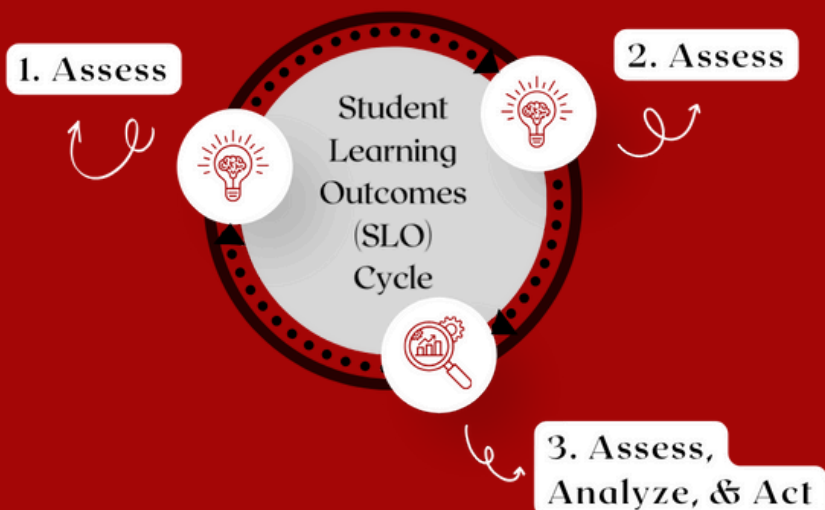




LONG BEACH
CITY COLLEGE

INSTITUTIONAL SLO CYCLE

- The SLO assessment cycle is projected to help LBCC close the loop on assessment in a meaningful, expeditious, systematic manner.
- All LBCC Institutional SLOs will follow the same cycle, closing the loop once every three years / twice in a six-year review cycle.
- The Assessment of Student Learning Outcomes (ASLO) Subcommittee is responsible for overseeing this cycle.



Assessment



Institutional SLO (ISLO) assessment occurs every semester, and the first two years of every ISLO cycle focus on assessment (participation, assessment tools, etc.),

ISLO assessment is conducted: 1) via CSLO to ISLO mapping, and 2) via an ISLO rubric which faculty score within the College's learning management system.

This enables the institution to quickly and accurately gather data for disaggregation and analysis every third year.

Every six years, this work will contribute to the evaluation of the ISLOs and the ISLO assessment processes.

Analysis & Action



Though assessment is always taking place, every third year of the ISLO cycle focuses on the analysis of ISLO results and taking actions in response.

Overall and disaggregated data is presented visually in Tableau dashboards for members of ASLO, who analyze the results of assessment and bring insights to the subcommittee.

After analyzing the data and discussing its implications, ASLO determines appropriate actions to take to improve learning and close equity gaps. Final actions are forwarded as a recommendation to the Committee on Curriculum and Instruction (CCI), and the members of ASLO and CCI work with campus stakeholders to implement identified actions.