

# Reacting to the Data

## Two Paths



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## Which Path Will You Take?

Equitable student success has little to do with me. Low success rates are due to X, Y, and \_\_\_\_\_.

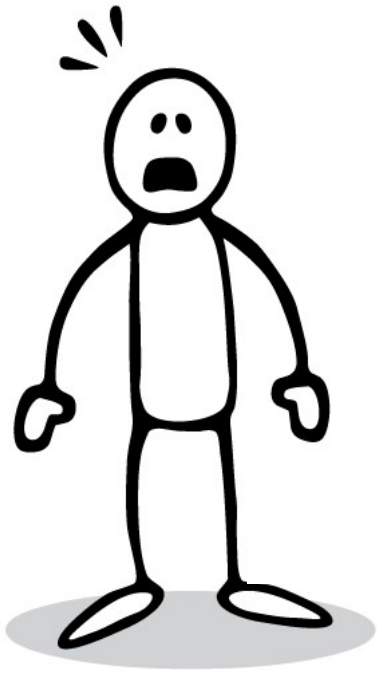
**Victim**

**Responsible**

I play an important causal role in the equitable success of all my students.



# **“Playing the Victim”**



**What are the tempting excuses  
to avoid taking responsibility for  
our low and unequitable  
results?**

**Write three excuses on your  
worksheet.**

# The Language of Responsibility

<p style="text-align: center;"><b>Victim Language</b></p> <p>People who adopt a victim mentality believe that their outcomes and experiences are determined by forces outside their control. Their language is characterized by blaming, complaining, and excusing.</p>	<p style="text-align: center;"><b>Responsible Language</b></p> <p>People who take responsibility believe that their outcomes are the result of their choices. Their language is characterized by <b>ownership</b> and a <b>plan</b>.</p>
<p style="text-align: center;"><b><i>Excuses</i></b></p>	<p style="text-align: center;"><b><i>Transformed Thinking</i></b></p>
<p>Many of my students are just totally unmotivated.</p>	<p><i>I haven't figured out how to motivated some of my students. I am going to ask my colleagues what they do.</i></p>
	<p>Adapted from <i>On Course One Workshop Workbook page 17.</i></p>