#### INFUSING THE SEVEN EQUITY PRECEPTS INTO YOUR CLASSROOM

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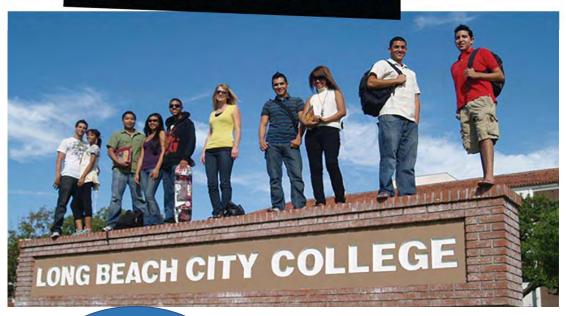
College was originally created *for* a particular sort of student and has been replicated over and over again, largely *by* that same type of student. College professors are typically students that the system served well.



### The needs of our students are different...



# Break the Cycle



Let's design our courses to help OUR students succeed.

Equity
Precepts

AWAKEN WELCOME PARTNER REPRESENT EMPOWER VALIDATE DEMYSTIFY



- Take responsibility for the equitable success of your students.
- Realize that every attitude, norm, and policy embodied in your syllabus and teaching can impact student success.
- Look for disproportionate impact in your policies, grading structures, course content and assignments.



- Examine the language and tone used throughout your syllabus. Ensure that it is positive and encouraging.
- Be mindful of student insecurities and fear.
- Create a supportive and inclusive classroom discussion environment.



- Let students know that you are there for them, and clarify how they can seek your help.
- Examine norms and attitudes around late work, second drafts, etc.
- Discover student's educational goals and find ways to support them beyond the classroom.



## 4

### REPRESENT

- Look for ways to make your course content better represent the diversity of our student body.
- Use more representative and inclusive images and examples throughout your syllabus and your teaching.
- Show that you value the diverse perspectives of your students.





- Examine your curriculum and assignments to maximize engagement and empowerment of your students.
- Use students' culture and life experiences as assets.
- Create a classroom discussion environment in which everyone feels empowered to participate.
- Look for ways to involve your students in campus and community events.



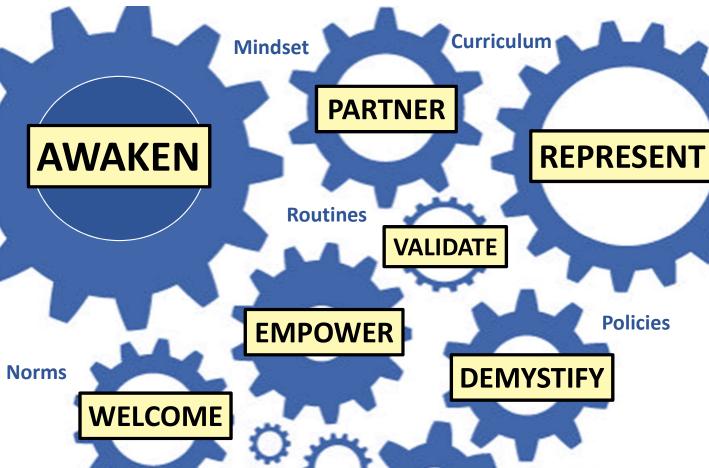
- Ensure that your syllabus conveys your belief that every student can be successful in your class.
- Maintain a growth-mindset about your students, and teach them about the importance of developing a growth mindset.
- Avoid punitive language that suggests a lack of trust and low expectations of your students.



- Demystify classroom expectations, and assignment expectations.
- Light the way to success by modeling and scaffolding your assignments.
- Inform your students about campus resources such as tutoring centers, computer labs, disabled students services, psychological counseling, etc.
- Use a clear and straightforward grading scheme and post your grades on Canvas.

Have a The Seven Equity Precepts

great year at LBCC!



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