Members Present: Maria Andrade-Hernandez, Jan Paolo Canteras, Sonia de la Torre, Sundee Dominguez, Michelle Grimes-Hillman, Shauna Hagemann, Jennifer Holmgren, Heather Kane (note taker), Sylvia Lynch, Mary Marki, Ana Marie Nunag, Jorge Ochoa, Lisa Orr, Corey Rodgers, Elijah Sims, Emily Yasutomi

Members Absent: Heidi Alsangak, Sara Blasetti, Susan Bricker, Joshua Castellanos, Nohel Corral, Heather Dy, Kenna Hillman, Phillip Huerta, Mike Muñoz, CC Sadler, Kathy Scott, Heather Van Volkinburg, Chelsea Venedicto, Colin Williams, Juan Flores Zamora

1. Welcome (Guest/s from LEAD Academy)
   Giovanni Vergara and Diana Phan will be doing their LEAD Academy project on Guided Pathways and attended the meeting to learn more about the group’s efforts.

2. Review Summary Notes
   No summary notes printed, will review next time.

3. Review Guiding Principles for Guided Pathways
   Members reviewed the statement that was crafted over the past few meetings and voted to approve the statement with the addition of “...with intentional support...” in the first line of the statement and separating the statement into two sentences. Jorge will bring the approved version to CPC for informational purposes and feedback.
   Final version is: “Guided Pathways provides informed options with intentional support(s) for students to actively pursue their educational goals. Guided Pathways increases access to affordable education and timely completion of degrees and certificates, leading to expanded job opportunities, and upward social and economic mobility.”

4. Activity: Cafeteria versus Guided Pathways Models
   Members participated in an activity that demonstrated the difference between a cafeteria approach to college and a Guided Pathways approach to college. This activity points out the key differences and why Guided Pathways is needed for student success. Members discussed ways this activity or other activities could be used with faculty and staff as part of the engagement plan.

5. “Roadmap” Example – History ADT
   Mary Marki provided an example of one of the roadmaps used during the “Jumpstart Your Roadmap” workshops. This one is specifically for Plan B transfer to CSULB – each CSU has different requirements so this needs to be listed on the roadmap. Sequence courses need to be listed in order so that students can accomplish prerequisites in the correct semester order. The GE requirements are kept very general but the GE plan area for each is listed. Even within the three local CSU schools, requirements are different and keep changing so these roadmaps will have multiple versions and will need to be updated frequently with communication between counselors and faculty to keep these up-to-date. It is important to note that the roadmaps are
just tools and will not replace counseling appointments to clarify or provide more detailed information. Members discussed possible issues with version control, publishing printed materials that can be outdated, and catalog rights. Members also discussed ways this information could be visualized and databased on the website to lessen confusion between different school requirements.

6. Upcoming Webinars

Last Wednesday there was a webinar on meta-majors and whole college community was invited to participate on both campuses in an open college event. Feedback from those who attended the webinar was that it provided helpful examples from other colleges, T1100 is a big room where the screen was far away and a different room would be better for visibility issues, and participants liked attending a live event and that the Q&A at the end was helpful. Members suggested that future webinars be recorded so that they can be used in future presentations with staff/faculty with the option to pause and discuss within the presentation. It would also be helpful to archive the questions as part of the presentation.

Future Webinars:
- Developing your GP Leadership Structure, Nov. 14 12:30-1:30
- GP Open Forum: Acknowledging Successes and Showing Gratitude, Nov. 21 12:30-1:30
- Starting the New Year Right: Listening to Students on Opening Day and Beyond, Nov. 28 12:30-1:30

Members agreed that links to the recorded webinars should be shared with the group at least one week prior to the meeting in which it will be discussed. Coordinating Team will discuss making the Nov. 28 webinar an open college event. Future agendas will include a link to the recorded webinar that will be discussed at that meeting.


Each group will identify a lead and pick meeting dates. Each group should have an initial meeting before the Dec. 11 meeting and report to the larger group during that meeting.

a. Constituent Groups Workgroup
   Lead: Mary Marki
b. Engagement & Communication Workgroup
   Lead: Sara Blasetti
c. Website Workgroup
   Lead: Ann Marie Nunag

7. Other

   No other topics were suggested.

8. Next Meetings: 11/27/18, 12/11/18

Meeting adjourned at 2:48 pm