

Charge and Membership

Name of Committee or Task Force	Equitable Placement and Success Subcommittee
Purpose	The Equitable Placement and Success Subcommittee provides leadership, coordination, and support for instructional areas regarding course placement in alignment with state and local policy. English, Reading, Mathematics, and ESL will review placement data, their implications, and best practices (in and outside of the college) in order to continuously adapt thoughtful policy and practice to streamline the student experience, improve student learning, and accelerate completion of academic goals. In the spirit of the Vision of Success and AB705, the subcommittee will collaborate to ensure equitable placement, student access, and successful completion of transfer-level courses for all students.
Function	<p>The Equitable Placement and Success Subcommittee reports to the Student Success Committee. The Equitable Placement and Success Subcommittee provides ongoing support of the College’s student success efforts related to placement policy. These efforts include, but are not limited to:</p> <ul style="list-style-type: none"> • Evaluate the impact of placement processes, including access, placement, and success in developmental and transfer-level courses, with an equity lens • initiate research regarding access, placement, and success in developmental and transfer-level course placements; • collaborate with campus constituents to streamline the placement experience for students; • share data-informed best practices with English, Math, ESL, Reading, and other impacted subject and service areas; • identify opportunities for wrap-around supports and activities to strengthen success in completion of developmental and transfer-level coursework; • communicate to the campus and community partners about the goals and research findings of/from the Equitable Placement and Success Subcommittee.
Annual Timeline of Outputs	<ul style="list-style-type: none"> • Provide updates to the Student Success Committee as requested. • Produce an annual report for the Student Success Committee.
Reporting	Reports to the Student Success Committee
Membership and Membership Term Limits (Term Limits if Applicable)	<p>Faculty Co-Chair (Matriculation Coordinator) Administrator Co-Chair Dean of Student Equity or Designee Department Heads or Faculty Designee each from English, ESL, Math, and Reading and Teacher Preparation Research Analyst from Institutional Effectiveness Director of Admissions and Records or Designee Dean of Academic Affairs or Designee Business Systems Analyst for Student Services 2 Classified Senate Representatives (1 from Admissions and Records and 1 Matriculation/Welcome Center)</p>

	Appointed faculty serve a three-year term limit that is renewable for a second term. Appointed classified staff by the Classified Senate serve a two-year term limit that is renewable for a second term.
Meeting Frequency and Schedule	First Monday of the month, 2:30-4:30 p.m.
Other	