

Institution-Set Standards and Stretch Goals

What are Institution-Set Standards and Stretch Goals?

Institution-set standards and stretch goals are student achievement metrics that the Accrediting Commission of Community and Junior Colleges (ACCJC) expects colleges to review and evaluate on an annual basis. These institution-set standards and stretch goals are submitted annually to the ACCJC by the College each spring as a part of an annual report. The ACCJC provides the following definitions for these metrics:

Institution-Set Standard Definition: A standard that the College strives to not fall below and evaluates on an annual basis. When a college does not meet a set standard, it establishes and implements plans for improvement. Institution-set standards are established for: course success rates, certificate completion (certificates above 16 units), degree completion, transfer, licensure exam pass rates (for those programs for which students must pass a licensure exam to work in their field of study), and employment rates for students completing certificate programs and CTE degrees.

Stretch Goal Definition: An aspirational goal that the College strives to achieve. Stretch goals are established for: course success rates, certificate completion (certificates above 16 units), degree completion, and transfer.

Who establishes the Institution-Set Standards and Stretch Goals at LBCC?

Institution-Set Standards and Stretch Goals - Course Success Rates, Certificate Completion, Degree Completion, and Transfer: Each spring the [College Planning Council](#) reviews the institution-set standards and stretch goals for these student achievement metrics that were established by the Council the prior year. To determine if the standards or stretch goals should be updated, the Council reviews the College's average success rates, as well as total certificate completions, degree completions, and transfers for the past three years. If the College has fallen below an institution-set standard, next steps are discussed with the Council and if the College has surpassed a stretch goal, a new aspirational goal is established.

Institution-Set Standard - Licensure Examination Pass Rates: Each spring faculty in career technical education programs that require students to pass a licensure examination in order to work in their field of study review their licensure examination institution-set standards against their licensure exam pass rates. If a program has fallen below their institution-set standard, the faculty discuss and determine strategies for improvement.

Institution-Set Standard – Job Placement Rates for Career Technical Education Degree and Certificate Completers: Each spring the Career Technical Education Committee of the Academic Senate reviews the institution-set standards for the job placement rates of career technical education degree and certificate completers. Each year, the committee has voted and agreed to utilize the Perkin's Core Indicator 4 Performance Goal established by the California Community College Chancellor's Office as the institution-set standard for job placement rates. If a program has fallen below this institution-set standard, the faculty discuss and determine strategies for improvement.

What are LBCC’s Current Institution-Set Standards and Stretch Goals?

College Planning Council Institution-Set Standards and Stretch Goals*	3-Year Institution-Set Standard (Floor) set in March 2018	3-Year Stretch Goal (Ceiling) set in March 2018
Successful Course Completion	66%	74%
Certificate Completion (16+ unit Certificates of Achievement)	800	1,600
Degree Completion (all ADTs, AS, AA)	1,600	2,400
Transfers (earned an ADT, AA, AS, Certificate or 30+ transferable units)	1,600	2,000

*To learn more about how these institution-set standards and stretch goals were set, [click here to view the baseline data](#) discussed by the Council and [click here to read the March 2020 summary notes](#)

CTE Programs that Establish Institution-Set Standards for Licensure Exam Pass Rates	Examination Type (National / State)	Institution-Set Standard
Registered Nursing	National	90%
Dietetic Service Supervisor	State	80%
Diagnostic Medical Imaging	State	75%
Alcohol and Drug Studies	State	70%
Vocational Nursing	National	70%

CTE Committee Institution-Set Standard for Job Placement Rates:	64.88%
--	--------