or an Associate of Science Degree.
4. **Residence for the Field of Concentration:** Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at **least 17-18.5 units** of the required 34-37 must be **completed at Long Beach City College**. Credit earned by exam, where applicable, may be included.
5. **General Education and Proficiency Requirements:** Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as “Plan A”. For Plan A requirements, refer to the general catalog or view it online at <http://osca.lbcc.edu> .
6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/> . Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the “Important Dates” link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Program of study leading to:
Certificate of Achievement

REQUIRED COURSES—Complete Levels 1, 2, 3, and 4 AND choose **ONE (1) Area of Focused Study**, as listed in the A.A. requirements box above.

TOTAL UNITS 34-37

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For graduation with a **Certificate of Achievement in Child Development—Early Childhood Education:**

1. Complete each of the **REQUIRED COURSES** listed above with a **minimum grade of “C”**.
2. CDECE 68 must be taken at Long Beach City College.
3. Fifty percent (50%) or more of the unit requirements for this field of concentration must be completed in residence (credit earned by exam, where applicable, may be included). This means at **least 17-18.5 units** of this major’s required 34-37 must be **completed at Long Beach City College**.
4. Complete and submit the certificate application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/> .

For STATE MINIMUM REQUIREMENTS (Title 22): This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six (6) units be completed before employment and that an additional six (6) units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1◊ and DS 2◊ be satisfied with at least three (3) semester units in each category. It is also recommended that a minimum of six (6) semester units be taken in the DS 3◊ -Program/Curriculum with the option that if the person is working specifically with infants or school-age children that they should apply three (3) units in DS 4◊ or DS 5◊ towards these six (6) units. The DS designation can be found following each course title.

For CHILD DEVELOPMENT PERMIT (formerly called Children’s Center Permit) (Title 5):

The Early Childhood Certificate program, plus 16 units in general education including one course in humanities, social sciences, mathematics, and/or science, and English, and an experience component, satisfies the requirements for a Child Development Permit required to teach in subsidized early childhood education programs (State or Headstart preschool programs run by school districts). **To apply for your state Child Development Permit call 562-938-5033 for an appointment.**

Suggested Sequence of Classes

This is not an educational plan, as course offerings, student schedules, and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of courses.

A suggested full-time sample sequence of courses for the required **60** units to reach an Associate Degree includes:

<u>First Semester</u>	<u>Units</u>
CDLL 52	3
CDECE 1	1
CDECE 45 OR 47	3
General Education Courses	9
Semester Total	16

<u>Second Semester</u>	<u>Units</u>
CDECE 48	3
CDECE 50	3
CDECE 53	3
General Education Courses	6
Semester Total	15

<u>Third Semester</u>	<u>Units</u>
CDECE 19	3
CDECE 61	3
CDECE 66	3
General Education Courses	6
Semester Total	15

<u>Fourth Semester</u>	<u>Units</u>
CDECE 68	3
CD Area of Focused Study	6-9
General Education Courses	3-7
Semester Total	12-19

Programs of study leading to:
Certificates of Accomplishment
Early Childhood Education Assistant Teacher

Certificate: CHILD DEVELOPMENT—EARLY CHILDHOOD EDUCATION ASSISTANT TEACHER 4055

May assist in the instruction of children under the supervision of an Associate Teacher or above.

REQUIRED COURSES

		<u>DS</u> Number↕	<u>UNITS</u>	<u>In</u> <u>Progress</u>	<u>Completed</u> <u>Grade</u>
CDECE 45 OR	Child and Adolescent Development OR	DS 1	3		
CDECE 47	Human Development	DS 1			
CDECE 48	Child, Family and Community	DS 2	3		
		TOTAL UNITS	6		

Certificate: CHILD DEVELOPMENT—EARLY CHILDHOOD EDUCATION ASSOCIATE TEACHER 4056

May provide instruction and supervise assistant.

REQUIRED COURSES

		<u>DS</u> Number↕	<u>UNITS</u>	<u>In</u> <u>Progress</u>	<u>Completed</u> <u>Grade</u>
CDECE 1	The Developing Professional		1		
CDLL 52	Fieldwork/Preschool Child Techniques	DS 3	3		
CDECE 45 OR	Child and Adolescent Development OR	DS 1	3		
CDECE 47	Human Development	DS 1			
CDECE 48	Child, Family and Community	DS 2	3		
CDECE 50	Intro to Curriculum for Young Children		3		
		TOTAL UNITS	13		

For graduation with a **Certificate of Accomplishment in Child Development—Early Childhood Education:**

1. Complete each of the selected certificate's **REQUIRED COURSES** listed above with a **minimum grade of "C"**.
2. Fifty percent (50%) or more of the unit requirements for the certificate must be completed in residence (credit earned by exam, where applicable, may be included). This means:
for the Assistant Teacher Certificate, at **least 3 units** of the required 6 must be **completed at LBCC**.
for the Associate Teacher Certificate, at **least 6.5 units** of the required 13 must be **completed at LBCC**.
3. Complete and submit the certificate application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>.

4.

Programs of study leading to:

Certificate of Accomplishment: Child Development Permit Specialization Area

Certificate: Child Development Permit Specialization Area—FAMILY DEVELOPMENT 4052

<u>REQUIRED COURSES</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDECE 47	Human Development	DS1	3		
CDECE 48	Child, Family & Community	DS2	3		
CDF 210A	Skills Strat for Family Workers Pt.1		3		
CDF 210B	Skills Strat for Family Workers Pt. 2		3		
TOTAL UNITS			12		

Certificate: Child Development Permit Specialization Area—CHILD HEALTH AND SAFETY 4059

<u>REQUIRED COURSES</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDECE 19	Health, Safety and Nutrition	DS 7	3		
KINPP 23	First Aid and Safety		3		
TOTAL UNITS			6		

Certificate: Child Development Permit Specialization Area—CHILDREN WITH EXCEPTIONAL NEEDS 4060

<u>REQUIRED COURSES—Choose SIX (6) units from the following:</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDECE 5	Community Resources/Special Education		3		
CDECE 67	Intro to Children with Special Needs		3		
CDECE 70	Curriculum for Special Needs		3		
TOTAL UNITS			6		

Certificate: Child Development Permit Specialization Area—FAMILY CHILD CARE 4061

<u>REQUIRED COURSES</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDFDC 212A	Family Child Care Management A		3		
CDFDC 212B	Family Child Care Management B		3		
TOTAL UNITS			6		

Certificate: Child Development Permit Specialization Area—INFANT/TODDLER 4062

<u>REQUIRED COURSES</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDECE 40	Infant Development and Educaring	D4	3		
CDECE 41	Toddler Development and Educaring	D4	3		
TOTAL UNITS			6		

Certificate: Child Development Permit Specialization Area—EARLY LITERACY 4066

<u>REQUIRED COURSES</u>		DS Number◇	UNITS	In Progress	Completed Grade
CDECE 34	Children's Literature		3		
CDECE 58	Language and Literacy in Early Childhood		3		
TOTAL UNITS			6		

Certificate: Child Development Permit Specialization Area—Curriculum in Early Childhood Education 4122

REQUIRED COURSES—Choose SIX (6) units from the following:		DS Number ⇄	UNITS	In Progress	Completed Grade
CDECE 54	Art & Creative Development in Early Childhood	D3	3		
CDECE 55	Music & Movement in Early Childhood	D3	3		
CDECE 57	Science & Math in Early Childhood	D3	3		
TOTAL UNITS			6		

For graduation with a **Certificate of Accomplishment Area of Specialization Permit, as defined on the State Child Development Matrix for a master teacher:**

1. Complete one of the specialization areas above with a minimum grade of “C” in each course.
2. Fifty percent (50%) or more of the six units required for the specialization must be completed in residence (credit earned by exam, where applicable, may be included) at LBCC.
3. Complete 2 units of Adult Supervision.

Complete and submit the certificate application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>

Program of study leading to:
Certificate of Completion, Family Child Care Management 4050

Family Child Care Management Required Major Coursework:		HOURS	In Progress	Completed Grade
CDFDC 612A	Family Child Care Management A	54		
CDFDC 612B	Family Child Care Management B	54		
TOTAL HOURS		108		

Complete and submit the certificate application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/> . Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the “Important Dates” link to view the actual deadline for each semester.

Program Recommendations

A valid Red Cross First Aid and valid Pediatric CPR Certificate is recommended for students following this curriculum.

Career Opportunities

This field of concentration is designed for students preparing to work with infants, toddlers, preschool or school-age children in a group setting as an aide, teacher, master teacher, site supervisor, or center director.

Program Mission and Outcomes

The Child and Adult Development Department at Long Beach City College is committed to enhancing the quality of life for students, children and families throughout the life span. Embracing the diversity each student brings, the Department strives to empower individual learners through personal and professional growth. This department provides general and vocational education at the lower division level.

Associate of Arts and Certificate of Achievement Outcomes:

Students who complete this program of study will be able to:

- Design, implement, and evaluate environments and activities that support optimum developmental play and learning outcomes for all young children.
- Demonstrate responsive care and teaching practices for young children through the integration of assessment, theory, and practice.
- Critically assess the components of linguistically and culturally relevant, inclusive, age appropriate, anti-bias approaches in promoting optimum learning and development.
- Apply effective guidance and interaction strategies to support children’s social learning, peer relations, and self-confidence.
- Incorporate ethical and professional standards engaging in collaborative learning and reflective practices.

Certificate of Accomplishment Outcomes:

- **(CDCE: Assistant Teacher Certificate)** – Describe the socialization of the child focusing on the interrelationship of family, school, and community.
- **(CDCE: Assistant Teacher Certificate)** – Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains.
- **(CDCE: Associate Teacher Certificate)** – Design, implement, and evaluate environments and activities that support optimum developmental outcomes for young children.
- **(CDCE: Associate Teacher Certificate)** – Demonstrate care and teaching practices for young children that integrate assessment, theory, and practice.
- **(CDCE: Family Development)** – Analyze the core principles underlying the empowerment and the strength-based family support approach to family development.
- **(CDCE: Family Development)** – Synthesize family development principles.
- **(Child Development Permit Specialization Area – Child Health and Safety)** – Identify and demonstrate regulations, standards, policies, and procedures related to health safety, and nutrition in early childhood settings.
- **(Child Development Permit Specialization Area – Child Health and Safety)** – Evaluate environments for both positive and negative impacts on children’s health and safety including first aid situations and appropriate responses.
- Describe strategies used to promote health, safety, and nutrition of children and adults in early childhood settings.
- **(Child Development Permit Specialization Area – Children with exceptional Needs)** – Classify service referral options specific to family needs
- **(Child Development Permit Specialization Area – Children with exceptional Needs)** – Explain various exceptionalities and conditions of children and identify interventions based on the developmental continuum.
- **(Child Development Permit Specialization Area – Family Child Care)** – Design and diagram a developmentally appropriate learning centered room arrangement in family childcare.
- **(Child Development Permit Specialization Area – Family Child Care)** – Design and evaluate the environment and day to day policies and procedures for implementing a family childcare program.
- **(Child Development Permit Specialization Area – Early Literacy)** – Integrate research-based strategies for language and literacy development into the development of appropriate activities and environments for both first and second language learning young children.
- **(Child Development Permit Specialization Area – Early Literacy)** – Evaluate and integrate children’s development, characteristics, and needs into literature selection and presentation of books and book related activities.
- **(Child Development Permit Specialization Area – Curriculum in Early Childhood Education)** – Demonstrate skills in analyzing resources and approaches to selecting and developing science and mathematics activities and curriculum for young children.
- **(Child Development Permit Specialization Area – Curriculum in Early Childhood Education)** – Plan and demonstrate development appropriate, culturally relevant, and respectful music and movement activities.
- **(Child Development Permit Specialization Area – Curriculum in Early Childhood Education)** – Develop and organize a comprehensive art and creativity portfolio which includes developmentally appropriate activities to engage children with open-ended materials.
- **(Certificate of Completion, Family Child Care Management)** – Design and evaluate the environment and day to day policies and procedures for implementing a family child care program.

Legend

† This course has a prerequisite. Prerequisite courses must be complete with at least a “C” or “P” grade. Refer to the General Catalog (<http://www.lbcc.edu/cat/index.html>), the Schedule of Classes (<http://schedule.lbcc.edu/>), or the online Credit Course Outline (<http://wdb-asir.lbcc.edu/coursecurriculum/courseetails/>) for specific prerequisite information.

✧ A special numbering system that identifies the classification of community college courses for use by the Department of Social Services:

- | | |
|--|--|
| DS 1: Child/Growth and Development | DS 4: Infant Care and Development |
| DS 2: Child, Family, and Community | DS 5: School-Age Care/Program' |
| DS 3: Program/Curriculum (includes Practicum and Guidance) | DS 6: Administration/Supervision CD Programs |
| | DS 7: Health and Safety |