



Guided Pathways Taskforce Meeting

SUMMARY NOTES

November 27, 2018 | 1:00 p.m. – 3:00 p.m. | T-1046

Members present: Sara Blasetti, Jan Paolo Canteras, Sonia De La Torre, Sundee Dominguez, Heather Dy, Michelle Grimes-Hillman, Shauna Hagemann, Kenna Hillman, Jennifer Holmgren, Sylvia Lynch, Mary Marki, Dr. Mike Muñoz, Ann Marie Nunag, Jorge Ochoa, Lisa Orr, Corey Rodgers, Dr. Kathy Scott, Elijah Sims, Heather Van Volkinburg, Colin Williams, Emily Yasutomi

Members absent: Heidi Alsangak, Maria Andrade-Hernandez, Susan Bricker, Joshua Castellanos, Noehl Corral, Alexis Garriott, Phillip Huerta, Heather Kane (note taker), Chelsea Venedicto, Juan Flores Zamora

1. Welcome Newest Members/Guests

2. Review Summary Notes: 10/23/18 and 11/13/18

There were no summary notes; therefore, feedback can be submitted via e-mail.

3. Workgroup and Coordinating Team Updates

The leads for the groups below were determined in the 11/13/18 meeting. It is expected that the group members will meet at least one time by December 11.

- Engagement & Communication – Leader: Sara Blasetti
Sara was unaware that she was designated as the lead for this group because the decision was made in the previous meeting in which she was not present. However, she is more than willing to take the lead and get started on having meetings with her group members.
- GP Website – Leader: Ann Marie Nunag
There is a meeting scheduled for Friday, November 30 at 3:00 p.m., and more updates will be provided at future Taskforce meetings.
- Constituent Groups – Leader: Mary Marki
The goal is to create a student survey by the end of the fall semester. The group is meeting on Friday, November 30 at 2:30 p.m. to have discussions about the survey. Mary will include Dr. Mike Muñoz in the process.
- Coordinating Team – Leader: Kenna Hillman
Roadmap update: The GPCT team had workshops on roadmaps and have been analyzing the documents. Eighty percent of the ADTs have been sequenced thus far. The team will talk about the different milestones and GE process in the spring semester and review the roadmap templates during the winter. Kenna will create a document of what has been accomplished up to this point and send it to Dr. Kathy Scott for review as soon as possible.

4. Activity: Meta Majors Webinar and Discussion

Kenna explained to the Taskforce that the Guided Pathways Coordination Team will be viewing the archived webinars. Each member has volunteered to watch one webinar, write a summary, and compose thought-provoking questions for a survey to be administered at the end of each webinar. Kenna informed the Taskforce that the webinars will be made available to everyone, and faculty will be eligible to receive flex credit.

A handout that goes with the webinar: Considerations for Guidelines while Constructing Meta-majors.

The Taskforce viewed a few slides of an archived webinar entitled *Meta – What? And Why?* by Janet Fowlkes. After covering some of the salient points, the Taskforce had discussions about having something produced in time for Major Declaration Day in March and continue to fine tune it if necessary. That means that the work will need to start as soon as possible. However, it is important to bear in mind that the process can take anywhere between six months to a few years. The Taskforce agreed to aim to have the meta-majors completed by Fall 2020.

Suggestions:

1. Have a booth at the Major Declaration Day to share information or survey students.
2. Have the information on cards and have participants sort them into the various groups for different meta-majors.

Colin suggested that the Taskforce work with Curriculum representatives such as the Senate Exec, Curriculum Committee, Assessment of Student Learning Outcomes (ASLO) Subcommittee, Associate Degree/General Education (AD/GE) Subcommittee to create the meta-majors and course sequencing/roadmap process. After Curriculum representatives are presented with information, they would convey it to their departments and the GPCT members would follow up. Colin drafted a workflow chart with timelines of when each phase would occur and gave a brief presentation to the Taskforce. For instance, the initial work would start with the Curriculum Committee and ASLO in January and February. He finalized the comprehensive Guided Pathways mapping timeline and sent the document to the tri-chairs.

5. Safe Space Discussions

Sundee explained that the Taskforce is presented information on Guided Pathways by the GPCT for feedback and clarification. She emphasized the importance of having a safe space in which everyone is collegial and respectful toward one another in order to promote open expression of ideas without the fear of repercussions.

Mary thanked the Taskforce for raising concerns about the accuracy of the roadmaps in the 11/18/18 meeting because it provided an opportunity for the GPCT to determine better methods of conveying information more effectively. She also assured the Taskforce that the roadmap was accurate.

6. Other

There was a discussion about integrating the work of Guided Pathways and Promise Pathways. There was a suggestion of creating a document that outlines the different committees.

A question was raised about when students should be included. The student representative will be available during the winter intersession if the Taskforce wants to meet then.

LBCC Website: It was shared that the LBCC website contains a page that appears to be a Meta-Major page, titled *Find a Program Based on Your Interest* – <https://www.lbcc.edu/explore-our-programs> Elijah shared that he was part of the 6-person team and that this page was created some time ago before guided pathways. It was determined that the page will stay as is until Metal Majors are fully determined, which will replace this existing webpage in the future.

The Taskforce was informed that Guided Pathways efforts will conclude in 2022.

7. Next Meeting: 12/11/18

The meeting adjournment at 2:57 p.m.