

5023. ADMINISTRATIVE REGULATION ON STUDENT EQUITY

5023.1 The Vice President of Student Services shall be responsible for the administration of these regulations.

5023.2 Student Equity Plan

In alignment with California Education Code (78220), Long Beach Community College district shall establish and maintain a student equity plan. The intent of the Student Equity Plan is to guide the College's work in closing the achievement gaps for disproportionately impacted (DI) student groups.

Those student groups include:

- A. Current or former foster youth.
- B. Students with disabilities.
- C. Low-income students.
- D. Veterans.
- E. Students in the following ethnic and racial categories, as they are defined by the United States Census Bureau for the 2010 Census for reporting purposes:
 - 1. American Indian or Alaska Native.
 - 2. Asian.
 - 3. Black or African American.
 - 4. Hispanic or Latino.
 - 5. Native Hawaiian or other Pacific Islander.
 - 6. White.
 - 7. Some other race.
 - 8. More than one race.
- F. Homeless students.

- G. Lesbian, gay, bisexual, or transgender students.
- H. Additional categories of students determined by the governing board of the community college district.

With respect to category H above, the college recognizes formerly incarcerated and/or system impacted students.

The plan will use College data to examine equity and student success across five distinct metrics: access, retention fall to spring, completion of transfer level of math and English, degree and certificate completion, and transfer.

The plan is to be established every three years with the active involvement of all groups on campus as required by law, including, but not limited to, the academic senate, academic faculty and staff, student services, and students, as appropriate. Furthermore, the plan is to be published on the District webpage and filed, as required, with the Chancellor's Office for the California Community Colleges, following approval by the Board of Trustees.

Adopted: February 24, 2021