Reacting to the Data
Two Paths

Victim Responsible

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Equitable student success has little to do with me. Low success rates are due to X, Y, and _______.

Which Path Will You Take?

Victim Responsible

I play an important causal role in the equitable success of all my students.
“Playing the Victim”

What are the tempting excuses to avoid taking responsibility for our low and unequitable results?

Write three excuses on your worksheet.

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## The Language of Responsibility

<table>
<thead>
<tr>
<th>Victim Language</th>
<th>Responsible Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>People who adopt a victim mentality believe that their outcomes and experiences are determined by forces outside their control. Their language is characterized by blaming, complaining, and excusing.</td>
<td>People who take responsibility believe that their outcomes are the result of their choices. Their language is characterized by ownership and a plan.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Excuses</th>
<th>Transformed Thinking</th>
</tr>
</thead>
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<tr>
<td>Many of my students are just totally unmotivated.</td>
<td>I haven’t figured out how to motivated some of my students. I am going to ask my colleagues what they do.</td>
</tr>
</tbody>
</table>

Adapted from *On Course One Workshop Workbook* page 17.