

2008.                    ADMINISTRATIVE REGULATIONS ON STUDENT  
EDUCATIONAL EQUITY

2008.1            Goal

It is a goal of the Long Beach Community College District to provide high quality educational programs and related student services culminating in the successful access, course completion, degree and certificate completion, ESL and basic skills completion, and transfer rate of all students.

The District recognizes the importance of increasing the rate of success of all student population groups to the extent that the number of students who make progress, transfer, graduate, or achieve their occupational goals reflects the diversity of the college's student body. Moreover, in the spirit of educational excellence, the District is dedicated to pursuing even higher levels of success by undertaking measures which will produce the highest possible achievement rates for all students.

2008.2            Responsibility

The Vice Presidents shall have responsibility for the implementation of student educational equity plans. In addition, the respective Vice Presidents, the Director of Staff Diversity/Staff Development, and the Academic Senate of Long Beach City College shall be responsible for monitoring the student educational equity effort.

In keeping with the Board's Policy on Shared Governance, the Long Beach Community College District believes that student equity is a shared responsibility. Therefore, in order to effectively address and comply with state guidelines on student equity, the Board of Trustees, the administration, the Academic Senate, the Community College Association, the California School Employees Association, Certificated Hourly Instructors, Associated Student Body Cabinet, and other constituent groups on campus must all be responsible for supporting and observing student educational equity plans within their respective areas.

2008.3            Definitions

- A. Adult Population of the District: the population, age 18 and above, who reside in the Long Beach Community College District.
- B. Student Population Group: "Student population group" means American Indians or Alaskan Natives, Asians or Pacific Islanders, Blacks, Hispanics, Whites, men, women, and persons with disabilities. A person shall be included in the group with which he or she identifies as his or her group.

2008.4      Educational Equity Committee

- A. The Educational Equity Committee's charge will consist of the objectives listed in section 2008.5.
- B. The Educational Equity Committee shall be a standing college committee as detailed under Board Policy 2100.5, Section D (Shared Governance Policy). The committee shall be established following the Educational Equity Task Force's completion of its objectives and the first evaluation/report to the Chancellor's Office. The Director of Staff Diversity/Staff Development shall be a co-chair of the committee, and the other co-chair shall be appointed from the full-time faculty by the Academic Senate President for a two-year term.
- C. Membership shall also include involvement of appropriate people from the community.
- D. The Educational Equity Committee and its subcommittees shall meet no less than quarterly to meet their objectives and to configure annual plans/evaluations.

2008.5      Educational Equity Objectives

- A. Develop and recommend modifications to policies and procedures necessary for implementation of student equity.
- B. Monitor enrollment to assure that there is proportional representation of the diversity of the population in the District's service area.
- C. Design and implement an audit and reporting system that will enable the District to monitor all student records for variables affecting student equity to determine the degree to which the District's Student Educational Equity Policy goals are attained.
- D. Annually evaluate current student educational equity efforts and plan(s). Provide an annual summary for the local board and an annual report to the Chancellor's Office.