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**Board Policy**  
Chapter 4 – Academic Affairs

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## **BP 4910 GENERATIVE ARTIFICIAL INTELLIGENCE IN ACADEMICS**

### **References:**

BP 3775 Use of Generative Artificial Intelligence Tools  
BP 4035 Academic Honesty

The Long Beach Community College District maintains an environment wherein faculty are able to explore, adopt, and appropriately incorporate the processes and product of various generative Artificial Intelligence (AI) tools and platforms for the purposes of educating, reinforcing, empowering, and supplementing, but not supplanting, instruction as a means toward furthering student learning and success.

Long Beach City College (LBCC) recognizes the impact generative AI tools can have on a student's educational experience. Generative AI tools have the potential to accelerate, make accessible, and support the acquisition of knowledge. Inappropriate use of generative AI tools can also supplant the acquisition of skills students are expected to attain in the course. Students should be provided with clear policies and expectations around the use of generative AI tools in classes and the extent to which permissions vary.

Faculty are strongly encouraged to state expectations around the appropriate use of generative AI in their class syllabus and are encouraged to reiterate their expectations in class announcements and assignment instructions. In this way, learning can progress with transparency and integrity, according to the instructor's purview.

Also see AP 4901 Generative Artificial Intelligence in Academics, BP 4035 Academic Honesty, BP 4030 Academic Freedom, and BP 3775 Use of Generative Artificial Intelligence Tools.

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*(This is a new policy)*