

2008. POLICY ON STUDENT EDUCATIONAL EQUITY

References: Student Equity Policy (Board of Governors, September 1992)
 Title 5, Section 54220
 California Education Code, Sections 70901, 66010.2, 66030

The Long Beach Community College District is committed to the attainment and maintenance of student equity for all students. The first element of student equity is attained when the composition of students who enroll mirrors the diversity of the District's adult population. In addition, student equity is further attained when the number of students who make progress, transfer, graduate, or achieve their occupational goals reflects the diversity of the college's student body. Moreover, in the spirit of educational excellence, the District is dedicated to pursuing even higher levels of success by undertaking measures which will produce the highest possible achievement rates for all students.

In order to ensure that all students have the opportunity to achieve their educational goals, the District is committed to coordinating and supporting efforts to achieve student educational equity.

The Superintendent-President of the college shall have responsibility for the implementation and ongoing administration of the Student Educational Equity Policy.

Adopted: December 14, 1993
Revised: January 16, 1997