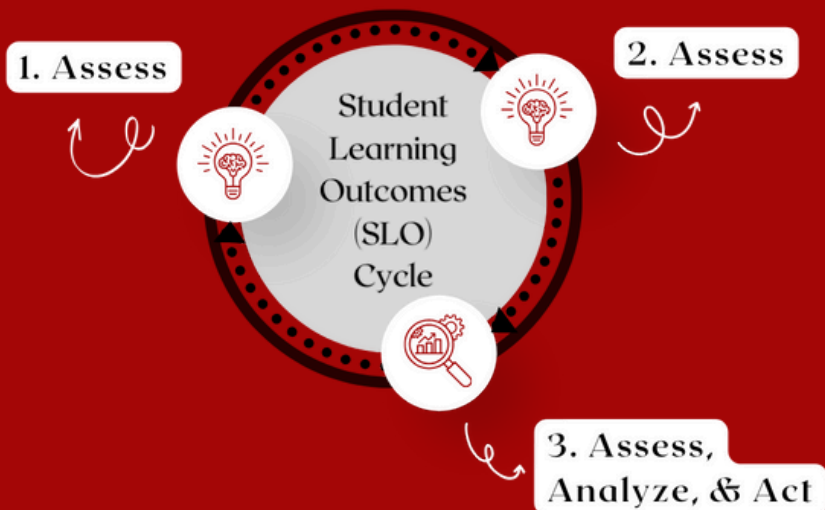




LONG BEACH
CITY COLLEGE

COURSE SLO CYCLE

- The SLO assessment cycle is projected to help LBCC close the loop on assessment in a meaningful, expeditious, systematic manner.
- All LBCC courses follow the same cycle, closing the loop once every three years / twice in a six-year review cycle.
- Facilitators and Department Heads utilize an SLO Workbook to record assessment results, data analysis, and actions taken.



Assessment



SLO assessment occurs every semester, and the first two years of the SLO cycle focus on assessment itself (participation, assessment tools, etc.).

Faculty utilize course-specific SLO assessment shells to administer assessments and collect results. Almost all assessments are conducted via a quiz or rubric within the College's learning management system.

Every third year, results of assessment are compiled for analysis and action.

Every six years, this work contributes to routine course review, which includes a review of the Course Outline of Record, as mandated by Title 5. Among other factors, the review will consider SLOs and SLO assessment.

Analysis & Action



Though assessment is always taking place, every third year of the SLO cycle focuses on the analysis of SLO results and taking actions in response.

A Tableau dashboard presents overall and disaggregated data visually for faculty to analyze. Faculty may participate in inquiry groups according to their areas of expertise to focus analysis on individual courses and their outcomes.

After analyzing the data and discussing its implications, faculty determine appropriate actions to take to improve learning and close equity gaps.

As the cycles progress, actions should also - from a focus on outcomes to a focus on courses and the institution:

- Tier 3: Outcomes-level
 - SLO modification; SLO assessment modification
- Tier 2: Course-level
 - Course-level professional development (PD); course modification
- Tier 1: Institution-level
 - Resource allocation, institutional planning / PD