

Charge and Membership

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| Name of Committee | Accreditation Standard Committees |
| Purpose | <p>Each Accreditation Standard Committee facilitates the College’s Institutional Self-Evaluation process through the composition of certain Standard Area portion(s) of the Institutional Self-Evaluation Report (ISER), as well as the gathering and citation of relevant and appropriate evidence.</p> <p>There are 9 Standard Committees that report to the Accreditation Steering Committee, each of which will require a faculty tri-chair and classified tri-chair:</p> <ul style="list-style-type: none"> • Standard IA & 1B Committee: Mission and Assuring Academic Quality and Institutional Effectiveness • Standard IC Committee: Institutional Integrity • Standard IIA Committee: Instructional Programs • Standard IIB Committee: Library and Learning Support Services • Standard IIC Committee: Student Support Services • Standard IIIA Committee: Human Resources • Standard IIIB, IIIC, & IIID Committee: Physical Resources, Technology Resources, and Financial Resources • Standard IVA Committee: Decision-Making Roles and Processes • Standard IVB & IVC Committee: Chief Executive Officer and Governing Board |
| Function | <p>Each Standard Committee will:</p> <ul style="list-style-type: none"> • Ensure the development of a comprehensive report for the assigned Standard Area(s) that meets the content, evidence, and formatting guidelines required by ACCJC. • Ensure that the assigned Standard Area(s) of the ISER reflect an “accurate description of the area being reviewed” and that the Committee “assess[es] its effectiveness using the accreditation standards and recommend[s] any major improvements necessary to ensure institutional effectiveness” (Regulation 2006.6.C.1). • Adopt practices recommended by the Accreditation Steering Committee that encourage a strategic response to the formulation, storage, organization, and presentation of accreditation materials and evidence. • Ensure ongoing alignment with the accreditation process and identified needs. • Identify key stakeholders related to the Standard and work directly with stakeholders to gather input and evidence for inclusion in report drafts. • Facilitate and gather college-wide input related to the Standard to compose drafts of the Standard report. |

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| | <ul style="list-style-type: none"> • Promote regular, ongoing and engaging progress toward the completion of the Standard report for inclusion in the Institutional Self-Evaluation Report according to ACCJC standards and expectations. • Ensure the collection of a completed evidence inventory. • Provide recommendations to the Accreditation Steering Committee regarding the potential formulation and appropriateness of any subcommittees, taskforces, or work groups related to the assigned Standard Area(s). • Participate in and promote a transparent and flexible planning, writing, and accurate self-evaluation process that ensures all constituent groups have the opportunity to provide input and feedback through the process, as it relates to the assigned Standard Area(s). • Provide clear and consistent communication to administrators, classified staff, faculty, and students to clarify progress and updates related to the Standard. • Participate in, promote, and implement strategies, projects, and activities necessary for the comprehensive self-evaluation process, as it pertains to the assigned Standard Area(s). |
| <p>Annual Timeline of Outputs</p> | <p>Regularly, and when requested, provide status updates to the Accreditation Steering Committee.</p> <p>At dates determined by the Accreditation Steering Committee, submit drafts and collected evidence to the Accreditation Steering Committee for review.</p> <p>The faculty and classified tri-chairs of the Accreditation Standard Committee shall complete accreditation professional development training.</p> |
| <p>Reporting</p> | <p>The Standard Committees report directly to the Accreditation Steering Committee.</p> |
| <p>Meeting Frequency and Schedule</p> | <p>The Standard Committees shall meet as determined from Spring 2020 to the end of Spring 2022.</p> |