Members Present: Maria Andrade-Hernandez, Jan Paolo Cantera (ASB), Nohel Corral, Sonia de la Torre, Sundee Dominguez, Michelle Grimes-Hillman, Moises Gutierrez, Shauna Hagemann, Kenna Hillman, Heather Kane (note taker), Sylvia Lynch, Mary Marki, Ann Marie Nunag, Jorge Ochoa, CC Sadler, Kathy Scott, Elijah Sims, Colin Williams, Emily Yasutomi

Members Absent: Sara Blasetti, Susan Bricker, Joshua Castellanos, Jennifer Holmgren, Phillip Huerta, Mike Muñoz, Corey Rodgers, Heather Van Volkinburg, Juan Flores Zamora

1. **Welcome**
   Welcome to our new member, Maria Andrade-Hernandez from CAED, she is our new Classified Senate representative.

   Introduction of all members present.

2. **GPT Charge and Membership Update**
   CPC approved revisions to the Charge and Membership on September 13, 2018.
   Members reviewed the document and noticed two duplicate member listings at the end of the first page – Dean, Academic Affairs and Director, Planning.
   The asterisk denotes members of the GP Coordinating Team.

   Also reviewed the sidebar on the agenda for any corrections – Sylvia Lynch should replace Rob Carmen under Chief Information Systems Officer Designee. Sylvia will attend this meeting whenever possible but Rob may need to fill in on occasion. There is a typo in Sonia’s name: please delete the “s” at the end. Also, there is typo in Maria’s name: last name should be Andrade-Hernandez.

   Reviewed vacancies on the membership team that need to be filled: two student reps, two instructional faculty, one counseling faculty, and one department head.

3. **Draft Engagement Plan**
   Members reviewed the current version of the Engagement Plan. Members requested that we move the last two items under September to October:
   - GPCT: Request each department have a standing GP agenda item
   - GPCT: Request each committee have a standing GP agenda item
   It was suggested that we gather input from staff and faculty so they feel involved and invested.
Other suggestions included having Dr. Romali create a newsletter dedicated to Guided Pathways, having Marketing create materials for GP, developing a compelling way to visually represent the data such as an animated video, and possibly expanding the Canvas shell where people could share ideas and ask questions. It was stated that a video will require a script.

4. **Roadmap Development Update**

An update was provided on the *Jumpstart Your Roadmap* course sequence workshops. At the workshops, a template is provided for faculty to sequence courses for the award. The goal is to have 80% of awards sequenced by the end of the fall semester. Once faculty submit the template, counseling faculty will review accuracy of course titles, number of units, and ensure that all field of concentration courses are listed. GPCT will work with Marketing to develop examples of roadmaps that others can emulate. Members asked if there were any finished roadmaps that could be shared with them and asked if these might be shared to encourage other departments to complete their roadmaps.

5. **Defining Guided Pathways**

Members met in small groups to review other definitions and craft an LBCC-specific definition for Guided Pathways. It was suggested that it be simple, and that there might be two versions – a “brand” definition that all constituents can understand (students, faculty, staff, and admin) and a more detailed definition for faculty and staff to see all the working parts involved. Each small group shared the definition they developed, which will be compiled and emailed to the members for review and to discuss during the next meeting.

6. **Workgroup Concept and Opportunities.** This item was not discussed.

Adjournment: The meeting concluded at 2:32 p.m.