

EDUCATIONAL AIDE II - CERTIFICATE OF ACHIEVEMENT

Plan Code: 3617

The Certificate of Achievement Educational Aide II is designed to prepare students for a variety of entry-level positions in today's education industry such as teacher assistants, instructional aides, after school program assistants, and tutors. Upon completion, students will have developed knowledge of the teaching profession, qualities of effective teachers, tutors, and teaching assistants, foundations of the American education system, and critical issues in diverse contemporary classrooms in accordance with the California Standards for the Teaching Profession. Students will develop knowledge and practice with contextualized application of grade TK-12 state content standards such as Next Generation Science Standards, Common Core State Standards in English and mathematics, and technology standards.

Program Student Learning Outcomes

- Demonstrate introductory subject matter competency and knowledge of integrated studies found in liberal studies.
- Summarize practical knowledge of the teaching profession after completing 45 hours of fieldwork in a public elementary classroom.

Program Requirements

Code Number	Course Title	Units
REQUIRED COURSES		
CDECE 45	Child & Adolescent Development DS1	3
MATH 28	Mathematics for Elementary Teaching I	3
GEOL 10	Earth Science for Educators	4
EDUC 40	Introduction to Educational Technology	1
Subtotal Units		11
IN ADDITION, complete ONE (1) course from the following:		
EDUC 10	Introduction to Teaching and Learning (1)	
EDUC 20	Intro to Elementary Classroom Teaching (3)	
EDUC 130	Intro to Secondary Classroom Teaching (2)	
Subtotal Units		1-3
IN ADDITION, complete FOUR (4) units from the following:		
BIO 41/41H & BIO 41L	Contemporary Biology (3) and Contemporary Biology Laboratory (1)	
CHEM/PHYS 4	Survey of Chemistry and Physics (4)	
Subtotal Units		4
IN ADDITION, complete THREE (3) units from the following:		
MUSIC 40/40H	Appreciation of Music (3)	
TART 25	Introduction to Theatre (3)	
Subtotal Units		3
Total Units		19-21