Welcome to Long Beach City College. On behalf of our faculty, staff and administrators, we are proud to offer an education and tradition known for academic excellence and superior training.

As a part of the California Community College System, we participate in one of the largest systems of higher education in the world. Long Beach City College serves over 30,000 students and offers a wide variety of educational options. Our range of ages, educational goals and diverse student population contribute to your outstanding education.

Long Beach City College offers one of the largest Associated Student Body (ASB) programs in the California Community College System, and we equip students with the ability to transfer to a four-year institution, or provide career and technical education and economic or workforce development.

At LBCC, we educate, engage and empower our students. We strongly believe that the future of our communities lies in an educated citizenry and that education begins here at LBCC.

Eloy Ortiz Oakley
Superintendent-President

The faculty at Long Beach City College want to welcome you as you begin your college career here at the LAC or PCC campus. You have chosen one of the best community colleges in the State of California. At LBCC, you can receive the preparation you need to begin, or change, a career by selecting one of our outstanding certificate programs. If you choose to transfer to a four-year institution, you can complete your general education for a Baccalaureate degree and lock these units closed by Long Beach City College’s power to certify the work you have done. Also, you can develop an area of concentration that will allow you to develop a major and win entry into one of the numerous four-year institutions located in Southern California. Furthermore, you can avail yourself of the best support system I know of in higher education; we have counselors and student services that will help you in your course selection, career preparation and transfer goals. On behalf of myself and all the faculty, let me say that we are very pleased you have chosen Long Beach City College as the place to explore your future, to interact with our neighbors and to get to know your instructors before you move on.

Sigrid Sexton
Academic Senate President
Summer Sessions 2009

June 1           First Summer Session Classes Begin
June 15          Second Summer Session Classes Begin
July 13          Third Summer Session Classes Begin
July 3           Holiday (Independence Day)

Fall Semester 2009

August 17        Begin Fall Classes
September 7      Holiday (Labor Day)
October 1        Deadline to Apply for December Graduation
November 13      Holiday (Veterans Day)
November 26-27   Holiday (Thanksgiving)
December 10-20   Final Exams - Refer to Fall Schedule of Classes
December 18      Fall Classes End
December 21-January 10       Winter Recess

Spring Semester 2010

January 11       Spring Classes Begin
February 12      Holiday (Lincoln's Birthday)
February 15      Holiday (Washington's Birthday)
February 25      Deadline to Apply for May Graduation
April 4-10       Spring Recess
May 17-25        Final Exams - Refer to Spring Schedule of Classes
May 31           Holiday (Memorial Day)
May 25           Spring Classes End
May 26           Graduation

For more detailed registration information, refer to the Schedule of Classes or college website.

College Campus Locations

Liberal Arts Campus
4901 East Carson Street
Long Beach, California 90808
(562) 938-4111

Pacific Coast Campus
1305 East Pacific Coast Highway
Long Beach, California 90806
(562) 938-3903

Off-Campus Location:
Office of Economic and Resource Development
3950 Paramount Boulevard, Suite 101
Lakewood, California 90712

For Other Off-Site Locations Contact:
Office of Extended Instruction (562) 938-4810

Accreditation
Long Beach City College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (WASC), 10 Commercial Blvd, Ste 204 Novato, CA 94949 (415) 506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

Curriculum Offerings
The college reserves the right to determine which of the courses listed in the catalog are to be offered in each semester. Changes in curriculum or course content may occur after the information cut-off date of this catalog, February 2009.

Schedule Of Classes
Long Beach City College publishes a schedule of classes before the beginning of each semester indicating each course to be offered. Schedules are available for sale in the college bookstores or local 7-Eleven stores, and for review in the Counseling Center, the college website (http://www.lbcc.edu) and other campus locations. Changes in curriculum offerings or in fees charged may occur after printing.

In compliance with Section 508 of the Workforce Investment Act of 1998, the Long Beach Community College District provides the catalog and other college publications in alternative formats. If you are an individual who requires special assistance and would like materials in an alternative format, contact the Disabled Students Programs & Services department at (562) 938-4558 or (562) 938-4833 TDD. The Disabled Students Programs & Services department is located on the Liberal Arts Campus (LAC), located at 4901 E. Carson St., Long Beach, CA 90808.
### Table of Contents

**Policies Section**

**General Information**
- College Vision and Mission ........................................... 1
- College Functions .......................................................... 1
- College History .............................................................. 1

**Extended/Off-Campus Programs:**
- Senior Studies Program ............................................... 2
- Distance Learning ......................................................... 3
- Televised Instruction ..................................................... 3
- Hybrid Courses ............................................................ 3
- Weekend Classes .......................................................... 3
- Accelerated College Education (ACE)............................... 3

**Honors Program and Courses** .................................... 3
- Rotary Club Honors Scholarships .................................. 3
- Transfer Programs ......................................................... 3
- President’s Scholar Honors ............................................. 4
- Academic Senate Scholar Honors .................................. 4
- Honors Student ............................................................. 4
- Honors Courses ............................................................ 4

**Requirements for Newly Enrolling Students** ................. 4
- Requirements for Currently Enrolled Students .................. 5
- Some Benefits of the LBCC Honors Program .................... 5

**Admissions and Registration Information** ................... 5
- Admission Requirements ............................................... 5

**Matriculation**
- College’s Responsibility ................................................ 5
- Student’s Responsibility .................................................. 5

**Matriculation Requirement** ....................................... 6

**Matriculation Component Exemptions** ......................... 6

**Student Rights and Matriculation** ............................... 6

**Student Rights and Matriculation Policy** ..................... 7

**Procedures for Application to School of Health and**

**Science Programs 2009-2010** ..................................... 7
- High School Graduates ................................................ 7
- International Student Program/Admissions ...................... 7
- American Language and Culture Institute ....................... 8

**Registration Procedures** ........................................... 8
- Fees, Tuition and Other Expenses .................................. 8
- Nonresident Tuition ..................................................... 8
- Books, Supplies & Course Materials Fees ......................... 8
- College Services Card Fee ............................................. 8
- Student Health Fee ...................................................... 8
- Parking Fee ............................................................... 8
- Printing Fee .............................................................. 8
- Indebtedness ............................................................. 9

**Refunds**
- Interdepartmental Class Transfer Rules and Refunds ........ 9
- Definition of a Class Transfer ....................................... 9
- Fee Refund/Transfer Period ......................................... 9
- Enrollment Fees/Nonresident Tuition, Health/... ............... 9
- Verified Military Withdrawal ......................................... 9
- College Services Card and Parking Fees ......................... 9
- Appeal for Special Circumstances .................................. 9

**Change of Address and/or Name** ............................... 9

**Student Conduct** ..................................................... 10

**Knowing Your Responsibilities** ................................... 10

**Family Educational Rights and Privacy Act (FERPA)** ...... 10

**Drug-Free College Statement** ................................... 10

**Student Right-to-Know and Campus Security Act** ........ 11

**Accuracy Statement** .................................................. 11

**Student and Community Services**

**Counseling and Student Development** ......................... 12
- Campus Child Development Center .................................. 12
- Student Success Transfer Services Center ..................... 12
- Student Life ............................................................. 12
- Career and Job Services Center .................................... 12
- Economic and Resource Development ........................... 12
- Women & Men’s Resource Center .................................. 13
- Student Health Services .............................................. 13
- Emergency Services .................................................. 13
- General Police Services ............................................. 13
- Evening Safety Escorts ............................................... 13
- Parking and Traffic Regulations .................................. 13
- Student Financial Aid .................................................. 14
- Federal Programs ....................................................... 14
- State Programs .......................................................... 15
- Applications, Program Guidelines and Deadlines .......... 15
- Extended Opportunity Program & Services (EOPS) ........ 15
- EOPS Eligibility ....................................................... 15
- Cooperative Agencies Resources for Education (CARE) ... 15
- G.I. Bill ................................................................. 15
- College Programs ....................................................... 16
- Support Services for Disabled Student Programs and Services (DSPS) ........................................... 16
- Civil Rights Compliance Statement .............................. 16
- Title IX. Prohibiting Sex Discrimination in Education .... 16
- AB1088 Mandatory Orientation: Sexual Violence Prevention .................................................. 16
- Americans with Disabilities Act of 1990 ....................... 17
- Sexual Harassment Policy Statement ............................ 17
- Section 504, Rehabilitation Act .................................... 17

**Learning Assistance**

**Libraries** .................................................................. 19
- Academic Support and Development Department ........ 19
- Center for Learning Assistance Services ...................... 19
- Learning and Study Skills .............................................. 19
- Media Materials .......................................................... 20
- Tutoring ................................................................. 20
- Open Access Computer Lab ......................................... 20
- Instructional Technology Student Support Center .......... 20
- Computer Proficiencies for Academic Success ............. 20
- Supplemental Instruction ............................................. 20
- Computer Applications & Office Technology Self-Paced
  **Computer Software Applications Instruction** ............... 20
- **Office Skills Instruction** ........................................... 20
- **Typing/Keyboarding Instruction** ............................... 20
- **Classrooms** .......................................................... 20
- **Writing and Reading Center** ................................... 21
- **Nursing and Allied Health Learning Center** ............... 21
- **Life Science Learning Center** .................................. 21
- **Foreign Language Multimedia Learning Center** ........ 21
Table of Contents

Mathematics Learning Center ................................................................. 21  
**Academic Policies**

- Faculty Office Hours ........................................................................................................ 22  
- Class Syllabus .................................................................................................................... 22  
- Student Attendance ............................................................................................................. 22  
- Auditing of Classes ............................................................................................................. 22  
- Grading Regulations/System ............................................................................................. 22  
- Make-Up Grades .................................................................................................................. 22  
- Withdrawals ....................................................................................................................... 22  
- Military Withdrawal .......................................................................................................... 22  
- Grade Points ....................................................................................................................... 23  
- Change of Grades .............................................................................................................. 23  
- Open Entry/Open Exit Courses ......................................................................................... 23  
- Repetition of Courses ........................................................................................................ 23  
- Academic Renewal ............................................................................................................. 24  
- Academic and Progress Probation .................................................................................... 24  
- Academic and Progress Dismissal .................................................................................... 25  
- Readmission After Dismissal ............................................................................................ 25  
- Scholarship ........................................................................................................................ 25  
- Dean’s List .......................................................................................................................... 25  
- Scholarship Society (A.G.S.) ............................................................................................. 25  
- Honors at Entrance ............................................................................................................ 25  
- Honors at Graduation ........................................................................................................ 25  
- Course Credit & Class Preparation ................................................................................... 25  
- Pass/No Pass Courses and Grading .................................................................................. 26  
- Maximum Student Unit Load ........................................................................................... 26  
- Waiver of Maximum Unit Load Limitation ....................................................................... 26  
- Credit by Advanced Placement ....................................................................................... 26  
- High School Articulation Project ..................................................................................... 27  
- Credit by Examination ....................................................................................................... 28  
- Credit by Directed Study Program .................................................................................. 28  
- Transfer Credit from other Colleges, Universities & Inst .............................................. 28  
- Policies for the Associate Degree R.N. Program .............................................................. 29  
- Transfer Credit .................................................................................................................... 29  
- Advanced Placement ........................................................................................................ 29  
- Advanced Placement LVN to RN ..................................................................................... 29  
- Credit by Examination (Challenge Option) ................................................................. 30  
- Credit for Voc Cooperative Work Experience Education30  
- Credit for Educational Experience in Military Service .................................................. 30  
- Policy on Academic Honesty ............................................................................................ 30  
- Academic Freedom .......................................................................................................... 31  
- Policy on Open Courses ..................................................................................................... 31  
- Creating a Collegiate Environment .................................................................................. 31  
- Standards of Student Conduct ......................................................................................... 31  
- Campus Rules ..................................................................................................................... 32  
- Summary Suspension ......................................................................................................... 32  
- Disciplinary Action .......................................................................................................... 32  

**Degrees and Programs**

- General Education Course Patterns .............................................................................. 34-37  
- Associate Degree and Transfer Programs ........................................................................ 38  
- Continuous Enrollment ..................................................................................................... 38  
- Philosophy of Education Leading to a Career, Certificate of Achievement, or Certificate of Accomplishment ......................................................................................................................... 39  
- Philosophy of GE, Associate Degrees ............................................................................. 39  
- Plan A, Associate Degree and/or Career Option ............................................................. 39  
- Plan B, General Education Certification Pattern for CSU and the Associate Degree .................. 40  
- Plan C, Intersegmental General Education Transfer Curriculum (IGETC) for the UC/CSU Systems and the Associate Degree ................................................................................................................ 40  
- Private Colleges and Universities Transfer Information ................................................ 43  
- LBCC Certificates and Degree Programs ...................................................................... 43  
- Certificates of Accomplishment ....................................................................................... 46  
- Certificates of Completion ............................................................................................... 48  

**Curriculum Guides**

- Accounting ...................................................................................................................... 49  
- Accounting Clerk ............................................................................................................ 49  
- Administration of Justice .................................................................................................. 49  
- Administrative Assistant .................................................................................................. 50  
- Advanced Transportation Technology ............................................................................. 51  
- Alternate Fuels ................................................................................................................ 51  
- Electric Vehicles ............................................................................................................. 52  
- Air Conditioning/Refrigeration ....................................................................................... 52  
- Theory & Practical Experience ......................................................................................... 52  
- Architectural Design (Transfer) ....................................................................................... 52  
- Art ................................................................................................................................. 53  
- Applied Design .............................................................................................................. 53  
- Art History ..................................................................................................................... 53  
- Computer Art ................................................................................................................ 53  
- Drawing and Painting ...................................................................................................... 53  
- Design .......................................................................................................................... 53  
- Illustration ...................................................................................................................... 53  
- Printmaking ..................................................................................................................... 53  
- Sculpture ......................................................................................................................... 53  
- Auto Body Repair .......................................................................................................... 54  
- Auto Mechanics ............................................................................................................ 54  
- Aviation Maintenance(Airframe/Powerplant Mechanics) .............................................. 54  
- Baking ............................................................................................................................ 55  
- Biological Sciences ........................................................................................................ 55  
- Business Administration (Transfer) .............................................................................. 55  
- Business General ........................................................................................................... 56  
- Business, International .................................................................................................. 56  
- Business Management .................................................................................................... 56  
- Carpentry Technology/Trade ......................................................................................... 57  
- Child Development ........................................................................................................ 57  
- Early Childhood Education ............................................................................................. 58  
- School Age Child Care .................................................................................................... 59  
- Special Education Assistant ............................................................................................ 60  
- College and Workforce Preparation .............................................................................. 60  
- Computer Applications Specialist ................................................................................ 61  
- Computer & Business Information Systems/Computer Science .................................. 61  
- Culinary Arts .................................................................................................................. 62  
- Customer Service Representative ................................................................................ 64  
- Dance ............................................................................................................................. 66  
- Data Entry ...................................................................................................................... 66  
- Desktop/Media Publishing ............................................................................................... 67  
- Diagnostic Medical Imaging Sciences .......................................................................... 67  
- Diesel Mechanics ........................................................................................................... 68  
- Dietetics Program ......................................................................................................... 68  
- Dietetic Service Supervisor Program ........................................................................... 69  
- Dietetic Technician Program ......................................................................................... 69  
- Drafting ......................................................................................................................... 69  
- Architectural (Occupational Program) ......................................................................... 69  
- Mechanical Design ........................................................................................................ 70  
- Electrical Technology ..................................................................................................... 71  
- Engineering .................................................................................................................... 72  
- English .......................................................................................................................... 72  
- Language/Literature ........................................................................................................ 72  
- Creative Writing .............................................................................................................. 73  
- Family and Consumer Studies ....................................................................................... 73  
- Fashion Design ................................................................................................................ 73  
- Fashion Design Assistant Designer ............................................................................. 74  
- Fashion Design Patternmaker ....................................................................................... 75
Table of Contents

Fashion Design Samplemaker ............................................. 75
Fashion Merchandising ...................................................... 76
Film .................................................................................. 76
Fine Arts............................................................................ 77
Fire Science ........................................................................ 77
Floral Design ...................................................................... 77
Food and Beverage Management ........................................ 78
Foreign Languages ............................................................... 78
Horticulture ....................................................................... 79
Hotel Management................................................................. 80
Human Services ..................................................................... 80
    Gerontology Group.......................................................... 80
    Criminal Justice Group.................................................... 80
    General Human Services Group .......................................... 80
    Family Services Group..................................................... 80
    Human Services: Alcohol & Drug Studies ......................... 80
    Interior Design ................................................................ 81
    Interior Design: Technical Skills Emphasis ....................... 82
    Journalism ..................................................................... 82
    Newspaper/Magazine Emphasis ........................................ 82
    Public Relations Emphasis .............................................. 82
    Publication Specialist Emphasis ....................................... 82
    Legal Secretary ............................................................... 83
    Liberal Arts .................................................................... 83
    Library Technician .......................................................... 84
    Machine Operator Manufacturing Technology .................. 84
    Machine Tool Technology ................................................ 84
    Marketing ........................................................................ 84
    Mathematics ................................................................... 85
    Mechanical Maintenance Technology ............................ 85
    Medical Assisting Program ............................................. 85
    Music ............................................................................. 86
    Commercial Music ........................................................... 86
    Composer/Arranger ........................................................ 87
    Professional Instrumentalist ............................................. 87
    Professional Technology ................................................ 87
    Professional Vocalist ........................................................ 88
    Record Producer ............................................................ 88
    Recording Engineer ....................................................... 89
    Songwriter .................................................................... 90
    Numerical Control Technician Manufacturing Tech... 90
    Nursing: Associate Degree (RN) Program ......................... 90
    Nursing: LVN to RN Career Ladder Program ..................... 91
    Certificate Program (30 Units Option) ............................. 91
    Nursing: Vocational ........................................................ 92
    Office Assistant .............................................................. 92
    Photography ................................................................... 94
    Photojournalism ............................................................. 94
    Physical Education/Recreation ....................................... 94
    Aquatics Category .......................................................... 95
    Individual and Dual Activities Category .......................... 95
    Fitness and Combatives Category ................................. 95
    Team Sports ................................................................. 95
    Outdoor Studies ............................................................. 95
    Non-teaching Emphasis ................................................... 95
    Physical Sciences ............................................................ 95
    Radio/Television ............................................................... 96
    Broadcast News .............................................................. 96
    Multimedia Production ................................................... 96
    Performance .................................................................... 96
    Producer ....................................................................... 97
    Real Estate .................................................................... 97
    Retail Management Food Industry Emphasis .................... 98
    Sheet Metal .................................................................... 98
    Social Sciences .............................................................. 98
    Speech Communication .................................................. 99
    Theatre ......................................................................... 99
    Tool Designer ................................................................ 100
    Welding Technology (Preparatory Program) ...................... 101
    Woodworking Technology .............................................. 101
    Word Processing ............................................................ 101

Courses of Instruction Section
Course Numbering System .................................................. 103
Course Prerequisites/ Corequisites/ Recommended Preparation ........................................ 103
Challenging Course Requisites & Limitations .................................................. 103
Curriculum Offerings .................................................................. 104
Understanding Transfer Course Descriptions ........................................ 104
Experimental Courses .......................................................... 104
California Articulation Number (CAN) ........................................... 104
Course Prefix Listing ............................................................. 106

Courses of Instruction .................................................. 108-283

Faculty and Staff Section
Board of Trustees ................................................................ 284
Administration ................................................................... 284
Department Heads ............................................................. 284
Full-Time Faculty .............................................................. 285
Part-Time Faculty ............................................................. 298
Classified Staff ................................................................. 310
Faculty Emeriti ................................................................. 319
LBCC Auxiliary & Foundation ............................................ 328

Index ................................................................................. 329-333
**College Vision and Mission**

**2020 Vision**
Long Beach City College prepares students to be successful in the world of the 21st century.

Sitting at a global crossroads, the college constantly crafts its educational programs to meet the needs of students living in:
- A world of increased complexity and speed
- A world both global and remarkably accessible
- A world technologically advanced but intensely interdependent.

A culturally diverse college, Long Beach City College welcomes all people who desire to grow and serve.

The college nurtures a vibrant environment that cultivates a passion for learning, which continues for life.

**Mission**
Long Beach City College is a comprehensive community college that provides open and affordable access to quality associate degree and certificate programs, workforce preparation, and opportunities for personal development and enrichment. The college develops students’ college-level skills and expands their general knowledge, enables their transfer to four-year institutions, prepares them for successful careers or to advance in their current careers, and fosters their personal commitment to lifelong learning. Based upon a commitment to excellence, college programs foster and support the intellectual, cultural, economic, and civic development of our diverse community.

The College’s commitment to excellence in student learning incorporates the following expected outcomes from the educational process:

- **Aesthetics**: An appreciation for a range of cultural expression, including art, music, dance, theater, literature, and film.
- **Civic Engagement**: The ability to participate actively in a democracy that respects the rights of diverse peoples and cultures.
- **Communication**: The ability to read, write, listen, and speak clearly.
- **Creative Thinking**: The ability to generate useful and original ideas.
- **Critical Thinking**: The ability to analyze, synthesize, and evaluate a spectrum of ideas that are represented by theories, images, and concepts.
- **Goal Attainment**: The ability to achieve one’s personal, educational, and career goals.

**Information Technology and Computer Literacy**: The skills necessary to find, use, manage, evaluate, and convey information efficiently and effectively.

**Numeric Literacy**: The mathematical and arithmetic skills necessary to solve everyday problems.

**Science Literacy**: The ability to apply the scientific method to gain an evidenced-based understanding of contemporary issues.

**Teamwork and Collaboration**: The ability to cooperate and work effectively with individuals and groups using appropriate social skills.

**Wellness**: The ability to make lifestyle choices that promote physical, mental, and social health.

**College Functions**

**Transfer**
The first two years of courses satisfying either the general education or major requirements for a four-year college (Baccalaureate) degree in the University of California system, California State University system or other colleges and universities to which our students commonly transfer.

**General Education**
A community college (Associate) degree that includes a broad general education and selected fields of concentration most appropriate to the educational and occupational needs of our community.

**Occupational Education**
Specialized education and training in selected occupational fields leading to job skills preparation, promotion, retention and certification.

**Developmental Education**
Educational and learning assistance to help students succeed in a community college program once they have demonstrated minimum communication and computational levels.

**Support Services**
A multifaceted support program to assist students to assess their abilities and to establish and achieve realistic educational and career goals.

**Beyond the Classroom**
An appropriate co-curricular program including practical educational experiences, as well as opportunities for growth in leadership and citizenship.

**Life-Long Learning**
Selected continuing education programs and courses that are cost effective and provide life-long learning and training opportunities.

**Economic and Resource Development**
Economic and Resource Development provides workforce preparation programs and services to individuals to develop entry-level skills, new technical skills, career advancement, and to regional industry to ensure business attraction, retention and global competitiveness.
**College History**

Since 1927, Long Beach City College has been at the heart of the community providing a culturally diverse, vibrant environment, with a commitment to excellence in student learning.

LBCC is a two-year community college that encompasses state of the art, technology-rich teaching and learning environments, traditional and non-traditional instructional programs, strong community partnerships, and economic and workforce development initiatives that prepares students to be successful in the world of the 21st century.

As one of the largest of the 109 community colleges in California, LBCC is governed by a five-member, elected Board of Trustees that serves the cities of Long Beach, Signal Hill, Lakewood and Santa Catalina Island. It offers two-year associate degrees and certificate programs which prepare students for transfer to four year institutions, career advancement and personal development.

With seven schools to house its instructional programs, LBCC promotes program offerings in the Creative Arts and Applied Sciences, Language Arts, Health, Science and Math, Physical Education and Athletics, Trades and Industrial Technologies, Business and Social Science and Learning Resources, Teaching and Technologies.

The College has received state awards for its registered nursing and childcare programs and is widely known for its extensive and technologically advanced commercial music and electronics programs. It has special training partnerships with several corporations.

*Community College Week* has reported that LBCC is one of the largest and most effective community colleges in the nation and *Cal-Hi Sports* has twice selected the Vikings as the best community college athletic program in the nation.

The college was initially housed at Woodrow Wilson High School until the 1933 earthquake, which destroyed the building. Classes were held outside and in tents at neighboring Recreation Park until the college moved to the Liberal Arts Campus at Carson Street and Clark Avenue in 1935.

From its earliest days, the college established traditions that are alive today, such as the mascot, Ole, and team name, Vikings. A student newspaper, yearbook, and social, service and intramural programs were launched in the first year. Academic honors included having the state’s top junior college debate team. Athletic honors included championships in wrestling, baseball, men’s and women’s swimming and the state championship in men’s basketball, all in the 1928-29 school year.

The college grew rapidly during and after World War II and added the Pacific Coast Campus, formerly Hamilton Junior High, in 1949. Numerous extension campuses and satellite locations were added as growth continued into the early 1970s. As a result of state law, the college separated from the Long Beach Unified School District.

Changes in the workplace, and in the community’s demographics, brought about rapid changes in the mid-1980s. The influx of Southeast Asian refugees led to extensive courses in English as a Second Language and other programs to assist and acculturate this burgeoning population. A later wave of amnesty applicants ensured that ESL stayed the college’s largest program. The amnesty program garnered awards as a state model.

In 1987, the college completed a decade of negotiations with the City of Long Beach to acquire the neighboring Veteran’s Stadium. Through the sale of surplus land to another neighbor, McDonnell Douglas (now Boeing), the college was able to finance renovations required to upgrade the facility.

Within the last decade, the college celebrated completion of an all-weather track and redesigned athletic fields, a multi-million-dollar upgrade of its swimming pool and state-of-the-art math and science building at the Liberal Arts Campus.

Construction of new facilities and modernizations at both campuses began with the passing the Measure E Bond in 2002. Today, computer labs, multimedia classrooms and a host of non-traditional course offerings like online, teleweb and hybrid courses accommodate new communities of learners, allowing Long Beach City College to address a world both globally and, as it has done for the past 80 years, locally.

**Extended Instruction/Off-Campus Programs**

Off campus classes are offered at several community sites to facilitate student access to a variety of course offerings. These sites enable students to attend classes at convenient locations near their homes or work.

Students can enroll for these classes through the regular college registration process. For further information, consult the schedule of classes or call (562) 938-4810.

**Senior Studies Program**

Long Beach City College Senior Studies Program offer credit and non-credit classes for career or educational development and mind-body healthy living. Special theater programs, music, exercise and stimulating lectures are designed for the active adult (50 and older). Mini tours to museums and galleries and a campus Senior Club are unique to the program.

The Senior Center is located at the Pacific Coast Campus, Room FF 108. Special help is given during registration and counseling is available. For further information, call (562) 938-3048.
**Distance Learning**

**Online/TeleWeb Instruction**

Online/TeleWeb courses offer students an opportunity to take a variety of courses through a remote access by using a personal computer, Internet connection, and a valid E-mail address. Students can access these courses at home, off-campus public facilities, or make use of the college’s open access labs to log on to their course website. These course offerings are entirely web based and do not require students to be present on campus (some courses require on-campus orientations or testing; check the section notes in the schedule of classes or the e-courses directory at http://de.lbcc.edu/e-courses). Online courses may include video content that can be accessed on the Web, through the LBCC cable station, or on DVDs.

Students can enroll for these classes through the regular college registration process or by accessing the OLE On-line Experience page at http://www.lbcc.edu/ole.html. For further information access the Distance Learning website http://de.lbcc.edu/ call (562) 938-4025 or email de@lbcc.edu.

**Televised Instruction**

Televised courses offer students an opportunity to take selected courses via TV, at home or at other off-campus public facilities. Students need to have access to Public Broadcast Stations and/or LBCC cable station (Charter Communications channel 15 in Long Beach and channel 29 in Lakewood). Televised courses are accompanied by a website that provides access to course information, communication and practice opportunities. Students need a computer, Internet access and a valid E-mail address. Students can use the computers in the college’s open access labs and watch the videos at the Learning and Academic Resources area in the Library Building. Six on-campus meetings are required for televised courses. Check the section notes in the schedule of classes or the e-courses directory at http://de.lbcc.edu/e-courses.

Students can enroll for these classes through the regular college registration process or by accessing the OLE On-line Experience page at http://www.lbcc.edu/ole.html. For further information access the Distance Learning website (http://de.lbcc.edu), call (562) 938-4025 or email de@lbcc.edu.

**Hybrid Courses**

Hybrid courses offer students an opportunity to take selected on-campus courses with some meetings scheduled over the Internet and accessed at home, off-campus public facilities, or at the college’s open access labs. Check the schedule of classes for information about the requirements for the hybrid course of your interest.

**Weekend Classes**

An increasing number of Saturday and Sunday classes are being offered at the Pacific Coast Campus. Some meet for the entire regular session of eighteen weeks. Others fall under the ACE umbrella (see below) and meet for nine week sessions. Classes are offered in academic, general education, and in the School of Trades and Industry (vocational).

**Accelerated College Education (ACE)**

ACE (Accelerated College Education) is a two-year curriculum offered at the Pacific Coast Campus of Long Beach City College. It is designed to meet the needs of busy, working adults by offering classes in nine-week sessions that meet one night during the week for two hours and four hours on Saturday. The curriculum meets the lower division, general education transfer requirements for the Liberal Studies major for all of the CSUs, in particular CSULB and CSUDH. CSUDH continues the format in their upper division Interdisciplinary Studies major. There is no formal application for ACE. Each course is listed with its own class number and students enroll in any individual course that meets his or her need.

For further information about ACE and Saturday and Sunday classes, call (562) 938-3904, Monday – Friday 8:00 a.m. – 5:00 p.m.

**Honors Program and Courses**

For over a quarter of a century, high-achieving LBCC students have flocked to the college’s Honors Program for the intellectual challenge it offers. The LBCC Honors Program offers courses in more than a dozen disciplines to serve intellectually ambitious students.

Students who complete the Honors Program have proven records of success in their applications to competitive baccalaureate programs as well as to professional and graduate schools.

Major benefits of the program include Scholarships, Transfer Program agreements and President’s Scholar and Academic Senate Scholar Awards.

For detailed information about the LBCC Honors Program, call the Honors Program Office at (562) 938-4354 or visit us on the web at http://honorsprogram.lbcc.edu.

**Rotary Club Honors Scholarships**

Each year the Long Beach Rotary Scholarship Foundation awards Rotary Honor Scholarships to Long Beach Unified High School students who will be attending Long Beach City College. Recipients must maintain a 3.0 GPA or higher and be enrolled in the honors program once they attend Long Beach City College.

In addition, the Long Beach City College Scholarship office has hundreds more scholarships open to all Long Beach City College Students. Scholarship applications are available in September at http://scholarships.lbcc.edu. For more information please stop by the scholarship office in building I or call us at (562) 938-4267.

**Transfer Programs**

The LBCC Honors Program is a member of the UCLA, UCI, UCR, UCSC, CSUDH, CSUF (Honors) CSULB (Honors), SDSU (Honors), Chapman University,
LaSierra University (Honors), Pitzer College, Pomona College and Whitman College Transfer Programs and can offer its graduates priority transfer consideration for admission to these universities for the Baccalaureate Degree. For further details about these and developing alliances, contact the Honors Program Office at (562) 938-4354.

President’s Scholar Honors
The President’s Scholar designation with the associate degree is awarded in recognition of outstanding achievement in the college’s Honors Program.

I. To qualify, a student must complete a minimum of six Honors courses with a 3.5 or higher GPA. (Minimum units required: 15).*

In addition, a student must maintain a Long Beach City College cumulative GPA of 3.5 or higher with at least 80 percent of all units attempted in courses numbered 1-99.* A student must also satisfy the college’s “units in residency” requirement.

*NOTE: Exceptions to the total number of units required and to the 80 percent rule may be made at the discretion of the Honors Program Committee.

II. The President’s Scholar designation is entered on the transcript, next to the associate degree notation. In addition, qualifying students receive a gold seal on their diplomas and are given special recognition at commencement. President’s Scholars are the first to receive their diplomas and are awarded medallions, which they wear at graduation.

III. As part of the President’s Scholar award, students customarily receive a cash scholarship at graduation.

Academic Senate Scholar Honors
The Academic Senate Scholar designation upon transfer is awarded in recognition of outstanding achievement in the college’s Honors Program.

I. To qualify, a student must have completed a minimum of six Honors classes, a minimum of 15 units, with a 3.0 GPA or higher.

In addition, a student must maintain a Long Beach City College cumulative GPA of 3.5 or higher with at least 80 percent of all units attempted in courses numbered 1-99.* A student must also satisfy the college’s “units in residency” requirement.

The Academic Senate Scholar designation is entered on the transcript after a student has completed the 60 units required for transfer.

*NOTE: Exceptions to the total number of units required and to the 80 percent rule may be made at the discretion of the Honors Program Committee.

II. As part of the Academic Senate Scholar award, qualifying students will receive a certificate of recognition for this achievement.

Honors Student
The Honors Student designation is awarded to all transfer students that complete the Honors Program successfully.

1. To qualify, a student must have completed a minimum of six Honors classes, a minimum of 15 units, with a 3.0 GPA or higher.

2. In addition, a student must maintain a Long Beach City College cumulative GPA of 3.0 or higher with at least 80 percent of all units attempted in courses numbered 1-99. A student must also satisfy the college’s “units in residency” requirement.

3. The Honors Student designation is entered on the transcripts after the student has completed the 60 units required for transfer.

Honors Courses
General education Honors courses have as few as ten students and offer more intensive study than is normally possible. Over the years, Anatomy 1, Anthropology 1, Anthropology 2, Art 1, Art 2, Art 3, Art 4, Art 11, Biology 20, Biology 41, Economics 1A, English 1, English 2, English 44, English 45, English 48, English 49, Geology 1, Geology 3, German 3, German 4, History 1A, History 1B, History 2C, History 8A, History 8B, Humanities 1, Math 37, Music 40, Philosophy 6, Philosophy 7, Political Science 1, Psychology 1, Social Science 1, Sociology 1, Spanish 3 and Statistics 1 have been offered as Honors courses.

In addition, Honors courses sometimes offer an extensive approach to knowledge by considering the interconnections between disciplines and fields of knowledge. Guest speakers and field trips enhance this approach. Other extensive possibilities are available because many Honors classes are scheduled with instructors from different disciplines working together to encourage students to explore multi-disciplinary concerns as they fulfill the general education requirement. If you have any questions, please call (562) 938-4354.

Admission Requirements for Newly Enrolling Students
Students enrolling at Long Beach City College for the first time should have the following grades (overall GPA) and test scores (SAT, ACT or the equivalent) and are qualified for English 1 to qualify for the Honors Program:

<table>
<thead>
<tr>
<th>GPA</th>
<th>SAT TOTAL</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>800</td>
<td>20</td>
</tr>
<tr>
<td>3.9</td>
<td>850</td>
<td>21</td>
</tr>
<tr>
<td>3.8</td>
<td>900</td>
<td>22</td>
</tr>
<tr>
<td>3.7</td>
<td>950</td>
<td>23</td>
</tr>
<tr>
<td>3.6</td>
<td>1000</td>
<td>24</td>
</tr>
<tr>
<td>3.5</td>
<td>1050</td>
<td>25</td>
</tr>
<tr>
<td>3.4</td>
<td>1100</td>
<td>26</td>
</tr>
<tr>
<td>3.3</td>
<td>1150</td>
<td>27</td>
</tr>
<tr>
<td>3.25</td>
<td>1175</td>
<td>27</td>
</tr>
</tbody>
</table>
If you believe you are eligible for the Program based on other criteria, please make an appointment to see the Honors Coordinator after you have filled out the application. However, you must be close to the minimum requirements based on the SAT/ACT and GPA, have excellent letters of recommendation, and offer academic evidence showing why you believe you should be allowed to enroll in the Honors Program.

Admission Requirements for Currently Enrolled Students
Students currently enrolled at Long Beach City College qualify for the Honors Program if they have a 3.0 overall GPA in twelve or more college units (in courses numbered 1-99) and are qualified for English 1.

Continued superior academic achievement is required to remain in the Honors Program. A minimum 3.0 GPA is required in addition to completion of program requirements.

Some Benefits of the Long Beach City College Honors Program
• Honors Scholarships for entering students from local high schools
• Access to special research sources
• Free UCLA, UCI, CSULB library card
• Faculty mentors
• Honors academic counseling
• Informal degree checks
• Invitation to special honors forums, seminars and social events
• Participation in National Collegiate Honors Council (NCHC)
• Letters of recommendation, including a statement of the goals of the Honors Program and an evaluation of the student’s participation in the program
• Facilitation of placement in four-year college Honors Programs
• President’s Scholar Honors upon graduation
• Academic Senate Scholar Honors upon transfer
• Priority transfer privileges to universities at the junior level

For further information concerning the application process for the Honors Program, call (562) 938-4354 or visit the Honors Program Office in the LAC Library Mezzanine, L203A, or visit us on the web at http://honorsprogram.lbcc.edu.

Admissions & Registration Information

Admission Requirements
Any person 18 years or older, or who has a high school diploma or its equivalent, is eligible to enroll at Long Beach City College, provided the applicant otherwise meets the admission requirements.

All students are classified as either a California “resident” or a “non-resident.” In general, a student must have lived in the state of California with full intent to remain as a permanent resident for at least one year prior to the start of the semester in order to be classified as a “resident.”

In order to be considered California residents, students must provide evidence of intent to become a permanent California resident, such as a California driver’s license, voter registration, car registration, proof of purchase of a home, etc, that is a year old before the semester begins. No single document is necessarily conclusive proof. California residence cannot be granted if there is evidence of any such document from another state. Residence for unmarried minors (those under 18) will be determined by the residence of the parent with whom the student lives. Students must establish that they have lived in California, with the intent to become a permanent resident, for more than one year before the start of the semester they plan to attend.

Students who are not U.S. citizens must verify their immigration status at the time of registration. If classified as a non-resident, they must pay non-resident tuition. Foreign students who plan to enroll with a student visa (F-1) must have the application files completed at least three weeks before the start of the semester. No I-20 will be issued until all requirements are met.

The above statements on residence are not intended to include all of the laws governing residence. The full text of the laws is presented in the California Education Code, available in the college library.

Students must submit the appropriate admissions applications and/or enrollment forms for each term they wish to attend. Documents, such as applications and transcripts, submitted to the college become the property of Long Beach City College and will not be returned and may not be duplicated.

Matriculation
Matriculation is a process that brings together the college and a student into an agreement for the purpose of realizing the student’s educational goal through the college’s established programs, policies and requirements. Matriculation services include registration, orientation, assessment, counseling, post-enrollment evaluation and referral of students to services. The student is expected to participate in these services unless he/she requests a waiver from a particular service.

I. College’s Responsibility
In accordance with the matriculation agreement, the college agrees to provide guidance to students by evaluating basic skills, helping to place students in courses where they will encounter the greatest possible success, aiding them in developing realistic educational plans and providing the services to assist the student in achieving his/her goals.

II. Student’s Responsibility
a. All new non-exempt students must complete assessment and orientation before they enroll in their second term. If the student has not completed the assessment and orientation processes at that time, he/she will not be able to register until assessment and orientation are
completed. All students affected by this policy will be notified by letter during their first term, if they have not completed these processes.

b. The agreement calls for the student’s expression of at least a broad educational intent at admission and the willingness to declare a specific educational objective by the semester after he/she has completed fifteen units of degree applicable credit coursework. Diligence in class attendance, completion of assigned coursework and maintenance of progress toward an educational goal is expected.

III. Components of Matriculation

Matriculation is composed of the following components to ensure student success:

* Admission to the college
* Assessment of English, math, reading (LBCC Assessment & Orientation) and English as a Second Language skills
* Orientation to the college’s programs and services
* Counseling to receive assistance with course selection and planning of an educational goal

Other Student Services are available to assist students in attaining an educational goal:

- EOP&S - Financial Aid - Health Center
- Job Placement - Transfer Center - DSPS
- Learning Center - Career Planning - Tutoring

* THESE COMPONENTS ARE REQUIRED OF ALL STUDENTS TO BE FULLY MATRICULATED. (See V. for exemptions)

IV. Matriculation Requirement

Admission, Orientation and Assessment. All new non-exempt students must complete assessment and orientation before they enroll in their second term. If the student has not completed the assessment and orientation process at that time, he/she will not be able to register until assessment and orientation are completed. Assessment placement results are valid for two years. All students affected by this policy will be notified by letter during their first term if they have not completed these processes. (See V. below) The (LBCC Assessment & Orientation) is required of any student who falls under one of the following categories:

a. All new, non-exempt (see below) students.
b. Students who want to enroll in any English composition, reading or math course.
c. Students who want to use this option to fulfill their associate degree math or reading proficiency.
d. Students who are financial aid recipients, including Extended Opportunities Programs and Services.
e. Candidates for any of the Nursing and Health Technologies programs.
f. Students wishing to fulfill English and/or math prerequisites as specified by a department program.

V. Matriculation Component Exemptions

a. Orientation - Students who are exempt from the matriculation service of orientation are those students who hold associate degrees or higher, or those students who demonstrate that they are taking courses only for personal enrichment or those students who are co-enrolled at a four-year college or university or those students who are enrolled only in:

1. Performance or activity classes.
2. Classes for advancement in current job/career (update job skills).
4. Non-Credit classes.

b. Assessment - The exemptions for orientation apply to the assessment component, unless a student plans to take a math, reading, English or English as a Second Language class and has not met the prerequisite. The assessment component for math, reading and writing can be partially met with documentation of coursework from another accredited college or high school.

VI. Matriculation Component Appeal/Waiver Process and District Policies of Handling

a. Admission - All students must participate in this component; there is no waiver process.

b. Orientation, Assessment and Counseling - Any student who feels that he/she is exempt from any of these components may appeal by filing a Matriculation Component Waiver form, which is available in the Assessment Office. These exemptions do not provide clearance for enrollment into specified English, math, reading or ESL courses. The waiver will be reviewed by the Matriculation Specialist and the student is then notified of the decision by mail. A student may request to participate in a previously waived component by contacting the Matriculation Specialist.

c. College Assessment Test -

1. Retest Policy: A student may retake any part of the College Assessment Test (LBCC Assessment & Orientation) after a five-month period has passed.

2. Appeals of Initial Placement Recommendation: A student may appeal an initial placement recommendation in English, math, reading or ESL by completing the Placement Appeal form available at the Assessment Center,
VII. Student Rights and Matriculation

A student may file a complaint against Long Beach City College matriculation practices by filing a complaint form, which is available at the Assessment Office. Complaints will be filed with the Dean of Counseling and Student Support Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Student Grievance Policy

Long Beach City College is committed to resolving problems students may be encountering while working within the guidelines and policies established by the state of California and the Board of Trustees. For specific information on both the policy and process for student grievances, contact the office of the Dean of Student Affairs.

Procedures For Application To School of Health and Science Programs 2009-2010

Some of the Health Programs in the School of Health and Science have limited enrollments due to the availability of clinical sites. These programs have separate admissions processes based on a combination of ranking and a lottery to insure that students are selected in a fair and equitable manner. Admission to Long Beach City College does not insure acceptance into these programs. To be considered, students must complete stated prerequisites, submit an official transcript, and attend a formal group advising session before stated deadlines. After the stated deadlines, applications are evaluated and given numerical scores. Once admissions for a given semester are completed, there are no waiting lists maintained. Students have the opportunity to reapply for a subsequent term and are evaluated compared to the other students applying at the same time.

Effective August 2004, no new students were added to existing waiting lists. Students on existing waiting lists must complete all prerequisites that were in effect at the time they applied. New students must meet current requirements.

High School Graduates (2009)

Students in their senior year may apply as specified above.

International Student Program/ Admissions

Long Beach City College encourages students from other countries to enroll. International student tuition is $215 per unit, the capital outlay fee is $14 per unit, and the enrollment fee is $20 per unit. All fees are subject to change without notice. In addition, students will pay a College Services fee and a Health Services fee. International students must also purchase the College Health Insurance Plan. There is an optional parking fee.

Students may live in an apartment, with relatives or friends or with an American family in a homestay. The prices range widely. Contact the International Student Office for assistance. There is bus transportation directly to campus from throughout the community.

How to Apply:

Request an application packet containing the forms you need from:

Long Beach City College
Attention: International Student Admissions
4901 East Carson Street
Long Beach, CA 90808 USA

or

Apply online at http://intl.lbcc.edu.

Complete and return your application, along with a $40 application fee. Application materials must be completed by June 1 for the fall semester and November 1 for the spring semester. The form I-20 will not be issued until all requirements are met. Those applicants who have properly submitted all necessary forms will be accepted in order of completion until the semester begins.

Your completed application file should contain:

1. A TOEFL test score. English proficiency, indicated by a score of 500/173/61 or better on the Test of English as a Foreign Language (TOEFL), is required to be considered for admission. Request a test application form from:

   TOEFL - Educational Testing Services
   Box 899
   Princeton, New Jersey 08540 USA

   or

   online at http://www.toefl.org.

2. A financial statement, to comply with U.S. immigration requirements, showing access to sufficient funds to pay college and living expenses for the duration of your studies. Submit the College Financial Statement form with your application. The approximate cost per school year is $17,354 in U.S. dollars. The financial statement must be filled out using U.S. dollars. A sponsor’s bank statement showing sufficient funds must also be submitted. The form may be requested from the International Student Office.

3. Transcripts showing academic preparation equivalent to receipt of a U.S. high school diploma, which is twelve years of elementary and secondary school. Please request that official copies of your transcripts be sent to the college. They should show all courses taken in the last three years of secondary school, the grade received in each course, grading method, the minimum passing grade allowed and the date of your completion of secondary school. Transcripts for any college classes completed must also be supplied. All must be translated into English and notarized before being submitted.
General Information

4. Proof of medical insurance must be on file before a student may register for classes. Such insurance must be maintained throughout enrollment at the college. Applicants must provide proof of not having tuberculosis.

5. An I-20 application form for Form I-20 must also be signed and returned directly to the college.

American Language and Culture Institute

Long Beach City College’s American Language and Culture Institute combines instruction for men and women at all levels of English proficiency with exposure to Southern California’s dynamic blend of arts, sports, entertainment and business.

Whether you want to master English to take a TOEFL exam, attend a U.S. university, travel in English-speaking countries or for your business or career, the Long Beach City College American Language and Culture Institute is for you.

Students, business people, professionals and others will benefit from this strong program of language acquisition enhanced by the opportunity to learn about U.S. culture and customs.

The American Language and Culture Institute offers the opportunity to acquire or improve English language skills rapidly through intensive study, augmented by individualized computer instruction. Adults of all ages and levels of proficiency will be able to benefit.

Nine-week sessions are held throughout the year. Classes are conveniently scheduled early in the day to permit free time to explore Southern California’s many attractions.

Registration Procedures

Students are responsible for officially registering in classes. A registration receipt is proof of enrollment. Students may not attend a class unless they are properly registered in that class. Registration may be done online, over the phone, or on a walk-in basis. See the Schedule of Classes for the semester enrolled for the dates, times, and instructions for registration.

Students are responsible for officially dropping classes by the posted deadlines even if the student never attended the class. Please refer to the class schedule for drop deadlines.

Fees, Tuition and Other Expenses

Students must pay all fees and tuition at the time of registration unless otherwise indicated. All students are required to purchase their own books and regular supplies. All fees are subject to change after the printing of the schedule of classes.

A $15 fee will be charged for all returned checks. Under Assembly Bill 1226, any person who writes a check dishonored for lack of funds is civilly liable, and under the law is liable for three times the amount of the check, plus the face value of the check.

Nonresident Tuition: Students who have been classified as non-residents (see residence section) shall be required to pay nonresident tuition at the rate of $174 per unit and the normal enrollment fee of $20 per unit, for a total of $194 per unit (rate subject to change without notice). International students are required to pay the $174 non-resident fee, the $20 normal enrollment fee, and a capital outlay surcharge of $10 per unit, for a total of $215 per unit.

Books, Supplies and Course Materials Fees: You must purchase all books and many of the supplies required by instructors of the classes in which you enroll. If your class has a materials fee, it will be printed in the schedule of classes and that fee must be paid during registration. When possible, the bookstore sells used books at reduced prices. The bookstore generally stocks the supplies you may be required to purchase.

College Services Card Fee: This optional fee, administered by the Associated Student Body, underwrites many of the services, programs and extracurricular classroom experiences that otherwise cannot be provided by the college. Some of these services include: scholarships, five percent discount on textbooks and supplies, on-campus check cashing, bus pass purchases, legal advice, accident insurance, theatre, music and athletic events and Long Beach Schools Credit Union Services. The College Services Card fee is $20 for fall and spring and $15 for summer sessions.

Student Health Fee: A health fee will be charged upon registration, unless students meet one of the exemptions listed below:

1. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination or organization. Documentary evidence of such an affiliation is required.

2. Students attending college under approved apprenticeship training programs under Section 76355(c)(2).

The Student Health Services Offices are located on both campuses and are staffed by a registered nurse. Services include:

- Health assessment
- Health referrals
- First aid treatment
- Health counseling
- Blood pressure check
- Pregnancy tests
- Vision screening
- Hearing screening
- Over-the-counter medications for colds, flu, and headache
- Health-related programs such as the annual LBCC health fair
- Insurance coverage for accidents occurring on campus or at off-campus, college-sponsored events ($50 deductible).

Parking Fee: Students must purchase a parking permit to park on-campus. The parking fee for automobiles or motorcycles is $25 during the fall or spring semester. The fee for all students during summer sessions is $15.

Printing Fee: A printing fee of $.10/page will be charged for each page duplicated in the open access labs...
and library on campus. Students are welcome to save the information to a disk to print at home or take to another source for duplicating.

**Indebtedness:** The College cannot extend deadlines for paying fees. In the event that a student becomes indebted to the college due to library fines, books or athletic equipment damage or loss, student loan defaults, breakage of equipment, bad checks, failure to meet attendance regulations for financial aid or for any other reason, the college will deny further enrollment, refuse to release transcripts and refuse to release information to potential employers or other agencies until all indebtedness has been cleared.

**Refunds**

Students are eligible for a refund only if they withdraw from classes during the first two weeks of instruction for a full-term class. See the schedule of classes for refund deadlines for classes less than full-term.

Long Beach City College will determine the amount of federal financial aid that a student has earned in accordance with federal law. Students who receive federal financial aid and do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester completed and will be required to repay any unearned financial aid they received.

At LBCC a student’s withdrawal date is:

1. The date the student officially filed a drop through the Admissions Office, via online, or over the phone, or
2. The midpoint of the semester for a student who leaves without notifying the college or
3. The student’s last date of attendance at a documented academically related activity.

Long Beach City College does not have leaves of absence.

**Interdepartmental Class Transfer Rules and Refunds**

Students may transfer from one class to another within the same academic discipline upon the approval of the instructors involved. Transfers shall not be considered withdrawals.

**Definition of a Class Transfer:** After the refund/transfer period, transfers may only be made between classes in the same academic discipline. Furthermore, transfers will only be allowed under the following conditions:

1. Both classes are of equal length and start in the same week.
2. The class from which the transfer is being made is shorter than the new class and both start in the same week.
3. The class from which the transfer is being made is longer than the new class and both end in the same week.

**Fee Refund/Transfer Period:** In order to receive a refund or transfer enrollment fees or nonresident tuition from one class to another, students must officially withdraw or transfer within the period defined below. Transfer of fees and tuition will be made at the 100 percent rate; refunds will be 100 percent. The period depends on the length of the class, regardless of when the student enrolls.

1. For classes that are scheduled for the entire semester, the refund/transfer period is the first two weeks of the semester. After the second week, no refund can be made and transfers may only be made within the same academic department provided that permission is granted by the instructors.
2. For all other classes that are scheduled for shorter or longer periods of time than the regular semester, the refund/transfer period is the first ten percent of the total scheduled class meetings, excluding holidays. After ten percent of the scheduled class meetings have passed, no refunds can be made and transfers may only be made within the same academic department provided that permission is granted by the instructors.

**Enrollment fees, Nonresident tuition, health fees, and materials fees** will be automatically refunded to students who officially withdraw or transfer during the refund period. After this period, they will not be refunded.

In the case of a verified military withdrawal, enrollment fees will be refunded with no service charge.

**College Services Card and Parking Fees** will be refunded within the refund/transfer period defined above. After this time there are no refunds. All requests for refunds must be accompanied by the College Services Card and/or parking permit. No refunds will be granted without the appropriate documentation. College Services Cards will be refunded at the ASB Bank. Parking permit must be surrendered to the Cashier’s/Student Accounts Office to be eligible for a refund. Parking fees will be refunded by the Cashier’s Office/Student Accounts via US mail.

**Appeal for Refund Due to Special Circumstances**

1. The Dean, Admissions and Records, and Registrar shall consider all appeals for refund of tuition and enrollment fees.
2. The Vice President of Student Support Services or Designee, shall consider all appeals for refund of College Services Card and parking fees.

**Change of Address and/or Name**

Change of address may be completed via the online student self-service, or in the Admissions and Records Office. Name changes must be completed in person with legal documentation showing the new name. A
photo I.D. is required for all transactions. Change of address for payroll purposes is made in the Fiscal Affairs Office to ensure correct delivery of paychecks and W-2 Forms.

**Student Conduct**

All students must conform to the Standards of Student Conduct, which has been established by students and college staff and has been approved by the Board of Trustees. The Standards of Student Conduct are listed in the Academic Policies section of this catalog and are strictly enforced by the Office of Student Life.

**Knowing Your Responsibilities**

Long Beach City College provides you with a wide variety of academic assistance and personal support, but it is up to you to know when you need help and to seek it out.

It is your responsibility to keep informed and to obey campus rules, regulations and policies that affect your academic standing as a Long Beach City College student.

Meeting deadlines, completing prerequisites and satisfying the degree and certificate requirements, as found in the curriculum guides and in this catalog, are all part of your responsibility as a student.

Consult this catalog, the college and school announcements and the schedule of classes for the information you need. Watch for official announcements and the schedule of classes for the dates of attendance, degrees, certificates or awards received, verification of student participation in school activities and sports and weight and height of members of athletic teams.

3. Parents may have access to records of their children but only if the children are still their dependents as evidenced by a claim of same on federal income tax returns. Parents desiring access to the records of a dependent child must complete the college dependent release form and present the full name, social security number and birth date of the child, their own personal identification and a copy, that the college district may keep, of the current year’s federal income tax return indicating the child has been claimed as a dependent. Parents seeking to review records of a dependent child during the early months of the year must be able to demonstrate that they have already filed for the year even though the filing deadline isn’t until April 15th.

4. By law, notwithstanding any of the above, all student records must be released under court order and other Federal mandated requirements. The student will be notified by mail to the last address on file in the event of a subpoena, the student shall have the right to request a copy of any information released in this manner.

5. Any questions regarding the student’s rights under this act should be directed to the Dean, Admissions and Records.

**Drug-Free College Statement**

The Long Beach Community College District is committed to providing an appropriate environment free from illicit drugs and alcohol. As a preventive measure, appropriate information regarding the health risks associated with the use of illicit drugs and abuse of alcohol will be provided for students. This information may be obtained from the College Health Services Offices–(LAC) (562) 938-4210 or (PCC) (562) 938-3992. In addition, information may be obtained regarding counseling, treatment, rehabilitation and re-entry programs. Long Beach City College offers forums and other educational programs regarding the harmful effects of drugs and alcohol. Information regarding programming may be obtained from the Office of Student Life, (562) 938-4154. All inquiries will be held in the strictest confidence.

In compliance with federal legislation, it is the policy of the Long Beach Community College District to maintain a drug-free environment and support a drug prevention program for students use. The unlawful manufacture, distribution, dispensation, possession, use or sale of illicit drugs or alcohol is prohibited by all students in all buildings, property, facilities, service areas and satellite centers of the district or as part of any district activities. Any student violating this policy will be subject to appropriate disciplinary action.
General Information

Student Right-To-Know and Campus Security Act

The Long Beach Community College District is committed to making the campuses of Long Beach City College as safe as possible for students, employees and visitors. The Long Beach Police Department-College Unit exists to inform, educate and make individuals aware of personal safety, as well as the safety of others. Students are encouraged to promptly and accurately report all criminal and emergency actions to the Long Beach Police Department College Unit on either campus. Those actions requiring further reporting should also be reported to the appropriate law enforcement agency. Assistance will be provided, as needed, to accomplish this task.

Policies exist identifying Long Beach City College as a secure facility. Access to all facilities outside of class hours requires prior approval from the Office of Administrative Services.

Under the auspices of the Long Beach Police Department-College Unit, monthly crime reports are compiled and distributed for both student and employee consumption. These reports are intended to inform individuals about current criminal experience, as well as educate individuals regarding crime prevention. The Police Department also recommends and conducts programs designed to inform students and employees about campus security procedures and practices which encourage individuals to be responsible for their own security, as well as the security of others. In addition, pamphlets are prepared and distributed by the Long Beach Police Department College Unit on a regular basis to new students and employees regarding campus safety and crime prevention.

Public information regarding sex offenders in California may be obtained by viewing the Megan’s Law Web site at the Long Beach Police Department and/or the Los Angeles County Sheriff’s Department.

Long Beach Police Officers assigned to the College Unit have the authority and responsibility to enforce all policies, rules and regulations of the District, as well as local, state and federal laws.

In compliance with the Student-Right-to-Know and Campus Security Act of 1990, it is the practice of the Long Beach Community College District to make available its completion and transfer rates to all current and prospective students.

In accordance with this legislation, beginning in Fall, 2002, all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period; their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Long Beach City College, nor do they account for student outcomes occurring after this three-year tracking period. The Fall 2002 group represents only 2% of the students enrolled at the college that term.

Based upon the group defined above, 30% attained a certificate, degree or became "transfer-prepared" during the three-year period (Fall 2002 to Spring 2005). Students who are "transfer prepared" have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the group defined above, 20% transferred to another California postsecondary institution (CSU, UC or another California Community College) prior to attaining a degree, certificate, or becoming "transfer prepared" during a five-semester period (Spring 2003 to Spring 2005).

Of the students who entered the college in Fall 2002, 27% were still enrolled at Long Beach City College the academic year following the three-year tracking period. Based on another study, the average time to degree for Long Beach City College students is 4 1/2 years (9 semesters).

More information about Student-Right-to-Know rates and how they should be interpreted can be found at the California Community Colleges "Student-Right-to-Know Information Clearinghouse Website" located at http://srtk.cccco.edu/index.asp.

Accuracy Statement

Long Beach City College has made every effort to assure the accuracy of the information in this catalog. Students and others who use this catalog should be aware that policies, rules, procedures, and regulations change and that these changes may alter the information contained in this publication. The college reserves the right to change policies, regulations, fees, and courses of instruction upon direction by the Governing Board. The most current and complete information is available from the appropriate campus administrative agencies and policies and regulations are available online at http://www.lbcc.cc.ca.us/policymanual/index.cfm.

Students are protected by catalog rights. Catalog rights state that a student may continue with the requirements posted in a College Catalog for a given academic year if, and only if, that student maintains continuous enrollment from that year until the degree is finished. Continuous enrollment is enrollment in and receiving a grade ( A, B, C, D, F, CR or NC) for at least one class per academic year (August to June) at LBCC or any other accredited higher education institution after being initially enrolled at LBCC. A student may miss one semester and still maintain continuous enrollment. To report errors and omissions, make suggestions for better readability, or offer comments, please send an email to mfernandez@lbcc.edu.
Counseling & Student Development

The Counseling Office assists students in the selection of career and educational goals consistent with their interests and aptitudes. The counseling department is designed to complement the instructional department by providing specialized services, including testing and counseling on personal problems which may affect a student’s progress in college. Counselors are available to assist students in developing an educational plan to achieve their stated goal. If a student has not identified a career goal, the Career and Job Services Center can help them through the decision making process. Counseling services are available Monday-Wednesday 8 a.m.-7 p.m., Thursday, 8 a.m.-5 p.m. and Friday, 8 a.m.-4:30 p.m. Call LAC (562) 938-4560 or 938-4561 or PCC (562) 938-3920.

The Counseling Office also provides Online Counseling as a flexible alternative to meeting with a counselor. Visit the Online Counseling website at https://onlinecounseling.lbcc.edu or access it directly from the LBCC website at http://www.lbcc.edu and click Online Counseling. Not all counseling services are available online.

Campus Child Development Center

Child-care services make attending classes more convenient for many students. Quality care is available for children between 2-5 years of age (before kindergarten entrance). Both campuses have child-care facilities. The facility used is NOT dependent on the location of classes. Both Centers have scheduled four-hour sessions and extended times to accommodate students. The Centers are open Monday-Friday 7:00 a.m – 5:30 p.m. For information about fees, space availability and parent responsibilities, contact the PCC Center at (562) 938-3079 or 938-3080 and/or the LAC Center at (562) 938-4253 or 938-4703.

Student Success/Transfer Services Center

The Student Success/Transfer Services Center offers assistance those in the process of transferring to a four-year university. Online assistance is available for CSU, UC, and private universities. Services available include university appointments, university tours, transfer fairs and transfer workshops. Students may schedule appointments and transfer workshops with transfer representatives from a variety of four-year public and private colleges and universities. The SSTSC is open Monday-Wednesday from 8:00 A.M.-7:00 P.M., Thursday from 8:00 a.m.-5:00 p.m., and Friday from 8:00 a.m.-4:30 p.m. There are Centers on both campuses; at the Liberal Arts Campus in A-156 and at the Pacific Coast Campus in GG-108. Appointments may be made in the Center at the LAC by calling (562) 938-4670 and at PCC by calling (562) 938-3920. Please visit our website at http://transfer.lbcc.edu.

Student Life

The mission of Student Life is to create, encourage, and support a positive collegial learning environment are enhanced. Various events and programs are scheduled on a regular basis which gives students the opportunity to become involved in campus life. These activities foster personal growth, social interaction, and cultural exchange. Other student programs also present opportunities for leadership development, shared governance, competition, and volunteerism.

The programs and services that make up the area of Student Life include the Associated Student Body Bank, Student Activities and Clubs, Intramurals and Student Conduct and Discipline. For more information on how Student Life can assist you, contact the Office of Student Life, which is located upstairs in the College Center (Building E) on the Liberal Arts Campus.

Career & Job Services Center

The Career & Job Services Centers at LBCC are here to assist individuals in their career planning and job search endeavors. This dynamic process is lifelong and can entail individual counseling or group counseling in a classroom setting.

The programs and services available to help in this personal exploration include: career assessments and counseling, an expansive career library, and a career lab equipped with computers, Internet access, and a VHS/DVD library of career related materials.

The opportunity to explore choices is what the centers are all about. The centers are staffed with counselors, career technicians, and student assistants who are available to assist you. The centers are located in Building E of the Liberal Arts Campus and the Pacific Coast Campus, AA-128 Administration building. For more information and hours, call: LAC (562) 938-4283 or PCC (562) 938-3915. You may also visit our website at http://careers.lbcc.edu.

Economic and Resource Development

Economic and Resource Development establishes, implements, and administers multiple economic development grants, contracts and workforce preparation projects from a variety of government and private funding sources to enhance the College’s instructional programs and services to address regional workforce preparation needs. Economic Development projects focus on business expansion in six core industry clusters: small business development, international trade, information technologies, advanced transportation healthcare and green innovations. The grants and projects enable the college to enhance its full complement of services, including assessment, technical education, training in workplace skills, internships, apprenticeships, and customized training to meet business-specific needs.

Economic development refers to the activities that support the attraction, expansion and retention of jobs.
Workforce development refers to programs and services, which prepare people for entry-level work and career advancement including technical preparation, basic skills and employability skill sets.

ERD develops and maintains collaborative partnerships between education and local industry, through industry advisory groups to ensure the College’s curricula meets and exceeds industry standards. The office offers professional development courses for the community at large, customized training for business and industry, technical assistance, GED testing and employee assessment and skills development programs. For more information, please call (562) 938-5020.

Women and Men’s Resource Center
The center provides services and activities designed to help individuals pursue career and educational goals through the development of skill, capability and confidence. These services include: referrals to college and community resources, weekly educational workshops and seminars, support groups, crisis counseling, a student lounge and study area with a student dedicated computers and staff to provide individual assistance.

The Women and Men’s Resource Center is located on the Pacific Coast Campus in room DD142. For additional information, please call (562) 938-3987. Hours: Monday-Thursday 8:00 a.m. – 5:00 p.m., Friday 8:00 a.m. – 3:30 p.m.

Student Health Services
A Student Health Center on each campus provides health education and promotion, health assessment, selected health screenings and limited illness care. Scheduled health education and promotion events include the health fair, smoking cessation activities and breast cancer awareness programs. In cooperation with Student Health Services, the Long Beach Public Health Department provides counseling and testing for human immunodeficiency virus (HIV) and other sexually transmitted diseases (STDs). All students under 18 years of age will need a signed parent/guardian permission form in order to be seen in the Student Health Services department. Forms are available in the Student Health Centers.

Your Mandatory student fees also cover accident insurance for injuries that occur on campus or at college-sponsored events. Students needing to use the college student accident insurance coverage must contact someone in one of the Student Health Centers as well as report the injury to the supervising instructor immediately. This accident coverage is secondary to any primary coverage by which students are covered and is subject to certain exclusions and limitations. In order to obtain the highest level of coverage, students must be treated by approved physicians in the Anthem Blue Cross Prudent Buyer program. All claims are subject to a $50 deductible.

The LAC Student Health Center is located in Q120. The PCC Student Health Center is located in the administration area in AA101. For information concerning current hours of operation or to make an appointment, telephone (562) 938-4210 for the LAC Center or (562) 938-3992 for the PCC Center.

Voluntary Health Insurance
Optional medical and dental insurance plans are available for students and their dependents. These are supplemental plans which have costs attached to them. Brochures and application forms are available in the office of the Student Life and in the Student Health Centers.

Psychological Counseling Services
Counseling provides brief psychological counseling for students with personal problems. Appointments are made and the counseling sessions are held in the offices of the Counseling Departments at LAC (562) 938-4559 and PCC (562) 938-3922. Personal counseling is provided by a clinical psychologist or LMFT. Sessions are strictly confidential. Visit our website at http://couns.lbcc.edu/personal_counseling/index.htm

Campus Security and Crime Awareness
It is the policy of the Long Beach Community College District to maintain a safe and secure environment for its students, staff, and visitors. Safety and security requires that everyone on campus be alert, aware, and responsible.

The Long Beach Police Department provides police services to the Long Beach Community College District through its City College Unit. The City College Unit is comprised of an assigned Lieutenant, four police officers, and 16 security officers that are assigned to both the Liberal Arts Campus and the Pacific Coast Campus.

EMERGENCY SERVICES – 911 or 9911 from campus phones:
Contact the Long Beach Police Department with any emergencies such as crimes in progress, medical aid, or any incident requiring immediate police/security response.

GENERAL POLICE SERVICES – (562) 938-4910 or (562) 435-6711:
Contact the Police Department for questions or problems regarding security, lost and found items, thefts or other crimes. The LAC office is located north of the Library in Parking Lot C. Business hours are Monday through Friday, 8am to 5pm. After business hours call the General Service number or 911 (9911 for on-campus phones) for an emergency.

Evening Safety Escorts
Escorts are available to students at both LAC and PCC. Students should call the City College Unit through the General Service number to arrange for an escort to meet them on campus.

Parking and Traffic Regulations
Parking permits are required for all Long Beach City College lots; that is, a current semester student parking
permit or a daily permit. Student permits and daily permits do not authorize parking in staff or other reserved areas except where posted otherwise. Parking is available on a first-come, first-served basis. Having a permit does not guarantee that a student will find a parking space near his or her class. At the LAC, there is additional parking in the Veterans Stadium Parking Lot. Parking permits are purchased each semester during registration at the time the College Services Card is purchased or may be obtained later at the Cashier’s Office.

These rules are enforced to ensure the rights of permit holders, as well as to provide for the safety of people and property:

1. Parking permits are **required at all times** in LAC and PCC parking lots. Parking permits are purchased each semester during registration. After registration, permits may be purchased from the Cashier’s Office at either campus. For students who do not wish to purchase a semester parking permit, one-day parking permits are available at both campuses. Parking permit machines at LAC are located on the west side and center of parking lot J, and lots E, F, H and Veterans Stadium’. The PCC Machines are located in lot 3 and lot 1. Meter Parking is available in Lot F, G, H, and on Lew Davis at LAC. Meters are available Lot 2 at PCC. There are also 30 minute visitor parking zones along the north curb of Carson Street for LAC.

2. Semester parking permits must be attached to either the rear view mirror so that it is visible from the front of the vehicle or on the lower left corner of the rear window (driverside). One-day parking permits must be placed in plain view on the vehicle dashboard with the permit facing upward. Students who are having difficulty displaying a permit should go to the College Police Trailer for assistance. Students driving a convertible-type vehicle can obtain a special convertible permit from the LAC College Police trailer, in lot ‘C’. This special convertible permit can only be obtained after the purchase of a semester parking permit.

3. Student permits and daily permits do not authorize parking in staff or other reserved parking spaces except where posted otherwise.

4. Parking is available on a first-come, first-served basis.

5. All vehicles must be parked between the lines of a designated parking space only. Backing into parking stalls is not permitted.

6. A permit does not guarantee a parking space in the parking lot of choice. **You are advised to allow ample time to find parking.** At LAC, there is additional parking in the Veterans Stadium parking lot.

7. Citations are issued by the Long Beach Police Department to automobiles, motorcycle, and mopeds that do not display a properly placed, current parking permit. Students parked in staff or other specially designated areas will also be cited.

8. Students may not double park nor circle the parking lots to wait for a parking space.

9. No adjustments will be made for parking citations at the Long Beach Police Department - College Unit. Individuals wishing to contest citations must do so by following your instructions on your citation or by calling (562) 570-6822.

10. Motorcycles and mopeds are to be parked only in areas specifically posted for their use. Operators must purchase a current semester parking permit and keep it in their possession. Motorcycles and mopeds may not be driven on campus or parked on sidewalks. Violators will be cited.

11. Students, staff, or faculty with state-issued disabled placards are to park in the marked handicapped spaces. If a handicap space is not available, parking is allowed in any other student or staff space. Disabled permits are not valid in carpool or other reserved spaces.

12. Regulations pertaining to parking can vary from lot to lot. It is the responsibility of the driver to read the parking regulations that are posted at the entrance of each parking lot.

### Student Financial Aid

Long Beach City College administers a comprehensive student financial aid program to assist students in meeting college costs. The amount of financial aid awarded varies from student to student, depending on the individual’s need and resources.

Financial aid awards are based on calculated financial need as determined by the Free Application for Federal Student Aid. The FAFSA may be completed on the Web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Student budgets include educational expenses, such as tuition, fees, books, supplies, housing, food, transportation, child-care and personal expenses.

Financial aid recipients must adhere to the standards of progress of the financial aid programs.

#### Federal Programs

*To be eligible for the federal Financial Aid programs, the student must be a U.S. citizen or an eligible non-citizen as defined by federal regulations.*

Federal regulations also require financial aid recipients to either have graduated from high school or have completed a recognized equivalent (such as the California High School Equivalence examination or the GED). Those who do not meet the above requirements must pass a federally approved Ability to Benefit test through the Long Beach City College Assessment Center.

#### Federal Pell Grants

Federal Pell Grants provide federal grants that range from $400 to $4710. In order to be eligible for a Pell grant, the student must have financial need as determined by a formula that is applied uniformly to all applicants throughout the nation.
Federal Supplemental Educational Opportunity Grants (FSEOG) are federal grants that range from $100 to $1000 per year at Long Beach City College.

The Federal Work Study Program (FWS) provides part-time employment. Students are employed a maximum of twenty hours per week while school is in session. The pay rate for most Federal Work Study positions is currently $8.00 per hour.

The Federal Perkins Loan Program provides low-interest, long-term loans. No interest is charged, nor is repayment required while the borrower is enrolled in school at least half-time. Payments and interest of five percent per year begins nine months after the borrower ceases to be enrolled or is enrolled less than half-time.

The William D. Ford Direct Loan Program provides loans to students to be used for educational expenses. Freshman students may borrow up to $3,500 per year and sophomores (those who have completed 30 units) may borrow up to $4,500 per year.

The amounts awarded to the student from the FSEOG, FWS, Perkins Loans and the William D. Ford Direct Loan programs will vary depending upon the financial need of the student. Financial need for these programs is determined by the use of the Free Application for Federal Student Aid (FAFSA), which is available at the Financial Aid Offices at LAC and PCC. FSEOG, FWS and Perkins Loans funds are limited and early application is strongly advised. Be sure to check the financial aid calendar published in the current schedule of classes for financial aid deadlines.

State Programs

Cal Grant A helps low- and middle-income students with tuition/fee costs at four-year colleges and universities. Grant recipients are selected on the basis of financial need and grade point average.

If you qualify for a Cal Grant A and want to attend a public community college first, the Student Aid Commission will hold the tuition/fee award on reserve until you transfer to a four-year school, provided you continue to qualify.

Cal Grant B provides a living allowance and tuition/fee help for low-income students. Cal Grant B’s may be used at community colleges, as well as at four-year schools.

Cal Grant C helps vocational school students with tuition and training costs. Recipients must be enrolled in a vocational program at a community college, independent college or vocational school, in a program of study from four months to two years in length.

The application period for all Cal Grants is from January 1 until March 2 for the following academic year. Application materials and help with filling them out are available in the Financial Aid Offices at LAC and PCC during the application period.

Applications, Program Guidelines and Deadlines

Students who plan to apply for financial assistance to meet their educational costs at Long Beach City College are encouraged to obtain the following information bulletins from the Financial Aid Office. Students are invited to visit the Financial Aid Office to talk to any of the staff members for further clarification and financial counseling. For more information about Financial Aid visit our website at www.Fina.lbcc.edu

Financial Aid Office
Liberal Arts Campus
4901 E. Carson Street
Long Beach, CA 90808
(562) 938-4257

Pacific Coast Campus
1305 E. PCH
Long Beach, CA 90806
(562) 938-3955

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program provides services and activities that are “over and above” what is traditionally provided to community college students. EOPS is designed to help low-income and educationally disadvantaged students have a successful college experience and complete their career goals.

The following services are provided by the program at Long Beach City College: priority registration, academic and personal counseling, peer advisement, study skills workshops, developmental courses, individual tutoring and financial assistance.

Students who would like to apply for the program must first complete the free application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

EOPS Eligibility: Students must be enrolled full-time, be eligible for the California Board of Governors’ Fee waiver (BOGFW-B) and meet the educationally disadvantaged criteria.

Cooperative Agencies Resources for Education (CARE): The CARE program provides support services to assist students in EOPS who are single parents with children under the age of fourteen and recipients of CalWorks or GAIN. The objective of the program is to help eligible students complete college-level training and educational programs.

G. I. Bill

Generally, veterans’ eligibility for benefits expires 10 years after release from active duty. (Extensions are sometimes granted in cases of disability.)

Once a veteran has enrolled in classes, they must complete a request for VA Benefits, either at the PCC VA Office or it’s also available through our Lbcc.edu website under Financial- Veterans Affairs. Other information is available at the Veteran’s Affairs Office (in the administration wing at the PCC Campus).

G. I. Bill benefits will be paid according to the following schedule:

Regular Semester

Full payment at least 12 units
3/4 payment at least 9 units
1/2 payment at least 6 units
1/4 payment at least 3 units
*1/4 payment is not available in all programs and may not be advisable under certain conditions. Check with the Veterans Affairs office for more information, (562) 938-3929.

**College Programs**

Long Beach City College administers more than 1000 scholarships each year. These scholarships are funded by campus and community organizations, local businesses and private donors. Applications for scholarships will be available October 3, 2007 and due December 15, 2007.

The Scholarship Office/Foundation Office is located in Building “I,” Martha Knoebel Center, near Parking Lot C at the Liberal Arts Campus. The Scholarship Office is located in AA128 at the Pacific Coast Campus.

**Support Services for Disabled Student Programs and Services (DSPS)**

The Department of DSPS provides assistance to disabled students requiring special services at the college. They include:

1. Specially designated parking spaces.
2. Registration assistance for students unable to negotiate regular registration procedures.
3. Specialized academic, personal and vocational counseling.
4. Special equipment for campus use such as visual enlarging machines, a talking calculator, assistive listening devices, and adaptive computer equipment.
5. Services of the State Department of Rehabilitation, such as vocational counseling and guidance, training and job placement.
6. Specialized instruction for students with physical, learning, psychological and/or developmental disabilities.
7. An innovative Special Learning Center for disabled students to provide self-pacing programs and vocational exploration packages, located at the Pacific Coast Campus.
8. Specialized services for the deaf and hard of hearing, including speechreading (lipreading) instruction, courses in total communication, as well as the coordination of classroom interpreters for deaf students. Students who may need these services should inform the DSPS office before they enroll.
9. Adapted physical education for physically limited students requiring specialized physical education.
10. Access to print in alternate formats.

In addition to these services, the program has as its goal the integration of the student with a disability into the mainstream of college activities. For information or appointments, please call: LAC (562) 938-4558; PCC (562) 938-3921; (562) 938-4833 TDD. You may ask questions of a DSPS counselor online at [https://onlinecounseling.lbcc.edu](https://onlinecounseling.lbcc.edu) or from the LBCC website, [http://www.lbcc.edu](http://www.lbcc.edu) then click **Online Counseling**.

**Civil Rights Compliance Statement**

The Long Beach Community College District does not discriminate in its admissions, educational programs, activities or employment policies on the basis of race, religious creed, color, national origin, ancestry, gender, sexual orientation, age (over 40), disability, marital status, medical condition, or disability (mental and physical, including HIV and AIDS), other protected classes, or status as a Vietnam-era veteran, or obligations to the National Guard or Reserve forces of the United States.

The District is subject to Title VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments Act of 1972; the Rehabilitation Act of 1973, sections 503 and 504; the Age Discrimination Act of 1975; and the Americans with Disabilities Act of 1990.

The lack of English language skills will not be a barrier to admission and participation in the District’s programs. Anyone with a question or a discrimination complaint should contact the District Compliance Officer at (562) 938-4512.

**Title IX. Prohibiting Sex Discrimination in Education**

The Long Beach Community College District is committed to support all regulations under Title IX. “No person in the U.S. shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any operation of an educational institution that receives federal funds.”

Anyone with a question or a discrimination complaint should contact the District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.

**AB 1088 Mandatory Orientation: Sexual Violence Prevention**

In compliance with Assembly Bill 1088, the Long Beach Community College District provides sexual violence prevention information to students during on-campus orientations, and posts this information on the campus Internet Web site [www.lbcc.edu](http://www.lbcc.edu) (follow links: Students, Health Services, Sexual Assault). This site contains valuable information about Ways to Avoid Rape, What to Do in a Risky Situation, and What to Do in Case of Rape.

If you are the victim of sexual assault on campus, immediately call the Long Beach Police Department unit at the college: 911 from a cell phone or 9911 from a campus phone for an officer response. You may choose
to go directly to a hospital emergency room for medical care. In addition, the Sexual Assault Crisis Agency (SACA) provides several unique services including: an advocate to accompany you to the hospital, confidential individual counseling, support groups for survivors and families, and advocates to assist you in working with courts and law enforcement agencies.

The Long Beach Community College District encourages the full participation of students with a disability in regular classes. The college offers support services to provide students with an equal educational experience. Disabled Student Services provides sign language interpreters, note-takers, readers, disability related counseling, test-taking accommodations, speech services, adapted equipment and a variety of other services.

Anyone with a question or a discrimination complaint should contact the District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.

**Declaracion de Cumplimiento de los Derechos Civiles**
El distrito de la universidad de la comunidad de Long Beach no discrimina en sus normas de admisión, programas educativos, actividades o regulaciones de empleo en lo referente a raza, edad (más de 40 años), sexo, religión, ascendencia, color, nacionalidad, incapacidad, condición médica, estado civil, orientación sexual o por ser veterano de la guerra de Vietnam o por tener obligaciones con la Guardia Nacional o con las Fuerzas de Reserva de los Estados Unidos. El distrito está sujeto a los artículos VI y VII del Acta de 1964 de los Derechos Civiles, el artículo IX de la Enmienda Educativa de 1972, el Acta de Rehabilitación de 1973, secciones 503, 504 y el Acta de Americanos con Incapacidades de 1990.

La falta de conocimiento de la lengua inglesa no será una barrera para la admisión y participación en los programas del distrito.

Para hacer preguntas o presentar quejas por discriminación, pueden comunicarse con el District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.

**Artículo IX Prohibición de Discriminación Sexual en la Educación**
El distrito de la universidad de la comunidad de Long Beach está comprometido a apoyar todas las regulaciones del artículo IX que especifica que: "Ninguna persona en los Estados Unidos, por condición de su sexo, podrá ser excluida de participar o serle negados los beneficios o ser sujeta a discriminación en ninguna actividad que se lleve a cabo en una institución educativa que reciba fondos federales."

Para hacer preguntas o presentar quejas por discriminación, pueden comunicarse con el District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.

**Americanos con Incapacidades—Acta De 1990**
El Acta (ADA) de 1990 de Americanos con Incapacidades prohíbe la discriminación contra personas con incapacidades en el trabajo, servicios públicos...
incluyendo transportes públicos y privados, alojamientos públicos y servicios de telecomunicación.

Se proveen servicios de ayuda para estudiantes con incapacidades mediante el Programa de Servicios Para Estudiantes Incapacitados. Para informarse de estos servicios, llame al (562) 938-4558 (Voz) o (562) 938-4833 TDD.

Para hacer preguntas o presentar quejas de discriminación, pueden comunicarse con el District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.

**Declaracion de las Normas sobre Acoso Sexual**

El distrito de la universidad de la comunidad de Long Beach provee un ambiente para la educación, el empleo, y el trabajo que no permite insinuaciones sexuales no solícitadas, peticiones de favores sexuales, u otra conducta verbal, visual o física, o comunicaciones que constituyen el acoso sexual que se define y se prohíbe en los estatutos estatales y federales. El acoso sexual incluye la prohibición de acoso sexual, el acoso basado en el sexo de la persona, en el embarazo, en el parto, o en condiciones médicas relacionadas con ellos. El acoso sexual es una violación de los derechos civiles del individuo y no será tolerado.

Para hacer preguntas o presentar quejas por discriminación, pueden comunicarse con Irma Ramos, District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4095.

**Seccion 504, Acta de Rehabilitacion**

De acuerdo con la Sección 504 del Acta de Rehabilitación, el distrito ha desarrollado un programa de servicios para los estudiantes incapacitados, dirigido por Mark Matsui. El está localizado en 4901 E. Carson St., Long Beach CA 90808. Cualquier persona que necesite información acerca de nuestro programa para estudiantes con incapacidades puede ponerse en contacto con esta oficina al (562) 938-4558 voz o (562)938-4833 TDD.

El distrito de la universidad de la comunidad de Long Beach anima a los estudiantes con incapacidades a que participen completamente en todas nuestras clases. La universidad ofrece servicios de apoyo para dar a los estudiantes una experiencia educativa completa. Los servicios para estudiantes incapacitados ofrecen intérpretes de lenguaje por señas, ayudantes que toman notas, lectores, consejeros sobre incapacidades, acomodación para tomar exámenes, servicios de dicción, equipo especiales y otros varios servicios.

Para hacer preguntas o presentar quejas por discriminación, pueden comunicarse con el District Compliance Officer, 4901 E. Carson St., Long Beach, CA 90808, (562) 938-4512.
Libraries
Libraries at each of the two main campuses serve as vital information centers. The collections include books, electronic books, periodicals, DVD's, CD's, and other video and audio recordings, carefully selected to support the curriculum and information needs of the community of learners. The library website provides a portal to valuable resources, such as the online catalog, electronic databases, reliable websites, and instructional materials, accessible on campus and remotely over the Internet. During all hours the libraries are open, librarians are available to assist students in person and via E-mail and instant messaging. In addition, virtual-chat reference service is available over the Internet on a 24/7 basis. To help students develop information competency, the Library faculty at both campuses offer instruction in the form of courses, workshops, and orientations. For more information, please visit the Library website at http://lib.lbcc.edu.

Liberal Arts Campus
Liberal Arts Campus Hours (fall and spring)
Monday-Thursday 7 a.m.-10 p.m.
Friday 7 a.m.-4 p.m.
Saturday 10 a.m.-4 p.m.
For additional information or summer hours, call (562) 938-4232/4231.

Pacific Coast Campus
Pacific Coast Campus Hours (fall and spring):
Monday-Thursday 8 a.m.-9 p.m.
Friday 8 a.m.-2:30 p.m.
Saturday 10 a.m.-2 p.m.
Sunday CLOSED
For additional information or summer hours, call (562) 938-3028.

Academic Support and Development Department
PCC Multidisciplinary Student Success Center
Multidisciplinary Success Center (LL-206)
The multidisciplinary Student Success Center at PCC provides supplemental learning assistance, tutoring and adult basic education courses. Students in a variety of courses at LBCC can come to the Center to complete supplemental learning requirements for their classes. We also provide tutoring in a variety of subjects and house a variety of course-related materials for student use in the center. Students can also enroll in BAE 601 in order to brush up on their basic reading, writing and math skills, prepare for the GED, CAHSEE, LBCC placement tests, or work-related tests, or just dip their toes in the waters of LBCC. Students can enroll in this free, 0-unit course and begin our program at any time. Students can also earn a Certificate in Basic Skills for the Workplace with a minimum of 45 hours of coursework and demonstration of proficiencies in reading, writing and math skills.

We provide a welcoming learning environment for students re-entering college or attending for the very first time. Students are assessed and provided with individualized learning paths designed to address the student’s unique learning preferences, needs, and time table.

The center is open Monday through Thursday 7am-9pm, Friday 7am-2pm and Saturday 10am-2pm (please check for summer hours). The Center is located on the 2nd floor of the Library/Learning Resources building (LL Building) at PCC. For further information or to learn how the center can meet your needs, please call 9 562) 938-3991.

CTE Center PCC (MM-112)
The CTE Center provides supplemental learning assistance, workshops and basic skills assessment and remediation for students in the career technical Education programs at LBCC. Contextualized learning via trade-specific materials help students succeed in their classes and build necessary reading, writing and math skills for their chosen career program.

The CTE Center is located on the PCC campus in the MM building, room 112, but provides services to students & faculty on both campuses. The center is open Monday through Thursday, 8a.m. – 5p.m. and Friday, 8a.m.-4p.m (please check for summer hours). For further information or to learn how the center can meet your needs, please call (562) 938-3125.

Learning and Academic Resources Department
Center for Learning Assistance Services
The Center for Learning Assistance Services (CLAS) in the Learning and Academic Resources department offers a variety of programs to help students achieve their academic and occupational goals. For more information about CLAS services, check the LAR web page at http://lar.lbcc.edu.

Learning and Study Skills
Skills to enhance learning, such as test taking and note taking, are taught in a variety of ways. Study skills assistance is offered through a series of free workshops. Learning skills are taught through individualized instruction or learning skills courses, such as LEARN11.
Learning Assistance

Media Materials
At the Liberal Arts Campus, CLAS houses the collection for televised instruction courses which may be viewed in the Center. Music CDs are available for students who have listening exercises required by their music class. CLAS also maintains a reserve section for instructors who would like to have media materials available for their students.

Tutoring
Free tutoring is offered in a variety of college subjects, including accounting, biology, chemistry, physics, foreign languages and math. Students work individually and in small groups. Interested students should inquire in person in the lower level of the E Building at LAC or L211 at PCC, or by phone at 562) 938-4474.

Open Access Computer Lab
Both Macintosh and PC computers, software, laser printers and Internet access are available to students in a large open-access computer lab on the lower level of the E Building at LAC. Interested students may obtain information about the lab policies and services by visiting the facility.

An open access computer lab with a mix of Macintosh and PC computers with laser printers and Internet access is available in L216 on the Pacific Coast Campus. For information on the lab hours and policies, students may visit the lab.

Instructional Technology Student Support Center
A technology support center for students using multimedia technology as a component of their courses is available in LAC-TT at the Liberal Arts Campus. Students can receive assistance with their computer-based projects. Macintosh computers with a wide variety of software are available. Web-based supplemental instruction is also available in the Center.

Computer Proficiencies for Academic Success
The Learning and Academic Resources department offers courses designed to teach students the technology skills they will need to succeed in their academic classes. Both introductory (CPAS 1 and LEARN 617) and advanced (CPAS 10) computer skills courses are offered.

Supplemental Instruction
Supplemental Instruction (SI) offers organized group discussion sessions designed to help students master course concepts and improve relevant study skills in historically difficult courses. Regularly scheduled SI sessions are conducted by trained SI Leaders in selected course sections.

Computer Applications & Office Technology Self-Paced Classrooms
Instruction is offered in a supportive, self-paced environment to help students develop computer and office skills, build typing proficiency, and polish personal skills for employment. Register at designated times during the semester. Please see specific classes in the Schedule of Classes for dates of instruction. Students may enroll in one or multiple levels of a course in one semester depending on the time they have available. Students also may enroll in the no-cost Computer & Office Technology Skills Center Class for short-term practice to prepare for an employer’s typing test or receive help with their CAOT distance learning courses.

Computer Software Applications Instruction
See CAOTT in courses of instruction. Courses include Microsoft Windows Operating System (two course levels), Microsoft Office (two comprehensive levels that include Word, Excel, Powerpoint, Access, and the integration of those products), Microsoft Word for Office (four levels), Excel for Windows (three levels), Desktop Publishing-Small Business (two levels using Microsoft Publisher), Powerpoint for Windows (two Levels), Access for Windows (two levels), Microsoft Outlook, Electronic Records Management (computer filing), Internet for Office and Personal Use, OpenOffice.org, Adobe Acrobat for the Office, Financial Applications (TurboTax, Quicken, and QuickBooks), Data Entry (two levels), and Computer Transcription (creating documents from voice recordings using Microsoft Word).

Office Skills Instruction
See CAOTO in Courses of Instruction. Courses include Business Calculating Machines, Filing (two levels), Proofreading skills, Job Search Skills, Business Telephone Procedures, Business English, Professional Development, Customer Service, Call Centers, and Customer Conflict Management.

Typing/Keyboarding Instruction
See CAOTT in courses of instruction. Typing/Keyboarding courses in which students create office documents using Microsoft Word include Beginning Typing/Keyboarding, Intermediate Typing/Keyboarding, and Advanced Typing/Keyboarding. To build touch typing skill without document creation, see Beginning Typing/Keyboarding 200A, Computer Keyboarding (beginning level, includes number keypad) and Speed and Accuracy Building for Typists (intermediate level).

Pacific Coast Campus
Classroom AA202    Phone (562) 938-3033
Hours of Operation:
Monday-Thursday 8 a.m.-8 p.m.
Friday 8 a.m.-4 p.m.
Saturday 8 a.m.-12 noon

Classroom AA205 Phone (562) 938-3035
938-3035
Hours of Operation:
Monday-Friday 8 a.m.-2 p.m.
Monday, Tuesday, Wednesday Evenings 5-8 p.m.

Liberal Arts Campus
Classroom M109 Phone (562) 938-4904
Hours of Operation:
Monday- Friday 8 a.m.-3 p.m.
Tuesday and Thursday Evenings 5 p.m.-9 p.m.
Saturday 9 a.m-1 p.m.
Learning Assistance

Writing and Reading Center
Liberal Arts Campus and Pacific Coast Campus
The Writing and Reading Center offers a wide range of beginning through advanced writing and reading courses taught by certificated instructors. These .5 unit courses are offered to help students improve their language skills. Additional instruction by trained peer tutors is also available. Reading courses include reading comprehension, phonics, spelling, and vocabulary development. Writing courses include writing, grammar, punctuation, and usage. Assistance is also available in techniques for writing research papers and the analysis of literature. A wide range of written and audiovisual materials are available for student use.

The Writing and Reading Center at the Liberal Arts Campus is located in D103 in the Mathematics Learning Center. Students can also use the computer labs for engineering courses, such as C++ and Engineering Graphics.

Nursing and Allied Health Learning Center and Skills Lab
Liberal Arts Campus
The Nursing and Allied Health Learning Center provides supplementary material and skills practice for students enrolled in a nursing and/or allied health program. A variety of self-paced, print media, multimedia programs and skills equipment are available.

The Learning center is located in Room C201 and is open during posted hours. For additional information, call (562) 938-4299.

Life Science Learning Center
The Life Science Learning Center is a general study room hosting a collection of audiovisual and reference materials designed to help students master fundamental concepts taught in Biology, Anatomy, Physiology and Health Education courses. Activities are essentially student-driven with additional assistance provided by a knowledgeable staff member.

The Life Science Learning Center offers a “hands-on” learning experience through the availability of scientific models, bones, plant and animal specimens currently used in classrooms. Students may check out microscopes and various histology slides to review for exams and quizzes. Macintosh computers with CD-ROM drives offers ready-to-run software currently used in various classes. Students enrolled in specific courses may check out answer keys, sample tests and lecture outlines to prepare before class and to assess mastery of lecture topics. In addition, the center hosts a collection of reference books for use, in the Learning Center.

The Life Science Learning Center at the Liberal Arts Campus is located in room D214, on the second floor of the Science Building (D) facing Carson Street. Hours of operation are posted on the door and may vary each semester.

Foreign Language Multimedia Learning Center
Liberal Arts Campus
The Foreign Language Learning Center offers technological and linguistic support in a multimedia environment for students enrolled in foreign language classes. The Center also operates as an open access lab to support computer-assisted learning.

The Center is open Monday-Thursday from 8:00 a.m.-9:00 p.m., Fridays, 8:00 a.m.-5:00 p.m. and Saturdays, 9:00 a.m.-2:00 p.m. For additional information, please call (562) 938-4331.

Mathematics Learning Center
Liberal Arts Campus
The Math Success Center provides supplemental learning assistance, tutoring, course material and computer access in an open, inviting, learning environment. Some Math classes require students to complete various supplemental learning assistance activities as part of their class grade. These activities can be completed at the Math success center at LAC under the direct supervision and interaction of Math faculty.

Additionally, the Center provides peer tutoring to students registered in any math course offered at LBCC. In addition, students can arrange to meet others enrolled in the same course for informal group study or a study room can be reserved. Chemistry and physics tutors are also available. Math faculty are on hand for supplemental instruction.

The Math Success Center houses state-of-the-art computers to provide students with a broad range of educational tools. With PC workstations, students can access a variety of software that includes word processing, graphics, spreadsheets, statistics, Geometers’ Sketchpad and Mathematica. Software is available that allows students to see filmed lectures on most math topics that are mentioned in their textbooks. DVD’s, CD’s and Videos are also available.

The Math Success Center is located in D103 on the first floor of the Math and Science Building near the corner of Clark and Carson Streets. Students may use the Math Success Center facilities on a Walk-in basis throughout the semester. They must register for M650 a 0 unit course, and be concurrently enrolled in any math course. Hours of operation are from 7:00 a.m.-10:00 p.m. Monday through Thursday, from 9:00 a.m.-4:00 p.m. Friday, and from 10:00 a.m. - 4:00 p.m. Saturday. For further information please call 938-4228.
Academic Policies

Faculty Office Hours
All full-time faculty hold five regularly scheduled office hours per week. Ask your instructors for their hours and office location.

Class Syllabus
All instructors are required to publish a course information sheet and distribute it no later than the end of the second week of classes. A copy must be kept on file in the office of the school to which the department belongs. The information sheet must contain a brief course description, including goals or purpose, grading standards for the class, a description of the means by which the course is to be taught, attendance requirements, and office location and hours for full-time faculty. Other recommended items are: exam dates, text, assignments and outline of topics.

Student Attendance
Attendance is the responsibility of the student. Students not attending the first class session may be dropped from the class at the discretion of the instructor. In the event of excessive absences, the instructor may drop a student from a course or may lower a student’s grade. Students who are absent in excess of 20 percent of the total class hours or for two weeks in a row may be dropped from class. The grade assigned by the instructor upon dropping a student for non-attendance shall be in accordance with Regulation 4020.3. Such students may be reinstated only at the discretion of the instructor for extenuating circumstances.

Extenuating circumstances shall be defined as reasons for absence beyond the control of the student. Typical examples of such circumstances would be extended illness, hospitalization, court appearances or death in the immediate family.

Auditing of Classes
An “auditor” shall mean a person who attends a course but is not regularly enrolled, and does not receive credit or a grade for the course. To be eligible to audit, a person must be currently enrolled in at least one other course.

Students may enroll as an auditor by permission of the instructor only. The participation in an audited class is subject to the discretion of the instructor. Students may audit a specific course only once and shall be limited to auditing two courses per term. Audited units shall be included in determining student unit load maximums. However, audited units shall be excluded in determining student status for credit unit load for financial aid, scholarships and athletic eligibility.

All official restrictions to enrollment shall apply to auditors, including placement and prerequisite requirements. Priority in class enrollment shall be given to students taking the course for credit. Auditors may enroll only after the conclusion of the open and “by petition” enrollment period and before the end of the fourth week of class for an 18-week course or equal percentage of the course length. The fee for auditing a class shall be in accordance with the California State code and any materials fees that are ordinarily required for the course. Students enrolled in classes to receive credit for ten or more units shall not be charged a fee to audit three or fewer units per semester. Fees are to be paid before auditing the course, and fees are non-refundable.

Auditors shall not be permitted to change their enrollment status in order to receive credit for the course. Regularly enrolled students may not change to audit status. Auditors shall not be permitted to earn credit by examination for an audited course.

Grading Regulations
Grading System - Final grades are issued after the end of the semester or summer session in which the class ends. Grades are accessible through the online self service system. The significance of grades is as follows: “A,” excellent; “B,” good; “C,” satisfactory; “D,” passing but less than satisfactory; “F,” failing; “W,” withdrawal; “MW,” military withdrawal; “P,” pass (at least satisfactory-units awarded not counted in G.P.A.); “NP,” no pass (less than satisfactory-units not counted in G.P.A.); “RD”, report delayed means a grade has not been submitted by the instructor. Courses numbered in the 600-band do not award a grade.

Make-Up Grades for Incomplete Work
Permission for making up incomplete work may be granted when unforeseeable emergencies and justifiable reasons cause the student to be unable to complete the academic work by the end of the course. It is the responsibility of the student to initiate the request for the incomplete, but the “I” grade is assigned at the instructor’s discretion.

The instructor gives the grade of “I” and indicates the grade to be assigned in the event the student does not complete the required work within the timeline given on the incomplete grade contract. The grade must be “A,” “B,” “C,” “D” or “F” except that “P” and “NP” grades may be assigned where the course provides for grading on this basis and the student has elected to be graded on the P/NP basis by the appropriate deadline. This grade shall be based on the total requirements for the course and a grade of “W” may not be assigned. Once an Incomplete is assigned by the instructor a student is not eligible to enroll in the same class until the incomplete is resolved.

Petitions to change these grades or to exceed the one-year make-up period must first be approved by the instructor and then submitted to the Grade Review Committee for final disposition.

Withdrawal - The grade of “W” shall be assigned for withdrawal from a class or classes in accordance with the schedule below for both a student-initiated withdrawal and instructor-initiated drop. One exception is when a student is required to leave a class for reasons of academic dishonesty; then a grade of “F” may be given.
Another exception is for military withdrawal, in which an “MW” is assigned.

1. **Students withdrawing or being dropped** after the final limit for “W”’s must be assigned a grade of “A,” “B,” “C,” “D,” “F,” “MW,” “P” or “NP.” The grade assigned shall be based on the total semester requirements for the course.

2. **Full semester in length Classes** - If the date of last attendance is within the first two weeks of the class, grade is not recorded. If the date of last attendance is between the beginning of the third week and the end of the deadline week, then the recorded grade must be a “W.” After the deadline week a letter grade other than “W” must be assigned and must be based on the total course requirements. Classes that are less than full-term please see current semester class schedule for withdrawal deadlines.

3. **Students may petition for a “W” grade after the final limit for “Ws” only for extenuating circumstances beyond the control of the student, such as verified accident or illness. Petitions must be reviewed and approved by the Grade Review Committee.**

**Military Withdrawal** - The grade of “MW” may be assigned to students who are members of an active or reserve military service and who receive orders compelling a withdrawal from classes. Upon verification of such orders, the grade of “MW” may be assigned at any time from the beginning of the period that “Ws” may normally be assigned, through the end of the course. The “MW” grade shall in no way adversely affect a student’s academic record. The “MW” grade shall not be counted in completion ratio or GPA calculations. The grade of “MW” may be applied as appropriate retroactively to January of 1990.

**Grade Points**
A system of grade points is used to determine a student’s standing for graduation or transfer. Grade points are assigned to the respective grades as follows: for each unit of credit, the grade of “A” is assigned 4 points; “B,” 3 points; “C,” 2 points; “D,” 1 point; “F,” 0 points. P (pass) and NP (no-pass) units are not counted in one’s GPA.

**Change of Grades**
All grades are final in the absence of mistake, fraud, bad faith or incompetency.

A student who believes a final grade to be incorrect may file a “Request for Change of Grade” form obtained from the office of Admissions and Records. All requests for grade change should be made by the student, in writing, within two years after the end of the semester in which the grade was earned. In the absence of the instructor, the request shall be referred to the Grade Review Committee.

**Open Entry/Open Exit Courses**
Students completing 0-29 percent of the work or time required in an open entry/open exit course a grade will not be recorded. Students completing 30-74 percent of the work or time required will be assigned a “W” grade. The “Ws” will be included in completion ratio calculations. Students completing 75 percent or more of the work or time required will be assigned the grade earned, i.e., “A,” “B,” “C,” “D,” “F,” “CR” or “NC.” The exception to this is the grade of “MW.”

**Repetition of Courses**
Credit courses that may be repeated fall into two categories, those that may be repeated only once under certain conditions and those that may be repeated up to three times (meaning a course may be taken a total of four times).

A. Unit credit is allowed only once. No credit or grades shall be allowed for unauthorized repeats. All courses except those indicated in section B below, may be repeated only once and only under one of the following conditions:

1. A course may be repeated when a grade of D, F or NC has been recorded. The grade of the repeated course whether higher or lower, will be used for determining the grade point average. Unit credit will be based on the repeated grade only. The grade for the earlier course and the repeated course shall both be recorded on the student’s permanent record, insuring a true and complete academic history.

2. A course may be repeated when a grade of B, C or CR has been recorded provided the district finds that the previous grade was the result of verified cases of accidents, illness or other extenuating circumstances beyond the student’s control. Students desiring to repeat a course under this section must have prior approval from the Grade Review Committee before reenrolling in the course. Application for such approval must be made in writing to the Dean, Admissions and Records, and must be supported by documentation that will verify the extenuating circumstances. A statement from the instructor of record (or department head if the instructor is unavailable) indicating that the recorded grade was lower than it might otherwise have been, had the extenuating circumstances not arisen.

3. A course may be repeated when a grade of A, B, C or CR has been recorded provided that a minimum of two semesters has elapsed since the student previously took the course for any course numbered 1-99, except for Directed Study. For all courses numbered 100 or higher, excluding 600 band courses, one semester must have elapsed. In either case, the District has determined the student would benefit by repeating the course in order to ensure that the
Academic Policies

student’s knowledge is current. For repeated courses in which a grade of A, B, C or CR or P has been recorded, the grade of the repeated course shall not be counted in calculating a student’s grade point average. The grade of the earlier course and the repeated course shall both be recorded on the student’s permanent record, insuring a true and complete academic history. Courses repeated under this criterion will not be used for determining financial aid, scholarship and/or athletics. Unit credit is allowed only once. Neither credit nor grades shall be allowed for unauthorized repeated courses.

B. Certain courses may be repeated up to a maximum of three times for a total of four enrollments regardless of the grades earned. These courses are identified in the college catalog and in the schedule of classes. All grades earned for the authorized repeats shall be counted toward the grade point average and are not subject to the repeat rules of Section A. These courses are designated by a suffix. The letters following the course number indicate the number of times the course may be taken; “AB” = twice, “AC” = three times, “AD” = 4 times. For example, Journalism 85AD may be taken a maximum of four times. All grades and units earned in these types of courses are counted.

C. Repetition of courses with a grade of A, B, C, or CR, and P shall be permitted when necessary to meet legally mandated training requirement(s), condition of continued paid or volunteer employment.

Enrollment under this provision is limited. Documentation supporting the legal mandated training is required. Please submit the required documentation to the Admissions and records Office.

D. It shall be the student’s responsibility to ensure that the repetition of a course is authorized by these regulations. Any student who is determined to be repeating a course when not authorized to do so shall be administratively removed from the class.

E. Credit by examination is not subject to the course repetition rules.

F. Courses in the 600-number band (non-credit courses) are not subject to the course repetition rules.

Academic Renewal

The purpose of academic renewal is to disregard a portion of a student’s prior substandard academic work. Students wishing to disregard prior work must complete the Academic Renewal Petition and submit it to the Admissions and Records Office. Academic Renewal is subject to the following:

A. The student must have completed 24 units at Long Beach City College with at least a 2.0 cumulative GPA subsequent to the term to be disregarded.

B. At least (1) calendar year must have elapsed from the time grades to be disregarded were earned.

C. Courses to be disregard shall be on a semester (or term) basis. All courses in the designated semester will be ignored in determining the requirements for graduation, including GPA, field of concentration, honors, general education and units. Any courses thus ignored, which would otherwise meet a particular requirement, will have to be fulfilled by retaking a course or by other alternative educational means.

D. Only a maximum of two semesters (or terms) may be disregarded.

E. All courses shall remain on the official record. The transcript shall be appropriately annotated to indicate that academic renewal has been applied, including the specific semester(s) (or terms) that were disregarded.

F. Academic Renewal by Long Beach City College does not guarantee that other institutions will honor this action. It is the student’s responsibility to insure that his/her transfer institution will approve of academic renewal from Long Beach City College.

G. Once a certificate or degree is posted at Long Beach City College, academic renewal will not be available.

Academic and Progress Probation

A. A student shall be placed on probation whenever the student’s academic record indicates any of the following conditions:

1. The student’s grade point average falls below 2.0 (C) in all units graded over the 4.0 grading scale after the student has attempted more than 12 units at Long Beach City College.

2. After enrolling in a minimum of 12 units at Long Beach City College, the student has completed fewer than one-half of all units in which the student has enrolled as reflected in the academic record.

B. For the purposes of section A.2, the entries of W, NC, NP and I are counted as incomplete work while entries of A, B, C, D, F and CR and P are counted as complete.

C. Students on academic and/or progress probation shall be subject to Counseling Intervention. Counseling Intervention shall include the following provisions:

1. Meeting with a counselor in the Counseling Department, DSPS or EOP&S;

2. Completing a student “Strategy for Success” contract and/or an Education Plan;

3. Being limited to a maximum of 12 units each semester until the student is off probation; and

4. Completing the sequence of basic skills courses in the Education plan.
D. Any student on probation shall be reclassified as “satisfactory” whenever the cumulative grade point average reaches or exceeds 2.0 (C) and the ratio of units-completed to units-enrolled is one-half or better based on the number of units indicated in section A above.

Academic and Progress Dismissal
A student on probation for at least two semesters and who has not completed the Counseling Intervention and made up the deficiencies in the student’s academic record shall be dismissed.

Academic dismissal requires the student to complete at least three units during the semester with a semester grade point average of at least 2.0.

Progress dismissal requires the student to enroll in at least three units during the semester. If enrolled in 3 to 5.5 units, the student must complete all units. If enrolled in six or more units, the student must complete 80% of the course.

Academic and Progress dismissals are recorded at the end of the Spring semester.

Readmission After Dismissal
A dismissed student will not be readmitted to the college for at least one full year, consisting of Fall, Spring and Summer, unless the student has completed the Counseling Intervention and petitioned for readmission by the posted deadline in the Admissions and records Office.

Students desiring to return after one year of dismissal must submit an application and a readmission petition to the Admissions and records Office. The Readmission Committee reviews all petitions.

A dismissed student who is readmitted will be placed on probation and may be subject to further enrollment restrictions.

Scholarship
Long Beach City College acknowledges outstanding student scholarship in three ways: on the Dean’s Honors List, in the graduation ceremonies and through a scholarship honor society. “Outstanding Scholarship” is classified in the following ways:

1) Scholarship with Honors 3.500-3.749 GPA
2) Scholarship with Distinction 3.750-3.999 GPA
3) Scholarship with Great Distinction 4.000 GPA

Dean’s List
Students on the Dean’s List are recognized each semester on a posted list and with a personal letter. To be eligible for the Dean’s List, a student must meet the following requirements:

Either: All students with 12 or more units attempted that semester with 75 percent or better overall completion ratio who maintain the necessary semester GPA to qualify for “outstanding scholarship” described above.

Or: All students with 6 to 11.9 units attempted that semester with both a 75 percent or better overall completion ratio and an overall cumulative GPA of at least 3.50 in 12 or more previously earned units (including the current semester at Long Beach City College) and who maintain the necessary semester GPA to qualify for “outstanding scholarship” described above.

*Note: Units attempted are classes with grades of “A,” “B,” “C,” “D” or “F.” A class taken for a grade of “CR,” “P,” “NC,” “NP” does not count in computing the number of units attempted.

Scholarship Society (A.G.S.)
Long Beach City College has two chapters of Alpha Gamma Sigma, the California Community College honor scholarship society. Students eligible for the Dean’s List are encouraged to apply for membership. Students with a 3.0 overall cumulative GPA in 12 or more units are also eligible for membership.

Kappa Chapter is located at the Liberal Arts Campus. Information and applications are available in Room M226. Delta Chi Chapter is located at the Pacific Coast Campus. Information and applications are available in the Student Affairs Office.

Honors at Entrance
High school graduates are accorded “Honors at Entrance” as a form of recognition for outstanding scholarship. To be eligible, the graduate must have earned a 3.5 GPA or better and must have matriculated to LBCC.

Honors at Graduation
Students graduating with outstanding scholarship are recognized during the graduation ceremony and in the commencement program. To be eligible for honors at graduation, a student must have a cumulative overall GPA based on all college work applied to the degree, no matter where completed, that qualifies for “outstanding scholarship” as described above.

Course Credit & Class Preparation
To earn one unit of credit in a lecture class, you must spend one hour each week, for 18 weeks, in a lecture class session. In addition, you are expected to devote a weekly average of two hours in outside-of-class preparation for each one hour of lecture class time.

To earn one unit of credit in a laboratory, demonstration or practice situation class, you must spend three hours
each week, for 18 weeks, in a class session. Some additional outside-of-class preparation will be expected.

For work experience classes, one unit of credit represents 75 hours of paid employment or 60 hours of volunteer work per semester.

**Pass/No Pass Courses and Grading**

Some courses allow the student to change the grading option to Pass/No Pass instead of a letter grade. Students may change the grading base option online via student self-service, or by completing and submitting a Pass/No Pass form in the Admissions and Records Office. This process must be completed prior to the thirty percent point of the course. The deadline can be found in the class schedule.

Students are required to do all work assigned and take examinations as though they were getting a grade. To receive credit, a student must do the work equivalent to a “C” grade or better. Students seeking an associate degree are limited to 20 units on a pass/no pass grading basis. All courses not applicable to the degree (courses in the 800-band) shall be graded credit/no-credit. Courses taken on pass/no pass grading basis do not affect the grade point average at Long Beach City College. The student should consult the catalog of the school to which she/he intends to transfer to determine its policy.

**Maximum Student Unit Load**

The full-time unit load definitions for a regular academic semester are as follows:

A. Minimum full-time unit load: 12 units
B. Normal full-time unit load: 15 units
C. Minimum full-time unit load: 18 units
D. Maximum full-time unit load with written permission: 21 units

For students with good academic standing, i.e., students who are not on any form of probation, the maximum full-time unit load definitions for any one or combination of summer terms are as follows:

A. Minimum unit load for full-time summer status: 6 units
B. Maximum full-time unit load: 10 units
C. Minimum unit load for half-time summer status: 3 units

The requirements by residency category are as follows:

A. **Residents of California** may enroll for up to the maximum full-time unit loads, as stated, during the academic year and summer school.
B. **Non-residents** (unless restricted by visa) may enroll for up to the maximum full-time unit loads, as stated, during the academic year and summer school and must pay non-resident tuition.
C. **High School Students**

During the academic year eligible high school students may enroll in a maximum of 6 units. See high school concurrent application form for specific requirements.

**Waiver of Maximum Unit Load Limitation**

A. A student may request a waiver of maximum unit load limitation, except for the summer session. Under no circumstances will a student be permitted to exceed the defined maximum unit load limitation with waiver. The determination to waive the maximum unit load limitation is the responsibility of the Counseling Department and will be made only for extraordinarily capable students of proven academic ability and excellent past academic performance.

B. To apply for a waiver, a student must meet the following regulations:

1. The student must be matriculated so that his or her college placement examination scores, transcripts of previous academic performance and other pertinent data are available to the counselor.
2. The student must apply to the Counseling Office for a waiver no later than two weeks prior to the first day of walk-in registration for the semester concerned. A waiver request after the two-week deadline requires the approval of the Dean, Counseling and Student Support Services.

C. The Vice President reserves the right to grant special waivers in unusual circumstances.

Students enrolled in more units than permitted for his or her classification by these regulations will have his or her program of studies reduced to the applicable allowable maximum by the Dean of Admissions and Records or designated representative.

**Credit by Advanced Placement**

Long Beach City College recognizes the Advanced Placement Program of the College Entrance Examination Board. Students are required to order official copies of their College Board transcripts with the appropriate Advanced Placement scores and have the transcripts sent to Long Beach City College’s office of Admissions and Records. Course credit is granted for Advanced Placement examinations with a score of three, four or five in those instances in which the department concerned has determined that the material covered is comparable to a specific course offering within that department.

Advanced Placement credit is granted for fulfillment of Long Beach City College degree requirements. However, when a student transfers to any other college or university, that institution routinely re-evaluates advanced placement units in accordance with its own internal policies. Thus, advanced placement units remain
intact and do not transfer as Long Beach City College courses. Unless otherwise stated, credit is awarded for an AP test score of three, four or five. The number in parentheses after each course is the number of units awarded. Courses numbered 99 in the following table are elective credit.

### AP Courses and AA/AS Degree General Education Requirements

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>LBCC Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ART 1P (3) and ART 99P (3)</td>
</tr>
<tr>
<td>Biology</td>
<td>BIO 41P (3), BIO 41LP (1) and BIO 99P (2)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MATH 60P (5)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>Math 60P† (5) and Math 70P (5)</td>
</tr>
<tr>
<td>Comparative Government/Politics</td>
<td>POLSC 2P (3)</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>ENGR 54P (3), and fulfills A.A/S.</td>
</tr>
<tr>
<td>English (Language and Composition and/or Literature and Composition†)</td>
<td>*ENGL 99P (6) with an AP score of 3</td>
</tr>
<tr>
<td></td>
<td>*Students who have earned a three on either English Advanced Placement exam and have qualified for ENGL on the basis of the English Placement Test may petition to have four units of elective credit substitute for ENGL 105.</td>
</tr>
<tr>
<td></td>
<td>ENGL 1P (3) and ENGL 99P (3) with an AP score of 4, ENGL 1P (3) and ENGL 2P (3) with an AP score of 5</td>
</tr>
<tr>
<td></td>
<td>†Students who pass both exams receive a maximum of six-units of credit.</td>
</tr>
<tr>
<td>European History</td>
<td>HIST 1BP (3)</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN 4P (5) and FREN 99P (1) with an AP score of 5</td>
</tr>
<tr>
<td></td>
<td>FREN 3P (5) and FREN 99P (1) with an AP score of 4</td>
</tr>
<tr>
<td></td>
<td>FREN 99P (6) with an AP score of 3</td>
</tr>
<tr>
<td>French Literature</td>
<td>HUMAN 99P (3), to fulfill GE Humanities requirement and FREN 99P (3)</td>
</tr>
<tr>
<td>German Language</td>
<td>GER 4P (5) and GER 99P (1) with an AP score of 5</td>
</tr>
<tr>
<td></td>
<td>GER 3P (5) and GER 99P (1) with an AP score of 4</td>
</tr>
<tr>
<td></td>
<td>GER 99P (6) with an AP score of 3</td>
</tr>
<tr>
<td>Latin/Vergil</td>
<td>HUMAN 99P (3) to fulfill GE Humanities requirement</td>
</tr>
<tr>
<td>Latin/Catullus, Horace</td>
<td>HUMAN 99P (3) to fulfill GE Humanities requirement</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON 1AP (3)</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON 1BP (3)</td>
</tr>
<tr>
<td>Music Theory</td>
<td>Music 1P (3) and MUSIC 99P (3)</td>
</tr>
<tr>
<td>Physics B</td>
<td>PHYS 99P (4) with an AP score of 3</td>
</tr>
<tr>
<td></td>
<td>PHYS 2AP (4) with an AP score of 4</td>
</tr>
<tr>
<td></td>
<td>PHYS 2AP (4) and PHYS 2BP (4) with an AP score of 5</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>PHYS 99P (4) with an AP score of 3</td>
</tr>
<tr>
<td></td>
<td>PHYS 3AP (5) with an AP score of 4 or 5</td>
</tr>
<tr>
<td>Physics C Electricity/Magnetism</td>
<td>PHYS 3BP (4) with an AP score of 4 or 5</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYCH 1P (3)</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 4P (5) and SPAN 99P (1) with an AP score of 5</td>
</tr>
<tr>
<td></td>
<td>SPAN 3P (5) and SPAN 99P (1) with an AP score of 4</td>
</tr>
<tr>
<td></td>
<td>SPAN 99P (6) with an AP score of 3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>HUMAN 99P (3), to fulfill GE Humanities requirement and SPAN 99P (3)</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT 1P (3)</td>
</tr>
<tr>
<td>Studio Art - Drawing</td>
<td>ART 15P (3)</td>
</tr>
</tbody>
</table>

### High School Articulation Project

Long Beach City College (LBCC) is involved in the High School Articulation Project, which is a joint program with local high schools primarily in the Long Beach Unified School District (LBUSD) and the Long Beach Regional Occupational Program (ROP). The aim
of the High School Articulation Project is to assist students to move seamlessly from high school to LBCC. Students interested in completing articulated courses must adhere to the criteria set forth by both the LBUSD/ROP and LBCC faculty.

Students that have received a high school/ROP Articulation Certificate and/or have questions regarding current agreements must contact the Office of School and College Articulation at (562) 938-4469.

**Credit by Examination**

Credit by Examination is a provision whereby a student who is enrolled in the college and is in good standing may, with departmental approval, take an examination for credit in a specific course. The student must have completed at least 12 semester units at Long Beach City College and have the prior approval of the department head and school dean before being allowed to take the examination for credit. Exceptions to the 12-unit limitation must be approved by the office of the School Dean. For courses identified in the High School Articulation Project as eligible for Credit by Examination, the 12-unit limitation does not apply. In all cases, courses eligible for Credit by Examination will be determined by the department. It is up to the Department to determine how many times credit by examination is offered to an individual student per semester and how many times students are allowed to attempt to pass the exam.

1. In addition, the department concerned also determines specific standards of student eligibility.
2. The method of evaluation, including a copy of any written exam or a description of its contents, must be approved by the department and kept on file in the department and the office of the School Dean. For courses identified in the High School Articulation Project, a description of the contents of the examination, as developed and approved in the articulation process, must be kept on file in the department.
3. Students who take an exam for credit will be given the grade earned. For high school articulated courses, they will be given the grade earned or receive a “Credit” depending on the method of grading for the course; if they do not pass the examination, there will be no notation made on the transcript and no credit awarded. Units earned through Credit by Examination may not be counted toward the 20-unit residence requirement for the associate degree.
4. A fee will be charged to take Credit by Examination. The fee will be waived for participants in the High School Articulation Project.

**Credit by Directed Study Program**

The Directed Study Program provides challenge for the talented student. It allows the student in-depth study on any approved topic within a subject area. The following are the basic elements of the program:

1. Students must have earned at least a cumulative 3.0 (B) grade point average.
2. Students must have completed 24 units, at least 12 of which must be earned at Long Beach City College. Credit applied from other colleges must be supported by official transcripts on file with the Records Office.
3. Prior approval of the faculty mentor (the faculty member who directs the study), Department Head and School Dean must be obtained before commencing work on the project under the mentor’s direction. Failure to do so may result in denial of credit for the project.
4. Directed Study may not parallel or equate with work in an approved course within the department. It is expected that Directed Study is of an advanced nature and goes beyond the treatment in an approved course or series of courses. Work involving simply the production of a book report or term paper is not deemed an appropriate project.
5. While the student’s work is of an autonomous nature, it is expected the student will meet at regular intervals with his/her faculty mentor to discuss progress and seek guidance and direction.
6. The product of the directed study will be a written report or an equivalent project that demonstrates an amount of work equal to an approved course of the same number of units–54 hours of work for each unit of credit earned.
7. The project will be evaluated on a standard comparable to that used in the courses within the department granting the credit. The project will be evaluated by the faculty mentor and kept on file in the department office. The completed form will be forwarded through the approval process.
8. One to three units of credit will be granted upon satisfactory completion of a project. Each unit of credit shall be equal to 54 hours of work.
9. Units will be placed on the student’s transcript as Directed Study 99 in the subject matter area.
10. The student shall earn no more than six units in directed study courses.

**Transfer Credit from other Colleges, Universities and Institutions**

It shall be the policy of the Long Beach Community College District to accept unit transfer credit from other appropriately accredited academic and professional institutions, provided that the student establishes residency at Long Beach City College, and satisfies any other curricular or academic limitations imposed by the District.
Responsibilities
A. The Vice President, Academic Affairs, shall be responsible for the establishment of appropriate standards for the acceptability of transfer credit.
B. The Dean of Admissions shall be responsible for the enforcement of the standards of acceptability and for maintaining appropriate records on all transfer credit.

Institutions Within the United States
A. Transfer credit, if otherwise appropriate, shall only be accepted from colleges and universities which have been properly accredited by one of the regional Associations of Schools and Colleges.
B. The acceptable accrediting associations are the Middle States Association of Colleges and Schools; North Central Association of Colleges and Schools; Southern Association of Colleges and Schools; New England Association of Schools and Colleges; Northwest Association of Schools and Colleges; and the Western Association of Schools and Colleges.

Foreign Institutions
Acceptance of transfer credit from foreign schools shall be subject to the student obtaining, or his or her own expense, a transcript evaluation from a Credentials Evaluation Service as designated by the Dean of Admissions.

Acceptable Credit
A. Only lower division credit will generally be accepted. An upper division course will only be accepted if the specific course is substantially the same as the corresponding course at Long Beach City College.
B. Second party credits will not be accepted. Example: School A, whose credits we would normally accept, has itself accepted credits from School B. We will not accept credits from School B through School A, but only directly from School B if otherwise acceptable.
C. Credits from other schools which are equivalent to one or more of our course offerings, or which may be used in lieu of one or more of our course offerings, may be applied to our degree and certificate requirements as if the coursework were taken here. If not equivalent, transfer credits may only be used for elective credit toward our degree and/or certificates.
D. Where equivalency of transfer credits is questionable, the Records Office shall solicit the assistance of the School and College Relations Office and the appropriate Instructional Dean or Department Head in determining whether or not a transfer credit is equivalent to our coursework.
E. Credit for six units, four in Physical Education and two in Health Education, will be granted to any student who supplies proper proof of at least one year of service in the armed forces of the United States.
F. No credit will be granted for seminars or other instruction conducted by private or public agencies even though the academic level can be shown to be equal to ours. Students in these situations may apply for credit by examination.

Statement of Policies for Transfer Credit, Advanced Placement and Credit by Examination for the Associate Degree Nursing Program

General Policy:
Candidates for transfer credit, Credit by Examination and Advanced Placement must meet the same general entrance requirements as all regular students at Long Beach City College. Acceptance into the Associate Degree or Vocational Nursing program is a prerequisite (see the curriculum guides in this catalog or in the Counseling Office for more specific information) for transfer, Credit by Examination and Advanced Placement.

Transfer Credit:
Credit for nursing courses taken at an accredited school of nursing (RN and VN) will be granted upon the following conditions:

1. Candidates must qualify for admission as listed in the general policy statement.
2. Candidates must be recommended by previous school of nursing.
3. Course work must have been completed within the last three years.
4. Credit will be given for nursing courses comparable to those offered at Long Beach City College. Credit will be given for science courses comparable to those offered at Long Beach City College or applicant must complete the following science courses at Long Beach City College:
   - Anatomy 1
   - Physiology 1
   - Biology 2 – General Microbiology
5. Credit for General Education courses will be granted according to the college policy.

Advanced Placement:
Qualifying students will be granted Advanced Placement upon completing the following conditions:

1. All students must qualify for admission as listed in the general policy statement.
2. Request advanced placement in a specific course, in writing, within the first week of that course.
3. Achieve 75 percent on a written objective examination covering the material in that course.
4. Satisfactorily pass a clinical performance examination for that course.
5. Advanced placement for the clinical portion of a course is determined by the individual teaching team.

Advanced Placement: LVN to RN (Career Ladder)
Licensed Vocational Nurses seeking advanced placement into the Registered Nursing program are urged to review the curriculum guide in this catalog and is available in the Counseling Office.
Credit by Examination (Challenge Option):
Both Nursing Departments follow the college policy for granting Credit by Examination. Applicants with previous nursing experience must qualify for admission as listed in the General Policy statement.
Applicants with 12 semester units at Long Beach City College are granted credit upon successful completion of theory and practical examinations in the area they are challenging.
Applicants without 12 semester units at Long Beach City College will be allowed to proceed in the program after successful completion of theory and practical examination. To comply with college policy, the credit is withheld until 12 semester units are successfully completed.

Syllabi for nursing courses are available in the Learning Center for the School of Health and Science.

Credit for Vocational Cooperative Work Experience Education
Long Beach City College recognizes job experience as a valuable learning resource. The Vocational Cooperative Work Experience Education Program affords students the opportunity to earn college credit for learning, while working on their job.

Measurable learning objectives are created that the student must successfully accomplish prior to the completion of the semester. This process involves the employer directly and helps identify the learning outcomes of the student employee. The work experience instructor visits each job site to validate the learning environment and working conditions and to ensure good communication between the employer and the college.

The student must enroll in two courses: The first course Work Experience (1-3 units) represents the actual “on-the-job” learning and does not involve class time. The second course is the coordination class, Work Experience Issues (1 unit), which meets once a week. The student will enroll in one class number which will automatically enroll him/her in both courses. The only exception to this is Fashion Design and Interior Design where both courses are designated class numbers to be correctly registered.

Number of Work hours required for course units:

<table>
<thead>
<tr>
<th>Paid Employment</th>
<th>Volunteer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 unit Work Experience Class</td>
<td>75 hours</td>
</tr>
<tr>
<td>3 units Work Experience Class</td>
<td>150 hours</td>
</tr>
<tr>
<td>4 units Work Experience Class</td>
<td>225 hours</td>
</tr>
</tbody>
</table>

While successfully completing both the Work Experience class and the Work Experience Issues class, a student may earn up to four units per semester, not to exceed a total of 16 units (or four semesters) at Long Beach City College. In some circumstances an exception to the General Repetition Rule may be made if only the two or three unit Work Experience class in a given discipline is offered. In this instance the student would be allowed to exceed the maximum four semester limit. It may be possible for the student to earn the maximum sixteen VCWEE units in the discipline in which the two or three unit classes are offered.

Students must enroll in a minimum of one additional course in the same discipline which the Work Experience/Issues is assigned.

International Students who want to enroll in Vocational Cooperative Work Experience Education must get a release from the International Student Office prior to enrolling in Work Experience. The office is located at the Liberal Arts Campus, building “O”, room 100. Telephone: (562) 938-4783

Vocational Cooperative Work Experience Education units meet eligibility requirements for veteran benefits, social security, and financial aid. Vocational Cooperative Work Experience operates without regard to race, age, sex, religion, color, national origin, handicap, sexual orientation, marital status, ancestry, medical condition (e.g., cancer related) or status as a veteran.

Additional information on the program and enrollment is available at the Vocational Cooperative Work Experience Education Office, located on the Liberal Arts Campus, building “F” Room 106, or by calling (562) 938-4938.

Credit for Educational Experience In Military Service
Long Beach City College presently requires three units in a combination of physical education and health education classes for the associate degree. Veterans may be granted these three units of credit toward graduation if they served on active duty for at least 12 continuous months. The student who needs these credits for a degree must have a copy of his/her DD-214 and file number from the Veterans’ Administration to request such credit. Please contact the Veterans Affairs Office at PCC for additional assistance.

If a veteran feels his/her military schooling provided sufficient knowledge in a particular subject area and this credit is needed for graduation or advanced placement, he/she should refer to the section, “Credit by Examination.” Each Department Head handles the particular subjects under his/her administration. Not all departments allow Credit by Examination so check the eligibility requirements carefully, then contact the Department Head involved to make the necessary arrangements for an exam, if permissible.

Policy on Academic Honesty
It is the policy of the Long Beach Community College District to establish an academic environment in which inquiry is nurtured, individual responsibility is rewarded and academic dishonesty, cheating and plagiarism are not tolerated.
**Academic Freedom**
In the spirit of academic inquiry and in keeping with the code of ethics adopted by the Academic Senate of Long Beach City College, it is the policy of the Board of Trustees that the professional staff shall be free to define and discuss relevant information and concepts in the classroom or any other appropriate forum and shall be free to select materials and methods of presentation.

**Policy on Open Courses**
It is the policy of the Long Beach Community College District that, unless specifically exempted by statute, every course, course section or class, the full time equivalent student (FTES) units of which are to be reported for state aid, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets course prerequisites.

**Creating a Collegiate Environment**
**In the Classroom**
Creating a proper learning environment is the cornerstone of getting a good education. Everyone at Long Beach City College is responsible for helping to create this environment, including students. Simple rules of courtesy apply.

1. **Respect for the Instructor** - This means arriving to class on time, not leaving early, bringing appropriate materials, not speaking with other students while a lecture is in progress, not bringing food or drink to the classroom, not being loud, boisterous or argumentative.

2. **Respect for Other Students** - This means not interfering with the rights of others to listen and participate, not being disrespectful, not using inappropriate language or harassing others in any way.

3. **Academic Honesty** - Lack of honesty in the classroom is considered a very serious offense. Any form of cheating on tests, turning in work which is not one’s own (plagiarism), talking during tests, furnishing false information to instructors or knowingly misrepresenting oneself to the college is grounds for disciplinary action. The consequences of cheating are severe and may include the possibility of expulsion.

4. **Instructor’s Rights** - An instructor has the right to remove a student from class at any time he/she considers a student’s actions to be interfering with a proper collegiate environment. The instructor may also refer the incident to the Dean of Student Affairs for disciplinary action as warranted.

5. **Student’s Rights** - All students have a right to due process. If classroom conflicts occur, discuss them with your instructor during his/her office hours. Additional resources for help include the Department Head, School Dean and Vice President of Student Support Services or Designee.

**On the Campus**

Like the classroom, creating a proper campus environment is also of great importance to assure academic and individual success. The Board of Trustees has established campus-wide standards of student conduct and simple campus rules, which are enforced at all times. These are particularly important in large common areas, such as the cafeteria, bookstore, vending, campus offices, College Center, Student Center, Activities Center, campus quads, athletic areas and other highly frequented areas.

**Standards of Student Conduct**
These standards of student conduct and disciplinary action for violation of rules were established by a student-college staff committee in compliance with section 22635 of the State Educational Code, printed and distributed for students’ information and guidance.

Students shall respect and obey civil and criminal law and shall be subject to the legal penalties for violation of the laws of the city, county, state and nation.

Student conduct at Long Beach City College must conform to district policy and regulations and college procedures. Violations, for which students are subject to disciplinary action, include but are not limited to the following:

1. Willful disobedience to directions of college officials (including faculty) acting in the performance of their duties.
2. Violation of college rules and regulations, including those concerning student organizations, the use of college facilities or the time, place and manner of public expression or distribution of materials.
3. Dishonesty, such as cheating or knowingly furnishing false information to the college.
4. Forgery, alteration or misuses of college documents, records or identification.
5. Unauthorized entry to or use of the college facilities.
6. Obstruction or disruption of classes, administration, disciplinary procedures or authorized college activities.
7. Theft or damage to property belonging to the college, a member of the college community on campus or at a campus activity or a visitor to the campus.
8. Disorderly, lewd, indecent or obscene conduct, including profanity.
9. Conduct which disrupts orderly operation of the college, or which disrupts educational activities of individual members of the college community including, but not limited to, the harassment of another member of the college community based on race, religion, national origin, gender, sexual orientation or any other legally protected status.
10. Use, possession, distribution or being under the influence of alcoholic beverages, illicit drugs or...
other controlled substances while on campus or in connection with college activities.

11. Assault or battery, abuse or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

12. Possession, while on the college campus or at a college sponsored function, of any weapons (except by persons given permission by the superintendent-president or members of law enforcement agencies, such as police officers acting in their capacity as officers).

13. Possession of any article, not usually designated as a weapon, when used to threaten bodily harm.

14. Misuse of any computer technology, including equipment, software, network or Internet access. This includes non-compliance with any policy, regulation, rule or guideline developed by any segment of the College which relates to computer technology.

**Campus Rules**

1. Smoking is prohibited in all buildings.
2. Eating and drinking are prohibited in all buildings except where food is sold or is part of an approved and scheduled activity.
3. Gambling on the campus is prohibited. Gaming is restricted to the PCC Student Lounge and the LAC Activities Room.
4. Animals not indigenous to the campus grounds are not allowed on campus. Exceptions shall be made for certified companion animals and those animals previously approved by college officials for specific educational purposes.
5. Literature to be distributed must be approved in the Office of Student Life.
6. Children are not allowed on campus unless under the supervision of a parent/guardian or are officially enrolled in an approved college program. Children may not attend classes with a parent/guardian unless the course is specifically designed to include children. Children must be supervised so educational activities are not interrupted and may not be left unattended in common areas, such as the library, computer labs, cafeterias, quads or lounges.
7. Unauthorized vehicles (vehicles without a parking permit) must use visitor parking or purchase a one-day parking permit.
8. Students are required to be fully attired, including shirts or blouses and footgear.
9. Skateboarding, skating and bike riding are prohibited on campus grounds, officers will cite any violations.
10. The use of radios, electronic recording devices, tape or compact disc players without headphones is prohibited on campus except in connection with approved campus/classroom activities.
11. Electronic recording devices may not be used in classrooms without the permission of the instructor.

**Summary Suspension**

When serious violations of college regulations or procedures occur as a result of inappropriate student conduct, the college shall take immediate action to resolve the problem. This action may occur as follows:

1. **Removal from Class by Instructor** - Any instructor is authorized to remove a student from his/her class for the class meeting where the infraction occurs, as well as the next scheduled class meeting. The instructor shall immediately report the removal of the student to the Vice President of Student Support Services or designee, including the reason for removal, for appropriate action.

2. **Summary Suspension by Administration** - A summary suspension is an administrative action for the purpose of removing any immediate tension or threat to the well being of students and staff in order to assure that an appropriate academic environment exists. It is also for the purposes of further investigation of reported inappropriate conduct and to determine what disciplinary action, if any, is appropriate. The Dean of Student Affairs or designee may summarily suspend a student for good cause for a period of up to 10 instructional days to ensure that the intended purpose is served.

**Disciplinary Action**

Violations of the above regulations and rules subject students to the following types of disciplinary action, which are to be administered by the appropriate college authorities. These disciplinary actions are listed in degree of severity but not necessarily in sequential order. Disciplinary actions may be imposed singly or in combination. A student has the right to appeal any of the actions through established procedures of due process.

1. **Warning** - Notice to the student that continuation or repetition of specified conduct may be cause for further disciplinary action.
2. **Reprimand** - Notice to the student in writing that officially recognizes a violation of the standards of student conduct or campus rules. The reprimand admonishes the student to avoid future infractions in order to avoid additional formal action.
3. **Probation** - An official disciplinary action, which returns the offender to the college community on a promise of appropriate future behavior. Any violation of this promise mandates formal action.
4. **Social Suspension** - Social Suspension limits a student’s attendance on campus to scheduled classroom hours. Other privileges can be set forth in the Notice of Social Suspension for a specified period of time. The imposition of social suspension involves notification in writing of the reason for social suspension to the student(s) or president of the student organization involved.
5. **Disciplinary Suspension** - Disciplinary suspension follows a hearing based on due process of law. It shall be invoked by the college president, appropriate administrator, or other staff members designated by the president upon students for misconduct when other corrective measures have
failed or when the seriousness of the situation warrants such action.

6. **Expulsion** - An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The Board of Trustees may expel a student after a hearing by a campus body or upon recommendation of the Superintendent-President. Permanent expulsion and active prosecution shall automatically result for any student found to be in possession of a gun. Board action is not necessary in this instance.

7. **Restitution** - Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
LONG BEACH CITY COLLEGE GENERAL EDUCATION PLANS
Academic Year 2009-2010

All students must consult a counselor when following Plans A, B or C

ALL INFORMATION CONTAINED HEREIN IS SUBJECT TO CHANGE WITHOUT NOTICE

PRIOR TO ENROLLMENT at LBCC, students are encouraged to take the LBCC Assessment Test. Submit high school and college transcripts and any Advanced Placement (AP) test scores to Admissions and Records.

CHANGES TO THE GENERAL EDUCATION PLANS (The ABC Guide): The ABC Guide (this handout) is reviewed and updated annually by the Associate Degree/General Education Subcommittee (AD/GE) to incorporate curriculum changes and pertinent information. The ABC Guide is available in the LBCC Catalog, the Schedule of Classes, the LAC and PCC Student Success/Transfer Services Centers, and on the web at http://osca.lbcc.edu/genedplan.cfm. Students are responsible for securing an updated copy of the ABC Guide at the beginning of the fall semester. Due to printing deadlines, changes to the ABC Guide may be required after publication of the catalog. If the ABC Guide requires changes after catalog publication, the revised version will be posted on the web at http://osca.lbcc.edu/genedplan.cfm.

CERTIFICATION: the process whereby Long Beach City College approves lower-division general education coursework for CSU/UC transfer. Only courses taken from approved lists are eligible for certification of CSU GE-Breadth and/or IGETC. Long Beach City College requires that students must complete a minimum of 12 general education units in residence for certification of CSU GE-B (Plan B). For additional information on certification and residency for Plans A, B, or C, see the CERTIFICATION and RESIDENCY sections on the following pages.

ALTERNATIVE GENERAL EDUCATION PLANS: Consult a counselor to determine the best general education pattern for you.

CURRICULUM GUIDES: There are two types of curriculum guides; the LBCC Curriculum Guide and the Transfer Curriculum Guide. The LBCC Curriculum Guides contain information on specific fields of concentration and list courses required for the Associate Degree or certificate for that field. The Transfer Curriculum Guides contain lower-division major preparation courses required at specific CSUs, UCs, or privates. The information on the Transfer Curriculum Guide derives from various college catalogs and articulation agreements posted on the www.assist.org web site. To view the LBCC Curriculum Guides and/or the Transfer Curriculum Guides, visit the LBCC web site at http://osca.lbcc.edu. To view the most current articulation agreements, visit www.assist.org. The ASSIST database is the official repository of articulation and transfer for the State of California.

PRIVATE UNIVERSITY TRANSFER: Most private universities have specific lower-division and general education requirements. It is HIGHLY RECOMMENDED that students consult the catalog of the college/university to which they plan to transfer and meet with a counselor. Students may also find information for private universities through The Association of Independent California Colleges and Universities (AICCU) web site at www.aiccu.org. A counselor may assist students with developing a plan consistent with their educational goals. Students are advised to plan early so that they will be well-prepared at the time of transfer.

- PLAN A -
ASSOCIATE DEGREES (AA/AS)
These general education (GE) requirements are designed for students planning to obtain an Associate Degree. The GE requirement is only a component of the Associate Degree. Refer to “Degrees and Programs-Plan A” in the LBCC catalog for complete degree requirements.

NOTE: Effective Fall 2009, all California Community Colleges have established new graduation proficiency requirements in Math and English. The new requirements are reflected below in the Plan A PROFICIENCIES section. These changes apply to all students who begin courses at LBCC in Fall 2009 and students who may have a break in enrollment at LBCC who resume courses in Fall 2009 or later.

Associate Degrees (AA/AS) General Information Preparing for Graduation: Fill out the “Request for Graduation” form and submit it to the Records Office no later than the seventh week of the last semester of the program.

Dual Majors: See a counselor for information.

Additional Associate Degrees: Each additional Associate Degree requires twenty additional units at LBCC after receiving the last degree AND completion of all degree requirements in effect at the time work for the second degree is started.

- PLAN B -
CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)
These requirements are designed for students planning to transfer to the California State University (CSU) System. Courses on this pattern are lower-division general education breadth requirements specific to the California State University System and used to obtain full or partial certification.

California State University
On-Line Application at www.csumentor.edu

Priority Application Filing Periods:
Fall Quarter/Semester: October 1 - November 30
Winter Quarter/Semester: June 1 - 30
Spring Quarter/Semester: August 1 - 30
Summer Quarter: February 1 - 28

- PLAN C -
UNIVERSITY OF CALIFORNIA & CALIFORNIA STATE UNIVERSITY INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)
These requirements are designed for students transferring to the University of California (UC) System or the California State University (CSU) System. Courses on this pattern are lower-division general education requirements unique to IGETC and established by the UC and CSU. Students MUST meet with an LBCC counselor to initiate and complete the IGETC Certification process.

University of California
On-Line Application at www.ucop.edu/pathways

Priority Application Filing Periods:
Fall Quarter/Semester: November 1 - 30
Winter Quarter: July 1 - 31
Spring Quarter: October 1 - 31 (except Berkeley)
Spring Semester-UC Merced: July 1 - 31
### CONTINUOUS ENROLLMENT AND CONTINUOUS ATTENDANCE

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - CONTINUOUS ENROLLMENT is enrollment in and receiving a grade (A, B, C, D, F, P or NP) for at least one class per ACADEMIC YEAR (August to June) at LBCC or any other accredited higher education institution after being initially enrolled at LBCC. Students enrolled in non-credit courses may qualify for continuous enrollment if the course instructor has noted satisfactory progress in the class Rollbook. For additional information, see Degrees and Programs section of the Catalog.

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - CONTINUOUS ENROLLMENT AND CONTINUOUS ATTENDANCE is enrollment at an accredited college for at least one semester or two quarters in any one CALENDAR year (January to December) to insure catalog rights.

- **PLAN C - UC & CSU INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)**
  - CONTINUOUS ENROLLMENT AND CONTINUOUS ATTENDANCE required to insure catalog rights.

### RESIDENCY

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - For the field of concentration (LBCC Major), 50% of the requirements as defined by the appropriate curriculum guide must be completed at LBCC.

  And, one of the following must be met:
  - A) Minimum of 20 units within the last 30 units applied to the degree must be completed at LBCC, OR
  - B) at least 50% of the units required for a degree must be completed at LBCC.

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - A MINIMUM OF 12 GENERAL EDUCATION UNITS MUST BE COMPLETED IN RESIDENCE AT LBCC in order to qualify for CERTIFICATION. You must see a counselor to use non-LBCC courses on this plan. When a transcript is certified by LBCC, it is marked to indicate that the lower-division general education requirements for CSU have been met. Completion of the full 39 unit pattern is recommended. With permission of the CSU, students may transfer to a CSU and return to LBCC to complete classes for certification.

- **PLAN C - UC & CSU INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)**
  - CONTINUOUS ATTENDANCE & CONTINUOUS ENROLLMENT & CONTINUOUS ATTENDANCE required to insure catalog rights.

### GRADE POINT AVERAGE (G.P.A. REQUIREMENT)

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - FOR GRADUATION: Overall G.P.A. of 2.0 (C average) based on all grades from all colleges from which courses are applied to LBCC degree. Some fields may have additional G.P.A. requirements; check the appropriate curriculum guide..

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - FOR ADMISSION: Generally, 2.0 overall G.P.A. in CSU transferable units. (LBCC courses numbered 1-99 are CSU transferable). Majors may require a higher G.P.A. (See application and major requirements for more information).

- **PLAN C - UC & CSU INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)**
  - Note: Please check with a counselor regarding major admissions requirements.

### CERTIFICATION

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - Not applicable

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - For graduation, a grade of "C" or better is required for each class in Areas A1, A2, A3, & B4. The "C" grade must be equivalent to a 2.0 G.P.A. to qualify.

### UNITS

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - For Graduation: Minimum of 60 AA/AS applicable units (courses numbered 1-599). Some fields of concentration may require more units; consult appropriate curriculum guide for information.

  Note: Courses numbered 600-889 are NOT applicable to the 60 unit minimum required for graduation. Examples of this include: English 801A, B, 895AB, Math 805.

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - For ADMISSION: Effective Fall 2005, the CSU requires the completion of a minimum of 60 transferable units for junior standing for students not eligible for admission to CSU from high school. LBCC courses numbered 1-99 will transfer to all CSUs.

  A maximum of 70 transferable semester units earned at a California community college will be accepted by the UC or CSU system toward a degree awarded by either system.

- **PLAN C - UC & CSU INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)**
  - Note: To use the IGETC, all courses must be completed at an accredited community college or university prior to transfer. This means that courses may be transferred from one community college or university to another and may be used for certification. Students who begin their college work at any UC may NOT use the IGETC to transfer back to the same UC.

### PROFICIENCIES

- **PLAN A - ASSOCIATE DEGREES (AA/AS)**
  - **MATHEMATICS**: A qualifying score on the LBCC Assessment Test which places a student in Mathematics 3, 37H, 40, 45, Statistics 1, 1H, or higher; or successful completion with a grade of "C" or better in a college math course at the level of Mathematics 120 or 130A or 130 or higher.

  - **WRITING**: Complete English 1 or 1H with a grade of "C" or better.

  - **READING**: Satisfying this proficiency may be achieved by any one of the following:
    - A qualifying score achieved through multiple LBCC assessment measures OR
    - Completion of READ 82 or 83 (C or better) at LBCC (courses taken at other colleges may be individually reviewed for equivalency by the English Department Reading Coordinator) OR
    - A Bachelor's Degree from an accredited college or university.

  - **INFORMATION COMPETENCY**: (Information Competency replaced Computer Proficiency in Fall 2006) Information Competency is the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods and technology proficiency.

  Students must complete ONE course from INFORMATION and ONE course from TECHNOLOGY:

  (courses must be completed with a grade of "C" or better)

  INFORMATION: English: 1, 1H, 3, 3H

  Library: 1, 3

  TECHNOLOGY: Computer & Business Information Systems: 6A

  Computer Applications: 33, 34, 44D, 44E, 47A, 211

  Computer Programming: 200, 200B+200C

  Computer and Information Science: 1

  Computer Proficiency for Academic Success: 1, 10

  There are NO proficiencies required by the California State Universities.

- **PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)**
  - **FOREIGN LANGUAGE PROFICIENCY-IGETC AREA 6**. Those students using the IGETC for transfer to one of the campuses of the University of California must show proficiency in a foreign language. This requirement may be met by:
    - Completion of two years of foreign language in high school with a grade of "C" or better, OR
    - Performance on foreign language proficiency tests administered at a campus of the UC, OR
    - Earning a score of 550 on an appropriate College Board Achievement Test, OR
    - Completion of a second or more advanced level of foreign language course offered at LBCC:
      - Chinese: 2
      - Communicative Disorders: 2B, 3A, 3B
      - French: 2, 2A+B*, 3, 4
      - German: 2, 2A+B*, 3, 3H, 4, 4H
      - Italian: 2, 2A+B*, 3
      - Japanese: 2, 2A+B*
      - Spanish: 2, 2A+B*, 3, 3H, 4, 4, 10

      * Both courses must be completed to satisfy the requirement.
### 2009-10 Long Beach City College General Education Plans

#### PLAN A - ASSOCIATE DEGREES (AA/AS) GENERAL EDUCATION REQUIREMENTS

These are the General Education (GE) requirements for the Associate Degree at LBCC. A minimum of 24 GE units is required in Plan A for the A.A. degree. A minimum of 18 GE units is required in Plan A for the A.S. degree.

**ENGLISH COMPOSITION**

- **One Class Required (3 Units Minimum)**
  - English: 1, 1H

**COMMUNICATION AND ANALYTICAL THINKING**

- **One Class Required (3 Units Minimum)**
  - Computer & Business Information Systems: 8B, 216A
  - English: 11, 21
  - Elective: 225
  - English: 3, 3H, or Reading: 82, 83, 84

**MATHEMATICS**

- **No class required, but proficiency must be met.**
  - For more information, see Mathematics Proficiency section below.

**NATURAL SCIENCES**

- **One Class Required (3 Units Minimum)**
  - Astronomy: 1, 1L
  - Chemistry: 1A, 1B, 2, 3, 12A, 12B
  - Environmental Science: 1
  - Geology: 1, 1H, 2, 2F, 2L, 3, 3H, 4, 5, 7AD, 16, 17, 18
  - Physical Geography: 1, 2
  - Physics: 2A, 2B, 3A, 3B, 3C, 10

**BIOLOGICAL SCIENCES**

- **Anatomy: 1, 41**
- **Biology: 1A, 1B, 2, 5, 11, 18, 20, 20H, 22, 25, 28, 30, 31, 37, 41, 41H, 41L, 60, 60L, 61**
- **Physiology: 1**

**AMERICAN HISTORY**

- **One Class Required (3 Units Minimum)**

**POLITICAL SCIENCE**

- **One Class Required (3 Units Minimum)**
  - Political Science: 1, 1H, 3** (Not Required for AS Degree)**

**PHYSICAL EDUCATION ACTIVITY**

- **3 Units Minimum (complete option A OR B):**
  - **Option A:**
    - Two PE activity classes (a minimum of 1 semester unit)
    - One of the following:
      - Health Education
      - Biology 60 + 61 + Psychology 1
      - Anatomy 41 + Diagnostic Medical Imaging 60 + Psychology 1
      - Anatomy 1 + Physiology 1 + Psychology 1
  - **Option B:**
    - One class chosen from:
      - Health Education 3, 4, 5, or Food and Nutrition 20

## PLAN B - CALIFORNIA STATE UNIVERSITY (CSU GE-Breadth)

This plan is for any of the California State Universities. LBCC requires students to complete a minimum of 12 general education units in residence for certification of CSUGE-B.

**ENGLISH COMPOSITION**

- **Area A2—One Class Required**
  - English: 1, 1H

**COMMUNICATION AND ANALYTICAL THINKING**

- **Area A3—Three Classes Required**
  - English: 3, 3H
  - Philosophy: 11, 12
  - Speech: 60

**MATHEMATICS**

- **Area A1—One Class Required**
  - Statistics: 1, 1H

**NATURAL SCIENCES**

- **Two Classes Required (6 Units Minimum)**
  - Areas B1, B2, and B3
  - Areas B4

**BIOLOGICAL SCIENCES**

- **Area B1, B2, and B3**
  - Areas B4

**AMERICAN HISTORY**

- **One Class Required From Area B1: Biological Sciences**
  - Anatomy: 1
  - Biology: 1A, 1B, 2, 5, 11, 18, 20, 20H, 22, 25, 28, 30, 31, 37, 41, 41H, 41L, 60, 60L, 61
  - Physiology: 1

**POLITICAL SCIENCE**

- **One Class Required From Area B2: Biological Sciences**
  - Anatomy: 1, 41
  - Biology: 1A, 1B, 2, 5, 11, 18, 20, 20H, 22, 25, 28, 30, 31, 37, 41, 41H, 41L, 60, 60L, 61
  - Physiology: 1

## PLAN C - UC & CSU INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

This plan enables a student to fulfill the lower-division general education requirements for either the California State University (CSU) or University of California (UC) systems. A “C” grade minimum is required for each course.

**ENGLISH COMPOSITION**

- **Area A1—One Class Required for UC & CSU**
  - English: 1, 1H

**COMMUNICATION AND ANALYTICAL THINKING**

- **Area B1—One Class Required for UC & CSU**
  - English: 3, 3H

**MATHEMATICS**

- **Area B2—One Class Required for UC & CSU**
  - Math: 27, 28, 37, 37H, 40, 45, 47, 50, 60, 60L, 61

**NATURAL SCIENCES**

- **Two Classes Required (6 Units Minimum)**
  - Areas B1, B2, and B3
  - Areas B4

**BIOLOGICAL SCIENCES**

- **Area B3—Two Classes Required (6 Units Minimum)**
  - Areas B4

**AMERICAN HISTORY**

- **Area B4—One Class Required (3 Units Minimum)**
  - Math: 27, 28, 37, 37H, 40, 45, 47, 50, 60, 60L, 61

**POLITICAL SCIENCE**

- **Area B4—One Class Required (3 Units Minimum)**
  - Math: 27, 28, 37, 37H, 40, 45, 47, 50, 60, 60L, 61

**PHYSICAL EDUCATION ACTIVITY**

- **Area B4—One Class Required (3 Units Minimum)**
  - Math: 27, 28, 37, 37H, 40, 45, 47, 50, 60, 60L, 61

**LIBRARY**

- **Area B4—One Class Required (3 Units Minimum)**
  - Library: 3

**ARTS AND HUMANITIES**

- **Area B4—One Class Required (3 Units Minimum)**
  - Language: 1, 1H

**PHYSICAL EDUCATION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**HEALTH EDUCATION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**FOOD AND NUTRITION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Food and Nutrition 20

**GENERAL EDUCATION ACTIVITY**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**PHYSICAL EDUCATION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**LIBRARY**

- **Area B4—One Class Required (3 Units Minimum)**
  - Library: 3

**ARTS AND HUMANITIES**

- **Area B4—One Class Required (3 Units Minimum)**
  - Language: 1, 1H

**PHYSICAL EDUCATION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**HEALTH EDUCATION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Health Education: 8A, 8AH, 8BH, 10, 10H, 11, 11H

**FOOD AND NUTRITION**

- **Area B4—One Class Required (3 Units Minimum)**
  - Food and Nutrition 20
37

Psychology: 1, 1H, 2, 4, 10, 11, 14, 33
Public Administration: 1
Social Science: 1, 1H, 7
Sociology: 1, 1H, 2, 11, 12, 13, 40

(PolSc 1,1H, 3 may be taken for the A.S. Deg.)

Political Science: 2, 4, 9, 10, 11

(History 8A, 8B, 10, 11 may be taken for the A.S. Deg.)

See Reverse
One Class Required (3 Units Minimum)
Anthropology: 1, 1H, 2, 2H, 3
Child Development: 45, 47
Economics: 1A, 1AH, 1B, 1BH, 4, 5
Fashion Design: 32
Geography: 2, 5, 40, 48
Health Education: 10
History: 1A, 1AH, 1B, 1BH, 2A, 2B, 2C, 2CH, 5A,
5B, 6, 9A, 9B, 9C, 18, 25, 27A, 27B, 48

be completed to satisfy the requirement.
-Denotes laboratory classes.
-Acceptable for use in this category only if not used in
fulfillment of the United States History, Constitution, and
American Ideals requirement.

NOTE: Students must complete one class from both the Arts and
Humanities lists and a second course from either list (for a total of
3 classes).

Area 3--Three Classes Required (9 Units Minimum)

For an explanation of limitations, please
refer to the University of California Transfer Course Agreement, which is available
on the ASSIST web site at (www.assist.
org) as UC Transferable Courses. Or, for
more information, consult a counselor.

LBCC General Education Plans 2009-2010 Published: April 2009

A cross-listed course CANNOT be used in more than one discipline NOR can it be used to certify more than one area
on Plans B or C: ECON 5 = GEOG 5: The Global Economy
HUMAN 1/1H = SOCSC 1/1H: Comparative World Cultures/Honors CWC
HUMAN 3 = PHIL 3: Intro to Issues/Phil, Psych & Religion
HUMAN 7= SOCSC 7: American Pluralism and Identity
HLED 10 = PSYCH 10: Human Sexuality

No Specific Health Education or
Lifelong Understanding & Self-Development
Requirement

Anthropology: 1, 1H, 2, 2H, 3, 10
Economics: 1A, 1AH, 1B, 1BH, 4
Geography: 2, 40
Economics 5*; Geography 5*;
Humanities: 1, 1H, 7; Philosophy: 3;
Social Science: 1, 1H, 7; Speech: 25
4H Political Science: 1, 1H, 2, 3, 4, 9, 10, 11
4I Psychology: 1, 1H, 11, 14
4J Sociology: 1, 1H, 2, 11, 13, 40

4A
4B
4E
4G

NOTE: Courses must be taken in at least two different disciplines (4A-4J).

Area 6--Foreign Language Proficiency - See Reverse
Area 4--Three Courses Required (9 Units Minimum)

 -Cross-listed courses. A cross-listed course is interdisciplinary and is the same course as its cross-listed counterparts.

Complete one course from:
Child Development-Early Childhood Education 45, 47;
Counseling 7; Food and Nutrition 20; Health Education 3, 4, 5,
10; Psychology 4, 10
OR
Complete one of the following:
(Health Education 2 + 1 unit P.E. Activity) or
(Physical Education Professional Preparation 41 + 1 unit P.E. Activity)

Area E--Lifelong Understanding & Self-Development
(3 Units Required)

D1 Anthropology: 1, 1H, 2, 2H, 3, 10
D2 Economics: 1A, 1AH, 1B, 1BH, 4
D3 History: 27A, 27B; Sociology: 13
D4 History: 25
D5 Geography: 2, 40
D6 History: 1A, 1AH, 1B, 1BH, 2A, 2B, 2C, 2CH, 5A,
5B, 6, 8A, 8AH, 8B, 8BH, 9A, 9B, 9C, 18
D7 Economics 5; Geography 5; Humanities: 1, 1H, 7;
			 Philosophy 3; Social Science: 1, 1H, 7;
			 Speech: 25; Child Development: 45
D8 Political Science: 1, 1H, 2, 3, 4, 9, 10, 11
Public Administration: 1
D9 Psychology: 1, 1H, 11, 14, 33
D0 Sociology: 1, 1H, 2, 11, 13, 40

NOTE: Courses must be taken in at least two different disciplines (D1-D0)

None Required
Area D--Three Classes Required (9 Units Minimum)

Area C1:
Art: 1, 1H, 2, 2H, 3, 3H, 4, 4H, 5, 5H, 6, 7, 9, 10, 11, 11H, 30, 31, 80
Arts (One Class Minimum Required)
Creative Arts: 41
Art: 1, 1H, 2, 2H, 3, 3H, 4, 4H, 5, 5H, 10, 11, 11H
Dance: 1
Creative Arts: 41
Film: 1
Dance: 1
Interior Design: 80, 90
Film: 1
Music: 6, 30A, 30B, 31, 32, 33B, 35, 40, 40H, 89
Music: 30A, 30B, 32, 33B, 35, 40, 40H, 89
R/TV: 1
Theatre Arts: 25, 30
Speech: 50
Theatre Arts: 1, 25, 30
Humanities (One Class Minimum Required)
Area C2:
English: 32, 33, 35, 36, 37, 38, 39, 41, 42, 43A, 43B,
Chinese: 1, (1A+1B), 2
44, 44H, 45, 45H, 46, 47, 48, 48H, 49*, 49H*, 79
English: 2, 26, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43A,
43B, 44, 44H, 45, 45H, 46, 47, 48, 48H, 49, 49H, 79
History: 1A, 1AH, 1B, 1BH, 2A, 2B, 2C, 2CH, 5A,
5B, 6, 8A, 8AH, 8B, 8BH, 9A, 9B, 9C, 10*, 10H*,
History: 1A, 1AH, 1B, 1BH, 2A, 2B, 2C, 2CH, 5A, 5B, 6, 8A, 8AH,
11*, 11H*, 18, 25, 27A, 27B
8B, 8BH, 9A, 9B, 9C, 10, 10H, 11, 11H, 18, 25, 27A, 27B
Humanities: 1, 1H, 7
Social Science: 1, 1H, 7
Philosophy: 3, 6, 6H, 7, 7H, 8, 9, 14
Humanities: 1, 1H, 7
Social Sciences: 1, 1H, 7
Italian: 1, (1A+1B)
Japanese: 1, (1A+1B), 2
Philosophy: 3, 6, 6H, 7, 7H, 8, 9, 14
Vietnamese: 1, (1A+1B)

NOTE: Students must complete one class from both Areas C1 and
C2 and a second course from either Area (for a total of 3 classes).

Area C--Three Classes Required (9 Units Minimum)

*-Indicates course limitations may exist.

(Health Education 2) or
(Biology (60 + 61) + Psychology 1) or
(Anatomy 41 + Diagnostic Medical Imaging 60 + Psychology 1) or
(Anatomy 1 + Physiology 1 + Psychology 1)
Note: Completion of this requirement also satisfies the Physical
Education requirement listed above.

AND
one of the following:

Two P.E. activity classes (a minimum of 1 semester unit)

Health Education 3, 4, 5, or Food and Nutrition 20

OR Option B:

Legend: -Indicates all courses grouped in parentheses “(+)” must

(Plan C)
No specific requirement

(Plan B)
LIFELONG UNDERSTANDING & SELF
DEVELOPMENT

3 Units Minimum (complete option A OR B):
(Plan A)
Option A: One class chosen from:
HEALTH EDUCATION

SOCIAL SCIENCES

PROFICIENCIES

ARTS

AND

HUMANITIES

One Class Required (3 Units Minimum)
Art: 1, 1H, 2, 2H, 3, 3H, 4, 4H, 5, 5H, 6, 7, 8, 9, 10,
11, 11H, 15, 23, 24, 26AD, 30, 31, 34AD, 35AD,
43AD, 50, 51AD, 60, 70AD, 71AD, 80
Chinese: 1, 1A, 1B, 2
Creative Arts: 41
Dance: 1
English: 2, 26, 32, 33, 35, 36, 37, 38, 39, 41, 42,
43A, 43B, 44, 44H, 45, 45H, 46, 47, 48, 48H, 49,
49H, 79
Film: 1
French: 1, 1A, 1B, 2, 2A, 2B, 3, 4, 8AD, 25A, 25B,
25C, 25D
German: 1, 1A, 1B, 2, 2A, 2B, 3, 3H, 4, 4H, 8AD,
Humanities: 1, 1H, 7
Interior Design: 80, 90
Italian: 1, 1A, 1B
Japanese: 1, 1A, 1B, 2
Music: 6, 30A, 30B, 31, 32, 33B, 35, 40, 40H, 89
Philosophy: 3, 6, 6H, 7, 7H, 8, 9, 14
R/TV: 1
Spanish: 1, 1A, 1B, 2, 2A, 2B, 3, 3H, 4, 8AD, 9,
Speech: 50
Theater Arts: 1, 25, 30
Vietnamese: 1, 1A, 1B


**Associate Degree and Transfer Programs**

In accordance with the Long Beach City College mission statement, our school offers three possible degree patterns. These three patterns are listed below as Plan A, B and C. If a student wants to select courses to prepare for a career immediately after graduation from Long Beach City College, he or she should choose Plan A. Under Plan A, a student can finish an Associate Degree and combine it with one of Long Beach City College’s Certificate Programs or prepare for transfer. Many employers prefer their employees to have both a degree and a certificate. If students are interested in an Associate Degree and a career, then Plan A should be followed. All students, however, should be aware that such a plan requires continuous enrollment. All students seeking such career goals need advice to achieve good results. To accomplish the most with your time in school, students are encouraged to meet with a counselor. Counselors know best how to combine a degree with a Certificate program.

If a student wants to complete an Associate Degree and transfer to a B.A./B.S. program, then the general education (G.E.) patterns Plan B and C should be followed. **Plan B will prepare students for transfer to the California State University System. Plan C will prepare students for transfer to either the University of California or the California State University systems.** It is imperative for students to see a counselor for use of this plan. Students may also choose to attend a private university or college, or they may wish to transfer out of state. If you have such plans, see a counselor or go to the Transfer Center. While the UC System requires continuous enrollment, the CSU adds a definition of continuous attendance for successful transfer. If students are careful in the courses they select, they will be able to complete an Associate Degree and a transfer program at the same time. The best way for a student to prepare such a program would be to make an appointment with a counselor. Long Beach City College’s counselors have a complete list of transfer requirements and can help to design the most efficient program to meet your needs.

Finally, the G.E. patterns listed as Plan A, B and C represent three different ways one can prepare for a degree. The plan best suited for you requires careful consideration. Long Beach City College Counselors have the knowledge you need to get the most out of your education. If a student wanted a program that combined a career, transfer and a degree, a counselor could show him/her how to achieve all three in the shortest amount of time. Therefore, making an appointment with a counselor as soon as possible is probably the first logical step everyone should take in their educational career.

**STUDENTS SHOULD BE AWARE THAT THE ASSOCIATE DEGREE COMPRISSES TWO MAJOR COMPONENTS: A GENERAL EDUCATION PATTERN AND A FIELD OF CONCENTRATION. A TRANSFER PROGRAM COMPRISSES THREE MAJOR COMPONENTS: ADMISSION REQUIREMENTS, A GENERAL EDUCATION REQUIREMENT AND A MAJOR FIELD OF PREPARATION.**

**Determination of Requirements to be Used for Certificates, the A.A./A.S. Degree and General Education Certification**

Students may be granted an A.A./A.S. Degree and/or be certified for general education based on the requirements in effect at any time between their initial enrollment at Long Beach City College and the present, provided continuous enrollment is maintained throughout. If continuous enrollment is not maintained, students may only use requirements in effect beginning with such time as continuous enrollment was established and maintained to the present.

**Definition of Continuous Enrollment**

“Continuous enrollment” shall be defined as enrollment in, and receiving a grade for, at least one class per academic year at Long Beach City College or any other accredited higher educational institution, after having initially enrolled at Long Beach City College. Continuous enrollment secures “catalog rights” for the student. **Catalog rights are defined as guaranteeing students the specific degree requirements of the year they first enrolled. Continuous enrollment applies to all students interested in earning an Associate Degree or transferring to the University of California.**

**“Continuous Attendance”** is a definition of enrollment that applies to those Long Beach City College students interested in transferring to the CSU system. Since the CSU system defines “continuous attendance” as enrollment at an accredited college “...for at least one semester or two quarters in any one calendar year,” transfer students must be careful to combine “continuous enrollment” with “continuous attendance.”

The difference between these two definitions rests on how a school defines a “year.” Long Beach City College must use the academic year (fall and spring semesters) and the CSU system must use the calendar year (January to December). When students combine continuous enrollment and attendance definitions, they need to attend at least one class every semester until they transfer. Only this way can they secure their catalog rights. Because of the confusion these two definitions might create, Long Beach City College strongly recommends that all new students see a counselor.

Acceptable grades that will satisfy continuous enrollment are A-F, CR and NC. This policy is effective for students who established continuous enrollment at the start of the Fall 1983 semester or later. Coursework transferred from other institutions will be evaluated for satisfaction of all Associate Degree requirements, including the proficiency requirements and for certificates of completion.
Military personnel who had to withdraw with grades of MW because of military orders will be given one academic year after the end of the military conflict to return to college without losing their continuous enrollment status and catalog rights.

**Students who encounter problems fulfilling both the general education and the field of concentration requirements in effect for any one year may appeal immediately to the Graduation Appeals Committee.**

**Dual Associate Degrees**

Students seeking multiple degrees in the same term must meet the following requirements:

1. To obtain a dual degree students must complete a minimum of 80 semester units and a third degree would require a total of 100 semester units. Each additional degree would require an additional 20 semester units that are unique to the additional degree.

2. Fifty percent or 20 units (whichever is less) of the major requirements from the second degree must be distinct from the first degree. In addition to the above requirements, degree requirements, including degree residency requirements, scholarship, field of concentration, and general education and proficiency requirements must also be met.

**Post Associate Degree(s):**

Students wishing to obtain an additional Associate Degree after they have received their first degree must obtain twenty additional units at LBCC after receiving the last degree. Degree requirements for an additional degree will start at the time the students enroll after receiving the initial Associate Degree. In addition to the above requirements, degree requirements, including degree residency requirements, scholarship, field of concentration, and general education and proficiency requirements must also be met.

**Philosophy of Education Leading to a Career, a Career Certificate or a Certificate of Completion.**

Long Beach City College provides many opportunities for students to gain marketable skills. Critical thinking experiences are included as part of the training. Changing technologies have placed greater demands on workers and critical thinking skills are necessary for success in most occupations.

Occupational programs teach the theory and the practical applications of a career. The goal of an occupational program is gainful employment. The course of study for such a program will enable students to become familiar with the requirements and methods of an occupation to progress beyond an entry-level position. One of the college’s goals is to help students make informed career decisions.

A certificate of Achievement is defined as a course of study consisting of at least 18 units; a certificate of Accomplishment is defined as a course of study consisting of less than 18 units–both in a specific occupational area. Students must complete 50 percent or more of the total units required for a certificate while enrolled at Long Beach City College. For specific unit requirements, consult the program director. All certificates of Achievement and certificates of Accomplishment are reviewed by advisory committees comprised of representatives of the industry, students and faculty. This assures that programs meet the current and future needs of industry.

**Criteria**

A goal of education leading to a career is to make occupations accessible to students. The elements of such an education include: understanding the origins, technology, skills and theories involved in that occupation. Part of any occupational program should include the ability for students to analyze changing conditions in their areas of employment. Finally, an understanding of how a career fits into the current economy helps students to find alternatives when their career changes over time.

**Philosophy of General Education, Associate Degrees**

General education is designed to introduce students to the variety of means through which people comprehend the past, present and future world. It reflects the conviction of Long Beach City College that those who receive an Associate Degree should possess in common certain basic principles, concepts and methodologies of the various disciplines. The general education experience should enable individuals to use this knowledge when evaluating and appreciating the physical environment, arts, culture and the society in which they live. Most importantly, since education is a life-long process, general education should lead to better self-understanding and the capacity to adapt, respond and grow in a changing world.

In its general education program, Long Beach City College strives to create coherence and integration among the separate requirements. Further, through this program, the college involves students in examining the values inherent in proposed solutions to major social problems.

**Criteria**

Since it is expected to produce the skills, methods or knowledge common to all, a course which satisfies the general education requirement should be of an introductory or survey nature. In addition, a non-survey course may qualify as general education if its course design incorporates a substantial integration of the basic principles and methodologies of the discipline in relation to the specific subject matter of the course.

**Plan A:**

**Associate Degree (Degree and/or Career Option)**

1. Students may use this plan to simply complete an Associate Degree.

2. Those students interested in preparing for a career upon graduation may use this plan by combining the Associate Degree with a Certificate Program.
Degrees and Programs

3. This plan may also be used to combine a career, degree and transfer goals.
4. Students must maintain continuous enrollment and complete a field of concentration.
5. If you are considering transferring to CSU or UC and need additional units to complete the 18 unit general education requirement for Plan A, it is recommended that you select needed units from the CSU General Ed/Breadth or the Intersegmental General Education Transfer Curriculum (IGETC).
6. For the best program see a counselor.

Plan B:
General Education Certification Pattern for
CSU Transfer and The Associate Degree
1. Students may use this program to combine the CSU general education requirements with an Associate Degree.
2. Those students interested only in transfer to a CSU can achieve that goal by following the certification pattern listed here.
3. To complete an Associate Degree with this program, a student must complete a field of concentration and the Associate Degree general education and proficiency requirements.
4. Students must maintain continuous attendance.
5. See a counselor to select courses which meet both CSU and Associate Degree requirements at the same time.

Plan C:
Intersegmental General Education Transfer Curriculum (IGETC) for the UC/CSU Systems and the Associate Degree
The Intersegmental Committee of the Academic Senates for the combined university and college systems in the state of California approved the Intersegmental General Education Transfer Curriculum (IGETC) which was implemented Summer 1991.
1. The IGETC is a series of courses that community college students can use to satisfy lower division general education requirements at any CSU or UC campus.
2. The IGETC provides an option to the California State University General Education requirements and replaces the University of California Transfer Core Curriculum.
3. Completion of the IGETC is not a requirement for transfer to a CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Students may find it advantageous to take courses at the community college fulfilling CSU’s General Education requirements or those of a particular UC campus.
4. To complete an Associate Degree with this program, a student must complete a field of concentration and the Associate Degree general education and proficiency requirements.
5. Students must maintain continuous attendance.

Plan A
Additional Graduation Requirements
1. Units - The Associate Degree requires a minimum of 60 units passed, including the field of concentration, required general education courses and free electives (if applicable) as defined in the college catalog. The curriculum guide for the field of concentration and the LBCC graduation requirements identify the exact number of units.
2. Scholarship - An overall grade point average (G.P.A.) of 2.0 (“C” average) based on all accredited college work that is applied to the degree, no matter where completed.
3. Residence - Either a.) a minimum of 20 units within the last 30 units of work applied to the degree must be completed at LBCC; or b.) at least 50 percent of the units required for the degree must be completed at LBCC.
4. Field of Concentration - Completion of 50 percent or more, in residence (which may include credit earned by exam, where applicable), of the requirements for the chosen field of concentration as defined in the appropriate curriculum guide. The field of concentration, the general education and the proficiency requirements must be those in effect for the same year.

Note: There is no “double-counting”–that is, courses required for the field of concentration may not also fulfill general education requirements, unless specifically noted.

5. General Education and Proficiency requirements - Refer to Plan A for the requirements in general education and proficiency in reading, writing, mathematics and information competency. The field of concentration, the general education and the proficiency requirements must be those in effect for the same year. A student may use a course to fulfill a general education requirement in effect at the time the course was completed, even though the course may have been subsequently removed from the list of approved general education courses.
6. Matriculation - Matriculation materials must be submitted to the Admissions and Records Office prior to the application for graduation.

Changes to the Associate Degree and Certificate requirements may be made after the printing of the catalog. Students should consult a counselor or the appropriate Associate Degree curriculum guide to determine the current status of degree requirements. Students who encounter problems fulfilling both the general education and the field of concentration requirements in effect for any one year may appeal immediately to the Graduation Appeals Committee.
Completing the degree requirements is the responsibility of the student. These requirements become effective for students entering the 1992 Summer session. Students who entered Long Beach City College prior to the 1992 Summer session and who have been continuously enrolled may use the graduation requirements in effect at any time between their initial enrollment at Long Beach City College and the present.

“Continuous enrollment” is defined as enrollment in, and receiving a grade for, at least one class per academic year at either Long Beach City College or any other accredited higher education institution, after having initially enrolled at Long Beach City College. Acceptable grades that will satisfy continuous enrollment are A-F, CR and NC. Students enrolled in non-credit courses may qualify for continuous enrollment if the instructor has noted their satisfactory participation in the class rollbook. This policy is effective for students who established continuous enrollment at the start of the Fall 1983 semester or later.

Coursework transferred from other institutions will be evaluated for satisfaction of all associate degree requirements, including the proficiency requirements, and for certificates of completion.

**Plan B**

**Additional Requirement Information for California State University**

1. To obtain a Bachelor’s Degree from any of the California State University campuses, students are required to complete a minimum of 48 semester units of general education courses in the following areas: Area A (9 units), Area B (12 units), Area C (12 units), Area D (12 units), Area E (3 units).

   Up to 39 lower-division units may be completed at and certified [see below] by California community colleges. Long Beach City College recommends the pattern of 39 lower-division units as listed in Plan B. After the student has transferred, the CSU campus will then specify a minimum of nine more upper-division units to be taken primarily in Areas B, C and D.

   **Certification** means that LBCC will officially designate on transcripts sent to any CSU those general education courses, which have been completed, and then the CSU campus will accept those courses toward fulfillment of the breadth requirements. It is very important for students to consult with their counselor regarding the selection of courses from a valid list for certificate purposes.

2. No course may be used to fulfill more than one general education requirement. In most cases you may not use courses from your major department to also fulfill general education requirements (“double-counting”) unless the same course is required both in your major and in general education and no alternative is available.

3. All courses numbered 1-99 in the catalog will transfer to the CSU at least as elective credit.

4. Completing the general education requirements and the major requirements is the responsibility of the student.

**General Education-Major Requirements**

The Baccalaureate Degree has **two** major components: general education and a major field of study. The major allows one to concentrate in depth in a field of study. General education, which should be done primarily at the lower division level (first two years of college), is designed to provide a common educational overview of the great accomplishments of humanity.

While attending Long Beach City College, students planning to transfer to the California State University system should follow the recommended pattern of general education-breadth requirements listed. (Note: Courses that fulfill these CSU requirements do not necessarily meet the requirements for the University of California system).

In addition, students should take the specific lower division courses required for their chosen major; these are listed on transfer curriculum guides available in the Counseling Centers. Careful educational planning will enable students to prepare for transfer and also complete the graduation requirements for an Associate Degree. Consult a counselor for assistance in correlating these requirements.

**Admission Requirements**

Students may apply to any of the 22 campuses of the California State Universities: Bakersfield, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Hayward, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma and Stanislaus.

**Lower Division Transfers** - Undergraduate transfer applicants with fewer than 56 transferable semester units of study may qualify for regular admission if they are eligible as freshmen and have been in continuous attendance since high school graduation; or were eligible as freshmen except for the subject requirements and have completed appropriate college courses in the missing subjects (all transfers must have a 2.0 minimum grade point average and be in good standing at last college attended). Applicants not eligible as freshmen cannot be admitted as lower division transfers. They must establish eligibility by completing the requirements for upper division transfers.

Undergraduate transfer applicants with fewer than 56 semester units of transferable college credit, who have not completed the subject requirements, may do so by:

1. Completing appropriate courses with a “C” or better in adult school or high school summer sessions; OR

2. Completing appropriate courses in college with a “C” or better. One course of three semester (or four
quarter) units will be considered equivalent to one year of high school study; OR

3. Earning appropriate scores on specified examinations.

Upper Division Transfers - Upper division transfers may qualify for admission if they have completed 60 transferable semester (90 quarter) units and have completed appropriate college courses to make up any missing college preparatory subject requirements. (It is also possible for an applicant eligible as a freshman to be admitted as an upper division transfer.)

The missing college preparatory subject requirements may be made up in the following ways:

1. Complete the missing subjects in ways specified for lower division applicants; OR
2. a) High school graduates prior to 1988: Complete with grades of “C” or better the CSU general education requirements in communication in the English language (9 units in Areas A1, A2, A3) and math (from Area B4); OR

b) 1988 and later high school graduates: Complete with grades of “C” or better a minimum of 30 semester (45 quarter) units selected from courses in English, arts and humanities, social science, science and math of at least equivalent level to courses that meet general education or transfer curriculum requirements. Each student must complete all of CSU general education requirements in communication in the English language (9 units in Areas A1, A2, A3) and the general education requirement in math (from Area B4) as part of the 30-semester unit requirement.

Please consult with the Long Beach City College Counseling Department and Transfer Center regarding appropriate courses and tests to satisfy the subject requirements, as well as continuous attendance issues and criteria used to determine eligibility as first-time freshman.

Courses numbered 1-99 in the Long Beach City College catalog are transferable as general education and/or elective credit to the CSU. Students with 60 transferable units will be admitted as juniors. A maximum of 70 semester transferable units earned in a California community college will be accepted by a CSU campus towards the baccalaureate degree.

Some programs are impacted at various CSU campuses when the number of applicants received in the first month of the admission filing period is greater than the number of spaces available. For these programs, students are urged to consult with a Long Beach City College counselor to be aware of the filing deadlines and any supplemental admissions criteria.

Plan C

Additional Information for University of California

A student who plans to transfer to one of the nine campuses of the University of California system (Berkeley, Davis, Irvine, Los Angeles, Riverside, San Diego, San Francisco, Santa Barbara and Santa Cruz) is well advised to concentrate on university and college requirements and on available prerequisite and introductory courses required by the major. The specific UC requirement for American history and institutions is met by those students who have earned a grade of “B” or better in their high school history and government classes.

Courses acceptable at the University of California are identified as such at the end of each catalog description (see courses of instruction). A student may transfer up to 70 semester units from Long Beach City College.

Admission Requirements

There are basically three options by which a transfer student from Long Beach City College may meet University of California admission requirements. In all cases, transfer students who are California residents must have at least a “C” average (2.0) in all transferable coursework to be admitted to the University. Other requirements depend on whether a student was eligible for admission to the university when he/she graduated from high school. (Note: There are changes in the “A-G” subject requirements for students who graduated from high school June 1986 and later.) The options are as follows:

Option 1: If a student was eligible for admission to the university when he/she graduated from high school, that student may transfer at any time provided that a “C” average in transferable community college courses has been maintained.

Option 2: If a student was not eligible for admission after high school because subject requirements were not met, the student may take college courses in the subjects which were missed and transfer upon their completion. Students need a grade of “C” or better in each of these required courses and an overall “C” average in all transferable college course work. If less than 12 semester or quarter units of transferable college coursework are completed, the examination requirements for freshman applicants must also be satisfied.

Option 3: If a student was not eligible for admission after high school graduation because they did not achieve the required score on the Eligibility Index and may also have lacked the required “A-G” subjects, the student must:

1. Complete 60 semester units of transferable college credit with a grade point average of at least 2.4 and satisfy either (2) or (3) below.

2. Complete appropriate college courses with a “C” grade or better in the “A-G” subjects that were lacking. (The university will waive up to two units, i.e., two academic years, of the required high school coursework except in math and English.)

3. Complete with grades of “C” or better the following college courses:

   a) English: one transferable college course in English.
(b) Math: math courses equivalent to three years of high school math (i.e., elementary algebra, intermediate algebra and geometry); or one course in math or statistics for which intermediate algebra is the prerequisite (for applicants who graduated prior to June 1986, the math course must have elementary algebra as a prerequisite).

(c) U.S. history, lab science, foreign language: one transferable college course selected from these subjects. Students are advised to see a counselor to ensure they are following the correct academic program.

### Private Colleges and Universities

#### Transfer Information

Private colleges and universities, often called independent institutions, offer a diversity of educational programs and opportunity. There are great differences in size, educational purpose and emphasis among the more than 50 independent colleges and universities in the state of California.

Long Beach City College has developed curriculum guides for many popular majors at nearby independent colleges and universities. The Library, Student Success & Transfer Services, and Career & Job Services also have complete sets of college catalogs for inspection and reference. It is advisable for students to write directly to the independent college or university for a catalog and information concerning their particular interest or major.

Transfer students who plan to attend a private college or university are encouraged to consult with a college counselor to plan their academic program.

### Long Beach City College Certificate and Degree Programs

Long Beach City College provides students with an instructional program in higher education that may culminate in a Certificate of Accomplishment, a Certificate of Achievement, an Associate in Arts or an Associate in Science Degree or appropriate preparation for transfer to a four-year college or university.

Certificate (Achievement or Accomplishment) and/or Associate Degrees are offered in the fields of concentration on the following list(s). The requirements for each field of concentration are listed on the curriculum guides available in the Counseling Center at the Liberal Arts and the Pacific Coast campuses as well as the LBCC Catalog.

In addition, a Curriculum Guide may be developed to meet the educational need of individual students that would include two or more appropriately related subject areas. Such an alternate plan requires the approval of the appropriate instructional dean and the Office of School and College Relations.

The notations used in the following table are:

- **T**=Transfer Preparation – College courses in general education and the major taken during the freshman and sophomore years to prepare for transfer to a university (i.e. CSU-Long Beach, Chapman, UC-Irvine, USC, etc.)
- **A**=Associate Degree – Two-year college degree awarded by Long Beach City College which includes general education courses and a major.
- **ACH**=Certificate of Achievement – One to two year programs in occupational/technical areas at Long Beach City College which provide training in job skills and employment opportunities.

### SCHOOL OF BUSINESS & SOCIAL SCIENCE

#### BUSINESS

<table>
<thead>
<tr>
<th>Business Administration</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Accounting</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Accounting Clerk</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Business Administration (Transfer)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Business, General</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Business, International</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Business, Management</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Real Estate</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Retail Management, Food Industry Emphasis</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Computer & Business Info Systems

<table>
<thead>
<tr>
<th>Computer &amp; Business Info Systems</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Computer Applications Specialist</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer and (Bus. Info Systems and Computer Science)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

#### Computer & Office Technologies

<table>
<thead>
<tr>
<th>Computer &amp; Office Technologies</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Assistant</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Computer Applications Specialist</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Customer Service Representative</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Data Entry</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Legal Secretary</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Office Assistant</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Word Processing</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### Tourism/Baking/Culinary Arts

<table>
<thead>
<tr>
<th>Tourism/Baking/Culinary Arts</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baking</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hotel Management</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Food &amp; Beverage Management</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

### SOCIAL SCIENCE

<table>
<thead>
<tr>
<th>Public Services</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Fire Science</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Human Services</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Human Services-Alcohol and Drug Studies</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL OF CREATIVE ARTS & APPLIED SCIENCE

#### CREATIVE ARTS

<table>
<thead>
<tr>
<th>Creative Arts</th>
<th>T</th>
<th>A</th>
<th>ACH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Desktop/Media Publishing</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Photography</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
### Degrees and Programs

#### Fine Arts

<table>
<thead>
<tr>
<th>T</th>
<th>A</th>
<th>ACH</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fine Arts</td>
</tr>
</tbody>
</table>

#### Music/Radio/Television

| X | X | X | Commercial Music: Composer/Arranger |
|   |   |   | Commercial Music: Professional Instrumentalist |
|   |   |   | Commercial Music: Professional Technology |
|   |   |   | Commercial Music: Professional Vocalist |
|   |   |   | Commercial Music: Record Producer |
|   |   |   | Commercial Music: Recording Engineer |
|   |   |   | Commercial Music: Songwriter |
|   |   |   | Radio/Television: Broadcast News Production |
|   |   |   | Radio/Television: Multimedia Production |
|   |   |   | Radio/Television: Performance |
|   |   |   | Radio/Television: Producer |

#### Speech Communication

| X | X | Speech Communication |

#### Theatre Arts

| X | X | Dance |
|   | X | Film |
|   | X | Theatre: Acting, Technical and General |

#### Applied Sciences

#### Child/Adult Development

| X | X | Child Development |
|   | X | Child Development: Early Childhood Education |
|   | X | Child Development: School Age Child Care |
|   | X | Child Development: Special Education Assistant |

#### Family & Consumer Studies

| X | X | Dietetics Program: Dietetic Tech & Dietetic Service Supervisor |
|   | X | Family and Consumer Studies |
|   | X | Fashion Design |
|   | X | Fashion Design – Asst Designer |
|   | X | Fashion Design – Patternmaker |
|   | X | Fashion Design – Samplemaker |
|   | X | Fashion Merchandising |
|   | X | Floral Design |
|   | X | Interior Design |
|   | X | Interior Design: Technical Skills |

#### School of Health & Science

#### Mathematics & Science

<table>
<thead>
<tr>
<th>T</th>
<th>A</th>
<th>ACH</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Biological Sciences</td>
</tr>
</tbody>
</table>

#### Life Science

| X | X | Engineering |
|   | X | Mathematics |
|   |   | Physical Science |
|   | X | Physical Sciences |

#### Nursing & Allied Health

<table>
<thead>
<tr>
<th>T</th>
<th>A</th>
<th>ACH</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Medical Assisting: Clinical and/or Administrative Certificate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Diagnostics Medical Imaging (Rad Tech)</td>
</tr>
</tbody>
</table>

#### Nursing

| X | X | Associate Degree (RN Program) |
|   |   | LVN to RN Career Ladder Program |
|   | X | Vocational |

#### School of Language Arts

#### English

| X | X | Desktop/Media Publishing |
|   | X | English: Language & Literature, Creative Writing |
|   | X | Journalism: Newspaper/Magazine, Public Relations, Publication Spec |
|   | X | Photojournalism |

#### Foreign Language

| X | X | Foreign Language |

#### School of Learning Resources, Teaching & Technologies

| X | X | Library Technician |

#### School of Physical Education & Athletics

| X | X | Physical Education/Recreation |

#### School of Trades & Industrial Technologies

#### Aeronautics

| X | X | X | Aeronautics Program-Aviation Maintenance |

#### Auto Body

| X | X | Auto Body Repair |

#### Auto Mechanics/Diesel

| X | X | Advanced Transportation Technology: Alternate Fuels |
|   | X | Advanced Transportation Technology: Electric Vehicles |
|   | X | Auto Mechanics |
|   | X | Diesel Mechanics |

#### Construction & Related Trades

| X | X | Air Conditioning/Refrigeration-Theory and Practical Experience |
|   | X | Air Conditioning/Refrigeration-Carpentry Tech/Trade Home Remodel & Repair |
|   | X | Horticulture |
|   | X | Mechanical Maintenance Tech |
|   | X | Woodworking Technologies |

#### Drafting

<p>| X | X | Architectural Design (Transfer) |
|   | X | Drafting – Architectural (Occupational) |
|   | X | Drafting – Mechanical Design (Occupational) |</p>
<table>
<thead>
<tr>
<th>T A ACH</th>
<th>Machine Operator/Manufacturing Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>X X X</td>
<td>Numerical Control Technology</td>
</tr>
<tr>
<td>X X X</td>
<td>Tool Designer</td>
</tr>
<tr>
<td>Electricity</td>
<td>Electrical Technology</td>
</tr>
<tr>
<td>X X</td>
<td></td>
</tr>
<tr>
<td>X X</td>
<td>Machine Tool Technology</td>
</tr>
<tr>
<td>X X</td>
<td>Sheet Metal</td>
</tr>
<tr>
<td>X X</td>
<td>Welding Technology (Prep)</td>
</tr>
<tr>
<td>INTERDISCIPLINE STUDIES</td>
<td>Liberal Arts</td>
</tr>
<tr>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
Long Beach City College offers a variety of Certificates of Accomplishment. A Certificate of Accomplishment certifies a competency in a given area and requires 18 units or less. Listed below is a list of Certificate of Accomplishment as well as a list of curriculum guides that provide detailed information required to obtain a Certificate of Accomplishment, etc.

**CERTIFICATE OF ACCOMPLISHMENT**

<table>
<thead>
<tr>
<th>CERTIFICATE OF ACCOMPLISHMENT</th>
<th>CURRICULUM GUIDES</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D Studio MAX – Animation Technician</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>3D Studio MAX – Modeling Technician</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>3D Studio MAX – Texture and Lighting Technician</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>3D Studio MAX - Technical Design Animator</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>Activity/Recreation Leadership Training</td>
<td>Human Services</td>
</tr>
<tr>
<td>Advanced Transportation Technology – Light-Medium Duty Alternate Fuels</td>
<td>Advanced Transportation Technology</td>
</tr>
<tr>
<td>Advanced Transportation Technology – Electric Vehicle</td>
<td>Advanced Transportation Technology</td>
</tr>
<tr>
<td>Advanced Transportation Technology – Heavy Duty</td>
<td>Advanced Transportation Technology</td>
</tr>
<tr>
<td>Application Developer</td>
<td>Computer Business Information Systems/Computer Science</td>
</tr>
<tr>
<td>Arc Welding</td>
<td>Welding Technology ( Prep Program)</td>
</tr>
<tr>
<td>Arc Welding and Fabrication</td>
<td>Welding Technology ( Prep Program)</td>
</tr>
<tr>
<td>AutoCAD I, Fundamentals</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>AutoCAD II, Advanced Concepts</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>AutoCAD III, Visualization, Rendering, Animation</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>Baking and Pastry 1</td>
<td>Baking, Culinary Arts</td>
</tr>
<tr>
<td>Baking and Pastry 2</td>
<td>Baking, Culinary Arts</td>
</tr>
<tr>
<td>Basic Business Communication</td>
<td>Administrative Assistant, Word Processing</td>
</tr>
<tr>
<td>Basic Computing and Internet Literacy</td>
<td>Administrative Assistant, Computer Applications Specialist, Office Assistant</td>
</tr>
<tr>
<td>Basic Customer Service</td>
<td>Customer Service Representative</td>
</tr>
<tr>
<td>Basic Data Entry</td>
<td>Data Entry, Customer Service Representative</td>
</tr>
<tr>
<td>Basic Legal Office Procedures</td>
<td>Legal Secretary</td>
</tr>
<tr>
<td>Basic Office Computer Skills</td>
<td>Office Assistant, Word Processing</td>
</tr>
<tr>
<td>Basic Office Skills</td>
<td>Administrative Assistant, Legal Secretary, Office Assistant</td>
</tr>
<tr>
<td>Basic Word Processing</td>
<td>Medical Transcription, Office Assistant, Word Processing</td>
</tr>
<tr>
<td>CAD Professional</td>
<td>Drafting, Mechanical Design</td>
</tr>
<tr>
<td>Carpenter Trainee</td>
<td>Carpentry</td>
</tr>
<tr>
<td>Chemical Dependency</td>
<td>Human Services – Alcohol &amp; Drug Studies</td>
</tr>
<tr>
<td>Child Development Permit Specialization-Child Health &amp; Safety</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development Permit Specialization-Children with Exceptional Needs</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development Permit Specialization- Early Literacy</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development Permit Specialization-Family Child Care</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development Permit Specialization-Infant/Toddler</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development Permit Specialization-School Age</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development – Early Childhood Education-Associate Teacher</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Child Development – Early Childhood Education-Assistant Teacher</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Computer Tech A+ Preparation</td>
<td>Computer Business Information Systems/Computer Science</td>
</tr>
<tr>
<td>Commercial Cake Decorating</td>
<td>Baking, Culinary Arts</td>
</tr>
<tr>
<td>Commercial Formal Buffet</td>
<td>Culinary Arts</td>
</tr>
<tr>
<td>Criminal Forensics</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>Emergency Medical Technician</td>
<td>Medical Assistant</td>
</tr>
<tr>
<td>Family Development</td>
<td>Child Development: Early Childhood Education</td>
</tr>
<tr>
<td>Food Preparation 1</td>
<td>Baking, Culinary Arts</td>
</tr>
<tr>
<td>Food Preparation 2</td>
<td>Culinary Arts</td>
</tr>
<tr>
<td>Food Preparation 3</td>
<td>Culinary Arts</td>
</tr>
<tr>
<td>Food Service Sanitation</td>
<td>Baking, Culinary Arts</td>
</tr>
<tr>
<td>Gas Tungsten Arc Welding (GTAW)</td>
<td>Welding Technology (Prep Program)</td>
</tr>
<tr>
<td>Health Unit Coordinator</td>
<td>Medical Assistant</td>
</tr>
<tr>
<td>Home Remodeling &amp; Repair Technician</td>
<td>Carpentry</td>
</tr>
</tbody>
</table>
CERTIFICATE OF ACCOMPLISHMENT
Hotel, Restaurant: Institutional Cooking 1
Hotel, Restaurant: Institutional Cooking 2
Information Security
Introduction to Baking
Introduction to Chocolate
Java Web Programmer
Magnetic Resonance Imaging Technology
Mammography
Medical Insurance Billing
Microsoft Access
Microsoft Excel
Microsoft Office
Microsoft Windows System Administration
Microsoft Word
Network Cabling Specialist
Network Installation
Network Installation and Design
Nutrition for Culinary Arts
Oracle Database Administrator (DBA) Associate
Oracle Developer Associate
Oracle Developer Professional
Oxygen Acetylene Welding/Cutting
Phlebotomy
Pre-apprenticeship Training
Professional Gourmet Cooking
ProTools Assistant
Quick Service Tech – Brake Inspection
Quick Service Tech – Lubrication Service
Quick Service Tech – Tire Service
Radiologic Technology Fluoroscopy Permit
Real Estate Appraisal
Real Estate Lending
Real Estate Property Management
Real Estate Salesperson
Shielded Metal Arc Welding (ARC)
Structural Certification
Studio Assistant
Traffic Signals Systems 1
Vocational Media – Commercials
Vocational Media – Film Acting
Vocational Media – Voice-Over
Web Construction
Windows Network Administrator

CURRICULUM GUIDES
Culinary Arts
Culinary Arts
Computer Business Information Systems/Computer Science
Baking, Culinary Arts
Culinary Arts
Computer Business Information Systems/Computer Science
Diagnostic Medical Imaging
Diagnostic Medical Imaging
Medical Assistant
Administrative Assistant, Computer Application Specialist,
Data Entry
Administrative Assistant, Computer Application Specialist,
Customer Service Representative, Office Assistant, Word
Processing
Administrative Assistant, Computer Application Specialist,
Customer Service Representative, Office Assistant
Computer Business Information Systems/Computer Science
Administrative Assistant, Computer Application Specialist,
Customer Service Representative, Legal Secretary, Medical
Transcription, Office Assistant, Word Processing
Electrical Technology
Electrical Technology
Electrical Technology
Culinary Arts
Computer Business Information Systems/Computer Science
Computer Business Information Systems/Computer Science
Computer Business Information Systems/Computer Science
Welding Technology (Prep Program)
Medical Assistant
Carpentry
Culinary Arts
Recording Engineer, Record Producer
Auto Mechanics
Auto Mechanics
Auto Mechanics
Diagnostic Medical Imaging
Real Estate
Real Estate
Real Estate
Real Estate
Welding Technology (Prep Program)
Welding Technology (Prep Program)
Recording Engineer, Record Producer
Electrical Technology
Theatre Arts
Theatre Arts
Theatre Arts
Computer Business Information Systems/Computer Science
Computer Business Information Systems/Computer Science
CERTIFICATE OF COMPLETION

NONCREDIT CERTIFICATE OF COMPLETION

The NONCREDIT CERTIFICATE OF COMPLETION is based on hours of instruction rather than on credit. The Noncredit Certificate of Completion was created in response to Senate Bill 361 (SB 361), which encourages California Community Colleges to offer certificates leading to improved employability or job opportunities.

Courses leading to a Noncredit Certificate of Completion are in the area of Career Development or College Preparation and must be part of one of the following: (1) a short-term vocational program with high employment potential; (2) a sequence of courses in (A) elementary or secondary basic skills including sequences of courses leading to a high school diploma; (B) workforce preparation in the basic skills of speaking, listening, reading, writing, mathematics, decision-making, and problem-solving skills that are necessary to participate in job-specific technical training; or (C) English as a Second Language (ESL) or Vocational English as a Second Language (VESL).

CERTIFICATE OF COMPLETION

<table>
<thead>
<tr>
<th>NONCREDIT CERTIFICATE OF COMPLETION</th>
<th>ADVISORY GUIDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills for the Workplace (BAE)</td>
<td>College and Workforce Preparation</td>
</tr>
<tr>
<td>English for Every Day (ESL)</td>
<td>College and Workforce Preparation</td>
</tr>
</tbody>
</table>
The following Certificate and Associate Degree programs are offered by Long Beach City College. Please note that the information presented in this section for each of the LBCC Curriculum Guides represents only a portion of the complete LBCC Curriculum Guide available on the LBCC website due to space limitations. The information selected for the catalog is comprised of the core curriculum most useful when registering for courses in the major. All other pertinent information regarding graduation proficiencies and general education is not presented in this section of all catalog but is available on the curriculum guides posted on the LBCC website. The information contained herein is subject to change without notice and/or may include clerical errors due to printing deadlines or format restrictions. If you become aware of inconsistencies between the information provided in this catalog and the information provided in other sources, please contact the appropriate department office for the specific majors. Your observations will help us provide the most current and accurate information possible.

A complete list of Curriculum guides is available at the following website: http://students.lbcc.edu Click on Curriculum Guides heading located on the left side of the webpage.

<table>
<thead>
<tr>
<th>LEGEND</th>
</tr>
</thead>
<tbody>
<tr>
<td>† This course has a prerequisite; prerequisite courses must be completed with at least a &quot;C&quot; or &quot;CR&quot; grade (see catalog or schedule of classes).</td>
</tr>
<tr>
<td>* This course is an exception to the “double counting” rule; it may be double counted.</td>
</tr>
<tr>
<td>▲ Cannot be used as an elective if counted under required units.</td>
</tr>
<tr>
<td>Note: The footnotes for all other symbols can be found at the end of each guide.</td>
</tr>
</tbody>
</table>

ACCOUNTING

Certificate of Achievement and/or Associate in Arts

Students prepare for an entry-level position in the accounting office. Student is provided partial lower division preparation for the baccalaureate degree in Business Administration. This Certificate of Achievement will prepare students for a variety of entry-level accounting positions. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4328 or go to the department website @http://business.lbcc.edu.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 1A Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>†ACCTG 1B Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 205 Fundamentals of Tax</td>
<td>3</td>
</tr>
<tr>
<td>†ACCTG 228 Computerized Gen Ledger Acct Systems</td>
<td>2</td>
</tr>
<tr>
<td>†ACCTG 229 Spreadsheet Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 230 Quickbooks Accounting</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office- Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>GBUS 5 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>LAW 18A Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

29

**RECOMMENDED but not required courses:**

- ACCTG 200A Intro to Accounting
- ACCTG 400 Personal Financial Management
- CBIS 6A Intro to IT Concepts & Applications
- IBUS 40 International Banking and Finance
- LAW 18B Business Law

**ACCOUNTING CLERK**

Certificate of Achievement and/or Associate in Arts

This field of concentration is designed to prepare the student for entry as a clerk in a financial department or in other clerical positions in a business setting. This Certificate of Achievement will prepare students for a variety of clerical positions in a business setting. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4737.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 200A Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>†ACCTG 228 Computerized Gen Ledger Acct Systems</td>
<td>2</td>
</tr>
<tr>
<td>ACCTG 230 Quickbooks Accounting</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office- Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>GBUS 5 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>LAW 18B Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

18

**RECOMMENDED but not required courses:**

- ACCTG 1A Principles of Accounting
- ACCTG 205 Fundamentals of Tax
- ACCTG 400 Personal Financial Management
- LAW 18A Business Law

**ADMINISTRATION OF JUSTICE**

Certificate of Achievement and/or Associate in Arts and/or Certificate of Accomplishment

Students are prepared for entry-level employment in the criminal justice system. Technical education courses prepare students in the concepts and methodologies of the disciplines. This program also provides partial lower division preparation for the baccalaureate degree in this field. This Certificate of Achievement will prepare students for an entry-level position in a variety of entry level employment opportunities within the criminal justice system such as Law Enforcement, Corrections, and the Courts. This Associate Degree will prepare students for career advancements in Law Enforcement, Corrections, and the Courts. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4399.

**REQUIRED CORE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJUS 2 Intro. to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>ADJUS 3 Intro. to Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ADJUS 4 Criminal Law</td>
<td>3</td>
</tr>
</tbody>
</table>
ADJUS 5 Community and Human Relations 3
ADJUS 6 Intro. to Evidence 3
ADJUS 8 Introduction to Investigation 3
Subtotal Units 18

IN ADDITION, select SIX (6) units from the following:
ADJUS 10 Writing for Criminal Justice 3
ADJUS 12 Crime and Delinquency 3
ADJUS 14 Juvenile Law and Procedure 3
ADJUS 16 Vice, Narcotics and Organized Crime 3
ADJUS 17 Computer Use in Criminal Justice 3
ADJUS 18 Police Field Operations 3
ADJUS 19 Fingerprint Classification & Identification 3
ADJUS 20 Introduction to Corrections 3
ADJUS 40 Street Gangs and Law Enforcement 3
ADJUS 45 Drug Abuse and Law Enforcement 3
ADJUS 61AD Defensive Tactics (F, Sp) 1
ADJUS 62AB Firearms (F, Sp) 1
ADJUS 200 Constitutional Law for Criminal Law 3
ADJUS 253 Understanding Domestic Violence 3
ADJUS 255 Introduction to Forensics (F, Sp) 3
ADJUS 269 Pre-Employ Prep for Law Enforcement 3
ADJUS 271AD or 272AD or 273AD – Work Experience - Adm. of Justice 2:2 or 3:3 or 4:4
PUBAD 1 Intro. to Public Administration 3
PUBAD 4 Fundamentals of Supervision 3
Subtotal units 6
TOTAL UNITS 24

CERTIFICATE OF ACHIEVEMENT

REQUIRED CORE COURSES
ADJUS 2 Intro. Administration of Justice 3
ADJUS 3 Intro. to Criminal Procedures 3
ADJUS 4 Criminal Law 3
ADJUS 5 Community and Human Relations 3
ADJUS 6 Introduction to Evidence (F, Sp) 3
Subtotal units 15

Select NINE (9) units from the following:
+ENGL 1 Reading & Composition 4
+ENGL 105 Fundamentals of Writing 4
POLSC 1 Intro. to Government 3
PSYCH 1 Intro. to Psychology 3
SOCIO 1 Intro. to Sociology 3
SP 10 Elements of Public Speaking 3
SP 30 Elements of Group Discussion 3
Subtotal units 9

ALSO complete SIX (6) units from any Foreign Language, Computer/BIS, or other Administration of Justice courses.
Subtotal units 6
TOTAL UNITS (for Certificate of Achievement) 30

NOTE: Any 300 or 400 band course in Administration of Justice or Public Administration can be applied as an elective to a degree or certificate.

CERTIFICATE OF ACCOMPLISHMENT
Criminal Forensics Certificate

REQUIRED COURSES
ADJUS 6 Intro to Evidence 3
ADJUS 8 Intro to Investigations 3
ADJUS 19 Fingerprint Classif & Identification 3
ADJUS 255 Intro to Forensics 3
Subtotal units 12

IN ADDITION, select ONE of the following:
ADJUS 3 Criminal Procedures or 3
ADJUS 4 Criminal Law or 3
ADJUS 10 Writing for Criminal Justice or 3
ADJUS 17 Computer Usage in Criminal Justice 3
Subtotal Units 3
TOTAL UNITS 15

ADMINISTRATIVE ASSISTANT
Certificate of Achievement and/or Associate in Arts or Certificate of Accomplishment

Students develop computer and interpersonal skills for an intermediate-level administrative assistant position: composing correspondence; compiling financial reports; coordinating workflow, appointments, and confidential data. This Certificate of Achievement prepares students for an intermediate-level position in a variety of office settings and serves as a foundation for specialization. This Associate Degree prepares students for career advancement once a certificate has been earned. For more departmental information call (562) 938-3033.

REQUIRED COURSES
CAOTC 31A Microsoft Windows Operating Sys, Beg 1
CAOTC 39C, D Word for Windows, Levels 3, 4 1:1
CAOTC 41F Excel for Windows, Levels 3, 4 1:1
CAOTC 44D PowerPoint for Windows, Beginning 1
CAOTC 45 Internet for Office and Personal Use 2
CAOTC 47A Access for Windows, Beginning 3
CAOTC 215A Microsoft Outlook for Windows 2
CAOTC 253 Understanding Domestic Violence 3
CAOTC 271AD or 272AD – Work Experience - Adm. of Justice 2:2 or 3:3 or 4:4
PUBAD 1 Intro. to Public Administration 3
PUBAD 4 Fundamentals of Supervision 3
CAOTC 269 Pre-Employ Prep for Law Enforcement 3
Subtotal Units 30

REQUIRED COMPETENCIES
(1) Typing certificate of at least 45 words per minute for 5 minutes with 5 or fewer errors by the end of the program.
(2) Business calculating machines certificate of at least 170 keystrokes per minute for 5 minutes with 5 or fewer errors by the end of the program.

Select any THREE (3) units from the following:
CAOTC 31B Microsoft Windows Operating Sys, Adv 1
CAOTC 34 Introduction to Computers & Applications 3
CAOTC 35 Microsoft Office Specialist 3
CAOTC 39A, B Word for Windows, Levels 1, 2 1:1
CAOTC 41E, J Excel for Windows, Levels 1, 3 1:1
CAOTC 42A, B Publisher for Windows, Levels 1, 2 1:1
CAOTC 44E PowerPoint for Windows, Advanced 1
CAOTC 272AD Work Experience-CAOT 3
CAOTC 201 Intermediate Typing/Keyboarding 2
Subtotal Units 30

Consult guides available in Counseling Centers for specific general education and required grades.
Curriculum Guides

CAOTC 230 Adobe Acrobat for the Office 3
CAOTC 235 Microsoft Office- Expert 3
CAOTC 265 Computer Transcription 2
CAOTO 30 Business Calculating Machines 2
CAOTO 222 Job Search Skills 3
CAOTO 262 Software Skills for the Workplace 1
CAOTO 264 Call Centers 1
CAOTO 265 Customer Conflict Management 1
CAOTO 272AD Work Experience - CAOT 3
CAOTT 209AB Speed/Accuracy Bldg for Typists 1:1
Subtotal Units 3
TOTAL UNITS 33

CERTIFICATES OF ACCOMPLISHMENT:
Basic Business Communications Certificate

REQUIRED COURSES
CAOTC 39A Word for Windows, Beginning 1
CAOTC 44D PowerPoint for Windows, Beginning 1
CAOTO 15 Business Communications 3
CAOTO 261 Business English 3
CAOTO 262 Software Skills for the Workplace 1
TOTAL UNITS 9

CERTIFICATES OF ACCOMPLISHMENT:
Basic Computing and Internet Literacy

REQUIRED COURSES
CAOTC 34 Introduction to Computers & Applications 3
CAOTC 35 Microsoft Office- Specialist 3
CAOTC 45 Internet for Office and Personal Use or 2
CBIS 6A Intro to IT Concepts & Applications 4
CBIS 6B Intermediate Business Applications 3
CBIS 206A Internet Basics 1
TOTAL UNITS 8

ADDITIONAL REQUIREMENTS: 2.5 minimum GPA in courses for this certificate. Completion of certificate courses must be completed within three semesters.

Microsoft Office Certificate

REQUIRED COURSES
CAOTC 35 Microsoft Office- Specialist 3
CAOTC 235 Microsoft Office-Expert 3
TOTAL UNITS 6

CERTIFICATES OF ACCOMPLISHMENT:
Basic Office Skills Certificate

REQUIRED COURSES
CAOTC 39A Word for Windows, Beginning 1
CAOTC 214A Filing 1 1
CAOTO 260 Business Telephone Procedures 1
CAOTT 200A Beginning Typing/Keyboarding 1 1
CAOTT 200B Beginning Typing/Keyboarding 2 1
Or this course
CAOTT 200 Beginning Typing/Keyboarding 3
TOTAL UNITS 7-8
REQUIRED COMPETENCY: Typing certificate of at least 25 words per minute for 5 minutes with up to 5 errors completed within the previous 12 months.

Microsoft Access Certificate

REQUIRED COURSES
CAOTC 47A Access for Windows, Beginning 3
CAOTC 47B Access for Windows, Advanced 3
TOTAL UNITS 6

Microsoft Excel Certificate

REQUIRED COURSES
CAOTC 41E Excel for Windows-Beginning 1
CAOTC 41F Excel for Windows-Intermediate 1
CAOTC 41J or Excel for Windows-Advanced 1
TOTAL UNITS 3

Microsoft Word Certificate

REQUIRED COURSES
CAOTC 39A Word for Windows, Beg 1
CAOTC 39B Word for Windows, Int 1
CAOTC 39C Word for Windows, Adv 1
CAOTC 39D Word for Windows, Expert 1
TOTAL UNITS 4

REQUIRED COMPETENCY: Typing certificate of at least 35 words per minute for 5 minutes with up to 5 errors completed within the previous 12 months.

ADVANCED TRANSPORTATION TECHNOLOGY
ALTERNATE FUELS
Certificate of Achievement and/or Associate in Science or Certificate of Accomplishment

The certificate and degree programs will prepare students for an entry-level position as a light/medium and heavy duty technician in such fields as car, bus, truck, and specialty equipment diagnosis and repair industry. Students prepare for a career in alternative fuel vehicle conversion, maintenance and repair using state-of-the-art equipment. Computerized engine management is emphasized. For more departmental information call (562) 938-3067.

REQUIRED COURSES
AMECH 490 Introduction to Alternative Fuels 3.5
AMECH 491 Heavy Duty Alternative Fuels 3.5
AMECH 492 Heavy Duty Alt Fuel Diag & Repair 3.5
AMECH 493 Alt Fuel Conversion, Diag & Repair 3.5
Subtotal Units 14

SELECT one (1) class from the following:
AMECH 233 Auto Electrical & Fuel Systems 9
AMECH 236 Automotive Emissions & Computers Control 9
AMECH 438 Auto Emission Controls (F-night) 6
AMECH 440 Automotive Computer Systems (night) 6
AMECH 442 Automotive Fuel Systems (F-night) 6
AMECH 444 Automotive Electrical Systems (night) 6
DIESL 282 Cummins Four-Cycle Engine 10
DIESL 289 Caterpillar 3406 AND 3116 10
DIESL 293AD General Engines 4
Subtotal Units 4-10
TOTAL UNITS 18-24

CERTIFICATES OF ACCOMPLISHMENT:
Advanced Transportation Technology–Light–Medium Duty Alternate Fuels Certificate

REQUIRED COURSES
AMECH 490 Introduction to Alternative Fuels 3.5
AMECH 493 A/F Conversion, Diagnosis & Repair 3.5
TOTAL UNITS 7
**Advanced Transportation Technology–Heavy Duty**

**Alternate Fuels Certificate**

**REQUIRED COURSES**  
AMECH 491 Heavy Duty Alternative Fuels 3.5  
AMECH 492 H/D Alt. Fuel Diagnosis & Repair 3.5  
**TOTAL UNITS** 7

**ADVANCED TRANSPORTATION TECHNOLOGY**

**Electric Vehicles**

Certificate of Achievement and/or Associate in Science or Certificate of Accomplishment

The certificate and degree programs will prepare students for an entry-level position as a light/medium and heavy-duty technician in such fields as car, bus, truck and specialty equipment diagnosis and repair industry. Students prepare for a career in hybrids, fuel cells and electric vehicle conversion, maintenance and repair using state-of-the-art equipment. For more departmental information call (562) 938-3067.

**REQUIRED COURSES**  
AMECH 480 Hybrid, Fuel Cell, & Electric Vehicles 3  
AMECH 483 Electric Vehicle Projects 3  
AMECH 490 Introduction to Alternative Fuels 3.5  
**Subtotal Units** 12.5  
Select SIX (6) units from the following:

- ABODY 211 Introduction to Basic Auto Body Repair 9  
- ABODY 240 Automotive Refinishing I 4.5  
- ABODY 419AD Auto Body Repair 4  
- AMECH 233 Auto Electrical & Fuel Systems 9  
- AMECH 236 Automotive Emissions & Computer Control 9  
- AMECH 438 Auto Emission Controls (F-night) 6  
- AMECH 440 Automotive Computer Systems (night) 6  
- AMECH 444 Automotive Electrical Systems (night) 6  
- DIESL 391B Heavy Equipment Electrical Systems 5  
- SHMET 201 Sheet Metal 1 10  
- SHMET 220A Surface Development & Fabrication 1 5  
- SHMET 420AD Sheet Metal Fabrication 2  
- **Subtotal Units** 6  
- **TOTAL UNITS** 18.5

**CERTIFICATES OF ACCOMPLISHMENT:**

Advanced Transportation Technology–Electric Vehicle Certificate

**REQUIRED COURSES**  
AMECH 480 Hybrid, Fuel Cell, & Electric Vehicles 3  
**TOTAL UNITS** 6

**AIR CONDITIONING/REFRIGERATION**

**THEORY & PRACTICAL EXPERIENCE**

Certificate of Achievement and/or Associate in Science

Students prepare for entry-level positions in air conditioning and refrigeration. The program includes H.V.A.C.R. (Heating, Ventilation, Air Conditioning, and Refrigeration) technology for commercial and industrial applications. Emphasis will be placed on training an individual to have the theory and manipulative skills that will enable that person to be a productive member of the air conditioning and refrigeration industry. For more departmental information call (562) 938-3053 or 938-3054.

**REQUIRED COURSES**  
AC_R 211 Air Conditioning & Refrig. Fundamentals 10  
AC_R 212 Electrical Theory & Component App 10  
†AC_R 213 Psychrometrics, Ducting & Load Calc 10  
†AC_R 214 Troubleshooting Total Comfort Systems 10  
**TOTAL UNITS** 40  
**RECOMMENDED but not required course:**  
FORK 801 Forklift Safety & Operation 1

**AIR CONDITIONING/REFRIGERATION**

Certificate of Achievement and/or Associate in Science

Student is provided the basic theory, upgrading and/or continuing education in H.V.A.C.R. (Heating, Ventilation, Air Conditioning and Refrigeration). For more departmental information call (562) 938-3066.

**REQUIRED COURSES**  
AC_R 220 Refrigeration Fundamentals 3  
AC_R 223 Gas Heating Fundamentals 3  
AC_R 226 Air Properties and Measurement 2  
AC_R 229 Heat Pumps 3  
AC_R 230 Electrical Fundamentals 3  
AC_R 233 Commercial Electrical for HVAC 3  
AC_R 240 Advanced Air Conditioning 4  
AC_R 421A Automatic Controls for HVAC 3  
**Subtotal Units** 24  
Select SIX (6) units from the following courses:

- †AC_R 421B Automatic Controls for Refrig., Air Conditioning & Heating 3:3  
- AC_R 422 Air Conditioning System Design & Install 3  
- AC_R 400A-B Uniform Mech. Code I & II 3:3  
- AC_R 450A-B Transport Refrigeration 5:5  
†AC_R 271AD or 272AD or 273AD Work Experience (Maximum 4 units) 2-4  
- FORK 801 Forklift Safety & Operation 1  
- **Subtotal units** 6  
- **TOTAL UNITS** 30

**ARCHITECTURAL DESIGN (Transfer)**

Associate in Science/ Certificate of Achievement

This field of concentration is designed to provide foundation knowledge of the practice of architecture with the option of maximizing the number of lower division transfer units. This Certificate of Achievement will prepare students for an entry-level position in a variety of design profession settings and will serve as a foundation for specialization. This Associate Degree will prepare students for a design-related career, and appropriate course selection will facilitate transfer to a professional degree program. The Associate Degree requires only 24 units from the following courses identified with "•". The Certificate of Achievement requires 37 units as specified below. For more departmental information call (562) 938-4718.

**REQUIRED COURSES**  
AMECH 480 Hybrid, Fuel Cell, & Electric Vehicles 3  
**TOTAL UNITS** 6

**ARCHITECTURAL DESIGN (Transfer)**

Associate in Science/ Certificate of Achievement

This field of concentration is designed to provide foundation knowledge of the practice of architecture with the option of maximizing the number of lower division transfer units. This Certificate of Achievement will prepare students for an entry-level position in a variety of design profession settings and will serve as a foundation for specialization. This Associate Degree will prepare students for a design-related career, and appropriate course selection will facilitate transfer to a professional degree program. The Associate Degree requires only 24 units from the following courses identified with "•". The Certificate of Achievement requires 37 units as specified below. For more departmental information call (562) 938-4718.

**REQUIRED COURSES**  
AMECH 480 Hybrid, Fuel Cell, & Electric Vehicles 3  
**TOTAL UNITS** 6

**AIR CONDITIONING/REFRIGERATION**

**THEORY & PRACTICAL EXPERIENCE**

Certificate of Achievement and/or Associate in Science

Students prepare for entry-level positions in air conditioning and refrigeration. The program includes H.V.A.C.R. (Heating, Ventilation, Air Conditioning, and Refrigeration) technology for commercial and industrial applications. Emphasis will be placed on training an individual to have the theory and manipulative skills that will enable that person to be a productive member of the air conditioning and refrigeration industry. For more departmental information call (562) 938-3053 or 938-3054.

**REQUIRED COURSES**  
AC_R 211 Air Conditioning & Refrig. Fundamentals 10  
AC_R 212 Electrical Theory & Component App 10  
†AC_R 213 Psychrometrics, Ducting & Load Calc 10  
†AC_R 214 Troubleshooting Total Comfort Systems 10  
**TOTAL UNITS** 40  
**RECOMMENDED but not required course:**  
FORK 801 Forklift Safety & Operation 1

**AIR CONDITIONING/REFRIGERATION**

Certificate of Achievement and/or Associate in Science

Student is provided the basic theory, upgrading and/or continuing education in H.V.A.C.R. (Heating, Ventilation, Air Conditioning and Refrigeration). For more departmental information call (562) 938-3066.

**REQUIRED COURSES**  
AC_R 220 Refrigeration Fundamentals 3  
AC_R 223 Gas Heating Fundamentals 3  
AC_R 226 Air Properties and Measurement 2  
AC_R 229 Heat Pumps 3  
AC_R 230 Electrical Fundamentals 3  
AC_R 233 Commercial Electrical for HVAC 3  
AC_R 240 Advanced Air Conditioning 4  
AC_R 421A Automatic Controls for HVAC 3  
**Subtotal Units** 24  
Select SIX (6) units from the following courses:

- †AC_R 421B Automatic Controls for Refrig., Air Conditioning & Heating 3:3  
- AC_R 422 Air Conditioning System Design & Install 3  
- AC_R 400A-B Uniform Mech. Code I & II 3:3  
- AC_R 450A-B Transport Refrigeration 5:5  
†AC_R 271AD or 272AD or 273AD Work Experience (Maximum 4 units) 2-4  
- FORK 801 Forklift Safety & Operation 1  
- **Subtotal units** 6  
- **TOTAL UNITS** 30

**ARCHITECTURAL DESIGN (Transfer)**

Associate in Science/ Certificate of Achievement

This field of concentration is designed to provide foundation knowledge of the practice of architecture with the option of maximizing the number of lower division transfer units. This Certificate of Achievement will prepare students for an entry-level position in a variety of design profession settings and will serve as a foundation for specialization. This Associate Degree will prepare students for a design-related career, and appropriate course selection will facilitate transfer to a professional degree program. The Associate Degree requires only 24 units from the following courses identified with "•". The Certificate of Achievement requires 37 units as specified below. For more departmental information call (562) 938-4718.
Complete with a "C" average **TWENTY FOUR (24)** units from the following:

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>■ ARCHT 60, Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>■ ARCHT 61, Architectural Design and</td>
<td>4</td>
</tr>
<tr>
<td>■ ARCHT 62, Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>■ ARCHT 64, Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>■ ARCHT 65, Architectural Design and</td>
<td>4</td>
</tr>
<tr>
<td>■ ARCHT 66, Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>■ ARCHT 70AB, Architectural Design or</td>
<td>8:8</td>
</tr>
<tr>
<td>■ ARCHT 71AD, Architectural Design</td>
<td>4:4:4:4</td>
</tr>
</tbody>
</table>

**Subtotal Units**

**24**

Select **SIX (6)** units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ART 1 Art &amp; Civilization</td>
<td>3</td>
</tr>
<tr>
<td>* ART 3 Modern and Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 17AD Illustration I</td>
<td>3</td>
</tr>
<tr>
<td>* ART 30 Fund. of Art/Volume, Plane &amp; Form</td>
<td>3</td>
</tr>
<tr>
<td>* ART 31 Fund. of Art/Comp. &amp; Color</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

**6**

Select **THREE (3)** units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>† MATH 40 OR A more advanced Trigonometry level of Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

**3**

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>† PHYS 2A General Physics</td>
<td>4</td>
</tr>
<tr>
<td>† PHYS 3A Physics for Sci. &amp; Eng. Mechanics</td>
<td>5</td>
</tr>
</tbody>
</table>

**Subtotal Units**

**4-5**

**TOTAL UNITS**

**37-38**

**ART**

Applied Design, Art History, Computer Art, Drawing & Painting, Design, Illustration, Printmaking, Sculpture Associate in Arts

This field of concentration is designed to provide a fundamental education for a variety of specializations within the field. It also substantially fulfills lower division requirements for a baccalaureate degree in this major. This Associate Degree will prepare students for transfer to a four-year college for university. For more departmental information call (562) 938-4319.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ART 1 Art and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>* ART 2 Art and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>* ART 15 Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>* ART 23 Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>* ART 30 Fundamentals of Art: Volume, Plane &amp; Form</td>
<td>3</td>
</tr>
<tr>
<td>* ART 31 Fundamentals of Art: Composition &amp; Color</td>
<td>3</td>
</tr>
<tr>
<td>ART 35AD Jewelry/Metalsmithing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 41 Introduction to Computergraphics</td>
<td>3</td>
</tr>
<tr>
<td>* ART 50 Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>* ART 60 Beginning Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 81AD Introduction to Fine Art Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 292 Professional Skills for Artists</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

**36**

Select one option from below. Complete six (6) units from that option only:

**APPLIED DESIGN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 33AD Three Dimensional Practicum</td>
<td>1</td>
</tr>
<tr>
<td>* ART 34AD Applied Design/Crafts</td>
<td>3</td>
</tr>
<tr>
<td>† ART 36AD Jewelry/Metalsmithing 2</td>
<td>3</td>
</tr>
<tr>
<td>† ART 37AD Jewelry/Metalsmithing 3</td>
<td>3</td>
</tr>
<tr>
<td>† ART 38AD Jewelry/Metalsmithing 4</td>
<td>3</td>
</tr>
<tr>
<td>*† ART 51AD Ceramics II</td>
<td>3</td>
</tr>
<tr>
<td>† ART 52AD Ceramics III</td>
<td>3</td>
</tr>
<tr>
<td>† ART 53AD Ceramics IV</td>
<td>3</td>
</tr>
</tbody>
</table>

**ART HISTORY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ART 3 Modern &amp; Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>* ART 4 Tribal Art</td>
<td>3</td>
</tr>
<tr>
<td>* ART 5 History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>* ART 6 Art on the Town/Museum Study Visits</td>
<td>3</td>
</tr>
<tr>
<td>* ART 7 Art on the Town/Studio &amp; Gallery Visits</td>
<td>3</td>
</tr>
<tr>
<td>* ART 8 Art on the Town/Special Exhibits</td>
<td>3</td>
</tr>
<tr>
<td>* ART 11 Pre-Columbian Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 12AD Gallery and Exhibition Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** (Students considering a baccalaureate degree in Art History should be aware that most four-year schools also require a foreign language proficiency usually in German or French.)

**COMPUTER ART**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>† ART 42 Intro to 3D &amp; Multimedia Computergraphics</td>
<td>3</td>
</tr>
<tr>
<td>† ART 43AD Beginning Website Design</td>
<td>3</td>
</tr>
<tr>
<td>† ART 44AD Graphic Design Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>† ART 45AD Computer Art for Drawing &amp; Painting</td>
<td>3</td>
</tr>
<tr>
<td>† ART 46AD Computer Art &amp; Design in 3-D Modeling</td>
<td>3</td>
</tr>
<tr>
<td>† ART 47AD Computer Art &amp; Design for Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>† ART 55AD Introduction to Graphic Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**DRAWING AND PAINTING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>† ART 16AD Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 19AD Life Drawing</td>
<td>3</td>
</tr>
<tr>
<td>* ART 24 Beginning Watercolor</td>
<td>3</td>
</tr>
<tr>
<td>**† ART 26AD Figure Painting</td>
<td>3</td>
</tr>
<tr>
<td>† ART 27AD Intermediate Painting</td>
<td>3</td>
</tr>
</tbody>
</table>

**DESIGN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 32 Intermediate Design</td>
<td>3</td>
</tr>
<tr>
<td>† ART 43AD Beginning Website Design</td>
<td>3</td>
</tr>
<tr>
<td>† ART 44AD Graphic Design Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>† ART 55AD Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 56AB Intro to Typography (One semester only)</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**ILLUSTRATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 17AD Illustration I</td>
<td>3</td>
</tr>
<tr>
<td>ART 18AD Illustration II</td>
<td>3</td>
</tr>
<tr>
<td>ART 19AD Life Drawing (One semester only)</td>
<td>3</td>
</tr>
<tr>
<td>*† ART 26AD Figure Painting</td>
<td>3</td>
</tr>
<tr>
<td>† ART 45AD Computer Art for Drawing &amp; Painting</td>
<td>3</td>
</tr>
</tbody>
</table>

**PRINTMAKING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>**† ART 70AD Printmaking, Silkscreen</td>
<td>3</td>
</tr>
<tr>
<td>**† ART 71AD Printmaking, Intaglio</td>
<td>3</td>
</tr>
<tr>
<td>† ART 72AD Printmaking, Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

**SCULPTURE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>† ART 61AD Intermediate Sculpture</td>
<td>3</td>
</tr>
</tbody>
</table>
ART 62AD Sculpture - Metal Fabrication 3
ART 63AD Sculpture – Metal Casting 3
Subtotal (Units from Chosen Option Only) 6
TOTAL UNITS 42

AUTO BODY REPAIR
Certificate of Achievement and/or Associate in Science

Students learn skills necessary for entry-level jobs in the automotive industry relating to painting & collision repair. For more departmental information call (562) 938-3072 or 938-3054.

REQUIRED COURSES UNITS
ABODY 211 Intro. Basic Auto Body Repair 9
†ABODY 212 Minor Collision Repair 9
†ABODY 213 Major Collision Repair 9
ABODY 240 Automotive Refinishing I 4.5
AMECH 421 Auto Mechanics I 3
CAOTC31A Microsoft Windows Operating System Beg I 1
CAOTT 220A BeginningTyping/Keyboarding I 1
SHMET 220A Surface Development & Fabrication 1 5
WELD480AB Welding (Inert Gas)(One Semester Only) 2
TOTAL UNITS 43.5

AUTO MECHANICS
Associate in Science and/or Certificate of Achievement or Certificate of Accomplishment

Students prepare for entry-level jobs in the automotive service industry. The 200 series of courses are taught during the day and the 400 series in the evening. Students may take day or evening classes or a combination of the two to fulfill the Certificate of Achievement and Degree requirements. For more departmental information call (562) 938-3054 or 938-5207.

REQUIRED COURSES UNITS
AMECH 231 Eng. Repair & Automatic Transmissions or 9
AMECH 434 Engine Repair AND 6
AMECH 436 Automatic & Standard Transmission 6
AMECH 232 Brakes/Steering Systems or 9
AMECH 430 Auto Wheel Alignment AND 6
AMECH 432 Automotive Brake Systems 6
AMECH 233 Auto Electrical & Fuel Systems or 9
AMECH 442 Automotive Fuel Systems AND 6
AMECH 444 Automotive Electrical Systems 6
AMECH 236 Auto Emission & Computer Controls or 9
AMECH 438 Auto Emission Controls AND 6
AMECH 440 Automotive Computer Systems 6
MACHT 50A Machine Tool Operations and Practices 3
WELD 460AD Welding (Acetylene Gas) 2
TOTAL UNITS 41-53

CERTIFICATES OF ACCOMPLISHMENT:
Quick Service Technician- Brake Inspection Certificate
 REQUIRED COURSE UNITS
AMECH 803 Quick Service technician- Brake Inspection 2
TOTAL UNITS 2
Quick Service Technician- Lubrication Service Certificate
 REQUIRED COURSE UNITS
AMECH 801 Quick Service Technician- Lubrication Service 2
TOTAL UNITS 2
Quick Service Technician- Tire Service Certificate
 REQUIRED COURSE UNITS
AMECH 802 Quick Service Technician- Tire Service 2
TOTAL UNITS 2
Advanced Transportation Technology- Electric Vehicle Certificate
 REQUIRED COURSE UNITS
AMECH 480 Hybrid, Fuel Cell & Electric Vehicles 3
TOTAL UNITS 6
Advanced Transportation Technology- Light-Medium Duty Alternate Fuels Certificate
 REQUIRED COURSE UNITS
AMECH 490 Introduction to Alternate Fuels 3.5
AMECH 493 A/F Conversion Diagnosis & Repair 3.5
TOTAL UNITS 7
Advanced Transportation Technology- Heavy Duty Alternate Fuels Certificate
 REQUIRED COURSE UNITS
AMECH 491 Heavy Duty Alternate Fuels 3.5
AMECH 492 H/D Alt. Fuel Diagnosis & Repair 3.5
TOTAL UNITS 7

AERONAUTICS PROGRAM

AVIATION MAINTENANCE
(Airframe/Powerplant Mechanic)
Associate in Science/ Certificate of Achievement/ FAA Certificate of Completion

Program Graduates fulfill the Federal requirements to take the FAA certification exams. Upon successful completion of these examinations, applicants may obtain Airframe and/or Powerplant (A&P) Mechanic Certificates. Excellent career opportunities exist in the fields of general, corporate, military, and commercial aviation.

UPON SUCCESSFUL COMPLETION OF THE LONG BEACH CITY COLLEGE AVIATION MAINTENANCE TECHNICIAN PROGRAM, THE GRADUATE WILL BE ABLE TO:

1. Exhibit sufficient knowledge to maintain, inspect, check, troubleshoot, service, and repair Airframe Systems & Components.
2. Exhibit sufficient knowledge to maintain, inspect, check, troubleshoot, service, and repair Powerplant Systems & Components.
3. Demonstrate the ability to perform the manipulative skills necessary to conduct Airframe maintenance operations.
4. Demonstrate the ability to perform the manipulative skills necessary to conduct Powerplant maintenance operations.

Pursuant to Title 14 CFR Part § 65.7(a) (2) Mechanics Eligibility Requirements: General, Applicants (Students) must be able to read, write, speak, and understand the
English language. For more program information call (562) 938-3069 or go to www.LBCCAVIATION.COM

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVMNT 201</td>
<td>General Aircraft Science</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 202</td>
<td>General Aircraft Maintenance</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 203</td>
<td>Airframe Structures</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 204</td>
<td>Airframe Components</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 205</td>
<td>Airframe Systems</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 206</td>
<td>Powerplant Systems</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 207</td>
<td>Powerplant/ Reciprocating Engines</td>
<td>8</td>
</tr>
<tr>
<td>AVMNT 208</td>
<td>Powerplant/Turbine Engines</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>64</td>
</tr>
</tbody>
</table>

RECOMMENDED but not required

AVMNT 401AD  Aircraft Mechanics License Prep.  4

BAKING

Associate in Science and/or Certificate of Achievement or Certificate of Accomplishment

Students learn skills for positions in baking and pastry for institutional, restaurant, airline catering, convention center, cruise line, supermarket, and hotel restaurant type food operations. Students will enhance their skills in baking, pastry and chocolate. For more departmental information call (562) 938-4328 or 938-4502.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>F&amp;N 250</td>
<td>Nutrition for Culinary</td>
<td>2</td>
</tr>
<tr>
<td>CULAR 20</td>
<td>App Food Service Sanit Hotel/Rest Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>CULAR 200</td>
<td>Introduction to Chocolate</td>
<td>1</td>
</tr>
<tr>
<td>CULAR 204</td>
<td>Introduction to Baking</td>
<td>5</td>
</tr>
<tr>
<td>†CULAR 205</td>
<td>Baking &amp; Pastry I</td>
<td>5</td>
</tr>
<tr>
<td>†CULAR 206</td>
<td>Baking &amp; Pastry II</td>
<td>5</td>
</tr>
<tr>
<td>CULAR 207</td>
<td>Commercial Cake Decorating</td>
<td>5</td>
</tr>
<tr>
<td>†CULAR 213A</td>
<td>Food Preparation 1</td>
<td>11.5</td>
</tr>
<tr>
<td>†CULAR 271A</td>
<td>Work Experience: Food Services</td>
<td>2:2:2</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>43.5</td>
</tr>
</tbody>
</table>

CERTIFICATES OF ACCOMPLISHMENT:

Introduction to Baking Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 204</td>
<td>Intro to Baking</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Baking and Pastry 1 Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 204</td>
<td>Intro to Baking</td>
<td>5</td>
</tr>
<tr>
<td>†CULAR 205</td>
<td>Baking and Pastry 1</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Baking and Pastry 2 Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 204</td>
<td>Intro to Baking</td>
<td>5</td>
</tr>
<tr>
<td>†CULAR 206</td>
<td>Baking and Pastry 2</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Commercial Cake Decorating Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 207</td>
<td>Commercial Cake Decorating</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Food Preparation 1 Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 213A</td>
<td>Food Preparation 1</td>
<td>11.5</td>
</tr>
</tbody>
</table>

TOTAL UNITS 11.5

Food Service Sanitation Certificate

REQUIRED COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 20</td>
<td>App Food Serv Sanit Hotel/Rest Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

BIOLOGICAL SCIENCES

Associate in Arts or Science

This field of concentration provides the student with an introductory education to this field, not necessarily career related, ending with the Associate degree, or a partial lower division preparation for transfer to a baccalaureate degree in the biological sciences. No certificates are offered in the Life Science Department. This Associate Degree will provide the student with an introductory education to this field of study, not necessarily career related, but ending with the Associate Degree or a partial lower division preparation for transfer to a Baccalaureate Degree in the biological sciences. For more departmental information call (562) 938-4957.

REQUIRED COURSES

Select courses from the following to total 18 units

Complete 9 - 12 units in courses from any of the following biological science programs:

ANAT
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
</table>

Complete 6 - 9 units in courses from any of the following physical science or mathematics programs:

ASTR
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
</table>

PHYS
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
</table>

BIOLOGY

TOTAL UNITS 18

BUSINESS ADMINISTRATION

Certificate of Achievement and/or Associate in Arts

This field of concentration allows students to earn the Associate Degree while partially preparing them for transfer into the business administration major at a university. In addition, it prepares the student for an entry-level position in any business office. This Certificate of Achievement will prepare students for the entry-level position in a variety of business settings and will serve as a foundation for specialization. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4328 or go to the department website @ http://business.lbcc.edu.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
</table>

TOTAL UNITS

ACCTG 1A Principles of Accounting  4
### BUSINESS GENERAL

**Associate in Arts/ Certificate of Achievement**

This field of concentration is designed to acquaint the student with the business world in general. With additional course work, it can prepare students for either employment or further education. Students with definite career/educational goals are recommended to follow the appropriate curriculum guide for their specific field of concentration, such as Accounting or Business Administration (transfer). This Certificate of Achievement will prepare students for an entry-level position in a variety of business settings and will serve as a foundation for specialization. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4328 or go to the department website @ http://business.lbcc.edu.

#### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBUS 5 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>GBUS 251 Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>LAW 18A Business Law</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 49A Introduction to Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 47 Essentials of Marketing</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Select ONE of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>ACCTG 1A Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 200A Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>3-4</strong></td>
</tr>
<tr>
<td><strong>Select ONE of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>CBIS 6A Intro to IT Concepts and Applications</td>
<td>4</td>
</tr>
<tr>
<td>CBOTC 34 Intro to Computers and Applications</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>3-4</strong></td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>23-26</strong></td>
</tr>
</tbody>
</table>

### RECOMMENDED but not required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 1B Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 228 Computerized Gen Ledger Account Sys</td>
<td>2</td>
</tr>
<tr>
<td>ACCTG 229 Spreadsheet Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 490 Personal Finance Management</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 261 Business English</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 1 Introduction to International Business</td>
<td>3</td>
</tr>
<tr>
<td>LAW 18B Business Law</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 80 Small Business Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 40 Salesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

### BUSINESS INTERNATIONAL

**Certificate of Achievement and/or Associate in Arts**

Students learn both theoretical knowledge and practical skills in the wide-ranging field of international business. Transfer students will gain a strong international elective base for further study in a variety of fields. Working students acquire new skills and career opportunities. Any of the courses in this concentration provide knowledge of the global economy and discussions of international issues important to personal growth. These certificates and degree programs prepare students for entry-level positions in a wide range of international business as well as entrepreneurship opportunities. For more departmental information call (562) 938-4328 or go to the department website @ http://business.lbcc.edu.

#### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBUS 1 Introduction to International Business</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 20 Export-Import Business Practice</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 30 International Business Management</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 40 International Banking &amp; Finance</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 52 International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 55 Export/Import Traffic Management</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 60 International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 75 International Logistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

#### Recommended Preparation for the International Business Program Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBUS 5 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 40 World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 34 Intro to Computers and Applications or</td>
<td>3</td>
</tr>
<tr>
<td>CBIS6A Introduction to IT Concepts &amp; Apps or</td>
<td>4</td>
</tr>
<tr>
<td>COMIS 1 Computer Information Competency</td>
<td>1</td>
</tr>
<tr>
<td>LAW 18A Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

### BUSINESS MANAGEMENT

**Certificate of Achievement and/or Associate in Arts**

The certificate and degree programs prepare students for a wide range of entry and mid-level positions in business management. Students can enhance their skills in management by studying the internal and external forces that affect all organizations. With additional courses identified on a transfer curriculum guide for Business Administration, students can prepare for a baccalaureate degree in this field. For more departmental information call (562) 938-4328 or go to the department website @ http://business.lbcc.edu.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 1B Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 228 Computerized Gen Ledger Account Sys</td>
<td>2</td>
</tr>
<tr>
<td>ACCTG 229 Spreadsheet Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 400 Personal Finance Management</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 261 Business English</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 1 Introduction to International Business</td>
<td>3</td>
</tr>
<tr>
<td>LAW 18B Business Law</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 80 Small Business Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 40 Salesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
**RECOMMENDED but not required courses:**

- ACCTG 1A Principles of Accounting 4
- †ACCTG 1B Principles of Accounting 3
- ACCTG 200A Introduction to Accounting 4
- ACCTG 400 Personal Financial Management 4
- CAOTC 34 Intro to Computers and Applications 3
- CAOTG 15 Business Communications 3
- CBIS 6A Introduction to IT Concepts & Applications 4
- *ECON 1A-1B Macro & Micro Economic Analysis 3:3
- LAW 18B Business Law 3
- MKTG 40 Salesmanship 3
- MKTG 41 Marketing Communications 3

**Carpentry Trainee Certificate**

**REQUIRED COURSES**

- CARP 311 Carpenter Trade 1 3
- †CARP 312 Carpenter Trade 2 3
- †CARP 313 Carpenter Trade 3 3
- †CARP 314 Carpenter Trade 4 3

**Subtotal Units** 12

Select 3-4 units from the following courses:

- CARP 211 Carpenter 1 10
- †CARP 212 Carpenter 2 10
- †CARP 213 Carpenter 3 10
- CARP 440 Blueprint Reading for Construction Trade 3

**Subtotal Units** 33

Select Seven (7) units from the following courses:

- CARP 219 Residential Roof Framing (Sp) 4
- CARP 222 Residential Stairs (F) 4
- CARP 225 Metal Framing (S) 4
- CARP 227 Finish Carpentry 3
- CARP 230 Cost Estimating (F) 4
- CARP 240 Safety for the Building Trades 2
- CARP 245 Contracting Laws and Management 3
- HORT 223AD Landscape Construction 4
- MKTG 80 Small Business Entrepreneurship 3

**Subtotal Units** 7

**TOTAL UNITS** 40

**Pre-Apprenticeship Training Certificate**

**REQUIRED COURSES**

- CARP 250 Pre-Apprenticeship Training 5.5

**TOTAL UNITS** 5.5

**CHILDS DEVELOPMENT**

**Associate in Arts**

University Transfer: This field of concentration is designed for students who wish to transfer to a four-year degree program in Child Development or Early Childhood Education. If your objective is to transfer to a four-year degree program universities will only accept transferable units which means the LBCC course number must be from 1-99. Be sure to meet with an academic counselor before you begin your course of study. For more departmental information call (562) 938-4549.

**REQUIRED COURSES**

- †‡CDECE 1 The Developing Professional DS3 1
- †‡CDLL 52A Preschool Techniques DS3 2
- †‡CDECE 45 Child Development DS1 or 3
Curriculum Guides

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 47</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 53</td>
<td>Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>*SOCIO 1</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>*PSYCH 1</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Select TWO of the following courses Not all courses transfer to all universities. Be sure to see an academic counselor for specific transfer agreement before you choose.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 40</td>
<td>Infant Development and Educaring</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 41</td>
<td>Toddler Development and Educaring</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 48</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 50</td>
<td>Intro to Curriculum for Young Child</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 59</td>
<td>Guiding Young Children</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 61</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 66</td>
<td>Observation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Subtotal Units: 21

These courses also apply towards a Program Certificate in Early Childhood Education offered at LBCC.

▲ This pattern of child development also applies toward a Child development Permit by the California Commission for Teacher Preparation and Licensing. This permit is required for employment in certain programs (Title 5).

**CHILD DEVELOPMENT: EARLY CHILDHOOD EDUCATION**

Associate in Arts/ Certificate of Achievement or Certificate of Accomplishment

This field of concentration is designed for students preparing to work preschool children in group settings as an aide, teacher or center director.

For **STATE MINIMUM REQUIREMENTS** (Title 22): This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six units be completed before employment and that an additional six units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1* and DS 2* be satisfied with at least three semester units in each category. It is also recommended that a minimum of six semester units be taken in the DS 3*-Program/curriculum with the option that if the person is working specifically with infants or school-age children that they should apply three units in DS 4* or DS 5* towards these six units. The DS designation can be found following the course title.

For **CHILD DEVELOPMENT PERMIT** - (formerly called Children’s Center Permit) (Title 5): The Early Childhood Certificate program, plus 16 units in general education including one course in humanities, social sciences, mathematics, and/or science, and English, and an experience component, satisfies the requirements for a Child Development Permit required to teach in subsidized early childhood education programs (State or Headstart preschool programs run by school districts). **To Apply for your state Child Development Permit call 562-938-4547** for an appointment. For more departmental information call (562) 938-4549.

**REQUIRED COURSES- Complete level 1, 2 and 3 then choose one AREA OF FOCUSED STUDY**

**LEVEL 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 1</td>
<td>The Developing Professional</td>
<td>1</td>
</tr>
<tr>
<td>CDLL 52A</td>
<td>Preschool Techniques</td>
<td>2</td>
</tr>
<tr>
<td>±CDECE 45</td>
<td>Child, Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 47</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 48</td>
<td>Child, Family, and Community</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**LEVEL 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 19</td>
<td>Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 50</td>
<td>Intro to Curriculum for Young Child</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 53</td>
<td>Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 61</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**LEVEL 3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 66</td>
<td>Observation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 68</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Subtotal Level 1 + Level 2 + Level 3: 27

In addition to the 27 units listed above, choose one AREA OF FOCUSED STUDY from the following page. To earn a Child Development Certificate you will need to complete between 33 and 36 total units depending on the area of focused study that you choose.

**Choose one of the following AREAS OF FOCUSED STUDY:**

**Child Behavior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 59</td>
<td>Guiding Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CDLL 52B</td>
<td>Preschool Techniques</td>
<td>2</td>
</tr>
<tr>
<td>CDPE 402</td>
<td>Special Topics in Parent Education</td>
<td>1</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Curriculum**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 54</td>
<td>Art &amp; Creative Dev in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 55</td>
<td>Music &amp; Movement in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 57</td>
<td>Science &amp; Math in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Family Child Care**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDFDC 212A</td>
<td>Family Child Care Management A</td>
<td>3</td>
</tr>
<tr>
<td>±CDFDC 212B</td>
<td>Family Child Care Management B</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Working with Parents**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDF 210A</td>
<td>Skills and Strategies for Family Workers</td>
<td>3</td>
</tr>
<tr>
<td>±CDF 210B</td>
<td>Skills and Strategies for Family Workers II</td>
<td>3</td>
</tr>
<tr>
<td>±CDLL 231A</td>
<td>Practicum for Working with Parents</td>
<td>2</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

**Infant/Toddler**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 40</td>
<td>Infant Development and Educaring</td>
<td>3</td>
</tr>
<tr>
<td>±CDECE 41</td>
<td>Toddler Development and Educaring</td>
<td>3</td>
</tr>
<tr>
<td>CDLL 51B</td>
<td>Ecology of the Whole Child</td>
<td>2</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

**Early Literacy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±CDECE 34</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 58</td>
<td>Language and Literacy</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>CDSED 5</td>
<td>Community Resources/Special Ed DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 67</td>
<td>The Exceptional Child DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 70</td>
<td>Teaching Exceptional Students DS3</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>School Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDSA 62</td>
<td>Creative Expressions for School Age Children DS52</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 63</td>
<td>The School Age Child DS5</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 65</td>
<td>School Age Curriculum DS5</td>
<td>3</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Administration (Advanced Level)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>†CDECE 60A Admin. of Child Development Prog DS6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>†CDECE 60B Advanced Supervision of E.C.E DS6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>†CDECE 31</td>
<td>Adult Supervision DS6</td>
<td>2</td>
</tr>
<tr>
<td>Subtotal Units</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>33-36</td>
</tr>
</tbody>
</table>

**CERTIFICATES OF ACCOMPLISHMENT:**

**Child Development- Early Childhood Education**

**Assistant Teacher Certificate**

May assist in the instruction of children under supervision of Associate Teacher or above.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 45</td>
<td>Child &amp; Adolescent Development DS1 or DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 47</td>
<td>Human Development DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 48</td>
<td>Child, Family and Community DS2</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development- Early Childhood Education**

**Associate Teacher Certificate**

May provide instruction and supervise Assistant.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 1</td>
<td>The Developing Professional DS1</td>
<td>1</td>
</tr>
<tr>
<td>CDLL 52A</td>
<td>Preschool Techniques DS3 or DS3</td>
<td>2</td>
</tr>
<tr>
<td>CDLL 51A</td>
<td>Ecology or the Whole Child DS4</td>
<td>2</td>
</tr>
<tr>
<td>CDECE 45</td>
<td>Child &amp; Adolescent Development DS1 or DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 47</td>
<td>Human Development DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 48</td>
<td>Child, Family and Community DS2</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 50</td>
<td>Intro to Curriculum for Young Child DS3</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- Child Health and Safety Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 19</td>
<td>Child Nutrition and Safety DS7</td>
<td>3</td>
</tr>
<tr>
<td>PEPP 23</td>
<td>First Aid and Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- Children with Exceptional Needs Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose SIX (6) units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDSED 5</td>
<td>Community Resources/Special Ed DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 67</td>
<td>The Exceptional Child DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 70</td>
<td>Teaching Exceptional Students DS3</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- Family Child Care Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFDC 212A</td>
<td>Family Child Care Management A</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- Infant/Toddler Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 40</td>
<td>Infant Development &amp; Educaring DS4</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- Early Literacy Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 34</td>
<td>Children’s Literature DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 58</td>
<td>Language and Literacy in Early Childhood DS3</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Child Development Permit Specialization Area- School Age Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose SIX (6) units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDSA 62</td>
<td>Creative Expressions for School Age Children DS52</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 63</td>
<td>The School Age Child DS5</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 65</td>
<td>School Age Curriculum DS5</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**Family Development Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 47</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 48</td>
<td>Child, Family &amp; Community</td>
<td>3</td>
</tr>
<tr>
<td>CDF 210A</td>
<td>Skills &amp; Strategies for Family Workers Pt. I</td>
<td>3</td>
</tr>
<tr>
<td>CDF 210B</td>
<td>Skills &amp; Strategies for Family Workers Pt. II</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT:**

**SCHOOL AGE CHILD CARE**

**Associate in Arts and/or Certificate of Achievement**

This field of concentration is designed for students preparing to teach in before-and-after-school aged child care programs. It also provides students preparing for a career as an elementary school teacher an opportunity to gain knowledge of the school-age child as well as effective curriculum and guidance methods. This Certificate of Achievement leads towards positions as aides, teachers, directors in before-and-after school programs or as recreation aides or leaders. For more departmental information call (562) 938-4549.

For **STATE MINIMUM REQUIREMENTS (Title 22):**

This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six units be completed before employment and that an additional six units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1* and DS 2* be satisfied with at least three semester units in each category.

For **CHILD DEVELOPMENT PERMIT – SCHOOL AGE EMPHASIS** (formerly called Children’s Center Permit) (Title 5): The School Age Child Care Certificate program, plus 16 units in general education including one course in humanities, social science, mathematics, and/or
Curriculum Guides

Consult guides available in Counseling Centers for specific general education and required grades.

science, and English, and an experience component, satisfies the requirements for a Child Development Permit-School Age Emphasis to teach in subsidized early childhood education programs (State programs run by school districts).

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 45 Child &amp; Adolescent Development DS1or</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 47 Human Development DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 48 Child, Family and Community DS2</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 63 The School Age Child DS5</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 67 The Exceptional Child DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSA 62 Creative Expression, School Age Children DS5</td>
<td>2</td>
</tr>
<tr>
<td>CDSA 65 School Age Curriculum DS5</td>
<td>3</td>
</tr>
<tr>
<td>*CDSA 75 School Age Child Care Practicum DS5</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

20

Select **SIX (6)** units from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 19 Health, Safety and Nutrition DS7</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 50 Intro to Curriculum for Young Children DS7</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 54 Art &amp; Creative Dev in Early Childhood DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 55 Music &amp; Movement in Early Childhood DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 57 Science &amp; Math in Early Childhood DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 58 Language &amp; Literacy in Early Childhood DS3</td>
<td>2</td>
</tr>
<tr>
<td>CDECE 59 Guiding Young Children DS3</td>
<td>3</td>
</tr>
<tr>
<td>*CDECE 60A Admin of Child Dev. Programs DS6</td>
<td>3</td>
</tr>
<tr>
<td>*CDECE 60B Advanced Supervision of ECE DS6</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 61 Teaching in a Diverse Society DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 72AD or 73AD Work Experience</td>
<td></td>
</tr>
<tr>
<td>(Not to exceed 4 units) DS5</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CDSED 70 Teaching Exceptional Children DS3</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

26

**RECOMMENDED but not required courses:**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDF 210A Skills &amp; Strategies for Family Workers I</td>
<td>3</td>
</tr>
<tr>
<td>CDF 210B Skills &amp; Strategies for Family Workers II</td>
<td>3</td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT:**

**SPECIAL EDUCATION ASSISTANT**

Certificate of Achievement and/or Associate in Arts

Students prepare to work as an assistant with children who have special needs. For more departmental information call (562) 938-4549.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 47 Human Development DS1</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 59 Guiding Young Children DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 67 The Exceptional Child DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDSED 70 Teaching Exceptional Students DS3</td>
<td>3</td>
</tr>
<tr>
<td>*CDSED 69 Special Education Practicum DS3</td>
<td>3</td>
</tr>
<tr>
<td>COMDI 2A-B American Sign Language, Beginning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

21

Select **SIX (6)** units from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDECE 19 Health, Safety, and Nutrition DS7</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 61 Teaching in a Diverse Society DS3</td>
<td>3</td>
</tr>
<tr>
<td>CDECE 72AD, 73AD Work Experience</td>
<td></td>
</tr>
<tr>
<td>(Not to exceed 4 units) DS5</td>
<td>3 or 4</td>
</tr>
<tr>
<td>*COMDI 2B American Sign Language, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>*COMDI 3A-B American Sign Language, Intermed.</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units**

6

**TOTAL UNITS**

27

(15 of the 27 required units must be taken at Long Beach City College.)

**Recommended:** A valid Red Cross First Aid Certificate

**COLLEGE AND WORKFORCE PREPARATION**

**Noncredit Certificates of Completion**

**BASIC SKILLS FOR THE WORKPLACE:** The certificate in Basic Skills for the Workplace will certify that students have achieved the basic skills of reading, writing and computation necessary for the workplace. Furthermore, this certificate will verify that students have demonstrated skill achievement at levels that are necessary for pursuing high-skill, high wage employment.

For more departmental information on the Basic Adult Education (BAE) program you may call 562-938-3991. For more information on the English as a Second Language (ESL) Department you may call 562-938-3037.

**NONCREDIT CERTIFICATES OF COMPLETION:**

**Basic Skills for the Workplace**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAE 601A Adult Basic Education: Literacy Development</td>
<td>0</td>
</tr>
<tr>
<td>BAE 601B Adult Education: Basic Skills/GED</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

0

Students must log in a minimum of 57 contact hours of laboratory work. The student must complete the required assessment/proficiency exams in reading, writing, and mathematics for each course with a score of 80% or above in each required assessment/proficiency exam.

**English for Everyday**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 640 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 641 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 642 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 643 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 644 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 645 English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESLCC 699 Basic Skills for ESL Students (at least 18 hours)</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

0

Completion of ESL 645 (a minimum of 234 hours). For these promotion/Retention courses, students must earn 70% or higher in each course to pass.

**Reading Skills for ESL Students**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 602A English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 602B English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 602C English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 602D English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 602E English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESL 602F English for Everyday</td>
<td>0</td>
</tr>
<tr>
<td>ESLCC 699 Basic Skills for ESL Students (at least 18 hours)</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL UNITS**

0

Completion of ESL 602F (a minimum of 72 hours). For these promotion/Retention courses, students must earn 70% or higher in each course to pass.
COMPUTER APPLICATIONS SPECIALIST
Certificate of Achievement and/or Associate in Arts or Certificate of Accomplishment

Students prepare for an entry-level position working with computer application software, including operating systems, programming, word processing, spreadsheet applications, desktop publishing, and telecommunications. The Concentration in Computer Business Information Systems emphasizes help-desk support, while the Concentration in Computer Applications and Office Technologies focuses on administrative support. This Certificate of Achievement prepares students for an entry-level position in a variety of business settings and serves as a foundation for specialization as a software trainer, PC support specialist, software support specialist, help desk technician, software/hardware salesperson, or software tester. This Associate Degree prepares students for career advancement once a certificate has been earned. Appropriate course selection also facilitates transfer in a related major. For more information about CBIS courses, call (562) 938-4333 or email cbis@lbcc.edu; for CAOT classes, call (562) 938-3033.

**REQUIRED CORE COURSES FOR BOTH CONCENTRATIONS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 6A Intro to IT Concepts &amp; Applications</td>
<td>4</td>
</tr>
<tr>
<td>CAOTO 15 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

Select **ONE** from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTT 200 Beg Typing/Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>CAOTT 200A Beg Typing/Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>CAOTT 233 Computer Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>1-3</strong></td>
</tr>
</tbody>
</table>

**CHOSE ONE AREA OF CONCENTRATION (CBIS OR CAOT)**

**CONCENTRATION IN COMPUTER BUSINESS INFORMATION SYSTEMS (CBIS)**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 3 Operating Systems: Software and Hardware</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 6B Intermediate Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 6C Advanced Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 8B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 38 Database Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 206A Internet Basics</td>
<td>1</td>
</tr>
<tr>
<td>CBIS 207AD Web Construction I</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>20.5</strong></td>
</tr>
</tbody>
</table>

Required Work Experience in the Computer Labs for CBIS Concentration:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†CBIS 71AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>†CBIS 72AD Work Experience - Comp Bus Info Sys</td>
<td>3</td>
</tr>
<tr>
<td>†CBIS 73AD Work Experience - Comp Bus Info Sys</td>
<td>4</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>2-4</strong></td>
</tr>
</tbody>
</table>

**TOTAL UNITS with CBIS Concentration**

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.5-34.5</td>
</tr>
</tbody>
</table>

**CONCENTRATION IN COMPUTER APPLICATIONS AND OFFICE TECHNOLOGY (CAOT)**

**Required Courses for CAOT Concentration:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31A, B Microsoft Windows Operating System, Levels 1, 2</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office- Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 39B, C, D Word for Windows, Levels 2, 3, 4</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 41F, J Excel for Windows, Levels 2, 3</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 44E PowerPoint for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 45 Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CAOTC 47A Access for Windows, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 215A Microsoft Outlook for Windows</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Electives for CAOT Concentration

Select any **THREE (3)** units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 34 Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 41E Excel for Windows - Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 42A, B Publisher for Windows, Levels 1, 2</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 44D PowerPoint for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 47B Access for Windows, Advanced</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 211 OpenOffice.org</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 230 Adobe Acrobat for the Office</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 235 Microsoft Office-Expert</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 272AD Work Experience - CAOT</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

**TOTAL UNITS WITH CAOT CONCENTRATION**

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>29-31</td>
</tr>
</tbody>
</table>

**CERTIFICATES OF ACCOMPLISHMENT:**

**Basic Computing and Internet Literacy Certificate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 34 Intro to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office- Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 45 Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CBIS 6A Intro to IT Concepts &amp; Applications</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 6B Intermediate Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 206A Internet Basics</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

**ADDITIONAL REQUIREMENTS:** 2.5 minimum GPA in courses for this certificate. Complete certificate courses within three semesters.

**Microsoft Office Certificate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 35 Microsoft Office- Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 235 Microsoft Office- Expert</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**Microsoft Access Certificate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 47A Access for Windows, Beg.</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 47B Access for Windows, Advanced</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**Microsoft Excel Certificate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 41E Excel for Windows-Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41F Excel for Windows-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41J Excel for Windows-Advanced</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

**Microsoft Word Certificate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39B Word for Windows, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39C Word for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39D Word for Windows, Expert</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>
**REQUIRED COMPETENCY:** Typing certificate of at least 35 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

**COMPUTER and BUSINESS INFORMATION SYSTEMS & COMPUTER SCIENCE**

The CBIS Department has four Certificate of Achievement programs and several Certificate of Accomplishment programs for students interested in working in the computer industry. Track 1 is intended for those students interested in working as help desk technicians assisting end-users resolve software and hardware problems. Track 2 is intended for students interested in developing computer application software in business and industry as an entry-level computer programmer on PCs, mid-range or larger sized computers. Track 3 is intended for students interested in a solid foundation of programming and software engineering skills for use in Computer Science. Track 4 is intended for students who want to know how networking is going to affect their work life, and want to understand what this technology is all about, or are trying to find out if a network would help their organization. It will also prepare students for MS Windows Certification. The CBIS department offers several Certificates of Accomplishment, many of which are also designed to prepare the student to pass industry certification exams. The Associate Degree will prepare students for transfer to the four-year college or university. For more departmental information email: cbis@lbcc.edu or see cbis.lbcc.edu web site or call (562) 938-3333.

**Track 1 - Microcomputer Help-Desk Technician**

Track 1 is intended for students interested in working as a help desk technician or in technical support of the PC systems.

**REQUIRED COURSES FOR TRACK 1 UNITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 3 Operating Systems: Software and Hardware</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 6A Intro to IT Concepts &amp; Applications</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 6B Intermediate Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 6C Advanced Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 41 Networking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 200 Computer Technician Hardware Basics</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 206A Internet Basics</td>
<td>1</td>
</tr>
<tr>
<td>CBIS 207AD Web Construction I</td>
<td>2</td>
</tr>
<tr>
<td>TCBS 260 Help Desk Concepts</td>
<td>1</td>
</tr>
<tr>
<td>CBIS 270 Introduction to Information Security</td>
<td>1</td>
</tr>
</tbody>
</table>

**Subtotal Units** 25

**Required Work Experience in the CBIS Computer Labs - Choose a minimum of two units:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCBS 71AD Work Experience – Comp Info Sys (60 Hours)</td>
<td>2</td>
</tr>
<tr>
<td>TCBS 72AD Work Experience – Comp Info Sys (120 Hours)</td>
<td>3</td>
</tr>
<tr>
<td>TCBS 73AD Work Experience – Comp Info Sys (180 Hours)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Subtotal Units** 2-4

**ELECTIVES Choose 5 Units from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 36 Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 211AD Web Construction II</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL UNITS FOR TRACK 1** 32-34

**Track 2 - Programmer**

Track 2 is intended for students interested in becoming a computer programmer.

**REQUIRED COURSES FOR TRACK 2 UNITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 3 Operating Systems: Software and Hardware</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 6A Intro to IT Concepts &amp; Applications</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 7 Business Programming Logic &amp; Design</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 36 Systems Analysis &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 38 Database Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 223 Unix/Linux Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units** 21

**Choose one series of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 8B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CS 11 Computer Programming/C++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>CS 12 Computer Programming/C++ II</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 14 Introduction to Java Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 8B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 242 Introduction to Oracle: SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 243 Program with Oracle PL/SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 246 Oracle DBA Fundamentals</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Subtotal Units** 7-8

**Choose one of the following alternative languages:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 5B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CS 11 Computer Programming/C++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 14 Introduction to Java Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 216A Introduction to C# Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 245 ST Database and Business Intelligence</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 420 PHP &amp; MySQL for the Web</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 492 ST Interpretive Programming languages</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Subtotal Units** 2.5-4

**ELECTIVES: Choose 4 Units from classes below or from the alternate Languages above**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCBS 71AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>TCBS 72AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>TCBS 73AD Work Experience-Comp Bus Info Sys</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 251 Introduction to ASP.NET</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 207E Dynamic HTML Web Construction</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 206C World Wide Web Database Programming</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 436A Intro to Project Management Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units** 4

**TOTAL UNITS FOR TRACK 2** 32-34.5

**Track 3 - Programmer – Computer Science**

Track 3 is intended for students interested in Computer Science courses that will help them succeed after

**REQUIRED COURSES FOR TRACK 3 UNITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 270 Introduction to Information Security</td>
<td>1</td>
</tr>
<tr>
<td>†CS 11 Computer Programming/C++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>†CS 12 Computer Programming/C++ II</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 14 Introduction to Java Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 223 Unix/Linux Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 243 Program with Oracle PL/SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 246 Oracle DBA Fundamentals</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Subtotal Units** 7-8

**ELECTIVES: Choose 4 Units from classes below or from the alternate Languages above**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†CBIS 71AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>†CBIS 72AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>†CBIS 73AD Work Experience-Comp Bus Info Sys</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 251 Introduction to ASP.NET</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 207E Dynamic HTML Web Construction</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 206C World Wide Web Database Programming</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 436A Intro to Project Management Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units** 4

**TOTAL UNITS FOR TRACK 3** 32-34.5

**Track 4 - Programmer – Computer Science**

Track 4 is intended for students interested in developing computer application software in business and industry as an entry-level computer programmer on PCs, mid-range or larger sized computers. Track 4 is intended for students interested in a solid foundation of programming and software engineering skills for use in Computer Science. Track 4 is intended for students who want to know how networking is going to affect their work life, and want to understand what this technology is all about, or are trying to find out if a network would help their organization. It will also prepare students for MS Windows Certification. The CBIS department offers several Certificates of Accomplishment, many of which are also designed to prepare the student to pass industry certification exams. The Associate Degree will prepare students for transfer to the four-year college or university. For more departmental information email: cbis@lbcc.edu or see cbis.lbcc.edu web site or call (562) 938-3333.

**REQUIRED COURSES FOR TRACK 4 UNITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 206A Internet Basics</td>
<td>1</td>
</tr>
<tr>
<td>CBIS 207AD Web Construction I</td>
<td>2</td>
</tr>
<tr>
<td>TCBS 260 Help Desk Concepts</td>
<td>1</td>
</tr>
<tr>
<td>CBIS 270 Introduction to Information Security</td>
<td>1</td>
</tr>
</tbody>
</table>

**Subtotal Units** 25

**Choose one series of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 8B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CS 11 Computer Programming/C++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>CS 12 Computer Programming/C++ II</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 14 Introduction to Java Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 8B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 242 Introduction to Oracle: SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 243 Program with Oracle PL/SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 246 Oracle DBA Fundamentals</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Subtotal Units** 7-8

**Choose one of the following alternative languages:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBIS 5B Visual BASIC Programming</td>
<td>4</td>
</tr>
<tr>
<td>CS 11 Computer Programming/C++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 14 Introduction to Java Programming</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 223 Unix/Linux Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 243 Program with Oracle PL/SQL</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 246 Oracle DBA Fundamentals</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Subtotal Units** 2.5-4

**ELECTIVES: Choose 4 Units from classes below or from the alternate Languages above**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†CBIS 71AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>†CBIS 72AD Work Experience-Comp Bus Info Sys</td>
<td>2</td>
</tr>
<tr>
<td>†CBIS 73AD Work Experience-Comp Bus Info Sys</td>
<td>4</td>
</tr>
<tr>
<td>CBIS 251 Introduction to ASP.NET</td>
<td>3.5</td>
</tr>
<tr>
<td>CBIS 207E Dynamic HTML Web Construction</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 206C World Wide Web Database Programming</td>
<td>2.5</td>
</tr>
<tr>
<td>CBIS 436A Intro to Project Management Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal Units** 4

**TOTAL UNITS FOR TRACK 4** 32-34.5

**Consult guides available in Counseling Centers for specific general education and required grades.**
transferring to a CSU or UC School Computer Science major program. You must see a counselor specific computer science transfer requirements to a CSU or UC school. Not all of the courses in this track will meet the specific degree requirements of a particular school.

REQUIRED COURSES FOR TRACK 3 UNITS
CBIS 3 Operating Systems: Software and Hardware 3.5
CBIS 6A Intro to IT Concepts & Applications 4
CBIS 7 Business Programming Logic & Design 3.5
†CBIS 36 Systems Analysis & Design 3
CBIS 38 Database Concepts 4
CBIS 223 Unix/Linux Fundamentals 3
Subtotal Units 21

Choose one series of the following:
CBIS 41 Networking Fundamentals 3
CBIS 200 Computer Technician Hardware Basics 3.5
CBIS 212 Wireless Communications 1.5
CBIS 220 i-Net+ Internet Technologies 3
CBIS 223 Unix/Linux Fundamentals 3
CBIS 225 Microsoft Windows Client O.S. 2.5
CBIS 226 Microsoft Windows Server O.S. 2.5
CBIS 227 Microsoft Windows Networking 2.5
Subtotal Units 29

ELECTIVES: Choose 4 units from below
†CBIS 71AD Work Experience – Comp Info Sys (60 Hours) 2
†CBIS 72AD Work Experience – Comp Info Sys (120 Hours) 4
CBIS 228 Microsoft Windows Directory Services 2.5
CBIS 229 Microsoft ISA Server 2.5
CBIS 270 Introduction to Information Security 1
CBIS 271 Network Security Fundamentals 3
CISCO 250 Networking Wiring Installation 1
CISCO 251 Introduction to Networking 3
†CISCO 252 Routing and Access Control 3
†CISCO 253 Cisco Networking III, LAN 3
†CISCO 254 WAN’s and Remote Access 3
TOTAL UNITS FOR TRACK 4 33

CERTIFICATES OF ACCOMPLISHMENT:
Computer Tech A+ Preparation

REQUIRED COURSE UNITS
CBIS 6A Intro to IT Concepts & Applications 4
CBIS 3 Operating Systems: Software and Hardware 3.5
CBIS 200 Computer Technician Hardware Basics 3.5
†CBIS 71AD,72AD,or 73AD Work Experience 2-4
TOTAL UNITS 13-15

Note: A letter grade of “C” or better must be earned in each course, and a cumulative GPA of at least 3.0 must be maintained. All courses must be completed within 5 year span.

Application Developer Certificate

REQUIRED COURSE UNITS
CBIS 6A Intro to IT Concepts & Applications 4
†CBIS 7 Business Programming Logic & Design 3.5
CBIS 6B Intermediate Business Applications 3
CBIS 6C Advanced Business Applications 3
CBIS 8B Visual Basic Programming 4
†CBIS 71AD Work Experience 2
TOTAL UNITS 19.5

Information Security Certificate

REQUIRED COURSE UNITS
CBIS 41 Networking Fundamentals 3
CBIS 220 i-Net+ Internet Technologies 3
CBIS 270 Introduction to Information Security 1
CBIS 271 Network Security Fundamentals 3
TOTAL UNITS 10

Recommended but not required course(s):
CBIS 223 Unix/Linux Fundamentals 3
CBIS 225 MS Windows Client OS 2.5
CBIS 226 MS Windows Server OS 2.5
CBIS 227 MS Windows Networking 2.5
CBIS 235A Linux Server Administration 3.5
CBIS 235B Linux Networking & Security 3.5

Java Web Programmer Certificate

REQUIRED COURSES UNITS
Consult guides available in Counseling Centers for specific general education and required grades.
Baking and Pastry 2 Certificate

REQUIRED COURSE UNITS
CULAR 204 Introduction to Baking 5
†CULAR 206 Baking and Pastry 2 5
TOTAL UNITS 10

Commercial Cake Decorating Certificate

REQUIRED COURSE UNITS
CULAR 207 Commercial Cake Decorating 5
TOTAL UNITS 5

Food Preparation 1 Certificate

REQUIRED COURSE UNITS
CULAR 213A Food Preparation 1 11.5
TOTAL UNITS 11.5

Food Preparation 2 Certificate

REQUIRED COURSE UNITS
†CULAR 213B Food Preparation 2 11.5
TOTAL UNITS 11.5

Food Preparation 3 Certificate

REQUIRED COURSE UNITS
†CULAR 213C Food Preparation 3 11.5
TOTAL UNITS 11.5

Nutrition for Culinary Arts Certificate

REQUIRED COURSE UNITS
F_N250 Nutrition for Culinary Arts 2
TOTAL UNITS 2

Professional Gourmet Cooking Certificate

REQUIRED COURSE UNITS
CULAR 214 Professional Gourmet Cooking 2
TOTAL UNITS 2

Commercial Formal Buffet Certificate

REQUIRED COURSE UNITS
CULAR 215 Commercial Formal Buffet 2
TOTAL UNITS 2

Food Service Sanitation Certificate

REQUIRED COURSE UNITS
CULAR 20 App Food Serv Sanit in Hotel/Rstr Mgmt 3
TOTAL UNITS 3

CUSTOMER SERVICE REPRESENTATIVE

Certificate of Achievement and/or Associate in Arts or Certificate of Accomplishment

Students prepare for a customer service representative position in a call center or walk-in service center by developing essential skills for telephone and written communication, computer proficiency, data entry, time management, and successful customer interactions. This Certificate of Achievement prepares students for a career in customer service and serves as a foundation for specialization. This Associate degree prepares students for career advancement once a certificate has been earned. For more information regarding courses, call (562) 938-3033.

REQUIRED COURSES UNITS
CAOTC 31A Microsoft Windows Operat System, Beg 1

ELECTIVES

Select any THREE (3) units from the following:

CAOTC 31B Microsoft Windows Operat System, Advanced 1
CAOTC 34 Introduction to Computers & Applications 3
CAOTC 35 Microsoft Office- Specialist 3
CAOTC 39B, C, D Word for Windows 1:1:1
CAOTC 41F, J Excel for Windows, Levels 2, 3 1:1
CAOTC 47A Access for Windows, Beginning 3
CAOTC 47 B Access for Windows, Advanced 3
CAOTC 211 OpenOffice.org 1
CAOTC 230 Adobe Acrobat for the Office 3
CAOTC 235 Microsoft Office-Expert 3
CAOTO 216 Proofreading Skills 1
CAOTO 272AD Work Experience - CAOT 3
CAOTT 209AB Speed/Accuracy Bldg for Typists 1
MKTG 40 Salesmanship 3

Subtotal Units 25

TOTAL UNITS 28

REQUIRED COMPETENCIES:
Typing certificate of at least 30 words per minute for 5 minutes with 5 or fewer errors by the end of the program. Data entry certificate of at least 9,000 keystrokes per hour and at least 98 percent accuracy on a 5-minute test within the previous 12 months.

CERTIFICATES OF ACCOMPLISHMENT:

Basic Customer Service Certificate

REQUIRED COURSES UNITS
CAOTC 250A Data Entry – Level 1 3
CAOTC 250B Data Entry – Level 2 3
CAOTO 260 Business Telephone Procedures 1
CAOTO 262 Software Skills for the Workplace 1
CAOTO 263 Customer Service 1
CAOTO 264 Call Centers 1
CAOTO 265 Customer Conflict Management 1

TOTAL UNITS 11

REQUIRED COMPETENCY: Data entry certificate of at least 9,000 keystrokes per hour and at least 98% accuracy on a 5-minute test within the previous 12 months.

Basic Data Entry Certificate

REQUIRED COURSES UNITS
CAOTC 250A Data Entry – Level 1 3
CAOTC 250B Data Entry – Level 2 3
CAOTT 209AB Speed/Accuracy Bldg for Typists 1

TOTAL UNITS 7
REQUIRED COMPETENCIES: Typing certificate of at least 40 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months. Data entry certificate of at least 9,000 keystrokes per hour and at least 98 percent accuracy on a 5-minute test within the previous 12 months. Completion of certificate courses with a minimum grade of “B” in each course.

Microsoft Office Certificate

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 35</td>
<td>Microsoft Office-Specialist</td>
</tr>
<tr>
<td>CAOTC 235</td>
<td>Microsoft Office-Expert</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 6

Microsoft Excel Certificate

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows-Beginning 1</td>
</tr>
<tr>
<td>CAOTC 41F</td>
<td>Excel for Windows-Intermediate 1</td>
</tr>
<tr>
<td>CAOTC 41J</td>
<td>Excel for Windows-Advanced 1</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 3

Microsoft Word Certificate

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Beginning 1</td>
</tr>
<tr>
<td>CAOTC 39B</td>
<td>Word for Windows, Intermediate 1</td>
</tr>
<tr>
<td>CAOTC 39C</td>
<td>Word for Windows, Advanced 1</td>
</tr>
<tr>
<td>CAOTC 39D</td>
<td>Word for Windows, Expert 1</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 4

REQUIRED COMPETENCY: Typing certificate of at least 35 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

DANCE

Associate in Arts

Students learn an appreciation of dance as an art form as well as instruction in dance technique, choreography and aesthetics. Students are also provided partial lower division preparation for transfer to a baccalaureate degree in this field. This Associate Degree will prepare students for careers in body therapies, dance, and teaching or dance studio operation. For more departmental information call (562) 938-4563 or 938-4383.

REQUIRED COURSES

Semester 1

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 1</td>
<td>Dance Forms Through the Ages</td>
</tr>
<tr>
<td>DANCE 10AB</td>
<td>Fundamental of Ballet (1st semester) 1</td>
</tr>
<tr>
<td>DANCE 14AB</td>
<td>Beginning Modern Dance (1st semester) 1</td>
</tr>
<tr>
<td>DANCE 20AB</td>
<td>Beginning Jazz Dance (1st semester) 1</td>
</tr>
</tbody>
</table>

Subtotal Units (for Semester 1): 6

Semester 2

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 10AB</td>
<td>Fundamental of Ballet (2nd semester) 1</td>
</tr>
<tr>
<td>DANCE 12AD</td>
<td>Conditioning for Dance-Pilates Method 1</td>
</tr>
<tr>
<td>DANCE 14AB</td>
<td>Beginning Modern Dance (2nd semester) 1</td>
</tr>
<tr>
<td>DANCE 20AB</td>
<td>Beginning Jazz Dance (2nd semester) 1</td>
</tr>
</tbody>
</table>

Select ONE of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1</td>
<td>Acting 1-Introduction to Acting or</td>
</tr>
<tr>
<td>FILM 1</td>
<td>Intro to Film</td>
</tr>
</tbody>
</table>

Subtotal Units (for Semester 2): 8

Semester 3

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 11AB</td>
<td>Intermediate Ballet (1st semester) 1</td>
</tr>
<tr>
<td>DANCE 17AB</td>
<td>Inter. Modern Dance (1st semester) 1</td>
</tr>
<tr>
<td>DANCE 21AB</td>
<td>Intermediate Dance-Jazz (1st semester) 1</td>
</tr>
<tr>
<td>DANCE 31AB</td>
<td>Choreography I (1st semester) or 1</td>
</tr>
<tr>
<td>DANCE 41/1</td>
<td>Dance Performance (1st semester) or 0.5</td>
</tr>
<tr>
<td>DANCE 41/2</td>
<td>Dance Performance (1st semester) or 1</td>
</tr>
<tr>
<td>DANCE 41/3</td>
<td>Dance Performance (1st semester) or 1.5</td>
</tr>
<tr>
<td>DANCE 41AD</td>
<td>Dance Performance (1st semester) 2</td>
</tr>
</tbody>
</table>

Subtotal Units (for Semester 3): 6.5-8

Semester 4

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 6AB</td>
<td>Intermediate Tap 1</td>
</tr>
<tr>
<td>DANCE 13AD</td>
<td>Turns 1</td>
</tr>
<tr>
<td>DANCE 18AD</td>
<td>Folk and Ethnic Dance 1</td>
</tr>
<tr>
<td>DANCE 60AD</td>
<td>Special Projects in Dance 1</td>
</tr>
</tbody>
</table>

Subtotal Units (for Semester 4): 5.5-7

TOTAL UNITS: 26-29

DATA ENTRY

Certificate of Achievement and/or Associate in Arts or Certificate of Accomplishment

Students prepare for an entry-level data-entry position by learning to enter data accurately and rapidly from documents or during customer service calls, use database software, and operate calculating machines. This Certificate of Achievement prepares students for an entry-level position in a variety of office settings and serves as a foundation for specialization. The program is designed to build employment skills quickly. This Associate Degree prepares students for career advancement once a certificate has been earned. For more departmental information call (562) 938-3033.

REQUIRED COURSES

Semester 1

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31A</td>
<td>Microsoft Windows Operating System, Beg 1</td>
</tr>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows - Beginning 1</td>
</tr>
<tr>
<td>CAOTC 47A</td>
<td>Access for Windows, Beginning 3</td>
</tr>
<tr>
<td>CAOTC 250A</td>
<td>B Data Entry - Levels 1, 2 3:3</td>
</tr>
<tr>
<td>CAOTC 30</td>
<td>Business Calculating Machines 2</td>
</tr>
<tr>
<td>CAOTC 263</td>
<td>Customer Service 1</td>
</tr>
<tr>
<td>TART 201</td>
<td>Intermediate Typing/Keyboarding 2</td>
</tr>
<tr>
<td>CAOTC 209AB</td>
<td>Speed/Accuracy Bldg for Typists 1</td>
</tr>
</tbody>
</table>

Subtotal Units: 17

REQUIRED COMPETENCIES: Typing certificate of at least 45 words per minute for 5 minutes with 5 or fewer errors by the end of the program. Data entry certificate of 9,000 keystrokes per hour with 5 or fewer errors completed within the previous 12 months.

Consult guides available in Counseling Centers for specific general education and required grades.
at least 9,000 keystrokes per hour for 5 minutes with at least 98 percent accuracy within the previous 12 months. Business calculating machines certificate of at least 170 keystrokes per minute for 5 minutes with 5 or fewer errors by the end of the program.

**ELECTIVES**
Select **THREE (3)** units from the following courses:
- CAOTC 31B Microsoft Windows Operating System, Adv 1
- CAOTC 34 Introduction to Computers & Applications 3
- CAOTC 35 Microsoft Office- Specialist 3
- CAOTC 39A, B, C, D Word for Windows Levels 1, 2, 3, 4 1:1:1
- CAOTC 41F, J Excel for Windows, Levels 2, 3 1:1
- CAOTC 47B Access for Windows, Advanced 3
- CAOTC 215A Microsoft Outlook for Windows 2
- CAOTC 246 Financial Applications 3
- CAOTO 216 Proofreading Skills 1
- CAOTC 272AD Work Experience - CAOT 3
- CAOTT 202 Advanced Typing/Keyboarding 2
- CAOTT 209AB Speed/Accuracy Bldg for Typists 1

**TOTAL UNITS:** 3

**CERTIFICATES OF ACCOMPLISHMENT:**

**Basic Data Entry Certificate**

**REQUIRED COURSES**

- CAOTC 250A Data Entry – Level 1 3
- CAOTC 250B Data Entry – Level 2 3
- CAOTT 209AB Speed/Accuracy Bldg for Typists 1

**TOTAL UNITS:** 7

**REQUIRED COMPETENCIES:** Typing certificate of at least 40 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months. Data entry certificate of at least 9,000 keystrokes per hour and at least 98 percent accuracy on a 5-minute test within the previous 12 months. Completion of certificate courses with a minimum grade of “B” in each course.

**Microsoft Access Certificate**

**REQUIRED COURSES**

- CAOTC 47A Access for Windows, Beginning 3
- CAOTC 47B Access for Windows, Advanced 3

**TOTAL UNITS:** 6

**DESKTOP/MEDIA PUBLISHING**

**Associate in Arts/Certificate of Achievement**

Students learn to write, design, and produce publications (websites, fliers, brochures, newsletters, in-house magazines) using computer publishing techniques. The program prepares students to work on newspapers, magazines, in advertising agencies or in other environments involving desktop/media publishing or to work on a free-lance basis. For successful employment, you should be able to type 30+ words a minute, write with a proficiency equal to placement in ENGL 1, and have a basic understanding of the principles of color and design theory. This Certificate of Achievement prepares students for an entry-level position in a variety of business settings and serves as a foundation for specialization. This Associate degree prepares students for career advancement once a certificate has been earned. Appropriate course selection also facilitates transfer in a related major. For more information regarding: Journalism classes call (562) 938-4282 or 938-4036 or email pmckean@lbcc.edu.

**REQUIRED CORE COURSES FOR BOTH CONCENTRATIONS**

**REQUIRED COURSES**

- #JOURN 1A Introduction to Desktop Publication 3
- JOURN 25 Free-Lance Writing 3

**Subtotal Units:** 6

**Concentration in Writing/Publishing**

Select **TWELVE (12)** units from the following:

- #JOURN 1B Introduction to DesktopMedia Publication 3
- JOURN 5 Introduction to Public Relations 3
- JOURN 6AD Working on the Magazine 3:3
- †JOURN 20 Beginning Newswriting and Reporting 3
- JOURN 71-73AD Work Experience – Journalism 2:4
- JOURN 80AD Working on the Newspaper 3:3
- JOURN 85AD Editor Training 3:3

**Subtotal Units:** 12

**TOTAL UNITS with WRITING/PUBLISHING CON:** 18

**DIAGNOSTIC MEDICAL IMAGING SCiences**

**(RADIOLOGIC TECHNOLOGY)**

**Associate in Science and/or Certificate of Achievement or Certificate of Accomplishment**

The Diagnostic Medical Imaging Program at Long Beach City College is dedicated to providing high-quality education and clinical practicum to qualified students. It is responsive to the diverse needs of the local medical community. It specializes in the education and training that lead to entry-level employment as a competent, ethical health care professional, and an Associate of Science Degree. The program emphasizes the necessity of professional development and lifelong learning. For additional departmental information call (562) 938-4166.

**Prerequisite Courses**

The following courses must be completed within five years prior to the first Spring Semester of the program:

**REQUIRED COURSES**

- #ANAT 41 Anatomy & Physiology 5
- AH 60 Medical Terminology 3
- AH 61 Integration of Patient Care 2

**TOTAL UNITS:** 10

**FIRST YEAR**

**Spring Semester**

- †DMI 10 Introduction to Radiologic Technology 3

**Subtotal Units:** 3

**Summer Session**

- †DMI 20 Introduction to Radiologic Physics 3

**Subtotal Units:** 3

**Fall Semester**

- **#General Ed. Course (see explanation in footnote) 3**
- **#General Ed. Course (see explanation in footnote) 3**

Computer Class. Any class which satisfies computer portion of Information Competency Requirement for graduation. Recommended course: COMIS 1. For
complete listing see General Education Course Pattern Guide.
†DMI 11 Radiographic Techniques 1
†DMI 12 Contrast Fluoroscope/Radiographic Proced 3
†DMI 21 Applied Radiological Physics 2
†DMI 30 Positioning for General Diagnostic Radiography 3
†DMI 40A Clinical Radiography 2.5
Subtotal Units 18.5-21.5

Spring Semester
†DMI 60 Radiologic Pathology 3
†DMI 24 Radiation: Biology & Protection 3
†DMI 31 Positioning for Cranial Radiography 3
†DMI 40B Clinical Radiography 6
Subtotal Units 15

SECOND YEAR

Summer Session
† DMI 40C Clinical Radiography 6
Subtotal Units 6

Fall Semester
*#General Ed. Course (see explanation in footnote) 3
†AH 222 Intravenous Therapy 1
†DMI 15 Computer Applications in Radiology 3
†DMI 40D Clinical Radiography 11
Subtotal Units 18
TOTAL UNITS (in program) 82.5-85.5
TOTAL UNITS(including prerequisite courses) 92.5-95.5

RECOMMENDED courses but not required:
†DMI 62 Mammography 3.5
LEARN 11 Learning and Academic Strategies 2

CERTIFICATES OF ACCOMPLISHMENT:
Radiologic Technology Fluoroscopy Permit Certificate
(Must be licensed CRT or in Second Year of Diagnostic Medical Imaging Program)
REQUIRED COURSE UNITS
†DMI 61 Fluoroscopy 2
TOTAL UNITS 2

Mammography Certificate
(Must be licensed CRT or in Second Year of Diagnostic Medical Imaging Program)
REQUIRED COURSE UNITS
†DMI 62 Mammography 3.5
TOTAL UNITS 3.5

Magnetic Resonance Imaging Technologist Certificate
REQUIRED COURSE UNITS
†DMI 401 Physical Principles of Magnetic Resonance Imag. 3
†DMI 402 MR Imaging Procedures 3
†DMI 403 Cross-Sectional Anatomy 3
†DMI 404 MRI Pathology 3
†DMI 405AB MRI Clinical Practicum 2.5
TOTAL UNITS 14.5

# Specific General Education courses required: † ENGL 1 or 105, Sp 10, 20 or 30, Psych 1, Humanities (any course that meets the Associate Degree requirement) and 1 unit of P.E (two half-unit (.5) P.E. courses).

DIESEL MECHANICS
Certificate of Achievement and/or Associate in Science
Students prepare for entry-level jobs in the diesel mechanics/heavy equipment industry. For more departmental information call (562) 938-3071 or 938-3054.
REQUIRED COURSES UNITS
REQUIRED CORE COURSES FOR BOTH OPTIONS:
CAOTC 31A Microsoft Windows Operating System, Beg 1 1
CAOTT 200A Beginning Typing/Keyboarding 1 1
DIETSL 391B Heavy Equipment Electrical Systems 5
Subtotal Units 7

COMPLETE OPTION 1 or OPTION 2
OPTION 1:
AMECH 424 Automotive Air Conditioning 3
DIETSL 281 Detroit Diesel Engines 10
DIETSL 282 Cummins Four Cycle Engine 10
†DIETSL 283 Powered Systems 10
†DIETSL 284 Highway Transport 10
Subtotal Units 43
TOTAL UNITS FOR OPTION 1 50

OPTION 2:
AMECH 424 Automotive Air Conditioning 3
DIETSL 289 Caterpillar 3406 & 3116 Engine 10
DIETSL 290 C.A.T Transmissions & Final Drive 10
DIETSL 291 C.A.T Hydraulics 10
DIETSL 292 C.A.T Chassis & Electrical 10
Subtotal Units 43
TOTAL UNITS FOR OPTION 2 50

RECOMMENDED Courses but not required:
For Option 1:
WELD 400AD Welding (General) 2
For Option 2:
WELD 460AD Welding (Acetylene Gas) 2

DIESETICS PROGRAM
Dietetic Service Supervisor/Dietetic Technician
Associate in Arts and/or Certificate of Achievement
This program is designed to train students to be employed as Dietetic Service Supervisors and Dietetic Technicians who function as managers/supervisors and nutritional care specialists in the dietary departments of hospitals or other health care facilities.

DIETETICS PROGRAM
Dietetic Service Supervisor/Dietetic Technician
Associate in Arts and/or Certificate of Achievement
This program is designed to train students to be employed as Dietetic Service Supervisors and Dietetic Technicians who function as managers/supervisors and nutritional care specialists in the dietary departments of hospitals or other health care facilities.

DIETETICS PROGRAM
Dietetic Service Supervisor/Dietetic Technician
Associate in Arts and/or Certificate of Achievement
This program is designed to train students to be employed as Dietetic Service Supervisors and Dietetic Technicians who function as managers/supervisors and nutritional care specialists in the dietary departments of hospitals or other health care facilities.

DIETETICS PROGRAM
Dietetic Service Supervisor/Dietetic Technician
Associate in Arts and/or Certificate of Achievement
This program is designed to train students to be employed as Dietetic Service Supervisors and Dietetic Technicians who function as managers/supervisors and nutritional care specialists in the dietary departments of hospitals or other health care facilities.
general acute care hospitals, acute psychiatric hospitals, skilled nursing facilities and intermediate care facilities. Upon successful completion of the program, the student is eligible to apply for a Dietetic Service Supervisor Certificate. The student may also receive the Associate in Arts degree if the graduation requirements are completed.

**DIETETIC TECHNICIAN:**
The Dietetic Technician is a nutritional counselor and is a member of the dietetic health care team, functioning under the direction of a Registered Dietitian. Approved by the American Dietetic Association, this program instructs the student in nutritional care, teaching techniques, nutrition principles, diet modification, nutritional counseling and food service management. Dietetic Technicians are trained to function as nutritional care specialists in the dietary departments of hospitals, clinics and other health care facilities. For the Dietetic Technician Program, students must fulfill the Associate Degree requirements (by completing the Certificates of Achievement for both the Service Supervisor and the Technician programs and the graduation requirements). The students will then have earned both the Associate Degree and the TWO Certificate of Achievements. The student is eligible to take the American Dietetic Association Registration Board Commission on Dietetic Registration Exam to become a Registered Dietetic Technician.

For further information, please call (562) 938-4550 or 938-4193.

**DIETETIC SERVICE SUPERVISOR PROGRAM**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>F_N 20 Nutrition &amp; Life</td>
<td>3</td>
</tr>
<tr>
<td>F_N 21 Food Selection &amp; Meal Preparation</td>
<td>4</td>
</tr>
<tr>
<td>F_N 224 Sanitation, Safety &amp; Equipment</td>
<td>3</td>
</tr>
<tr>
<td>F_N 225 Intro. Food Service &amp; Work Organization</td>
<td>3</td>
</tr>
<tr>
<td>F_N 227 Supervision &amp; Training Tech.</td>
<td>3</td>
</tr>
<tr>
<td>F_N 228 Food Production Management</td>
<td>3</td>
</tr>
<tr>
<td>F_N 230AC Clinical Field Exp. I (2 semesters req)</td>
<td>2:2</td>
</tr>
<tr>
<td>F_N 231 Menu Planning &amp; Food Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>F_N 232 Diet Therapy</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 29

**NOTE:** Completion of these courses entitles student to a Dietetic Service Supervisor Certificate of Achievement, approved by the California State Department of Health Services. Dietetic Service Supervisor completers must take the Dietetic Service Supervisor competency examination.

**DIETETIC TECHNICIAN PROGRAM**

Complete the Dietetic Service Supervisor Program required courses (above 29 units) and the following courses:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>†F_N 234 Advanced Nutrition Care</td>
<td>3</td>
</tr>
<tr>
<td>F_N 235 Advanced Medical Nutrition Therapy</td>
<td>3</td>
</tr>
<tr>
<td>†F_N 236 Dietetic Seminar</td>
<td>1</td>
</tr>
<tr>
<td>F_N 240AC Clinical Field Exp II (2 semesters req)</td>
<td>2:2</td>
</tr>
</tbody>
</table>

**Subtotal Units:** 11

**Subtotal Units (Courses from Dietetic Service Supervisor Program):** 29

**TOTAL UNITS:** 40

A Certificate of Achievement in this program is not available without also earning the Associate Degree. It is recommended to take the required courses in the sequence outlined.

**RECOMMENDED but not required courses:**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>F_N 26 Nutrition for the Active Person</td>
<td>1</td>
</tr>
<tr>
<td>F_N 233 Special Topics in Health Care Dietetics</td>
<td>1</td>
</tr>
<tr>
<td>F_N 250 Nutrition for Culinary Arts</td>
<td>2</td>
</tr>
<tr>
<td>F_N 253 Food Handler Certification</td>
<td>1</td>
</tr>
<tr>
<td>F_N 255A-D Special Topics in Nutrition</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>F_N 256 Weight Control &amp; Energy Balance</td>
<td>2</td>
</tr>
<tr>
<td>F_N 260A-D Cultural Foods</td>
<td>1.5:1.5:1.5:1.5</td>
</tr>
<tr>
<td>F_N 261AD Creative Cooking</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>F_N 262AD Meal Preparation for 1 &amp; 2 Persons</td>
<td>1.5:1.5:1.5:1.5</td>
</tr>
<tr>
<td>F_N 361AD Creative Cooking</td>
<td>0.5:0.5:0.5:0.5</td>
</tr>
</tbody>
</table>

**NOTE:** Any 300 band course in Food and Nutrition can be applied as an elective to the degree or certificate in this program.

**DRAFTING - ARCHITECTURAL**

(Occupational Program)

**ASSOCIATE DEGREE**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHT 60 Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>ARCHT 61 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>ARCHT 62 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 64 Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>†ARCHT 65 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 66 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 70AB Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>†ARCHT 71AD Architectural Design</td>
<td>4:4</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 24

**CORE SKILLS CERTIFICATE OF ACHIEVEMENT REQUIREMENTS**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHT 60 Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>ARCHT 61 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>ARCHT 62 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 64 Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>†ARCHT 65 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 66 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>†ARCHT 70AB Architectural Design or</td>
<td>8</td>
</tr>
<tr>
<td>†ARCHT 71AD Architectural Design</td>
<td>4:4</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 24
Consult guides available in Counseling Centers for specific general education and required grades.
RECOMMENDED course but not required:
DRAFT 273AD Work Experience-Mechanical Design 4
TEC 60AD Comp. Aided Design & Drafting (CADD) 3:3:3:3

CERTIFICATES OF ACCOMPLISHMENT:
AutoCAD I, Fundamentals Certificate (108 Hrs)

REQUIRED COURSES UNITS
DRAFT 202AD AutoCAD 1, Fundamentals 3
TOTAL UNITS 3

AutoCAD II, Advanced Certificate (108 Hrs)

REQUIRED COURSES UNITS
DRAFT 203AD AutoCAD II, Advanced Concepts 3
TOTAL UNITS 3

AutoCAD III, Visualization, Rendering, Animation Certificate (108 Hrs)

REQUIRED COURSES UNITS
DRAFT 204 3D Visualization/Animation 4
TOTAL UNITS 4

3D Studio MAX-Modeling Technician Certificate (324 Hrs)

REQUIRED COURSES UNITS
DRAFT 251AD 3D Modeling for Technical Animation 3
TOTAL UNITS 3

3D Studio MAX-Texture & Lighting Technician Certificate (108 Hrs)

REQUIRED COURSES UNITS
DRAFT 252AD Texture/Lighting–Tech Animation 3
TOTAL UNITS 3

3D Studio MAX-Animation Technician Certificate (108 Hrs)

REQUIRED COURSES UNITS
DRAFT 253AD 3D Technical Animation & Production 3
TOTAL UNITS 3

3D Studio MAX-Technological Design Animator Certificate (324 Hrs)

REQUIRED COURSES UNITS
DRAFT 251AD 3D Modeling for Technical Animation 3
DRAFT 252AD Texture/Lighting–Technical Animation 3
DRAFT 253AD 3D Technical Animation & Production 3
TOTAL UNITS 9

ELECTRICAL TECHNOLOGY
Certificate of Achievement and/or Associate in Science or Certificate of Accomplishment

Students prepare for entry-level employment in numerous electrical and electrically related trades. Upon completion of the Electrical Technology program, the student will be able to install, maintain, and repair electrical equipment and systems in a safe and workmanlike manner. The California Contractor’s License requirements recognize the courses listed below as partial fulfillment of the experience requirements. This program also meets the standards set by the California Department of Apprenticeship Standards towards the current California Electrician Certification testing. Once a student has completed the program, that student will be allowed to register to take the Electrician’s Certification Exam. For more departmental information call (562) 938-4505. California Division of Apprenticeship Standards approved school: #101.

STUDENTS MAY FOLLOW EITHER:

COURSES

DAY PROGRAM
RECOMMENDED SEQUENCE OF CLASSES UNITS
#LEARN 11 Learning & Academic Strategies 2
ELECT 253 OSHA Standards for Construction Safety 2
%ELECT 41 Technical Applications of Minicomputers 2
ELECT 200A First Semester Industrial Electricity 8
†*ELECT 225 Algebra & Trigonometry for Technicians 4
†ELECT 200B Second Semester Industrial Electricity 8
†ELECT 200C Third Semester Industrial Electricity 8
†ELECT 435A Electrical Motor Control 1 2
†ELECT 200D Fourth Semester Industrial Electricity 8
Subtotal Units 40

Complete the remaining 5.0 units from the Electrical Program Electives list. These electives can be taken at any time during the program as long as the prerequisites for the desired class have been met.
5
TOTAL UNITS 45

Electrical Program ELECTIVES
(Day & Night Programs)
CISCO 250 Network Cabling Installation 1
CISCO 251 Cisco Networking I, Introduction 3
ELECT 41 Technical Applications of Minicomputers 2
†ELECT 224 Electrical Motors and Transformers 3
†ELECT 226 Solid State Fundamentals for Electricians 3
†ELECT 227 D.C. Variable Speed Drives 3
†ELECT 229 Industrial Drive Systems 3
ELECT 230A, B, C Robotics Technology (3 units each)
(these three classes may be taken out of sequence) 3
ELECT 261 Introduction to Renewable Energy 3
ELECT 271 Electrical Cost Estimating 3
ELECT 275 Electrical Pipe Bending (A) 0.5
†ELECT 276 Electrical Pipe Bending (B) 0.5
†ELECT 277 Blueprint Reading for Electricians 3
ELECT 280 Traffic Signals Systems 1 3
ELECT 283 Traffic Systems Communications 3
†ELECT 284 Traffic Signal Controllers & Digital Sys 3
†ELECT 435B Electrical Motor Control (B) 2

NIGHT PROGRAM

RECOMMENDED SEQUENCE OF CLASSES UNITS
#LEARN 11 Learning & Academic Strategies 2
ELECT 202 Electrical Mathematics 3
### ELECT 253 OSHA Standards for Construction Safety 2
% ELECT 41 Technical Applications of Minicomputers 2
+ ELECT 204 Fundamentals of DC Electricity 3
+ Must enroll in ELECT 204 and 210A concurrently
+ ELECT 210A Laboratory Practices 1
† ELECT 240 Electrical Code - Residential 3
† ELECT 212 Fundamentals of AC Electricity 3
† Must enroll in ELECT 212 and 210C concurrently
† ELECT 210C Laboratory Practices 3 1
† ELECT 245 Electrical Code - Commercial (F) 3
† ELECT 250 Electrical Code - Industrial (Sp) 3
† ELECT 242 Electrical Code - Grounding 1.5
Subtotal Units 37.5

**CERTIFICATES OF ACCOMPLISHMENT:**

**Network Cabling Specialist Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISCO 250 Network Cabling Installation</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>1</td>
</tr>
</tbody>
</table>

**Network Installation Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISCO 250 Network Cabling Installation</td>
<td>1</td>
</tr>
<tr>
<td>CISCO 251 Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>4</td>
</tr>
</tbody>
</table>

**Network Installation and Design Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISCO 250 Network Cabling Installation</td>
<td>1</td>
</tr>
<tr>
<td>CISCO 251 Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>CISCO 252 Routing and Access Control</td>
<td>3</td>
</tr>
<tr>
<td>CISCO 253 Cisco Networking III, LAN</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>10</td>
</tr>
</tbody>
</table>

**Traffic Signal Systems I Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT 280 Traffic Signals Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ELECT 283 Traffic Systems Communications</td>
<td>3</td>
</tr>
<tr>
<td>ELECT 284 Traffic Signal Controllers &amp; Digital Sys</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>9</td>
</tr>
</tbody>
</table>

# This is a recommended course. It is not required and not part of the total units for the certificate or degree.

% This is an elective course and is recommended for any students who need development of computer skills.

### ENGINEERING

**Associate in Science**

This field of concentration is designed to recognize partial fulfillment of the requirements for transfer with junior standing for students seeking a baccalaureate degree in engineering. This Associate Degree will facilitate transfer for a four-year engineering degree. Students who wish to transfer may need to meet additional requirements. For more departmental information call (562) 938-4168 or (562) 938-4428

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1A General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>ENGR 3B Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 17 Electrical Engineering Circuits (INF)</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 17L Electrical Engineering Circuits Lab (INF)</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 35 Statics (INF)</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 50 Intro. To Engineering (INF)</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1 Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>MATH 80 Third Calculus Course</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 3A Physics for Sci. &amp; Engr.-Mechanics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 3B Physics for Sci. &amp; Engr.-E &amp; M</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>34</td>
</tr>
</tbody>
</table>

Select ONE of the Following:

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 11 Computer Programming/C ++ I</td>
<td>3.5</td>
</tr>
<tr>
<td>ENGR 54 Computer Methods/C++</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>3-3.5</td>
</tr>
</tbody>
</table>

### ENGLISH

**Language & Literature; Creative Writing**

**Associate in Arts**

This field of concentration in the Language and Literature sequence prepares the student for baccalaureate study in English, Comparative Literature, and Liberal Arts. The Creative Writing sequence also prepares the student for possible publication. For more departmental information call (562) 938-4036.

**LANGUAGE & LITERATURE SEQUENCE**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1 or 1H Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 2 Introduction to Literature/Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4 Critical Analysis of Literature</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>7-8</td>
</tr>
</tbody>
</table>

Select a minimum of NINE (9) units from the following courses, of which SIX (6) units must be a year's survey sequence (English, American or World):

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 41 American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 42 American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 44 or 44H Literature of Western World I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 45 or 45H Literature of Western World II</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 46 Survey of British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 47 Survey of British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>9</td>
</tr>
</tbody>
</table>

Select SIX (6) units from any of the following courses:

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3 or 3H Argumentative and Critical Writing</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 18 Detective and Crime Fiction (INF)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 24 College Grammar</td>
<td>3</td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
†ENGL 30 Horror and Terror Fiction 3
†ENGL 32 Masterpieces of Asian Literature in English 3
†ENGL 33 Mythology 3
†ENGL 35 Interpreting the Short Story 3
†ENGL 36 The Novel 3
†ENGL 37 Science Fiction, Fantasy/Horror 3
†ENGL 38 Bible as Literature, Old Testament 3
†ENGL 39 Bible as Lit., Apocrypha & New Testament 3
†ENGL 43 A-B Introduction to Shakespeare 3:3
†ENGL 48 or 48H Modern & Contemporary Literature 3
†ENGL 49 or 49H Film and Literature 3
†ENGL 79 ST Literature of Diversity 3
Subtotal Units  6
TOTAL UNITS  22

CREATIVE WRITING SEQUENCE

REQUIRED COURSES  UNITS
††ENGL 1 or 1H Reading and Composition 4
†ENGL 2 Intro to Literature/Composition 3
ENGL 24 College Grammar 3
†ENGL 26 Creative Writing 1 3
Subtotal Units  13
Select THREE (3) units from the following:
†ENGL 27A Creative Writing 2: Poetry 3
†ENGL 27B Creative Writing 2: Fiction 3
†ENGL 27C Creative Writing 2: Biography, Autobiog 3
†ENGL 27D Creative Writing 2: Stage/Screen Writing 3
†ENGL 27E Creative Writing 2: The Novel 3
†ENGL 96 The Craft of Writing 3
†ENGL 97AD Writers' Workshop 3:3:3:3
Subtotal Units  3
Select SIX (6) units from any of the courses listed above in either the Language & Literature Sequence or Creative Writing Sequence.
Subtotal Units  6
TOTAL UNITS  22

RECOMMENDED courses but not required:
†ENGL 6AD Production of Literary Publications 3
ENGL 7 Editing a Literary Review 3
JOURN 25 Free Lance Writing (F) 3

FAMILY & CONSUMER STUDIES

Associate in Arts/Certificate of Achievement

Students are provided lower division transfer classes for a bachelor’s degree in Family and Consumer Sciences, and provide opportunities for developing skills and competencies for multiple roles of home, family and career. Students are advised to check with a four-year college/university for specific requirements for transfer. This Certificate of Achievement will prepare students for an entry-level position in any of the generalized fields of Family and Consumer Studies which include Child Development, Family & Consumer Studies, Fashion, Foods and Nutrition and Interior Design. For more departmental information call (562) 938-4454.

For the Certificate of Achievement or Associate Degree, complete the following courses:

REQUIRED COURSES  UNITS
CDECE 47 Human Development 3
FACS 50 Consumer Awareness 3

FACS 64 Life Management 3
FACS 211A-B College & Career Opportunities for Women (one semester) 3
FD 20 Introduction to Fashion Merchandising 3
F_N 20 Nutrition & Life 3
ID 1 Fundamentals of Interior Design 3

TOTAL UNITS  21

RECOMMENDED COURSES (Courses with course numbers from 1-99 are CSU transferable. See website www.ASSIST.org)
†CDECE 66 Observation and Assessment DS3 3
FD 9 Clothing Selection 3
FD 10 Textiles, Fibers, and Fabrics 3
FD 24AB Beginning Sewing 1:5:1:5
F_N 21 Food Selection and Meal Preparation 4
F_N 252AD Cake Decorating and Sugar Cookery 1.5
F_N 260AD Cultural Foods or 1.5
F_N 360AD Cultural Foods .5
F_N 261AD Creative Cooking or 1.5
F_N 361AD Creative Cooking .5
F_N 262AD Meal Preparation for 1 & 2 Persons or 1.5
F_N 362AD Cooking for Singles .5
FLO 286A Introduction to Floral Design-Fall Flowers 2
FLO 286B Introduction to Floral Design-Spring Flowers 2

FASHION DESIGN

Associate in Arts/ Certificate of Achievement

Students prepare for entry-level jobs in fashion design, production & manufacturing. This program also provides partial lower division preparation for the baccalaureate degree in Fashion Design. This Certificate of Achievement will prepare students for an entry-level position in the apparel design and manufacturing industry. This Associate Degree will prepare students for career advancement once a certificate has been earned. Field of concentration selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4192 or 938-4454.

‡ FD 70AD must be taken concurrently with FD 72AD or 73AD.

CERTIFICATE OF ACHIEVEMENT

ENTRY LEVEL CLASSES

REQUIRED COURSES  UNITS
FD 3 Intro to Careers in Design & Merchandising 2
FD 10 Textile Fibers and Fabrics 3
FD 36A Pattern Drafting I: Basic Block 1.5
FD 36B Pattern Drafting II: Pattern Manipulation 1.5
FD 37A Pattern Draping I: Basic Sloper 1.5
FD 37B Pattern Draping II: Sloper Manipulations 1.5
FD 200 Fashion Prediction/Promotion: Crit View 1
FD 214AB Quick Sketch Croquis Drawing or 2
FD 215AB Fashion Sketching I 2

Select TWO of the following courses:
FD 24AB Beginning Sewing (One semester) 1.5
FD 25AB Intermediate Sewing (One semester) 1.5
FD 26AB Advanced Sewing (One semester) 2
FD 29AB Tailoring 2

Subtotal Units  17-18
INTERMEDIATE LEVEL CLASSES
FD 5 Intro. to Manufacturing Design & Merchandising 2
FD 9 Clothing Selection 3
FD 27AB Production Sewing (One Semester) 1.5
FD 32 History of Fashion 3
FD 38A Fashion Design I 3
FD 38B Fashion Design II 3
FD 41AD Fashion Show Production 2.5
FD 244AD Computer Patternmaking 1
FD 245AD Computer Apps. in Fashion 1(2 semesters) 1:1

Select ONE of the following courses:
FD 20 Intro to Fashion Merchandising 3
IBUS 1 Intro to International Business 3

Subtotal Units 24

ADVANCED LEVEL CLASSES
FD 38C Fashion Design III 3
FD 38D Fashion Design IV 3
FD 39A Pattern Grading 1
FD 40AB Advanced & Production Pattern Drafting 1
FD 216AB Fashion Portfolio Development 2

Select Four (4) units from this section:
• FD 70AD Work Experience Issues (One Semester) 1
• FD 71AD, 72AD or FD 73AD Vocational Work Experience 1-3
• FACS 364 Life Management 1

Subtotal Units 14

TOTAL UNITS 55-56

ASSOCIATE DEGREE REQUIREMENTS
ENTRY LEVEL CLASSES
REQUIRED COURSES
FD 3 Intro to Careers in Design & Merchandising 2
FD 10 Textile Fibers and Fabrics 3
FD 27AB Production Sewing (One Semester) 1.5
FD 36A Pattern Drafting I: Basic Block 1.5
FD 36B Pattern Drafting II: Pattern Manipulation 1.5
FD 37A Pattern Draping I: Basic Sloper 1.5
FD 37B Pattern Draping II: Sloper Manipulations 1.5
FD 214AB Quick Sketch Croquis Drawing 2
FD 215AB Fashion Sketching I 2

Select TWWO of the following courses:
FD 24AB Beginning Sewing (One semester) 1.5
FD 25AB Intermediate Sewing (One semester) 1.5
FD 26AB Advanced Sewing (One semester) 2

INTERMEDIATE LEVEL CLASSES
FD 10 Textile Fibers and Fabrics 3
FD 20 Intro to Fashion Merchandising 3
FD 27AB Production Sewing (One Semester) 1.5
FD 32 History of Fashion 3
FD 38A Fashion Design I 3
FD 38B Fashion Design II 3
FD 245AD Computer Applications in Fashion 1

TOTAL UNITS 32-32.5

RECOMMENDED but not required courses for students interested in degree or certificate:
ART I or 2 Art & Civilization 3
ART 15 Beginning Drawing 3
ART 41 Intro to Computer Graphics 3
FD 23 Fashion/Merchandising Buying 3
FD 211AB Textile Design: Beading 1
FD 213AB Textile Design: Hand Painting 1
FD 258AD Swimsuit 1
IBUS 20 Export-Import Business Practices 3
MKTG 40 Salesmanship 3
MGMT 80 Small Business Entrepreneurship 3

FASHION DESIGN
ASSISTANT DESIGNER
Associate in Arts/Certificate of Achievement

Students prepare for entry-level jobs in fashion design, production & manufacturing. This program also provides partial lower division preparation for the baccalaureate degree in Fashion Design. This Certificate of Achievement will prepare students for an entry-level position in the apparel design and manufacturing industry. This Associate Degree will prepare students for career advancement once a certificate has been earned. Field of concentration selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4192 or 938-4454.

CERTIFICATE OF ACHIEVEMENT
REQUIREMENTS
ENTRY LEVEL CLASSES
REQUIRED COURSES
FD 3 Intro to Careers in Design & Merchandising 2
FD 10 Textile Fibers and Fabrics 3
FD 27AB Production Sewing (One Semester) 1.5
FD 36A Pattern Drafting I: Basic Block 1.5
FD 36B Pattern Drafting II: Pattern Manipulation 1.5
FD 37A Pattern Draping I: Basic Sloper 1.5
FD 37B Pattern Draping II: Sloper Manipulations 1.5
FD 200 Fashion Prediction/Promotion: Crit View 1
FD 214AB Quick Sketch Croquis Drawing 2

Select TWWO of the following courses:
FD 24AB Beginning Sewing (One semester) 1.5
FD 25AB Intermediate Sewing (One semester) 1.5
FD 26AB Advanced Sewing (One semester) 2

Subtotal Units for Entry Level 18.5-19

INTERMEDIATE LEVEL CLASSES
FD 5 Intro. To Manufacturing Design & Merchandising 2
FD 9 Clothing Selection 3
FD 38A Fashion Design I 3
FD 39A Garment Technical Packages 1
FD 244AD Computer Patternmaking 1
FD 245AD Computer Apps. in Fashion 1(2 semesters) 1:1

Subtotal Units for Intermediate Level 12

ADVANCED LEVEL CLASSES
FD 38B Fashion Design II 3

Select Four (4) units from this section:
• FD 70AD Work Experience Issues (One Semester) 1
• FD 72AD or FD 73AD Vocational Work Experience 2-
• FD 26AB Advanced Sewing (One semester) 2
• FACS 364 Life Management 1

Subtotal Units for Advanced Level 7

TOTAL UNITS 37.5-38

Consult guides available in Counseling Centers for specific general education and required grades.
### ASSOCIATE DEGREE REQUIREMENTS

#### ENTRY LEVEL CLASSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 3 Intro to Careers in Design &amp; Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 10 Textile Fibers and Fabrics</td>
<td>3</td>
</tr>
<tr>
<td>FD 27AB Production Sewing (One Semester)</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 36A Pattern Drafting I: Basic Block</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 36B Pattern Drafting II: Pattern Manipulation</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 214AB Quick Sketch Croquis Drawing</td>
<td>2</td>
</tr>
<tr>
<td>FD 245AD Computer Applications in Fashion</td>
<td>1</td>
</tr>
</tbody>
</table>

Select **TWO** of the following courses:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 24AB Beginning Sewing (One semester)</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 25AB Intermediate Sewing (One semester)</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 26AB Advanced Sewing (One semester)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units for Entry Level**: **11.5-12.5**

#### INTERMEDIATE LEVEL CLASSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 9 Clothing Selection</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: **16.5-17**

**RECOMMENDED** but not required courses for students interested in degree or certificate:

- ART 1 or 2 Art & Civilization: 3 units
- ART 15AD Beginning Drawing: 3 units
- ART 31 Fundamentals of Art: Composition & Color: 3 units
- FD 20 Intro to Fashion Merchandising: 3 units
- FD 23 Fashion/Merchandising Buying: 3 units
- FD 211AB Textile Design: Beading: 1 unit
- FD 213AB Textile Design: Hand Painting: 1 unit
- FD 258AD Swimwear: 1 unit

*FD 70AD must be taken concurrently with FD 72AD or 73AD.*

### FASHION DESIGN PATTERNMAKER

#### Certificate of Achievement

Students prepare for entry-level jobs in fashion design, production & manufacturing. This program also provides partial lower division preparation for the baccalaureate degree in Fashion Design. This Certificate of Achievement will prepare students for an entry-level position in the apparel design and manufacturing industry. For more departmental information call (562) 938-4192 or 938-4454.

#### ENTRY LEVEL CLASSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 3 Intro to Careers in Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 5 Intro to Manufacturing for Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 24AB Beginning Sewing (One semester)</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 25AB Intermediate Sewing (One semester)</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 26AB Advanced Sewing (One semester)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units**: **8**

#### INTERMEDIATE LEVEL CLASSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 27AB Production Sewing (two semesters)</td>
<td>1.5:1.5</td>
</tr>
<tr>
<td>FD 36A Pattern Drafting I: Basic Block</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 36B Pattern Drafting II: Pattern Manipulation</td>
<td>1.5</td>
</tr>
</tbody>
</table>

*FD 70AD Work Experience Issues (One semester) 1 unit
*FD 72AD or 73AD Vocational Work Experience 2-3 units

Select **FOUR (4)** units from this section:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 29AB Tailoring</td>
<td>2</td>
</tr>
<tr>
<td>FD 26AB Advanced Sewing (One Semester)</td>
<td>2</td>
</tr>
<tr>
<td>FD 258AD Swimwear</td>
<td>1</td>
</tr>
</tbody>
</table>

**Subtotal Units**: **13-14**

**Total Units**: **21-22**

**RECOMMENDED** but not required courses:

- ART 1 or 2 Art & Civilization: 3 units
- ART 15AD Beginning Drawing: 3 units
- FD 10 Textile Fibers and Fabrics: 3 units
- FD 20 Intro to Fashion Merchandising: 3 units
FD 211AB Textile Design: Beading 1
FD 213AB Textile Design: Hand Painting 1
FD 214AB Quick Sketch/Croquis 2
FD 244AD Computer Patternmaking 1
- FD 70AD must be taken concurrently with FD 72AD or 73AD.

**FASHION MERCHANDISING**

**Certificate of Achievement and/or Associate in Arts**

Students prepare for careers in all phases of retailing and manufacturing in the growing California Fashion Industry. This program also provides lower-division preparation for the baccalaureate degree in Fashion Merchandising. This Certificate of Achievement will prepare students for an entry-level position in the apparel retailing, marketing and manufacturing industry. This Associate Degree will prepare students for career advancement once a certificate has been earned. Field of concentration selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4336 or 938-4454.

**CERTIFICATE OF ACHIEVEMENT REQUIREMENTS**

**ENTRY LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 3 Intro to Careers in Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 5 Intro to Manufacturing for Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 9 Clothing Selection</td>
<td>3</td>
</tr>
<tr>
<td>FD 20 Intro to Fashion Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>FD 200 Fashion Prediction/Promotion: Crit View</td>
<td>1</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

Select **ONE** of the following:
1. FACS 50 or 350M1 Consumer Awareness/Money Management 1-3
2. FACS 64 Life Management

**Subtotal Units for Entry Level**

**INTERMEDIATE LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 10 Textiles Fibers &amp; Fabrics</td>
<td>3</td>
</tr>
<tr>
<td>FD 22A Merchandising for a Profit I</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 22B Merchandising for a Profit II</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 32 History of Fashion</td>
<td>3</td>
</tr>
<tr>
<td>FD 39 Garment Technical Packages</td>
<td>1</td>
</tr>
<tr>
<td>FD 41AD Fashion Show Production</td>
<td>2.5</td>
</tr>
<tr>
<td>FD 245AD Computer Applications in Fashion</td>
<td>1</td>
</tr>
<tr>
<td>MKTG 40 Salesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Select **ONE** of the following:
1. FD 214AB Quick Sketch/Croquis Drawing 2
2. FD 215AB Fashion Sketching I 2

**Subtotal Units for Intermediate Level**

**ADVANCED LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 23 Fashion/Merchandise Buying</td>
<td>3</td>
</tr>
<tr>
<td>*FD 70AD Work Experience Issues</td>
<td>1</td>
</tr>
<tr>
<td>*FD 72AD or 73AD Work Experience</td>
<td>2-3</td>
</tr>
<tr>
<td>MKTG 41 Marketing Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units 42.5 - 45.5**

**ASSOCIATE DEGREE REQUIREMENTS**

**ENTRY LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 3 Intro to Careers in Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 5 Intro to Manufacturing for Design/Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>FD 9 Clothing Selection</td>
<td>3</td>
</tr>
<tr>
<td>FD 20 Intro to Fashion Merchandising</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

**INTERMEDIATE LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 10 Textiles Fibers &amp; Fabrics</td>
<td>3</td>
</tr>
<tr>
<td>FD 22A Merchandising for a Profit I</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 22B Merchandising for a Profit II</td>
<td>1.5</td>
</tr>
<tr>
<td>FD 32 History of Fashion</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

**ADVANCED LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD 23 Fashion/Merchandise Buying</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units 22**

- **RECOMMENDED but not required courses for students interested in degree or certificate:**
  1. FD 24AB Beginning Sewing 1.5
  2. IBUS 52 International Marketing 3
  3. CBIS 6A Intro to IT Concepts & Applications 4

- FD 70AD must be taken concurrently with FD 72AD or 73AD.

**FILM**

**Associate in Arts**

Students learn an appreciation of film as a medium of mass communication and with experiences in film production. It prepares students for entry-level employment in the film industry and provides partial lower division preparation for transfer to a baccalaureate degree in this field. The associate degree prepares students for entry-level employment in the film industry. For more departmental information call (562) 938-4563 or 938-4277.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>ENTRY LEVEL CLASSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 1 Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>FILM 10AD Explorations in Film</td>
<td>3</td>
</tr>
<tr>
<td>FILM 11AD Film Art and Artists</td>
<td>3</td>
</tr>
<tr>
<td>FILM 20AB Fundamentals of Film Production</td>
<td>3</td>
</tr>
<tr>
<td>PHOT 31AB Basic Photography: Black &amp; White</td>
<td>3</td>
</tr>
<tr>
<td>TART 1 Introduction to Acting</td>
<td>3</td>
</tr>
</tbody>
</table>

**INTERMEDIATE LEVEL CLASSES**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R/TV 216AC Non-Linear Video &amp; Film Editing</td>
<td>2</td>
</tr>
<tr>
<td>R/TV 4 Writing and Production Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
TART 32AD Stage and Screen Writing 3
MUSIC 60AD Protools (Digital Audio Recording/Edit) 2

ADVANCED LEVEL CLASSES
FILM 35AD Film Production Workshop 4
†FILM 60AD Special Projects in Film 1
MGMT 80 Small Business Entrepreneurship 3
R/TV 12 Television Lighting 2
R/TV 14AD Electronic Field Production 2
TART 40AD Stage Scenery 2
TOTAL UNITS 45

FINE ARTS
Associate in Arts
Students are provided with an introductory education in the fine arts. It also partially fulfills some of the lower division core for the Liberal Studies Bachelor's Degree and preparation for the Multiple Subjects Teaching Credential. It allows the student to gain proficiency in three areas of the arts, which can provide This Associate Degree prepares student for transfer to a four-year college. For more departmental information call (562) 938-4436.
Select TWENTY-FOUR (24) units from THREE of the EIGHT areas listed below:
ART (ART)
CREATIVE ARTS (CART)
DANCE (DANCE)
FILM (FILM)
MUSIC (MUSIC)
PHOTOGRAPHY (PHOT)
RADIO/TELEVISION (R_TV)
THEATRE (TART)

FIRE SCIENCE
Certificate of Achievement and/or Associate in Science
Students are educated and trained in the technical fields relating to fire and safety practices. This program also provides partial lower division preparation for the baccalaureate degree in this field. This Certificate of Achievement will prepare students for entry to a fire academy and for an entry-level position in private and public fire-related occupations. This Associate Degree will prepare students for entry to a fire academy and for career advancement for those already employed in a fire-related industry. For more departmental information call (562) 938-4338.

CORE
REQUIRED COURSES
FIRE 1 Fire Protection Organization 3
FIRE 2 Fire Prevention Technology 3
FIRE 3 Fire Protection Equipment & Systems 3
FIRE 4 Building Construction 3
FIRE 5 Fire Behavior & Combustion 3
Subtotal Units 15
Select NINE (9) units from the following courses:
FIRE 6A,B Fire Command 1A -1B 2:2
FIRE 7A,B, C Fire Prevention Officer 1A-1B-1C 2:2:2
FIRE 10A,B Fire Instructor 1A -1B 2:2
FIRE 16A,B Fire Investigator 1A -1B 2:2
FIRE 26A Command 2A 2
FIRE 26B Command 2B 2
FIRE 40 Fire Management 1 2
FIRE 42A Fire Management 2A 2
FIRE 42B Fire Management 2B 2
FIRE 53 Fire Hydraulics 3
FIRE 54 Hazardous Materials 1 3
FIRE 57 Intro. To Tactics and Strategy 3
FIRE 58 Intro to Fire Company Administration 3
FIRE 60 Fire Investigation 1 3
FIRE 61 Rescue Practices 3
FIRE 62 Fire Apparatus & Equipment 3
FIRE 64 Hazardous Materials 2 3
FIRE 65 Fundamental of Fire Safety 3
FIRE 242C Fire Management 2C 2
FIRE 250 Basic Fire Service Training 9
FIRE 271AD or 272AD or 273AD Work Experience-Fire Science 2: 2 or 3:3 or 4:4
FIRE 400A-F Special Topics in Fire Science 1-5
EMT 251 & 251L Emergency Medical Tech. & Lab 4.5
PUBAD 1 Introduction to Public Administration 3
Subtotal Units 9
TOTAL UNITS 24
Note: Any 200, 300 OR 400 band course in Fire Science can be applied as an elective to a degree or certificate.

FLORAL DESIGN
Associate in Arts and/or Certificate of Achievement
Students prepare for employment as floral designers. The Certificate of Achievement completer will also have the basic knowledge to become a salesperson, manager or owner of a floral shop. The certificate will help students prepare for AIFD certification. For more departmental information call (562) 938-4454 or 938-4336.

ENTRY LEVEL CLASSES
REQUIRED COURSES
FLO 286A Introduction to Floral Design: Fall Flowers 2
MKTG 40 Salesmanship 3
Subtotal Units 7
Select FIVE (5) additional units from the following courses:
ART 31 Fundamentals of Art/Composition & Color or 3
ID 30 Applied Color and Theory and Design 4
HORT 15A Basic Horticulture 2
*ID 70AD Work Experience Issues 1
*ID 72AD, 73AD or 74AD Vocational Work Experience (One semester) 1, 2 or 3
Subtotal Units 5
TOTAL ENTRY LEVEL UNITS 12

INTERMEDIATE LEVEL CLASSES
REQUIRED COURSES
FLO 287A Intermediate Floral Design – Wedding 2
FLO 288 Advanced Floral Design 2
FLO 289 Applied Floral Shop Operation 3
FLO 287B Intermediate Floral Design – Sympathy 2
FLO 287C Intermediate Floral Design–Banquet/Holiday 2
FLO 287D Intermediate Floral Design–Education 2
FLO 287E Intermediate Floral Design–Design Competition 2
FLO 287F Intermediate Floral Design–Commercial 2
FLO 287G Intermediate Floral Design–Education 2
FLO 287H Intermediate Floral Design–Research 2
FLO 287I Intermediate Floral Design–Retail 2
FLO 287J Intermediate Floral Design–Retail 2
FLO 287K Intermediate Floral Design–Retail 2
FLO 287L Intermediate Floral Design–Retail 2
FLO 287M Intermediate Floral Design–Retail 2
FLO 287N Intermediate Floral Design–Retail 2
FLO 287O Intermediate Floral Design–Retail 2
FLO 287P Intermediate Floral Design–Retail 2
FLO 287Q Intermediate Floral Design–Retail 2
FLO 287R Intermediate Floral Design–Retail 2
FLO 287S Intermediate Floral Design–Retail 2
FLO 287T Intermediate Floral Design–Retail 2
FLO 287U Intermediate Floral Design–Retail 2
FLO 287V Intermediate Floral Design–Retail 2
FLO 287W Intermediate Floral Design–Retail 2
FLO 287X Intermediate Floral Design–Retail 2
FLO 287Y Intermediate Floral Design–Retail 2
FLO 287Z Intermediate Floral Design–Retail 2
FLO 288A Advanced Floral Design 2
FLO 288B Advanced Floral Design 2
FLO 288C Advanced Floral Design 2
FLO 288D Advanced Floral Design 2
FLO 288E Advanced Floral Design 2
FLO 288F Advanced Floral Design 2
FLO 288G Advanced Floral Design 2
FLO 288H Advanced Floral Design 2
FLO 288I Advanced Floral Design 2
FLO 288J Advanced Floral Design 2
FLO 288K Advanced Floral Design 2
FLO 288L Advanced Floral Design 2
FLO 288M Advanced Floral Design 2
FLO 288N Advanced Floral Design 2
FLO 288O Advanced Floral Design 2
FLO 288P Advanced Floral Design 2
FLO 288Q Advanced Floral Design 2
FLO 288R Advanced Floral Design 2
FLO 288S Advanced Floral Design 2
FLO 288T Advanced Floral Design 2
FLO 288U Advanced Floral Design 2
FLO 288V Advanced Floral Design 2
FLO 288W Advanced Floral Design 2
FLO 288X Advanced Floral Design 2
FLO 288Y Advanced Floral Design 2
FLO 288Z Advanced Floral Design 2
Subtotal Units 6
TOTAL INTERMEDIATE LEVEL UNITS 6

ADVANCED LEVEL CLASSES
FLO 288N Advanced Floral Design 2
FLO 288O Advanced Floral Design 2
FLO 288P Advanced Floral Design 2
FLO 288Q Advanced Floral Design 2
FLO 288R Advanced Floral Design 2
FLO 288S Advanced Floral Design 2
FLO 288T Advanced Floral Design 2
FLO 288U Advanced Floral Design 2
FLO 288V Advanced Floral Design 2
FLO 288W Advanced Floral Design 2
FLO 288X Advanced Floral Design 2
FLO 288Y Advanced Floral Design 2
FLO 288Z Advanced Floral Design 2
Subtotal Units 6
TOTAL ADVANCED LEVEL UNITS 6

Curriculum Guides
Subtotal Units 5
TOTAL ADVANCED LEVEL UNITS 5
REQUIRED COMPETENCY: Students must complete the Long Beach Community College computer proficiency requirement.

TOTAL UNITS 23
- FD 70AD must be taken concurrently with FD 71AD, 72AD or 73AD.

FOOD & BEVERAGE MANAGEMENT

Associate in Arts and/or Certificate of Achievement
Students learn entry and mid-level skills in the day-to-day management of food and beverage in all types of restaurants, cafes, convention centers, hotels, resorts, nightclubs, private clubs, schools, stadiums, theme parks, and airports. Students enhance their skills in food and beverage management, in areas such as: beverage services, bar and beverage management, stewarding, human resources, table servers, and wine stewards. With additional courses, students can prepare for a Bachelor’s Degree in this field, see counseling staff for admission requirements at a university. This Certificate of Achievement will prepare students for an entry-level position in a wide range of hospitality, restaurant, and catering career opportunities. For information regarding hotel management programs please refer to separate Hotel Management curriculum guide. For departmental information call (562) 938-4331.

FOOD & BEVERAGE MANAGEMENT OPTION

REQUIRED COURSES
UNITS
CULAR 20 App Service Sanit in Hotel/Rstr Management 3
THRFB 17 Intro to Food and Beverage Operations 3
THRFB 18 Intro to Culinary Preparation 3
THRFB 19 Food/Beverage Purchasing/Plan/Control 3
THRFB 27 Bar and Beverage Management 3
THR 24 Hospitality Accounting 3
THR 25 Hospitality Law 3
THR 26 Hospitality Supervision 3
THR 30 Hospitality Sales & Marketing 3
THR 39 Hospitality Industry Computer Systems 3
F N250 Nutrition for Culinary Arts 2

Complete a minimum of FOUR (4) units from the following:
†THR 271AD Work Experience- Hotel/Restaurant Mgmt 2
†THR 272AD Work Experience- Hotel/Restaurant Mgmt 3
†THR 273AD Work Experience- Hotel/Restaurant Mgmt 4

TOTAL UNITS 36

CATERING MANAGEMENT OPTION
Contact Department at (562) 938-4325 for current information.

RECOMMENDED but not required courses for both options:
CBIS 6A Intro to IT Concepts & Applications or 4
CAOTC 35 Microsoft Office Specialist 3
THR 28 Convention Management & Meeting Plan 3
THR 29 Facilities Management 3
THR 33 Housekeeping and Security Management 3

FOOD & BEVERAGE MANAGEMENT

REQUIRED COURSES UNITS
MGMT 80 Small Business Entrepreneurship 3
SP 10 Elements of Public Speaking 3
SP 25 Elements of Intercultural Communications 3

FOREIGN LANGUAGES

Associate in Arts and/or Certificate of Achievement
Program has two emphases: Foreign Languages-Proficiency emphasis with options in French, German and Spanish at intermediate or advanced level. Foreign Languages-Regional emphasis with options in European, Spanish American and Pacific Rim. Students following the Proficiency Emphasis develop a competency in at least one foreign language, providing an important entry-level skill for those aspiring to work in the international arena as well as preparing for baccalaureate work. Students following any of the Culture Emphasis (European, Spanish American or Pacific Rim) develop entry-level skills for work in the international arena, including the airline industry, international business, travel/tourism, communications, government and hotel/restaurant management. The Language Certificate of Achievement (offered only in French, German and Spanish) verifies for a potential employer that the student can communicate (verbally and in writing) in a wide range of situations, for a variety of purposes at a designated level for effective communication in a business or related professional setting. This Associate Degree provides the same or greater level of competency as the certificate. The degree also offers an added dimension of cultural knowledge and understanding in region(s) where the language is spoken. The degree would benefit those wishing to enter a variety of industries or business settings that compete in an international market, as well as preparing for transfer to a four-year university in a foreign language program. For more departmental information call (562) 938-4331.

PROFICIENCY EMPHASIS

With Options in French, German, and Spanish at the Intermediate or Advanced Level
For students who are studying French, German and Spanish and who want to achieve a level of competency for baccalaureate work, and/or to combine their foreign languages with another skill.

Select 15 units from ONE LANGUAGE (French, German or Spanish) and five additional units from the courses listed below:

REQUIRED COURSES:
Elementary Language 1 (or 1A + †1B), †2 (or †2A + †2B) 5:5
Intermediate Language †3, or 9, †4 or 10 French, †GER 3 or Spanish 5:5
Advanced Language †25AD French or Spanish or German †25AD 3:3:3:3
† And/ or Two semesters (4 units maximum) of Spoken French or Spanish †8AD or German †8AD or French †25AD 2:2
CHIN 1 (or 1A + †1B), †CHIN 2, ITAL 1 (or 1A + †1B), †2 (or †2A + †2B), JAPAN 1 (or 1A + †1B), †JAPAN 2, VIET 1 (or 1A + †1B), †ITAL 3 5

TOTAL UNITS 20

Consult guides available in Counseling Centers for specific general education and required grades.
CULTURE EMPHASES (With Options in European, Spanish American and Pacific Rim)

EUROPEAN AREA CULTURE

Select 15 units from ONE LANGUAGE (French, German or Spanish) and five additional units from the courses listed below:

- Elementary Language 1 (or 1A + †1B), ‡2 (or ‡2A + ‡2B) 5:5
- Intermediate Language †3, or 9, ‡4 or 10 French, ‡GER 3 or Spanish 5:5
- Advanced Language †5AD French, Spanish or German †25AD or French †25AD 3:3:3:3
- And/or Two semesters (4 units maximum) of Spoken French or Spanish †8AD or German †8AD 2:2
- ITAL 1 (or 1A + †1B), ‡2 (or ‡2A + ‡2B), †3 5

Subtotal Units 20

Select SIX (6) units from:

- IBUS 1 Introduction to International Business 3
- THRH 16 Introduction to Hotel Management 3
- THRT 210 Introduction to Travel & Tourism 3
- IBUS 52 International Marketing 3

Subtotal Units 6

Select THREE (3) units from:

- FRSTU 11A-B Language & Cultures of West Europe 3:3
- *HIST 1AB History: Western (European) Civilization 3:3

Subtotal Units 3

TOTAL UNITS 29

In addition, students must pass a competency examination in French, German or Spanish, administered by the Foreign Language Department, including an oral proficiency part, additionally focusing on specialized areas, such as international business and tourism. The level of proficiency expected for the competency examination equals the intermediate mid to advanced level according to the guidelines established by the American Council of Teachers of Foreign Languages.

SPANISH AMERICAN CULTURE

Select 20 units from Spanish courses listed below:

- Elementary Language 1 (or 1A + †1B), ‡2 (or ‡2A + ‡2B) 5:5
- Intermediate Language †3, or 9, ‡4 or 10 Spanish 5:5
- Advanced Spanish † (25AD) 3:3:3:3
- Two semesters (4 units max of Spoken Spanish †8AD) 2:2

Subtotal Units 20

Select SIX (6) units from:

- IBUS 1 Introduction to International Business 3
- THRH 16 Introduction to Hotel Management 3
- THRT 210 Introduction to Travel & Tourism 3
- IBUS 52 International Marketing 3

Subtotal Units 6

Select THREE (3) units from:

- FRSTU 11A-B Language & Cultures of West Europe 3
- *HIST 8AB History of the Americas 3:3

Subtotal Units 3

TOTAL UNITS 29

In addition, students must pass a competency examination in Spanish, administered by the Foreign Language Department, including an oral proficiency part, additionally focusing on specialized areas, such as international business and tourism. The level of proficiency expected for the competency examination equals the intermediate mid to advanced level according to the guidelines established by the American Council of Teachers of Foreign Languages.

PACIFIC RIM CULTURE

Select 10 units in one language from Japanese or Chinese courses listed below:

- Elementary Japanese 1(or 1A + †1B), ‡2 (or 2A + 2B) 5:5
- Elementary Chinese 1(or 1A + †1B), ‡2 (or 2A + ‡2B) 5:5

Subtotal Units 10

Select SIX (6) units from:

- IBUS 1 Introduction to International Business 3
- THRH 16 Introduction to Hotel Management 3
- THRT 210 Introduction to Travel & Tourism 3
- IBUS 52 International Marketing 3

Subtotal Units 6

Select THREE (3) units from:

- ‡ENGL 32 Masterpieces/Asian Literature (In Engl) 3
- *HIST 9A History of China 3
- *HIST 9B History of Japan and Korea 3

Subtotal Units 3

TOTAL UNITS 19

In addition, students must pass a competency examination in Chinese or Japanese, administered by the Foreign Language Department, including an oral proficiency part, additionally focusing on specialized areas, such as international business and tourism. The level of proficiency expected for the competency examination equals the intermediate low level according to the guidelines established by the American Council of Teachers of Foreign Languages.

HORTICULTURE

Associate in Science/ Certificate of Achievement

This field of concentration is designed to furnish students with knowledge of the entry-level skills necessary to embark upon a career in the horticulture industry. It includes emphasis on practical applications leading to career advancement. Also, it provides a partial lower division preparation for transfer to a baccalaureate degree program in this field. This Certificate of Achievement will prepare students for an entry-level position in a variety of horticulture/landscape/nursery industry positions and will serve as a foundation for specialization. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-3092.

REQUAUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 11A-D Plant Identification</td>
<td>3:3:3:3</td>
</tr>
<tr>
<td>HORT 15A or 15B Basic Horticulture</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units 14

Select SIX (6) units from the following courses:

- ‡ HORT 271AD Work Experience – Horticulture 2:2:2:2
- ‡ HORT 272AD Work Experience - Horticulture 3:3:3:3
- ‡ HORT 273AD Work Experience - Horticulture 4:4:4:4

Subtotal Units 6

Select TWENTY (20) units from the following courses:

- BIO 5 Plant Biology 4
- BIO 18 Edible, Poisonous & Useful Plants 2
Consult guides available in Counseling Centers for specific general education and required grades.
human services and be eligible to become employed at the paraprofessional entry level in serving alcohol and drug clients. This Certificate of Achievement will prepare students for an entry-level position in the alcohol/drug treatment field. This certificate fulfills the California Association of Alcohol & Drug Studies (CAADE) academic and work experience requirements. Additional work experience plus passing their test will lead students to becoming Certified Addiction Treatment Counselors (CATC). This Associate Degree will prepare students for an entry-level position in the human services/alcohol and drug treatment field and for career advancement for those already employed in these occupations. For more departmental information call (562) 938-3961.

AA DEGREE-ALCOHOL & DRUG STUDIES
Complete the TWELVE (12) units from the CORE courses below:

**CORE**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 1 Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>HS 46 Physiology &amp; Pharmacology of Drugs</td>
<td>3</td>
</tr>
<tr>
<td>HS 47 Intervention, Treatment &amp; Recovery</td>
<td>3</td>
</tr>
<tr>
<td>HS 48 Group and Family Process</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Complete NINE (9) units from any of the following courses to bring the total to 24 units:

**SKILLS AREA**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 43 Case Management: Treatment &amp; Aftercare</td>
<td>3</td>
</tr>
<tr>
<td>HS 45 Stress Management for Case Managers</td>
<td>3</td>
</tr>
<tr>
<td>HS 50 Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HS 242 Conflict Resolution/Mediation</td>
<td>3</td>
</tr>
<tr>
<td>HS 251 HIV &amp; Cultural Competency in Treatment</td>
<td>3</td>
</tr>
<tr>
<td>HS 252 Dual Diagnosis: Assessment &amp; Treatment</td>
<td>3</td>
</tr>
<tr>
<td>HS 255 Alcohol &amp; Drug Studies: Prevention &amp; Ed.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

Complete 3-4 units from any of the following courses to bring the total to 24-25 units:

**WORK EXPERIENCE**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 71AD Work Experience – Human Services</td>
<td>2</td>
</tr>
<tr>
<td>HS 72AD Work Experience – Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HS 73AD Work Experience – Human Services</td>
<td>4</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 24-25

**NOTE:** To receive credit for work experience a student must be enrolled in at least four other units in major.

**CERTIFICATE OF ACCOMPLISHMENT:**

Chemical Dependency Certificate

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 41 Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>HS 43 Case Management- Treatment &amp; Aftercare</td>
<td>3</td>
</tr>
<tr>
<td>HS 46 Physiology &amp; Pharmacology of Drugs</td>
<td>3</td>
</tr>
<tr>
<td>HS 48 Group &amp; Family Process</td>
<td>3</td>
</tr>
<tr>
<td>HS 50 Law &amp; Ethics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

Note: To receive credit for work experience a student must be enrolled in at least four other units in major.

**INTERIOR DESIGN**

Associate in Arts and/or Certificate of Achievement

Students prepare for employment in Interior Design and related design specializations. See the Interior Design: "Technical Skills Emphasis" guide for preparation in the area of drafting and computer aided design. For more departmental information call (562) 938-4180.

**FOR THE ASSOCIATE IN ARTS Degree in INTERIOR DESIGN**

**CORE**

Complete the following courses listed below:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 43 Case Management: Treatment &amp; Aftercare</td>
<td>3</td>
</tr>
<tr>
<td>HS 46 Physiology &amp; Pharmacology of Drugs</td>
<td>3</td>
</tr>
<tr>
<td>HS 47 Intervention, Treatment &amp; Recovery</td>
<td>3</td>
</tr>
<tr>
<td>HS 48 Group and Family Process</td>
<td>3</td>
</tr>
<tr>
<td>HS 252 Dual Diagnosis: Assessment &amp; Treatment</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**SKILLS AREA**

Complete SIX (6) units from any of the following courses:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 41 Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>HS 43 Case Management for Case Managers</td>
<td>3</td>
</tr>
<tr>
<td>HS 46 Physiology &amp; Pharmacology of Drugs</td>
<td>3</td>
</tr>
<tr>
<td>HS 48 Group &amp; Family Process</td>
<td>3</td>
</tr>
<tr>
<td>HS 255 Alcohol &amp; Drug Studies: Prevention &amp; Ed.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**WORK EXPERIENCE**

Complete SIX (6) units from any of the following courses:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 71AD Work Experience – Human Services</td>
<td>2</td>
</tr>
<tr>
<td>HS 72AD Work Experience – Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HS 73AD Work Experience – Human Services</td>
<td>4</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 33

**NOTE:** To receive credit for work experience a student must be enrolled in at least four other units in major.

**INTERIOR DESIGN**

Associate in Arts and/or Certificate of Achievement

Students prepare for employment in Interior Design and related design specializations. See the Interior Design: "Technical Skills Emphasis" guide for preparation in the area of drafting and computer aided design. For more departmental information call (562) 938-4180.

**FOR THE ASSOCIATE IN ARTS Degree in INTERIOR DESIGN**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 1 Fundamentals of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 5 Interior Design Studio 1</td>
<td>2</td>
</tr>
<tr>
<td>ID 10 Beginning Drafting: Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 20 Interior Design Careers</td>
<td>2</td>
</tr>
<tr>
<td>ID 30 Applied Color &amp; Design Theory</td>
<td>4</td>
</tr>
<tr>
<td>ID 50 Interior Materials/Products</td>
<td>4</td>
</tr>
<tr>
<td>ID 70 Space Planning</td>
<td>3</td>
</tr>
<tr>
<td>ID 222 Residential Furnishings</td>
<td>1</td>
</tr>
<tr>
<td>ARCHT 61 Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>
For the CERTIFICATE OF ACHIEVEMENT in INTERIOR DESIGN, complete the above 27 units and select 18-20 units from the following courses to total 45-47 units:

- ID 80 History of Interior & Furnishings 1
- ID 90 History of Interior & Furnishings 2
- ID 200 Interior Illustration
- ID 210 Fundamentals of Lighting
- ID 215 Interior Design Studio II
- ID 230 Business & Professional Practices
- ID 70AD Work Experience Issues
- ID 71AD, 72AD, or 73AD Work Experience 1, 2, or 3

Subtotal Units: 18-20

TOTAL UNITS for Program Certificate: 45-47

RECOMMENDED but not required:

- ID 70AD must be taken concurrently with ID 71AD, 72AD or 73AD.

INTERIOR DESIGN:
Technical Skills Emphasis
Associate in Arts/ Certificate of Achievement

Students prepare for employment in Interior Design in the areas of drafting and computer aided design. For more departmental information call (562) 938-4180.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 1</td>
<td>3</td>
</tr>
<tr>
<td>ID 5</td>
<td>2</td>
</tr>
<tr>
<td>ID 10</td>
<td>3</td>
</tr>
<tr>
<td>ID 20</td>
<td>2</td>
</tr>
<tr>
<td>ID 70</td>
<td>3</td>
</tr>
<tr>
<td>ID 200</td>
<td>2</td>
</tr>
<tr>
<td>ID 210</td>
<td>3</td>
</tr>
<tr>
<td>ID 215</td>
<td>2</td>
</tr>
<tr>
<td>ARCTH 61</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 24

JOURNALISM
Newspaper/Magazine, Public Relations and Publication Specialist
Associate in Arts and/or Certificate of Achievement

This field of concentration, with an emphasis in NEWSPAPERS/MAGAZINES, provides a basic program for students interested in careers requiring journalistic training, such as newspaper or Internet reporting, magazine or free-lance writing. The emphasis in PUBLIC RELATIONS provides a basic program for students interested in careers in any aspect of public relations and in writing and editing in-house or Internet publications. The PUBLICATION SPECIALIST emphasis provides a basic program for students interested in learning to produce a variety of publications including newsletters, brochures, websites, proposals, and house magazines. The Career Certificate provides access to entry-level employment in a variety of journalism related fields. These include newspapers, magazines, websites, newsletters, and press relation offices. For more departmental information call (562) 938-4282 or email pmckean@lbcc.edu.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 10 Intro to Mass Communication</td>
<td>3</td>
</tr>
<tr>
<td>&quot;&quot;&quot;JOURN 20 Beginning Newswriting &amp; Reporting</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 25 Free Lance Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 35AD Photojournalism (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 80AD Working on Newspaper (1st/2nd sem)</td>
<td>3:3</td>
</tr>
</tbody>
</table>

Subtotal Units: 18

RECOMMENDED but not required courses:

- JOURN 1A Intro to Desktop Publishing
- JOURN 5 Intro to Public Relations
- JOURN 35AD Photojournalism (2nd semester)
- JOURN 71AD, 72AD OR 73AD Work Experience 2-4
- JOURN 80AD Working on Newspaper (3rd/4th sem) 3:3
- JOURN 85AD Editor Training (1st & 2nd semester) 3:3

TOTAL UNITS: 21

PUBLIC RELATIONS EMPHASIS

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 1A Intro to Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 5 Intro to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 10 Intro to Mass Communications</td>
<td>3</td>
</tr>
<tr>
<td>&quot;&quot;&quot;JOURN 20 Beginning Newswriting &amp; Reporting</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 35 AD Photojournalism (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 80AD Working on the Newspaper (1st sem)</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 18

RECOMMENDED but not required courses:

- JOURN 25 Free Lance Writing
- JOURN 35AD Photojournalism (2nd semester)
- JOURN 80AD Working on the Newspaper
- JOURN 85AD Editor Training (1st & 2nd semester)
- SP 10 Elements of Public Speaking
- SP 60 Elements of Argumentation & Debate
- MKTG 40 Salesmanship
- MKTG 47 Essentials of Marketing

TOTAL UNITS: 21

PUBLICATION SPECIALIST EMPHASIS

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 10 Intro to Mass Communication</td>
<td>3</td>
</tr>
<tr>
<td>&quot;&quot;&quot;JOURN 20 Beginning Newswriting &amp; Reporting</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 25 Free Lance Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 35 AD Photojournalism (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 80AD Working on Newspaper (1st sem)</td>
<td>3:3</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 21

CERTIFICATE PROGRAM
Print, Public Relations, Publications

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 10 Intro to Mass Communication</td>
<td>3</td>
</tr>
<tr>
<td>&quot;&quot;&quot;JOURN 20 Beginning Newswriting &amp; Reporting</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 25 Free Lance Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 35AD Photojournalism (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 71AD, 72AD, or 73AD Work Experience 2-4</td>
<td></td>
</tr>
<tr>
<td>JOURN 80AD Working on the Newspaper (1st semester)</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL UNITS: 21

Consult guides available in Counseling Centers for specific general education and required grades.
### Curriculum Guides

**JOURN 85AD Editor Training (1st semester)**  3  
**TOTAL UNITS**  20-22

**RECOMMENDED but not required courses:**  
JOURN 1AB Intro to Desktop Publishing (2nd sem)  3  
JOURN 5 Intro to Public Relations  3  
JOURN 6AD Working on the Magazine  3

#### LEGAL SECRETARY

**Associate in Arts and/or Certificate of Achievement or Certificate of Accomplishment**

Students prepare for an entry-level legal secretary position by learning to format legal documents, maintain accurate legal files, calendar court dates, and operate computer programs commonly used in law offices. This certificate prepares students for an entry-level position in a variety of law office settings and serves as a foundation for specialization. This Associate degree prepares students for career advancement once a certificate has been earned. For more departmental information call (562) 938-3033.

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31A Microsoft Windows Operating System</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39A, B, C, D Microsoft Word for Office Levels 1, 2, 3, 4</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>CAOTC 45 Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CAOTC 265 Computer Transcription</td>
<td>2</td>
</tr>
<tr>
<td>CAOTO 214A, B Filing Levels 1, 2</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTO 216 Proofreading Skills</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 223 Legal Procedures - Litigation</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 224 Legal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 260 Business Telephone Procedures</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 261 Business English</td>
<td>3</td>
</tr>
<tr>
<td>CAOTT 201 Intermediate Typing/Keyboarding</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units**  24

**Select ONE (1) unit from the following:**

- CAOTC 34 Introduction to Computers & Applications | 3 |
- CAOTC 35 Microsoft Office-Specialist | 3 |

**Subtotal Units**  3

**REQUIRED COMPETENCY:** Typing certificate of at least 50 words per minute for 5 minutes with 5 or fewer errors by the end of the program.

<table>
<thead>
<tr>
<th>Select ONE (1) unit from the following (ELECTIVES):</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31B Microsoft Windows Operating System, Adv</td>
</tr>
<tr>
<td>CAOTC 41E, F, J Excel for Windows, Levels 1, 2, 3</td>
</tr>
<tr>
<td>CAOTC 42A, B Desktop Publishing - Small Business</td>
</tr>
<tr>
<td>CAOTC 47A Access Windows, Beginning</td>
</tr>
<tr>
<td>CAOTC 47B Access Windows, Advanced</td>
</tr>
<tr>
<td>CAOTC 215A Microsoft Outlook</td>
</tr>
<tr>
<td>CAOTC 230 Adobe Acrobat for the Office</td>
</tr>
<tr>
<td>CAOTC 15 Business Communications</td>
</tr>
<tr>
<td>CAOTO 222 Job Search Skills</td>
</tr>
<tr>
<td>CAOTO 262 Software Skills for the Workplace</td>
</tr>
<tr>
<td>CAOTO 272AD Work Experience - CAOT</td>
</tr>
<tr>
<td>CAOTT 209AB Speed/Accuracy Bldg for Typists</td>
</tr>
</tbody>
</table>

**Subtotal Units**  1-3  
**TOTAL UNITS**  28-30

**CERTIFICATES OF ACCOMPLISHMENT:**

- Basic Legal Office Procedures Certificate

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39B Word for Windows, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 265 Computer Transcription</td>
<td>2</td>
</tr>
<tr>
<td>CAOTO 223 Legal Procedures-Litigation</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 224 Legal Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>

**REQUIRED COMPETENCY:** Typing certificate of at least 50 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

---

**Microsoft Word Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 45 Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CAOTO 214A Filing 1</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 260 Business Telephone Procedures</td>
<td>1</td>
</tr>
</tbody>
</table>

**Both of these courses**

| CAOTT 200A Beginning Typing/Keyboarding | 1 |
| CAOTT 200B Beginning Typing/Keyboarding | 1 |

**Or this course**

| CAOTT 200 Beginning Typing/Keyboarding | 3 |

**TOTAL UNITS**  7-8

**REQUIRED COMPETENCY:** Typing certificate of at least 25 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

### LIBERAL ARTS

**Associate in Arts**

**ATTENTION all students majoring in/or planning to major in Liberal Arts**

Beginning in the Fall 2008, the requirement for the Liberal Art Degree will change. To be prepared for these changes, you must be aware of three things: Title 5, Catalog Rights, and Continuous Enrollment. Title 5 is the legal interpretation of the California Education Code used to define the Associate Degree. Due to Statewide changes in Title 5, the current requirements for the Associate Degree in Liberal Arts Option II (CSUGE-Breadth and IGETC) will be discontinued in the Fall of 2008. The College is currently working on a new curriculum pathway for the Liberal Arts Degree which will be posted on the [http://osca.lbcc.edu/](http://osca.lbcc.edu/) website once it is approved by the Community College System Office. Catalog rights will protect any student currently majoring in/or planning to major in Liberal Arts prior to the Fall of 2008. Catalog rights state that a student may continue with the requirements posted in a College Catalog for a given academic year if, and only if, that student maintains continuous enrollment from that year until the degree is
finishing. Continuous enrollment is enrollment in and receiving a grade (A, B, C, D, F, CR or NC) for at least one class per ACADEMIC YEAR (August to June) at LBCC or any other accredited higher education institution after being initially enrolled at LBCC. A student may miss one semester and still maintain continuous enrollment. Any student that declares Liberal Arts as a major prior to Fall 2008 but did not begin the course work will have to follow the new requirements. To be sure you understand your rights, please consult an academic counselor for clarification. You may make a counseling appointment at the Liberal Arts campus by calling 562-938-4561 or at the Pacific Coast Campus by calling 562-938-3920. You may also inquire online: https://onlinecounseling.lbcc.edu

Complete EIGHTEEN (18) units as specified below:

I. #ONE course selected from either the ENGLISH COMPOSITION or the COMMUNICATION & ANALYTICAL THINKING section of the Associate Degree Graduation Requirements. This is IN ADDITION to the courses used to meet the general education requirement.

II. #ONE course selected from the NATURAL SCIENCES section of the Associate Degree Graduation Requirements. This is IN ADDITION to the course used to meet the general education requirement.

III. #ONE course selected from the HUMANITIES section of the Associate Degree Graduation Requirements. This is IN ADDITION to the course used to meet the general education requirement.

IV. #ONE course selected from the SOCIAL SCIENCES section of the Associate Degree Graduation Requirements. This is IN ADDITION to the course used to meet the general education requirement.

V. At least two courses (minimum of 6 units total) from the above areas and/or the proficiency requirement areas (all units may be from the same area). These are IN ADDITION to the courses used to meet general education requirements.

TOTAL UNITS 18

#One (1) unit courses not permitted.

LIBRARY TECHNICIAN

Associate in Arts and/or Certificate of Achievement

This field of concentration is designed to prepare students for an entry-level Library Technician position. This Certificate of Achievement will prepare students for a variety of entry-level in a library setting. This Associate Degree will prepare students for career advancement once a certificate has been earned. For more departmental information call (562) 938-4708.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 3 Information Competency</td>
<td>3</td>
</tr>
<tr>
<td>LIB 201 Introduction to Cataloging</td>
<td>3</td>
</tr>
<tr>
<td>LIB 202 Introduction to Access Services</td>
<td>3</td>
</tr>
<tr>
<td>LIB 203 Introduction to Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>LIB 204 Introduction to Reference Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 12

Select TWO (2) courses from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 34 Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office-Specialist</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 15

TOTAL UNITS 18

MACHINE OPERATOR

MANUFACTURING TECHNOLOGY

Certificate of Achievement and/or Associate in Science

For more departmental information call (562) 938-3073 or 938-3054.

MACHINE TOOL TECHNOLOGY

Certificate of Achievement and/or Associate in Science

For more departmental information call (562) 938-3073 or 938-3054.

MARKETING

Certificate of Achievement and/or Associate in Arts

The certificate and degree programs prepare students for a wide range of entry and mid-level positions in marketing. Students can enhance their skills in strategic and tactical market planning by studying the internal and external forces that affect all organizations. With additional courses identified on a transfer curriculum guide for Business Administration, students can prepare for a baccalaureate degree in this field. For more departmental information call (562) 938-4328 or Go to the department website at http://business.lbcc.edu.

REQUIRED COURSES:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 40 Salesmanship</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 41 Marketing Communications</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 47 Essentials of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 52 International Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 12

SELECT TWO (2) courses from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBUS 5 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 75 International Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 80 Small Business Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 6

TOTAL UNITS 18

RECOMMENDED Courses Not Required:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 1A Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>*ACCTG 1B Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 200A Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 34 Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 35 Microsoft Office-Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CBIS 6A Introduction to IT Concepts &amp; Applications</td>
<td>4</td>
</tr>
<tr>
<td>*ECON 1A-1B Macro &amp; Micro Economic Analysis</td>
<td>3:3</td>
</tr>
<tr>
<td>LAW 18A Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
MATHEMATICS  
Associate in Science

This field of concentration is designed to recognize competency in mathematics at a postsecondary level. It partially fulfills the requirements for transfer with junior standing for students majoring in mathematics and related fields having significant mathematical content. This Associate Degree will facilitate transfer for a four-year degree. For more departmental information call (562) 938-4168 or (562) 938-4428.

REQUIRED COURSES     UNITS
†ENGL 1 Reading and Composition 4
†MATH 60 First Calculus Course 5
†MATH 70 Second Calculus Course 5
†MATH 80 Third Calculus Course 5
†MATH 84 Intro Differential Eqns. and Linear Alg. 4
†PHYS 3A Physics for Sci. & Engr.-Mechanics 5
Subtotal Units 28

Select TWO of the following:
†BIO 1A Biology for Science Majors 5
†BIO 1B Biology for Science Majors 5
†CHEM 1A General Chemistry 5
†CHEM 1B General Chemistry 5
ECON 1A Micro Economic Analysis 3
ECON 1B Macro Economic Analysis 3
GEOL 2 General Geology, Physical 3
GEOL 3 Historical Geology 3
GEOL 5 Environmental Geology 3
†PHYS 3B Physics for Sci. & Engr.-E & M 4
†PHYS 3C Physics for Sci. & Engr.-Modern Physics 4
Subtotal Units 6-10

Select ONE of the following:
†CS 11 Computer Programming/C++I 3.5
†ENGR 54 Computer Methods/C++ 3
Subtotal Units 3-3.5

TOTAL UNITS 37-41.5

MECHANICAL MAINTENANCE  
TECHNOLOGY
Certificate of Achievement and/or Associate in Science

For more departmental information call (562) 938-3053 or 938-3066.

MEDICAL ASSISTING PROGRAM  
Administrative/Clinical
Associate in Arts or Science and/ or Certificate of Achievement or Certificate of Accomplishment

The Medical Assistant Program is designed to educate the student for immediate employment providing assistance to the physician in caring for patients in the medical office or clinic. The wide range of clinical and business duties provides an interesting career for one who enjoys working with people. The Medical Assisting Program is approved by the Long Beach Medical Association. The program is designed to be completed in one academic year and includes either the administrative or clinical assisting courses or a combination of both. The program offers an Associate Arts/Science Degree in the Combined Certificate Program Option or a Certificate of Achievement in the Administrative or Clinical Certificate option. The program also offers Certificates of Accomplishment in Emergency Medical Technician, Health Unit Coordinator, Medical Insurance Billing, or Phlebotomy. This Certificate will prepare students for an entry-level position in a variety of ambulatory settings. Each certificate is the foundation for specialized clinical practice. This Associate Degree will prepare students for career advancement once a certificate has been earned. For more departmental information call (562) 938-4166.

COMBINED ADMINISTRATIVE/CLINICAL PROGRAM  
FIRST SEMESTER

REQUIRED COURSES     UNITS
† *BIO 60 Human Biology 1 4
†AH 60 Medical Terminology 3
†MA 270 Introduction to Medical Assisting 3
†MA 280 Health Care Clinical Procedures 3
± Select one of the Administrative Options listed below. Complete three units from that option. 3

SECOND SEMESTER
±AH 276 Health Care Law 1
†MA 282 Advanced Health Care Clinical Procedures 3
††MA 286 Clinical Practicum 4
††MA 288 Practicum Seminar 1
±MA 290 Medical Insurance Billing 3
± Complete three additional units from the Administrative Option selected first semester. 3

TOTAL UNITS 31

CERTIFICATES OF ACHIEVEMENT  
ADMINISTRATIVE CERTIFICATE OPTION
An Administrative Medical Assistant assists the physician in handling the business aspects of the medical office or clinic. The ranges of administrative duties include reception, handling telephone calls, scheduling, filing, bookkeeping, transcribing, and insurance billing.

FIRST SEMESTER

REQUIRED COURSES     UNITS
†*BIO 60 Human Biology 1 4
†AH 60 Medical Terminology 3
†MA 270 Introduction to Medical Assisting 3
± Select one of the Administrative Options listed below. Complete three units from that option. 3

SECOND SEMESTER
±AH 276 Health Care Law 1
††MA 284A or B Medical Assisting Specialized Practicum 2
††MA 288 Practicum Seminar 1
±MA 290 Medical Insurance Billing 3
± Complete three additional units from the Administrative Option selected first semester. 3

TOTAL UNITS 23

COMBINED ADMINISTRATIVE/CLINICAL CERTIFICATE PROGRAM  
FIRST SEMESTER

REQUIRED COURSES     UNITS
† *BIO 60 Human Biology 1 4
†AH 60 Medical Terminology 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 270</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td>MA 280</td>
<td>Health Care Clinical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>±Select one of the Administrative Options listed</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>below. Complete three units from that option.</td>
<td></td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±AH 276</td>
<td>Health Care Law</td>
<td>1</td>
</tr>
<tr>
<td>±MA 282</td>
<td>Advanced Health Care Clinical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>±MA 286</td>
<td>Clinical Practicum</td>
<td>4</td>
</tr>
<tr>
<td>±MA 288</td>
<td>Practicum Seminar</td>
<td>1</td>
</tr>
<tr>
<td>±MA 290</td>
<td>Medical Insurance Billing</td>
<td>3</td>
</tr>
<tr>
<td>±Complete three additional units from the Administrative Option selected first semester.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>31</td>
</tr>
</tbody>
</table>

RECOMMENDED COURSES FOR CLINICAL/COMBINED CERTIFICATE:

- AH 210 Math for Meds 1
- AH 220 Phlebotomy 1.5
- LEARN 11 Learning and Academic Strategies 2

ADMINISTRATIVE OPTIONS

**CHOOSE ONE OF THE FOLLOWING OPTIONS**

**OPTION ONE:**

- ±ACCTG 200A Introduction to Accounting 3
- ±CAOTC 39A, B Word for Windows, Lev 1,2 1:1
- ±Computer Class any class which satisfies 1-4 computer portion of information Competency requirement for graduation. Recommended course: COMIS 1. For complete listing see General Education Course Pattern Guide.

**OPTION TWO**

- ±CAOTC 47A Access for Windows, Beginning 3
- ±CAOTC 47B Access for Windows, Advanced 3

**CLINICAL CERTIFICATE OPTION**

A Clinical Medical Assistant assists the physician in caring for the patient in the medical office or clinic. The range of clinical duties include assisting with the physical exam, specialty exams, and minor surgery; sterilization; laboratory procedures; giving injections; diagnostic tests; pharmacology; taking a health history; venipuncture; and handling emergency situations.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±Computer Class any class which satisfies</td>
<td>1-4</td>
<td></td>
</tr>
<tr>
<td>±AH 60 Human Biology I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>±AH 60 Medical Terminology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>±MA 270 Introduction to Medical Assisting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>±MA 280 Health Care Clinical Procedures</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±AH 276 Health Care Law</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>±MA 282 Adv. Health Care Clinical Procedures</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>±MA 284A or B Medical Assisting Specialized Practicum</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>±MA 288 Practicum Seminar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>±MA 290 Medical Insurance Billing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATES OF ACCOMPLISHMENT:

**Emergency Medical Technician Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>±EMT 251</td>
<td>Emergency Medical Technician</td>
<td>3</td>
</tr>
<tr>
<td>±EMT 251L</td>
<td>Emergency Medical Technician Lab</td>
<td>1.5</td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td></td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Health Unit Coordinator Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 60 Medical Terminology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>±AH 280 Health Unit Coordinator</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>±AH 280L Health Unit Coordinator Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**Medical Insurance Billing Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 60 Medical Terminology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MA 290 Medical Insurance Billing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**Phlebotomy Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 220 Phlebotomy</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>AH 220AD Phlebotomy</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS</td>
<td>2.5</td>
<td></td>
</tr>
</tbody>
</table>

These course may be taken before admission to the program. ±C.P.R Certification is required.

**MUSIC**

**Associate in Arts**

The goals of the Associate Degree are academic transfer to a university and preparation for audition into a university music program. There are a number of curricular components that are needed to achieve these goals: theory, musicianship, piano, and the applied performance program. The ultimate career goals for the AA in Music would be to receive a bachelor’s degree in music performance, education, composition, or musicology (theory or history). This would prepare one for a teaching or performance career and/or admission to a graduate program. While most courses have open enrollment (unless limited by prerequisite), admittance into the applied music program is by audition. For more departmental information call (562) 938-4309.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 6</td>
<td>Introduction to Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>±MUSIC 1A</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>±MUSIC 1B</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>±MUSIC 2A</td>
<td>Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 5AD</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>±MUSIC 9AD</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>±MUSIC 10AD</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC 30A</td>
<td>Music History-Anquity to 1800</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 30B</td>
<td>Music History and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 92AD</td>
<td>Applied Vocal &amp; Instrumental Music</td>
<td>1:1:1</td>
</tr>
</tbody>
</table>

**NOTE:** Audition is required to enroll in MUSIC 92AD

**Four Semesters of a Performance Ensemble**

- ±MUSIC 11AD Long Beach City College Viking Chorale
- ±MUSIC 13AD College Symphony Orchestra

Consult guides available in Counseling Centers for specific general education and required grades.
### COMMERCIAL MUSIC

**Professional Instrumentalist**

**Certificate of Achievement and/or Associate in Arts**

Students prepare for live instrumental and studio performance and interactions with state-of-the-art equipment, i.e., work as a commercial professional musician in all live and recording venues (small groups, big bands studio, casuals, TV and movies). This Certificate of Achievement will prepare students for an entry-level position in a variety of music performance and recording opportunities. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university music performance program. For more departmental information call (562) 938-4309.

**REQUIRED CORE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 71AD Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 75A – B The Music Business</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 86AD Record Production (Fundamentals)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 93AD Record Production (Using MIDI)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 94 Beginning Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 98AD Synth/Drum Mach/Sequencer Program</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units**: 12

**REQUIRED COURSES FOR SPECIALITY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 50AD Performance Showcase/Ensemble</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>MUSIC 62AD Commercial Improv/Arranging/Score</td>
<td>2:2</td>
</tr>
<tr>
<td>MUSIC 80AD “City” Jazz Big Band</td>
<td>1:1</td>
</tr>
</tbody>
</table>

**Total Units**: 24

**ELECTIVES (Select TWO (2) units from the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 59AD Digital Recording &amp; Sampling Tech.</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 62AD Guitar/Bass (Beginning)</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC 63AD Guitar/Bass (Intermediate)</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC 83AD Film/Video Music Scoring</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 97AD Tools of the Music Trade</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units**: 2

**TOTAL UNITS**: 38

### COMMERCIAL MUSIC

**Professional Technology**

**Certificate of Achievement and/or Associate in Arts**

Students prepare to compete in the world of commercial music and/or the entertainment industry. This Certificate of Achievement will prepare students for an entry-level position in a variety of music performance, film/video post-production, computer synthesis technician and corporate tech support. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university music performance program. For more departmental information call (562) 938-4309.

**REQUIRED CORE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 71AD Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 75A – B The Music Business</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 86AD Record Production (Fundamentals)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 93AD Record Production (Using MIDI)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 94 Beginning Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 98AD Synth/Drum Mach/Sequencer Program</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units**: 12

**REQUIRED COURSES FOR SPECIALITY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 50AD Performance Showcase/Ensemble</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>MUSIC 62AD Commercial Improv/Arranging/Score</td>
<td>2:2</td>
</tr>
<tr>
<td>MUSIC 80AD “City” Jazz Big Band</td>
<td>1:1</td>
</tr>
</tbody>
</table>

**Total Units**: 20

**ELECTIVES (Select SIX (6) units from the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 59AD Digital Recording &amp; Sampling Tech.</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 62AD/63AD Guitar/Bass ( Beg/Int.)</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>MUSIC 72AD Com Improvisation/Arranging/Scoring</td>
<td>2:2:2</td>
</tr>
<tr>
<td>MUSIC 80AD “City” Jazz Big Band</td>
<td>1:1</td>
</tr>
</tbody>
</table>

**Total Units**: 38
Students prepare for vocal performance in recording and live performance situations (clubs, churches, theaters, film and television). This Certificate of Achievement will prepare students for an entry-level position in a variety of commercial music, professional vocalist opportunities. This Associate Degree will prepare students for career advancement and will also facilitate transfer to a four-year college or university music performance program. For more departmental information call (562) 938-4309.

**REQUIRED CORE COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 44AD</td>
<td>The Evening Jazz Choir</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 81AD</td>
<td>Commercial Keyboard</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 84AD</td>
<td>Commercial Songwriting</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 90AD</td>
<td>Commercial Music Theory</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 91AD</td>
<td>Special Studies</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

**ELECTIVES-Select SIX (6) units from the following:**

- MUSIC 7AB Elementary Voice 2
- MUSIC 42AD Professional Adv Vocal Ensemble 1:1:1:1
- MUSIC 59AD Digital Recording & Sampling Tech 2
- MUSIC 71AD Introduction to Music Technology 2:2:2
- MUSIC 78AD Studio Singers 1:1:1:1
- MUSIC 44AD The Evening Jazz Choir 1:1:1:1
- MUSIC 81AD Commercial Keyboard 2:2:2:2
- MUSIC 84AD Commercial Songwriting 2:2:2:2
- MUSIC 86AD Record Production (Fundamentals) 2:2:2:2
- MUSIC 87AD Vocal Jazz Trios, Quintets, Octettes 1:1:1:1
- MUSIC 88AD Small Studio Lab 1:1:1:1
- MUSIC 90AD Commercial Music Theory 2:2:2:2
- **Subtotal Units** | 6 |

**TOTAL UNITS** | 38 |

**COMMERCIAL MUSIC**

### Record Producer

**Associate in Arts and/or Certificate of Achievement or Certificate of Accomplishment**

Students prepare for pre-production and post-production techniques in the studio environment using state-of-the-art equipment. This Certificate of Achievement will prepare students for entry-level positions as a record producer in fields such as: recording studio, mastering, foley, music video, television, film, theater and multi-media. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university music performance program. For more departmental information call (562) 938-4309.

**REQUIRED CORE COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 71AD</td>
<td>Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 75A-B</td>
<td>The Music Business</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 86AD</td>
<td>Record Production (Fundamentals)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 93AD</td>
<td>Record Production (Using MIDI)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 94</td>
<td>Beginning Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 98AD</td>
<td>Synth/Drum Mach/Sequencer Program</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**REQUIRED COURSES FOR SPECIALITY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 7AB</td>
<td>Elementary Voice</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 74AD</td>
<td>Commercial Solo Voice</td>
<td>2:2:2:2</td>
</tr>
<tr>
<td>MUSIC 78AD</td>
<td>Studio Singers or</td>
<td>1:1</td>
</tr>
</tbody>
</table>

**Subtotal Units** | 20 |

**COMMERCIAL MUSIC**

### Professional Vocalist

**Certificate of Achievement and/or Associate in Arts**

Consult guides available in Counseling Centers for specific general education and required grades.
**Curriculum Guides**

**MUSIC 96AD Advanced Recording Techniques** 2
MUSIC 271AD Work Experience – Music 2
**Subtotal Units** 21

### ELECTIVES - Select FIVE (5) units from the following:

- **Φ MUSIC 60AD Pro Tools (Digital Audio Record/Edit)** 2:2
- **Φ MUSIC 61AD Music Mastering** 1:1:1
- **Φ MUSIC 65AD Advanced-Pro Recording Techniques** 2:2:2
- **† MUSIC 66AD Studio Mixdown Techniques** 2:2
- **Φ MUSIC 69A-D Analysis of Music Video** 2:2:2
- **† MUSIC 82AD Sound Reinforcement** 2:2:2
- **MUSIC 83AD Film/Video Music/Scoring** 1:1:1
- **MUSIC 84AD Commercial Songwriting** 2
- **† MUSIC 86AD Record Production (Fundamentals)** 2:2
- **MUSIC 88AD Small Studio Lab** 1:1:1:1
- **Φ MUSIC 93AD Record Production (Using MIDI)** 2:2
- **† MUSIC 96AD Advanced Recording Techniques** 2:2:2
- **MUSIC 97AD Tools of the Music Trade** 2:2:2
- **Φ MUSIC 98AD Synth/Drum Mach/Sequence Program** 2:2
- **MUSIC 272 Work Experience-Music** 3
- **MUSIC 273 Work Experience-Music** 4

**Subtotal Units** 5

**TOTAL UNITS** 38

### CERTIFICATES OF ACCOMPLISHMENT:

#### ProTools Assistant Certificate

**REQUIRED COURSES**

- MUSIC 94 Beginning Recording Techniques 2
- **† MUSIC 95 Intermediate Recording Techniques** 2
- **MUSIC 60AD ProTools (4 semesters)** 2:2:2:2

**TOTAL UNITS** 12

#### Studio Assistant Certificate

**REQUIRED COURSES**

- **MUSIC 60AD Pro Tools** 2
- **† MUSIC 65AD Advanced-Pro Recording Techniques** 2
- **MUSIC 68 Basic Audio Theory** 2
- **MUSIC 70AD Studio Maintenance** 2
- **MUSIC 94 Beginning Recording Techniques** 2
- **† MUSIC 95 Intermediate Recording Techniques** 2
- **† MUSIC 96AD Advanced Recording Techniques** 2

**TOTAL UNITS** 14

### COMMERCIAL MUSIC Recording Engineer

**Associate in Arts and/or Certificate of Achievement or Certificate of Accomplishment**

Students prepare for music production in the studio environment using state-of-the-art equipment. This certificate of achievement will prepare students for an entry-level position as an audio engineer in fields such as: recording studio, live sound, mastering, music video, foley, television, film, theater and multimedia. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university music performance program. For more departmental information call (562) 938-4309.

**REQUIRED CORE COURSES**

- **MUSIC 71AD Introduction to Music Technology** 2
- **MUSIC 75A–B The Music Business** 1:1
- **† MUSIC 86AD Record Production (Fundamentals)** 2
- **MUSIC 93AD Record Production (Using MIDI)** 2
- **MUSIC 94 Beginning Recording Techniques** 2
- **MUSIC 98AD Synth/Drum Mach/Sequence Program** 2

**Subtotal Units** 12

### REQUIRED COURSES FOR SPECIALITY

- **MUSIC 60AD ProTools (Digital Audio Recording/Edit)** 2
- **MUSIC 61AD Music Mastering** 1
- **† MUSIC 65AD Advanced-Pro Recording Techniques** 2:2
- **† MUSIC 66AD Studio Mixdown Techniques** 2:2
- **MUSIC 68 Basic Audio Theory** 2
- **MUSIC 70AD Studio Maintenance** 2
- **† MUSIC 82AD Sound Reinforcement** 2:2
- **† MUSIC 95 Intermediate Recording Techniques** 2
- **† MUSIC 96AD Advanced Recording Techniques** 2:2
- **MUSIC 271AD Work Experience–Music** 2

**Subtotal Units** 27

### ELECTIVES - Select ONE (1) unit from the following:

- **MUSIC 59AD Digital Recording & Sampling Tech** 2:2:2:2
- **Φ MUSIC 60AD Pro Tools (Digital Audio Recording/Edit)** 2:2:2:2
- **Φ MUSIC 61AD Music Mastering** 1:1:1
- **† MUSIC 65AD Advanced-Pro Recording Techniques** 2:2
- **† MUSIC 66AD Studio Mixdown Techniques** 2:2
- **Φ MUSIC 71AD Introduction to Music Technology** 2:2
- **† MUSIC 82AD Sound Reinforcement** 2:2
- **MUSIC 83AD Film/Video Music/Scoring** 1:1:1
- **MUSIC 84AD Commercial Songwriting** 2:2:2:2
- **† MUSIC 86AD Record Production (Fundamentals)** 2:2:2:2
- **MUSIC 88AD Small Studio Lab** 1:1:1:1
- **Φ MUSIC 93AD Record Production (Using MIDI)** 2:2:2:2
- **† MUSIC 95 Intermediate Recording Techniques** 2:2:2:2
- **MUSIC 97AD Tools of the Music Trade** 2:2:2:2
- **Φ MUSIC 98AD Synth/Drum Mach/Sequence Program** 2:2:2:2

**Subtotal Units** 1

**TOTAL UNITS** 40

### CERTIFICATES OF ACCOMPLISHMENT:

#### ProTools Assistant Certificate

**REQUIRED COURSES**

- **MUSIC 94 Beginning Recording Techniques** 2
- **† MUSIC 95 Intermediate Recording Techniques** 2
- **MUSIC 60AD ProTools (4 semesters)** 2:2:2:2

**TOTAL UNITS** 12

#### Studio Assistant Certificate

**REQUIRED COURSES**

- **MUSIC 60AD Pro Tools** 2
- **† MUSIC 65AD Advanced-Pro Recording Techniques** 2
- **MUSIC 68 Basic Audio Theory** 2
- **MUSIC 70AD Studio Maintenance** 2
- **MUSIC 94 Beginning Recording Techniques** 2
- **† MUSIC 95 Intermediate Recording Techniques** 2
- **† MUSIC 96AD Advanced Recording Techniques** 2

**TOTAL UNITS** 14
COMMERCIAL MUSIC

Songwriter

Associate in Arts and/or Certificate of Achievement

Students prepare to compete in the world of commercial music production specifically for areas of songwriting, composition and work in the high-tech studio environment. This Certificate of Achievement will prepare students for an entry-level position in a variety of music performance, composition and recording opportunities, i.e., staff song-writer, jingle writer, movie music, vocal arranger, producer, STAR. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university music composition/technology program. For more departmental information call (562) 938-4309.

REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 71AD Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 75A – B The Music Business</td>
<td>1:1</td>
</tr>
<tr>
<td>†MUSIC 86AD Record Production (Fundamentals)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 93AD Record Production (Using MIDI)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 94 Beginning Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 98AD Synth./Drum Mach/Sequencer Program</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

REQUIRED COURSES FOR SPECIALITY

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 59AD Digital Recording &amp; Sampling Tech</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 60AD ProTools (Digital Audio Record/Edit)</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 72AD Commercial Improv/Arranging/Scoring</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 81AD Commercial Keyboard</td>
<td>2:2</td>
</tr>
<tr>
<td>MUSIC 84AD Commercial Songwriting</td>
<td>2:2:2</td>
</tr>
<tr>
<td>MUSIC 90AD Commercial Music Theory</td>
<td>2:2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

ELECTIVES - Select SIX (6) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†MUSIC 60AD Perform Showcase/Ensemble Workshop</td>
<td>1:1</td>
</tr>
<tr>
<td>†MUSIC 63AD Guitar/Bass (Intermediate)</td>
<td>1:1</td>
</tr>
<tr>
<td>MUSIC 74AD Commercial Solo Voice</td>
<td>2:2:2:2</td>
</tr>
<tr>
<td>MUSIC 80AD “City” Jazz Big Band</td>
<td>1:1</td>
</tr>
<tr>
<td>†MUSIC 81AD Commercial Keyboard</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 83AD Film/Video Music Scoring</td>
<td>1:1</td>
</tr>
<tr>
<td>†MUSIC 88AD Small Studio Lab</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>†MUSIC 93AD Record Production (Using MIDI)</td>
<td>2:2</td>
</tr>
<tr>
<td>†MUSIC 95 Intermediate Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>†MUSIC 96AD Advanced Recording Techniques</td>
<td>2:2</td>
</tr>
<tr>
<td>†MUSIC 98AD Synth./Drum Machine/Sequencer Program</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 38

NURSING: ASSOCIATE DEGREE

(RN) PROGRAM

Certificate of Achievement and/or Associate in Art or Science

The program is designed to be completed in two years (after completion of pre-requisites) and qualifies the student to take the NCLEX-RN licensing examination given by the State of California Board of Registered Nursing. The program satisfies the requirements for an Associate degree and/or a Career Certificate. The graduate is qualified for immediate employment in acute care hospitals and many other health care facilities. The Associate Degree and Certificate prepares students for an entry-level position in a variety of health care settings following successful completion of the NCLEX-RN. The ADN also serves as a foundation for specialization. Graduates of the Associate Degree nursing Program are also eligible to transfer in to the upper division nursing courses in ADN to bachelor’s degree nursing programs and ADN to master’s degree nursing programs.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†ADN 11A Introduction to Nursing</td>
<td>2.5</td>
</tr>
<tr>
<td>†ADN 11AL Introduction to Nursing Laboratory</td>
<td>1.5</td>
</tr>
<tr>
<td>†ADN 11B Health Deviations 1</td>
<td>2.5</td>
</tr>
<tr>
<td>† ADN 11BL Health Deviations 1 Laboratory</td>
<td>1.5</td>
</tr>
<tr>
<td>ADN 610 Nursing Skills Refresher Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>†#ENGL 105 Fundamentals of Writing or ENGL 1 Reading and Composition</td>
<td>3-4</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>17-18</strong></td>
</tr>
</tbody>
</table>

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†ADN 12A Health Deviations 2</td>
<td>2.5</td>
</tr>
<tr>
<td>†ADN 12AL Health Deviations 2 Laboratory</td>
<td>1.5</td>
</tr>
<tr>
<td>†ADN 12B Health Deviations 3</td>
<td>2.5</td>
</tr>
<tr>
<td>† ADN 12BL Health Deviations 3 Laboratory</td>
<td>1.5</td>
</tr>
<tr>
<td>ADN 610 Nursing Skills Refresher Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>†PSYCH 1 Introduction to Psychology or SOCIO 1 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†ADN 21A Women’s Health</td>
<td>2.5</td>
</tr>
<tr>
<td>†ADN 21AL Women’s Health Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>†ADN 21B Mental Health</td>
<td>2.5</td>
</tr>
<tr>
<td>† ADN 21BL Mental Health Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ADN 31A Trends in Nursing A</td>
<td>1</td>
</tr>
<tr>
<td>ADN 610 Nursing Skills Refresher Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>†PSYCH 1 Introduction to Psychology or SOCIO 1 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†ADN 21A Women’s Health</td>
<td>2.5</td>
</tr>
<tr>
<td>†ADN 21AL Women’s Health Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>†ADN 21B Mental Health</td>
<td>2.5</td>
</tr>
<tr>
<td>† ADN 21BL Mental Health Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>†ADN 31A Trends in Nursing A</td>
<td>1</td>
</tr>
<tr>
<td>ADN 610 Nursing Skills Refresher Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>*SP 10, 20, OR 30 General Ed. Requirement</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

NUMERICAL CONTROL

TECHNICIAN MANUFACTURING TECHNOLOGY

Certificate of Achievement and/or Associate in Science

For more departmental information call (562) 938-3078.

Consult guides available in Counseling Centers for specific general education and required grades.
Fourth Semester
†ADN 22A Adv. Nursing I, Critical Care Life Span  2.5
†ADN 22AL Adv. Nursing I, Critical Care Life Span Laboratory  3
†ADN 22B Adv. Nursing II, Role Transition  2.5
† ADN 22BL Adv. Nursing II, Role Transition Laboratory  3
†ADN 31B Trends in Nursing B  1
ADN 610 Nursing Skills Refresher Laboratory  0
* A course from the Humanities General Ed. Requirement 3

Subtotal Units  15
TOTAL UNITS  69-70

RECOMMENDED but not required courses:
ADN 201AD, 202AD Nursing Skills Adjunct Lab  0.5
†ADN 212AD Clinical Practicum I  2.0
†ADN 221AD Clinical Practicum II  2.0
†ADN 222AD Clinical Practicum III  2.0
ADN 225 Nursing Applications of Pharmacology  3
ADN 225A Reading and Composition  3
AH 60 Medical Terminology  3
†AH 222 Intravenous Therapy  1
†AH 225 Basic Arrhythmia Recognition  0.5
# ESL 34 class can be substituted to fulfill this requirement

NURSING: LVN to RN Career Ladder Program

Associate in Art or Science/ Certificate of Achievement
Long Beach City College is fully accredited by the Western Association of Schools and Colleges. The nursing program is accredited by the National League for Nursing Accrediting Commission, 61 Broadway, 33rd Floor, New York, NY, 10006 (212) 363-5555 and the State of California Board of Registered Nursing. The Career Ladder Program (Licensed Vocational Nurse to Registered Nurse Program) is designed to be completed in two and a half semesters. Two advanced placement programs are offered: Associate Degree program and a Certificate program (30 unit option). This Associate Degree and Certificate prepare students for an entry-level position in a variety of health care settings following successful completion of the NCLEX-RN. The ADN also serves as a foundation for specialization. Persons who complete either program are qualified to take the registered nurse national licensing exam. However, persons who complete only the certificate program are not graduates of an accredited ADN program and may not qualify for license by endorsement in other states. For additional information call (562) 938-4166.

RESTRICTIONS ON LICENSURE:
Persons with substance abuse problems or with conviction of crimes substantially related to the practice of nursing may not be granted a license by the California Board of Registered Nursing. Fingerprints are part of the application for licensure. For further information see BRN Policy on Denial of Licensure.

ASSOCIATE DEGREE OF NURSING PROGRAM
LVN to RN Career Ladder Degree Program
Graduates of the LVN to RN Career Ladder Degree Program are eligible to transfer into the upper division nursing courses in ADN to bachelor’s degree nursing programs and ADN to master’s degree nursing programs. A suggested fulltime sample sequence of courses for the program is listed below. All ADN courses are sequential.

PREREQUISITES COURSE FOR THE PROGRAM
1. Complete the following courses with a “C” or better.

UNITs
*ANAT 1 Human Anatomy  4
*PHYSI 1 Human Physiology  5
*BIO 2 General Microbiology  5
*PSYCH 1 Intro to Psychology  3
†#*ENGL 105 Fundamentals of Writing or ENGL 1 Reading and Composition  3-4

Subtotal Units  20-21

2. Pass NURSING DEPARTMENT EXAMINATION with a score of 75% or better immediately after completion of ADN 20A. This multiple choice test covers theoretical aspects of first level nursing practice and is given on an individual basis. The test may be taken twice. Before a third attempt, a student must wait for a period of six months. If test is not passed on the second attempt see program director.

Subtotal (advanced placement) units  16

3. Hold a current license to practice as a vocational Nurse in California.

4. Entrance is not guaranteed. Entrance is determined by space availability.

TOTAL PREREQUISITE UNITS  36-37

REQUIRED COURSES UNITS
First Semester
†±ADN 20A Transition to Second Level Nursing  1
(Student must be prepared to enter the program within one year after successful completion of ADN 20A)
ADN 610 Nursing Skills Refresher Laboratory  0
*SOCIO 1 Introduction to Sociology  3

Subtotal Units  4

Second Semester
†ADN 21A Women’s Health  2.5
†ADN 21AL Women’s Health Laboratory  3
†ADN 21B Mental Health  2.5
† ADN 21BL Mental Health Laboratory  3
*SP 10, 20, OR 30 General Ed. Requirement  3
†ADN 31A Trends in Nursing A  1
ADN 610 Nursing Skills Refresher Laboratory  0

Subtotal Units  15

Third Semester
* A course from the Humanities General Education Requirement List  3
†ADN 22A Adv. Nursing 1, Critical Care Life Span  2.5
†ADN 22AL Adv. Nursing 1, Crit. Care Life Span Lab  3
†ADN 22B Adv. Nursing 2, Role Transition  2.5
† ADN 22BL Adv. Nursing 2, Role Transition Laboratory  3
†ADN 31B Trends in Nursing B  1
ADN 610 Nursing Skills Refresher Laboratory  0

Subtotal Units  15
TOTAL UNITS  34

Students must complete the courses outlined on the curriculum guide for the year in which they take their first nursing course. Students who withdraw from the program
Curriculum Guides

will be obligated by the guide of the year of their re-entry into the program.

NOTE: ALL REQUIRED general education courses must be completed before the entry to the program since all of them will be required before earning the associate degree.

CERTIFICATE PROGRAM
(30 units option)

PREREQUISITES
LVN to RN Certificate Program (30 unit option)

This certificate prepares students for an entry-level position in a variety of health care settings following successful completion of the NCLEX-RN. Persons who complete only the certificate program are not graduates of an accredited ADN program and may not qualify for licensure in other states and/or for admission to graduate programs of nursing.

1. Complete the following courses with a “C” or better.

UNITS
*PHYS 1 Human Physiology 5
*BIO 2 General Microbiology 5
Subtotal Units 10

2. Take the NURSING DEPARTMENT EXAMINATION

This multiple choice test covers theoretical aspects of first level nursing practice. Results will be used for counseling in the program.

TOTAL PREREQUISITE UNITS 10

RECOMMENDED but not required:
ADN 286 Nursing Applications of Pharmacology 3
*ANAT 1 Human Anatomy 4
SOCIO 1 Introduction to Sociology 3
PSYCH 1 Introduction to Psychology 3
SP 10, 20, 30 Speech Classes 3

REQUIRED COURSES

First Semester
†±ADN 20A Transition to Second Level Nursing 1
ADN 610 Nursing Skills Refresher Laboratory 0
(± Recommended but not required ADN 202AD, Nursing Skills Adjunct Lab)
Subtotal Units 1

Second Semester
†ADN 321A Women’s Health and Adv. Obstetrics 1.5
†ADN 321AL Women’s Health and Adv. Obstetrics Lab 1.5
†ADN 21B Mental Health 2.5
† ADN 21BL Mental Health Laboratory 3
†ADN 31A Trends in Nursing A 1
ADN 610 Nursing Skills Refresher Laboratory 0
Subtotal Units 9.5

Third Semester
†ADN 322A Advanced Nursing I, Adult Critical Care 1.5
†ADN 322AL Adv. Nursing I, Adult Critical CareLab 1.5
†ADN 22B Adv. Nursing II, Role Transition 2.5
† ADN 22BL Adv. Nursing II, Role Transition Laboratory 3
†ADN 31B Trends in Nursing B 1
ADN 610 Nursing Skills Refresher Laboratory 0
Subtotal Units 9.5

TOTAL UNITS (10 PREREQUISITES + 20 REQUIRED CERTIFICATE COURSES) 30

NURSING: VOCATIONAL
Associate in Arts or Science/Certificate of Achievement or Certificate of Accomplishment

Completion of the Vocational Nursing Program qualifies the student to take the national licensing examination for vocational nurses (NCLEX-PN). A Licensed Vocational Nurse is prepared for employment in ambulatory care facilities, skilled nursing facilities, physician's offices, acute care hospitals, convalescent care facilities and the home. A Licensed Vocational Nurse is qualified to apply to the Long Beach City College Associate Degree Nursing Program for the Career Ladder LVN-RN Program. For more information, telephone the School of Health and Science at (562) 938-4166 Monday through Thursday, 8:00 a.m. – 4:30 p.m. or Friday 8:00 a.m. – 12:00 p.m.

Complete the following PREREQUISITE courses with a minimum grade of “C” or better:

UNITS
*BIO 60 Human Biology 1 4
VN 225 Nursing Applications of Pharmacology 3
#VN 215 + 215L Fundamentals of Nursing + Lab or 0-6 Certified Nursing Assistant (CNA) certificate issued by the State of California (Contact Nursing Department)
VN 220 Transition to Vocational Nursing 3
VN 220L Transition to Vocational Nursing Lab 1
Subtotal Units 11-17

TOTAL UNITS (10 PREREQUISITES + 20 REQUIRED CERTIFICATE COURSES) 30

RECOMMENDED COURSES: Only for Students Officially Admitted to the VN Program

VN 231AD Nursing Skills Practice Lab 0.5
VN 266AD Nursing Skills Practice Lab 0.5

° This course may be taken prior to entering the program.

OFFICE ASSISTANT
Certificate of Achievement and/or Associate in Arts or Certificate of Accomplishment

Students prepare for an entry-level office assistant position by focusing on basic office support functions, such as answering phones, greeting visitors, processing mail, and using computers to produce accurate

Consult guides available in Counseling Centers for specific general education and required grades.
documents. This Certificate of Achievement prepares students for an entry-level position in a variety of office settings and serves as a foundation for specialization. This Associate Degree prepares students for career advancement once a certificate has been earned. For more departmental information call (562) 938-3033.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC31A</td>
<td>Microsoft Windows Operating System, Beg1</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 35</td>
<td>Microsoft Office Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows - Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 45</td>
<td>Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CAOTC 15</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 30</td>
<td>Business Calculating Machines</td>
<td>2</td>
</tr>
<tr>
<td>CAOTO 21A</td>
<td>Basic Filing, Levels 1, 2</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTO 216</td>
<td>Proofreading Skills</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 222</td>
<td>Job Search Skills</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 260</td>
<td>Business Telephone Procedures</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 261</td>
<td>Business English</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 262</td>
<td>Software Skills for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 263</td>
<td>Customer Service</td>
<td>1</td>
</tr>
<tr>
<td>CAOTT 201</td>
<td>Intermediate Typing/Keyboarding</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 26

Select **TWO** (2) units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Levels 1, 2</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>CAOTC 215A</td>
<td>Microsoft Outlook for Windows</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 2

**REQUIRED COMPETENCY:** Typing certificate of at least 35 words per minute for 5 minutes with 5 or fewer errors by the end of the program.

**ELECTIVES** Select any **THREE** (3) units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC31B</td>
<td>Microsoft Windows Operating System, Adv</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 34</td>
<td>Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Levels 1, 2</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>CAOTC 41F</td>
<td>Excel for Windows - Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41J</td>
<td>Excel for Windows - Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAO 206A</td>
<td>Internet Basics</td>
<td>1</td>
</tr>
</tbody>
</table>

**Subtotal Units** 26

**TOTAL UNITS** 31

**CERTIFICATES OF ACCOMPLISHMENT:**

- **Basic Computing and Internet Literacy Certificate**
  **REQUIRED COURSES**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 34</td>
<td>Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 35</td>
<td>Microsoft Office-Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 45</td>
<td>Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CBIS 6A</td>
<td>Intro to IT Concepts &amp; Applications</td>
<td>2</td>
</tr>
<tr>
<td>CBIS 6B</td>
<td>Intermediate Business Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Microsoft Office Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 35</td>
<td>Microsoft Office-Specialist</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 235</td>
<td>Microsoft Office-Expert</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 6

**Microsoft Excel Certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows-Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41F</td>
<td>Excel for Windows-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41J</td>
<td>Excel for Windows-Advanced</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 3
### PHOTOGRAPHY

**Certificate of Achievement and/or Associate in Science**

Students learn entry-level skills necessary to embark upon a career in the photography industry. It includes emphasis on practical applications leading to career advancement. This Certificate of Achievement will prepare students for an entry-level position in the field of commercial photography or to start their own photography business. This Associate Degree will prepare students for career advancement once a certificate has been earned. Appropriate course selection will also facilitate transfer to a four-year college or university. For more departmental information call (562) 938-4802.

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39B Word for Windows, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39C Word for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 39D Word for Windows, Expert</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

**REQUIRED COMPETENCY:** Typing certificate of at least 35 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

*#Cannot be used again if counted above under required courses.

### PHYSICAL EDUCATION/RECREATION

**Associate in Arts**

This field of concentration is designed to provide students with the knowledge, skill and experience to continue their education leading toward a Bachelor's degree in this major. Activities are designed to provide learning for students in the physical, cognitive, affective and recreational areas. For more departmental information call (562) 938-4378.

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEPP 1 Introduction to Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>PEPP 7 Introduction to Community Recreation</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>5</strong></td>
</tr>
</tbody>
</table>

### PHOTOJOURNALISM

**Certificate of Achievement**

Students learn the entry-level skills necessary to embark upon a career in the news and documentary photography field. It includes emphasis in practical applications leading to career advancement. For more information regarding Photography courses call (562) 938-4802; for Journalism classes call (562) 938-4282 or email pmckean@lbcc.edu.

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>†ENGL 1 or ENGL 1H Reading &amp; Composition</td>
<td>4</td>
</tr>
<tr>
<td>†ENGL 105 Fundamentals of Writing</td>
<td>4</td>
</tr>
<tr>
<td>JOURN 80AD Working on the Newspaper</td>
<td>3</td>
</tr>
<tr>
<td>†PHOT 71AD Work Experience-Photography</td>
<td>2,3,4</td>
</tr>
<tr>
<td>JOURN 85AD Editor Training</td>
<td>3</td>
</tr>
<tr>
<td>†PHOT 35AD Photography for Publication</td>
<td>3,3,3</td>
</tr>
<tr>
<td><strong>Subtotal Units</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

**Select NINE (9) units from the following:**

- JOURN 6AD Working on the Magazine | 3 |
- JOURN 71AD, 72AD, 73AD Work Experience | 2,3,4 |
- JOURN 80AD Working on the Newspaper | 3 |
- JOURN 85AD Editor Training | 3 |
- †PHOT 35AD Photography for Publication | 3,3,3 |
- †PHOT 39AD Photography on Location | 3 |
| **Subtotal Units**                | **9** |
| **TOTAL UNITS**                   | **28**|

### COMPUTER SKILLS

**Microsoft Word Certificate**

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTO 39A Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39B Word for Windows, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39C Word for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 39D Word for Windows, Expert</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

**REQUIRED COMPETENCY:** Typing certificate of at least 35 words per minute for 5 minutes with 5 or fewer errors completed within the previous 12 months.

*#May be used for credit towards only one category (Fitness, or Team Sports, or Individual Sport).

**Complete EIGHTEEN (18) units as specified from either the TEACHING EMPHASIS or the NON-TEACHING EMPHASIS:**

### TEACHING EMPHASIS

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEPF 8AD Aerobic Circuit Training</td>
<td>2,5</td>
</tr>
<tr>
<td>PEP 83AD, 84AD Fitness &amp; Wellness I &amp; II</td>
<td>2</td>
</tr>
<tr>
<td>PEP 5 Sports Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PEP 10 Prevention &amp; Care of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PEP 15 Sports Officiating</td>
<td>3</td>
</tr>
<tr>
<td>PEP 17 Sports Officiating</td>
<td>3</td>
</tr>
<tr>
<td>PEP 19AD Theory of Football</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL UNITS</strong></td>
<td><strong>53</strong></td>
</tr>
</tbody>
</table>

Consult guides available in Counseling Centers for specific general education and required grades.
Individual & Dual Activities Category
PEIA 1AD PE for the Physically Limited 1
#PEPF 2AD Monitoring & Developing Sports Skills 1
PEPP 13 or PEPF 5AD or 6AD Dance Aerobics 1, 0.5, 1
PEPF 29 or PEPF 87AD or 88AD Cross Country or Track & Field (Men) or 1, 0.5, 1
PEIA 19AD or 19M1 Cross Country, Track & Field (Men) 3
PEG 9AD or 10AD Badminton (Coed) 0.5, 1
PEIA 31 or 31A1 or 31AD Golf (Coed/Women) or 1, 0.5, 1
PEIA 9AD or 9M1 Golf (Coed/Men) or 3
PEIA 31A1 or 31M1 Golf (Coed/Women) 3
PEPF 53 or PEPF 83AD or 84AD Tennis (Coed) 1, 0.5, 1
PEG 58AD Intramural Activities 1
PEPF 65 or PEIA 43AD or 43M1 Track & Field (Women) or 1, 3
PEG 87AD or 88AD Track & Field (Women) or 0.5, 1
PEIA 29AD or 29M1 Cross Country 3
PEG 9AD or 60AD Racquetball (Coed) 0.5, 1

Fitness and Combatives Category
PEG 65AD or 66AD Self Defense 0.5, 1
#PEPF 2AD Monitoring and Developing Sport Skills 1
PEPF 3AD or 4AD Water Aerobics and Training 0.5, 1
PEPF 5AD or 6AD Dance Aerobics 0.5, 1
PEPF 8AD Aerobic Circuit Training 2.5
PEPF 10AD Stretch and Relaxation 1
PEPF 21AD or 22AD Physical Fitness 0.5, 1
PEPF 41AD or 42AD Swim Fitness 0.5, 1
PEPF 47AD or 48AD Swim Fitness/Polo 0.5, 1
PEPF 53AD or 54AD Weight Training 0.5, 1
PEPF 81AD Fitness & Wellness Center 1
PEPF 83AD or 84AD Fitness & Wellness I, II 2, 2

Team Sports
#PEPF 2AD Monitoring and Developing Sport Skills 1
PEPF 25 Baseball (Men) or 1
PEG 11AD or 12AD Baseball (Men) 0.5, 1
or PEIA 1AD or 1M1 Baseball (Men) 3
PEPF 27 Basketball (Men) or 1
PEG 13AD or 14AD or PEIA 3AD or 31M1 Basketball (Men) 0.5, 1, 3
PEPF 31 Football (Men) or 1
PEG 85AD or 86AD Football (Men) or 0.5, 1
or PEIA 7AD or 7M1 Football (Men) 3
PEPF 35 Soccer (Men) or 1
PEG 69AD or 70AD Soccer (Men) or 0.5, 1
or PEIA 13AD or 13M1 Soccer (Men) 3

Any of:

PEPF 21AD Volleyball (Men) or 1, 3
PEG 89AD or 90AD Volleyball (Men) 0.5, 1
PEPF 55 Basketball (Women) or 1
PEG 13AD Basketball (Women) or 0.5
PEG 14AD or PEIA 27AD or 27M1 Basketball (Women) 1, 3
PEG 58AD Intramural Activities 1
PEPF 61 or PEIA 35AD or 35M1 Soccer (Women) or 1, 3
PEG 69AD or 70AD Soccer (Women) 0.5, 1
PEPP63 or PEIA 37AD Softball (Women) or 1, 3
PEG 73AD or 74AD Softball (Women) 0.5, 1
PEPF 67 Volleyball (Women) or 1
PEG 89AD or 90AD Volleyball or 0.5, 1
PEIA 45AD or 45M1 Volleyball (Women) 3

Outdoor Studies
PEOS 5AD Backpacking 1
PEOS 5AD OR 56AD Nordic Skiing 0.5, 1

Subtotal Units 15-16
TOTAL UNITS 18

NON-TEACHING EMPHASIS
Select EIGHTEEN (18) units from at least FOUR categories: (Courses for the following categories are the same as listed under the TEACHING EMPHASIS) AQUATICS, INDIVIDUAL & DUAL ACTIVITIES, FITNESS & COMBATIVES, OUTDOOR STUDIES, PROFESSIONAL PREPARATION, TEAM SPORTS and, as a category, PEPP 1 & PEPP 7.

TOTAL UNITS 18

NOTE: Any activity course designated AD may be taken a total of four times for credit toward unit requirements except for PEPP 2AD. PEPP Professional preparation courses are highly recommended for teaching and non-teaching majors.

PHYSICAL SCIENCES

Associate in Arts or Science

Students are provided an introduction to the lower division course preparation for transfer to a baccalaureate degree in various physical science majors. This Associate Degree will prepare students for an entry-level position as an environmental technician. Appropriate course selection will also facilitate transfer in a related major. For more departmental information call (562) 938-4444.

REQUERIED COURSES UNITS
Complete TWELVE-ThIRTEEN (12 - 13) units from the following courses:

ASTR
†CHEM
ENVRS 1
PGEOG 1
GEOL
†PHYS

Subtotal Units 12-13
Complete the following course:
Computer Class- Any class which satisfied the computer portion of the Information Competency requirement for graduation. See the current General Education Course Pattern Guide for a complete listing of acceptable courses.
Subtotal Units: 1-4

Complete FIVE-SIX (5-6) units from any Mathematics course which has a prerequisite of Intermediate Algebra or higher.
MATH
Subtotal Units: 5-6
TOTAL UNITS: 18-23

NOTE: Courses are offered each semester excluding the following: CHEM 12A and 12B are offered in alternating semesters starting with 12A in the fall semester. PHYS 2B is offered once each year, usually in the second semester. PHYS 3C is offered every third semester. Geol 3 is offered every fourth semester.

RADIO/TELEVISION

BROADCAST NEWS
Certificate of Achievement and/or Associate in Arts

Students prepare for writing, editing and producing radio or television news and news feature programs. This Certificate of Achievement will prepare students for an entry-level position and/or skills for advancement in the fast growing field of Broadcast News and related information distribution elements of various industries. The Associate Degree will prepare students for career advancement in this field. Appropriate course selection will also facilitate transfer to a four-year college or university in communications, broadcast or journalism. For more departmental information call (562) 938-4309 or 938-4892.

REQUIRED CORE COURSES UNITS
R_TV 1 Introduction to Broadcasting 3
R_TV 3 Using MAC Computer Entertainment Industry 2
R_TV 8 Intro to Media Production 3
R_TV 13AD Television Production 2
Subtotal Units: 10

REQUIRED COURSES FOR SPECIALITY
R_TV 13AD Television Production 2
R_TV 14AD Electronic Field Production 2
R_TV 25AD/35AD Radio/Television Activity (2 sem req) 2:2
R_TV 30AD Broadcast News Writing 1.5:1.5
R_TV 36AD Broadcast News Production 3:3:3
R_TV 40AD On Camera Performance 2
R_TV 71/73AD Work Experience 2
Subtotal Units: 26

REQUIRED ELECTIVES (Select SIX (6) units from the following):
R_TV 2 Intro to Careers in Radio & Television 2
R_TV 4 Writing and Production Planning 3
R_TV 6 Critical Television Viewing 3
R_TV 12 Television Lighting 2
R_TV 15AC Advanced Television Production 2
R_TV17AD Special Projects in Radio/Television 1
R_TV 21 Radio Production 3
R_TV 34AD Music Video Production 2:2
R_TV 36AD Broadcast News Production 3
R_TV 37 Radio/Television Management and Sales 3
R_TV 71/73AD Work Experience 2:4
Other courses for area of specialization may be approved
Subtotal Units: 6
TOTAL UNITS: 42

RADIO/TELEVISION

MULTIMEDIA PRODUCTION
Certificate of Achievement

Students prepare to compete in the world of Multimedia Production in a specific area of computer based design or production and editing in the communication, information and/or entertainment industries. This Certificate of Achievement will prepare students for an entry-level position and/or skills for advancement in a variety of production opportunities including live, broadcast and recorded venues. For more departmental information call (562) 938-4309 or 938-4892.

REQUIRED CORE COURSES UNITS
R_TV 1 Introduction to Broadcasting 3
R_TV 3 Using MAC Computer in Entertainment Indus 2
R_TV 8 Introduction to Media Production 3
R_TV 13AD Television Production 2
Subtotal Units: 10

REQUIRED COURSES FOR SPECIALITY
ART 41 Introduction to Computer Graphics 3
MUSIC 59AD Digital Recording and Sampling Tech 2
Subtotal Units: 5

ELECTIVE COURSE (Select TEN (10) units from the following):
†ART 43AD Beginning Website Design 3
†ART 47AD Computer Art and Design for Multimedia 3
MUSIC 94 Beginning Recording Techniques 2
MUSIC 98AD Synth/Drum/Sequencer Programming 2
†PHOT 43AD Digital Photography 3
R_TV 2 Intro to Careers in Radio, TV & Multimedia 2
R_TV 4 Writing and Production Planning 3
R_TV 14AD Electronic Field Production 2
R_TV 21 Radio Production 3
R_TV 71/73AD Work Experience-Radio/TV 2
Other courses for area of specialization may be approved by the M/R_TV department chair
Subtotal Units: 10
TOTAL UNITS: 25

RADIO/TELEVISION

PERFORMANCE
Certificate of Achievement and/or Associate in Arts

Students prepare for performing in radio and television programs either independently or as part of a cast. This Certificate of Achievement will prepare students for an entry-level position and/or skills for advancement in a variety of performance opportunities including live, broadcast and recorded venues. The Associate Degree will prepare students for career advancement in this field. Appropriate course selection will also facilitate transfer to a four-year college or university in a broadcast, film or performance program. For more departmental information call (562) 938-4309 or 938-4892.

CONSULT GUIDES AVAILABLE IN COUNSELING CENTERS FOR SPECIFIC GENERAL EDUCATION AND REQUIRED GRADES.
REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 1 Introduction to Broadcasting</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 3 Using MAC Computer Entertainment Industry</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 8 Introduction to Media Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 13AD Television Production</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units: 10

REQUIRED COURSES FOR SPECIALITY

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 25AD/35AD Radio/Television Activity</td>
<td>2:2</td>
</tr>
<tr>
<td>R_TV 34AD Music Video Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 36AD Broadcast News Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 40AD On Camera Performance</td>
<td>2:2</td>
</tr>
<tr>
<td>R_TV 71/73AD Work Experience- Radio/TV</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units: 15

REQUIRED ELECTIVES Select FIVE (5) units from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 3 Using MAC Computer Entertainment Industry</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 17AD Special Projects in Television</td>
<td>1</td>
</tr>
<tr>
<td>R_TV 21 Radio Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 30AD Broadcast News Writing</td>
<td>1.5</td>
</tr>
<tr>
<td>R_TV 34AD Music Video Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 37 Radio/Television Management and Sales</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 71/73AD Work Experience</td>
<td>2:2</td>
</tr>
</tbody>
</table>

Other courses for area of specialization may be approved

Subtotal Units: 5

TOTAL UNITS: 30

REAL ESTATE

Associate in Arts, Certificate of Achievement and/or Certificate of Accomplishment

Career opportunities in real estate include jobs in real estate sales, appraisal, lending, property management, development, title insurance and escrow. Careers in California as a real estate salesperson or real estate broker (including property management and sales of business opportunities) require all license from California Department of Real Estate (“DRE”). Before applying to take the Real Estate Salesperson Exam administered by DRE, applicants must complete courses in Real Estate Principles, Real Estate Practice, and one elective real estate course. Before applying with DRE to take the examination for a Real Estate Broker license, applicants must complete courses in Real Estate Practice, Appraisal, Legal Aspects of Real Estate, Finance, either Real Estate Economics or a general accounting course, and three elective real estate courses. See [www.dre.ca.gov](http://www.dre.ca.gov) for further information. Careers in California as a real estate appraiser require a license from the California Office of Real Estate Appraiser (“OREA”). See [www.orea.ca.gov](http://www.orea.ca.gov) for further information. Students can obtain the 150 hours of education in the specified appraisal subjects for the Trainee or Residential appraisal license by completing the Real Estate Principles, Real Estate Appraisal, Advanced Real Estate Appraisal and Real Estate Appraisal-USPAP courses offered in the Real Estate program. With additional courses identified on a transfer curriculum guide for Business Administration students can prepare for a baccalaureate degree with an option in this field. The Real Estate Career Certificate Program prepares the student for direct entry to the field of real estate sales, appraisal, property management, lending, or other support services. For more departmental information call (562) 938-4064.

REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 1 Introduction to Broadcasting</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 3 Using MAC Computer Entertainment Industry</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 8 Introduction to Media Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 13AD Television Production</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units: 10

REQUIRED COURSES FOR SPECIALITY

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 4 Writing and Production Planning</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 14AD Electronic Field Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 25AD/35AD Radio/Television Activity</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 34AD Music Video Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 36AD Broadcast News Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 71/73AD Work Experience- Radio/TV</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units: 14

REQUIRED ELECTIVES Select SIX (6) units from the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 2 Intro to Careers in Radio &amp; Television</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 6 Critical Television Viewing</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 12 Television Lighting</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 13AD Television Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 15AC Advanced Television Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 17AD Special Projects in Radio/Television</td>
<td>1</td>
</tr>
<tr>
<td>R_TV 21 Radio Production</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 30AD Broadcast News Writing</td>
<td>1.5</td>
</tr>
<tr>
<td>R_TV 34AD Music Video Production</td>
<td>2</td>
</tr>
<tr>
<td>R_TV 37 Radio/Television Management and Sales</td>
<td>3</td>
</tr>
<tr>
<td>R_TV 40AD On Camera Performance</td>
<td>2</td>
</tr>
</tbody>
</table>

Other courses for area of specialization may be approved

Subtotal Units: 6

TOTAL UNITS: 30
REAL 85 Real Estate Appraisal 3  
REAL 87 Real Estate Finance 3  
**Subtotal Units** 18-19  

**Select NINE (9) units from the following:**  
LAW 18A Business Law 3  
MKTG 40 Salesmanship 3  
REAL 84 Mortgage Brokering/Lending in California 3  
REAL 86 Advanced Real Estate Appraisal 3  
REAL 92A Escrows and Land Titles 3  
REAL 253 Property Management 3  
REAL 286 Real Estate Appraisal-USPAP 1  
REAL 288 Homeowner Association Management 3  
**Subtotal Units** 9  

**TOTAL UNITS** 27-28  

**CERTIFICATES OF ACCOMPLISHMENT:**  
**Real Estate Appraisal Certificate**  
**REQUIRED COURSES**  
REAL 80 Real Estate Principles 3  
REAL 85 Real Estate Appraisal 3  
REAL 86 Advanced Real Estate Appraisal 3  
**TOTAL UNITS** 12  

**Real Estate Lending Certificate**  
**REQUIRED COURSES**  
REAL 80 Real Estate Principles 3  
REAL 84 Mortgage Brokering/Lending in California 3  
REAL 87 Real Estate Finance 3  
REAL 92A Escrows and Land Titles 3  
**TOTAL UNITS** 12  

**Real Estate Property Management**  
**REQUIRED COURSES**  
REAL 78 Real Estate Economics 3  
REAL 80 Real Estate Principles 3  
REAL 83A Legal Aspects of Real Estate 3  
REAL 253 Property Management 3  
**TOTAL UNITS** 12  

**Real Estate Salesperson**  
**REQUIRED COURSES**  
REAL 80 Real Estate Principles 3  
REAL 81A Real Estate Practices 3  
REAL 83A Legal Aspects of Real Estate 3  
MKTG 40 Salesmanship 3  
**TOTAL UNITS** 12  

**RETAIL MANAGEMENT FOOD INDUSTRY EMPHASIS**  
Certificate of Achievement  
Students prepare for management positions including store manager, assistant manager, grocery manager and senior supervisor within the retail food industry. Satisfactory completion of this program fulfills the requirements of the Western Association of Food Chains. For more departmental information call (562) 938-3051.  

**REQUIRED COURSES**  
ACCTG 1A Principles of Accounting 4  
CAOTC 34 Introduction to Computers and Applications 3  
ENGL 1 Reading and Composition 4  
BUS 251 Business Mathematics 3  
MGMT 49A Intro to Management 3  
MGMT 49B Human Resources Management 3  
MGMT 58 Leadership and Supervision 3  
MKTG 42 Retailing Principles and Practices 3  
MKTG 47 Essentials of Marketing 3  
SP 20 Elements of Interpersonal Communication 3  
**TOTAL UNITS** 32  

**REAL ESTATE APPRAISAL**  
**REQUIRED COURSES**  
SHMET 220A Basic Sheet Metal Layout & Fabrication 4  
SHMET 320M1 Basic Sheet Metal Layout & Fabrication 2  
SHMET 320M2 Basic Sheet Metal Layout and Fabrication 2  
SHMET 220B Advanced Sheet Metal Layout & Fabrication 4  
SHMET 220C Power Metalworking Machine Operations 4  
SHMET 221 Sheet Metal Blueprint Reading 2  
WELD 480AD Welding (Inert Gas) 2  
ELECT 253 OSHA Standards for Construction Safety 2  
**TOTAL UNITS** 18  

**RECOMMENDED courses but not required:**  
DRAFT 201 Introduction to Drafting 4  
ELECT 202 Electrical Mathematics 3  
SHMET 220D Sheet Metal CNC Fabrication Systems 4  
SHMET 223 Sheet metal Duct Systems and Fabrication 3  
SPEECH 20 Elements of Interpersonal Communication 3  
SHMET 420AD Sheet Metal Fabrication 2  
SHMET 421AD Sheet Metal Fabrication 1  
SHMET 423AD Sheet Metal Fabrication 3  
SHMET 271AD Work Experience Sheet Metal 2  
SHMET 272AD Work Experience Sheet Metal 3  
SHMET 273AD Work Experience Sheet Metal 4  
WELD 400 Band Welding 2  

**SOCIAL SCIENCES**  
**Associate in Arts**  
This field of concentration provides the student with a general education in the principles, concepts and methodologies of various disciplines (Anthropology, Economics, Geography, Philosophy, Psychology and Sociology). In addition, courses in these areas may partially satisfy general education and major requirements for a baccalaureate degree. This Associate Degree will prepare students for career advancement and will also facilitate transfer in a related major. For more departmental information call (562) 938-4477.  

**REQUIRED COURSES**  
Complete NINE (9) units in HISTORY and POLITICAL SCIENCE courses numbered 1-99. Choose at least ONE course from the History department and ONE course from the Political Science department.  
**Subtotal Units** 9  

Consult guides available in Counseling Centers for specific general education and required grades.
IN ADDITION, complete NINE (9) units in courses numbered 1-99 from the following departments. This must include at least SIX (6) units in ONE of the departments:

**ANTHR**
- ANTHR 1 Physical Anthropology 3
- ANTHR 2 or 2H Cultural Anthropology 3
- ANTHR 3 Intro to Archaeology 3

**ECON**
- ECON 1A or 1AH Macro Economics 3
- ECON 1B or 1BH Micro Economics 3
- ECON 4 Contemporary Economic Issues 3
- ECON 5 The Global Economy 3

**GEOG**
- GEOG 2 Elements of Cultural Geography 3
- GEOG 5 The Global Economy 3
- GEOG 10 Intro to Geographic Information Systems 3
- GEOG 40 World Regional Geography 3

**PHIL**
- PHIL 6 or 6H Intro to Philosophy 3
- PHIL 7 or 7H Intro to Ethics 3
- PHIL 11 Critical Thinking 3
- PHIL 12 Intro to Logic 3

**PSYCH**
- PSYCH 1 or 1H Intro to Psychology 3
- PSYCH 4 Personal & Social Development 3
- PSYCH 6 Physiological Foundation of Psychology 3
- PSYCH 10 Human Sexuality 3
- PSYCH 11 Social Psychology 3
- PSYCH 14 Abnormal Psychology 3
- PSYCH 33 Psychology of Personality 3

**SOCIO**
- SOCIO 1 or 1H Intro to Sociology 3
- SOCIO 2 Modern Social Problems 3
- SOCIO 11 Race & Ethnic Relations in the U.S. 3
- SOCIO 13 Sociology of Latinos 3
- SOCIO 40 Sociology of the Family 3

**SOCIAL SCIENCE/HUMANITIES**
- SOCSC 1/HUMAN 1 Comparative World Cultures 3
- SOCSC 7/HUMAN 7 American Pluralism & Identity 3

Subtotal Units 9

TOTAL UNITS 18

---

SPEECH COMMUNICATION

**Associate in Arts**

Students are provided with a general education in the principles, concepts and methodologies of interpersonal/intercultural/group/leadership communication and informative/persuasive/arguementative interpretive speaking. For more departmental information call (562) 938-4438 or email aridenour@lbcc.edu.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 10 Elements of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SP 20 Elements of Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 25 Elements of Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 30 Elements of Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 60 Elements of Argumentation &amp; Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 15

Select THREE (3) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 31 Elements of Leadership Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 50 Elements of Oral Interpretation</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal Units 3

TOTAL UNITS 18

---

RECOMMENDED but not required:

- ANTHR 2 Cultural Anthropology 3
- MGMT 49A Intro to Management 3
- MGMT 49B Human Resources Management 3
- PSYCH 1 Introductory Psychology 3
- PSYCH 11 Social Psychology 3
- R_TV 40AD On-Camera Performance 2
- SOCIO 1 Introduction to Sociology 3
- †TART 1 Acting 1-Introduction to Acting 3

---

THEATRE

**ACTING, TECHNICAL & GENERAL**

**Associate in Arts and/or Certificate of Accomplishment**

This field of concentration is designed to provide students with an overall appreciation of theatre arts as well as an emphasis in acting and technical theatre. The A.A./Transfer programs prepare for an Associate degree and/or transfer to universities and conservatories. These courses prepare for auditions and in many cases may be acceptable as transferable units. Students are advised to consult the Transfer Curriculum Guide or official publications for the specific requirements of the intended transfer institution. For more departmental information call (562) 938-4563.

**GENERAL EMPHASIS-A.A. DEGREE/TRANSFER**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1 Acting-1 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>TART 25 Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>TART 51AD Theatre Forum</td>
<td>0.5:0.5:0.5:0.5:0.5=2</td>
</tr>
<tr>
<td>TART 39AD Theatre Practicum</td>
<td>1</td>
</tr>
</tbody>
</table>

Subtotal Units 9

Select a minimum of TWO (2) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†TART 49AD Rehearsal and Performance</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>TART 50AD Major Production Performance</td>
<td>2:2</td>
</tr>
<tr>
<td>TART 60AD Special Projects in Theatre Arts</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>TART 75AD Summer Repertory Theatre: Performance</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>TART 76AD Summer Repertory Theatre: Production</td>
<td>1:1:1:1</td>
</tr>
</tbody>
</table>

Subtotal Units 2

Select a minimum of SIX (6) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 40AD Stage Scenery</td>
<td>2</td>
</tr>
<tr>
<td>TART 42AD Stage Lighting</td>
<td>2</td>
</tr>
<tr>
<td>TART 43AD Costume Crafts</td>
<td>2</td>
</tr>
<tr>
<td>TART 55 Stage Make-up</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units 6

Select a minimum of FOUR (4) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 30 Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>TART 32 Stage and Screen Writing</td>
<td>3</td>
</tr>
<tr>
<td>TART 47 Theatre Management</td>
<td>3</td>
</tr>
<tr>
<td>FILM 1 Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 3AD Musical Theatre Dance</td>
<td>1</td>
</tr>
</tbody>
</table>
### ACTING EMPHASIS - A.A. DEGREE/TRANSFER

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1</td>
<td>Acting-1 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>TART 1B</td>
<td>Acting 1-Movement or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1C</td>
<td>Acting 1-Voice or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1D</td>
<td>Acting-Improvisation</td>
<td>2</td>
</tr>
<tr>
<td>TART 25</td>
<td>Introduction to Theatre or</td>
<td>3</td>
</tr>
<tr>
<td>TART 30</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>TART 51AD</td>
<td>Theatre Forum 0.5:0.5:0.5:0.5=2</td>
<td></td>
</tr>
<tr>
<td>TART 2</td>
<td>Acting 2-Technique &amp; Characterization</td>
<td>3</td>
</tr>
<tr>
<td>TART 3A-B</td>
<td>Acting 3-Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TART 39AD</td>
<td>Theatre Practicum 1:1</td>
<td></td>
</tr>
<tr>
<td>TART 40AD</td>
<td>Stage Scenery or</td>
<td>2</td>
</tr>
<tr>
<td>TART 43AD</td>
<td>Costume Crafts</td>
<td>2</td>
</tr>
<tr>
<td>TART 42AD</td>
<td>Stage Lighting or</td>
<td>2</td>
</tr>
<tr>
<td>TART 55</td>
<td>Stage Make-up</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 22

**TOTAL UNITS** 26

---

### TECHNICAL EMPHASIS - A.A. DEGREE/TRANSFER

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACHT 50A</td>
<td>Machine Tool Operation and Practices</td>
<td>3</td>
</tr>
<tr>
<td>DRAFT 201</td>
<td>Introduction to Drafting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select a minimum of FOUR (4) units from the following:**

- TART 49AD Rehearsal and Performance 1:1:1:1
- TART 50AD Major Production Performance 2:2
- TART 75AD Summer Repertory Theatre: Performance 1

**Subtotal Units** 4

**TOTAL UNITS** 17

---

### TOOL DESIGNER

**Associate in Science/ Certificate of Achievement**

Students prepare for entry-level positions as tool designers in the aerospace or comparable manufacturing industry. Tool designers generate conceptual designs for tools in conformance with defined current tooling engineering standards and practices. Tool designers plan the sequence of operations necessary to layout, fabricate and assemble cost effective tooling. For more departmental information call (562) 938-4718.

**LEVEL 1 - REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACHT 50A</td>
<td>Machine Tool Operation and Practices</td>
<td>3</td>
</tr>
<tr>
<td>DRAFT 201</td>
<td>Introduction to Drafting</td>
<td>3</td>
</tr>
</tbody>
</table>

**LEVEL 2 - REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAFT 51B</td>
<td>Industrial Drafting II</td>
<td>3</td>
</tr>
<tr>
<td>TEC 60AD</td>
<td>Computer Aided Design &amp; Drafting</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL UNITS** 22

---

### VOCATIONAL MEDIA - COMMERCIALS CERTIFICATE

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1</td>
<td>Acting-1 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>TART 1B</td>
<td>Acting 1-Movement or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1C</td>
<td>Acting 1-Voice or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1D</td>
<td>Acting-Improvisation</td>
<td>2</td>
</tr>
<tr>
<td>TART 25</td>
<td>Introduction to Theatre or</td>
<td>3</td>
</tr>
<tr>
<td>TART 30</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>TART 51AD</td>
<td>Theatre Forum 0.5:0.5:0.5:0.5=2</td>
<td></td>
</tr>
<tr>
<td>TART 2</td>
<td>Acting 2-Technique &amp; Characterization</td>
<td>3</td>
</tr>
<tr>
<td>TART 3A-B</td>
<td>Acting 3-Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TART 39AD</td>
<td>Theatre Practicum 1:1</td>
<td></td>
</tr>
<tr>
<td>TART 40AD</td>
<td>Stage Scenery or</td>
<td>2</td>
</tr>
<tr>
<td>TART 43AD</td>
<td>Costume Crafts</td>
<td>2</td>
</tr>
<tr>
<td>TART 42AD</td>
<td>Stage Lighting or</td>
<td>2</td>
</tr>
<tr>
<td>TART 55</td>
<td>Stage Make-up</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 22

**TOTAL UNITS** 26

---

### VOCATIONAL MEDIA - VOICE-OVER CERTIFICATE

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1</td>
<td>Acting-1 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>TART 1B</td>
<td>Acting 1-Movement or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1C</td>
<td>Acting 1-Voice or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1D</td>
<td>Acting-Improvisation</td>
<td>2</td>
</tr>
<tr>
<td>TART 25</td>
<td>Introduction to Theatre or</td>
<td>3</td>
</tr>
<tr>
<td>TART 30</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>TART 51AD</td>
<td>Theatre Forum 0.5:0.5:0.5:0.5=2</td>
<td></td>
</tr>
<tr>
<td>TART 2</td>
<td>Acting 2-Technique &amp; Characterization</td>
<td>3</td>
</tr>
<tr>
<td>TART 3A-B</td>
<td>Acting 3-Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TART 39AD</td>
<td>Theatre Practicum 1:1</td>
<td></td>
</tr>
<tr>
<td>TART 40AD</td>
<td>Stage Scenery or</td>
<td>2</td>
</tr>
<tr>
<td>TART 43AD</td>
<td>Costume Crafts</td>
<td>2</td>
</tr>
<tr>
<td>TART 42AD</td>
<td>Stage Lighting or</td>
<td>2</td>
</tr>
<tr>
<td>TART 55</td>
<td>Stage Make-up</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 22

**TOTAL UNITS** 26

---

### CERTIFICATES OF ACCOMPLISHMENT:

**Vocational Media - Film Acting Certificate**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TART 1</td>
<td>Acting-1 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>TART 1B</td>
<td>Acting 1-Movement or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1C</td>
<td>Acting 1-Voice or</td>
<td>2</td>
</tr>
<tr>
<td>TART 1D</td>
<td>Acting-Improvisation</td>
<td>2</td>
</tr>
<tr>
<td>TART 25</td>
<td>Introduction to Theatre or</td>
<td>3</td>
</tr>
<tr>
<td>TART 30</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>TART 51AD</td>
<td>Theatre Forum 0.5:0.5:0.5:0.5=2</td>
<td></td>
</tr>
<tr>
<td>TART 2</td>
<td>Acting 2-Technique &amp; Characterization</td>
<td>3</td>
</tr>
<tr>
<td>TART 3A-B</td>
<td>Acting 3-Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TART 39AD</td>
<td>Theatre Practicum 1:1</td>
<td></td>
</tr>
<tr>
<td>TART 40AD</td>
<td>Stage Scenery or</td>
<td>2</td>
</tr>
<tr>
<td>TART 43AD</td>
<td>Costume Crafts</td>
<td>2</td>
</tr>
<tr>
<td>TART 42AD</td>
<td>Stage Lighting or</td>
<td>2</td>
</tr>
<tr>
<td>TART 55</td>
<td>Stage Make-up</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal Units** 22

**TOTAL UNITS** 26

---

**Credits:**

- Subtotal Units: 4
- Total Units: 21
Curriculum Guides

TEC 60AD Computer Aided Design & Drafting (CADD) 3:3:3

WELDING TECHNOLOGY (Preparatory Program)
Associate in Science and/or Certificate of Achievement
Students prepare for entry-level welding positions in aerospace, piping industry and construction. For more departmental information call (562) 938-3074 or 938-3054.

Select Option ONE (1) or Option TWO (2):

Option #1
Complete 40 units from the following courses: UNITS
WELD 211 Fundamentals of Welding & Tools of Trade 9
WELD 212 Arc Welding and Fabrication 9
WELD 213 Advanced Arc Welding 9
WELD 214 Inert Gas Welding (Helicap, MIG) 9
WELD 221 Arc Welding Structural Certification 4
WELD 400AD Welding (General) 2
WELD 410AD Welding (Arc) 2
WELD 460AD Welding (Gas Acetylene) 2
WELD 480AD Welding (Inert Gas) 2
SHMET 220A-D Surface Development and Fabrication 5
MACH 50A Machine Tool Operation and Practices 3

Option #2
SHMET 220 (5 units) AND 35 units of Welding - 18 units must be from 200 series listed above, balance of courses from any 200/400 welding series courses (no credit allowed for repetition of course).

TOTAL UNITS 40

CERTIFICATES OF ACCOMPLISHMENT:
Advanced Arc Welder Certificate
REQUIRED COURSES UNITS
WELD 410AD Welding (ARC) 2:2:2:2
TOTAL UNITS 8
Additional Requirement: All of the required courses must be completed within 1.5 years.

Arc Welding Certificate
REQUIRED COURSES UNITS
WELD 415AD Shielded Metal Arc Welding (SMAW) 2
WELD 416AD Shielded Metal Arc Welding (SMAW) 2
TOTAL UNITS 11
Additional Requirement: All of the required courses must be completed within 1.5 years.

Arc Welding and Fabrication Certificate
REQUIRED COURSES UNITS
WELD 212 Arc Welding and Fabrication 9
WELD 413AD Shielded Metal Arc Welding (SMAW) 2
WELD 414AD Shielded Metal Arc Welding (SMAW) 2
TOTAL UNITS 11
Additional Requirement: All of the required courses must be completed within 1.5 years.

Gas Tungsten Arc Welding Certificate
REQUIRED COURSES UNITS
WELD 214 Inert Gas Welding (GTAW) 9
WELD 480AD Welding (Inert Gas) (GTAW) 2
WELD 482AD Gas Tungsten Arc Welding (GTAW) 2
TOTAL UNITS 11
Additional Requirement: All of the required courses must be completed within 1.5 years.

Oxygen Acetylene Welding/Cutting Certificate
REQUIRED COURSES UNITS
WELD 211 Fundamentals of Welding & Tools of the Trade 9
WELD 460AD Welding (Acetylene Gas) 2
TOTAL UNITS 11
Additional Requirement: All of the required courses must be completed within 1.5 years.

Shielded Metal Arc Welding (Arc) Certificate
REQUIRED COURSES UNITS
WELD 412AD Shielded Metal Arc Welding (ARC) 3:3:3:3
TOTAL UNITS 12
Additional Requirement: All of the required courses must be completed within 1.5 years.

Structural Certification Certificate
REQUIRED COURSES UNITS
WELD 221 Arc Welding Structural Certification 4
WELD 414AD Shielded Metal Arc Welding (SMAW) 2
TOTAL UNITS 6
Additional Requirement: All of the required courses must be completed within 1.5 years.

WOODWORKING TECHNOLOGY
Certificate of Achievement and/or Associate in Science
Students prepare for entry-level positions in the woodworking industry. Students can earn an Associate of Science Degree or Certificate of Achievement in this major. For more departmental information call (562) 938-3064 or (562) 938-3054.

CABINET/FURNITURE MAKING
REQUIRED COURSES UNITS
CABMK 301 Introduction to Woodworking I 3
CABMK 305 Introduction to Woodworking II 3
†CABMK 302 Traditional Woodworking Products I 3
†CABMK 306 Traditional Woodworking Products II 3
†CABMK 303 Contemporary Woodworking Products I 3
†CABMK 307 Contemporary Woodworking Products II 3
†CABMK 304AB Kitchen/Bath Design and Construction 3
†CABMK 290AD Advanced Practices 2
Subtotal Units 23
Complete 6 units from the following courses:
CARP 227 Finish Carpentry 4
†DRAFT 51A-B Industrial Drafting I and II 3:3
DRAFT 201 Introduction to Drafting 4
ELECT 202 Electrical Mathematics 3
GBUS 5 Introduction to Business 3
Subtotal Units 6
TOTAL UNITS 29

WORD PROCESSING
Associate in Arts/ Certificate of Achievement or Certificate of Accomplishment
Students prepare for an entry-level word processing position with training in rapid, accurate keyboarding; document formatting; word processing and other computer software; and decision making regarding
business communications. This Certificate of Achievement prepares students for an entry-level position in a variety of office settings and serves as a foundation for specialization. The suggested sequence of courses is designed to build employment skills quickly. This Associate degree prepares students for career advancement once a certificate has been earned. For more departmental information call (562) 938-3033.

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31A, B</td>
<td>Microsoft Windows Operating System, Levels 1, 2</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 39A, B, C, D</td>
<td>Word for Windows</td>
<td>1:1:1:1</td>
</tr>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows - Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 44D</td>
<td>PowerPoint for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 45</td>
<td>Internet for Office and Personal Use</td>
<td>2</td>
</tr>
<tr>
<td>CAOTO 15</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 216</td>
<td>Proofreading Skills</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 261</td>
<td>Business English</td>
<td>3</td>
</tr>
<tr>
<td>CAOTT 201</td>
<td>Intermediate Typing/Keyboarding</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal Units: 22

**REQUIRED COMPETENCY:** Typing certificate of 50 wpm for five minutes with five or fewer errors by the end of the program.

### ELECTIVES

Select **FIVE (5) units from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 41F, J</td>
<td>Excel for Windows, Levels 2, 3</td>
<td>1:1</td>
</tr>
<tr>
<td>CAOTC 44E</td>
<td>PowerPoint for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 47A</td>
<td>Access for Windows, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 47B</td>
<td>Access for Windows, Advanced</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 211</td>
<td>OpenOffice.org</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 230</td>
<td>Adobe Acrobat for the Office</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 222</td>
<td>Job Search Skills</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 262</td>
<td>Software Skills for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 272AD</td>
<td>Work Experience - CAOT</td>
<td>3:3</td>
</tr>
<tr>
<td>CAOTT 209AB</td>
<td>Speed/Accuracy Bldg for Typists</td>
<td>1:1</td>
</tr>
</tbody>
</table>

Subtotal Units: 5

**TOTAL UNITS:** 27

---

### CERTIFICATES OF ACCOMPLISHMENT:

#### Basic Business Communications Certificate

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows - Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTO 15</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 261</td>
<td>Business English</td>
<td>3</td>
</tr>
<tr>
<td>CAOTO 262</td>
<td>Software Skills for the Workplace</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 9

---

#### Basic Office Computer Skills Certificate

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31A</td>
<td>Microsoft Windows Operating System, Beg</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 34</td>
<td>Introduction to Computers &amp; Applications</td>
<td>3</td>
</tr>
<tr>
<td>CAOTC 45</td>
<td>Internet for Office and Personal Use</td>
<td>2</td>
</tr>
</tbody>
</table>

**ONE OF THE FOLLOWING:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTT 200</td>
<td>Beginning Typing/Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>CAOTT 200A</td>
<td>Beginning Typing/Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>CAOTT 233</td>
<td>Computer Keyboarding</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 7-9

**REQUIRED COMPETENCY:** Typewriting Certificate of 25 wpm for five minutes with no more than five errors within the previous twelve months.

---

### Microsoft Excel Certificate

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows-Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41F</td>
<td>Excel for Windows-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 41J</td>
<td>Excel for Windows-Advanced</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 3

---

### Microsoft Word Certificate

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39B</td>
<td>Word for Windows, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39C</td>
<td>Word for Windows, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>CAOTC 39D</td>
<td>Word for Windows, Expert</td>
<td>1</td>
</tr>
</tbody>
</table>

**REQUIRED COMPETENCY:** Typing certificate of 35 wpm for five minutes with five or fewer errors completed within the previous twelve months.

---

Consult guides available in Counseling Centers for specific general education and required grades.
**Course Numbering System**

Course numbers relate to the design of the class and applicability to degree and transfer programs.

- **1-599**: Applicable to associate degree
- **1-99**: Transferable for at least elective credit to any college having similar courses in its lower division curriculum.
- **100-199**: Courses not intended for transfer but meeting a limited number of requirements for the AA/AS degrees.
- **200-299**: Occupational courses intended to prepare students for immediate job entry.
- **300-399**: Short term or short unit courses which parallel other 1-400 level courses.
- **400-499**: Continuing education courses in occupational fields.
- **500-599**: Vocational courses for apprentices.
- **600-699**: Self-enrichment or basic skills courses which do not carry credit and for which no grade is awarded.
- **800-899**: Courses in basic skills which have credit value that is not applicable to transfer or an associate degree.

Check with the catalog or a counselor if you have questions about course credit applicability.

Skills and performance courses in which enrollment may be repeated are designated with a fixed course number followed by letters indicating the number of times the course may be taken for credit. The following letters, when not separated by a hyphen, authorize enrollments as follows: AB = 2 semesters, AC = 3 semesters, AD = 4 semesters.

Courses which extend for more than one semester in length and in which each semester of the class contains different content have a fixed course number and a single letter indicating the specific semester of the course.

In some instances, a three-digit course number in the schedule of classes or on the transcript is not listed under the same course number in the catalog. In such cases, the course has been listed in the catalog with the first digit changed. For example, DRAFT205A in the catalog may be listed as 305A in the schedule of classes.

Some courses are modular courses. Such courses carry an additional designation: M1, M2, M3, M4, etc. Example: WELD 211M1, Introduction to Welding, is the first module of a class section listed in the schedule of classes for the primary course, WELD 211 (Introduction to Welding) as listed in this catalog.

**Course Prerequisites, Corequisites and Recommended Preparation**

Prerequisites, corequisites and recommended preparation advice are listed with some courses in this catalog and the schedule of classes.

A **PREREQUISITE** is a course or assessment that must be completed before enrolling in the course or complete concurrently if that is permitted. Satisfactory completion of an assessment requires successful completion of the assessment process. Satisfactory completion of a prerequisite course requires a grade of CR, “C” or better.

If you have completed the prerequisite at another college or in high school, you must bring a copy of your official transcript to the Admissions and Records Office and ask for an equivalency evaluation before registering. You may challenge the prerequisite if you think you have knowledge and the ability to succeed in the course, particularly if you are drawing upon your work experience and wish to take a vocational course.

A **COREQUISITE** is a course in which you must be enrolled at the same time as the companion course. This is often the case in science classes which include a lab. Sometimes, you may be allowed to complete the corequisite course in a prior semester.

A **RECOMMENDED PREPARATION** statement is advice which the faculty want to give you.

**Challenging Course Requisites and Limitations**

Challenging course requisites and/or limitations requires written documentation that explains the alternate course work, background and/or abilities that adequately prepare you for the course. You may obtain a Requisite Challenge form from the Admissions and Records Office. Reasons for challenging requisites or limitations must include one or more of the following:

1. A requisite course is not reasonably available over a period of several semesters;
2. You believe the requisite or limitation was established in violation of a regulation or District-approved process for establishing requisites and limitations;
3. You believe the requisite or limitation is discriminatory or being applied in a discriminatory manner; or
4. You have the documented knowledge or ability to succeed in the course.

File your Requisite Challenge form with the School Office or department head responsible for the course you want to enter. If space is available in the class at the time you file your challenge, you may register for the challenged course and the District will resolve your challenge in a timely manner. If your challenge is denied, you will be dropped from the challenged class. If no space is available in the challenged class at the time you file, the District will resolve your challenge.
prior to the beginning of registration for the next term. You may register in the challenged class during your normal registration period if your challenge is approved.

**Curriculum Offerings**

The college reserves the right to determine which of the courses listed in the catalog are to be offered in each semester. Changes in curriculum or course content may occur after the printing of this catalog.

**Student Alert: Understanding Transfer Course Descriptions**

The phrase at the bottom of the course descriptions offered under "Courses of Instruction" must be read with care. Students should be aware of this key phrase, *Transferable to CSU/UC, see a counselor for limitations*. A course can transfer to the CSU or UC system as an elective part of a major and/or as general education credit. Since general education courses can be certified by LBCC when completed, students should consult pages 33-36 to see if the course is on the appropriate general education pattern. If the course is not found on the general education pattern, the course may be counted as part of the major or as an elective by the institution receiving the transfer student. It is the student's responsibility to select courses that meet his/her educational goals. The best advice for interpreting this phrase, therefore, is to see a counselor.

**Experimental Courses**

The descriptor “Experimental” applies college-wide and is issued as a curricular placeholder identified by a standard number (98, 298 or 898) and by the general heading Experimental (X). These courses provide an opportunity for curriculum experimentation and innovation.

While the Experimental course option offers a department curricular opportunities, it also has some limitations, particularly for students.

Credits are degree applicable (X 98, 298) as elective credits only.

Credits are transferable (X 98) as elective credits only.

Experimental courses cannot be placed on a program’s curriculum guide.

Experimental courses cannot be used as a pre- or corequisite for another course.

Experimental courses cannot apply to a certificate or degree requirement.

For courses numbered 898, the units of credit may be used for workload purposes but may not be applied to any certificate or degree.

**California Articulation Number (CAN)**

Some courses are identified with the California Articulation Number (CAN). This identifies some of the transferable, lower division, introductory (preparatory) courses commonly taught within each academic discipline on California college campuses.

Lists of courses from campuses who have qualified to participate in the CAN system are available in the Counseling offices. The system assures students that CAN courses on one participating campus will be accepted "in lieu of" the comparable CAN course on another participating campus. For example: CAN ECON 2 on one campus will be accepted for CAN ECON 2 on another participating campus. Each campus retains its own numbering system.

<table>
<thead>
<tr>
<th>LBCC Course</th>
<th>CAN Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 1A &amp; 1B</td>
<td>CAN BUS SEQ A</td>
</tr>
<tr>
<td>ADJUS 2</td>
<td>CAN AJ 2</td>
</tr>
<tr>
<td>ADJUS 4</td>
<td>CAN AJ 4</td>
</tr>
<tr>
<td>ADJUS 8</td>
<td>CAN AJ 8</td>
</tr>
<tr>
<td>ANAT 1 &amp; PHYSI 1</td>
<td>CAN BIOL SEQ B</td>
</tr>
<tr>
<td>ANAT 1</td>
<td>CAN BIOL 10</td>
</tr>
<tr>
<td>ANTHR 1</td>
<td>CAN ANTH 2</td>
</tr>
<tr>
<td>ANTHR 2</td>
<td>CAN ANTH 4</td>
</tr>
<tr>
<td>ART 1 &amp; 2</td>
<td>CAN ART SEQ A</td>
</tr>
<tr>
<td>ART 1</td>
<td>CAN ART 2</td>
</tr>
<tr>
<td>ART 2</td>
<td>CAN ART 4</td>
</tr>
<tr>
<td>ART 15</td>
<td>CAN ART 8</td>
</tr>
<tr>
<td>ART 19AD</td>
<td>CAN ART 24</td>
</tr>
<tr>
<td>ART 23</td>
<td>CAN ART 10</td>
</tr>
<tr>
<td>ART 30</td>
<td>CAN ART 16</td>
</tr>
<tr>
<td>ART 31</td>
<td>CAN ART 14</td>
</tr>
<tr>
<td>ART 35AD</td>
<td>CAN ART 26</td>
</tr>
<tr>
<td>ART 50</td>
<td>CAN ART 6</td>
</tr>
<tr>
<td>ART 60</td>
<td>CAN ART 12</td>
</tr>
<tr>
<td>BIO 1A &amp; 1B</td>
<td>CAN BIOL SEQ A</td>
</tr>
<tr>
<td>BIO 2</td>
<td>CAN BIOL 14</td>
</tr>
<tr>
<td>CHEM 1A &amp; 1B</td>
<td>CAN CHEM SEQ A</td>
</tr>
<tr>
<td>CHEM 1A</td>
<td>CAN CHEM 2</td>
</tr>
<tr>
<td>CHEM 1B</td>
<td>CAN CHEM 4</td>
</tr>
<tr>
<td>CHEM 3A &amp; 3B</td>
<td>CAN CHEM SEQ B</td>
</tr>
<tr>
<td>CHEM 3A</td>
<td>CAN CHEM 6</td>
</tr>
<tr>
<td>CHEM 3B</td>
<td>CAN CHEM 8</td>
</tr>
<tr>
<td>CHIN 1 &amp; 2</td>
<td>CAN CHIN SEQ A</td>
</tr>
<tr>
<td>CHIN 1</td>
<td>CAN CHIN 2</td>
</tr>
<tr>
<td>CHIN 2</td>
<td>CAN CHIN 4</td>
</tr>
<tr>
<td>ECON 1A</td>
<td>CAN ECON 2</td>
</tr>
<tr>
<td>ECON 1B</td>
<td>CAN ECON 4</td>
</tr>
<tr>
<td>ENGL 1 &amp; 2</td>
<td>CAN ENGL SEQ A</td>
</tr>
<tr>
<td>ENGL 1</td>
<td>CAN ENGL 2</td>
</tr>
<tr>
<td>ENGL 2</td>
<td>CAN ENGL 4</td>
</tr>
<tr>
<td>ENGL 26</td>
<td>CAN ENGL 6</td>
</tr>
<tr>
<td>ENGL 41 &amp; 42</td>
<td>CAN ENGL SEQ C</td>
</tr>
<tr>
<td>ENGL 41</td>
<td>CAN ENGL 14</td>
</tr>
<tr>
<td>ENGL 42</td>
<td>CAN ENGL 16</td>
</tr>
<tr>
<td>ENGL 46 &amp; 47</td>
<td>CAN ENGL SEQ B</td>
</tr>
<tr>
<td>ENGL 46</td>
<td>CAN ENGL 8</td>
</tr>
<tr>
<td>ENGL 47</td>
<td>CAN ENGL 10</td>
</tr>
<tr>
<td>ENGR 17</td>
<td>CAN ENGR 12</td>
</tr>
<tr>
<td>ENGR 17 &amp; 17L</td>
<td>CAN ENGR 6</td>
</tr>
<tr>
<td>ENGR 35</td>
<td>CAN ENGR 8</td>
</tr>
<tr>
<td>FD 10</td>
<td>CAN FCS 6</td>
</tr>
<tr>
<td>FD 20</td>
<td>CAN FCS 22</td>
</tr>
<tr>
<td>FREN 1 &amp; 2</td>
<td>CAN FREN SEQ A</td>
</tr>
<tr>
<td>FREN 1</td>
<td>CAN FREN 2</td>
</tr>
<tr>
<td>FREN 1A, 1B, 2A &amp; 2B</td>
<td>CAN FREN SEQ A</td>
</tr>
<tr>
<td>FREN 2</td>
<td>CAN FREN 4</td>
</tr>
<tr>
<td>FREN 3 &amp; 4</td>
<td>CAN FREN SEQ B</td>
</tr>
<tr>
<td>LBCC Course</td>
<td>CAN Course</td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>FREN 3</td>
<td>CAN FREN 8</td>
</tr>
<tr>
<td>FREN 4</td>
<td>CAN FREN 10</td>
</tr>
<tr>
<td>F_N 20</td>
<td>CAN FCS 2</td>
</tr>
<tr>
<td>F_N 21</td>
<td>CAN FCS 8</td>
</tr>
<tr>
<td>GEOG 2</td>
<td>CAN GEOG 4</td>
</tr>
<tr>
<td>GEOL 2 &amp; 2L</td>
<td>CAN GEOL 2</td>
</tr>
<tr>
<td>GER 1 &amp; 2</td>
<td>CAN GERM SEQ A</td>
</tr>
<tr>
<td>GER 1</td>
<td>CAN GERM 2</td>
</tr>
<tr>
<td>GER 2</td>
<td>CAN GERM 4</td>
</tr>
<tr>
<td>GER 3/3H &amp; 4/4H</td>
<td>CAN GERM SEQ B</td>
</tr>
<tr>
<td>GER 3/3H</td>
<td>CAN GERM 8</td>
</tr>
<tr>
<td>GER 4/4H</td>
<td>CAN GERM 10</td>
</tr>
<tr>
<td>HIST 1A &amp; 1B</td>
<td>CAN HIST SEQ A</td>
</tr>
<tr>
<td>HIST 1A</td>
<td>CAN HIST 2</td>
</tr>
<tr>
<td>HIST 1B</td>
<td>CAN HIST 4</td>
</tr>
<tr>
<td>HIST 10 &amp; 11</td>
<td>CAN HIST SEQ B</td>
</tr>
<tr>
<td>HIST 10</td>
<td>CAN HIST 8</td>
</tr>
<tr>
<td>HIST 11</td>
<td>CAN HIST 11</td>
</tr>
<tr>
<td>ITAL 1</td>
<td>CAN ITAL 2</td>
</tr>
<tr>
<td>ITAL 2</td>
<td>CAN ITAL 4</td>
</tr>
<tr>
<td>JAPAN 1 &amp; 2</td>
<td>CAN JAPN SEQ A</td>
</tr>
<tr>
<td>JAPAN 1</td>
<td>CAN JAPN 2</td>
</tr>
<tr>
<td>JAPAN 2</td>
<td>CAN JAPN 4</td>
</tr>
<tr>
<td>JOURN 10</td>
<td>CAN JOUR 4</td>
</tr>
<tr>
<td>JOURN 20</td>
<td>CAN JOUR 2</td>
</tr>
<tr>
<td>LAW 18A</td>
<td>CAN BUS 8</td>
</tr>
<tr>
<td>MATH 28</td>
<td>CAN MATH 4</td>
</tr>
<tr>
<td>MATH 36</td>
<td>CAN MATH 2</td>
</tr>
<tr>
<td>MATH 37</td>
<td>CAN MATH 12</td>
</tr>
<tr>
<td>MATH 40</td>
<td>CAN MATH 8</td>
</tr>
<tr>
<td>MATH 45</td>
<td>CAN MATH 10</td>
</tr>
<tr>
<td>MATH 47</td>
<td>CAN MATH 34</td>
</tr>
<tr>
<td>MATH 50</td>
<td>CAN MATH 16</td>
</tr>
<tr>
<td>MATH 60 &amp; 70</td>
<td>CAN MATH SEQ B</td>
</tr>
<tr>
<td>MATH 60, 70, &amp; 80</td>
<td>CAN MATH SEQ C</td>
</tr>
<tr>
<td>MATH 60</td>
<td>CAN MATH 18</td>
</tr>
<tr>
<td>MATH 70</td>
<td>CAN MATH 20</td>
</tr>
<tr>
<td>MATH 80</td>
<td>CAN MATH 22</td>
</tr>
<tr>
<td>PEPP 7</td>
<td>CAN REC 2</td>
</tr>
<tr>
<td>PEPP 23</td>
<td>CAN KIN/PE 8</td>
</tr>
<tr>
<td>PGEOG 1</td>
<td>CAN GEOG 2</td>
</tr>
<tr>
<td>PHIL 6</td>
<td>CAN PHIL 2</td>
</tr>
<tr>
<td>PHIL 7</td>
<td>CAN PHIL 4</td>
</tr>
<tr>
<td>PHIL 12</td>
<td>CAN PHIL 6</td>
</tr>
<tr>
<td>PHYS 2A &amp; 2B</td>
<td>CAN PHYS SEQ A</td>
</tr>
<tr>
<td>PHYS 3A, 3B &amp; 3C</td>
<td>CAN PHYS SEQ B</td>
</tr>
<tr>
<td>PHYSI 1</td>
<td>CAN BIOL 12</td>
</tr>
<tr>
<td>POLSC 1</td>
<td>CAN GOVT 2</td>
</tr>
<tr>
<td>PSYCH 1</td>
<td>CAN PSY 2</td>
</tr>
<tr>
<td>PSYCH 2</td>
<td>CAN PSY 8</td>
</tr>
<tr>
<td>SOCIO 1</td>
<td>CAN SOC 2</td>
</tr>
<tr>
<td>SOCIO 2</td>
<td>CAN SOC 4</td>
</tr>
<tr>
<td>SP 10</td>
<td>CAN SPCH 4</td>
</tr>
<tr>
<td>SP 30</td>
<td>CAN SPCH 10</td>
</tr>
<tr>
<td>SP 60</td>
<td>CAN SPCH 6</td>
</tr>
<tr>
<td>SPAN 1 &amp; 2</td>
<td>CAN SPAN SEQ A</td>
</tr>
<tr>
<td>SPAN 1</td>
<td>CAN SPAN 2</td>
</tr>
<tr>
<td>SPAN 1A, 1B, 2A &amp; 2B</td>
<td>CAN SPAN SEQ A</td>
</tr>
<tr>
<td>SPAN 2</td>
<td>CAN SPAN 4</td>
</tr>
<tr>
<td>SPAN 3 &amp; 4</td>
<td>CAN SPAN SEQ B</td>
</tr>
<tr>
<td>SPAN 3</td>
<td>CAN SPAN 8</td>
</tr>
<tr>
<td>SPAN 4</td>
<td>CAN SPAN 10</td>
</tr>
<tr>
<td>STAT 1</td>
<td>CAN STAT 2</td>
</tr>
<tr>
<td>TART 2</td>
<td>CAN DRAM 8</td>
</tr>
<tr>
<td>TART 25</td>
<td>CAN DRAM 18</td>
</tr>
<tr>
<td>TART 40AD</td>
<td>CAN DRAM 12</td>
</tr>
<tr>
<td>TART 55</td>
<td>CAN DRAM 14</td>
</tr>
<tr>
<td>Course Prefix Listing</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td></td>
</tr>
<tr>
<td>ABODY Auto Body Repair</td>
<td>127</td>
</tr>
<tr>
<td>ACCTG Accounting</td>
<td>108</td>
</tr>
<tr>
<td>AC R Air Condition &amp; Refrigeration</td>
<td>114</td>
</tr>
<tr>
<td>ADJUS Administration of Justice</td>
<td>108</td>
</tr>
<tr>
<td>ADN Nursing, Associate Degree</td>
<td>241</td>
</tr>
<tr>
<td>AH Allied Health</td>
<td>116</td>
</tr>
<tr>
<td>AMECH Auto Mechanics</td>
<td>127</td>
</tr>
<tr>
<td>ANAT Anatomy</td>
<td>117</td>
</tr>
<tr>
<td>ANTHR Anthropology</td>
<td>117</td>
</tr>
<tr>
<td>ARAB Arabic</td>
<td>199</td>
</tr>
<tr>
<td>ARCHT Architectural Design</td>
<td>118</td>
</tr>
<tr>
<td>ART Art</td>
<td>120</td>
</tr>
<tr>
<td>ASTR Astronomy</td>
<td>127</td>
</tr>
<tr>
<td>AVMNT Aviation Maintenance</td>
<td>130</td>
</tr>
<tr>
<td>AVPLT Aviation Pilot</td>
<td>131</td>
</tr>
<tr>
<td>BAE Basic Adult Education</td>
<td>132</td>
</tr>
<tr>
<td>BIO Biology</td>
<td>132</td>
</tr>
<tr>
<td>CABMK Cabinet Making</td>
<td>136</td>
</tr>
<tr>
<td>CAOTC Computer Applications</td>
<td>153</td>
</tr>
<tr>
<td>CAOTO Computer Office Technologies</td>
<td>156</td>
</tr>
<tr>
<td>CAOTT Computer/Typing Keyboarding</td>
<td>159</td>
</tr>
<tr>
<td>CARP Carpentry</td>
<td>137</td>
</tr>
<tr>
<td>CART Creative Arts</td>
<td>161</td>
</tr>
<tr>
<td>CBIS Computer &amp; Business Info Sys</td>
<td>149</td>
</tr>
<tr>
<td>CDAD Child &amp; Adult Development</td>
<td>140</td>
</tr>
<tr>
<td>CDECE Child Dev-Early Childhood Educ</td>
<td>140</td>
</tr>
<tr>
<td>CDF Child Development - Family Dev</td>
<td>140</td>
</tr>
<tr>
<td>CDFDC Child Development-Fam Day Care</td>
<td>144</td>
</tr>
<tr>
<td>CDLL Child Development-Learning Lab</td>
<td>144</td>
</tr>
<tr>
<td>CDPE Child Development-Parent Edu</td>
<td>146</td>
</tr>
<tr>
<td>CDSA Child Development-School Age</td>
<td>147</td>
</tr>
<tr>
<td>CDSED Child Development-Special Edu</td>
<td>147</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>139</td>
</tr>
<tr>
<td>CHIN Chinese</td>
<td>200</td>
</tr>
<tr>
<td>CISCO Computer Academic Networking</td>
<td>148</td>
</tr>
<tr>
<td>CIT Citizenship</td>
<td>147</td>
</tr>
<tr>
<td>COMDI Communicative Disorder</td>
<td>148</td>
</tr>
<tr>
<td>COMIS Computer &amp; Information Science</td>
<td>153</td>
</tr>
<tr>
<td>COUNS Counseling/Guidance</td>
<td>160</td>
</tr>
<tr>
<td>CPAS Comp Prof Academic Success</td>
<td>158</td>
</tr>
<tr>
<td>CS Computer Science</td>
<td>158</td>
</tr>
<tr>
<td>CULAR Culinary Arts</td>
<td>161</td>
</tr>
<tr>
<td>DANCE Dance</td>
<td>162</td>
</tr>
<tr>
<td>DIESL Diesel Mechanics</td>
<td>166</td>
</tr>
<tr>
<td>DMI Diagnostic Medical Image</td>
<td>166</td>
</tr>
<tr>
<td>DRAFT Drafting &amp; Mechanical Design</td>
<td>167</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>169</td>
</tr>
<tr>
<td>ELECT Electricity</td>
<td>170</td>
</tr>
<tr>
<td>EMT Emergency Medical Technology</td>
<td>173</td>
</tr>
<tr>
<td>ENGL English</td>
<td>174</td>
</tr>
<tr>
<td>ENGR Engineering</td>
<td>173</td>
</tr>
<tr>
<td>ENVRS Environmental Science</td>
<td>186</td>
</tr>
<tr>
<td>ESL English as a Second Language</td>
<td>180</td>
</tr>
<tr>
<td>ESLLC ESL Learning Center</td>
<td>186</td>
</tr>
<tr>
<td>EWRC English Writing &amp; Reading Center</td>
<td>179</td>
</tr>
<tr>
<td>FACS Family &amp; Consumer Studies</td>
<td>186</td>
</tr>
<tr>
<td>FD Fashion</td>
<td>187</td>
</tr>
<tr>
<td>FILM Film</td>
<td>190</td>
</tr>
<tr>
<td>FIRE Fire Science</td>
<td>191</td>
</tr>
<tr>
<td>FLO Floral Design</td>
<td>196</td>
</tr>
<tr>
<td>FORK Forklift</td>
<td>208</td>
</tr>
<tr>
<td>FREN French</td>
<td>201</td>
</tr>
<tr>
<td>FRSTU Foreign Studies</td>
<td>200</td>
</tr>
<tr>
<td>F N Food and Nutrition</td>
<td>197</td>
</tr>
<tr>
<td>GBUS Business, General</td>
<td>134</td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>208</td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>209</td>
</tr>
<tr>
<td>GER German</td>
<td>202</td>
</tr>
<tr>
<td>HIST History</td>
<td>210</td>
</tr>
<tr>
<td>HLED Health Education</td>
<td>210</td>
</tr>
<tr>
<td>HORT Horticulture</td>
<td>214</td>
</tr>
<tr>
<td>HS Human Services/Social Work</td>
<td>216</td>
</tr>
<tr>
<td>HUMAN Humanities</td>
<td>219</td>
</tr>
<tr>
<td>IBUS Business, International</td>
<td>135</td>
</tr>
<tr>
<td>ID Interior Design</td>
<td>220</td>
</tr>
<tr>
<td>INDIS Interdisciplinary Studies &amp;Honors</td>
<td>219</td>
</tr>
<tr>
<td>ITAL Italian</td>
<td>204</td>
</tr>
<tr>
<td>JAPAN Japanese</td>
<td>205</td>
</tr>
<tr>
<td>JOURN Journalism</td>
<td>222</td>
</tr>
<tr>
<td>KOR Korean</td>
<td>205</td>
</tr>
<tr>
<td>LAW Business, Law</td>
<td>136</td>
</tr>
<tr>
<td>LEARN Learning &amp; Academic Resources</td>
<td>223</td>
</tr>
<tr>
<td>LIB Library</td>
<td>223</td>
</tr>
<tr>
<td>MA Medical Assisting</td>
<td>230</td>
</tr>
<tr>
<td>MACHT Machine Tool</td>
<td>225</td>
</tr>
<tr>
<td>MATH Mathematics</td>
<td>227</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>226</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>227</td>
</tr>
<tr>
<td>MMT Multimedia Technician</td>
<td>231</td>
</tr>
<tr>
<td>MUSIC Music</td>
<td>231</td>
</tr>
<tr>
<td>NA Nursing Assistant</td>
<td>240</td>
</tr>
<tr>
<td>PEA Physical Education, Adapted</td>
<td>251</td>
</tr>
<tr>
<td>PEG Physical Education, General</td>
<td>251</td>
</tr>
<tr>
<td>PEIA Physical Education, Intercollegiate</td>
<td>258</td>
</tr>
<tr>
<td>PEOS Physical Education, Outdoor Stud</td>
<td>253</td>
</tr>
<tr>
<td>PEPF Physical Education, Phys Fitness</td>
<td>253</td>
</tr>
<tr>
<td>PEPPE Physical Education, Prof Prep</td>
<td>255</td>
</tr>
<tr>
<td>PGEOG Geography, Physical</td>
<td>208</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>247</td>
</tr>
<tr>
<td>PHOT Photography</td>
<td>249</td>
</tr>
<tr>
<td>PHYS Physics</td>
<td>262</td>
</tr>
<tr>
<td>PHYSI Physiology</td>
<td>263</td>
</tr>
<tr>
<td>POLSC Political Science</td>
<td>263</td>
</tr>
<tr>
<td>PSYCH Psychology</td>
<td>264</td>
</tr>
<tr>
<td>PUBAD Public Administration</td>
<td>265</td>
</tr>
<tr>
<td>PUBAF Public Affairs</td>
<td>265</td>
</tr>
</tbody>
</table>

106
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ</td>
<td>English, Reading</td>
<td>178</td>
</tr>
<tr>
<td>REAL</td>
<td>Real Estate</td>
<td>268</td>
</tr>
<tr>
<td>R_TV</td>
<td>Radio &amp; Television</td>
<td>265</td>
</tr>
<tr>
<td>SHMET</td>
<td>Sheet Metal</td>
<td>270</td>
</tr>
<tr>
<td>SOCIO</td>
<td>Sociology</td>
<td>273</td>
</tr>
<tr>
<td>SOCSC</td>
<td>Social Science</td>
<td>272</td>
</tr>
<tr>
<td>SP</td>
<td>Speech Communication</td>
<td>273</td>
</tr>
<tr>
<td>SPAN</td>
<td>Spanish</td>
<td>206</td>
</tr>
<tr>
<td>STAT</td>
<td>Statistics</td>
<td>274</td>
</tr>
<tr>
<td>TART</td>
<td>Theatre Arts</td>
<td>274</td>
</tr>
<tr>
<td>TEC</td>
<td>Technology</td>
<td>274</td>
</tr>
<tr>
<td>THRFB</td>
<td>Restaurant/Cater</td>
<td>281</td>
</tr>
<tr>
<td>THRH</td>
<td>Hotel Management</td>
<td>279</td>
</tr>
<tr>
<td>VIET</td>
<td>Vietnamese</td>
<td>207</td>
</tr>
<tr>
<td>VN</td>
<td>Vocational Nursing</td>
<td>245</td>
</tr>
<tr>
<td>WELD</td>
<td>Welding</td>
<td>281</td>
</tr>
</tbody>
</table>
CURRICULUM OFFERINGS

The courses offered in this catalog may not be offered every term or every year. If a course is not offered every term you will see a note at the end of the catalog description to tell you when the course is usually offered. Check the Schedule of Classes for our current term offerings.

ACCOUNTING (ACCTG)

ACCTG 1A (Part of CAN BUS SEQUENCE A) 4.0 units
Principles of Accounting
5.0 hours lecture
Recommended Preparation: ACCTG200A or one year of bookkeeping.
Grading: letter grade
Presents the study of methods and techniques used in analyzing, recording and summarizing those procedures used in preparing a balance sheet along with the statements of income, retained earnings and cash flow for a corporation. The course describes and illustrates financial accounting principles including classification of accounting activities, recording of financial transactions, along with the presentation of the four basic financial statements for internal and external users with an emphasis on the corporate form business entity.
Transfer Status: Transferable to UC/CSU; see counselor for limitations.

ACCTG 1B (Part of CAN BUS SEQUENCE A) 4.0 units
Principles of Accounting
5.0 hours lecture
Prerequisite: ACCTG 1A
Grading: letter grade
Topics in this course include the accounting theory and practice for manufacturing, departmental, and cost accounting techniques; performance evaluation; profit reporting and analysis; interpretation of financial statements and budgets; product pricing and performance evaluation; capital investment analysis; and business ethics. This course provides the students with information and techniques that management uses in evaluating the daily operations and related costs of a business, in planning future operations, making decisions, and developing overall business strategies. Transfer Status: Transferable to UC/CSU; see counselor for limitations.

ACCTG 200A 3.0 units
Introduction to Accounting
3.0 hours lecture
Grading: letter grade
This course provides a general understanding of the accounting principles for a sole proprietorship enterprise, with the principle business activity being that of providing services, using a double entry system and the accrual method for recording financial transactions. The course will also introduce students to accounts, ledgers, journal entries, trial balances, annual closing, special journals and those financial statements utilized in a sole proprietorship business. This course will give students a foundation for vocational accounting and a general understanding of business activities.

ACCTG 205 3.0 units
Fundamentals of Tax
3.0 hours lecture
Grading: letter grade

Students will learn to prepare federal and state income tax returns for individuals. This course emphasizes the practical use of tax forms and supporting schedules and also reflects the most recent changes in the Internal Revenue Code.

ACCTG 228 2.0 units
Computerized Gen Ledger Account Systems
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: ACCTG 1A or 200A
Grading: letter grade
This course provides students with experience using a commercial general ledger accounting program.

ACCTG 229 3.0 units
Spreadsheet Accounting
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: ACCTG 200A or 1A or 201A-B
Recommended Preparation: Working knowledge of Microsoft Excel or CAOTC 41E.
Grading: letter grade or credit/no credit
The course will cover the functions and features of Excel most commonly used in Accounting/Finance applications. Many of the routine manual functions studied in the Financial Accounting course will be automated by using Microsoft Excel. Instruction will focus on preparing financial Excel models and templates that are functional, flexible, and easily maintainable. Refresher lectures will be presented on the Accounting topics specific to the Excel modeling assignments.

ACCTG 230 1.0 unit
Quickbooks Accounting
1.5 hours lecture, 0.5 hour laboratory
Prerequisite: ACCTG 1A or 200A
Grading: letter grade or credit/no credit
Recommended Preparation: General familiarity and use of a PC
Intro to basic small business accounting concepts and to a complete accounting software system. Provides hands-on exposure to the major features of the Quickbooks accounting software accompanied by instruction in the accounting concepts being employed.

ACCTG 400 3.0 units
Personal Financial Management
3.0 hours lecture
Grading: letter grade
This course is designed for students interested in learning concepts and skills relevant to effective personal financial management. These topics include saving, budgeting, debt management, retirement planning, insurance, home buying, investment and estate planning. This is a hands on course involving problem solving in the above areas.

ADMINISTRATION OF JUSTICE
(ADJUS)

ADJUS 2 (CAN AJ 2) 3.0 units
Introduction, Administration of Justice
3.0 hours lecture
Grading: letter grade
The history and philosophy of the criminal justice process and its relationship to our dual court system is discussed. The role relationship and inter-dependency of the Criminal Justice System components is reviewed. The historical concepts of criminality, punishment and rehabilitation are compared and contrasted. The significance of professionalism and its impact upon the
relationship between the community and agents of the Criminal Justice System is emphasized. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 3** 3.0 units 
Introduction to Criminal Procedures 
3.0 hours lecture 
Grading: letter grade 
This course covers legal processes from pre-arrest through trial, sentencing and correctional procedures. The course will review the history of case and common law, conceptual interpretations of law as reflected in court decisions, case law methodology and case research as the decisions impact upon the procedures of the justice system. 

Transfer Status: Transferable to CSU, see counselor for limitations. 

**ADJUS 4 (CAN AJ 4)** 3.0 units 
Criminal Law 
3.0 hours lecture 
Grading: letter grade 
The course focuses on the historical development and philosophy of law and constitutional provisions. Definitions, classification of crimes and their applications to the system of administration of justice is covered. Legal research, methodology and concepts of law as a social force are reviewed. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 5** 3.0 units 
Community and Human Relations 
3.0 hours lecture 
Grading: letter grade 
This course is designed to explore the changing role and relationship between the agents of the Criminal Justice System and the community. Human behavior, cultural diversity, communication skills and the discretionary enforcement of the law are discussed in conjunction with the need to maintain community trust, faith and confidence. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 6** 3.0 units 
Introduction to Evidence 
3.0 hours lecture 
Grading: letter grade 
The course covers the historical development, philosophy and constitutional basis of evidence, constitutional and procedural considerations affecting arrest, search and seizure, kinds and degrees of evidence and rules governing admissibility. Judicial decisions interpreting case studies of individual rights are also evaluated from a conceptual perspective. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 8 (CAN AJ 8)** 3.0 units 
Introduction to Investigation 
3.0 hours lecture 
Grading: letter grade 
The course covers fundamentals of investigation, techniques of crime scene search, recording and documentation, and collection and preservation of physical evidence. Modus operandi processes, sources of information, suspect interviewing and interrogation and follow-up investigation are additionally covered. 

Transfer Status: Transferable to CSU, see counselor for limitations. 

**ADJUS 10** 3.0 units 
Writing for Criminal Justice 
3.0 hours lecture 
Grading: letter grade 
The course focus is developing effective communication skills in writing for the Criminal Justice System. The elements of effective report writing, including grammar, punctuation and spelling are emphasized. The importance of crime scene interviewing, recording and documentation are covered relating to the preparation of report writing and courtroom testimony. 

Transfer Status: Transferable to CSU, see counselor for limitations. 

**ADJUS 12** 3.0 units 
Crime and Delinquency 
3.0 hours lecture 
Grading: letter grade 
The course focuses on the classifications of criminal behavior, characteristics of offenders and societal factors which contribute to crime and delinquency. The role of the criminal justice system and its relationship to the changing philosophy of crime control and treatment processes is also covered. Students who have taken SOCIOLOGY 12 may not take this course for credit. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 14** 3.0 units 
Juvenile Law and Procedures 
3.0 hours lecture 
Grading: letter grade 
The course focus is juvenile justice and delinquency in America and how our Juvenile Justice System deals with juvenile offenders. Juvenile delinquency prevention and reparation techniques are also covered. Delinquency diagnosis and referral is reviewed in conjunction with the availability of community resources to combat the problem. Juvenile law and related court procedures are also discussed. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 16** 3.0 units 
Vice, Narcotics and Organized Crime 
3.0 hours lecture 
Grading: letter grade 
The course will focus on the relationship between organized crime and the community. Covert criminal activities and their impact upon our social structure is also reviewed. Related criminal activities to organized crime, including vice, narcotics and white collar crime and their political influence on our legal system, are also discussed. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations. 

**ADJUS 17** 3.0 units 
Computer Use in Criminal Justice 
2.0 hours lecture, 3.0 hours laboratory 
Grading: letter grade 
The course focus is communications technology in the Criminal Justice System. Computer operations, wireless communications and geographic systems are emphasized. Ethical, legal and privacy issues that impact communications technology will also be
covered. The computer assisted dispatch system, terminology, concepts and technology will also be included in this course.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 18 3.0 units**

**Police Field Operations**

3.0 hours lecture

Grading: letter grade

The history and development of patrol philosophy; planning for field activities to include the functions of patrol, traffic and other preliminary investigative duties of the field officer are discussed. Emphasizes techniques for planning patrol activities, handling complaints and requests for services, mechanics of field interviews, searches and arrests, the handling of traffic related problems, civil and domestic disturbances and other community crime incidents.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 19 3.0 units**

**Fingerprint Classif & Identification**

3.0 hours lecture

Grading: letter grade

This course emphasizes the basics of fingerprinting, pattern interpretation, classification, sequencing and file searching based on the Henry Numerically Coded Formula and National Crime Information Center systems. Develop, photograph and lift fingerprints, prepare court displays and expert testimony.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 20 3.0 units**

**Introduction to Corrections**

3.0 hours lecture

Grading: letter grade

The course focus is a survey of the correctional science field. The early history and development of corrections is reviewed. Correctional theory and practice are discussed relative to potential causes of criminal behavior. Additionally, the criminal justice system processes relating to incarceration, probation and parole and their influence upon the offender’s behavior and career opportunities are evaluated.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 22 3.0 units**

**Institutional Correction**

3.0 hours lecture

Grading: letter grade

This course covers the historical overview of correctional development in institutions and the community, methods of prisoner classification, functional treatments, the basics of inmate research, institutional programming and functions, post-institutional treatment and corrections as a career.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 24 3.0 units**

**Introduction to Private Security**

3.0 hours lecture

Grading: letter grade

This course covers fundamentals of private security, laws governing certification and the authority of private police, assessing cost effectiveness in the security of the home, industry and government contract services, the basic procedures and techniques of physical security for documents, property and facilities including the principles of theft control and preliminary investigation.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 25 3.0 units**

**Intro to Private Security Investigation**

3.0 hours lecture

Grading: letter grade

This course introduces the techniques and processes used in the private security sector, security investigation ethics and requirements, legal and technical aspects of investigations, information systems and techniques for specialized investigations.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 30 3.0 units**

**Risk Management/Assets Protection 1**

3.0 hours lecture

Grading: letter grade

A review of new technology, techniques and statutes in the management of losses for the protection of private and public agencies. Recaps loss control techniques using insurance as a secondary form of protection and insurance controls such as bonding, workers compensation and OSHA regulations.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 32 3.0 units**

**Risk Management/Assets Protection 2**

3.0 hours lecture

Grading: letter grade

The development and implementation of management policies and procedures in managing losses for private and public agencies. The problems of employee fraud and dishonesty, contingency planning for decreasing industrial accidents, the use of auditing in crime detection and the use of human actions in accident problems concerning losses are discussed.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 40 3.0 units**

**Street Gangs and Law Enforcement**

3.0 hours lecture

Grading: letter grade

This course provides an overview of the “Gang” problem in society. The historical perspective and cultural and societal dynamics of gang involvement will be reviewed. Law enforcement tactics, court injunctions, prosecution, intelligence gathering and gang intervention are all emphasized.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**ADJUS 45 3.0 units**

**Drug Abuse and Law Enforcement**

3.0 hours lecture

Grading: letter grade

This course is designed to create an awareness of drug abuse in society. The historical perspective of controlled substance abuse is reviewed. Classification of drugs, symptomatic indicators of drug abuse and addiction are emphasized. The relationship between drug abuse, crime and law enforcement intervention is further
Courses of Instruction

discussed. Controlled substance abuse and the tactical response of the Criminal Justice System is also covered. Transfer Status: Transferable to CSU, see counselor for limitations.

**ADJUS 61AD** 1.0 unit
**Defensive Tactics**
0.7 hour lecture, 1.3 hours laboratory
Grading: letter grade
This course is designed to increase the knowledge, tactics and personal skill in the use of weaponless defense. Holds, restraints, take-downs and come-a-longs are covered to defend against combative individuals with dangerous weapons. Disarming methods, the use of the baton and transportation of those in custody are also emphasized.
Transfer Status: Transferable to CSU, see counselor for limitations.

**ADJUS 62AB** 1.0 unit
**Firearms**
3.0 hours laboratory
Prerequisite: ADJUS 2 and the student must successfully complete a Department of Justice, “Live Scan” background criminal history check and meet the agency requirements for background clearance.
Grading: letter grade
This course provides a background on Federal, State and local authority relating to the use of force in gaining compliance to the law. It also explains the “use of force paradigm” and the legal and moral aspects of the use of deadly force. Students develop basic firearms competence and proper safety procedures. Students also become familiar with special weapons, types of ammunition and protective devices used in law enforcement.
Transfer Status: Transferable to CSU, see counselor for limitations.

**ADJUS 200** 3.0 units
**Constitutional Law for Criminal Justice**
3.0 hours lecture
Grading: letter grade
This course is designed to give an “in depth” review and analysis of those important amendments in The Bill of Rights as they relate to and impact professionals in the Criminal Justice system. This course will provide a strong foundation for the student who is commencing a career in Criminal Justice. Topics will include, but will not be limited to, the structure of Federal and State court systems, search and seizure, arrests and detention, warrantless searches, Grand Jury proceedings, double jeopardy, self-incrimination, review of landmark cases, trial rights and guarantees.

**ADJUS 201** 0.5 unit
**Civilian Employee Orientation**
0.9 hour lecture
Grading: letter grade or credit/no credit
Designed to orient civilians employed by law enforcement agencies to the policies and procedures of police organizations. Covers the various divisions within police departments and the roles employers have in the success of the organization.

**ADJUS 210** 2.0 units
**Police Services Assistant Training**
4.4 hours lecture
Prerequisite: ADJUS 250
Grading: credit/no credit
This course provides the basic training necessary for the civilian position of police services assistant for local law enforcement agencies. The course includes report writing, court procedures and testimony, radio codes and procedures, interview techniques, accident investigation and other skills necessary for this career. The course emphasizes career preparation.

**ADJUS 250** 15.0 units
**Basic Law Enforcement Training**
30.9 hour lecture
Grading: credit/no credit
This course includes: basic in-service training in cooperation with the Long Beach Police Academy covering the fundamentals of law enforcement, administration of justice, criminal law, evidence, investigations, patrol procedures, traffic control, juvenile law and procedures, defensive tactics, firearms, first aid and police-community relations. Meets the requirements of the California Commission on Peace Officers Standards and Training for the basic certificate.

**ADJUS 251** 7.0 units
**Reserve Officer Training-Level II**
13.8 hours lecture, 6.7 hours laboratory
Grading: credit/no credit
Police training for intermediate certification by POST, Level III. A basic overview and update of professionalism, ethics and the criminal justice system including law enforcement and courts. Discretionary decision making, review of legal statutes, laws of evidence, investigations, firearms, safety, community relations, communications, arrest and control are discussed.

**ADJUS 252** 5.0 units
**Reserve Officer Training Level III**
8.3 hours lecture, 2.8 hours laboratory
Grading: credit/no credit
The fundamentals of police training for the intermediate certification by POST, Level III. A basic overview and update of the professionalism, ethics and the criminal justice system including law enforcement and the courts. Discretionary decision making, review of legal statutes, laws of evidence, investigations, firearms, safety, community relations, communications, arrest and control are discussed.

**ADJUS 253** 3.0 units
**Understanding Domestic Violence**
3.0 hours lecture
Grading: letter grade
This course offers insights into the causes, behaviors and problems associated with domestic violence. Addresses the who, what and why of this behavior. Covers the subject from the law enforcement perspective. Designed for those interested in or working in the fields of criminal justice or helping services.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| ADJUS 254  | 8.0   | Reserve Officer Training Level I  
15.3 hours lecture, 6.9 hours laboratory  
Grading: credit/no credit  
The fundamentals of police training for reserve officers. An overview of professional orientation, community relations, laws of evidence, communications, vehicle operation, force and weaponry, patrol procedures, traffic, criminal investigation, custody, drill and formation. Review of legal elements of crime, report writing, advanced weaponry, first aid and CPR, discretionary decision-making and an overview of operations. Meets the requirements of the California Commission on Peace Officers Standards and Training for Reserve level I, II, III certification and assignment. |
| ADJUS 255  | 3.0   | Introduction to Forensics  
3.0 hours lecture  
Grading: letter grade  
This course is an introduction to multiple contemporary scientific methodologies utilized in the development of criminal case investigations. This class is appropriate to administration of justice majors, and others with a specific interest in forensic methods. |
| ADJUS 269  | 3.0   | Pre-Employment Prep for Law Enforcement  
3.0 hours lecture  
Grading: credit/no credit  
Provides criminal justice career information to pre-service students. Emphasizes the preparation of students to satisfactorily complete law enforcement pre-employment testing, including written exams, oral boards and physical agility requirements. |
| ADJUS 271AD| 2.0   | Work Experience — Admin of Justice  
1.0 hour lecture, 4.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: credit/no credit  
This course is designed for the student contemplating a career within the Criminal Justice System. Students will be provided with a practical, "On the Job", "Volunteer" experience allowing them to compare and confront the challenges of those in the Justice System. Lecture relates to work experience objectives, career goals and daily employment issues. Lab involves O.J.T. practical experience through daily work related activities scheduled by students. |
| ADJUS 272AD| 3.0   | Work Experience — Admin of Justice  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: credit/no credit  
This course is designed for students preparing to enter the Criminal Justice System. Students will be provided with a practical, "On the Job", "Volunteer" experience allowing them to compare and confront the challenges of those in the Justice System. Lecture relates to work experience objectives, career goals and daily employment issues. |
| ADJUS 273AD| 4.0   | Work Experience — Admin of Justice  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: credit/no credit  
This course is designed for students preparing to enter the Criminal Justice System. Students will be provided with a practical, "On the Job", "Volunteer" experience allowing them to compare and confront the challenges of those in the Justice System. Lecture relates to work experience objectives, career goals and daily employment issues. |
| ADJUS 301  | 1.5   | Police Field Operations-FTO  
1.7 hours lecture, 0.6 hour laboratory  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
For in-service personnel to develop skills necessary for field training officers. Includes communication, writing, administration and evaluation training. Meets requirements for Peace Officer Standards and Training requirements. |
| ADJUS 302  | 2.0   | Police Field Operations: Motorcycle Trng  
1.1 hours lecture, 3.3 hours laboratory  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
This course teaches motor officer candidates the skill points of safety of traffic law enforcement on a police motorcycle. |
| ADJUS 305M1| 0.5   | Community/Human Relations-Verbal Judo  
1.0 hour lecture  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
This course is an introduction to the use of verbal skills in community and human relations. Students will learn to use words to facilitate communications with clients of the criminal justice system. |
| ADJUS 305M2| 2.0   | Community/Human Relations-Conduct Update  
2.2 hours lecture  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
Enhance a police officer’s understanding and awareness relative to community culture and needs, focusing on contemporary issues affecting law enforcement and emphasizing customer service and interpersonal skills. |
| ADJUS 319  | 0.5   | Fingerprint Classif & Ident/Latent Print  
0.5 hour lecture  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
This course teaches basics of fingerprinting, pattern interpretation, methods of recording and lifting fingerprints, preparation of court displays and expert testimony. |
| ADJUS 350  | 4.0   | Basic Police Trng-Probation Procedure  
8.8 hours lecture, 2.2 hours laboratory  
Prerequisite: ADJUS 250  
Grading: credit/no credit  
This course teaches motor officer candidates the skill
Basic in-service training for probation officers, including fundamentals of probation procedures, criminal law, report writing, court presentations, and case management. Meets the requirements of the California Commission on Peace Officers Standards and Training.

**ADJUS 350M1** 3.5 units

**Basic L.E. Training-SWAT**
3.3 hours lecture, 1.6 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course is designed to acquaint students with the operations encountered by members of special weapons and tactics (SWAT) teams.

**ADJUS 350M2** 3.5 units

**Basic Law Enforcement Training — SWAT II**
3.3 hours lecture, 1.6 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course acquaints students with the advanced operations of special weapons and tactics (SWAT) teams.

**ADJUS 400A** 0.5 unit

**Special Topics Administration of Justice**
1.0 hour lecture, 1.0 hour laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course is a series of seminars designed to provide maintenance of skills learned or to update knowledge of new technology in the criminal justice field expected of selected criminal justice personnel. Topics will be offered to meet the interests and needs of criminal justice personnel. Representative topics include specialty areas of criminal justice, analyzing and evaluating criminal justice operations and addressing management issues. Modules are designed to meet criteria specified by the California Commission on Peace Officers Standards and Training. This is a special topics course. Subject matter will vary by semester. Please refer to the Schedule of Classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**ADJUS 400B** 2.0 units

**Special Topics Administration of Justice**
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course is a series of seminars designed to provide maintenance of skills learned or to update knowledge of new technology in the criminal justice field expected of selected criminal justice personnel. Topics will be offered to meet the interests and needs of criminal justice personnel. Representative topics include specialty areas of criminal justice, analyzing and evaluating criminal justice operations and addressing management issues. Modules are designed to meet criteria specified by the California Commission on Peace Officers Standards and Training. This is a special topics course. Subject matter will vary by semester. Please refer to the Schedule of Classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**ADJUS 400C** 3.0 units

**Special Topics Administration Topics**
3.0 hours lecture, 3.0 hours laboratory
Prerequisite: ADJUS 250
Grading: letter grade

This course is a series of seminars designed to provide maintenance of skills learned or to update knowledge of new technology in the criminal justice field expected of selected criminal justice personnel. Topics will be offered to meet the interests and needs of criminal justice personnel. Representative topics include specialty areas of criminal justice, analyzing and evaluating criminal justice operations and addressing management issues. Modules are designed to meet criteria specified by the California Commission on Peace Officers Standards and Training. This is a special topics course. Subject matter will vary by semester. Please refer to the Schedule of Classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**ADJUS 408** 1.5 units

**Plainclothes Operation**
1.4 hours lecture, 0.8 hour laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This is an in-service course designed for detectives with less than two years experience. The course covers surveillance, equipment, weapon techniques, search warrant preparation/service and officer-involved shootings.

**ADJUS 410** 1.5 units

**Single Officer Car Course**
1.1 hours lecture, 1.1 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course is designed to prepare peace officers to work in a one-person car. One-person searches, stops, use of force and other officer survival topics will be studied. Designed for professionals in the criminal justice system.

**ADJUS 415** 2.0 units

**Community Police Academy**
2.7 hours lecture
Grading: credit/no credit
This course is designed for members of the community who wish to learn more about the local municipal police department. Includes an overview of the duties, responsibilities and personnel of the various units within the department. Includes site visits and hands-on experience with many of the activities of the department.

**ADJUS 420** 4.0 units

**Police Field Operations: Motor Trng II**
2.2 hours lecture, 6.6 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course teaches motor officer candidates the skill points of traffic law enforcement on a police motorcycle. Covers patrol tactics, traffic problems and techniques of motorcycle riding. Designed for professionals in police agencies.

**ADJUS 450** 6.0 units

**Basic Police Training: Lateral Entry**
10.4 hour lecture, 5.2 hours laboratory
Prerequisite: ADJUS 250
Grading: credit/no credit
This course is an update of basic police training and includes curriculum of local department interest such as policies, procedures and laws for the specific local department. The course is not applicable toward a degree if units have already been given for basic training.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJUS 464</td>
<td>0.5</td>
</tr>
<tr>
<td>Motor Officer Recertification</td>
<td>0.3 hour lecture, 2.0 hour laboratory</td>
</tr>
<tr>
<td>Prerequisite: ADJUS 250</td>
<td></td>
</tr>
<tr>
<td>Grading: credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course is designed for recertification of police motor officers. It includes practicals and ongoing traffic officer training. The course meets the California Commission on Peace Officers Standards and Training guidelines for recertification.</td>
<td></td>
</tr>
</tbody>
</table>

**AIR CONDITIONING AND REFRIGERATION (AC_R)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 211</td>
<td>10.0</td>
</tr>
<tr>
<td>Air Condition/Refrigeration Fundamentals</td>
<td>5.0 hours lecture, 15.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This is the beginning course of a four-semester program for persons to become technicians in industrial and/or commercial air conditioning and refrigeration. This course covers shop safety practices, HVAC terminology, pressure/temperature relationships, heat transfer, analysis of components and complete systems, employee and employer relationship.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 212</td>
<td>10.0</td>
</tr>
<tr>
<td>Electrical Theory/Component Applications</td>
<td>5.0 hours lecture, 15.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers electrical systems found in heating, refrigeration and air conditioning installations and equipment. Also covered are formulas used in electrical theory, the interpretation of schematic wiring diagrams, electrical components and applications. This course also covers the theory and lab work associated with motors, thermostats, controls, and circuit analysis.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 213</td>
<td>10.0</td>
</tr>
<tr>
<td>Psychrometrics Duct &amp; Load Calculations</td>
<td>5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning</td>
</tr>
<tr>
<td>Prerequisite: AC_R 211 or 212</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course will discuss comfort as it relates to the human body, discusses psychrometrics, gas heating, electric heating. The psychometric chart is covered in detail. Total heat is discussed along with building air conditioning specifications, including heating and cooling load calculations. Also covered is the forced air system, types of fans and fan drives. Duct materials and fastening devices are described. Sizing duct and measuring air movement for balancing are covered. Operating, safety, and electronic controls for air conditioning are covered. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 214</td>
<td>10.0</td>
</tr>
<tr>
<td>Troubleshoot Total Comfort Systems</td>
<td>5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning</td>
</tr>
<tr>
<td>Prerequisite: AC_R 213</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This is an advanced course that requires knowledge of troubleshooting of both electrical and mechanical equipment, electrical, electronic, and pneumatic controls. This course covers the complete electrical and mechanical design, service and troubleshooting of a commercial/industrial facility. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 220</td>
<td>3.0</td>
</tr>
<tr>
<td>Refrigeration Fundamentals</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course is a basic study of vapor compression refrigeration cycle and system components. It includes shop safety practices, terminology, pressure/temperature relations, and heat transfer. System dehydration, recovery techniques, charging of refrigerants will also be covered. The material in this course will reflect the current Environmental Protection Agency (EPA) requirements of Section 608 of the Clean Air Act of 1990.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 223</td>
<td>3.0</td>
</tr>
<tr>
<td>Gas Heating Fundamentals</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Recommended Preparation: AC_R 220</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course will cover the theory, operation and application of natural gas heating systems used in residential and commercial heating installations including the properties of fuel gases, gas combustion, furnace construction pilot proving devices and troubleshooting systems.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 226</td>
<td>2.0</td>
</tr>
<tr>
<td>Air Properties and Measurement</td>
<td>2.0 hours lecture</td>
</tr>
<tr>
<td>Recommended Preparation: AC_R 220</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course investigates the air side operating theory and application of comfort cooling systems. This course will include the psychometrics that will include the measurement and air distribution through duct design and component identification.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 229</td>
<td>3.0</td>
</tr>
<tr>
<td>Heat Pumps</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course will cover the theory, operation and application of heat pump systems used in residential and commercial heating and cooling installations. The heat pump refrigeration cycle, reversing valves, defrost methods, supplemental heat, airflow and thermostats will also be covered.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC_R 230</td>
<td>3.0</td>
</tr>
<tr>
<td>Electrical Fundamentals</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Recommended Preparation: AC_R 220</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course includes the basic concepts of electrical principles as used in air conditioning and refrigeration. The development of schematic diagrams, the application of electrical components, the electrical sequence of operation, and troubleshooting of electrical systems will be covered.</td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

**AC_R 233**  
Commercial Electrical for HVAC  
2.5 hours lecture, 1.5 hours laboratory  
Prerequisite: AC_R 230  
Grading: letter grade or credit/no credit  
This course covers electrical systems found in commercial heating, refrigeration and air conditioning systems. It will also include the topics of time clocks, defrost systems, three phase transformers, three phase motors, timers, sequencers, starting methods and troubleshooting of commercial electrical systems.

**AC_R 236A**  
Automobile Air Conditioning  
2.0 hours lecture, 1.5 hours laboratory  
Prerequisite: AC_R 220  
Grading: letter grade or credit/no credit  
This course covers tools, equipment, refrigeration fundamentals, electrical systems, air distribution, installation and repair of automobile air conditioning. System dehydation, recovery techniques, charging of refrigerants will also be covered. The material in this course will reflect the current Environmental Protection Agency (EPA) requirements of Section 609 of the Clean Air Act of 1990.

**AC_R 240**  
Advanced Air Conditioning  
3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: AC_R 220  
Grading: letter grade or credit/no credit  
This is an advanced course that requires knowledge of air conditioning mechanical and electrical systems. This course will cover the operation, maintenance and troubleshooting of commercial and industrial HVAC systems. This course also covers theory and practices associated with chilled water systems, absorption chilled water systems, cooling towers and pumps. Equipment efficiency rating, EER and SEER are also covered.

**AC_R 271AD**  
Work Experience-Air Cond & Refri  
1.0 hour lecture, 4.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**AC_R 272**  
Fans & Fan Applications  
1.5 hours lecture  
Grading: letter grade or credit/no credit  
This course covers the theory and operation of fans and their application in the air conditioning and refrigeration field. The emphasis of this course is on correction of field problems, maintenance and repair of operating equipment, system balancing and noise control.

**AC_R 272AD**  
Work Experience-Air Cond & Refri  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**AC_R 273AD**  
Work Experience-Air Cond & Refri  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**AC_R 400A**  
Uniform Mechanical Code I  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
Learn to better understand and interpret the code ordinances involving the installation of residential heating, air conditioning and venting systems.

**AC_R 400B**  
Uniform Mechanical Code II  
3.0 hours lecture  
Prerequisite: AC_R 400A  
Grading: letter grade or credit/no credit  
For the individual who deals with the design of heating, cooling, ventilation and refrigeration in large complex buildings. Covers areas where the building and mechanical codes overlap.

**AC_R 421A**  
Elect Controls for Refrig/Air Cond/Heat  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course covers the theoretical and practical principles involving the control of air conditioning and refrigeration equipment. Topics covered are the selection, application and maintenance of automatic controls for heating, ventilation and cooling systems.

**AC_R 421B**  
Pneumatic Controls for HVAC  
3.0 hours lecture  
Prerequisite: AC_R 421A  
Grading: letter grade or credit/no credit  
This is an advanced course that requires knowledge of basic air conditioning and refrigeration controls. This course covers the selection, application and maintenance of automatic controls found the large commercial/industrial facilities.
AC_R 422 3.0 units
Air Conditioning System Design and Installation
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to estimating and selection of equipment used in residential, commercial and industrial air conditioning, heating and ventilating systems.

AC_R 450A 5.0 units
Transport Refrigeration
4.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course is an introduction to transport refrigeration. This course covers the application, function, power supply, basic operation, safety and troubleshooting of mechanical and electrical components of transport refrigeration equipment.

AC_R 450B 5.0 units
Advanced Transport Refrigeration
4.0 hours lecture, 3.0 hours laboratory
Prerequisite: AC_R 450A
Grading: letter grade
This is an advanced course that requires knowledge of basic transport refrigeration. This course covers the complete application, service, and troubleshooting of transport refrigeration systems.

ALLIED HEALTH (AH)

AH 50 2.0 units
Introduction to Health Care Careers
2.0 hours lecture
Grading: credit/no credit
This course is designed to facilitate the development of a fundamental knowledge of the health care field. Careers in health care both now and in the future will be discussed. Some of the health care fields will be demonstrated. 

AH 60 3.0 units
Medical Terminology
3.0 hours lecture
Grading: letter grade
This course is designed to develop a comprehensive medical vocabulary. Emphasis will be placed on spelling, definitions, and pronunciation of terms related to the body systems and medical specialties.

AH 61 2.0 units
Integration of Patient Care
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade
This course is designed to develop the fundamental aspects of interpersonal relations as related to the health care professions, as well as, basic skills in selected patient care procedures. This course is designed for students in the Diagnostic Medical Imaging Program.

AH 70 0.5 unit
Infection Control in Health Care
0.5 hour lecture
Grading: letter grade
This course is an application of infection control/epidemiology principles in various health care settings. This course includes a thorough review of federal, state and local regulations related to health care and biohazardous waste.

Transfer Status: Transferable to CSU, see counselor for limitations.

AH 210 1.0 unit
Math for Medications
1.0 hour lecture
Grading: letter grade or credit/no credit
This course is designed to enable the student to acquire the knowledge to understand and solve various math manipulations basic to computing drug problems.

AH 220 1.5 units
Phlebotomy
1.0 hour lecture, 1.5 hours laboratory
Grading: credit/no credit
This course provides instruction in the principles and practices of blood specimen collection as required by the health care regulations in California. Completion of the course meets the following requirements: 1) complete didactic and partial practice to qualify for the examination for Certified Phlebotomy Technician I as defined by the Department of Health Services; 2) complete didactic and partial practice for Medical Assistant certification as defined by the California Society of Medical Assistants; 3) complete didactic and practice for Blood Withdrawal certificate as defined by the Board of Vocational Nursing and Psychiatric Technicians.

AH 220AD 1.0 unit
Phlebotomy Practicum
3.0 hours laboratory
Prerequisite: AH 220
Recommended Preparation: All health and safety requirements of clinical laboratories.
Grading: credit/no credit
This course provides the clinical laboratory experience in phlebotomy required to qualify for the examination of Certified Phlebotomy Technician I. This course and AH 220 are approved as a phlebotomy program by the State of California Department of Health Services Field Laboratory Services.

AH 222 1.0 unit
Intravenous Therapy
0.5 hour lecture, 1.5 hours laboratory
Prerequisite: DMI 12 & AH 61 or VN 225 & VN 260 or ADN 11B & ADN 11BL or CRT Certificate or licensed as a VN or RN. Current CPR card for health care providers and malpractice insurance.
Grading: credit/no credit
This course is designed for instruction and supervised practice of the concepts and techniques of intravenous therapy. The course is designed to meet the California Board of Vocational Nursing and Psychiatric Technicians Intravenous Therapy Certification. This course will also partially fulfill the requirements of the California Health and Safety Code Section 106985 pertaining to Radiologic Technologists.
AH 225 0.5 unit
Basic Arrhythmia Recognition
0.5 hour lecture
Prerequisite: ADN 11B and ADN 11BL or VOCN 287B and VOCN 287BL or EMT 251 and EMT 251L or AH61
Grading: credit/no credit
This course provides instruction in the interpretation of the single lead electrocardiogram. This course includes the relationship between cardiac physiology and the development of cardiac rhythm, as well as the correlation of electrocardiogram status to patient condition and expected treatment. This course is designed for health care workers or students interested in the care of patients with cardiac problems. Successful completion prepares the student for the ECG component of the American Heart Association Advanced Cardiac Life Support class. This course would be suitable for health care students and registered nurses, vocational nurses, radiologic technologists and emergency medical technicians.

AH 250 2.0 units
Telemetry Monitoring
2.0 hours lecture
Grading: letter grade
This course prepares students to work as telemetry and ECG technicians in hospitals and other medical facilities. The structure and function of the cardiac system, fundamentals of rhythm recognition, interpretation, patient preparation and manual operation of an ECG machine will be covered. Correlation between cardiac rhythm and patient medical condition, along with suggested treatment modalities will be addressed. The course is appropriate for nursing assistants, medical assistants, vocational and registered nurses, and emergency medical technicians.

AH 260 3.0 units
Preparation for Medical Terminology
3.0 hours lecture
Grading: letter grade
This course is an introduction to medical vocabulary, including spelling, definition and pronunciation of terms related to the major body systems. This course is designed to prepare a student for AH 60. This course is not accepted as a prerequisite or corequisite for any Allied Health Program or Nursing Program at Long Beach Community College.

AH 276 1.0 unit
Health Care Law
1.0 hour lecture
Grading: letter grade
This course is designed to develop a basic understanding of health care law, medical ethics and how they relate to health care providers.

AH 280 2.0 units
Health Unit Coordinator
2.0 hours lecture
Grading: letter grade
This course prepares the student for an entry-level position as a health unit coordinator. The course emphasizes basic procedures including medical order transcription, chart forms and procedures, communication skills, supply ordering, hospital safety, legal constraints and computer application in the health care facility.

AH 280L 1.0 unit
Health Unit Coordinator, Laboratory
4.0 hours laboratory
Prerequisite: AH 280
Grading: credit/no credit
This course prepares the student for an entry-level position as a health unit coordinator. There will be practice application of basic procedures utilized include medical order transcription, chart forms and procedures, communication, supply ordering, hospital safety, legal constraints and computer application in the health care facility.

AH 285 1.0 unit
Health Care CPR and Vital Signs
1.0 hour lecture, 0.5 hour laboratory
Grading: letter grade
This course is designed for students entering a healthcare field. Topics covered include Health Care provider CPR, including Automatic Defibulator training, and assessment of vital signs and their significance in patient care.

ANATOMY (ANAT)

ANAT 1 (CAN BIOL 10) 4.0 units
Human Anatomy
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is the study of the structure of the human body. This course provides the basic knowledge and lab skills to meet the needs of pre-nursing, physical education, physical therapy, and allied health majors. Dissection of a cat is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANAT 41 5.0 units
Anatomy & Physiology
4.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to the study of the structures and functions of the human body. Knowledge learned in lecture is reinforced by laboratory experiments and dissections. This course is designed for students in certain health related majors as well as for students not majoring in the life sciences. Dissection of the fetal pig is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHROPOLOGY (ANTHR)

ANTHR 1 (CAN ANTH 2) 3.0 units
Physical Anthropology
3.0 hours lecture
Grading: letter grade or credit/no credit
This course focuses on demonstrated understanding of the evolutionary physical characteristics that distinguish humans from other life forms. Major topics included in the course are human genetics, human physical variation, primatology, the origin and evolution of humans, and the synthetic theory of evolution.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
Courses of Instruction

ANTHR 1H (CAN ANTH 2) 3.0 units
Honors Physical Anthropology
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course focuses on demonstrated understanding of the evolutionary physical characteristics that distinguish humans from other life forms. Major topics included are human genetics, human physical variation, primatology, the origin and evolution of humans and the synthetic theory of evolution.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHR 2 (CAN ANTH 4) 3.0 units
Cultural Anthropology
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the study of the concepts, theories, and methods used in the comparative study of sociocultural systems. This course includes a comparison of subsistence patterns, social structure, political organization, language, family, kinship, religion, and the arts as practiced by different cultures. It also explores social inequality, ethnicity, and gender and the application of anthropological perspectives to contemporary issues in the midst of culture change.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHR 2H 3.0 units
Honors Cultural Anthropology
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course is an introduction to the study of the concepts, theories, and methods used in the comparative study of sociocultural systems. This course includes a comparison of subsistence patterns, social structure, political organization, language, family, kinship, religion, and the arts as practiced by different cultures. It also explores social inequality, ethnicity, and gender and the application of anthropological perspectives to contemporary issues in the midst of culture change.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHR 3 3.0 units
Intro to Archaeology
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the study of concepts, theories, and methods of anthropological archaeology as well as a review of significant data and models that contribute to knowledge of the human past. The course includes a discussion of the history and interdisciplinary nature of archaeological research; dating techniques and methods of survey, excavation, and analysis; cultural resource management; ethical considerations; and selected cultural sequences.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHR 10 3.0 units
Magic, Witchcraft and Religion
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a survey of systems of magic, witchcraft and religion from past and present societies around the world. The course examines beliefs and practices in cultural settings with respect to the role of the supernatural in people’s lives.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ANTHR 20 3.0 units
Archaeology Field Survey Methods
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course will introduce students to archaeological survey methods through lectures and supervised field experience. Instruction will focus on compass reading, topographic map orientation, research design, and creating maps using various survey instruments, including a pocket transit, automatic level, and electronic total station.
Transfer Status: Transferable to CSU, see counselor for limitations.

ARCHITECTURAL DESIGN (ARCHT)

ARCHT 60 8.0 units
Architectural Design
6.0 hours lecture, 6.0 hours laboratory
Recommended Preparation: One year of high school drafting or DRAFT 201
Grading: letter grade
This is a beginning computer aided drafting (CAD) course that uses the most recent version of AutoCAD and focuses on developing basic architectural skills. The student will develop basic two-dimensional (2D) AutoCAD production drawing skills learning the relationship between plan, section and elevation drawings and use these to produce a preliminary set of production drawings for a simple building. Students learn to solve basic design problems of site design, space relationships, roof shapes and building aesthetics. Alternative solutions to design problems will be explored using freehand sketching and computer generated techniques.
Transfer Status: Transferable to CSU, see counselor for limitations.

ARCHT 61 4.0 units
Architectural Design
3.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: One year of high school drafting or DRAFT 201
Grading: letter grade
This is a beginning computer aided drafting (CAD) course that uses the most recent version of AutoCAD and focuses on developing basic architectural skills. The student will develop two dimensional (2D) AutoCAD production drawing skills learning the relationship between plan, section and elevation drawings and use these to produce a preliminary set of production drawings for a simple building. Students learn to solve basic design problems of site design, space relationships, roof shapes and building aesthetics. Alternative solutions to design problems will be explored using freehand sketching and computer generated techniques.
Transfer Status: Transferable to CSU, see counselor for limitations.

ARCHT 62 4.0 units
Architectural Design
3.0 hours lecture, 3.0 hours laboratory
Prerequisite: ARCHT 61
Grading: letter grade
This is a second semester computer aided drafting course that focuses on the development of basic architectural skills while using AutoCAD software. Students will learn to solve basic design problems of site analysis,
space relationships, roof design, building aesthetics and material selection. Alternative solutions to design problems will be explored using the computer and freehand sketching techniques. The student will learn intermediate 2D AutoCAD with an introduction to 3D drawings. (Units and content are one half of ARCHT 60.)

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 64**  
8.0 units  
**Architectural Design**  
6.0 hours lecture, 6.0 hours laboratory  
Prerequisite: ARCHT 60 or ARCHT 62  
Grading: letter grade  
This is an intermediate level computer aided architecture course for transfer or occupational students. It is a drafting and design course where students will create 2D and 3D architectural designs, 2D construction drawings and build physical and digital models. Students will utilize freehand sketches and the latest 2D and 3D software (i.e. Autocad, Sketch-up). Drawings include: site, floor and roof plans, sections, elevations, schedules, foundation plan and limited details. An opportunity to enter a design competition and build a portable structure may exist in the spring semester.  

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 65**  
4.0 units  
**Architectural Design**  
3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: ARCHT 62 or ARCHT 60  
Grading: letter grade  
This is the first semester of two intermediate level architecture courses for the transfer, occupational or returning student. It is a drafting and design course where students will create 2D and 3D architectural designs, 2D construction drawings and build physical models. The student will use sketches and the latest AutoCAD software products. Drawings include: site plan, floor plan(s), roof plan & elevations. (Units and content are one half of Archt 64).  

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 66**  
4.0 units  
**Architectural Design**  
3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: ARCHT 65  
Grading: letter grade  
This is the second semester of two intermediate level architecture courses for the transfer, occupational or returning student. It is a drafting and design course focused on developing further the drawing skills learned in Archt 65, with an introduction to 3D drawing systems. Students will create 2D and 3D architectural designs, 2D construction drawings and build digital models utilizing sketches and the latest 2D & 3D software (i.e. AutoCAD, sketch-up). Drawings include: site, floor & roof plans, elevations, sections, schedules, foundation plan and limited details. (Units and content are one half of Archt 64).  

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 70AB**  
8.0 units  
**Architectural Design**  
6.0 hours lecture, 6.0 hours laboratory  
Prerequisite: ARCHT 64 or ARCHT 66  
Grading: letter grade  
This is an advanced level computer aided architecture course (2 semesters) for transfer or occupational students. It is a drafting and design course that utilizes the latest AutoCAD products, freehand sketching and various 3D software products. Students will create complex 2D and 3D architectural designs, complete 2D building plans and build physical and digital models. Drawings include: architectural, structural, electrical, mechanical and construction details. An opportunity to enter a design competition and build a portable structure may exist in the spring semester.  

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 71AD**  
4.0 units  
**Architectural Design**  
3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: ARCHT 64 or ARCHT 66  
Grading: letter grade  
This is an advanced level computer aided architecture course (4 semesters) for transfer, occupational or continuing student. It is a drafting and design course that utilizes the latest AutoCAD products, freehand sketching and various 3D software products. Students will create complex 2D and 3D architectural designs, complete 2D building plans and build physical and digital models. Drawings include: architectural, structural, electrical, mechanical and construction details. (Units and content are equal to Archt 70AB).  

**Transfer Status: Transferable to CSU, see counselor for limitations.**

**ARCHT 273AD**  
4.0 units  
**WE: Architectural Drafting**  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Recommended Preparation: DRAFT 51A or DRAFT 201 or DRAFT 202  
Grading: letter grade or credit/no credit  
Vocational learning experiences through employment directly related to careers in Architectural Design Drafting. This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment and or volunteer time directly related to occupational goals or careers of interest to the student.  

**ARCHT 360M1**  
1.5 units  
**Basic AutoCAD for Architecture**  
1.0 hour lecture, 2.0 hours laboratory  
Recommended Preparation: One year high school drafting or DRAFT201.  
Grading: letter grade  
A beginning computer aided drafting (CAD) course that uses the most recent version of AutoCAD and focuses on developing basic architectural skills. The student will develop two dimensional (2D) AutoCAD production drawing skills. Archt 360M1 is one half of Archt 61 and leads to a certificate in architectural drafting.  

**ARCHT 360M2**  
1.5 units  
**Architecture Design AutoCAD**  
1.0 hour lecture, 2.0 hours laboratory  
Recommended Preparation: One year of high school drafting or ARCHT 360M1.  
Grading: letter grade
This course is an entry level computer aided drafting (CAD) course that uses the most recent version of AutoCAD and focuses on developing basic architectural drawing skills. The student will develop two dimensional (2D) AutoCAD production drawing skills and be introduced to 3 dimensional (3D) applications. Archt 360M2 is one half of Archt 61 and leads to a certificate or associates degree in architectural drafting.

**ART (ART)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1 (CAN ART 2)</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Art and Civilization</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Recommended Preparation:</strong> Qualification through the English Assessment Process or ESL 34 or ENGL 105 and READ 82</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>Introduces the artistic heritage of western culture, prehistoric through medieval times. Emphasizes the development of art forms reflecting the socio-religious experience and aesthetic sensibilities of the historical periods covered. For art and non-art majors.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1H</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Honors Art and Civilization</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> Qualification for the Honors Program</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended Preparation:</strong> Qualification through the English Assessment Process or ESL 34 or ENGL 105 and READ 82</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>Introduces the artistic heritage of western culture, prehistoric through medieval times. Emphasizes the development of art forms reflecting the socio-religious experience and aesthetic sensibilities of the historical periods covered. For art and non-art majors.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2 (CAN ART 4)</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Art and Civilization</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course is an historical approach to painting, sculpture, and architecture from Renaissance to modern times, emphasizing the relationship of art to concurrent philosophical, political, and social ideas. Discussions include key artists and their techniques. ART 1 is NOT a prerequisite.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2H</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Honors Art and Civilization</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> Qualification for the Honors Program</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course is an historical approach to painting, sculpture, and architecture from Renaissance to modern times, emphasizing the relationship of art to concurrent philosophical, political, and social ideas. Discussions include key artists and their techniques. ART 1 is NOT a prerequisite.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Modern and Contemporary Art</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course surveys modern art from its mid-19th century beginnings to contemporary trends. Painting, sculpture, architecture and new art forms are explored in their broader cultural context.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3H</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Honors Modern and Contemporary Art</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> Qualification for the Honors Program</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course surveys modern art from its mid-19th century beginnings to contemporary trends. Painting, sculpture, architecture and new art forms are explored in their broader cultural context.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Tribal Art</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Recommended Preparation:</strong> Qualification through the English assessment Process or ENGL 105 or ESL 34 and READ 82.</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course is a survey of the painting, sculpture, architecture and crafts of Black Africa, Australia, Melanesia, Polynesia and Pre-Columbian North America. These traditions will be experienced through lectures, slides, movies, music and artifacts. The relationship of these areas to the mainstream of Western art also will be made.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4H</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>Honors Tribal Art</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> Qualification for the Honors Program</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended Preparation:</strong> Qualification through the English assessment Process or ENGL 105 or ESL 34 and READ 82.</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course is a survey of the painting, sculpture, architecture and crafts of Black Africa, Australia, Melanesia, Polynesia and Pre-Columbian North America. These traditions will be experienced through lectures, slides, movies, music and artifacts. The relationship of these areas to the mainstream of Western art also will be made.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Transfer Status:</strong> Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 5</td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>History of Asian Art</strong></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td><strong>Recommended Preparation:</strong> Qualification through the English assessment Process or ENGL 105 or ESL 34 and READ 82.</td>
<td></td>
</tr>
<tr>
<td><strong>Grading:</strong> letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td><strong>This course serves as a comprehensive introduction to the art traditions of India, Southeast Asia, China, Korea and Japan. The historical development of the arts is</strong></td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

examed within their broader cultural context.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 5H 3.0 units
Honors History of Asian Art
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Recommended Preparation: Qualification through the English assessment Process or ENGL 105 or ESL 34 and READ 82.
Grading: letter grade or credit/no credit
This course serves as a comprehensive introduction to the art traditions of India, Southeast Asia, China, Korea and Japan. The historical development of the arts is examined within their broader cultural context.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 6 3.0 units
Art on the Town/Museum Study Visits
3.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is an overview of the major historical periods in Western art. After learning the basics of how to look at art, students will be introduced to the major styles of western and non-western art using slides, lectures and videos. Each lecture is followed the next week by a bus trip to view an exhibit related to the lecture. The course is designed for art majors and non-majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 7 3.0 units
Art on the Town/Studio & Gallery Visits
3.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course introduces the materials and techniques involved in making art through a broad survey of art styles, sources and individual artists. On alternate weeks a slide assisted lecture will show the steps involved in the artistic process and introduce selected art styles and artists. On a field trip the following week, students observe the process or its product. The course is designed for the non-art major.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 8 3.0 units
Art on the Town/Special Exhibits
3.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is part of a program that introduces students to regional and cultural exhibits of world art not available on a continuing basis. It provides a broad-based overview on art whereby students can apply art principles, identify stylistic characteristics, and recognize historical context. On alternate weeks a slide-lecture will introduce the content of the exhibit and methods of analysis. A field trip occurs the following week.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 9 3.0 units
Introduction to Art
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course provides a common sense approach to exploring a student’s innate creative ability, the influence of art on everyday life, and how art is made. This course is designed for the non-art major and is recommended for teaching majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 10 3.0 units
Art Appreciation
3.0 hours lecture
Grading: letter grade or credit/no credit
Students will be introduced to the major themes and concepts that have been the source for artistic expression in the visual arts. Ideas are viewed from a thematic exploration of art to express aesthetically human wants, needs and hopes. Through lectures and visual aids, students become aware of artistic ideas, media and techniques. The course is designed for the non-art major.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 11 3.0 units
Pre-Columbian Art
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explores pre-Columbian art from Mexico, Central and South America through the study of major monuments of sculpture, architecture, ceramics, textiles and painting. The slide-lecture format will be complemented by music, films and artifacts. The course is appropriate for art majors and non-art majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 11H 3.0 units
Honors Pre-Columbian Art
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course explores pre-Columbian art from Mexico, Central and South America through the study of major monuments of sculpture, architecture, ceramics, textiles and painting. The slide-lecture format will be complemented by music, films and artifacts. The course is appropriate for art majors and non-art majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 12AD 3.0 units
Gallery and Exhibition Design
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 30 and 31
Grading: letter grade
Intro to the basic concepts applied to art exhibitions and installation. A foundation of history, theory and criticism will acquaint students to the function of galleries and exhibits in society. Apply learning with hands-on experience, assisting in creating shows, caring for and cataloging art works, working with professional artists and installing exhibitions in the Long Beach City College Fine Arts Gallery.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 15 (CAN ART 8) 3.0 units
Beginning Drawing
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
Courses of Instruction

This is an introductory studio experience in freehand drawing emphasizing accurate observation, shading, perspective, proportion and composition. Students develop the use of these skills as a means of personal expression.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 16AD** 3.0 units

**Intermediate Drawing**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 15
Grading: letter grade or credit/no credit
This is an advanced studio drawing experience with emphasis on the employment of personal expression as applied to 20th Century concepts and trends.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 17AD** 3.0 units

**Illustration I**
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 15
Grading: letter grade or credit/no credit
This course serves as an introduction to illustration. It stresses the creative interpretation of subjects, situations, and themes within the context of commercial art such as advertising, editorial, and institutional. Special emphasis is placed on the creation of illustrations from rough concept through finished artwork. Production, media processes, color analysis and application, portfolio development and presentation are presented. Studio experience in the use of linear perspective to develop illustrative realistic representation is emphasized.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ART 18AD** 3.0 units

**Illustration II**
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 15 and ART 17AD
Grading: letter grade or credit/no credit
This course is a continuation of the concepts and techniques presented in Illustration I. Increasingly more advanced illustration projects, techniques, concepts and methods will be presented. Emphasis is placed on the development of original concepts, refinements of techniques, production methods and development and presentation of portfolio-quality artwork. In addition, rendering, or sharp focus drawing techniques will be presented and incorporated in several projects.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ART 19AD (CAN ART 24)** 3.0 units

**Life Drawing**
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 15
Grading: letter grade or credit/no credit
This is a freehand figure drawing course focusing on observational skills, proportion, and anatomy as a means of personal expression. This course is recommended for those interested in illustration, drawing and painting and art majors interested in transferring to a university.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 23 (CAN ART 10)** 3.0 units

**Beginning Painting**
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 15
Grading: letter grade or credit/no credit
This is an introductory studio course emphasizing fundamental techniques and concepts appropriate to the use of color and painting as a significant means of human expression. This course is required of all art majors.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 24** 3.0 units

**Watercolor, Beginning**
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 15
Grading: letter grade or credit/no credit
This course offers an opportunity to explore and develop creative attitudes, values and personal expression in the visual arts. It investigates, emphasizing unique techniques, methods and tools, using the elements and principles of two-dimensional pictorial composition in an imaginative, personal manner. CSU course limitation, see counselor.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 25AD** 3.0 units

**Watercolor, Advanced**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 24
Grading: letter grade or credit/no credit
This is an advanced course in watercolor painting with an emphasis on the employment of personal expression as applied to 20th century concepts and trends. For UC course limitations, see counselor.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 26AD** 3.0 units

**Figure Painting**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: One Semester of ART 19AD
Recommended Preparation: ART 23
Grading: letter grade or credit/no credit
This course introduces and investigates painting the human figure from observation with an emphasis on anatomy, historical and contemporary issues and personal interpretation. Light logic and color theory systems as they pertain to the figure will be introduced and developed to create resolved compositions and accurate representations of the figure.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ART 27AD** 3.0 units

**Intermediate Painting**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 23
Grading: letter grade or credit/no credit
This course is studio experience designed for students with basic painting skills. The course will introduce them to historical and contemporary visual art concepts and techniques. The students will develop paintings that reflect personal expression, experimental media and current trends in painting.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 30 (CAN ART 16)</td>
<td>Fundamentals of Art/Volume, Plane &amp; Form</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 31 (CAN ART 14)</td>
<td>Fundamentals of Art/Composition &amp; Color</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 32</td>
<td>Intermediate Design</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 33AD</td>
<td>Three Dimensional Practicum</td>
<td>1.0</td>
</tr>
<tr>
<td>ART 34AD</td>
<td>Applied Design/Crafts</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 35AD (CAN ART 26)</td>
<td>Jewelry/Metalsmithing 1</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 36AD</td>
<td>Intermediate Design</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 37AD</td>
<td>Jewelry/Metalsmithing 2</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 38AD</td>
<td>Jewelry/Metalsmithing 3</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 39AD</td>
<td>Jewelry/Metalsmithing 4</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 41</td>
<td>Introduction to Computergraphics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course introduces the scope and limitations of contemporary metalsmithing through the design and construction of original projects. Knowledge of various specialized soldering, forming, and surface techniques are demonstrated in the construction of projects. Emphasis is on skill acquisition and refinement in a context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is a foundational studio experience to provide basic understanding of the elements and principles of three dimensional design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is an introduction to media in the design and construction of decorative and/or functional objects. Emphasis is on skill acquisition and refinement in a context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is a creative studio experience for the student preparing to enter a field of applied design, graphic design, product design, interior design and fine art. Emphasis is on problem solving and refinement of images and objects in the context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course provides on campus lab practice and the application of course content for three-dimensional media: sculpture, ceramics and jewelry/metalwork courses. Must be taken concurrently with one of these 3-D course sections.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is an introduction to media in the design and creation of decorative and/or functional objects. Emphasis is on skill acquisition and refinement in a context of art and functional design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course introduces the scope and limitations of contemporary metalsmithing through the design and construction of original projects. Knowledge of various specialized soldering, forming, and surface techniques are demonstrated in the construction of projects. Emphasis is on skill acquisition and refinement in a context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course introduces the scope and exploration of wax-working, casting and mold making in contemporary jewelry and metalwork through the design and construction of original projects. Knowledge of various direct and indirect processes, wax working, and mold making techniques is demonstrated in the construction of projects. Emphasis is on skill acquisition and refinement in a context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course provides on campus lab practice and the application of course content for three-dimensional media: sculpture, ceramics and jewelry/metalwork courses. Must be taken concurrently with one of these 3-D course sections.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is a creative studio experience for the student preparing to enter a field of applied design, graphic design, product design, interior design and fine art. Emphasis is on problem solving and refinement of images and objects in the context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is a creative studio experience for the student preparing to enter a field of applied design, graphic design, product design, interior design and fine art. Emphasis is on problem solving and refinement of images and objects in the context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course provides on campus lab practice and the application of course content for three-dimensional media: sculpture, ceramics and jewelry/metalwork courses. Must be taken concurrently with one of these 3-D course sections.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is an introduction to media in the design and creation of decorative and/or functional objects. Emphasis is on skill acquisition and refinement in a context of art and functional design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course introduces the scope and limitations of contemporary metalsmithing through the design and construction of original projects. Knowledge of various specialized soldering, forming, and surface techniques are demonstrated in the construction of projects. Emphasis is on skill acquisition and refinement in a context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is a creative studio experience for the student preparing to enter a field of applied design, graphic design, product design, interior design and fine art. Emphasis is on problem solving and refinement of images and objects in the context of art and design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course provides on campus lab practice and the application of course content for three-dimensional media: sculpture, ceramics and jewelry/metalwork courses. Must be taken concurrently with one of these 3-D course sections.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**Grading:** letter grade or credit/no credit

**Recommended Preparation:** ART 30 and 31

This course is an introduction to media in the design and creation of decorative and/or functional objects. Emphasis is on skill acquisition and refinement in a context of art and functional design.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
</table>
| ART 42      | 3.0   | Intro/3D & Multimedia Computergraphics | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 30  
Grading: letter grade or credit/no credit  
This course serves as an introduction to computer graphic production in the areas of three dimensional and time based electronic media. It emphasizes the unique characteristics of three and four dimensional realities as presented in electronic media. Students will explore the distinct visual characteristics of virtual dimensions in both time and space.  
_Transfer Status: Transferable to UC/CSU, see counselor for limitations._ |
| ART 43AD    | 3.0   | Beginning Website Design | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31  
Grading: letter grade or credit/no credit  
In this course students learn to apply computer graphics to a variety of communication needs. The unique issues associated with multidimensional/non-linear communication are addressed. Students apply these principles to the creation of actual websites through hands-on use of a variety of software applications. This course is intended for art and non-art majors.  
_Transfer Status: Transferable to UC/CSU, see counselor for limitations._ |
| ART 44AD    | 3.0   | Graphic Design Tools & Techniques | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31  
Grading: letter grade or credit/no credit  
This course is an exploration of the basic use of computers for graphic design. Students learn the basics of graphic design in preparation for visual communications for both digital and print media. By completing assignments on the computer, students will create documents that effectively combine text and graphics. Projects will be created using a variety of input and output devices as well as software.  
_Transfer Status: Transferable to UC/CSU, see counselor for limitations._ |
| ART 45AD    | 3.0   | Computer Art for Drawing and Painting | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31  
Grading: letter grade or credit/no credit  
Digital image creation is explored using vector and raster based software applications such as Adobe Illustrator and Photoshop. Students learn the appropriate use of image creation software and hardware. Images are developed for both commercial and fine art applications.  
_Transfer Status: Transferable to UC/CSU, see counselor for limitations._ |
| ART 46AD    | 3.0   | Computer Art & Design in 3D Modeling | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31 and 42  
Grading: letter grade or credit/no credit  
Students digitally construct three-dimensional objects and learn to deal with abstract objects in virtual three-dimensional space. Specific relationships will be made between electronic modeling and the visual arts, in particular, sculpture, animation, illustration, and other areas of computer graphics.  
_Transfer Status: Transferable to CSU, see counselor for limitations._ |
| ART 47AD    | 3.0   | Computer Animation and Multimedia | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31 and 42  
Grading: letter grade or credit/no credit  
This course introduces the skills and software used to create digital multimedia and animation. Students will learn the theories of computer-based animation and interactive multimedia design. Students will also learn how to digitally create stand alone, as well as interactive multimedia/animation, projects.  
_Transfer Status: Transferable to CSU, see counselor for limitations._ |
| ART 48AD    | 3.0   | Computer Art & Design for TV and Video | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: ART 31  
Grading: letter grade or credit/no credit  
Students learn to develop digital content for video requirements on the computer. Students use non-linear editing and compositing of clips to create professional quality productions.  
_Transfer Status: Transferable to CSU, see counselor for limitations._ |
| ART 49AD    | 3.0   | Special Studies-Computer Art and Design | 2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: ART 41  
Recommended Preparation: Four courses from ART 43AD, 44AD, 45AD, 46AD, 47AD and 48AD  
Grading: letter grade or credit/no credit  
This course is for art majors in computer art and design who have completed a series of computer art classes and are prepared to do advanced work in a specific area. It will allow students to develop personal skills for their chosen specialty in the computer art field. Students work independently on projects formulated with faculty assistance.  
_Transfer Status: Transferable to CSU, see counselor for limitations._ |
| ART 50 (CAN ART 6) | 3.0 | Ceramics 1 | 2.0 hours lecture, 4.0 hours laboratory  
Recommended Preparation: ART 30 and 31  
Grading: letter grade or credit/no credit  
Students will explore basic hand and wheel methods of forming, decorating and glazing three-dimensional ceramic forms. As students develop a personal awareness and appreciation of the creative process, they will use clay as a medium of aesthetic expression.  
_Transfer Status: Transferable to UC/CSU, see counselor for limitations._ |
ART 51AD 3.0 units
Ceramics II
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 50
Recommended Preparation: ART 30 and ART 31
Grading: letter grade or credit/no credit
This course serves as a creative experience in the visual arts using clay as a medium of expression. Students will apply knowledge gained in the first course (Ceramics I) to solve more complex problems of forming, decoration and glazing three-dimensional ceramic forms. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 52AD 3.0 units
Ceramics III
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 51AD
Recommended Preparation: ART 30 and ART 31
Grading: letter grade or credit/no credit
In this course students develop a more intensive knowledge of ceramics along with the ability to produce well designed ceramic objects. Emphasis is placed on the creation of the clay objects, initial concept through finished artwork, including refinements of glazing techniques, aesthetic judgment and problem solving capabilities. Kiln firing, glaze and clay technology will be presented. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 53AD 3.0 units
Ceramics IV
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 52AD
Recommended Preparation: ART 30 and ART 31
Grading: letter grade or credit/no credit
In this course students develop a more intensive knowledge of ceramics along with the ability to produce well designed ceramic objects. This course emphasizes non-utilitarian form, related clay, glaze and firing technology, aesthetic judgment, problem-solving capabilities, skills and knowledge of materials. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 55AD 3.0 units
Introduction to Graphic Design
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 31
Grading: letter grade or credit/no credit
This course serves as an overview of graphic design and its various components, including typography, illustration, photography and layout. The history of graphic design, as well as the relationship to advertising agencies, corporations, publishers, typographers and printers is covered. Students will develop skills in design software and hardware use while enhancing their ability to coordinate type, image and symbol. Transfer Status: Transferable to CSU, see counselor for limitations.

ART 56AB 1.5 units
Introduction to Typography
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is for all students considering work in the field of graphic and communication design. The study of lettering and typographic form is explored from historic, theoretic and aesthetic views. Students learn the appropriate use of specific families of type. Transfer Status: Transferable to CSU, see counselor for limitations.

ART 60 (CAN ART 12) 3.0 units
Beginning Sculpture
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 30
Grading: letter grade or credit/no credit
This is an introductory studio course structured to give students an understanding of the formal elements of sculpture while investigating various materials and processes. Both additive and subtractive methods are explored using clay, plaster and wood, as well as non-traditional materials. This course is designed to allow students to investigate form, space, material and content through selected projects, readings, field trips, slides and discussions. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 61AD 3.0 units
Intermediate Sculpture
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 60
Grading: letter grade or credit/no credit
This studio course is an introduction to a subjective approach to sculpture emphasizing the development of ideas in relation to personal/individual intent. An investigation of both historical and contemporary sculpture that may include carving, casting, modeling, welding, fiberglass lamination, installation and non-studio pieces. There is an emphasis on the advancement of technical and material skills as well as the understanding of an overall art making process. Students continue their investigation of form, space, material and content through selected projects, readings, field trips, lectures, and discussions. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 62AD 3.0 units
Metal Fabrication Sculpture
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 60
Grading: letter grade or credit/no credit
This studio course is designed to increase understanding of contemporary sculpture through a focus on the fundamentals of metal fabrication. This is an investigation of both historical and contemporary sculpture that may include oxy-acetylene, arc and heli-arc welding, basic forging, bending and cold-joint metal fabrication techniques. There is an emphasis on the advancement of technical and material skills as well as the understanding of an overall art making process. Students continue their investigation of form, space, material, and content through selected projects, readings, field trips, lectures, and discussions. Transfer Status: Transferable to CSU, see counselor for limitations.

ART 63AD 3.0 units
Metal Casting Sculpture
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ART 60
Recommended Preparation: ART 30
Grading: letter grade or credit/no credit
Courses of Instruction

This studio course is designed to investigate contemporary sculpture ideas through traditional, industrial and new metal casting processes. Students explore styrofoam/greensand and standard investment for casting aluminum and bronze. Instruction on surfacing includes patina, stains, paints and varnish application. Ceramic shell casting may also be explored. Transfer Status: Transferable to CSU, see counselor for limitations.

ART 70AD 3.0 units
Printmaking, Silkscreen
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course introduces the scope of the graphic art of printmaking as a means of personal expression. Students will learn the basic techniques of water-based serigraphy; blockout stencil, paper stencil and photo-emulsion stencils. Emphasis is on skill acquisition and refinement in the context of art and design. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 71AD 3.0 units
Printmaking, Intaglio
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
Intro to the graphic art of printmaking as a means of personal expression. Includes etching, engraving, multicolor plates, viscosity, aquatint, photo etching and related methods and mixed media techniques. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 72AD 3.0 units
Advanced Printmaking
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: One Semester of ART 70AD and 71AD
Grading: letter grade or credit/no credit
Students will work in special studies of advanced techniques and exploration of collagraphy, intaglio, serigraphy and/or woodcut. Students will develop and pursue individualized projects and gain competence in edition printing, darkroom techniques and mixed media. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 80 3.0 units
Elements of Photography
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a survey of photography as a creative, personal form of expression. The emphasis of the class is on acquisition of skills related to camera operation, selection of equipment, choosing appropriate subject matter and how to take and evaluate the final product, the photograph. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 81AD 3.0 units
Introduction to Fine Art Photography
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: ART 31
Grading: letter grade or credit/no credit
This course is an introduction to photography as a creative personal form of expression. The emphasis is on acquisition of B&W darkroom skills, operation of a camera, concepts and practices of fine art photography. It is suitable for students with beginning to advanced photographic skill levels.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 90AD 1.0 unit
Special Projects in Art
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to assist the student in the exploration and development of an individual approach to projects within specific fields of art. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ART 91AD 2.0 units
Studio Projects in Art
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to assist the student in the exploration and development of an individual approach to studio projects within the field of art. Transfer Status: Transferable to CU/CSU, see counselor for limitations.

ART 292 3.0 units
Professional Skills for Artists
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Completion of at least three studio art courses
Grading: letter grade or credit/no credit
This course emphasizes developing skills for portfolio presentation as a student, professional artist or art director. Lectures and demonstrations will include photographing artwork, documentation of artwork, matting, framing, resume and artist statement writing, portfolio development. Class lectures will also include information on exhibitions, criticism, ethical and contractual issues, and grants.

ART 600 0.0 unit
Two-Dimensional Art Exploration
2.0 hours lecture, 4.0 hours laboratory
Grading: LBCC Non-Graded Course
Students develop, improve and explore visual art skills and philosophy related to two-dimensional art work such as drawing, painting, perspective, rendering, watercolor, life drawing and design. This course is designed for senior citizens.

ART 601 0.0 unit
Three-Dimensional Art Exploration
2.0 hours lecture, 4.0 hours laboratory
Grading: LBCC Non-Graded Course
Students develop, improve and explore skills and philosophy related to three-dimensional art work such as sculpture, 3-D design, ceramics, jewelry & metalsmithing, and applied design. This course is designed for older citizens.

ART 602 0.0 unit
Specialty/Technical Art Exploration
2.0 hours lecture, 4.0 hours laboratory
Grading: LBCC Non-Graded Course
Students develop, improve and explore skills and philosophy related to process-oriented art work such as printmaking, photo and computer art and design. This course is designed for senior citizens.
Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 603</td>
<td>Exploration in Art History</td>
<td>0.0</td>
<td>3.0 hours lecture. Grading: LBCC Non-Graded Course. Students explore the historical, cultural, and/or thematic aspects of the visual arts through lecture, slides, films and/or museum visits. This course is designed for senior citizens.</td>
</tr>
<tr>
<td>ASTR 1</td>
<td>Elementary Astronomy</td>
<td>3.0</td>
<td>3.0 hours lecture. Grading: letter grade or credit/no credit. This course is an introduction to astronomy. Topics to be covered include the physical nature of the solar system, stars and stellar systems, and the universe as a whole, including not only their current state, but also theories of their origin and evolution.</td>
</tr>
<tr>
<td>ASTR 1L</td>
<td>Astronomy Laboratory</td>
<td>2.0</td>
<td>1.0 hour lecture, 3.0 hours laboratory. Grading: letter grade or credit/no credit. This course provides an introduction to observational astronomy. Various projects provide training in astronomical observation, and in the analysis of numeric and graphical data. Passing both ASTR 1 and ASTR 1L satisfies a physical science lab requirement.</td>
</tr>
<tr>
<td>ABODY 211</td>
<td>Intro to Basic Auto Body Repair</td>
<td>9.0</td>
<td>5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning. Grading: letter grade or credit/no credit. This course is an introduction to basic automobile repair principles involving theory, safety practices, gas welding, metal shrinking, MIG welding, metal straightening, metal finishing, hand and power tools, plastic body filler, surface preparation, primer and spray gun techniques.</td>
</tr>
<tr>
<td>ABODY 212</td>
<td>Minor Collision Repair</td>
<td>9.0</td>
<td>5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning. Grading: letter grade or credit/no credit. This is a course designed as an overview of the collision repair industry, which will build the framework of kowledge needed to fully understand the repair process, within the semester you will learn the basic process of safety, certification, welding, heating, cutting, hand tools, power tools/equipment, Basic measurement, service information, fasteners, collision repair hardware/materials, vehicle construction metal straightening, surface preparation, painting and refinishing fundamentals — as well as the tools necessary to complete these task. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.</td>
</tr>
<tr>
<td>ABODY 213</td>
<td>Major Collision Repair</td>
<td>9.0</td>
<td>5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning. Grading: letter grade or credit/no credit. This course will cover the analysis of major automotive collision damage and the knowledge and skills to repair the structural body components to pre-accident condition. Topics will include safety practices, frame straightening techniques, replacement of major structural panels, mig welding(GMAW), removal and installation of major body components, air conditioning recycling and recharging, metal finishing, basic electrical systems, basic mechanical techniques, and special projects. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.</td>
</tr>
<tr>
<td>ABODY 240</td>
<td>Automotive Refinishing 1</td>
<td>4.5</td>
<td>3.0 hours lecture, 6.0 hours laboratory. Grading: letter grade or credit/no credit. This beginning automotive painting course will cover the basic principles in Automotive Refinishing. The course covers safety practices, preparation and masking, refinishing products, refinishing nomenclature, spray painting equipment, spray painting techniques, and special projects.</td>
</tr>
<tr>
<td>AMECH 231</td>
<td>Engine Repair &amp; Automatic Transmissions</td>
<td>9.0</td>
<td>5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning. Grading: letter grade or credit/no credit. This course covers safety, tools and fasteners, nomenclature, theory, demonstrations and “hands on” instruction on differently fueled automobile engines. This course also covers automatic transmissions and engine repair. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.</td>
</tr>
</tbody>
</table>
Courses of Instruction

hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

AMECH 232 9.0 units
Brakes and Steering Systems
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Recommended Preparation: High school auto or AMECH421
Grading: letter grade or credit/no credit
This course will cover topic areas such as safety, tools and equipment, related math and theory, brake systems, steering systems, and the sub systems that correlate with the major topics such as wheels and tires. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

AMECH 233 9.0 units
Auto Electrical and Fuel Systems
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Recommended Preparation: High school auto or AMECH421
Grading: letter grade or credit/no credit
This course will cover testing and repair of automotive charging and starting systems, ignition systems (conventional and transistorized), fuel systems on (carburation and fuel injection) and oscilloscopes operation (conventional and computer assisted). This course is designed to assist the student with preparation for the ASE (Automotive Service Excellence) test. This course will also explain electrical and fuel systems on Diesel, Hybrid, LNG (Liquid Natural Gas), CNG (Compressed Natural Gas) and Hydrogen Fuel cells. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

AMECH 236 9.0 units
Automotive Emission & Computer Control
5.0 hours lecture, 13.3 hours laboratory
Recommended Preparation: AMECH233
Grading: letter grade or credit/no credit
This course is designed to cover the California State approved “Clean Air Course” and the operation and testing of the emission and computer control systems. This course will prepare a student for the Automotive Service Excellence (ASE) and the State Emission Control License test.

AMECH 280AD 2.0 units
Automotive Mechanics Adjunct
6.0 hours laboratory
Corequisite: Current enrollment in one or more of the following courses: AMECH 231, 232, 233 or 236.
Grading: letter grade or credit/no credit
This course provides additional practical experience for automotive majors wanting to supplement the instruction in the primary automotive class in which the student is enrolled. Topics can include engines, transmissions, brakes, steering, electrical, fuel systems, emissions, and/or computer controls.

AMECH 421 3.0 units
Auto Mechanics 1
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introductory course covering the principles of the operation of the modern automobile. This course will provide practical experience in maintenance and repair at the owner operator level. Consumer awareness is emphasized.

AMECH 424 3.0 units
Auto Air Conditioning
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course covers automotive tools, automotive equipment, automotive refrigeration fundamentals, automotive electrical systems, automotive air distribution, automatic air conditioning, installation, maintenance, and repair of modern automotive air conditioning systems. Emphasis is based on industrial repair and maintenance.

AMECH 426 3.5 units
Clean Air Car
2.9 hours lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course covers the California State approved “Clean Air Course,” as well as preparation for the California Inspection and Maintenance Emission Control License. Also, this course covers operation and testing of computer-controlled oxygen feedback systems and use of the California State approved BAR97 Emissions Inspection System (EIS). This course is intended for students wishing to complete an A.S. Degree and/or a Certificate of Completion in Automotive Technology. This course is also the first of two courses necessary to prepare for a license exam administered by the State of California Smog Check Program for the Enhanced Emissions areas.

AMECH 430 6.0 units
Auto Wheel Alignment
5.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: High school auto mechanics or AMECH421
Grading: letter grade or credit/no credit
This course covers automotive wheel alignment theory, design, operation, power flow, suspension, and steering in automotive vehicles and small trucks. This course will also include testing, diagnostics, and modern methods of servicing vehicles. ASE (Automotive Service Excellence) testing preparation is emphasized.

AMECH 432 6.0 units
Automotive Brake Systems
5.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: AMECH421
Grading: letter grade or credit/no credit
This course covers automotive wheel alignment theory, design, operation, power flow, suspension, and steering in automotive vehicles and small trucks. Also, this course covers operation and testing of computer-controlled oxygen feedback systems and use of the California State approved BAR97 Emissions Inspection System (EIS). This course is intended for students wishing to complete an A.S. Degree and/or a Certificate of Completion in Automotive Technology. This course is also the first of two courses necessary to prepare for a license exam administered by the State of California Smog Check Program for the Enhanced Emissions areas.

AMECH 434 6.0 units
Engine Repair
5.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course instruction will cover the fundamentals of engine operation, repair and rebuilding of engines, and commonly used tools and equipment. Emphasis in the course will be upon engine design, theory of construction, testing, and troubleshooting all based upon industrial standards.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 436</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Automatic and Standard Transmissions</strong></td>
<td>6.0 units</td>
</tr>
<tr>
<td>5.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Recommended Preparation: High school auto or AMECH421</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers the construction, operation, maintenance, adjustment and overhaul of manual and automatic transmissions.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 438</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Auto Emission Controls</strong></td>
<td>6.0 units</td>
</tr>
<tr>
<td>5.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Recommended Preparation: High school auto mechanics or AMECH421</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers the California State approved “Clean Air Course,” as well as preparation for the California Inspection and Maintenance Emission Control License. Also, this course covers operation and testing of computer-controlled oxygen feedback systems and use of the California State approved BAR97 Emissions Inspection System (EIS). This course is intended for students wishing to complete an A.S. Degree and/or a Certificate of Completion in Automotive Technology. This course is also the first of two courses necessary to prepare for a license exam administered by the State of California Smog Check Program for the Enhanced Emissions areas.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 440</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Automotive Computer Systems</strong></td>
<td>6.0 units</td>
</tr>
<tr>
<td>5.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Recommended Preparation: AMECH421</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers the operation and testing of computer-controlled oxygen feedback systems, the use of the California State approved Emission Inspection System (EIS) and the use of hand-held auto systems analyzers. Students will prepare to take the ASE (Automotive Service Excellence) and the California state emission control license tests.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 442</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Automotive Fuel Systems</strong></td>
<td>6.0 units</td>
</tr>
<tr>
<td>5.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Recommended Preparation: AMECH421</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers the testing and repair of auto fuel systems (carburation and fuel injection) and operation of auto oscilloscopes for testing (Conventional and computer assisted purposes). Prepare to take the ASE (Automotive Service Excellence) test. This course will also explain electrical and fuel systems on Diesel, Hybrid, LNG (Liquid Natural Gas), CNG (Compressed Natural Gas) and Hydrogen Fuel cells.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 444</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Automotive Electrical Systems</strong></td>
<td>6.0 units</td>
</tr>
<tr>
<td>5.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Recommended Preparation: AMECH421</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course covers testing and repair of automotive electrical charging and starting systems, ignition systems (conventional and transistorized). This course is designed to assist the student with preparation for the ASE (Automotive Service Excellence) test.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 480</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Hybrid, Fuel Cell and Electric Vehicles</strong></td>
<td>3.0 units</td>
</tr>
<tr>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course is a hands-on approach to the world of Hybrid, Fuel Cell and Electric powered vehicles. Discover how this new technology works as it replaces existing fossil fueled engines. Examine existing technologies, conversion processes, testing, assembly, operation, and maintenance of Hybrid-Electric, Fuel Cell and Battery Powered electric vehicles. Appropriate safety related instruction is included.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 481</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Advanced Hybrid &amp; Fuel Cell EV’s</strong></td>
<td>3.0 units</td>
</tr>
<tr>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Grading: credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course furthers the student’s skills in electric vehicle (EV) conversions and provides an introduction to advanced EV designs and propulsion systems. The students will work with hybrids, Fuel Cells &amp; A/C drive systems in advanced design electric vehicles. The course includes: EV design and construction; the testing, assembly, operation and maintenance of EVs; the influence of aerodynamic design; advanced technology batteries and intelligent charging systems; hydrogen fuel cell technology and alternative EV drive systems. Appropriate safety related instruction will be included in each segment.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 483</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Electric Vehicle Projects</strong></td>
<td>3.0 units</td>
</tr>
<tr>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>This course increases the student’s skill and knowledge and provides updated information in electric vehicle technology. The course emphasizes OEM (original equipment manufacturer) electric vehicle conversion programs and dedicated OEM EVs, continued EV component knowledge, hybrid-electric vehicles, Fuel Cell EV’s and advances in battery and charger technologies. Appropriate safety related instructions will be included in each segment.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 490</td>
<td>3.5</td>
</tr>
<tr>
<td><strong>Introduction to Alternative Fuels</strong></td>
<td>3.5 units</td>
</tr>
<tr>
<td>3.0 hours lecture, 1.5 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>Alternative fueled vehicles are extensively used in fleet service. This NATEF certified course covers theory of operation, installation, testing, trouble-shooting and repair of gaseous fuels with a focus on natural gas. Includes both dedicated and after-market systems. Gasoline and diesel powered vehicles are discussed with an emphasis on computer-controlled fuel injection. Current trends in the industry and preparation for taking the ASE (Automotive Service Excellence) F1 test in compressed natural gas systems is included.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMECH 491</td>
<td>3.5</td>
</tr>
<tr>
<td><strong>Heavy Duty Alternative Fuels</strong></td>
<td>3.5 units</td>
</tr>
<tr>
<td>3.0 hours lecture, 1.5 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td>Heavy duty/diesel alternative fueled vehicles with an emphasis on natural gas. Includes the theory of operation, installation, testing, trouble-shooting and repair of alternatively-fueled heavy duty vehicles with both dedicated and after-market systems. Lab intensive training in Natural Gas spark fired vehicles emphasizing...</td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

computer controlled fuel management. Current trends in the industry and preparation for taking the ASE (Automotive Service Excellence) F1 test are included.

**AMECH 492**  
**D) Alt Fuel Engine Diagnosis & Repair**  
3.0 hours lecture, 1.5 hours laboratory  
Grading: letter grade or credit/no credit  
Covers OEM and aftermarket spark ignited, alternatively-fueled truck and bus engines with an emphasis on computer controlled fuel management. The theory of operation, conversion, trouble-shooting and maintenance of alternatively-fueled heavy duty engines, emphasizing natural gas and computer controlled fuel management systems. Includes both factory and after-market dedicated systems. Current trends in the industry and preparation for taking the ASE (Automotive Service Excellence) F1 test are included.

**AMECH 493**  
**Alt Fuels Conversion, Diagnosis & Repair**  
3.0 hours lecture, 1.5 hours laboratory  
Grading: letter grade or credit/no credit  
Covers diagnosis and repair of light and medium duty alternative fuel vehicles including aftermarket and OEM systems. The theory of installation, regulations and certification, manufacturing techniques and trouble-shooting of alternatively-fueled vehicles, emphasizing natural gas and computer controlled fuel management systems. Current trends in the industry and preparation for taking the ASE (Automotive Service Excellence) F1 test are included.

**AMECH 801**  
**Quick Service Tech-Lubrication Service**  
2.0 hours lecture, 0.2 hour laboratory  
Grading: credit/no credit  
Learning to be a Quick-Service Lubrication Technician is one of the fastest ways to a job in automotive technology. This one-week course prepares you to enter this field immediately with skills needed for an entry-level job doing oil changes, lubrication, under hood services and vehicle inspections. Job seeking skills are included. This course is also excellent for the do-it-yourselfer who wants to learn how professionals do a lubrication service.

**AMECH 802**  
**Quick Service Tech-Tire Service**  
2.0 hours lecture, 0.2 hour laboratory  
Grading: credit/no credit  
Learning to be a Quick Service Tire Technician is one of the fastest ways to a job in automotive technology. This one-week course prepares you to enter this field immediately with skills needed for an entry-level job doing tire rotation, repair, replacement, balancing and vehicle inspections. Job seeking skills are included. This course is also excellent for the do-it-yourselfer who wants to learn how professionals do tire service.

**AMECH 803**  
**Quick Service Tech-Brake Inspection**  
2.0 hours lecture, 0.2 hour laboratory  
Grading: credit/no credit  
Learning to be a Quick Service Brake Inspection Technician is one of the fastest ways to a job in automotive technology. This one-week course prepares you to enter this field immediately with skills needed for an entry-level job doing brake safety inspections and vehicle inspections. Job seeking skills are included. This course is also excellent for the do-it-yourselfer who wants to learn how professionals do brake service.

**AVIATION MAINTENANCE TECHNICIAN (AVMNT)**

**AVMNT 200**  
**Preventative Maintenance**  
2.0 hours lecture, 2.0 hours laboratory  
Grading: letter grade  
Limited pilot/owner performed aircraft maintenance operations specified under F1 transferable to UC/CSU, see counselor for limitations.

**AVMNT 201**  
**General Aircraft Science**  
7.3 hours lecture, 7.3 hours laboratory  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Mathematics, Basic Physics, Aircraft Drawing, Weight and Balance, and Basic Electricity. This course is typically offered for eight weeks.

**AVMNT 202**  
**General Aircraft Science**  
7.3 hours lecture, 7.3 hours laboratory  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Materials and Processes, Fluid Lines and Fittings, Ground Operation and Servicing, Cleaning and Corrosion, Maintenance Publications, Maintenance Forms and Records, Mechanic Privileges and Limitations and Human Factors. This course is typically offered for eight weeks.

**AVMNT 203**  
**Airframe Structures**  
7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 201 and 202  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Sheet Metal and Non-Metallic Structures, Aircraft Welding, Wood Structures, Aircraft Covering, and Aircraft Finishes. This course is typically offered for eight weeks.

**AVMNT 204**  
**Airframe Components**  
7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 201 and 202  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Aircraft Landing Gear, Hydraulics and Pneumatics, Aircraft instruments, Assembly and Rigging, and Airframe Inspection. This course is typically offered for eight weeks.

**AVMNT 205**  
**Airframe Systems**  
7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 203 and 204  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Aircraft Electrical Systems, Communication & Navigation Systems, Aircraft Fuel Systems, Cabin Atmosphere Systems, Fire Protection
Systems, Position and Warning Systems and Ice and Rain Control Systems. This course is typically offered for eight weeks.

**AVMNT 206 8.0 units**

**Powerplant Systems**

7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 203 and 204  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Engine Electrical Systems, Induction and Airflow Systems, Fuel Metering Systems, Engine Fuel Systems, Engine Cooling Systems, and Engine Fire Protection Systems. This course is typically offered for eight weeks.

**AVMNT 207 8.0 units**

**Powerplant/Reciprocating Engine**

7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 205 and 206  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Reciprocating Engines, Lubrication Systems(A), and Ignition and Starting Systems(A). This course is typically offered for eight weeks.

**AVMNT 208 8.0 units**

**Powerplant/Turbine Engines**

7.3 hours lecture, 7.3 hours laboratory  
Prerequisite: AVMNT 205 and 206  
Grading: letter grade  
This course partially fulfills the requirements stated in Title 14 CFR Part 147, including Turbine Engines, Lubrication Systems(B), Ignition and Starting Systems(B), Engine Exhaust and Reverser Systems, Engine Instrument Systems, Auxiliary Power Units and Engine Inspection. This course is typically offered for eight weeks.

**AVMNT 401AD 4.0 units**

**Aircraft Mechanics Test Preparation**

2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: Eligible for FAA Airframe and Powerplant written exam or in the final one-fourth of an FAA approved maintenance technician program (AVMNT 207 or AVMNT 208).  
Grading: letter grade or credit/no credit  
Review of theoretical and technical information related to airframe and powerplant mechanics in preparation for the FAA written, oral and practical exams.

**AVMNT 402AD 4.0 units**

**Basic Avionics Technician Test Prep**

2.0 hours lecture, 4.0 hours laboratory  
Prerequisite: Eligible for FAA Airframe and Powerplant written exam or in the final one-half of an FAA approved maintenance technician program (AVMNT 207 or AVMNT 208).  
Grading: letter grade  
Covers theory and practical applications of electronic equipment for aircraft including the following systems: safety, publications, drawings and schematics, FCC regulations and abbreviations, hand tools and test equipment, review of electronic principles and circuits, communications, navigational, multiplexing, distance measuring equipment and autopilot systems.

**AVMNT 601 0.0 unit**

**Aviation Refresher Training**

15.0 hours laboratory  
Grading: LBCC Non-Graded Course  
This course offers preparation for entry or re-entry into and for advancement in an aviation maintenance field. The course is designed to develop or review basic terminology, basic hand tool and equipment identification and application, basic math and other knowledge and skills needed for job preparation. This course may be used to fulfill the requirements stated in Title 14, CFR Part 47, wherein student content hours are deficient. Upon completion of the Aviation Maintenance program, student must pass an Exit Examination.

**AVIATION PILOT (AVPLT)**

**AVPLT 201 4.0 units**

**Private Pilot Ground School**

3.0 hours lecture, 3.0 hours laboratory  
Grading: letter grade  
This course partially fulfills certification requirements under Title 14 Part 61. This course is designed for preparation for Federal Aviation Administration (FAA) Private Pilot (airplane) written examination. This course includes the topics of General Aeronautical Knowledge, Aeronautics, Aircraft Systems, Airports, Airspace, Aeronautical Charts, Communications, Select Federal Aviation Regulations, VFR Navigation, Aircraft Performance, Flight Planning, and Flight Physiology.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**AVPLT 202 4.0 units**

**Instrument Pilot Ground School**

3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: AVPLT 201 or FAA Private Pilot Certificate  
Grading: letter grade  
This course covers airplane aerodynamics, engines, instruments and systems. Airplane performance, weight and balance control, aircraft operation, aeronautical decision making, judgment and other human factors are discussed. Selected sections of FAR parts 1, 61, 91, 135 and 121; NTSB Part 830, AVPLT51, plus either AVPLT50 or 54 and 56 satisfies the requirement of FAR 61. 125 for Commercial Pilot aeronautical knowledge.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**AVPLT 203 4.0 units**

**Commercial Pilot Ground School**

3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: AVPLT 201 or FAA Private Pilot Certificate  
Grading: letter grade  
This course partially fulfills Certification Requirements under Title 14 CFR Part 61. This course is designed for preparation for Federal Aviation Administration (FAA) Commercial Pilot (Airplane) written examination. This course includes the topics of Preflight Preparation, Preflight Procedures, Air Traffic Control Clearances and Procedures, Flight By Reference To Instruments, Navigation Systems, Instrument Approach Procedures, Emergency Operations, and Post-flight Procedures.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*
Courses of Instruction

**BASIC ADULT EDUCATION (BAE)**

**BAE 601A** 0.0 unit
Basic Adult Education-Literacy Development
15.0 hours laboratory
Grading: LBCC Non-Graded Course
This is a non-credit course designed to improve basic skills for students whose abilities range from primary to high school level. The course emphasizes the development of basic reading, writing and math skills for students who: (1) are enrolled, or plan to enroll, in regular courses and need to develop or improve their basic educational skills; (2) wish to review or complete their secondary education; (3) are preparing to take exams or need to develop basic skills for employment or special educational/vocational programs; or (5) wish to improve their mastery of English as a Second Language. This course is part of a sequence of courses leading to a Certificate of Completion in Basic Skills.

**BAE 601B** 0.0 unit
Adult Education: Basic Skills/ GED Prep
15.0 hours laboratory
Grading: LBCC Non-Graded Course
This course is part of a non-credit program designed to improve basic skills for students whose abilities range from pre-high school through pre-college level. The course emphasizes the development of basic reading, writing and math skills for students who: (1) are enrolled, or plan to enroll, in regular courses and need to improve or refresh their basic educational skills; (2) wish to review or complete their secondary education; (3) wish to prepare for the General Education Development (GED) tests for the California High School Equivalency Certificate; (4) are preparing to take exams or need to develop basic skills for employment or special educational/vocational programs or college/university entrance; or (5) wish to improve their mastery of English as a Secondary Language. This course is part of a sequence of courses leading to a Certificate of Completion in Basic Skills.

**BAE 601C** 0.0 unit
Adult Education: CAHSEE Preparation
15.0 hours laboratory
Grading: letter grade
This is a non-credit course designed to improve basic skills for students who are preparing to take the California High School Exit Exam and whose abilities range from pre-high school to high school exit levels. The course emphasizes the development of basic reading, writing and math skills tested on the CAHSEE: word analysis, reading comprehension, literary response and analysis, writing strategies, writing conventions, writing applications, number sense, statistics, data analysis, and probability, algebra and functions, measurement and geometry, and mathematical reasoning.

**BIOLOGY (BIO)**

**BIO 1A** (Part of CAN BIO SEQUENCE A) 5.0 units
Biology for Science Majors
3.0 hours lecture, 6.0 hours laboratory
Prerequisite: CHEM 1A
Grading: letter grade
This is the first semester of a one-year survey of biology. It includes the chemistry of life, cellular organization, biological membranes, energetics, genetics, evolution and diversity of lower life forms and plants. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**BIO 1B** (Part of CAN BIO SEQUENCE A) 5.0 units
Biology for Science Majors
3.0 hours lecture, 6.0 hours laboratory
Prerequisite: BIO 1A
Grading: letter grade
This is the second semester of a one-year survey of biology. It includes an overview of structures and life processes in plants and animals, animal and plant taxonomies, ecology, and behavior. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**BIO 2** (CAN BIOL 14) 5.0 units
General Microbiology
3.0 hours lecture, 6.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to the anatomy of bacteria, fungi, protozoa, viruses and prions. It covers microbial metabolism, bacterial and viral genetics, genetic engineering, control of micro-organisms, microbial nutrition and growth, microbial ecology, the most common genera of micro-organisms, and the replication of viruses and prions. Aspects of the course that are particularly helpful to health fields include a study of epidemiology and human-microbe interactions, host defenses and the immune system, and the most common infectious diseases of the body systems. The course is designed to meet the requirements of health fields such as registered nursing as well as to serve as a general education laboratory science course. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**BIO 5** 4.0 units
Plant Biology
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to develop an understanding of the fundamental concepts and principles of plant life, including a study of plant structure, function, and diversity. Designed for the non-science major. Not open to students registered in or with credit in BIO 1A. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**BIO 11** 3.0 units
Environmental Problems of Man
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of the effects of man's interaction with the total environment, the problems resulting from ignoring known ecological principles and the socio-cultural implication of biological concepts. Selected crisis situations will be examined. Physical, biological and political means and methods of reversing environmental deterioration will be considered, as well as conservation and management of natural resources. Transfer Status: Transferable to UC/CSU, see counselor for limitations.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIO 18</strong></td>
<td>2.0 units</td>
</tr>
<tr>
<td><strong>BIO 20</strong></td>
<td>4.0 units</td>
</tr>
<tr>
<td><strong>BIO 20H</strong></td>
<td>4.0 units</td>
</tr>
<tr>
<td><strong>BIO 22</strong></td>
<td>2.0 units</td>
</tr>
<tr>
<td><strong>BIO 25</strong></td>
<td>3.0 units</td>
</tr>
<tr>
<td><strong>BIO 28</strong></td>
<td>2.0 units</td>
</tr>
<tr>
<td><strong>BIO 30</strong></td>
<td>4.0 units</td>
</tr>
<tr>
<td><strong>BIO 31</strong></td>
<td>2.0 units</td>
</tr>
<tr>
<td><strong>BIO 37</strong></td>
<td>2.0 units</td>
</tr>
<tr>
<td><strong>BIO 38</strong></td>
<td>2.0 units</td>
</tr>
</tbody>
</table>
Courses of Instruction

This course is a study of the estuarine wetland habitats of Newport Bay. Students will become acquainted with the basic physical and biological features of Newport Bay. The common plants and animals of both the marine and terrestrial environments will be studied. How these organisms adapt to estuarine conditions will be emphasized. Historical and political background of the Bay will be discussed as it pertains to that particular environment.

Transfer Status: Transferable to CSU, see counselor for limitations.

BIO 41
Contemporary Biology
3.0 units
Grading: letter grade or credit/no credit
This course covers the general principles of biology, such as molecular biology, organic evolution, taxonomy, basic similarities of living patterns, basic physiology and anatomy of body systems, genetic continuity and environmental biology. Significant problems of modern biology are included. Not open for credit to students registered in or with credit in BIO 1A-B or 5.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

BIO 41H
Honors Contemporary Biology
3.0 units
Grading: letter grade or credit/no credit
This course covers the general principles of biology such as molecular biology, organic evolution, taxonomy, basic similarities of living patterns, basic physiology and anatomy of body systems, genetic continuity and environmental biology. Significant problems of modern biology are included. Not open for credit to students registered in or with credit in BIO 1A-B or 5.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

BIO 41L
Contemporary Biology Laboratory
1.0 unit
Grading: letter grade or credit/no credit
This is an audio tutorial lab that provides practical, hands on experience in the field of biology. Students complete a series of experiments and demonstrations that clarify the general principles developed in BIO 41 lecture. The BIO 41 Lab is not open for credit to students registered in or with credit in BIO 1A-B or 5.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

BIO 60
Human Biology 1
4.0 units
Grading: letter grade or credit/no credit
This course combines the elementary principles of anatomy, physiology, microbiology, nutrition and very elementary chemistry. Students are expected to learn the basic terminology of these fields as a foundation for further study of medical problems and diseases. Biology 60 is designed to fulfill the general science requirement and to meet the pre-requisite needs of the health occupations student. This course is not open for credit to students registered in or with credit in ANAT 1 and PHYS 1.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

GBUS 5
Introduction to Business
3.0 units
Grading: letter grade
This course is designed to provide a basic understanding of the business environment and the prime operating functions of management/organization, human resources, marketing, information/technology and accounting/finance. These skills are useful for both entry and mid-level positions.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

GBUS 251
Business Mathematics
3.0 units
Recommended Preparation: MATH 815 or basic math skills.
Grading: letter grade
This course emphasizes quantitative business techniques as applied to pricing, markdowns, discounts, interest, calculating payroll, ratios, business statistics, income statements and balance sheets.

GBUS 271AD
Work Experience — Business, General
2.0 units
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also
involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**GBUS 272AD**  
3.0 units  
*Work Experience — Business, General*  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**GBUS 273AD**  
4.0 units  
*Work Experience — Business, General*  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**BUSINESS, INTERNATIONAL (IBUS)**

**IBUS 1**  
3.0 units  
*Introduction to International Business*  
3.0 hours lecture  
Grading: letter grade  
This course offers an introduction to the global business macro-environment and orients students toward a career in the field of international business. Topics covered include economic variables, cultural differences, political risk, regional trade agreements, foreign direct investment, and exchange rates.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 20**  
3.0 units  
*Export-Import Business Practices*  
3.0 hours lecture  
Grading: letter grade  
This class consists of the basics of the export-import business, how to handle money matters and how to buy and sell. It is designed for the person seeking an entry level position, contemplating the start of an export-import business or the manager who wishes to expand a company’s marketing opportunities.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 30**  
3.0 units  
*International Business Management*  
3.0 hours lecture  
Grading: letter grade  
This class emphasizes the concept that management of an international operation differs in many ways from management of a purely domestic firm. Topics covered include multinational operations, cross cultural communication and international research.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 40**  
3.0 units  
*International Banking and Finance*  
3.0 hours lecture  
Grading: letter grade  
This course offers an exploration of the financial requirements of international business. Topics covered include exchange rates, sources of funds, international credit and payment arrangements and methods of minimizing financial risks.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 52**  
3.0 units  
*International Marketing*  
3.0 hours lecture  
Grading: letter grade  
The focus of this course is on the supply chain and its key elements, covering basic concepts and terminology used in demand planning, inventory planning, material planning, distribution planning, fulfillment planning and other marketing-related supply chain concepts.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 55**  
3.0 units  
*Intro to Transportation Management*  
3.0 hours lecture  
Grading: letter grade  
This course is designed to provide a basic understanding of the functions and services involved in the movement of freight throughout the global marketplace, by focusing on the many requirements, restrictions, rules/regulations for ocean, air, and land transportation in both domestic and foreign markets.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 60**  
3.0 units  
*International Business Law*  
3.0 hours lecture  
Prerequisite-LAW 18A  
Grading: letter grade  
This course is designed to explore the fundamentals of international business law and examine the scope of how international disputes affect global trade. It is appropriate for students who wish to pursue a career in the business field, especially those students interested in international business.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*

**IBUS 75**  
3.0 units  
*International Logistics*  
3.0 hours lecture  
Grading: letter grade  
This course is designed for students and entry-level employees interested in becoming logistics professionals. Course content will focus on logistics systems and concepts, including Inventory & Warehouse Management, Logistics Information Systems, Facility Location and Global Logistics.  
*Transfer Status: Transferable to CSU, see counselor for limitations.*
Courses of Instruction

IBUS 273AD  4.0 units
Work Experience—International Business
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

BUSINESS, LAW (LAW)

LAW 18A (CAN BUS 8)  3.0 units
Business Law
3.0 hours lecture
Grading: letter grade
This course is designed to explore the overall fundamental understanding of business law today. It examines the scope of how contracts and tort law affect the civil legal process as well as the nature of our current business environment. It is appropriate for students who wish to pursue a career in the business field.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

LAW 18B  3.0 units
Business Law
3.0 hours lecture
Grading: letter grade
This course is designed to explore the overall fundamental operations of several distinct legal business entities and corporate structures. It examines the scope of how agency and employment law affect the nature of how business decisions are made and their significance. It is appropriate for students who wish to pursue a career in the business field, especially those students interested in business management or business law.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CABINET MAKING (CABMK)

CABMK 201  6.5 units
Introduction to Woodworking
4.0 hours lecture, 8.0 hours laboratory
Grading: letter grade or credit/no credit
This is a beginning course that covers the employment opportunities, safety practices, materials and techniques used to fabricate wood products.

CABMK 202  6.5 units
Traditional Woodworking Products
4.0 hours lecture, 8.0 hours laboratory
Prerequisite: CABMK 201
Grading: letter grade or credit/no credit
Safety, advanced detailing, stock billing, cabinet wood selection, cutting distortions from cabinet woods, fundamentals of power machine operation and wood technology are outlined. Special projects and field trips are included.

CABMK 203  6.5 units
Contemporary Woodworking Products
4.0 hours lecture, 8.0 hours laboratory
Prerequisite: CABMK 201
Grading: letter grade or credit/no credit
This course focuses on how to manufacture wood products using contemporary materials and machining techniques. A historical look back from the 1980’s will establish the scope for the products that will be considered as contemporary including commercial and residential cabinets in the 20th century. The appropriate use of hardware such as connectors, handles, hinges, drawer guides, and drawer systems for these types of products will be included. Machining techniques include comprehensive training on the use of panel saws, edgebanders, manual and computerized boring machines, CNC Routers, hinge insertion machines, and material handling devices. Students will learn about engineering parts and recognize what efficient flow is for contemporary manufacturing. Student projects will reinforce the techniques and the types of materials presented in this course.

CABMK 290AD  2.0 units
Advanced Practices
6.0 hours laboratory
Prerequisite: CABMK 201 or CABMK 301
Grading: letter grade or credit/no credit
This is an advanced lab course for students enrolled in coursework in the cabinet making program. Opportunity is given to practice the techniques and machining practices that they have learned about, performed, or have an interest in developing further, and would like to incorporate in an independent project.

CABMK 301  3.0 units
Introduction to Woodworking I
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This is a beginning course that covers shop and machinery safety practices, hand tools, portable power tools, materials, and basic techniques used to fabricate wood products.

CABMK 301M1  1.5 units
Introduction to Woodworking I
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This is a beginning course that covers basic machine safety practices, measuring and layout, hand tool use, and basic machine use.

CABMK 301M2  1.5 units
Introduction to Woodworking I
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: CABMK 301M1
Grading: letter grade or credit/no credit
This is a beginning course that covers materials and products used to fabricate basic cabinet and furniture products. Gluing and assembly of wood and an introduction to finishing techniques are included.

CABMK 302  3.0 units
Traditional Woodworking Products I
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: CABMK 301 or CABMK 305
Grading: letter grade or credit/no credit
Safety, advanced detailing, stock billing, cabinet wood selection, cutting distortions from cabinet woods,
fundamentals of power machine operation and wood technology are special projects and field trips. Not open to students with credit in CABMK 202.

CABMK 303 3.0 units
Contemporary Woodworking Products I
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: CABMK 301 or CABMK 305
Grading: letter grade or credit/no credit
This course focuses on how to manufacture wood products using contemporary materials and machining techniques. A historical look back from the 1980’s will establish the scope for the products that will be considered as contemporary including commercial and residential cabinets in the 20th century. The appropriate use of hardware such as connectors, handles, hinges, drawer guides, and drawer systems for these types of products will be included. Machining techniques include comprehensive training on the use of panel saws, edgebanders, manual and computerized boring machines, CNC Routers, hinge insertion machines, and material handling devices. Students will learn about engineering parts and recognize what efficient flow is for contemporary manufacturing. Student projects will reinforce the techniques and the types of materials presented in this course. Not open to students with credit in CABMK 203.

CABMK 304AB 3.0 units
Kitchen/Bath Cabinet Design and Const.
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CABMK 301
Grading: letter grade or credit/no credit
Learn safety, external-internal house finish detailing, installation of cabinetry and paneling, estimating cabinetry and millwork cabinetmaking, fundamentals of materials and processes used in wood finishing. Participate in projects and field trips. Not open to students who have taken CABMK 204.

CABMK 305 3.0 units
Introduction to Woodworking II
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade
This course reviews safety practices for machines and portable power tools. Residential/kitchen cabinet construction, doors and hinging applications, and drawer box construction is included. An introduction to finishing techniques as well as a brief look at historical design in furniture and cabinets is also included.

CABMK 306 3.0 units
Traditional Wood Products
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: CABMK 301 or 305
Grading: letter grade
This course focuses on how to make wood products using traditional materials and machining techniques. A historical look back at wooden furniture will establish the scope for the products that will be considered as traditional including commercial and residential cabinets in the 20th century. The appropriate use of hardware such as handles, hinges, and drawer guides for these types of products will be included. Machining techniques include comprehensive training on the use of table saws, band saws, shapers, Sanders, portable power tools, mortisers, drilling and boring machines, lathes, and their accessories. Student projects will reinforce the techniques and the types of materials presented in this course.

CABMK 307 3.0 units
Contemporary Woodworking Products II
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: CABMK 301 or 305
Grading: letter grade
This course focuses on the use of commercial software used in the woodworking industry. Advanced concepts for the use of CNC equipment and the software that is employed for cutting wood are explored. Other commercially used software for designing kitchens and furniture are introduced to the students.

Carpentry (CARP)

Carpentry 1 10.0 units
6.0 hours lecture, 13.0 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to the fundamentals of the building trades. Topics of instructions include: safety, building codes, construction mathematics, rough framing, residential concrete, residential concrete forms, blueprint reading, and technical information on materials and methods of residential construction. Practical instruction is given in the use of tools and materials through carpentry laboratory work. Students are required to attend 10 hours at the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

Carpentry 2 10.0 units
6.0 hours lecture, 13.0 hours laboratory
Prerequisite: CARP 211
Grading: letter grade or credit/no credit
Safety, rough framing to include: mudsills and their placement, girder placement, floor joists, sub-flooring, wall framing systems, ceiling joists and roughing out stairs, as well as field trips and special projects.

Carpentry 3 10.0 units
6.0 hours lecture, 13.0 hours laboratory
Prerequisite: CARP 211
Grading: letter grade or credit/no credit
This is an advanced course in Carpentry covering various residential construction trades. Topics of instructions include: safety, building codes, construction mathematics, rough framing, residential roof framing, exterior finishes, interior finishes, blueprint reading, and technical information on materials and methods of residential construction. Practical instruction is given in the use of tools and materials through carpentry laboratory work.

Residential Roof Framing 4.0 units
2.0 hours lecture, 6.0 hours laboratory
Recommended Preparation: Carpentry 211
Grading: letter grade
This is an advanced course in Carpentry covering residential roof framing. Topics of instruction include roof structures, calculations and layout of various rafters, codes requirements, roof construction, and estimating. Practical instruction is given in the use of tools and materials through carpentry laboratory work.
Courses of Instruction

**CARP 222 4.0 units**

Residential Stairs  
2.0 hours lecture, 6.0 hours laboratory  
Recommended Preparation: CARP 211  
Grading: letter grade  
This is an advanced course in Carpentry covering residential stairs framing. Topics of instruction include stair design, calculation, layout, and construction. Practical instruction is given in the carpentry laboratory work.

**CARP 225 4.0 units**

Metal Framing  
2.0 hours lecture, 6.0 hours laboratory  
Recommended Preparation: CARP 211  
Grading: letter grade  
This course covers the fundamentals of residential light steel framing. Topics include: raised floor construction, wall framing, trussed roof fabrication and installation, applicable building codes and blueprint reading. The fundamentals are learned through laboratory work which requires the use of standard construction tools and materials.

**CARP 227 4.0 units**

Finish Carpentry  
2.0 hours lecture, 6.0 hours laboratory  
Recommended Preparation: CARP 211  
Grading: letter grade  
This is an advanced course in Carpentry covering residential interior finishes. Topics of instruction include the installation and taping of drywall texturing, hanging doors, installing base, and crown moldings, design, estimating, and layout. Practical instruction is given in the carpentry laboratory work.

**CARP 230 4.0 units**

Cost Estimating  
4.0 hours lecture  
Recommended Preparation: CARP 440  
Grading: letter grade or credit/no credit  
This course is designed for those individuals needing to produce accurate project estimates; topics will include interpretation of project information from a detailed blueprint and processing it into a final detailed estimate.

**CARP 240 2.0 units**

Safety for the Building Trades  
2.0 hours lecture  
Grading: letter grade  
This course presents a concise introduction to OSHA standards and regulations.

**CARP 245 3.0 units**

Contracting Laws and Management  
3.0 hours lecture  
Grading: letter grade  
This course is designed for those with construction experience that wish to become contractors. Topics of instruction include the following: home improvement certification, contractor license law, labor laws, payroll deductions planning, management principles, lien laws, and business organization.

**CARP 250 5.5 units**

Pre-Apprenticeship Training  
3.0 hours lecture, 8.0 hours laboratory  
Grading: letter grade or credit/no credit  
Comprehensive preparation for students to enter variety of apprenticeship programs related to Construction Trades. Topics include safe use of hand tools, blueprint reading, requirements of apprenticeship programs, employer expectations and hands-on experience in technical areas including form work, cement work, electrical and plumbing.

**CARP 311 3.0 units**

Carpentry I  
1.6 hours lecture, 4.3 hours laboratory  
Grading: letter grade or credit/no credit  
This course will cover topics of safety and rough framing. Rough framing includes mudsills and their placement, girder placement, floor joists, sub-flooring, wall framing systems, ceiling joists and roughing out stairs. Field trips and special projects will also be part of this course.

**CARP 312 3.0 units**

Carpentry 2  
1.6 hours lecture, 4.3 hours laboratory  
Prerequisite: CARP 311  
Grading: letter grade or credit/no credit  
This course will cover safety and rough framing that will include: mudsills and their placement, girder placement, floor joists, sub-flooring, wall framing systems, and ceiling joists.

**CARP 313 3.0 units**

Carpentry 3  
1.6 hours lecture, 4.3 hours laboratory  
Prerequisite: CARP 312  
Grading: letter grade or credit/no credit  
This course is is an introduction to the fundamentals of the building trades. Topics of instruction include safety, roof types, roof theory, exterior wall finish, interior finish, and stairway construction. Practical instruction is given in the use of tools and materials through carpentry laboratory work.

**CARP 314 3.0 units**

Carpentry 4  
1.6 hours lecture, 4.3 hours laboratory  
Prerequisite: CARP 313  
Grading: letter grade or credit/no credit  
This is an advanced course in Carpentry covering residential foundation designs, form construction, and advanced wood frame construction. Topics of instruction include the installation of concrete forms, layout, concrete placement, and Post and Beam Construction. Practical instruction is given in the carpentry laboratory.

**CARP 415A 2.0 units**

Home Remodeling and Repair  
1.0 hour lecture, 3.0 hours laboratory  
Grading: letter grade or credit/no credit  
This course focuses on home improvement projects and introduces the student to basic home remodeling. Topics will include safety, building codes, obtaining building permits, rough mechanical, trade related math, hand and power tools, techniques for installing or repairing plumbing fixtures, electrical repairs and upgrades, and energy saving concepts.

**CARP 415B 2.0 units**

Home Remodeling and Repair  
1.0 hour lecture, 3.0 hours laboratory  
Prerequisite: CARP 415A
This course focuses on home improvement projects and introduces the student to basic home remodeling. Topics will include safety, building codes, framing floor systems, framing walls with door and windows, trade related math, hand and power tools, framing various roof systems, and related construction hardware.

**CARP 415C**  
**Home Remodeling and Repair**  
1.0 hour lecture, 3.0 hours laboratory  
Prerequisite: CARP 415B  
Grading: letter grade or credit/no credit  
This course in home remodeling covers interior sub-crafts. Topics of instruction include insulation, safety, drywall, finish carpentry, tile, estimating, and relevant codes. Practical instruction is given in the carpentry laboratory work.

**CHEM 1A (CAN CHEM 2)**  
**General Chemistry**  
4.0 hours lecture, 5.0 hours laboratory  
Prerequisite: CHEM 2 or qualification through the Chemistry assessment process and MATH 130, 130B, or one year high school Intermediate Algebra with a grade of B or better in the second semester.  
Recommended Preparation: One year high school Chemistry.  
Grading: letter grade or credit/no credit  
This course is the first semester of a one year course and fulfills the general chemistry requirement for science, engineering, and allied health sciences. This course satisfies the needs of nursing, home economics and allied health sciences. This course does not prepare students for CHEM 1A.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHEM 1B (CAN CHEM 4)**  
**General Chemistry**  
4.0 hours lecture, 5.0 hours laboratory  
Prerequisite: CHEM 1A  
Grading: letter grade or credit/no credit  
This course is the second semester of a one year course and fulfills the general chemistry requirement for students in chemistry, engineering, life science, physics, pre-dental, pre-medical, and pre-nursing programs. Topics covered include equilibrium of weak acids and bases, slightly soluble salts and complex ions in aqueous solution. The basic principles of thermodynamics and electrochemistry are presented, along with an introduction to coordination, nuclear and organic chemistry. The lab stresses descriptive inorganic chemistry and qualitative analysis.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
Courses of Instruction

which satisfies the Chemistry requirement for science, engineering, and pre-medical or pre-dental majors. The course is offered only in the Fall Semester. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CHEM 12B 5.0 units
Organic Chemistry
4.0 hours lecture, 5.0 hours laboratory
Prerequisite: CHEM 12A
Grading: letter grade or credit/no credit
The course emphasizes bonding, structure, and reactions of organic compounds. Modern spectroscopic and analytical techniques are covered, and an emphasis is placed on reaction mechanisms and kinetics. The laboratory part of the course stresses techniques involved in the synthesis of organic compounds. This is the second semester of a one year course which satisfies the Chemistry requirement for science, engineering, and pre-medical or pre-dental majors. The course is only offered in the Spring Semester. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CHILD AND ADULT DEVELOPMENT-ADULT AND ELDER CARE(CDAD)

CDAD 270 3.0 units
Adult Development
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed for prospective caregivers of adults needing assistance and the elderly. It provides an overview of social, psychological and physical effects of aging, emphasizing differences among individuals, including ethnic differences.

CDAD 273AD 4.0 units
Work Experience — Adult Development
1.0 hour lecture, 10.0 hour laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time of personal/family responsibility directly related to occupational goal or career of interest to the student.

CHILD AND ADULT DEVELOPMENT-EARLY CHILDHOOD ED(CDECE)

CDECE 1 1.0 unit
The Developing Professional
1.0 hour lecture
Grading: letter grade or credit/no credit
This course focuses on professional development in Early Childhood Education and explores various types of programs and opportunities for specific occupations. This course also provides students with an opportunity to conduct a job search, investigate the interviewing process, improve communication skills and build a plan for professional competency development. Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 19 3.0 units
Health, Safety and Nutrition DS7
3.0 hours lecture
Recommended Preparation: PEPP 23M1
Grading: letter grade or credit/no credit
This course is for school food service managers, childcare and/or family day care providers who assume responsibility for child nutrition programs and education and education safety. The curriculum includes guidelines for compliance with current federal, state and local legislation associated with child feeding and safety. It provides an introduction to basic child and infant CPR and pediatric first aid instruction but does not provide certification. This course is not open for credit to students registered in or with credit in F_N 19. Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 31 2.0 units
Adult Supervision
2.0 hours lecture
Recommended Preparation: Current or prior experience as a teacher in an ECE program.
Grading: letter grade
This course is a study of the methods and principles of supervising student teachers and teaching staff in early childhood classrooms with an emphasis on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and staff. This course satisfies the adult supervision requirement for the Child Development Master Teacher, Site Supervisor and Program Director Permits from the Commission of Teacher Credentialing. Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 34 3.0 units
Children’s Literature DS3
3.0 hours lecture
Grading: letter grade
This course is a survey course of contemporary and traditional literature including a bibliography for schools, community, libraries, aids to parents, preschool and elementary school teachers. Topics such as guiding children’s reading and developmentally appropriate book selection is covered. Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 40 3.0 units
Infant Development & Educaring D4
3.0 hours lecture
Prerequisite: CDECE 45 or 47
Grading: letter grade
This course is a study of the infant, pre-birth to 18 months of age. Topics will include: the role of the adult in designing, evaluating and implementing the educare (education and care) of infants in center-based programs, family home care and parental care, based on and respectful of, the infant’s unique abilities and needs. The course will also cover developmental theories, program quality standards, laws and regulations (Title 22), the role of the primary caregiver, curricula, culturally sensitive care, as well as early recognition and
Courses of Instruction

intervention for infants with special needs. Information about the health, nutrition and safety components of infant care is included as well. This course meets the Department of Social Services Classification Indicator D3.

Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 41 3.0 units
Toddler Development & Educaring D4
3.0 hours lecture
Prerequisite: CDECE 45 or 47
Grading: letter grade
This course is a study of the educaring (education and care) of toddlers 18 to 36 months of age. Topics will include: the role of the adult in a center-based program, in family home care and parental care; an overview of child development theories pertinent to this age; and activities and methods which nurture the toddler’s intellectual, language, emotional, social, personality and motor development. The course will also cover effective behavior management; laws and regulations (Title 22), program quality standards, group size and continuity of care, the role of the primary caregiver, culturally sensitive care; as well as early recognition and intervention for toddlers with special needs, and information about the health, nutrition and safety components of toddler care. This course meets the Department of Social Services Classification Indicator D4.

Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 45 3.0 units
Child & Adolescent Development D51
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of social, emotional, intellectual and physical growth patterns from conception through adolescence. Theories of development are studied as an integrated approach to each of the aforementioned phases of life. The course meets the State of California requirement for teaching in early childhood education programs. Not open for credit to students registered in or with credit in CDECE47.

Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 47 3.0 units
Human Development
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of biosocial, cognitive and psychosocial development throughout the life span. Theories of development are studied as an integrated approach to each phase of life from prenatal development thought death and dying. This course meets the State of California requirement for teaching preschool and the prerequisite for entrance into the nursing program. Not open for credit to students registered in or with credit in CDECE45.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CDECE 47M1 1.0 unit
Human Development (Adult Years)
1.0 hour lecture
Grading: letter grade or credit/no credit
This course serves as an introduction into the study of adult development and the aging process. Developmental changes in humans are explored, including: biosocial, cognitive and psychosocial from early adulthood through old age. This course fulfills the requirements for students who have completed a course in human development covering the prenatal-adolescent periods and who need a course specific to adult development.

Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 48 3.0 units
Child, Family and Community D2
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of various socialization factors such as family, school and community and their effects on a child’s development. The importance of culture is explored as well as the dynamics of human relations in a multicultural, urban environment and in agencies concerned with health, education and welfare of children and families. This course fulfills state licensing requirements for child, family and community D2.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CDECE 50 3.0 units
Intro to Curriculum for Young Children
3.0 hours lecture
Prerequisite: CDECE 45 or 47
Grading: letter grade or credit/no credit
This course is study of early childhood education curriculum for children three-to five years of age. Methods for planning and implementing developmentally appropriate learning activities are covered. Strategies for using authentic child and program assessment in the preschool classroom are included. The focus is on curricular approaches, observation, lesson planning, practice and assessment.

CDECE 53 3.0 units
Principles and Practices
3.0 hours lecture
Grading: letter grade or credit/no credit
The course is an overview of early childhood programs, their histories, philosophies and emphases, methods of guidance, discipline, licensing and regulations for state, federal and private programs. An overview of philosophies of educating young children and learning while examining developmentally appropriate practices, including the influences of culture and inclusive environments on the developing child is also included. The course explores career paths and professional growth.

Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 54 3.0 units
Art & Creative Dev in Early Childhood D3
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explores the principles and methods of providing creative expression and art experiences for young children, 3-5 years old. This course fulfills the state licensing requirements for programs/curriculum D3.

Transfer Status: Transferable to CSU, see counselor for limitations.
Courses of Instruction

CDECE 55 3.0 units
Music & Movement in Early Childhood D3
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explores the principles and methods of providing music and movement experiences for young children, 3-5 years. Students develop skills to effectively sing, play simple musical instruments and use movement activities with young children.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 57 3.0 units
Science & Math in Early Childhood D3
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explores the principles and methods of planning, implementing and evaluating science and math experience for young children 3-5 years old. Students will develop strategies to foster the child’s natural curiosity about the environment and quantity through activities that encourage exploration, experimentation, problem solving and discovery through play. This course fulfills state requirements for programs/curriculum D3.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 58 3.0 units
Language & Literacy in Early Childhood
3.0 hours lecture
Grading: letter grade
This course surveys the range of language and literacy theories, practices and activities that support young children’s development. Meets state licensing requirements for program curriculum D3.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 59 3.0 units
Guiding Young Children DS3
3.0 hours lecture
Grading: letter grade or credit/no credit
This course studies ways of approaching and understanding child guidance as it applies to 0-8 year-old children in family and community settings as well as developing a personal approach to child guidance based on current scientific research and theory concerning child development. The course utilizes lecture, discussion, small group work, observation and research to explore the processes linked to the development of pro social behavior in young children. The course focuses on the use of developmentally appropriate methods of guiding children to promote a positive self-esteem.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 60A 3.0 units
Admin of Child Development Programs D6
3.0 hours lecture
Prerequisite: CDECE 45 or 47.
Grading: letter grade or credit/no credit
This course is a study of the planning, organization and administration of early childhood programs.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 60B 3.0 units
Advanced Supervision of ECE D6
3.0 hours lecture
Prerequisite: CDECE 45 or 47.
Grading: letter grade or credit/no credit
This course is an in-depth study of the principles of organizing and administrating early childhood programs, emphasizing motivational leadership, program quality and positive relationships with the community.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 61 3.0 units
Teaching in a Diverse Society D3
3.0 hours lecture
Grading: letter grade or credit/no credit
This course focuses on the philosophy, principles and methods relating to the teaching of multicultural young children and their parents. It meets state licensing requirements for program curriculum D3.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 66 3.0 units
Observation and Assessment DS3
2.0 hours lecture, 3.0 hours laboratory
Prerequisite: CDECE 45 or 47.
Recommended Preparation: CDECE 48 and CDECE 50.
Grading: letter grade
This course focuses on the skills and methods used to observe and document the physical, social, emotional, and cognitive development of the preschool child. The course meets state licensing requirements for program, curriculum DS3. Proof of negative TB test is required.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 68 3.0 units
Practicum D3
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: CDECE 1 and 19 and 48 and 50 and 53 and 61 and 66 and CDLL 51A or 52A
Grading: letter grade or credit/no credit
This course provides students the opportunity to plan, prepare, execute and evaluate various experiences with preschool age children. Students will learn specific techniques of working with children, parents and staff, procedures necessary for maintenance and use of equipment and the planning of curriculum for early childhood education programs.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 71AD 2.0 units
Work Experience — Child Development
1.0 hour lecture, 4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. The course also involves vocational learning experiences through employment/internship directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.
Courses of Instruction

CDECE 72AD 3.0 units
Work Experience — Child Development
1.0 hour lecture, 8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/internship directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 73AD 4.0 units
Work Experience — Child Development
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/internship directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 81 2.0 units
Working with Parents
2.0 hours lecture
Grading: letter grade or credit/no credit
This course studies the principles and techniques of working with parents in community and school programs surveying the background of parent/child relationships in the changing social environments. There is an emphasis on the development of skills and competencies, which promote optimum cooperation between the school and the family.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDECE 252 2.0 units
Computers in the EC Classroom
1.0 hour lecture, 1.5 hours laboratory
Prerequisite: CDECE 45 or 47.
Grading: letter grade or credit/no credit
This course is a hands on experience to evaluate computer software based upon field and academic criteria and determine how software can facilitate children’s learning and thinking. The course also introduces basic technology and applications of computer use in the early childhood classroom.

CDECE 259 3.0 units
Challenging Behaviors in Early Childhood
3.0 hours lecture
Recommended Preparation: CDECE 45 or CDECE 47 or CDECE 59.
Grading: letter grade
This course is the study of the relationship between developmental, environmental, and social-emotional variables and the young child’s challenging and/or extreme behaviors. Strategies, for use by the early childhood teacher or parent, which support the child’s development of social competence, self-control and self-image will be covered. Methods of teaching children friendship skills, “feeling vocabularies”, problem solving, and anger management are included. Observations at a variety of sites in the community will be required in this course.

CDECE 400 0.5 unit
ST ECE Thematic Topics
0.5 hour lecture
Grading: credit/no credit
This course will provide current theoretical and conceptual information relevant to the profession. Topics are based on pertinent themes to this program’s line of study and may include, but are not limited to infant and toddler, preschool and school-age education and care, curriculum, program organization, parent education, and supervision and management responsibilities in various childhood settings. This is a “special topics” course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

CDECE 401 0.5 unit
ST ECE Developmental Topics
0.5 hour lecture
Grading: credit/no credit
This course will provide current theories, concepts, and strategies relevant to the profession in regards to child developmental levels. Topics are based on pertinent child development lines of study and may include, but are not limited to infant and toddler, preschool, school age, and the exceptional child. This is a “special topics” course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

CDECE 431AD 0.5 unit
Mentor Seminar
0.5 hour lecture
Grading: credit/no credit
This course is a seminar for early childhood mentor-teachers designed to explore issues related to their role as mentors of beginning teachers. The seminar content will be individualized. The course is for mentor-teachers who have been selected into the California Early Childhood Mentor Teacher Program.

CDECE 455 1.0 unit
BEST-Arts Music for Young Children D3
1.0 hour lecture
Prerequisite: CDECE 45 or 47 and 55.
Grading: letter grade or credit/no credit
This course is designed as an enrichment class for the experienced child development student. Students research current hot topics related to music and its effects on literacy development, problem solving skills, social and emotional development, and brain development. There is a focus on understanding and celebrating diversity, and reaching children with special needs.

CDECE 456 1.0 unit
BEST-Arts Movement for Young Children D3
1.0 hour lecture
Prerequisite: CDECE 45 or 47 and 55.
Grading: letter grade or credit/no credit
This course is designed as an enrichment class for the experienced child development student. The course emphasizes dance/movement techniques to use with
Courses of Instruction

children. Lectures include how movement activities enhance children’s development in the physical, cognitive and social/emotional domains.

**CHILD AND ADULT
DEVELOPMENT-FAMILY DAY CARE (CDFDC)**

CDFDC 212A 3.0 units
Family Child Care Management A
3.0 hours lecture
Grading: letter grade or credit/no credit
This course assists persons planning to become or currently involved in the group care of children in the home. This course focuses on setting up a child centered environment that meets licensing and accreditation standards.

CDFDC 212B 3.0 units
Family Child Care Management B
3.0 hours lecture
Grading: letter grade
This course assists persons planning to become or currently involved in the group care of children in the home. This course focuses on the child guidance as well as the business aspects of family child care including working with parents, record keeping, and communication.

**CHILD AND ADULT
DEVELOPMENT-FAMILY DEVELOPMENT (CDF)**

CDF 210A 3.0 units
Skills/Strat. for Family Workers Pt 1
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is part one of a two part series. The course is designed to prepare students and workers to assist families with the values, knowledge, and skills needed to empower families to achieve self-reliance. Focus will be on the principles of family development, family empowerment skills, self-support for family workers, effective communication with families and cultural competency.

CDF 210B 3.0 units
Skills/Strat. for Family Workers Pt 2
3.0 hours lecture
Prerequisite: CDF 210A
Grading: letter grade or credit/no credit
This course is part two of a two part series. The course is designed to prepare students and workers to assist families with the values, knowledge, and skills needed to empower families to achieve self-reliance. Part two focuses on strength-based assessment, resource development, service coordination, collaboration and networking, home visitations, team building, goal setting, and family conference facilitation.

CDF 273AD 4.0 units
Work Experience-Family Development
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit

This course is recommended for currently employed family service workers.

**CHILD AND ADULT
DEVELOPMENT-LEARNING LAB (CDLL)**

CDLL 51A 2.0 units
Ecology of Early Childhood-Whole Child
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a study of child development research and theory from birth to twenty-nine months through lectures and lab participation. It is designed for child development majors, early childhood education majors and parents. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDLL 51B 2.0 units
Ecology of Early Childhood-Whole Child
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a study of child development research and theory from birth to twenty-nine months through lectures and lab participation. It is designed for child development majors, early childhood education majors and parents. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDLL 51C 2.0 units
Ecology of Early Childhood-Whole Child
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a study of child development research and theory from birth to twenty-nine months through lectures and lab participation. It is designed for child development majors, early childhood education majors and parents. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDLL 51D 2.0 units
Ecology of Early Childhood-Whole Child
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a study of child development research and theory from birth to twenty-nine months through lectures and lab participation. It is designed for child
development majors, early childhood education majors and parents. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing.

**Course: Preschool Child Techniques**

**CDLL 52A** 2.0 units

This course is a study of current concepts and research in early childhood education through lectures and lab participation. It is designed for child development majors, early childhood education majors, and parents. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing. **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Course: Preschool Child Techniques**

**CDLL 52B** 2.0 units

This course is a study of current concepts and research in early childhood education through lectures and lab participation. It is appropriate for child development majors, early childhood education majors, and parents. It is designed to be a continuation of CDLL 52A. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing. **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Course: Preschool Child Techniques**

**CDLL 52C** 2.0 units

This course is a study of current concepts and research in early childhood education through lectures and lab participation. It is appropriate for child development majors, early childhood education majors, and parents. It is designed to be a continuation of CDLL 52A and CDLL 52B. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing. **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Course: Preschool Child Techniques**

**CDLL 52D** 2.0 units

This course is a study of current concepts and research in early childhood education through lectures and lab participation. It is appropriate for child development majors, early childhood education majors, and parents. It is designed to be a continuation of CDLL 52C. Proof of a negative TB test is required for participation and observation in the children’s program. This course provides the student with 72 hours of supervised field work experience in ECE as defined by California Commission on Teacher Credentialing. **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Course: Practicum for Working with Parents**

**CDLL 231A** 2.0 units

This class is an advanced class for students seeking more experience working with families. Students work in the classroom with parents and children under the supervision of a Parent Education Instructor. Students will develop skills to effectively communicate with parents; this includes formal and informal types of verbal and written communications. Proof of a negative TB test and fingerprint clearance is required.

**Course: Practicum for Working with Parents**

**CDLL 231B** 2.0 units

This is an advanced course for students to gain skills to effectively conduct formal communications with families. Students will work under the supervision of a Parent Education Instructor. Students will develop skills to effectively conduct formal communications with parents and children. Proof of a negative TB test and fingerprint clearance is required.

**Course: Practicum for Working with Parents**

**CDLL 331A** 0.5 unit

Designed to offer an opportunity for the student to plan experiences for parents in the area of preschool/pre-kindergarten activities through lecture and laboratory participation. Proof of a negative TB test required for participation and observation in the children’s program. Students participating without a child must also complete fingerprint clearance to participate.

**Course: Practicum for Working with Parents**

**CDLL 331B** 0.5 unit

Designed to offer an opportunity for the student to plan experiences for parents in the area of preschool/pre-kindergarten activities through lecture and laboratory participation. Proof of a negative TB test required for participation and observation in the children’s program. Students participating without a child must also complete fingerprint clearance to participate.
Courses of Instruction

CDLL 331C 0.5 unit
Practicum for Working with Parents
0.3 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
Designed to offer an opportunity for the student to plan experiences for parents in the area of preschool/pre-kindergarten activities through lecture and laboratory participation. Proof of a negative TB test required for participation and observation in the children’s program. Students participating without a child must also complete fingerprint clearance to participate.

CDLL 331D 0.5 unit
Practicum for Working with Parents
0.3 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
Designed to offer an opportunity for the student to plan experiences for parents in the area of preschool/pre-kindergarten activities through lecture and laboratory participation. Proof of a negative TB test required for participation and observation in the children’s program. Students participating without a child must also complete a fingerprint clearance to participate.

CDLL 603 0.0 unit
LBCC Child Development Centers Participation
6.0 hours laboratory
Grading: LBCC Non-Graded Course
This is a non-credit lab experience for students participating in LBCC Child Development Center Demonstration Lab Schools, including the child care program, providing guided education and observation.

CHILD AND ADULT DEVELOPMENT-PARENT EDUCATION (CDPE)

CDPE 200AD 0.5 unit
Infant Parent Education
0.5 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their infant, ages four months to approximately ten months, in a lab setting. Lectures and discussions focus on the social, intellectual, physical and emotional development of infants and on developing responsive caregiving skills. Parents participate with their infant.

CDPE 201AD 1.0 unit
Infant Parent Education
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their infant in a lab setting. The lectures and discussions focus on the social, intellectual, physical and emotional development of infants approximately four months to walking, approximately twelve months. Parents and their infants participate together.

CDPE 202AD 1.0 unit
Toddler Parent Education
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their toddler in a lab setting. Lectures and discussions focus on the social, intellectual, physical and emotional development of toddlers from 12 to 24 months of age. Parents participate in class with their toddlers.

CDPE 203AD 3.0 units
Preschool Parent Education
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their child, ages 24 — 35 months, in a preschool setting. Lectures and discussions focus on the social, intellectual, physical and emotional development of preschool children and on appropriate parental responses and guidance techniques. Parents attend with their child.

CDPE 204AD 3.0 units
Preschool Parent Education
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their child, ages 36 — 47 months, in a preschool setting. Lectures and discussions focus on the social, intellectual, physical and emotional development of preschool children and on appropriate parental responses and guidance techniques. Parents attend with their child.

CDPE 205AD 3.0 units
Preschool Parent Education
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for parents to study the growth and development of their child, ages 47 — 52 months, in a preschool setting. Lectures and discussions focus on the social, intellectual, physical and emotional development of preschool children and on appropriate parental responses and guidance techniques. Parents attend with their child.

CDPE 402 1.0 unit
ST Special Topics in Parent Education
1.0 hour lecture
Grading: letter grade
This course will provide current theoretical and conceptual information relevant to parenting. Topics are based on pertinent themes to this program’s line of study and may include, but are not limited to infant and toddler, preschool school-age and adolescent development and care, family structure, behavior management, appropriate guidance techniques as well as age appropriate activities that will enhance parent child relationships. This is a “special topics” course. The course subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

CDPE 606 0.0 unit
Parent Education for Foster Parents
3.0 hours lecture
Grading: LBCC Non-Graded Course
This is a non credit open entry course providing a variety workshop formats ranging from 3 to 30 hours in duration. Instruction focuses on the various parenting skills and knowledge needed to aid in the adaptation of children into foster and kinship care homes.
Courses of Instruction

CHILD AND ADULT DEVELOPMENT-SCHOOL AGE (CDSA)

CDSA 62 2.0 units
Creative Express for School Age Children
2.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of the principles, methods and materials which will encourage creative expression in school children. School age environments, activities and behavior management techniques will be discussed. Hands on participation in creative activities will be featured.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSA 63 3.0 units
The School Age Child
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course is a study of the physical, social, emotional and cognitive development of the school age child, emphasizing the interaction of children and teachers in child care settings. Three hours of observation/participation at approved sites are required each week.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSA 65 3.0 units
School Age Curriculum
3.0 hours lecture
Grading: letter grade
This course is a survey of curriculum and activities appropriate for the school age child. Students who are interested in working with children in before and after-school care will practice developing, modifying, setting up and presenting age appropriate, school-age activities. These activities will cover all areas of the curriculum.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSA 75 3.0 units
School Age Child Care Practicum D5
2.0 hours lecture, 3.0 hours laboratory
Prerequisite: CDECE 45 or 47 and CDSA 62, 63, 65
Grading: letter grade
This is a hands on course in which students are provided an opportunity to plan, prepare, present and evaluate curriculum activities offered to school-age children (6-12) in various public and private school-age child care settings. Thirty additional hours of program participation, proof of negative TB test and fingerprint clearance are required.
Transfer Status: Transferable to CSU, see counselor for limitations.

CHILD AND ADULT DEVELOPMENT-SPECIAL EDUCATION (CDSED)

CDSED 5 3.0 units
Community Resources/Special Education
3.0 hours lecture
Grading: letter grade or credit/no credit
This course studies community resources that identify, support, and enhance the lives of children and families with special needs. Agencies concerned with the health, education and welfare of children and families with special needs are studied in depth along with the influence of culture and family structures on student outcome.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSED 67 3.0 units
The Exceptional Child
3.0 hours lecture
Grading: letter grade or credit/no credit
This is a survey course in which students examine a broad spectrum of disabilities with a focus on how these disabilities affect children and their families. The course work emphasizes the educational, social and emotional development of the exceptional child during the school years. Early intervention and transition to adulthood are covered briefly.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSED 69 3.0 units
Special Education Practicum
2.0 hours lecture, 3.0 hours laboratory
Prerequisite: CDSED 67, 5, 70 and CDECE 45 or 47
Grading: letter grade
Plan, prepare, execute and evaluate various experiences with disabled individuals in schools and agencies in the greater Long Beach area. Learn specific techniques of working with children, adults, parents and staff to provide an appropriate experience for the disabled individual.
Transfer Status: Transferable to CSU, see counselor for limitations.

CDSED 70 3.0 units
Teaching Exceptional Students
3.0 hours lecture
Grading: letter grade
This course is a systematic study of developmentally appropriate learning in the inclusive classroom focusing on teaching methods and materials used in the instruction of children with special needs. Development and interpretation of an Individualized Education Program (IEP) as well as specific areas of curriculum development are also addressed.
Transfer Status: Transferable to CSU, see counselor for limitations.

CITIZENSHIP (CIT)

CIT 601 0.0 unit
Citizenship
3.0 hours lecture
Grading: LBCC Non-Graded Course
This course is a rapid review of the history of the United States, the Constitution and government of the United States, as well as state and local government. This course is designed for persons preparing for the United States Government naturalization examination.
**Courses of Instruction**

**COMMUNICATIVE DISORDERS (COMDI)**

**COMDI 2A** 3.0 units
American Sign Language, Beginning
3.0 hours lecture
Grading: letter grade or credit/no credit
This is a basic course in the instruction and practice in American Sign Language (ASL) and fingerspelling. Emphasis will be placed on the development of vocabulary, grammar, syntax, expressive, and receptive skills. This course includes an overview of the history of sign language and Deaf culture. 
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**COMDI 2B** 3.0 units
American Sign Language, Beginning
3.0 hours lecture
Grading: letter grade or credit/no credit
This is a basic course in the instruction and practice in American Sign Language (ASL) and fingerspelling. Emphasis will be placed on the development of vocabulary, grammar, syntax, expressive, and receptive skills. This course includes an overview of the history of sign language and Deaf culture. 
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**COMDI 3A** 3.0 units
American Sign Language, Intermediate
3.0 hours lecture
Prerequisite: COMDI 2A and 2B.
Grading: letter grade or credit/no credit
This is a course in intermediate instruction for the continuing student of ASL and fingerspelling. The purpose is to increase signing vocabulary, emphasizing practice in improving expressive and receptive conversational skills with the goal of increasing smoothness, clarity and speed of signing. The history of sign language and Deaf culture will also be discussed. 
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**COMDI 3B** 3.0 units
American Sign Language, Intermediate
3.0 hours lecture
Prerequisite: COMDI 2A and 2B.
Grading: letter grade or credit/no credit
This is a course in intermediate instruction for the continuing student of ASL and fingerspelling. The purpose is to increase signing vocabulary, emphasizing practice in improving expressive and receptive conversational skills with the goal of increasing smoothness, clarity, and speed of signing. The history of sign language and Deaf culture will also be discussed. 
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**COMDI 633** 0.0 unit
Beginning Speech Reading (Lip Reading)
2.0 hours laboratory
Grading: LBCC Non-Graded Course
This is a course in learning lip reading techniques for the hearing impaired. Special attention is given to communication difficulties of the hearing impaired.

**COMPUTER ACADEMY CISCO NETWORKING (CISCO)**

**CISCO 250** 3.0 units
Communications Cabling Installation
2.5 hours lecture, 1.5 hours laboratory
Grading: letter grade
This course introduces students to the basic skills and knowledge required for employment as a network wiring installer. The course includes introductions to cabling tools, installation practices, color codes, copper-based cable systems, cable testing, workplace safety, and the National Electrical Code (NEC) as it applies to network wiring.

**CISCO 251** 3.0 units
Introduction to Networking
2.5 hours lecture, 1.5 hours laboratory
Grading: letter grade
This is the first course in a sequence of four to prepare students to pass the certification exam required to become a Cisco Certified Networking Associate (CCNA). The course includes introductions to networking devices, IP Addressing, routing, switching, media and design, topology, cabling, electricity, electronics and network management. The instruction is based on the Cisco Networking Academy curriculum.

**CISCO 252** 3.0 units
Routing and Access Control
2.5 hours lecture, 1.5 hours laboratory
Prerequisite: CISCO 251
Grading: letter grade
This is the second course in a sequence of four to prepare students to pass the certification exam required to become a Cisco Certified Networking Associate (CCNA). The course includes introductions to routing protocols and access control lists. The instruction is based on the Cisco Networking Academy curriculum.

**CISCO 253** 3.0 units
Cisco Networking III, LAN
2.5 hours lecture, 1.5 hours laboratory
Prerequisite: CISCO 252
Grading: letter grade
This is the third course in a sequence of four to prepare students to pass the certification exam required to become a Cisco Certified Networking Associate (CCNA). The course includes EIGRP and OSPF routing, LAN switching, VLAN and LAN design. The instruction is based on the Cisco Networking Academy curriculum.

**CISCO 254** 3.0 units
WAN’s and Remote Access
2.5 hours lecture, 1.5 hours laboratory
Prerequisite: CISCO 253
Courses of Instruction

INFORMATION SYSTEMS (CBIS)

CBIS 3 3.5 units
Operating Systems: Software & Hardware
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade
This course covers the command-line operating systems and Windows operating systems maintenance skills required for A+ certification expected of computer technicians.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 6A 4.0 units
Intro to IT Concepts & Applications
3.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: COMIS 1
Grading: letter grade
Formerly CBIS 6. This course is an Introduction to information systems and the common use of office applications. Word processing, spreadsheets, databases, presentation software, and basic internet use will be covered. Spreadsheet use for business will be emphasized.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CBIS 6B 3.0 units
Intermediate Business Applications
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade
This class was formerly CBIS 2. This is the second class in a three class series. Topics covered in this course include: intermediate topics of word processor, spreadsheet, database, and presentation software, with an emphasis on help desk. This course includes an introduction to Visual Basic Application and also prepares the student for Certification Exams.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 6C 3.0 units
Advanced Business Application
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 6B
Grading: letter grade
Formerly CBIS 40. This is the third class in a three class series that teaches advanced topics of business word processor, spreadsheet, database, and presentation software. Topics covered include advanced office concepts, skills, VBA, integrated features, and help desk concepts.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 7 3.5 units
Business Programming Logic and Design
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade
This course is an introduction to programming including syntax, structured design, debugging, variables, flowchart and simple UML design, validity checking, extracting and manipulating data from arrays, and sorting. This class prepares the student for additional programming classes.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 8B 4.0 units
Visual Basic Programming
3.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 6
Grading: letter grade
Fundamental programming concepts emphasizing problem solving and structured techniques. Includes creating sequential disk files, report formatting, interactive programming, array search, menus, sorting and subroutines. Proper programming, documentation and structure are emphasized. Visual BASIC language using IBM PCs.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CBIS 14 3.5 units
Computer Programming/JAVA
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A and MATH 110 or 110B or first year of high school algebra.
Grading: letter grade
This course will cover the fundamentals of object-oriented programming using the java programming language. This course concentrates on the skills expected for modern information technology business programming.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CBIS 36 3.0 units
Systems Analysis and Design
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 6A and CBIS 38
Grading: letter grade
This course covers the broad concepts and methods of systems analysis and design while emphasizing the latest object-oriented techniques. Topics include development processing models, conceptual and physical design, system implementation and maintenance techniques, project management, collaborative communication skills, and the responsibilities of systems analysts.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 38 4.0 units
Database Concepts
4.0 hours lecture
Recommended Preparation: CBIS 6
Grading: letter grade
This course covers concepts and technologies of database systems. Topics include data modeling, design, and the implementation of relational databases; Structured Query Language—SQL; concurrency control; distributed database systems; data warehousing; Web enabled database technologies; and the functions of
Courses of Instruction

Database Administration.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 41 3.0 units
Networking Fundamentals
3.0 hours lecture, 1.0 hour laboratory
Grading: letter grade
In this class, the student will learn to install, configure, upgrade and troubleshoot a computer network. There will be discussions regarding local area networks, wide area networks, communications protocols, network topologies, transmission media, security and assessment of career opportunities in networking. All of the objectives of the CompTIA Network+ certification will be addressed. Practice exercises will help the student prepare for the CompTIA Network+ certification exam.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 71AD 2.0 units
Work Experience-Computer Info Systems
1.0 hour lecture, 4.1 hours laboratory
Prerequisite: Completion of any CBIS course
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 72AD 3.0 units
Work Experience-Computer Info Systems
1.0 hour lecture, 8.3 hours laboratory
Prerequisite: Completion of any CBIS course
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 73AD 4.0 units
Work Experience-Computer Info Systems
1.0 hour lecture, 12.5 hours laboratory
Prerequisite: Completion of any CBIS course
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

CBIS 200 3.5 units
Computer Technician Hardware Basics
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade or credit/no credit
This course emphasizes IBM-compatible personal computers and the latest common components and hardware features and will cover PC microprocessors, motherboards, buses, input/output controllers and memory, and other components. Class lectures will be supplemented with “hands on” classroom labs using diagnostic software and tools. This course will prepare students for the hardware portion of the A+ exam. (See CBIS 3 software portion of A+)

CBIS 206A 1.0 unit
Internet Basics
1.0 hour lecture, 0.5 hour laboratory
Recommended Preparation: CBIS 6
Grading: letter grade or credit/no credit
This course introduces the concepts and terminology of the Internet, how to access and connect to the Web, and how to view sites and search for information on the Web using browsers and search engines. Also included are tutorials on how to use e-mail, FTP, newsgroups, and messages boards, mailing list, chat rooms, instant messaging and Internet telephony. Hands-on step-by-step tutorials and exercises will be used to teach the basic skills needed to be productive on the Internet when searching virtual library for reference material or exploring nearby planets or even e-mailing a government official about a concerned issue. In addition, students will plan, design and create their own web site using HTML coding.

CBIS 206C 2.5 units
World Wide Web Database Programming
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 220
Grading: letter grade or credit/no credit
An advanced web page construction course focusing on developing web sites to use a database coded in one of the popular server language such as (Perl, PHP, or Cold Fusion) on either a Apache or a Microsoft IIS servers.

CBIS 207AD 2.0 units
Web Construction I
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 206A
Grading: letter grade or credit/no credit
Topics covered in this course focus on how to design, create, format and publish basic web pages using different popular industry approaches. The course covers basic skills, such as creating a Web page, using property inspector, incorporating CSS styles, working with HTML tags, adding text hyperlinks, working with graphics/rollovers/tables, creating a navigation bar and using frames.

CBIS 207E 2.5 units
Dynamic HTML Web Construction
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 220
Grading: letter grade or credit/no credit
This course is an advanced web page construction course focusing on emerging HTML standards, XML, Javascript and other scripting languages. It is designed for students who already have a basic knowledge of web construction using a high level development tool such as FrontPage or Dreamweaver.
Advanced Visual Basic Programming
3.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 8B
Grading: letter grade or credit/no credit
This is an advanced Visual Basic programming class covering such topics as advanced methods for object, database, client/server, and internet programming. The main focus of the class will be on database design and implementation tasks using VB, basic database theory, designing and building VB programs to access Microsoft Access and SQL servers, techniques for designing and enhancing user interface using class modules and Active X components, and developing applications for the internet.

Visual Basic for Application Programming
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This is an advanced Visual Basic programming class on the writing of Visual Basic for Applications (VBA) programs for the Microsoft Office Suite. The procedures and programs created in the class will demonstrate how to customize and enhance the applications included in MS Office. Topics covered will include how to write program procedures using the sequence, selection, and repetition programming structures as well as how to create and implement dialog boxes, lists, and option/check box controls in Office Word, Excel, Access, and Outlook.

Web Construction II
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: CBIS 207AD
Grading: letter grade or credit/no credit
In this course, students will learn advanced techniques for designing, creating, formatting and publishing web pages using different popular industry approaches. Advanced skills topics will be taught, such as creating dynamic pages, adding rich media to a web site, creating reusable assets and forms, creating animated graphics and adding database functionality.

Wireless Communications
1.5 hours lecture, 0.5 hour laboratory
Recommended Preparation: CBIS 41
Grading: letter grade or credit/no credit
In this class the student will learn how to install, use, and manage popular wireless technologies. These technologies include infrared, Bluetooth, and wireless local area networks. In the lab, the student will actually install and configure a wireless local area network. The students will learn how to set up a wireless network in their home and secure it from unauthorized outside access.

Introduction to C# Programming
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 7
Grading: letter grade or credit/no credit
This course is an introductory presentation of the C# language, including data structures and examples. Emphasis is placed on programming business applications including design, development, and documentation.

i-Net+ Internet Technologies
3.0 hours lecture, 1.0 hour laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade or credit/no credit
This course teaches the baseline technical knowledge needed to enter an Internet industry oriented career. After course completion, the student will be prepared to take the industry standard i-Net+ Certification test.

Unix/Linux Fundamentals
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A
Grading: letter grade or credit/no credit
This course prepares students to work with Linux as an application programmer, a computer operator, or a system administrator. The topics include an overview of basic operating systems concepts, a history of Unix and its influence on modern operating systems, basic internal structure, details of Unix/Linux file system structures, pipes, filters and redirection, scripts, images and processes, shells, time-slicing and interrupts, memory management, and Unix/Linux internals.

Microsoft Windows Client OS
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: Understanding of Basic Computer Networking, including TCP/IP or CBIS 41.
Grading: letter grade or credit/no credit
In this class, students will install, configure and administer Windows Client O.S. in a networking environment. The class will prepare the student to take the corresponding MCSE Certification Exam.

Microsoft Windows Server OS
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 225
Grading: letter grade or credit/no credit
In this class, students will install, configure and administer Windows Server O.S. in a networking environment. The class will prepare the student to take the corresponding MCSE Certification Exam.

Microsoft Windows Networking
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 226
Grading: letter grade or credit/no credit
In this class, students will install, configure and administer Windows Server Operating System networking services and protocols. The class will prepare the student to take the corresponding MCSE Certification Exam.

Microsoft Windows Directory Services
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 226 and CBIS 227
Grading: letter grade or credit/no credit
In this class, students will install, configure and administer Windows Server Directory Services. The class will prepare the student to take the corresponding MCSE Certification Exam.
Courses of Instruction

CBIS 229  2.5 units  
Microsoft ISA Server  
2.0 hours lecture, 2.0 hours laboratory  
Recommended Preparation: CBIS 225, CBIS 226, CBIS 227 and CBIS 228  
Grading: letter grade or credit/no credit  
This course is designed to develop skills necessary to install, configure and administer Microsoft Windows Internet Security and Acceleration (ISA) Server. This course also covers topics relevant to the MCSE Certification Exam for ISA Server and prepares the students to take the exam.

CBIS 235A  3.5 units  
LINUX Server Administration  
3.0 hours lecture, 2.0 hours laboratory  
Recommended Preparation: CBIS 223  
Grading: letter grade or credit/no credit  
This course is an in depth study of the Linux operating system. The focus is on Linux installation and administration. The course will also examine the theoretical concepts common to all Linux system that have increased its popularity. The course will also take the form of a practical hands-on approach to Linux to prepare students for the SAIR/GNU or LPI certifications.

CBIS 235B  3.5 units  
LINUX Networking and Security  
3.0 hours lecture, 2.0 hours laboratory  
Recommended Preparation: CBIS 223 or CBIS 235A  
Grading: letter grade or credit/no credit  
This is an advanced Linux operating system class. The focus is on Linux networking and security. The course covers networking technologies and protocols, network configuration and the use of command-line and graphical utilities. Network security issues such as firewalls, VPNs, and utilities such as nmap, ethereal, and the SAINT profiling tool will be presented.

CBIS 239AD  3.5 units  
Oracle Designer  
2.0 hours lecture, 2.0 hours laboratory  
Recommended Preparation: CBIS 242 and CBIS 243  
Grading: letter grade or credit/no credit  
An introduction to database and application development using Oracle designer tool set. Topics include inputting business system requirements into the Designer repository; identifying and performing the primary tasks to implement a Designer project; designing and generating application system that includes Oracle forms and Web PL/SQL application; as well as refining, generating, and building the database design.

CBIS 242  3.0 units  
Introduction to Oracle: SQL  
2.0 hours lecture, 3.0 hours laboratory  
Recommended Preparation: CBIS 38 or work experience with databases.  
Grading: letter grade or credit/no credit  
This course will provide students with an introduction to the relational database programming language, Structured Query Language (SQL) using Oracle database administration system. Topics will include an introduction to relational database design and database administration and hands-on programming skills of using SQL Data Manipulation Language and Data Definition Language. The course is also designed to help students to pass Oracle Certificate Test, Introduction to Oracle: SQL.

CBIS 243AD  3.0 units  
Program with Oracle PL/SQL  
2.0 hours lecture, 3.0 hours laboratory  
Recommended Preparation: CBIS 242AD  
Grading: letter grade or credit/no credit  
This course covers how to write PL/SQL procedures, functions and packages in both the SQL*Plus and iSQL*Plus environments. Gain knowledge about the creation of PL/SQL program units and database triggers, as well as various Oracle-supplied packages. The course also helps students prepare for the Oracle PL/SQL Developer Associate certification exam. Upon completion of this course, students are ready to take Oracle Developer Professional level course: “Build Internet Applications” and other advanced courses.

CBIS 246AD  3.0 units  
Oracle DBA Fundamentals  
2.0 hours lecture, 3.0 hours laboratory  
Recommended Preparation: CBIS 242AD  
Grading: letter grade or credit/no credit  
This course is for students who need Oracle DBA (Database Administration) training or preparation for the Oracle DBA track certification. Students will gain a conceptual understanding of Oracle database architecture and how its components work and interact with one another. Students will also learn how to create an operational database and properly manage the various structures in an effective and efficient manner. The lecture topics are reinforced with structured hands-on lab practices.

CBIS 251  3.5 units  
Introduction to ASP.NET  
3.0 hours lecture, 2.0 hours laboratory  
Recommended Preparation: CBIS 38 or comparable work experience/knowledge of HTML and relational database applications.  
Grading: letter grade or credit/no credit  
This course covers how to create dynamic web pages and web-enabled database applications by using the Microsoft ASP.NET object model. Topics include, but are not limited to, the ASP.NET object programming model; the VS.NET user interface; server controls; ASP.NET rich controls; using VB.NET within an ASP.NET page; configuring an ASP.NET application; troubleshooting and deploying an ASP.NET application; managing data sources, data-driven ASP.NET applications, data-driven web applications; and XML web services.

CBIS 260  1.0 unit  
Help Desk Concepts  
1.5 hours lecture  
Prerequisite: CBIS 6A  
Recommended Preparation: CBIS 200  
Grading: letter grade or credit/no credit  
This course provides an introduction to help desk concepts and procedures, which include help desk operations, technology and information components, as well as help desk setup, customer support and resources.

CBIS 270  1.0 unit  
Introduction to Information Security  
1.0 hour lecture  
Grading: letter grade or credit/no credit
This course provides students and professionals with the necessary managerial, technical, and legal background to support investment decisions in security technology. The course covers security from the perspective of hackers (i.e., technology issues and defenses) and lawyers (i.e., legal issues and defenses). The content is designed to help users quickly become current on what has become a fundamental business issue.

**CBIS 271** 3.0 units

**Network Security Fundamentals**

3.0 hours lecture, 1.0 hour laboratory

Recommended Preparation: CBIS 41, CBIS 220 and CBIS 270

Grading: letter grade or credit/no credit

Network Security Fundamentals provides a comprehensive overview of network security and prepares you to take the CompTIA Security + certification exam. This course covers general security concepts, communication network security, infrastructure security, cryptography basics, operational/organizational security, and computer forensics.

**CBIS 420** 3.5 units

**PHP & MySQL for the Web**

3.0 hours lecture, 2.0 hours laboratory

Recommended Preparation: CBIS 38 and a previous programming language class.

Grading: letter grade or credit/no credit

This course covers PHP & MySQL, one of the fastest growing technology combinations for developing interactive Web sites. It is designed at a level for personal web development projects, as well as small to medium business Web development needs.

**CBIS 430** 3.5 units

**Ruby on Rails Web Development**

3.0 hours lecture, 2.0 hours laboratory

Recommended Preparation: CBIS 38, CBIS 220 and a previous programming language class such as CBIS 14.

Grading: letter grade

This course is an introduction to using Ruby on Rails (or RoR) a dynamic web development framework. Students will be taught programming in Ruby language and MySQL management. Installation, development, testing, and the structure of the Ruby on Rails framework will be covered. This course is intended for web developers and others interested in getting a quick start in this technology.

**CBIS 436A** 3.0 units

**Intro to Project Management for IT**

3.0 hours lecture, 1.0 hour laboratory

Recommended Preparation: CBIS 6A

Grading: letter grade or credit/no credit

This class is an introduction to IT project management. Popular project management software will be introduced. In addition, the class will focus on the methods and techniques for managing technology projects as well as preparing students for the CompTIA’s IT Project+ certification.

**CBIS 492** 2.5 units

**ST Interpretive Programming Languages**

2.0 hours lecture, 1.5 hours laboratory

Recommended Preparation: Basic knowledge of SQL or CBIS 38; and Basic knowledge of HTML or CBIS 220; and programming knowledge or CBIS 8B, 11, or 14

Grading: letter grade or credit/no credit

This course offers a study of popular interpretive programming languages. The course explores programming environments and tools as well as major and recently developed features of each specific language. Hands-on programming skills in application development are emphasized. Language examples include, but are not limited to Javascript, PHP, Perl, ASP.NET, CFML, and Python. This course may be repeated for credit as topics vary.

**CBIS 633** 0.0 unit

**Adaptive Computer Technology**

4.0 hours laboratory

Grading: LBCC Non-Graded Course

This course provides assessment, evaluation, training and instruction in the use of adaptive computer technology to students with disabilities. Access and training in adaptive computer technology will allow full participation in courses or career paths in which computers play an integral part.

**CBIS 673** 0.0 unit

**Computer Learning Improvement Center**

5.0 hours laboratory

Grading: LBCC Non-Graded Course

This class is designed to enhance basic computer skills required to complete assignments, study, or do research for CBIS or any college class. Material will also be available to supplement regular classroom instruction in areas such as computer security, ethics, globalization, and history of information technology.

**COMPUTER AND INFORMATION SCIENCE (COMIS)**

**COMIS 1** 1.0 unit

**Computer Information Competency**

0.5 hour lecture, 1.5 hours laboratory

Grading: credit/no credit

The course is designed for students to develop current computer information competence or to transfer. It covers basic use of hardware, Internet knowledge and skills, word processing, spreadsheet, database queries, digital data presentations, and communications applications.

Transfer Status: Transferable to CSU, see counselor for limitations.

**COMPUTER APPLICATIONS AND OFFICE TECHNOLOGY (CAOTC)**

**CAOTC 31A** 1.0 unit

**Microsoft Windows Operating System, Beg.**

1.0 hour lecture, 1.0 hour laboratory

Grading: letter grade or credit/no credit

This course provides an introduction to Windows operating system concepts. Students will gain an understanding of: computer hardware basics, functions and features of the Windows operating systems, Internet technologies, and email. Through hands-on practice, students will learn to use Windows Programs such as WordPad, Paint, Windows Mail, and Media Player.

Transfer Status: Transferable to CSU, see counselor for limitations.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOTC 31B</td>
<td>Microsoft Windows Operating System, Adv</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTC31A (may be taken concurrently)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>In this advanced Windows class, students will learn to use and manipulate more advanced and complex features of the Windows operating system.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 34</td>
<td>Introduction to Computers &amp; Applications</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTT233, 200 or 200A or type 25 wpm.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This is an introductory computer course which concentrates on computer hardware basics such as the CPU, memory, storage, input and output devices, networking, and the internet. Also, students will have hands-on experience with Microsoft Office suite for application integration. This course will satisfy the graduation requirement for Computer Information Competency.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 35</td>
<td>Microsoft Office — Specialist</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>2.5 hours lecture, 2.5 hours laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTC 34</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Microsoft Office-Specialist is a beginning hands-on course that teaches students to create, edit, format, and integrate a wide range of business documents. Students will use Microsoft Word, Excel, PowerPoint, and Access. Computer hardware basics and the use of the internet for business and research purposes will also be covered. This course will satisfy the graduation requirement for Computer Information Competency.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 39A</td>
<td>Word for Windows, Beginning</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: Type 45 wpm with five or fewer errors for five minutes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course provides computer training with Microsoft Word. Topics covered in this course include creating, saving, printing, editing, and formatting text. Additionally, maintaining files through routine disk maintenance, altering text appearance by changing fonts, and using tools such as Speller and Thesaurus will be covered.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 39B</td>
<td>Word for Windows, Intermediate</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTC 39A (may be taken concurrently) and type 45 wpm with five or fewer errors for five minutes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Topics covered in this course include how to create documents using templates and Microsoft wizards, to apply newspaper column formatting to text, and to design charts and diagrams. Students also apply formatting principles which add visual appeal to documents, insert comments, and track changes to documents. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 39C</td>
<td>Word for Windows, Advanced</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTC 39B (may be taken concurrently) and type 45 wpm with five or fewer errors for five minutes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course reinforces intermediate skills and introduces advanced formatting (hyphenation, line height, special symbols) creating footnotes and endnotes, formatting research papers using MLA guidelines, using wizards to merge documents, sorting text, selecting records, and customizing toolbars and menus.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 39D</td>
<td>Word for Windows, Expert</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: Type 45 wpm with five or fewer errors for five minutes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is designed for students who have completed the beginning, intermediate and advanced levels of Word and wish to learn and utilize Word expert shortcuts. The course covers adding visual elements to documents, using WordArt, creating and modifying styles, and preparing form documents.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 41E</td>
<td>Excel for Windows-Beginning</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intro to spreadsheet software for the office using Microsoft Excel on PCs. Through hands-on practice, create, enhance, design, sort and print spreadsheets. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>CAOTC 41F</td>
<td>Excel for Windows, Intermediate</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>1.0 hour lecture, 1.0 hour laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Preparation: CAOTC41E (may be taken concurrently)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is a continuation of CAOTC41E. Students learn to improve uses of worksheet data and increase productivity. Topics covered include multiple worksheets, lists, templates, ranges, lookup and reference functions, and macros. This course is typically offered in a self-paced, open-entry/open-exit environment. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>
**CAOTC 41J** 1.0 unit
Excel for Windows, Advanced
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTC41F
Grading: letter grade or credit/no credit
Continuation of CAOTC41F. Through hands-on practice, learn to work with financial functions, create and enhance charts, work with multiple worksheets and perform advanced printing functions. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 42A** 1.0 unit
Publisher for Windows-Beginning
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
Beginning desktop publishing functions used with PCs in the home and office. Through hands-on practice, learn to create professional-looking publications (stationery, business cards, calendars, brochures, flyers, newsletters, etc.). See the class schedule for brand of software offered. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 42B** 1.0 unit
Publisher for Windows-Advanced
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTC42A (may be taken concurrently)
Grading: letter grade or credit/no credit
Advanced desktop publishing functions used with PCs in the home and office to produce documents including forms, brochures, booklets, labels and press releases. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 44D** 1.0 unit
PowerPoint for Windows, Beginning
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTC31A (may be taken concurrently)
Grading: letter grade or credit/no credit
This class provides an introduction to presentation graphics software. Through hands-on practice, students learn to combine text and graphic images to develop computerized slide shows, transparencies, charts, and printed materials for group presentations. In the research component students create presentations based on information gathered from electronic sources. This course will satisfy the graduation requirement for Computer Information Competency. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 44E** 1.0 unit
PowerPoint for Windows, Advanced
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTC 44D
Grading: letter grade or credit/no credit
This course is designed for students who are continuing in presentation graphics software using IBM-compatible computers. Through hands-on practice, the students will learn to use the design template to create a slide show and imbed visuals. Additional advanced topics include automating presentations. There is a research component to the course where students will create presentations based on information gathered from electronic sources. This course will satisfy the graduation requirement for Computer Information Competency. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 45** 2.0 units
Internet for Office and Personal Use
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Type 25 wpm minimum or CAOTT 200 OR 200C or Type 25 wpm
Grading: letter grade or credit/no credit
This course is a comprehensive overview of Internet and email using Windows Internet Explorer, free Web-based email, and Microsoft Word. Through hands-on practice, students become familiar with sending/receiving/managing Web-based email, creating and sending attachments, browsing and searching the Internet, making business and personal travel arrangements, messaging via text/voice/video, scanning pictures, and designing Web pages using free Web-based software. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 47A** 3.0 units
Access for Windows, Beginning
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CAOTC31A (may be taken concurrently; CAOTT 200 OR 200C or 233 or Type 25 wpm
Grading: letter grade or credit/no credit
This class provides an introduction to Microsoft Access, a computerized relational database management system. Through hands-on practice, students learn to create and modify tables, queries, reports, forms, data access pages, macros, and modules. Students will also learn to share information by integrating Access with data and other applications. This course will satisfy the graduation requirement for Computer Information Competency. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 47B** 3.0 units
Access for Windows, Advanced
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CAOTC 47A, CAOTT 200C or 233 or type 25 wpm
Grading: letter grade or credit/no credit
Hands-on training on PCs using a software application that creates and manages a computerized database. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 211** 1.0 unit
OpenOffice.org
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: Type 30 wpm minimum or CAOTT 200 or CAOTT 200C
Grading: letter grade or credit/no credit
This course provides an overview of the free, open-source software OpenOffice.org® that includes creating documents, spreadsheets, presentations, and databases. Students learn valuable computer skills for practical tasks at work, home, and school. This course will satisfy the graduation requirement for Computer Information Competency. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CAOTC 215A** 2.0 units
Microsoft Outlook
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Type 30 wpm minimum or CAOTT 200 or CAOTT 200C
Grading: letter grade or credit/no credit
This course provides an overview of Microsoft Outlook, Web-based software. Students become familiar with sending/receiving/managing Web-based email, creating and sending attachments, browsing and searching the Internet, making business and personal travel arrangements, messaging via text/voice/video, scanning pictures, and designing Web pages using free Web-based software. *Transfer Status: Transferable to CSU, see counselor for limitations.*
This course provides comprehensive instruction in desktop management using Microsoft Outlook. Topics including how to send and receive e-mail, manage contacts, plan and track tasks, schedule the calendar, and integrate Outlook with other applications and the internet.

**CAOTC 230** 3.0 units
Adobe Acrobat for the Office
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: Type 25 words a minute and CAOTC 39A
Grading: letter grade
Topics in this course include the use of Adobe Acrobat to create, review and modify PDF’s (Portable Document Files) from Microsoft Office files, as well as from Web pages. The course emphasizes the use of PDF’s on the web for creating multimedia presentations, adding interactive features, creating electronic forms, and adding electronic security to documents.

**CAOTC 235** 3.0 units
Microsoft Office- Expert
2.5 hours lecture, 2.5 hours laboratory
Recommended Preparation: CAOTC 35
Grading: letter grade
Office-Expert is an advanced hands-on course. Students will process a wide range of complex assignments requiring advanced formatting and functionality. Students will use Microsoft Word, Excel, Access, and PowerPoint.

**CAOTC 246** 3.0 units
Financial Applications
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: Type 30 wpm or CAOTT 200 or 200C
Grading: letter grade or credit/no credit
This course is an introduction to financial application software. Through hands-on activities students will learn to create accounts, schedule transactions, reconcile bank statements, track loans and mortgages, generate and update investment accounts, and develop budgets.

**CAOTC 250A** 3.0 units
Data Entry — Level 1
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: Type 30 wpm
Grading: letter grade or credit/no credit
Introduction to data entry prepares students for careers requiring the use of a computer to enter, compile, and interpret information. Keying skills are developed utilizing multiple computer applications with a speed goal of 8,000 keystrokes/hour with 98% accuracy and the terminal goal of successfully entering, validating, manipulating, and analyzing data.

**CAOTC 250B** 3.0 units
Data Entry — Level 2
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CAOTC250A; Type 35 wpm
Grading: letter grade or credit/no credit
This course is a continuation of CAOTC250A. Through hands-on practice, the student will continue to develop speed and accuracy skills for data entry. The opportunity to practice the skills in a simulated workplace situation will be provided as well as techniques for finding and avoiding errors.

**CAOTC 250C** 3.0 units
Data Entry — Level 3
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: CAOTC250B; Type 40 wpm
Grading: letter grade or credit/no credit
This course is a continuation of CAOTC250B. Through hands-on practice, the student will continue to develop speed and accuracy skills for data entry. The opportunity to practice the skills in a simulated workplace situation will be provided, including practice working with spoken data.

**CAOTC 265** 2.0 units
Computer Transcription
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Type 40 wpm, CAOTT201/202 or CAOTC236B or 39B
Grading: letter grade or credit/no credit
Offers hands-on training on the microcomputer in machine transcription. The dictation material is recorded on cassette tapes from which the student learns to transcribe directly onto a microcomputer.

**CAOTC 617** 0.0 unit
Comp & Office Tech Skill Center
5.0 hours laboratory
Grading: LBCC Non-Graded Course
This class is designed for students enrolled in any CAOT class to enhance basic computer skills and other office skills needed to complete assignments or do research. Students will have access to self-paced tutorials, practice assignments, answer keys, and practice tests.

**COMPANY OFFICE TECHNOLOGIES (CAOTO)**

**CAOTO 15** 3.0 units
Business Communications
3.0 hours lecture
Grading: letter grade or credit/no credit
This course covers the principles of collecting, organizing, analyzing, and presenting business information. Written and oral communication involving problem solving in business is emphasized. Not open for credit to students who have completed GBUS 15 or MGMT 15.

Transfer Status: Transferable to CSU, see counselor for limitations.

**CAOTO 30** 2.0 units
Business Calculating Machines
2.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course offers instruction in the use of the electronic printing calculator and computer 10-key pad. It covers basic business mathematic skills and business applications solved using the electronic printing calculator. Students will develop ten-key speed and accuracy using the touch method.

Transfer Status: Transferable to CSU, see counselor for limitations.

**CAOTO 214A** 1.0 unit
Filing 1
1.0 hour lecture
Grading: letter grade or credit/no credit
Students in this course organize, store, and retrieve records containing personal and business names. Students apply the ARMA rules for alphabetic indexing, which are the records management industry standard. The course includes manual and computer techniques.

**CAOTO 214B** 1.0 unit
**Filing 2**
1.0 hour lecture
Recommended Preparation: CAOTO 214A (may be taken concurrently)
Grading: letter grade or credit/no credit
Students in this course organize, store, cross-reference, and retrieve records in alphabetic, subject, numeric, and geographic filing systems. Students apply the ARMA indexing rules, which are the records management industry standard. The course includes manual and computer techniques.

**CAOTO 216** 1.0 unit
**Proofreading Skills**
1.0 hour lecture
Grading: letter grade or credit/no credit
Students develop skills in detecting and correcting errors in office documents through the study of basic English and proofreading principles.

**CAOTO 222** 3.0 units
**Job Search Skills**
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CAOTT 200B or higher
Grading: letter grade or credit/no credit
This course is designed to help students develop occupational competence for obtaining business positions including career planning skills, resume and cover letter preparation, interview and interview follow-up skills, and successful employment test completion. Students will be introduced to career management techniques to succeed and advance in business careers. This course will explore the ever-evolving requirements of the workplace and the relationship of life-long learning to career success.

**CAOTO 223** 3.0 units
**Legal Procedures, Litigation**
3.0 hours lecture, 1.0 hour laboratory
Recommended Preparation: CAOTT 200 or CAOTT 200B-C or CAOTC 39A or CAOTC 236A
Grading: letter grade or credit/no credit
This course is designed to provide students with a study of and instruction in the legal procedures applicable to civil litigation. Topics covered will include legal terminology, legal office routine, preparation of legal documents, procedures for court filing, calendaring, and the use of a legal forms creation software application.

**CAOTO 224** 3.0 units
**Legal Procedures**
3.0 hours lecture, 1.0 hour laboratory
Recommended Preparation: CAOTT 200 or CAOTT 200B-C or CAOTC 39A or CAOTC 236A
Grading: letter grade or credit/no credit
This course is designed to provide students with a study of and instruction in legal procedures. Topics covered will include legal terminology, legal office routine, procedures for court filing and calendaring, and the use of a legal forms creation software application.

**CAOTO 260** 1.0 unit
**Business Telephone Procedures**
1.0 hour lecture
Grading: letter grade or credit/no credit
This course is designed for the person who needs instruction and practice in developing professional communication skills using the telephone and state-of-the-art, telephone-related equipment to its greatest potential in the business office.

**CAOTO 261** 3.0 units
**Business English**
3.0 hours lecture
Grading: letter grade or credit/no credit
The course develops the foundation skills that competent workers need to be competitive in the workplace. These skills include a thorough training in the mechanics of English: spelling, grammar, punctuation, sentence structure, and word usage. Emphasis will also be placed on developing a business vocabulary.

**CAOTO 262** 1.0 unit
**Soft Skills for the Workplace**
1.0 hour lecture
Grading: letter grade or credit/no credit
This course covers the fundamentals of human relations in various business environments and develops a basic proficiency using these principles.

**CAOTO 263** 1.0 unit
**Customer Service**
1.0 hour lecture
Grading: letter grade or credit/no credit
This course covers the essentials of customer service in today’s economy including its importance, customer needs and wants, support, and interactions/relationships. Customer service positions are on the rise and may be found in a variety of areas.

**CAOTO 264** 1.0 unit
**Call Centers**
1.0 hour lecture
Recommended Preparation: CAOTT 200A or CAOTT 233 or type 25 WPM; CAOTO 260 (may be taken concurrently).
Grading: letter grade or credit/no credit
This course is designed for those who are already in a position or those seeking a position in a call center. Students will learn to develop the ability to multitask, reduce stress, be flexible, get along with people, display a positive attitude, and other interpersonal skills increasing the chances of being successful on the job.

**CAOTO 265** 1.0 unit
**Customer Conflict Management**
1.0 hour lecture
Grading: letter grade or credit/no credit
The student will explore several different aspects of conflict and learn important skills that can help manage conflicts effectively as a Customer Service employee.

**CAOTO 272AD** 3.0 units
**Work Experience: Computer Applications & Office Technology**
1.0 hour lecture, 8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade
This course consists of seminar or workshop discussions related to work experience objectives; career goals; employment preparation and required skills; and workplace success and issue resolution. It also involves vocational learning experiences through volunteer time directly related to occupational goal or career of interest to the student.

**COMPUTER PROFICIENCY FOR ACADEMIC SUCCESS (CPAS)**

**CPAS 1** 1.0 unit
Using the Mac as a Tool for Learning
0.5 hour lecture, 1.5 hours laboratory
Grading: credit/no credit
This course provides an introduction to the Macintosh computer and software products helpful in performing classroom tasks. Students are given the opportunity to develop computer skills that will enhance their ability to effectively complete course work. This course satisfies the information competency requirement. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CPAS 10** 1.0 unit
Advanced Computer Skills for Learning
0.5 hour lecture, 1.5 hours laboratory
Recommended Preparation: Basic computer experience in word processing, spreadsheets and graphics or CPAS 1.
Grading: credit/no credit
This is an advanced course which explores the academic application of popular software packages. The student will learn to use the computer effectively to prepare documents for any class using word processing, desktop publishing, spreadsheets, graphics manipulation, web presentations, and Internet resources. This course satisfies the information competency graduation requirement. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**CPAS 805** 1.0 unit
Distance Learning- Success Strategies
0.5 hour lecture, 1.5 hours laboratory
Grading: credit/no credit
This course introduces students to the skills necessary for success in any distance education course. Topics include skills for learning with technology which are necessary for success in distance education, characteristics of successful distance education students, and introduction to the Internet, creating and using an e-mail account and other methods of online communications, basic aspects of word processing, and hardware/software basics. *Transfer Status: Transferable to CSU, see counselor for limitations.*

**COMPUTER SCIENCE (CS)**

**CS 11** 3.5 units
Computer Programming/C++ 1
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 6A and MATH 110 or 110B or first year of high school algebra.
Grading: letter grade
This is an introductory course in the C++ programming language, a problem solving technique used in modern software technology. The features of C++ that support the development of small and large systems are covered, thus providing a method for prototyping the commercial software development in business and industry. *Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**CS 12** 3.5 units
Computer Programming/C++ II
3.0 hours lecture, 2.0 hours laboratory
Prerequisite: CS 11
Grading: letter grade
A second course in C++ includes: further explanation of C++ areas (data types, input/output, data structures, pointers and accessing files) and object-oriented programming (object hierarchy, operator overloading and streams). *Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**CS 13** 3.5 units
C++ Data Structures and Algorithms
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CS 12 and MATH 50 or high school precalculus.
Grading: letter grade
This course continues the introduction to Object Oriented programming with C++ begun in CS 11 & 12, with an emphasis on algorithms, data structures and software engineering. *Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**CS 21** 3.5 units
Introduction to Computer Science I
3.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: CBIS 7 and MATH 40
Grading: letter grade
This is the first of three introductory courses in computer science. This course introduces the basics of computer software design, programming, and related underlying concepts required with java programming. *Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**CS 22** 3.5 units
Introduction to Computer Science II
3.0 hours lecture, 2.0 hours laboratory
Prerequisite: CS 21
Grading: letter grade
This is the second of three introductory courses in computer science. This course introduces the classic data structures (primitive, arrays, queues, stacks, tables, hash, maps, and trees) and looks at implementation of abstract data types. This course also covers the topics of time and space efficiency, recursion, object oriented design, software engineering introduction, and functional programming and models of computation. *Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**CS 23** 3.5 units
Fundamental Data Structures
3.0 hours lecture, 2.0 hours laboratory
Prerequisite: CS 22
Recommended Preparation: MATH 55A
Grading: letter grade
This is the third of three introductory courses in computer science. This course concentrates on implementation and mathematical analysis of data structures and algorithms. This course also covers
storage allocation and memory management techniques in Java.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CS 51**
Introduction to Computer Architecture
3.0 hours lecture, 2.0 hours laboratory
Prerequisite: CS 21 and MATH 55A
Grading: letter grade
This course covers the principles and practice of computer architecture, both hardware and software, instruction sets and addressing modes, virtual memory, operating systems, and operation and interconnection of hardware elements. Laboratory work in this class will cover using low-level programming languages.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CS 52**
Introduction to Software Engineering
3.0 hours lecture, 2.0 hours laboratory
Prerequisite: CS 23
Grading: letter grade
This course covers an introduction to the concepts, methods, and current practice of software engineering; the study of large-scale software production; software life cycle models as an organizing structure; and the principles and techniques appropriate for each stage of production. Laboratory work in this class will involve a project illustrating these elements.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**COMPUTER/TYPING KEYBOARD (CAOTT)**

**CAOTT 200**
Beginning Typing/Keyboarding
3.0 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
Students in this course develop computer typing skills for business and personal use with emphasis on proper technique, speed, and accuracy. Students create correspondence, business reports, tables, resumes, and other employment documents. The course is typically offered as semester-length with instructor lectures. This course will satisfy the graduation requirement for Computer Information Competency.

**CAOTT 200A**
Beginning Typing/Keyboarding 1
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
Students in this course develop computer typing skills for business and personal use with emphasis on proper technique, speed, and accuracy. The course is typically offered as self-paced and semester-length or for six weeks.

**CAOTT 200B**
Beginning Typing/Keyboarding 2
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTT200A (may be taken concurrently)
Grading: letter grade or credit/no credit
This course continues to develop computer typing skills for business and personal use with increased speed and accuracy. Using word processing and other software, students create correspondence, business reports, and tables. This class is typically offered as self-paced and semester-length or for six weeks. This course and CAOTT 200C will satisfy the graduation requirement for Computer Information Competency.

**CAOTT 200C**
Beginning Typing/Keyboarding 3
1.0 hour lecture, 1.0 hour laboratory
Recommended Preparation: CAOTT200B (may be taken concurrently)
Grading: letter grade or credit/no credit
This course continues to develop computer typing skills for business and personal use. Using word processing and other software, students create correspondence, business reports, academic reports, tables, resumes, and other employment documents. This class is typically offered as self-paced and semester-length or for six weeks. This course and CAOTT 200B will satisfy the graduation requirement for Computer Information Competency.

**CAOTT 201**
Intermediate Typing/Keyboarding
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: CAOTT200 or 200C; Type 35 wpm.
Grading: letter grade
This course is an intermediate course in keyboarding designed to give the student ample opportunity to refine typing skills through diagnostic and skill building exercises with the goal of applying these skills to real-life personal and office document processing tasks.

**CAOTT 202**
Advanced Typing/Keyboarding
2.0 hours lecture, 1.0 hour laboratory
Recommended Preparation: CAOTT201; type 40 wpm.
Grading: letter grade
This course is an advanced course in keyboarding and document processing designed to give the student ample opportunity to refine typing skills and apply these skills to real-life personal and integrated office document processing tasks in a highly professional manner.

**CAOTT 209AB**
Speed/Accuracy Bldg for Typists
3.0 hours laboratory
Recommended Preparation: CAOTT 200 or 200C or 233 or type 25 wpm minimum.
Grading: letter grade or credit/no credit
This intermediate-level course helps to increase computer keyboarding speed and accuracy. Students receive individual analysis, tips on improving their technique, and guided practice. This class usually is scheduled as self-paced, open-entry/open-exit.

**CAOTT 233**
Computer Keyboarding
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is designed for the person who desires to develop touch control of the computer keyboard and numeric keypad for business or personal use. Emphasis is placed on proper typing and inputting techniques and building basic speed and accuracy. The course is
Courses of Instruction

typically offered in a self-paced, open-entry/open-exit classroom.

COUNSELING/GUIDANCE (COUNS)

COUNS 1 1.0 unit
Orientation for College Success
1.0 hour lecture, 0.2 hour supplemental learning
Grading: letter grade or credit/no credit
This course is recommended for all students and designed to orient them to the college environment and educational opportunities in a holistic manner. The course contains an introduction to the principles of student development theory, student conduct, academic procedures, policies, goal setting, educational planning, college and student support services. Students will learn the various academic opportunities of higher education in California, pursue academic major explorations, and develop a tentative educational plan to achieve personal and academic goals. Students are required to complete 3 hours of supplemental learning activities through a Success Center.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

COUNS 2 3.0 units
Making A Difference With Mentoring
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed for students who are interested in learning the techniques of mentoring first year students. Theories of the first year experience, student development, and mentoring will be explored. Students will discover how to promote the academic development and socialization of first year students, using a variety of techniques learned through lecture and activities. Campus and community resources will be discussed and explored.
Transfer Status: Transferable to CSU, see counselor for limitations.

COUNS 7 3.0 units
College and Professional Success
3.0 hours lecture
Grading: letter grade
Students will compare and analyze student development theories for the purpose of defining internal and external obstacles to career and academic success. Throughout the course, students will practice, apply and evaluate integrative exercises related to academic achievement, self-exploration, career development and professional growth and development.
Transfer Status: Transferable to CSU, see counselor for limitations.

COUNS 49 2.0 units
College Study Techniques
2.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed to teach students the important strategies for academic success. Course content will cover specific techniques and methods on effective time management, note taking, critical thinking skills, life skills, textbook reading and test taking skills. Students will identify their own learning styles and important factors to college success through self assessment and interpretation.
Transfer Status: Transferable to CSU, see counselor for limitations.

COUNS 49A 1.0 unit
College Study Techniques
1.0 hour lecture
Grading: letter grade or credit/no credit
This is an introductory course designed to teach students important strategies for academic success. Course content will cover specific techniques such as effective time management plan, note taking skills, textbook reading and test taking skills. Students will identify their own learning styles and important factors to college success through self assessment and interpretation.
Transfer Status: Transferable to CSU, see counselor for limitations.

COUNS 50 3.0 units
Career Planning: A Life-Long Process
3.0 hours lecture
Grading: credit/no credit
This course presents a reflective model of the career planning process that integrates theory and practice applicable in a variety of situations over an individual’s life span. Through the study of various career planning and decision-making approaches, the course is design to explore the importance of how psycho-social, physical and affective factors impact their own cognitive processes. Using self-evaluation instruments and self-discovery processes, students develop life-long learning skills which help them focus on pathways for academic and career satisfaction.
Transfer Status: Transferable to CSU, see counselor for limitations.

COUNS 800 1.0 unit
Employment Skills and Self Concept
1.0 hour lecture
Grading: credit/no credit
This is an introductory course designed to assist students in understanding personal qualities in relationship to employment skills required to succeed in the world of work. The goal is for students to enhance their potential competencies in the workplace necessary for finding employment and keeping it. Course topics include self assessment on strengths and weaknesses, recognizing strengths and self worth, developing job search skills, and developing a career or employment search portfolio.
CREATIVE ARTS (CART)

CART 41  3.0 units
The Arts and Modern Man
3.0 hours lecture
Grading: letter grade or credit/no credit
This course serves as a humanities requirement and is an introduction to and exploration of the creative arts including art, film, music and the theatre arts for the general student. Each student is required to view/attend an exhibit/live performance related to the major areas of concentration in this course (art, music & theatre). Transfer Status: Transferable to UC/CSU, see counselor for limitations.

CULINARY ARTS (CULAR)

CULAR 20  3.0 units
App. Food Serv Sanit in Hotel/Rstr Mgmt
3.0 hours lecture
Grading: letter grade
This course describes the significance of sanitation in food service and provides the practical knowledge needed to implement a sanitation program in any kitchen. It stresses the importance of the food poisoning problem of today and shows how important sanitation is from an economic, legal, and moral point of view. Transfer Status: Transferable to CSU, see counselor for limitations.

CULAR 200AD  1.0 unit
Introduction to Chocolate
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course introduces the student to the principles involved in tempering chocolate, processing and storage of chocolate, molding of hollow forms, and pouring of flat surfaces.

CULAR 201A  8.0 units
Hotel, Restaurant: Institutional Cooking
5.0 hours lecture, 10.0 hour laboratory
Grading: letter grade
This course is designed to develop the fundamentals of commercial cooking including: food and kitchen safety & sanitation, equipment identification, fruit, vegetable, and fresh herb identification, and cooking vegetables and various recipe preparation.

CULAR 201B  8.0 units
Hotel, Restaurant: Institutional Cooking
5.0 hours lecture, 10.0 hour laboratory
Grading: letter grade
This course is designed to develop the fundamentals of commercial cooking including: food and kitchen safety & sanitation, equipment identification, fruit, vegetable, and fresh herb identification, and cooking vegetables and various recipe preparation.

CULAR 204  5.0 units
Introduction to Baking
2.0 hours lecture, 9.0 hours laboratory
Grading: letter grade
This course teaches basic preparatory skills for baking. It includes use of tools, equipment, materials, basic characteristics of ingredients, fundamentals and principles of baking breads, rolls, croissants, danishes, cookies, sweet and savory dough.

CULAR 205  5.0 units
Baking and Pastry I
2.0 hours lecture, 9.0 hours laboratory
Prerequisite: CULAR 204
Grading: letter grade
This course provides a study of pastry and cake making. It covers the techniques and methods for the preparation of different cakes, sponges, mousses, cream fillings and icings, tarts, as well as French pastries, classical cakes, and an introduction to candy making.

CULAR 206  5.0 units
Baking and Pastry II
2.0 hours lecture, 9.0 hours laboratory
Prerequisite: CULAR 204
Grading: letter grade
This course provides a study of pastry, advance cake making, sorbet and ice cream, show pieces, and plated desserts. It covers the techniques and methods for chocolate molding, chocolate modeling, as well as pulled, blown, and poured sugar, nougatine, and pastillage.

CULAR 207  5.0 units
Commercial Cake Decorating
2.0 hours lecture, 9.0 hours laboratory
Grading: letter grade
This course emphasizes design and arrangements, figure piping, tube writing and lettering, icing preparation and coloring, setting pre-cast decorator figures, cake borders, and basic texture patterns are covered. Practice cake decorating.

CULAR 213A  11.5 units
Food Preparation 1
5.0 hours lecture, 20.0 hour laboratory, 0.6 hour supplemental learning
Grading: letter grade
This course is an introduction to the culinary arts profession. It includes instruction in culinary professionalism, food & kitchen safety, weights, measures, equipment identification, salads & dressings, sandwiches, cold & hot appetizers, charcuterie; baking yeasts breads, quick breads, cakes, pastry doughs, cookies, icings/ desert sauces, creams, and ice creams. In addition, students will be required to attend 10 hours of culinary math instruction in the CTE Success Center.

CULAR 213B  11.5 units
Food Preparation 2
5.0 hours lecture, 20.0 hour laboratory
Prerequisite: CULAR 213A
Grading: letter grade
This course emphasizes instruction in fruits, vegetables, herb preparation, dairy products, egg purchasing and cooking, dry goods, stocks, sauces, grilling, baking, broiling, roasting, sauteing, pan frying, deep frying, steaming, simmering, submersion cooking, braising and stewing techniques.

CULAR 213C  11.5 units
Food Preparation 3
5.0 hours lecture, 20.0 hour laboratory
Prerequisite: CULAR 213B
Grading: letter grade
This course emphasizes instruction in Asian Cuisine, menu development, nutrition, safety; identification, fabrication and preparation of meats, poultry, fish and shellfish; preparation and identification of vegetables, herbs, starches and spices.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Hours</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULAR 214</td>
<td>2.0</td>
<td>Professional Gourmet Cooking</td>
<td>6.0</td>
<td>Emphasizes a comprehensive study of the complex artistry of chefs in California’s leading hotels and restaurants. Specialized equipment, tools, formulas and techniques are presented by Los Angeles’ top chefs.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>CULAR 215</td>
<td>2.0</td>
<td>Commercial Formal Buffet</td>
<td>6.0</td>
<td>This course emphasizes safety and sanitation procedures, knife skills, and poultry &amp; meat fabrication in the preparation of various international recipes for buffets.</td>
<td></td>
<td>letter grade</td>
<td></td>
</tr>
<tr>
<td>CULAR 271AD</td>
<td>2.0</td>
<td>Work Experience: Food Services</td>
<td>1.0</td>
<td>This course emphasizes culinary training though direct employment in the industry. It also includes class instruction in work experience objectives, career goals, and culinary related employment issues.</td>
<td>Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.</td>
<td>letter grade</td>
<td></td>
</tr>
<tr>
<td>CULAR 298</td>
<td>3.0</td>
<td>Viennese Pastries</td>
<td>1.5</td>
<td>This course introduces the basics of Viennese Pastries, baked goods made in a similar manner to bread but with ingredients that give them a heavier, sweeter quality closer to pastry (including American, French and Tea Pastries, as well as Savories). The course also emphasizes the use of tools, equipment, materials, and basic characteristics of ingredients.</td>
<td></td>
<td>letter grade</td>
<td></td>
</tr>
<tr>
<td>DANCE 1</td>
<td>3.0</td>
<td>Dance Forms Through the Ages</td>
<td>3.0</td>
<td>This course explores the world of dance including its role in culture, its development through history and the theatrical dance forms in contemporary America.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 3AD</td>
<td>1.0</td>
<td>Musical Theatre Dance</td>
<td>1.0</td>
<td>This course introduces musical theatre dance styles from the 1940s to the present. It includes the study of ballet, jazz and tap techniques to prepare students for performance in musical theatre.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 5AB</td>
<td>1.0</td>
<td>Beginning Tap</td>
<td>1.0</td>
<td>Students will study basic tap dance techniques. This course provides the opportunity to develop coordination, rhythm and performance skills. Some history of tap will be included.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 6AB</td>
<td>1.0</td>
<td>Intermediate Tap Dance</td>
<td>1.0</td>
<td>This is a continuing study of tap dance skills, emphasizing the intermediate level of dance. The course includes the study of terminology, tap history and tap styles.</td>
<td>Recommended Preparation: DANCE 5AB</td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 8AD</td>
<td>1.0</td>
<td>Stretch and Relaxation</td>
<td>1.0</td>
<td>This course includes the study and practice of stretching and breathing principles for increased flexibility, reduction of stress and improved mental and physical health.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 10AB</td>
<td>1.0</td>
<td>Fundamentals of Ballet</td>
<td>1.0</td>
<td>The study and execution of fundamental ballet techniques. Appreciation of ballet as an art form through the study of its history, current trends and terminology.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 11AB</td>
<td>1.0</td>
<td>Intermediate Ballet</td>
<td>1.0</td>
<td>This course is a continuing study of ballet technique. It includes an increased emphasis on body alignment, musicality, strength and flexibility.</td>
<td>Prerequisite: DANCE 10AB or audition</td>
<td>letter grade</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 12AD</td>
<td>1.0</td>
<td>Conditioning for Dance-Pilates Technique</td>
<td>1.0</td>
<td>This course is a physical and mental conditioning program for dancers involving Pilates mat and apparatus work as well as Gyrokinesis® stool and mat exercises. This course is designed to enhance dance technique and performance and prevent injuries.</td>
<td></td>
<td>letter grade</td>
<td>Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DANCE 13AD</td>
<td>1.0</td>
<td>Turns</td>
<td>1.0</td>
<td>Students will study basic tap dance techniques. This course provides the opportunity to develop coordination, rhythm and performance skills. Some history of tap will be included.</td>
<td>Prerequisite: DANCE 10AB or 20AB or 14AB or by Audition</td>
<td>letter grade</td>
<td>Transferable to CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
This course includes the practice and study of beginning techniques for modern, ballet and jazz dance.

**DANCE 14AB**
1.0 unit

**Beginning Modern Dance**
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course emphasizes dance technique, musicality, improvisation and composition within the modern dance idiom.

**DANCE 31AB**
1.0 unit

**Choreography I**
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: One semester of DANCE 20AB, 10AB, 14AB or Audition.
Grading: letter grade or credit/no credit
This course is a study of creating movement for the dancer focusing on discovering inventive movement, creating a personal style of expression, and development of aesthetic judgment.

**DANCE 32AB**
1.0 unit

**Choreography II**
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: One semester of DANCE 31AB
Grading: letter grade or credit/no credit
This course is a study of choreography for a group of dancers focusing on the use of design in space to create dances of significant form. It includes work in a collaborative workshop environment teaching choreography to workshop participants.

**DANCE 17AB**
1.0 unit

**Intermediate Modern Dance**
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: DANCE 14AB
Grading: letter grade or credit/no credit
This course is the continuing study of modern dance techniques for the concert stage encompassing more complicated combinations taught at a quicker pace, with an emphasis of movement expression and a comparison of modern styles and choreographers.

**DANCE 18AD**
1.0 unit

**Folk and Ethnic Dance**
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course introduces dance from selected cultures and examines its role in society through the practice of dance traditions and rituals. Basic dance steps and styles are taught emphasizing coordination, rhythm and body awareness.

**DANCE 20AB**
1.0 unit

**Beginning Jazz Dance**
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course serves as an introduction to the movement skills used in jazz dance. It includes the use of dynamics in rhythm, sustained and percussive tension, and dramatic focus unique to jazz.

**DANCE 21AB**
1.0 unit

**Intermediate Jazz Dance**
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: DANCE 20AB or Audition
Grading: letter grade or credit/no credit
This course is a study of the movement skills that require an intermediate knowledge of jazz dance techniques. Emphasis is on executing movement with a sense of performance, use of long movement patterns with a focus on dynamics in rhythm, sustained and percussive tension and dramatic focus that are unique to jazz.

**DANCE 33AD**
1.0 unit

**Dance Choreography Workshop**
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a collaborative workshop environment in which class participants work with student choreographers in the creation of dances of significant form and content.

**DANCE 41/1**
0.5 unit

**Dance Performance**
2.0 hours laboratory
Corequisite: DANCE 5AB or 6AB or 10AB or 11AB or 12AD or 14AB or 17AB or 18AD or 20AB or 21AB
Grading: letter grade or credit/no credit
This performance course emphasizes the application of choreographic concepts and skills through rehearsal and performance of dance projects for public performance. The appropriate class section in this sequence is assigned following skills assessment at the initial class meeting.

**DANCE 41/2**
1.0 unit

**Dance Performance**
4.0 hours laboratory
Corequisite: DANCE 5AB or 6AB or 10AB or 11AB or 12AD or 14AB or 17AB or 18AD or 20AB or 21AB
Grading: letter grade or credit/no credit
This performance course emphasizes the application of choreographic concepts and skills through rehearsal and performance of dance projects for public performance. The appropriate class section in this sequence is assigned following skills assessment at the initial class meeting.

**DANCE 41/3**
1.5 units

**Dance Performance**
6.0 hours laboratory
Corequisite: DANCE 5AB or 6AB or 10AB or 11AB or 12AD or 14AB or 17AB or 18AD or 20AB or 21AB
Grading: letter grade or credit/no credit
This performance course emphasizes the application of choreographic concepts and skills through rehearsal and performance of dance projects for public performance.
The appropriate class section in this sequence is assigned following skills assessment at the initial class meeting. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**DANCE 41AD 2.0 units**

**Dance Performance** 8.0 hours laboratory
Corequisite: DANCE 5AB or 6AB or 10AB or 11AB or 12AD or 14AB or 17AB or 18AD or 20AB or 21AB.
Grading: letter grade or credit/no credit
This performance course emphasizes the application of choreographic concepts and skills through rehearsal and performance of dance projects for public performance. The appropriate class section in this sequence is assigned following skills assessment at the initial class meeting. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**DANCE 60AD 1.0 unit**

**Special Projects in Dance** 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course permits lower division students with a generalized background in dance to explore in-depth a specific aspect of dance in both theory and execution. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**DIAGNOSTIC MEDICAL IMAGING (DMI)**

**DMI 10 3.0 units**

**Introduction of Radiologic Technology** 3.0 hours lecture
Prerequisite: ANAT 41 and AH 60
Grading: letter grade
A study of the history and basic principles of medical radiography, the structure of film, mechanics of exposure, chemistry of processing the latent image and evaluation of the finished radiograph. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 11 1.0 unit**

**Radiographic Techniques** 1.0 hour lecture
Prerequisite: DMI 20
Grading: letter grade
This course is a study of the criteria required to select x-ray machine settings to produce diagnostic quality radiographs and the compensations in radiographic technique that are required for pathologic conditions. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 12 3.0 units**

**Contrast Fluoroscope/Radiographic Proced** 3.0 hours lecture
Corequisite: DMI 11
Grading: letter grade
This course is a study of basic Fluoroscopy; Radiographic Contrast Media administration, pharmacology, safety, and treatments. Contrast Media examinations, Special Procedures, Digital Angiography, Vascular and Non-Vascular intervention, and Mammography are also discussed within the scope of this course. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 14 3.0 units**

**Trends and Self-Assessment in Rad Tech** 3.0 hours lecture
Prerequisite: DMI 15 or current C.R.T. (Certified Radiologic Technologist).
Grading: letter grade
The purpose of this course is to prepare the students for the state and national licensure/certification in this discipline. Students will analyze their strengths and weaknesses, and formulate strategies to ensure successfully passing the State and National board examinations. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 15 3.0 units**

**Computer Applications in Radiology** 3.0 hours lecture
Prerequisite: DMI 24
Grading: letter grade
This course is a study of the history of computer systems, hardware and software, and their uses in radiology. Specific areas covered are; CT, Digital Imaging, MRI, and automated radiology management systems. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 20 3.0 units**

**Introduction to Radiologic Physics** 3.0 hours lecture
Prerequisite: DMI 10
Grading: letter grade
A study of the basic principles of physics involved in the production, behavior, modification and control of radiation. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 21 2.0 units**

**Applied Radiological Physics** 1.0 hour lecture, 3.0 hours laboratory
Prerequisite: DMI 20
Grading: letter grade
This course is a study of the application of the interaction of radiation and matter, technique manipulation, quality assurance, and quality control. Students are introduced to advanced Medical Imaging including: digital imaging; ultrasound; nuclear medicine; radiation oncology; PET; SPECT; and bone densitometry. Transfer Status: Transferable to CSU, see counselor for limitations.

**DMI 24 3.0 units**

**Radiation: Biology and Protection** 3.0 hours lecture
Prerequisite: DMI 21
Grading: letter grade
This course presents a history of ionizing radiation exposure to humans. Cellular and biologic effects of ionizing radiation are explored, with specific emphasis as to ways of limiting exposure to patients and personnel. State and Federal regulations are discussed as they pertain to Diagnostic Medical Imaging. Transfer Status: Transferable to CSU, see counselor for limitations.
Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 30</td>
<td>3.0</td>
</tr>
<tr>
<td>Positioning for General Diagnostic Rad</td>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 20</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the study of positioning for general and specialized radiologic exams of the skeletal system and adjacent organ systems. The student will develop skill in positioning the patient, film, and x-ray tube, and select appropriate techniques to produce diagnostic quality radiographic images.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 31</td>
<td>3.0</td>
</tr>
<tr>
<td>Positioning for Cranial Radiography</td>
<td>2.0 hours lecture, 3.0 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 30</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the study of positioning for general and specialized radiologic exams of the cranium and its contents. The student will develop skill in positioning the patient, film and x-ray tube, and select appropriate techniques to produce diagnostic quality radiographic images.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 40A</td>
<td>2.5</td>
</tr>
<tr>
<td>Clinical Radiology</td>
<td>8.0 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 10 and 20 and health evaluation.</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the clinical application of theoretical knowledge to the practice of radiologic technology, correlation of clinical experiences, training and career goals, interpersonal relations, job oriented problems and image quality control. The course includes an assignment to a radiology department in an accredited hospital for clinical experience.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 40B</td>
<td>6.0</td>
</tr>
<tr>
<td>Clinical Radiology</td>
<td>1.0 hour lecture, 23.0 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40A</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the clinical application of theoretical knowledge to the practice of radiologic technology, correlation of clinical experiences, training and career goals, interpersonal relations, job oriented problems and image quality control. The course includes an assignment to a radiology department in an accredited hospital for clinical experience.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 40C</td>
<td>6.0</td>
</tr>
<tr>
<td>Clinical Radiology</td>
<td>1.0 hour lecture, 13.0 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40B</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the clinical application of theoretical knowledge to the practice of radiologic technology, correlation of clinical experiences, training and career goals, interpersonal relations, job oriented problems and image quality control. The course includes an assignment to a radiology department in an accredited hospital for clinical experience.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 40D</td>
<td>11.0</td>
</tr>
<tr>
<td>Clinical Radiology</td>
<td>1.0 hour lecture, 31.0 hour laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40C</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the clinical application of theoretical knowledge to the practice of radiologic technology, correlation of clinical experiences, training and career goals, interpersonal relations, job oriented problems and image quality control. The course includes an assignment to a radiology department in an accredited hospital for clinical experience.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 40E</td>
<td>11.0</td>
</tr>
<tr>
<td>Clinical Radiology</td>
<td>1.0 hour lecture, 31.0 hour laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40D</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is the clinical application of theoretical knowledge to the practice of radiologic technology, correlation of clinical experiences, training and career goals, interpersonal relations, job oriented problems and image quality control. The course includes an assignment to a radiology department in an accredited hospital for clinical experience.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 60</td>
<td>3.0</td>
</tr>
<tr>
<td>Radiologic Pathology</td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td>Prerequisite: ANAT 41 and DMI 11</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is an introduction to the study of disease as it relates to radiologic technology. It includes the causes, signs, symptoms and radiologic demonstration of common human diseases. The course acquaints the student with various pathologic conditions and their impact on the radiographic process.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 61</td>
<td>2.0</td>
</tr>
<tr>
<td>Fluoroscopy</td>
<td>2.0 hours lecture, 1.0 hour laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40D or Equivalent</td>
<td></td>
</tr>
<tr>
<td>Corequisite: DMI 14</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course includes the principles of radiation protection, fluoroscopy and viewing equipment, recording systems, quality control, patient positioning and regulatory provisions associated with fluoroscopy. This course prepares students to obtain a Department of Health Services Fluoroscopy permit.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMI 62</td>
<td>3.5</td>
</tr>
<tr>
<td>Mammography</td>
<td>3.0 hours lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Prerequisite: DMI 40D or equivalent</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

This course prepares students to obtain the Department of Health Services Mammography license. It includes: principles of components of dedicated mammography equipment, radiation protection legislation, quality assurance regulations and mammographic positioning. Grading: letter grade

DMI 401 3.0 units
Physical Principles of MRI
3.0 hours lecture
Prerequisite: Possession of a valid C.R.T (Certified Radiologic Technologies) and/or A.R.R.T (American Registry of Radiologic Technologist) License. Recommended Preparation: DMI 14 and DMI 40E
Grading: letter grade
This course provides the student with a comprehensive overview of Magnetic Resonance Imaging (MRI). Included are image acquisition; MRI equipment, terminology, and instrumentation; tissue characteristics; basic patient and personnel safety; patient assessment and preparation; imaging parameters, and quality assurance. the course is designed to allow practicing technologists to obtain the necessary skills and knowledge to qualify for national licensure as MRI technologists.

DMI 402 3.0 units
Magnetic Resonance Imaging Procedure
3.0 hours lecture
Prerequisite: Possession of a valid C.R.T (Certified Radiologic Technologies) and/or A.R.R.T (American Registry of Radiologic Technologist) License.
Grading: letter grade
This course includes imaging techniques related to the Central Nervous System, neck, thorax, musculoskeletal system and abdomen and pelvic regions. Specific clinical application, coils available and their use, consideration in the scan sequences, specific choices of protocols, and positioning criteria will be included. Plans that best demonstrate anatomy and the signal characteristics of normal and abnormal structures are discussed.

DMI 403 3.0 units
Cross-Sectional Anatomy
3.0 hours lecture
Prerequisite: Possession of a valid C.R.T (Certified Radiologic Technologies) and/or A.R.R.T (American Registry of Radiologic Technologist) License. Recommended Preparation: Anatomy 41
Grading: letter grade
This is a study of human anatomy as seen in axial, sagittal, and coronal planes as would be shown on MRI examinations. Bony, muscular, vascular, soft tissues, and organs of the following anatomical regions are studied: Central Nervous System, head, neck, musculoskeletal, cardiovascular, thorax, abdomen, and pelvis.

DMI 404 3.0 units
MRI Pathology
3.0 hours lecture
Prerequisite: DMI 60 or DMI 403
Grading: letter grade
This course will familiarize the student with the common pathologies demonstrated on MRI examinations and their appearance with various imaging protocols. The course content will include all commonly imaged body systems and structures.

DMI 405AB 2.5 units
MRI Clinical Practicum
8.0 hours laboratory
Prerequisite: DMI 402 or DMI 298B
Grading: letter grade
This course will allow the student the opportunity to practice the skills necessary to obtain high quality MRI images, to objectively alter protocols based on patient pathology or physical condition, and to identify image quality problems and make appropriate corrections.

DIESEL MECHANICS (DIESL)

DIESL 281 10.0 units
Detroit Diesel Engines
5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to Detroit Diesel Engines. It covers the safety procedures, disassembly, problem evaluation, repair procedures, reassembly, engine testing, troubleshooting and tuning of the Detroit diesel engine. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

DIESL 282 10.0 units
Cummins Four Cycle Engine
5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to Cummins Four-Cycle Engines. It covers safety procedures, disassembly, problem evaluation, repair procedures, reassembly, engine testing, troubleshooting and tuning of the engine. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

DIESL 283 10.0 units
Powered Systems
5.0 hours lecture, 15.0 hours laboratory
Prerequisite: DIESL 281 or 282
Grading: letter grade or credit/no credit
This course is an introduction to diesel powered systems required to support engines in a variety of applications. The testing, analysis and repair of engines and their components in the array of powered system applications.

DIESL 284 10.0 units
Highway Transport
5.0 hours lecture, 15.0 hours laboratory
Recommended Preparation: DIESL 282
Grading: letter grade or credit/no credit
This course covers safety, troubleshooting, and repair of all components that are used on heavy diesel trucks. Maintenance of the total truck and service operations will be highlighted.

DIESL 287 10.0 units
Diesel Fuel Injection Systems
5.0 hours lecture, 15.0 hours laboratory
Grading: letter grade or credit/no credit
In this course students will learn safety, history of fuel injection, current types of fuel systems and function of a fuel injection system. Students will also learn equipment testing procedures, as well as, to disassemble and reassemble pump and injectors in Cummins, American Busch, Mack Engine, Detroit Engine, Caterpillar
Courses of Instruction

Diesel Engine Chassis 5.0 hours lecture, 15.0 hours laboratory
Prerequisite: DIESL 281 or 282
This course is an introduction to medium and heavy diesel truck chassis. Topics covered include learn safety, inspection, troubleshooting, removal, repair and replacement of all components that are used on a diesel truck chassis. Maintenance of the total chassis and service operations will be highlighted.

Caterpillar 3406 and 3116 Engine 5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to Caterpillar Four-Cycle Engines. It covers safety procedures, disassembly, problem evaluation, repair procedures, reassembly, engine testing, troubleshooting and tuning of the engine. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

C.A.T. Transmissions and Final Drive 5.0 hours lecture, 15.0 hours laboratory
Grading: letter grade or credit/no credit
This course covers steering, clutches, brakes, transmissions and final drive units for Caterpillar heavy equipment intended for off-highway use.

C.A.T. Hydraulics 5.0 hours lecture, 15.0 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to Caterpillar hydraulics systems. It covers safety procedures, troubleshooting of hydraulic systems, problem evaluation and repair procedures on hydraulic pumps, valves and hydraulic equipment. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

C.A.T. Chassis & Electrical 5.0 hours lecture, 15.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to Caterpillar off-highway and on-highway chassis and related components to support vehicles in a variety of powered system applications. It will include testing, analysis and repair of engines, vehicles and their components.

General Engines 3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course is an introduction to the operation and maintenance of various types of diesel and spark ignited engines. It will include fuel injection and fuel pump systems, governors, marine, special tools and testing equipment, and safety practices.

Hydraulics 2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to Heavy Equipment Hydraulic Systems, required to support a variety of Heavy Diesel Applications. Topics will include Shop Safety Practices, Industry Terminology and Testing, Troubleshooting, Analysis and Repair of Hydraulic Components.

Heavy Equipment Electrical Systems 3.0 hours lecture, 6.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to Heavy Equipment Electrical Systems required to support a variety of Heavy Diesel Applications. Course topics will include the testing, troubleshooting, analysis and repair of electrical components required to support an array of Diesel Powered Systems.

Air and Hydraulic Brakes 2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to the theory and fundamentals of air and hydraulic brake systems.

DRAFTING AND MECHANICAL DESIGN (DRAFT)

Industrial Drafting I 2.0 hours lecture, 4.0 hours laboratory
Prerequisite: DRAFT 201
Grading: letter grade
Covers orthographic projection, dimensioning, freehand sketching, auxiliary views, sections, shop methods and drafting room practices. Use AutoCAD 2004 for 2D and 3D applications.
Transfer Status: Transferable to CSU, see counselor for limitations.

Industrial Drafting II 2.0 hours lecture, 4.0 hours laboratory
Prerequisite: DRAFT 51A
Grading: letter grade
Covers advanced dimensioning, surface quality, welding drawings, screw threads, fasteners, keys, keyways, springs, gears, cams and bearings. Uses AutoCAD 2004 for 2D and 3D applications.
Transfer Status: Transferable to CSU, see counselor for limitations.

Advanced Industrial Drafting 2.0 hours lecture, 4.0 hours laboratory
Prerequisite: DRAFT 51B
Grading: letter grade
Working piping, electrical, structural drawings, tools and dies, jig and fixture design, charts, graphs, diagrams, applied math, engineering materials, heat treatment, parts listings and products design fundamentals are addressed.
Transfer Status: Transferable to CSU, see counselor for limitations.
Courses of Instruction

DRAFT 52B  3.0 units
Descriptive Geometry
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: DRAFT 52A
Grading: letter grade
Fundamentals of descriptive geometry, point, edge, normal views, point and straight line, straight line and planes relationships, curved lines and surfaces, surface intersections and developments, vector geometry and graphic solutions are addressed.
Transfer Status: Transferable to CSU, see counselor for limitations.

DRAFT 60  3.0 units
Geometric Dimensioning and Tolerancing
3.0 hours lecture
Recommended Preparation: DRAFT 201 or DRAFT 51A
Grading: letter grade
Industrial Standard ANSI (American National Standards Institute) /ASME (American Society of Mechanical Engineers)-Y14.5 Geometric Dimensioning and Tolerances (GD&T) is a course designed for Manufacturing Technology students, Drafting Technology students, and professional upgrade training. The course covers a review of conventional dimensioning (non geometric tolerancing), clearance fits, tolerancing fundamentals, maximum material condition (MMC), least material condition (LMC), metric and inch dimensioning. GD&T conventions covered are: dimensioning and geometric tolerancing symbols, datums, material condition symbols, tolerances of form and profile, tolerances of orientation and runout, and location tolerances.
Transfer Status: Transferable to CSU, see counselor for limitations.

DRAFT 201  4.0 units
Introduction to Drafting
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
An entry-level course offered as a preparation for architectural design, mechanical drafting and interior design students with no previous graphic training. Provides instruction in the fundamental principles and techniques of traditional drafting and computer aided drafting (CAD). Includes drafting equipment (manual and CAD), sketching, lettering, line type and line weight, orthographic projection, isometrics and dimensioning. CAD training will utilize AutoCAD software in the Windows environment. Introduces CAD fundamentals: user interface, basic draw and edit commands, template drawings, dimensioning, electronic drawing sheets, file management, printing and plotting and the Windows operating system for CAD users. Exercises cover drawings for both mechanical and architectural applications.

DRAFT 202AD  3.0 units
AutoCAD I, Fundamentals
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: DRAFT 201
Grading: letter grade or credit/no credit
This course is an intermediate-level course aimed at individuals with a drafting background employed in engineering, architecture, interior design and other related fields who wish to upgrade their skills in the area of Computer Aided Drafting (CAD). The following topics are explored using AutoCAD Software: user interface, draw and edit commands, template drawing, dimensioning, model space/paper space electronic drawing sheets, file management, printing and plotting and the Window Operating System for CAD users.

DRAFT 203AD  3.0 units
AutoCAD II, Advanced Concepts
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: DRAFT 202AD
Grading: letter grade or credit/no credit
This course is an intermediate level course aimed at individuals with a drafting background employed in engineering, architecture, interior design and other related fields who wish to upgrade their skills in the area of Computer Aided Drafting (CAD). Topics cover advanced 2D concepts and intermediate level 3D modeling using AutoCAD Software: user interface, advanced draw, edit, and query commands, template drawings, dimension styles, model space/paper space electronic drawing sheets, external reference styles, file management and the Web, plotting styles, blocks and attributes and 3D modeling techniques.

DRAFT 204  4.0 units
3D Visualization/Animation
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
An advanced-level course primarily aimed at individuals with drafting background employed in engineering, architecture, interior design and other related fields who wish to upgrade their skills in the area of Computer Aided Drafting (CAD), Visualization, Rendering and Animation. Training will utilize AutoCAD and one or more of the following: Architectural Desktop, Mechanical Desktop, and 3D Studio Viz Software. Digital non-linear editing is introduced. Advanced 3D modeling and rendering concepts are explored: user interface, coordinate systems, surface and solids modeling commands, rendering and animation. Projects cover both mechanical and architectural applications. Course completers qualify for a Certificate of Completion-CAD Professional, Architectural or Mechanical Applications. Third in a series of three courses.

DRAFT 251AD  3.0 units
3D Modeling for Technical Animation
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
Modeling with 3D Studio Max is one of 3 certificate courses emphasizing the modeling skills needed for a career in Technical Illustration, Architecture, Drafting, Product Design, Feature Films, and Games. Topics include importing AutoCAD models, surfacing with sub divisions, modeling with patches and splines, applying smoothing groups, assigning texture coordinates, animating objects, and basic rendering techniques.

DRAFT 252AD  3.0 units
Textures/Lighting — Technical Animation
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
Textures and Lighting with 3D Studio Max is one of 3 certificate courses emphasizing the rendering skills needed for a career in Technical Illustration, Architecture, Drafting, Product Design, Feature Films, and Games. Topics include importing AutoCAD models, surfacing with sub divisions, modeling with patches and splines, applying smoothing groups, assigning texture coordinates, animating objects, and basic rendering techniques.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Grade Basis</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAFT 253AD</td>
<td>3.0</td>
<td>3D Technical Animation and Production</td>
<td>This course examines the functioning of a mixed enterprise system. The class will include topics of the economic role of government, determination of national income, the banking system, and Federal Reserve policy. The instructional emphasis is on macroeconomic policy. Microeconomics is concerned with the economy as a whole and large market segments. The attention is focused on such problems as: the level of unemployment, the rate of inflation, the nation's total output of goods and services, fiscal and monetary policies.</td>
<td>3.0 hours lecture, 4.0 hours laboratory</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>DRAFT 273AD</td>
<td>4.0</td>
<td>Work Experience — Mechanical Drafting</td>
<td>This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment and/or volunteer time directly related to occupational goals or careers of interest to the student.</td>
<td>1.0 hour lecture, 12.5 hours laboratory</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ECON 1A (CAN ECON 2)</td>
<td>3.0</td>
<td>Macro Economic Analysis</td>
<td>This course examines the functioning of a mixed enterprise system. The class will include topics of the economic role of government, determination of national income, the banking system, and Federal Reserve policy. The instructional emphasis is on macroeconomic policy. Microeconomics is concerned with the economy as a whole and large market segments. The attention is focused on such problems as: the level of unemployment, the rate of inflation, the nation's total output of goods and services, fiscal and monetary policies.</td>
<td>3.0 hours lecture</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ECON 1B (CAN ECON 4)</td>
<td>3.0</td>
<td>Micro Economic Analysis</td>
<td>This course examines the behaviors of individual households and firms in a mixed enterprise capitalist system. The class will include topics of price theory, distribution, resource allocation, foreign trade and comparative economic systems. Microeconomics is concerned with specific economic units or parts that make up an economic system and the relationship between these parts. The emphasis is placed on understanding the behavior of individual firms and households, and the ways in which they interact.</td>
<td>3.0 hours lecture</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ECON 1BH</td>
<td>3.0</td>
<td>Honors Micro Economics Analysis</td>
<td>This course examines the behaviors of individual households and firms in a mixed enterprise capitalist system. The class will include topics of price theory, distribution, resource allocation, foreign trade and comparative economic systems. Microeconomics is concerned with specific economic units or parts that make up an economic system and the relationship between these parts. The emphasis is placed on understanding the behavior of individual firms and households, and the ways in which they interact.</td>
<td>3.0 hours lecture</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ECON 4</td>
<td>3.0</td>
<td>Contemporary Economic Issues</td>
<td>This course offers an economic analysis of contemporary questions including environmental, institutional, and multicultural issues. The class will determine the role of economies, as a social science, assisting in understanding causes, effects, and possible policies for current problems. The instructional emphasis is on the relationship of basic tools of economic analysis and their application to current economic problems.</td>
<td>3.0 hours lecture</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ECON 5</td>
<td>3.0</td>
<td>The Global Economy</td>
<td>This course examines the location and organization of international economic activities from an economic, cultural, political, and environmental perspective. Topics covered by a faculty team drawn from Economics and Geography include the spatial distribution of resources and production, global flows of information, capital and labor, and regional inequalities such as income distribution, poverty, discrimination and standard of living. This class is recommended for students in business, social science and liberal arts with an interest in global and international issues, including regional and social inequalities, marketing and international trade, and tourism. This course is not open</td>
<td>3.0 hours lecture</td>
<td>letter grade or credit/no credit</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
Courses of Instruction

to students registered in or with credit in GEOG 5. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ELECTRICITY (ELECT)**

**ELECT 41** 2.0 units
Technical Applications of Minicomputers
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade
Teaches fundamental applications and functions of a minicomputer in technical fields including architectural and mechanical design and drafting, electricity and electronics. Utilizes BASIC as the primary learning language.
Transfer Status: Transferable to CSU, see counselor for limitations.

**ELECT 200A** 8.0 units
First Semester Industrial Electricity
6.0 hours lecture, 6.0 hours laboratory
Prerequisite: ELECT 204
Grading: letter grade
This course is an introduction to direct current electrical theory. Covered are industry practices, application, study of nomenclature and components. Also covered are formulas used in electrical theory, information regarding proper use and selection of hand tools, and laboratory practices as performed in the electrical maintenance and construction industry.

**ELECT 200B** 8.0 units
Second Semester Industrial Electricity
6.0 hours lecture, 6.0 hours laboratory
Prerequisite: ELECT 225 and ELECT 209 or ELECT 200B
Grading: letter grade
This course covers operational theory and practices associated with motors and generators. This includes theory and lab work associated with motors, generators, motor controls and circuit diagrams, including wiring practices in the electrical maintenance and construction industry.

**ELECT 200C** 8.0 units
Third Semester Industrial Electricity
6.0 hours lecture, 6.0 hours laboratory
Prerequisite: ELECT 200A or ELECT 204
Grading: letter grade
This course covers operational theory and practices associated with motors and generators. Included are theory and lab work associated with motors, generators, motor controls and circuit diagrams, including wiring practices in the electrical maintenance and construction industry.

**ELECT 200D** 8.0 units
Fourth Semester Industrial Electricity
6.0 hours lecture, 6.0 hours laboratory
Prerequisite: ELECT 200C or ELECT 212
Grading: letter grade
This is an advanced course that requires knowledge of AC circuitry, systems, and components. This course covers the complete electrical design of a commercial/industrial facility inclusive of general electrical, AC motors, lighting, transformers and electrical load calculations. All design work is completed to applicable codes.

**ELECT 202** 3.0 units
Electrical Mathematics
3.0 hours lecture
Grading: letter grade
A study of formulas used in electrical elementary theory, offering a review and application of various functions.

**ELECT 204** 3.0 units
First Semester Fundamentals of DC Electricity
3.0 hours lecture
Grading: letter grade
This course is an introduction to direct current electrical theory, its practices, applications and study of nomenclature and components for students beginning electrical studies for occupational goals, continuing university education or for increasing skill levels. Included in this course are formulas used in electrical theory, information regarding proper use and selection of hand tools, materials, and wiring as practiced in the electrical maintenance and construction industry.

**ELECT 209** 3.0 units
Second Sem Fund of Motors/Generators
3.0 hours lecture
Prerequisite: ELECT 200A or (ELECT 202 and ELECT 204).
Grading: letter grade
This course covers the operational theory and practices associated with motors and generators. This includes theory associated with motors, generators, motor controls, circuit diagrams, and wiring practices in the electrical maintenance and construction industry.

**ELECT 210A** 1.0 unit
Laboratory Practices 1
3.0 hours laboratory
Corequisite: ELECT 204
Grading: letter grade
This course covers laboratory work associated with the fundamentals of DC electricity, electromagnetism, series, parallel and combination circuits, wiring practice and hand tools.

**ELECT 210B** 1.0 unit
Laboratory Practices 2
3.0 hours laboratory
Prerequisite: ELECT 210A or ELECT 200A
Corequisite: ELECT 209
Grading: letter grade
This course covers lab work associated with the fundamentals of DC electricity, DC principles and practices, as well as fundamentals of DC motors and generators. Motors and generators are characterized and connected with various hard wired motor control circuits.

**ELECT 210C** 1.0 unit
Laboratory Practices 3
3.0 hours laboratory
Prerequisite: ELECT 210B or ELECT 200B
Corequisite: ELECT 212
Grading: letter grade
This course has lab work associated with the fundamentals of Alternating Current electricity, Alternating Current principles, practices and safe wiring practices with hand tools and instrumentation.
**Courses of Instruction**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELECT 210D</strong></td>
<td>Laboratory Practices 4</td>
<td>1.0 unit</td>
<td>3.0 hours laboratory</td>
<td>letter grade</td>
<td>This course is designed to provide lab work activities that are associated with electrical measuring instruments, motors, transformers and electrical design.</td>
</tr>
<tr>
<td><strong>ELECT 211</strong></td>
<td>Third Semester Fund of AC Electricity</td>
<td>3.0 units</td>
<td>3.0 hours lecture</td>
<td>letter grade</td>
<td>This course will introduce students to the application of AC circuitry, systems, and components. This course covers the complete electrical design of AC electrical systems. It is an advanced course that requires previous Direct Current electrical coursework and math.</td>
</tr>
<tr>
<td><strong>ELECT 212</strong></td>
<td>Fourth Semester AC Principles &amp; Pract</td>
<td>3.0 units</td>
<td>3.0 hours lecture</td>
<td>letter grade</td>
<td>This course is an introduction to Alternating Current (AC) theory, practices and applications with studies of nomenclature and components. It is an advanced course that requires previous Direct Current electrical coursework and math.</td>
</tr>
<tr>
<td><strong>ELECT 213</strong></td>
<td>Electrical Motors and Transformers</td>
<td>3.0 units</td>
<td>3.0 hours lecture</td>
<td>letter grade</td>
<td>This course is designed to provide lab work activities that are associated with electrical measuring instruments, motors, transformers and electrical design.</td>
</tr>
<tr>
<td><strong>ELECT 214</strong></td>
<td>Algebra and Trigonometry for Technicians</td>
<td>4.0 units</td>
<td>4.0 hours lecture</td>
<td>letter grade</td>
<td>This course will present basic algebra and trigonometry and their application to the solution of practical problems in technical (mechanical, electrical, construction) fields. This course is not open for credit to students registered in or with credit in MATH 225, 220, 230, 110 and 150. Formerly MATH 225.</td>
</tr>
<tr>
<td><strong>ELECT 215</strong></td>
<td>Solid State Fundamentals for Electrician</td>
<td>3.0 units</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
<td>letter grade</td>
<td>This course covers electronic theory and practice as applied to industrial and marine robotics technology, including power and control systems, troubleshooting, hydraulic and pneumatic systems, programming fundamentals, and issues relating to the operation of electrical equipment in harsh environments. Students may start the series in any segment to develop skills specific to each topic.</td>
</tr>
<tr>
<td><strong>ELECT 216</strong></td>
<td>Robotics Technology — Applications</td>
<td>3.0 units</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
<td>letter grade</td>
<td>This course utilizes the engineering model of design, system integration and applications development as applied to the area of industrial and marine robotics technology, including power and control systems, troubleshooting, hydraulic and pneumatic systems, programming fundamentals, and issues relating to the operation of electrical equipment in harsh environments. Students may start the series in any segment to develop skills specific to each topic.</td>
</tr>
<tr>
<td><strong>ELECT 217</strong></td>
<td>Robotics Technology — Integration</td>
<td>3.0 units</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
<td>letter grade</td>
<td>This course utilizes the engineering model of design, system integration and applications development as applied to the area of industrial and marine robotics technology, including power and control systems, troubleshooting, hydraulic and pneumatic systems, programming fundamentals, and issues relating to the operation of electrical equipment in harsh environments. Students may start the series in any segment to develop skills specific to each topic.</td>
</tr>
<tr>
<td><strong>ELECT 218</strong></td>
<td>Robotics Technology — Design</td>
<td>3.0 units</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
<td>letter grade</td>
<td>This course utilizes the engineering model of design, system integration and applications development as applied to the area of industrial and marine robotics technology, including power and control systems, troubleshooting, hydraulic and pneumatic systems, programming fundamentals, and issues relating to the operation of electrical equipment in harsh environments. Students may start the series in any segment to develop skills specific to each topic.</td>
</tr>
<tr>
<td><strong>ELECT 219</strong></td>
<td><strong>Industrial Drive Systems</strong></td>
<td>3.0 units</td>
<td>2.5 hours lecture, 1.5 hours laboratory</td>
<td>letter grade</td>
<td>This course covers electronic theory, practice and principles as applied to industrial applications. Topics include basic programming of PIC microcontrollers and commercial drives. Emphasis is placed on programming and application to modern industrial drive systems.</td>
</tr>
</tbody>
</table>

---

**Transfer Status:** Transferable to CSU, see counselor for limitations.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT 240</td>
<td>3.0</td>
<td>Electrical Code-Residential</td>
<td>3.0</td>
<td></td>
<td>Prerequisite: ELECT 200A or ELECT 204</td>
<td>letter grade</td>
<td>This course is an introduction to National Electrical Code requirements for residential wiring. Interpretation of electrical wiring diagrams, material use, installation methods and calculation of electrical loads to size feeders and conductors is included.</td>
</tr>
<tr>
<td>ELECT 242</td>
<td>1.5</td>
<td>Electrical Code-Grounding</td>
<td>1.5</td>
<td></td>
<td>Prerequisite: ELECT 245 or ELECT 250</td>
<td>letter grade</td>
<td>This course covers National Electrical Code requirements for grounding. Grounding system components, principles of operation, design and fault current calculations are included.</td>
</tr>
<tr>
<td>ELECT 245</td>
<td>3.0</td>
<td>Electrical Code-Commercial</td>
<td>3.0</td>
<td></td>
<td>Prerequisite: ELECT 240 and (ELECT 209 or ELECT 200B)</td>
<td>letter grade</td>
<td>This course covers National Electrical Code requirements for commercial, office and light industrial wiring. The electrical layout and design of commercial buildings, feeder circuit calculations, branch circuit calculations and circuit over current protection are included.</td>
</tr>
<tr>
<td>ELECT 250</td>
<td>3.0</td>
<td>Electrical Code-Industrial</td>
<td>3.0</td>
<td></td>
<td>Prerequisite: ELECT 240 and (ELECT 209 or ELECT 200B)</td>
<td>letter grade</td>
<td>This course covers National Electrical Code requirements for industrial applications. Materials and wiring methods for heavy industrial applications, life, safety and hazardous systems are included.</td>
</tr>
<tr>
<td>ELECT 253</td>
<td>2.0</td>
<td>OSHA Standards for Construction Safety</td>
<td>2.0</td>
<td></td>
<td></td>
<td>credit/no credit</td>
<td>This course covers OSHA policies, procedures, and standards, as well as construction safety and health principles. Topics include scope and application of the OSHA construction standards. Special emphasis is placed on those areas that are the most hazardous, using OSHA standards as a guide. Upon successful course completion, the student will receive an OSHA 30 Hour Construction Outreach Training Completion Card.</td>
</tr>
<tr>
<td>ELECT 261</td>
<td>3.0</td>
<td>Introduction to Renewable Energy</td>
<td>3.0</td>
<td></td>
<td></td>
<td>letter grade</td>
<td>This course will introduce students to renewable energy sources (wind, solar, micro-hydro, geothermal et. al.) along with the advantages and disadvantages of each. Suitable use for each energy source will be discussed, as well as emerging technology, products, and programs available that allow builders and owners to take advantage of renewables.</td>
</tr>
<tr>
<td>ELECT 271</td>
<td>3.0</td>
<td>Electrical Cost Estimating 1</td>
<td>3.0</td>
<td></td>
<td></td>
<td>letter grade</td>
<td>Intro to electrical cost estimating, including take-off and listing procedures, for students preparing to enter electrical estimating occupations or associated fields of interest.</td>
</tr>
<tr>
<td>ELECT 275</td>
<td>0.5</td>
<td>Electrical Pipe Bending (A)</td>
<td>0.3</td>
<td>0.7</td>
<td>Prerequisite: ELECT 275</td>
<td>letter grade</td>
<td>This course is a study of how to properly calculate, layout and bend electrical metallic tubing (E.M.T.) as per industry and National Electrical Code standards.</td>
</tr>
<tr>
<td>ELECT 276</td>
<td>0.5</td>
<td>Electrical Pipe Bending (B)</td>
<td>0.3</td>
<td>0.6</td>
<td>Prerequisite: ELECT 275</td>
<td>letter grade</td>
<td>This course covers the proper methods to layout and bend rigid conduit. Methods taught include, hand bending and the use of mechanical and machine benders.</td>
</tr>
<tr>
<td>ELECT 277</td>
<td>3.0</td>
<td>Blueprint Reading for Electricians</td>
<td>3.0</td>
<td></td>
<td>Prerequisite: ELECT 212 or ELECT 200C</td>
<td>letter grade</td>
<td>This course is designed for students to comprehend, and correctly interpret blueprints used in the electrical and related construction trades.</td>
</tr>
<tr>
<td>ELECT 280</td>
<td>3.0</td>
<td>Traffic Signal Systems 1</td>
<td>2.5</td>
<td>1.5</td>
<td>Recommended Preparation: ELECT 204</td>
<td>letter grade</td>
<td>This is the first course in Traffic Signal Systems covering copper wiring, controller, pole and signal head installation, controller theory. CalTrans and NEC standards and requirements are covered. Hands-on course including the building and wiring of a working intersection.</td>
</tr>
<tr>
<td>ELECT 283</td>
<td>3.0</td>
<td>Traffic Systems Communications</td>
<td>2.5</td>
<td>1.5</td>
<td>Recommended Preparation: ELECT 204</td>
<td>letter grade</td>
<td>This course is designed for the instruction in Traffic Signal Communications Systems. The course content will cover communications theory, microwave, VHF/UHF radios, vision monitoring and detection, antenna systems. This hands-on course will further include the testing and troubleshooting of communication systems.</td>
</tr>
<tr>
<td>ELECT 284</td>
<td>3.0</td>
<td>Traffic Signal Controllers &amp; Digital Systems</td>
<td>2.5</td>
<td>1.5</td>
<td>Prerequisite: ELECT 204</td>
<td>letter grade</td>
<td>This is a course in Digital Logic and Microprocessor Controls as applied to Traffic Signal Systems. This hands-on course will include troubleshooting of digital traffic controllers. Course topics will include, but are not</td>
</tr>
</tbody>
</table>
limited to interface logic, electronics and theory of system operation.

**ELECT 400** 2.0 units
**Electrical Certification Exam Prep**
2.0 hours lecture
Grading: letter grade
This course prepares students to take the California Electrical Certification Exam. It includes testing methods, rapid code lookup, code calculations and applications. This course cannot be used for credit toward the certificate or degree in Electrical Technology.

**ELECT 435A** 2.0 units
**Electric Motor Control 1**
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: ELECT 209 or ELECT 200B
Grading: letter grade
This course covers the theoretical and practical principles involving the control of direct and alternating current electric motors. Industry standard wiring practices and troubleshooting methods are covered. An introduction to Programmable Logic Controllers is included. Mandatory safety awareness assessment will be conducted early in the course.

**ELECT 435B** 2.0 units
**Electric Motor Control 2**
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: ELECT 435A
Grading: letter grade
This course consists of advanced theoretical and practical principles involving the control of direct and alternating current electric motors and automation systems. Topics covered include Programmable Logic Controllers, ladder logic, wiring, timing and programming. GE Fanuc PLCs and GE Proficy software are utilized.

**ENGINEERING (ENGR)**

**ENGR 3A** 3.0 units
**Engineering Graphics**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: MATH 120 or one year high school geometry.
Recommended Preparation: One semester of DRAFT201 or high school mechanical drawing or drafting.
Grading: letter grade
This course will review the methods of graphic expression common to the various fields of engineering. It will follow engineering drafting standards and procedures through working drawings. The use of computers to prepare and study engineering drawings and solving engineering space problems by orthographic methods will be emphasized.
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**ENGR 3B** 3.0 units
**Engineering Graphics**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: ENGR 3A and MATH 40
Grading: letter grade
This course will review the principles of graphic expression through working drawings. It will expand on the principles of descriptive geometry as studied in ENGR 3A. The use of computer drafting software as well as charts, diagrams and graphic solutions are discussed.
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**ENGR 17 (CAN ENGR 12)** 3.0 units
**Electrical Engineering Circuits**
3.0 hours lecture
Prerequisite: MATH 70 and PHYS 3B
Grading: letter grade
This course provides an introduction to electrical circuits from an engineering perspective. This includes mesh and node equations, controlled sources, Thevenin and Norton equivalencies, natural response of RLC circuits, phasor analysis and other topics.
*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**ENGR 17L** 1.0 unit
**Electrical Engineering Circuits Lab**
3.0 hours laboratory
Prerequisite: ENGR 17 (may be taken concurrently)
ENGR 35 (CAN ENGR 8) 3.0 units
Statics
3.0 hours lecture
Prerequisite: PHYS 3A and MATH 70
Grading: letter grade
This is a first course in mechanics that will enable engineering students to analyze any problem in a simple and logical manner and to apply to its solution a few, well-understood, basic principles. This course introduces students to statics of particles, rigid bodies, Equilibrium of two- and three-dimensional force systems employing free-body diagrams. Topics that will be examined are centroids, center of gravity, analysis of structures, friction, and forces in beams and cables.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGR 50 1.0 unit
Introduction to Engineering
1.0 hour lecture
Grading: credit/no credit
This course is an introduction to engineering concepts from various branches of engineering.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGR 54 3.0 units
Computer Methods
3.0 hours lecture
Prerequisite: MATH 60 (may be taken concurrently)
Grading: letter grade or credit/no credit
This course will introduce students to the nature of computers, algorithms, problem solving procedures and programming. This course is designed to explore computer methods used to solve various applications from engineering, computer science, physical sciences and math areas. C++ is the primary programming language.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 1 (CAN ENGL 2) 4.0 units
Reading and Composition
4.0 hours lecture, 0.2 hour supplemental learning
Prerequisite: Qualify through the English assessment process or ENGL 105 or ESL 34.
Grading: letter grade
In this course, students read and analyze college-level texts in order to write researched, thesis-based essays. During the semester, students are required to complete 3 hours of supplemental learning activities in a Success Center.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 1H 4.0 units
Honors Reading and Composition
4.0 hours lecture
Prerequisite: Qualification for the Honors Program. Qualify through the English assessment process, or ENGL 105 or ESL 34.
Grading: letter grade
In this course, students read and analyze college-level texts in order to write researched, thesis-based essays. Eligibility for the Honors program is required for enrollment.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 2 (CAN ENGL 4) 3.0 units
Introduction to Literature/Composition
3.0 hours lecture
Prerequisite: ENGL 1 or 1H
Grading: letter grade or credit/no credit
This introduction to literature and composition places its emphasis on genre, such as short stories, poetry and drama. Writing assignments emphasize critical analysis and interpretation of the reading material.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 3 4.0 units
Argumentative and Critical Writing
4.0 hours lecture
Prerequisite: ENGL 1
Grading: letter grade or credit/no credit
An intro to the elements and uses of critical thinking and writing. Analytical, persuasive, evaluative and argumentative writing will be emphasized.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 3H 4.0 units
Honors Argumentative & Critical Writing
4.0 hours lecture
Prerequisite: Qualification for the Honors Program and ENGL 1.
Grading: letter grade or credit/no credit
An intro to the elements and uses of critical thinking and writing. Analytical, persuasive, argumentative and evaluative writing will be emphasized, as well as the evaluation and use of both electronic and conventional sources.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 4 4.0 units
Critical Analysis of Literature
4.0 hours lecture
Prerequisite: ENGL 1, ENGL 1H or placement through the assessment process.
Grading: letter grade
This course develops critical thinking skills through the written analysis of literary elements in fiction, poetry, and drama. Writing assignments emphasize argumentative strategies and the effective use of primary and secondary sources.
Transfer Status: Transferable to CSU, see counselor for limitations.

ENGL 6AD 3.0 units
Production of Literary Publications
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Students will study the principles and practice involved in editing and producing complete literary publications ranging in size and complexity from small pamphlets to books.

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ENGL 7**

**Editing a Literary Review**

3.0 units

3.0 hours lecture

Grading: letter grade or credit/no credit

Students interested in editorial work will examine contemporary literary journals, reviews, and creative publications and analyze the basic philosophy of editing a journal. Also, they will have hands-on experience analyzing, considering, and choosing manuscripts appropriate to the standards of a literary journal.

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ENGL 18**

**Detective and Crime Fiction**

3.0 units

3.0 hours lecture

Prerequisite: Eligibility for ENGL 1.

Grading: letter grade or credit/no credit

This course examines the origins and development of detective and crime fiction. Students read and discuss the works of major 19th, 20th, and 21st century writers in the genre.

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ENGL 24**

**College Grammar**

3.0 units

3.0 hours lecture

Grading: letter grade or credit/no credit

College Grammar is a transfer-level course designed to lead students through an examination of the English language, focusing on both theory and practice in grammar, usage and mechanics. It is recommended for students who wish to strengthen their knowledge of grammar and to improve their skill in writing and speaking in English as well as for people who need a strong knowledge of grammar, usage and mechanics for professional purposes.

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ENGL 26 (CAN ENGL 6)**

**Creative Writing 1**

3.0 units

3.0 hours lecture

Prerequisite: Eligibility for ENGL 1.

Grading: letter grade or credit/no credit

This course offers practical, supervised experience in the fundamentals of writing fiction and poetry.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 27A**

**Creative Writing 2: Poetry**

3.0 units

3.0 hours lecture

Prerequisite: ENGL 26

Grading: letter grade or credit/no credit

This course offers advanced, practical experience in writing, appreciating and analyzing poetry.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 27B**

**Creative Writing 2: Fiction**

3.0 units

3.0 hours lecture

Prerequisite: ENGL 26

Grading: letter grade or credit/no credit

This course offers advanced, practical experience in writing, appreciating and analyzing fiction.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 27C**

**Creative Writing 2: Bio/Autobiography**

3.0 units

3.0 hours lecture

Prerequisite: ENGL 26

Grading: letter grade or credit/no credit

This course offers advanced, practical experience in investigating, writing, and appreciating autobiographical and biographical material for use in narrative sketches, including family history and the journal.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 27D**

**Creative Writing 2: Stage/Screen Writing**

3.0 units

3.0 hours lecture

Prerequisite: ENGL 26

Grading: letter grade or credit/no credit

This course offers advanced, practical, and supervised experience in the fundamentals of writing drama for stage, radio, television and/or film. Not open to students registered in or with credit in TART 32.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 27E**

**Creative Writing 2: The Novel**

3.0 units

3.0 hours lecture

Prerequisite: ENGL 26

Grading: letter grade or credit/no credit

This course gives an intensive workshop atmosphere in which to write an original work of book-length fiction; focuses on theory, technique and practical discipline of writing fiction; and examines models from various genres (literary classics, historical fiction, detective fiction, romance, science fiction and others). Students discuss the techniques of storytelling and present manuscripts of one's own work for critical discussion.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 30**

**Horror and Terror Fiction**

3.0 units

3.0 hours lecture

Prerequisite: Eligibility for ENGL 1.

Grading: letter grade

This course examines some of the best works in horror and terror fiction in both novel and short story forms. Beginning with origins in England, in the mid 18th century, discussions will move historically through the romantic movement and the Victorian era and into the modern era, covering such authors as Radcliffe, Poe, Lovecraft, James, King, Rice, Koontz, and Straub.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ENGL 32**

**Masterpieces/Asian Literature (in English)**

3.0 units

3.0 hours lecture

Prerequisite: Eligibility for ENGL 1.
Courses of Instruction

ENGL 36
The Novel
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a study of the novel as a literary form. Students will read representative works in the English, American, European Continental, and other traditions within their respective cultural contexts. The course will examine how literary movements and schools, critical concepts such as canonicity, and various formal elements shape conceptions of the novel.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 37
Science Fiction, Fantasy and Horror
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course surveys major works of speculative fiction with an emphasis on major themes and genres.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 38
The Bible as Lit: The Old Testament
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a college-level course that provides an examination and analysis of the narratives, poetry, and teachings of the Old Testament, emphasizing a literary point of view. The course is designed for an audience interested in broadening their understanding of the literary characteristics and the cultural and historical contexts of various books of the Old Testament.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 39
The Bible as Lit: Apocrypha/New Testament
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a college-level course that provides an examination and analysis of the narratives, poetry, parables, and letters of the New Testament and Apocrypha, emphasizing a literary point of view. The course is designed for an audience interested in broadening their understanding of the literary characteristics and cultural and historical contexts of the books of the New Testament and the Apocrypha.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 41 (CAN ENGL 14)
American Literature I
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a survey of American literature from the Native American oral literature to published texts from the time of the Civil War. Readings will include authors of diverse cultural backgrounds: African American, European American, Hispanic American, and Native American.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 42 (CAN ENGL 16)
American Literature II
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a survey of American literature from the Civil War to the present. This course involves reading, discussion, and analysis of seven plays and selected sonnets as it presents Shakespeare as a major literary figure in the context of the Elizabethan and Jacobean periods and the history of British literature.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 43A
Introduction to Shakespeare
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course involves reading, discussion, and analysis of seven plays and selected sonnets as it presents Shakespeare as a major literary figure in the context of the Elizabethan and Jacobean periods and the history of British literature.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 43B
Introduction to Shakespeare
3.0 units
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course involves reading, discussion, and analysis of seven plays and selections from the longer poems. The course presents Shakespeare as a major literary figure in the context of the Elizabethan and Jacobean periods and the history of British literature.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
ENGL 44 3.0 units
Literature of the Western World I
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course offers a survey of the historical development of western literature from classical times to the Renaissance, reflecting philosophical, political, and artistic changes in the western culture. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 44H 3.0 units
Honors Lit of the Western World I
3.0 hours lecture
Prerequisite: Qualification for the Honors Program and Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course offers an honors survey of the historical development of western literature from classical times to the Renaissance, reflecting philosophical, political, and artistic changes in the western culture. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 45 3.0 units
Literature of the Western World II
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a survey course that focuses on literature of the Western World, with emphasis on European literature in translation, covering works from the Renaissance to contemporary times and emphasizing the appreciation of aesthetic, philosophical, and cultural concepts. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 45H 3.0 units
Honors Lit of the Western World II
3.0 hours lecture
Prerequisite: Qualification for the Honors Program and Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a survey course that focuses on literature of the Western World, with emphasis on European literature in translation, covering works from the Renaissance to contemporary times and emphasizing the appreciation of aesthetic, philosophical, and cultural concepts. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 46 (CAN ENGL 8) 3.0 units
Survey of British Literature I
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course will focus on readings in the literature of Britain, with emphasis on English literature, Irish literature, and the works of other commonwealth nations from the early medieval period to the neoclassical period. Assignments will emphasize the appreciation of aesthetic, philosophical, and cultural concepts inherent in the works and their milieu.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 47 (CAN ENGL 10) 3.0 units
Survey of British Literature II
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a study of English literature from the late 18th (the time of the French Revolution) to the early 21st century. English literature is defined as literature written in English except by Americans and, thus, includes writers from such countries as South Africa, Ireland, Canada, and Australia, New Zealand.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 48 3.0 units
Modern & Contemporary Literature
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
The literature of the modern era and the writers and thinkers who have influenced contemporary attitudes and ideas. For students interested in literature generally and for those who seek a better understanding of today’s world.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 48H 3.0 units
Honors Modern/Contemporary Literature
3.0 hours lecture
Prerequisite: Qualification for the Honors Program and Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course is a study of imaginative literature written from the late 19th through the early 21st centuries. Writers chosen will represent world literature and will generally be those who have exerted a strong influence on contemporary attitudes, ideas, aesthetics, and values. The course will explore the revolutionary ways of writing and seeing that are peculiar to recent major artists.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 49 3.0 units
Film and Literature
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
Examination of the ways in which film and literary works are related through the interdisciplinary study of structure and theme. Analysis of cross-cultural/gender issues and artistic approaches to both genres, with focus on film adaptations of significant American and international literary works, primarily novels and plays.
Discussion will include the ways in which literary works successfully/unsuccessfully translate into films.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 49H 3.0 units
Honors Film and Literature
3.0 hours lecture
Prerequisite: Qualification for the Honors Program and Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
Examination of the ways in which film and literary works are related through the interdisciplinary study of structure and theme. Analysis of cross-cultural/gender issues and artistic approaches to both genres, with focus on film adaptations of significant American and international literary works, primarily novels and plays.
Courses of Instruction

ENGL 79 3.0 units
ST Literature of Diversity
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade or credit/no credit
This course offers an introductory study of literature—centering on twentieth-century fiction, poetry, drama and nonfiction prose—by writers representing such diverse and often non-canonical groups as Blacks, women, Asian-Americans, Chicanos/Latinos, Native-Americans, and gays and lesbians. The course explores the revolutionary ways in which “minority” writers from various backgrounds—as artists, activists and intellectuals—have changed the ways in which we create, read, and analyze literature. Writers chosen will have exerted a strong influence on contemporary attitudes, ideas and values. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 96 3.0 units
ST: The Craft of Writing
3.0 hours lecture
Prerequisite: ENGL 27A, 27B, 27C, 27D or 27E
Recommended Preparation: ENGL 1
Grading: letter grade or credit/no credit
This special topics creative writing course focuses on the techniques and conventions of writing in a specific genre (e.g., poetry, short fiction, the novel, stage/screen writing, and creative non-fiction) and acquaints students with the process of preparing manuscripts for publication. Course subject matter will vary by semester; please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

ENGL 97AD 3.0 units
Writers Workshop
3.0 hours lecture
Prerequisite: ENGL 27A, 27B, 27C, 27D or 27E
Grading: letter grade or credit/no credit
This course is a creative writing workshop for students who wish to learn additional skills in writing fiction, poetry, drama, biography or family history.
Transfer Status: Transferable to CSU, see counselor for limitations.

ENGL 105 4.0 units
Fundamentals of Writing
4.0 hours lecture, 0.2 hour supplemental learning
Prerequisite: Qualify through the English assessment process, or ENGL 801B.
Grading: letter grade or credit/no credit
This course focuses on expository and argumentative writing, standard written English and critical reading. The course meets composition requirements for the AA and AS Degrees and prepares students for entrance into ENGL 1. During the semester, students are required to complete 3 hours of supplemental learning activities in a Success Center.

ENGL 600 0.0 unit
Great Works of Literature
3.0 hours lecture
Grading: LBCC Non-Graded Course
This course is an introduction to literature with an emphasis on both the reading of major works of literature and on training in written expression.

ENGL 627 0.0 unit
Writing for Publication or Pleasure
3.0 hours lecture
Grading: LBCC Non-Graded Course
This course gives students experience with the creative and critical processes in creative writing.

ENGL 801A 4.0 units
College English Skills I
4.0 hours lecture, 0.2 hour supplemental learning
Prerequisite: Qualification through the English assessment process.
Grading: credit/no credit
In this course, students practice the basic forms of composition. The course also focuses on further developing standards of written English skills to prepare students for ENGL 801B or 105. During the semester, students are required to complete 3 hours of supplemental learning activities in a Success Center.

ENGL 801B 4.0 units
College English Skills II
4.0 hours lecture, 0.2 hour supplemental learning
Prerequisite: ENGL 801A or Qualification through the English Assessment Process, which must be completed before registration.
Grading: credit/no credit
In this course, students practice the basic forms of composition, particularly moving from the paragraph to the essay. The course also focuses on further developing standards of written English skills to prepare students for ENGL 105. During the semester, students are required to complete 3 hours of supplemental learning activities in a Success Center.

ENGLISH, READING (READ)

READ 82 3.0 units
Proficient Reading
3.0 hours lecture, 0.3 hour supplemental learning
Prerequisite: Qualification through Reading assessment process or READ 883.
Grading: letter grade or credit/no credit
This course provides instruction in the strategies necessary for college reading with an emphasis on the application of comprehension, vocabulary and critical reading skills to academic and technical reading assignments. To assist students in gaining efficiency with the challenges of college reading, students are required to complete 5 hours over the semester in a Success Center to complete activities and assignments that relate specifically to this course’s content.
Transfer Status: Transferable to CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Hours</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 83</td>
<td>3.0</td>
<td>Power Reading</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>letter grade or credit/no credit</td>
<td>This course focuses on power reading strategies, analysis of written discourse, and application of flexible reading techniques to personal, professional, and academic reading. It is designed for those with strong comprehension skills. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>READ 84</td>
<td>3.0</td>
<td>Analytical Reading</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>letter grade or credit/no credit</td>
<td>This course provides instruction in the strategies needed for logical thinking, critical reading, and analysis of argumentative writing. Emphasis is placed on the ability to analyze and evaluate written material by establishing thesis and support, identifying patterns of logic and reason, and determining point of view and authority. READ 84 enables students to gain efficiency with the challenges of critical reading and analytical thinking in all academic disciplines. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>READ 85</td>
<td>3.0</td>
<td>Vocabulary Building</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>letter grade or credit/no credit</td>
<td>This course provides a study of methods to expand general word knowledge and build academic vocabulary across the disciplines emphasizing conceptual development and effective communication. The course is specifically designed to increase personal vocabulary skills and stimulate appreciation of the English language. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>READ 880</td>
<td>3.0</td>
<td>Reading Basics</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>credit/no credit</td>
<td>This course is an initiation to the world of reading for emergent readers. The course focuses on creating pathways to literacy through an introduction to decoding, word recognition skills, and building of vocabulary skills. These skills serve as a foundation for comprehension development.</td>
</tr>
<tr>
<td>READ 881</td>
<td>3.0</td>
<td>Reading Essentials</td>
<td>3.0 lecture, 0.3 hour supplemental learning</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>credit/no credit</td>
<td>This course focuses on essential reading skills and strategies with an emphasis on comprehension, vocabulary, and reading fluency. Comprehension skills are developed through the use of narrative and expository text. To help gain efficiency with comprehension, students are required to complete 5 hours during the semester in a Success Center focusing on activities and assignments related to the course content.</td>
</tr>
<tr>
<td>READ 882</td>
<td>3.0</td>
<td>Reading Development</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or READ 883</td>
<td>letter grade or credit/no credit</td>
<td>This course develops essential reading concepts. The course focuses on literal and inferential comprehension strategies with continued building of vocabulary skills. Exposure to longer text selections provides opportunities for applying academic reading skills.</td>
</tr>
<tr>
<td>READ 883</td>
<td>3.0</td>
<td>Reading Improvement</td>
<td>3.0 lecture</td>
<td>Qualification through Reading assessment process or ENGL 882A or READ 882</td>
<td>letter grade or credit/no credit</td>
<td>This course reinforces instruction in reading comprehension strategies and vocabulary enrichment. The course is designed for students who have previously acquired essential reading skills and need continued developmental instruction. Focus continues to be on literal and critical comprehension strategies, mainly the activation of prior knowledge, setting of purposes, making predictions, and creating new learning from text. Students will be exposed to longer selections that will provide opportunities to apply reading/study strategies such as notetaking and annotating, outlining, mapping, and summarizing.</td>
</tr>
</tbody>
</table>

**ENGLISH, WRITING READING CENTER (EWRC)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Hours</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EWRC 886AD</td>
<td>0.5</td>
<td>Reading Adjunct</td>
<td>0.2 lecture, 0.9 hour laboratory</td>
<td>READ 880 or 881 or 882 or 883 or 82 or 83 or 84 or 85</td>
<td>credit/no credit</td>
<td>This course focuses on individualized study with a reading specialist to supplement instruction in the regular reading and vocabulary classes in which the student is enrolled. The reading specialist will reinforce skills presented in class, such as strategies for improving comprehension, vocabulary development, critical analysis, reading rate, and other study skills.</td>
</tr>
<tr>
<td>EWRC 887AD</td>
<td>0.5</td>
<td>Academic Reading</td>
<td>0.2 lecture, 0.9 hour laboratory</td>
<td>Qualification through Reading assessment process or READ 880</td>
<td>credit/no credit</td>
<td>This course focuses on individualized study with a reading specialist, with emphasis on reading skills required in college courses. Students will learn comprehension, vocabulary, study skills, critical reading and/or the rate of reading. The class is intended to help students effectively read materials assigned in transfer level courses.</td>
</tr>
<tr>
<td>EWRC 890AD</td>
<td>0.5</td>
<td>Sentence Structure</td>
<td>0.2 lecture, 0.9 hour laboratory</td>
<td>Qualification through Reading assessment process or READ 880</td>
<td>credit/no credit</td>
<td>This course offers instruction and practice in a variety of sentence structure skills and is available to students enrolled in classes in any discipline. Instruction may include...</td>
</tr>
</tbody>
</table>
focus on using complete sentences, correcting sentences, and varying sentence structure.

**EWRC 891AD**

**Spelling Principles**
0.2 hour lecture, 0.9 hour laboratory  
Grading: credit/no credit

This course assesses individual spelling needs through a developmentally appropriate tool and provides instruction based on individual need.

**EWRC 892AB**

**Phonics/Reading Fundamentals**
0.2 hour lecture, 0.9 hour laboratory  
Grading: credit/no credit

This is an introductory course designed to teach the fundamental reading skills of phonics, word analysis, and comprehension through individualized assignments.

**EWRC 893AC**

**Punctuation**
0.2 hour lecture, 0.9 hour laboratory  
Grading: credit/no credit

This course offers instruction and practice in a variety of punctuation skills and is available to students enrolled in classes in any discipline.

**EWRC 895AB**

**Functional Writing**
0.3 hour lecture, 0.7 hour laboratory  
Grading: credit/no credit

This course offers individualized instruction in basic writing skills for students placed at this level. Activities include writing complete sentences, punctuating sentences, spelling correctly and composing short pieces of writing.

**EWRC 896AD**

**Writing Adjunct**
0.2 hour lecture, 0.9 hour laboratory  
Corequisite: ENGL 1, 105, 801A or 801B  
Grading: credit/no credit

This course is a study of writing strategies that supplements ENGL 1, 105 and 801A-B, offering individualized instruction in all phases of the writing process (prewriting, planning, writing, revision, editing) and helps improve skills in the conventions of writing English: grammar, usage, punctuation, spelling and mechanics.

**EWRC 897AD**

**Developmental Writing**
0.4 hour lecture, 1.9 hours laboratory  
Prerequisite: ENGL 105, 801A or 801B  
Grading: credit/no credit

After being recommended for further work by a classroom English instructor, students in this course will receive the help they need beyond ENGL 105 or 801A-B in order to qualify for and/or succeed in the next higher course. This course provides individualized instruction in the composing process and helps improve skills in the conventions of written English: grammar, sentence structure, punctuation and spelling.

**EWRC 898AD**

**Experimental: Accelerated Reading**
0.2 hour lecture, 0.9 hour laboratory  
Prerequisite: Qualification through Reading Assessment for READ 82 or successful completion of READ 883  
Grading: credit/no credit

This course is intended to increase the efficiency and reading rate for those students who have met reading proficiency, or who are eligible for READ 82 or have successfully completed READ 883. Through the use of computer-assisted learning, instructor-guided practices, and audio listening and reflection students will gain additional reading fluency and comprehension while increasing the rate of reading speed. This course is open to students in all transfer-related and nontransfer-related disciplines.

**EWRC 899AD**

**English Adjunct**
0.2 hour lecture, 0.9 hour laboratory  
Grading: credit/no credit

This course offers instruction and practice in writing and research skills and is available to students enrolled in classes in any discipline. The class may provide instruction in the writing process (prewriting, planning, and editing), and in research and writing strategies. Instruction may focus on any aspect of writing from generating ideas or conducting research to organizing research notes or writing a bibliography.

**ENGLISH AS A SECOND LANGUAGE (ESL)**

**ESL 33**

**College English for ESL Students**
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 56 or ESL 56X.  
Recommended Preparation: ESL 65 or READ 882  
Grading: letter grade

An intensive course in reading and writing English focusing on academic language skills needed for the AA and AS degrees; skills to include expository essay writing, summarizing, paraphrasing, reading comprehension and critical analysis. Prepares students for ESL 34.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ESL 33X**

**College English with Computers for ESL**
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 56 or ESL 56X.  
Recommended Preparation: ESL 65 or READ 882  
Grading: letter grade

This course offers instruction and practice in writing and research skills and is available to students enrolled in classes in any discipline. The class may provide instruction in the writing process (prewriting, planning, and editing), and in research and writing strategies. Instruction may focus on any aspect of writing from generating ideas or conducting research to organizing research notes or writing a bibliography.

**ESL 34**

**College English for ESL Students**
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 33 or ESL 33X.  
Recommended Preparation: ESL 65 or READ 882  
Grading: letter grade
Courses of Instruction

This course is an intensive study of reading and writing focusing on the academic language skills needed for the AA and AS degrees and for entrance into English 1 and English 82. Skills taught include expository and argumentative essay writing, summarizing of academic readings and articles about current events, critical analysis of readings in literature, library and Internet research, and use and documentation of sources. 

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ESL 34X**  
5.0 units

**College Engl/Computers for ESL Students**  
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 33 or ESL 33X.  
Recommended Preparation: ESL 65 or READ 882  
Grading: letter grade  
This course is an intensive study of reading and writing English focusing on the academic language skills needed for the AA and AS degrees and for entrance into English 1 and English 82. Students use personal computers to complete the writing assignments. Skills taught include expository and argumentative essay writing, summarizing of academic readings and articles about current events, critical analysis of readings in literature, library and Internet research, and use and documentation of sources. 

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**ESL 54**  
4.0 units

**Effective Writing for ESL**  
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or one semester of ESL 147AB.  
Grading: letter grade or credit/no credit  
This course focuses on intensive sentence structure practice and paraphrase skill-building with an emphasis on coordination and subordination leading to composition of coherent paragraphs incorporating the use of transitional devices. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 54X**  
4.0 units

**Effective Writing with Computers for ESL**  
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or one semester of ESL 147AB.  
Grading: letter grade or credit/no credit  
To prepare for college level writing, ESL 54X provides ESL students with intensive sentence structure practice while they learn to write coherent paragraphs incorporating the use of transitional devices. Students will be introduced to and practice paraphrasing. Writing assignments will be prepared using personal computers. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 56**  
4.0 units

**College Writing for ESL**  
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 147AB or ESL 54.  
Grading: letter grade or credit/no credit  
This course focuses on intensive summarizing of articles and writing of conceptual paragraphs that incorporate the elements of cohesion, unity, and support to prepare students for college level writing. Rhetorical modes covered include narration, description, explanation, and persuasion. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 56X**  
4.0 units

**College Writing with Computers for ESL**  
6.0 hours lecture  
Prerequisite: Placement by the college assessment process or ESL 147AB or ESL 54.  
Grading: letter grade or credit/no credit  
This course focuses on intensive summarizing of articles and writing of conceptual paragraphs that incorporate the elements of cohesion, unity, and support to prepare students for college level writing. Rhetorical modes covered include narration, description, explanation, and persuasion. All writing assignments are done on personal computers. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 63**  
4.0 units

**Effective Reading for ESL Students**  
6.0 hours lecture  
Prerequisite: One semester of ESL 147AB and qualification through the ESL Department reading assessment process or eligibility for ESL 54.  
Grading: letter grade or credit/no credit  
This course is designed to improve student ability to comprehend written English, primarily academic prose and fiction, and focuses on developing systematic strategies to derive sentence meaning; expand general and academic vocabulary; extract main ideas; extrapolate information; draw conclusions; recognize basic Standard North American written discourse conventions; interpret charts, timelines, and tables; and interact with text through writing. ESL 63 is the first in a sequence of two ESL reading courses and not required for entry into the second, ESL 65, except in individual cases. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 65**  
4.0 units

**College Read/Listen for ESL Students**  
6.0 hours lecture  
Prerequisite: One semester of ESL 147AB and qualification through the ESL Department reading assessment process, or ESL 63, or eligibility for ESL 56.  
Grading: letter grade or credit/no credit  
This course focuses on the development of strategies for effective reading and lecture comprehension; enhancement of critical reading; listening and notetaking; general and academic vocabulary expansion; and interaction with text through writing. Intensive and extensive application primarily to academic oral and written discourse and to novel-length fiction prepares nonnative students for placement in READ 882, 883, or 82. ESL 63 is part of a sequence. 

**Transfer Status:** Transferable to CSU, see counselor for limitations.

**ESL 146AB**  
2.0 units

**Comprehensive Grammar I**  
6.0 hours lecture  
Prerequisite: ESL 645 or one semester of 845AB or placement by the College English or ESL assessment process.  
Recommended Preparation: One semester of ESL 812AB
Courses of Instruction

Grading: letter grade or credit/no credit
This course is the first of two courses which together constitute a comprehensive review of the basic grammar of English in its entirety, together with the presentation of more complex grammatical features and troublesome exceptions, for students who have mastered or nearly mastered the fundamentals of English. The course provides in-depth study of the grammatical features and basic sentence patterns of English which students must command in order to succeed in academic, college-level courses. Also included in the course are the writing of multi-clause sentences and work with a variety of English idioms.

ESL 147AB 2.0 units
Comprehensive Grammar II
6.0 hours lecture
Prerequisite: One semester ESL 146AB.
Recommended Preparation: One semester of ESL 814AB.
Grading: letter grade or credit/no credit
This course is the second of two courses which together constitute a comprehensive review of the basic grammar of English in its entirety, together with the presentation of more complex grammatical features and troublesome exceptions, for students who have mastered or nearly mastered the fundamentals of English. The course provides in-depth study of the grammatical features and basic sentence patterns of English which students must command in order to succeed in academic, college-level courses. Also included in the course are the writing of multi-clause sentences and work with a variety of English idioms.

ESL 270 2.0 units
Intercultural Communication
6.0 hours lecture
Prerequisite: Equivalent skills as determined by ESL placement process or ESL 645 or one semester of ESL 845AB.
Grading: letter grade or credit/no credit
A semester length course which gives intermediate students the skills needed to communicate effectively. American culture will be learned via role-playing activities, journal writings, interviews, readings, library/internet research, etc. Crosscultural and intercultural differences will also be emphasized. Idiomatic language will be taught.

ESL 271 2.0 units
Improving Fluency in Oral Communications
6.0 hours lecture
Prerequisite: Equivalent skills as determined by ESL placement process or ESL 645 or one semester of ESL 845AB.
Grading: letter grade or credit/no credit
An intermediate to advanced level communication course designed to develop fluency and confidence in spoken English, improve listening and pronunciation skills, teach common proverbs and idiomatic expressions used in Standard North American English, and provide practice in interpersonal communication skills.

ESL 272 2.0 units
Communication for the World of Work
6.0 hours lecture
Prerequisite: Equivalent skills as determined by ESL placement process or ESL 645 or one semester of ESL 845AB.
Grading: letter grade or credit/no credit
A computer-assisted, intermediate-level writing course which helps students who encounter writing difficulties on the job. Memos, faxes, cover letters, general business letters, resumes, punctuation, and autobiographies will be taught.

ESL 602A 0.0 unit
Reading Skills for ESL Students 1
1.5 hours lecture
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

ESL 602B 0.0 unit
Reading Skills for ESL Students 2
1.5 hours lecture
Recommended Preparation: ESL 602A
Courses of Instruction

Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 602C** 0.0 unit
**Reading Skills for ESL Students 3**
1.5 hours lecture
Recommended Preparation: ESL 602B
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 602D** 0.0 unit
**Reading Skills for ESL Students 4**
1.5 hours lecture
Recommended Preparation: ESL 602C
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 602E** 0.0 unit
**Reading Skills for ESL Students 5**
1.5 hours lecture
Recommended Preparation: ESL 602D
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 602F** 0.0 unit
**Reading Skills for ESL Students 6**
1.5 hours lecture
Recommended Preparation: ESL 602E
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 602G** 0.0 unit
**Reading Skills for ESL Students 7**
1.5 hours lecture
Recommended Preparation: ESL 602F
Grading: LBCC Non-Graded Course
Learn to read and comprehend words, sentences, paragraphs and passages or texts without depending on a dictionary, as well as the rules for morphology, spelling and reading.

**ESL 640** 0.0 unit
**English for Everyday 0**
6.0 hours lecture
Grading: LBCC Non-Graded Course
This course is the first of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 641** 0.0 unit
**English for Everyday 1**
6.0 hours lecture
Prerequisite: ESL 640 or Equivalent skills as determined by ESL assessment process.
Grading: LBCC Non-Graded Course
This course is the second of a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 642** 0.0 unit
**English for Everyday 2**
6.0 hours lecture
Prerequisite: ESL 641 or Equivalent skills as determined by ESL assessment process.
Grading: LBCC Non-Graded Course
This course is the third in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 643** 0.0 unit
**English for Everyday 3**
6.0 hours lecture
Prerequisite: ESL 642 or equivalent skills as determined by ESL placement process.
Grading: LBCC Non-Graded Course
This course is the fourth in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 644** 0.0 unit
**English for Everyday 4**
6.0 hours lecture
Prerequisite: ESL 643 or equivalent skills as determined by ESL assessment process.
Grading: LBCC Non-Graded Course
This course is the fifth in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.

**ESL 645** 0.0 unit
**English for Everyday 5**
6.0 hours lecture
Prerequisite: ESL 644 or equivalent skills as determined by ESL placement process.
Grading: LBCC Non-Graded Course
This course is the sixth in a six-course series in the basics of English structure designed to bring students up to basic college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features and on comprehension of spoken and written standard North American English.
Courses of Instruction

**ESL 800AB**  
**Basic ESL Reading**  
1.5 hours lecture  
Grading: credit/no credit  
This first course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read, and build vocabulary. ESL 800AB teaches students how to read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students learn the rules for morphology, spelling and reading to assist them in vocabulary building, pronunciation and comprehension.  
Course content coincides with ESL 602A.

**ESL 801AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 800AB.  
Grading: credit/no credit  
This course is the second course in a series of seven reading skills courses. In ESL 801AB, students read for comprehension and to build vocabulary. Students will identify, reproduce and comprehend words, sentences, paragraphs and passages without the dependency on a dictionary. Working with materials appropriate to this level, students build upon the content of ESL 800AB and learn to analyze a passage for specific content and define words in context. The course content of ESL 801AB coincides with ESL 602B.

**ESL 802AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 801AB.  
Grading: credit/no credit  
This course is the third course in a series of seven reading skills courses. In ESL 802AB, students identify, reproduce, and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with materials appropriate to this level, students build upon the content of ESL 801AB, analyze a passage for specific content, and define words in context. The course content of ESL 802AB coincides with ESL 602C.

**ESL 803AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 802AB.  
Grading: credit/no credit  
This course is the fourth course in a series of seven reading skills courses. In ESL 803AB, students identify, reproduce, and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with materials appropriate to this level, students build upon the content of ESL 802AB, and analyze a passage for specific content, and define words in context. The course content of ESL 803AB coincides with ESL 602D.

**ESL 804AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 803AB.  
Grading: credit/no credit  
This course is the fifth course in a series of seven reading skills courses. In ESL 804AB, students read for comprehension to build vocabulary. Students will identify, reproduce and comprehend words, sentences, paragraphs and passages with the dependency on a dictionary. Working with materials appropriate to this level, students build upon the content of ESL 803AB and learn to analyze a passage for specific content and define words in context. The course content of ESL 804AB coincides with ESL 602E.

**ESL 805AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 804AB.  
Grading: credit/no credit  
This sixth course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. In ESL 805AB, students read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 804AB and in addition learn to identify central conflicts of stories and make inferences based on facts and details. The course content of ESL 805AB coincides with ESL 602F.

**ESL 806AB**  
**Reading Skills for ESL Students**  
1.5 hours lecture  
Recommended Preparation: One semester of ESL 805AB.  
Grading: credit/no credit  
This seventh course in a series of seven reading skills courses is designed to teach ESL students how to read, comprehend what they read and build vocabulary. In ESL 806AB, students read and comprehend words, sentences, paragraphs and passages or texts without the dependency on a dictionary. Working with material appropriate to this level, students build upon the content of ESL 805AB and learn to identify central conflicts of stories and make inferences based on facts and details. The course content of ESL 806AB coincides with ESL 602G.

**ESL 810AB**  
**Fundamentals of English Grammar**  
3.0 hours lecture  
Recommended Preparation: ESL 645/845AB or Equivalent skills as determined by ESL placement process.  
Grading: credit/no credit  
This course introduces grammatical terminology and guides intermediate-level ESL students to mastery of specific grammatical patterns. ESL 810 emphasizes the use of verb tenses and agreement between subject and verb, article and noun, as well as verb and adverb.

**ESL 812AB**  
**Reading for Information and Pleasure**  
1.5 hours lecture  
Grading: credit/no credit  
This course is designed to improve students' ability to extract essential information from academic passages of a variety of written English material while building vocabulary, improving dictionary skills, and developing comprehension and critical reading skills.
ESL 813AB 0.5 unit
Conversation 2
1.5 hours lecture
Prerequisite: ESL 645 or ESL 845AB or placement course recommendation for ESL 146AB.
Grading: credit/no credit
This course provides conversational practice through group discussions of current topics and practice in expressing feelings, opinions, and ideas.

ESL 814AB 0.5 unit
Composition for ESL Students
1.5 hours lecture
Grading: credit/no credit
This course (Composition) offers intermediate level ESL students systematic instruction and practice in the construction of short connected series of sentences which state an opinion, describe a process, give information or instructions, or report an experience. This course provides instruction and practice in organizing ideas and in identifying and writing topic and support sentences.

ESL 815 2.0 units
Accent Reduction
6.0 hours lecture
Recommended Preparation: ESL 645 or ESL 845
Grading: credit/no credit
This intensive semester-long pronunciation course for intermediate to advanced non-native speakers focuses on the mastery of the English vowel/consonant sound system, stress patterns, melody, rhythm, and intonation of intelligible speech. Extended contextual practice enables students to modify nonstandard pronunciation patterns and achieve improved oral communications.

ESL 816AB 0.5 unit
Preparation for College Classes
1.5 hours lecture
Grading: credit/no credit
This course is Preparation for College Classes, helps students improve college study techniques as well as provides college orientation and gives information on opportunities for further study.

ESL 818AB 0.5 unit
Vocabulary Development
1.5 hours lecture
Grading: credit/no credit
In this course, nonnative students prepare for academic success in institutions of higher learning by studying the general academic vocabulary encountered across college disciplines. Instruction focuses on incorporating vocabulary mastery strategies that stimulate students to become active lifelong learners of the North American English lexicon.

ESL 819A 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class A is the first of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way, by watching television and singing along with music videos.

ESL 819B 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class B is the second of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.

ESL 819C 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class C is the third of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.

ESL 819D 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class D is the fourth of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.

ESL 819E 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class E is the fifth of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.

ESL 819F 0.5 unit
Conversation at Crossroads Cafe
1.5 hours lecture
Recommended Preparation: Eligibility for ESL 842AB or ESL 642
Grading: credit/no credit
Crossroads Cafe Conversation Class F is the sixth of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.
Courses of Instruction

Grading: credit/no credit
Crossroads Cafe Conversation Class F is the sixth of six multi-level conversation classes using the Crossroads Cafe video series as the focus for conversation practice, vocabulary building, basic grammar, and idiomatic expressions. Any student in ESL 842 or above who has a VCR and enjoys watching TV can learn English in a unique and stimulating way by watching television and singing along with music videos.

ESL 840AB 0.5 unit
Introduction to College English 0
6.0 hours lecture
Grading: credit/no credit
This course is the first of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ESL 841AB 0.5 unit
Introduction to College English 1
6.0 hours lecture
Prerequisite: Qualify through the ESL placement process or ESL 640 or one semester of ESL 840AB.
Grading: credit/no credit
This course is the second of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ESL 842AB 1.0 unit
Introduction to College English 2
6.0 hours lecture
Prerequisite: Qualify through the ESL placement process or ESL 641 or one semester of ESL 841AB.
Grading: credit/no credit
This course is the third of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ESL 843AB 1.0 unit
Introduction to College English 3
6.0 hours lecture
Prerequisite: ESL 642 or equivalent skills as determined by ESL placement process.
Grading: credit/no credit
This course is the fourth of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ESL 844AB 1.0 unit
Introduction to College English 4
6.0 hours lecture
Prerequisite: ESL 643 or equivalent skills as determined by ESL assessment process.
Grading: credit/no credit
This course is the fifth of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ESL 845AB 1.0 unit
Introduction to College English 5
6.0 hours lecture
Prerequisite: One semester of ESL 644/844AB
Grading: credit/no credit
This course is the sixth of a six-course series in the basics of English structure designed to bring beginners up to college level in the language and prepare them for success in academic and vocational programs offered by the college. Emphasis is on the mastery of productive grammatical features, comprehension of spoken English and correct written expression.

ENGLISH AS A SECOND LANGUAGE, LEARNING CENTER

ESLCC 699 0.0 unit
Basic Skills for ESL Students
3.0 hours laboratory
Grading: LBCC Non-Graded Course
This course provides individualized programmed instruction for non-native speakers of English who are enrolled in courses and need to improve their mastery of English as a Second Language or who are enrolled in ESL courses but need additional assistance in building or improving literary or communicative skills.

ENVIRONMENTAL SCIENCE (ENVRS)

ENVRS 1 3.0 units
Energy for the Future
3.0 hours lecture
Grading: letter grade or credit/no credit
This is an introductory physical science course which will familiarize the student with the fundamental principles of environmental systems and discuss current environmental issues. Interpretation of data in drawing a conclusion is stressed, along with the ability to criticize methods of data collection and experimentation. Topics include basic physical science, energy production and consumption, scarcity of resources, conservation, pollution, governmental regulation, and developments in environmental remediation.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FAMILY AND CONSUMER STUDIES (FACS)

FACS 50 3.0 units
Consumer Awareness
3.0 hours lecture
Grading: letter grade or credit/no credit
This course covers personal finance, debt reduction, and investment for individuals and families. Topics include monthly budgeting for food, clothing, housing, transportation, health care, investing and insurance.
Additional topics that will be examined are short-term and long-term financial goals related to savings, investments, insurance and wills, and consumer rights and responsibilities. This course is applicable for personal and professional use.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FACS 64**
3.0 units

**Life Management**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course provides individuals with skills for understanding and using resources for effective functioning now and in the future. Major topics include steps in goal setting; problem solving and value clarifications; time, energy, stress, and conflict management; education and career planning; effect of cultural forces and future trends on goals, values, standards, and time management.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FACS 211A**
3.0 units

**College & Career Opportunities for Women**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed for men and women. Topics include a study of gender roles and examines personal development and the educational and career opportunities available. The course focuses on self assessment, goal planning and personal vision.

**FACS 211B**
3.0 units

**College & Career Opportunities for Women**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed for men and women. Topics include a study of gender roles and examines personal development and the educational and career opportunities available. Skills, experience and educational requirements for specific careers will be discussed. Resume writing and interview techniques are included.

**FACS 350M1**
1.0 unit

**Consumer Awareness: Money Management**
1.0 hour lecture
Grading: letter grade or credit/no credit
This course covers the handling of debt, applying for credit, credit rights and wise money management.

**FACS 607**
0.0 unit

**Living Skills for/ Mentally Challenged**
4.0 hours laboratory
Grading: LBCC Non-Graded Course
This course develops skills and attitudes necessary to function as an active member of the community. Topics stress development of social skills, leisure time activities and personal hygiene.

**Courses of Instruction**

This course surveys the fashion industry and related occupations emphasizing employment opportunities, personal qualifications and skills required for employment.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FD 5**
2.0 units

**Intro/Manufacturing for Design/Merchandising**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course serves as an introduction to garment manufacturing in the apparel industry; from the design concept through sourcing and pricing to the production of a clothing line. The course is required for fashion design and fashion merchandising majors.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FD 9**
3.0 units

**Clothing Selection**
3.0 hours lecture
Grading: letter grade or credit/no credit
Apparel selection for the individual and family based on aesthetic guidelines, cultural influences and consumer needs.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FD 10 (CAN FCS 6)**
3.0 units

**Textile Fibers and Fabrics**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of textile fibers and fabrics, their production/development, environmental impact, selection, use and care of wearing apparel and home furnishings. The course also covers current and future textile production and how appropriate performance characteristics are incorporated into materials and products. This course is required for all Fashion Design and Fashion Merchandising majors.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**FD 20 (CAN FCS 22)**
3.0 units

**Introduction to Fashion Merchandising**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explains and illustrates the scope of the fashion industry, its value, development and job potential. Included is an overview of the current content of Fashion courses offered at LBCC and their interrelationship.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**FD 22A**
1.5 units

**Merchandising for Profit I**
1.5 hours lecture
Recommended Preparation: FD 20
Grading: letter grade or credit/no credit
This course covers the calculation, interpretation and analysis of the profit and loss statement. Basic pricing and repricing of merchandise and the importance of markup to profitable merchandising is explained and discussed. The course is typically offered for 9 weeks.

*Transfer Status: Transferable to CSU, see counselor for limitations.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Grading</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
</table>
| FD 22B     | 1.5   | Merchandising for Profit II                      | 1.5 hours lecture  
Recommended Preparation: FD 20  
Grading: letter grade or credit/no credit  
This course emphasizes quantitative merchandising techniques as applied to inventory and dollar control, discounts, dating procedures and shipping terms. The course is typically offered for 9 weeks.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.5           | 2.0             |
| FD 23      | 3.0   | Fashion/Merchandise Buying                       | 3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to provide the knowledge of the functions of buying merchandise for retail or wholesale businesses. It is required for all Fashion Merchandising Majors.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 3.0           |                  |
| FD 24AB    | 1.5   | Beginning Sewing                                | 1.0 hour lecture, 2.0 hours laboratory  
Grading: letter grade or credit/no credit  
This course covers the construction of simple garments using basic techniques of clothing construction. Principles and methods related to constructing both woven and knit fabrics will be covered.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 2.0             |
| FD 25AB    | 1.5   | Intermediate Sewing                             | 1.0 hour lecture, 2.0 hours laboratory  
Grading: letter grade or credit/no credit  
This course focuses on intermediate clothing construction techniques as they apply to both woven and knit fabrics. Typical projects include a tailored shirt or blouse, fitted slacks with a waistband and knit shirts with neckline variations.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 1.5             |
| FD 26AB    | 2.0   | Advanced Sewing                                 | 1.0 hour lecture, 3.0 hours laboratory  
Recommended Preparation: One semester of FD 24AB and FD 25AB  
Grading: letter grade or credit/no credit  
Advanced construction techniques using complex patterns and difficult fabrics. Consumer considerations for selection of design, fabric and equipment for professional clothing construction.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 3.0             |
| FD 27AB    | 1.5   | Production Sewing                               | 1.0 hour lecture, 2.0 hours laboratory  
Grading: letter grade or credit/no credit  
This course focuses on the principles and methods of stitching and garment construction on power industrial machines as applied to the production methods of the garment manufacturing industry. Occupational certificate is awarded upon completion of eight units.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 2.0             |
| FD 29AB    | 2.0   | Tailoring                                       | 1.0 hour lecture, 3.0 hours laboratory  
Grading: letter grade or credit/no credit  
This course covers the principles of tailoring techniques and finishes as applied to men’s or women’s clothing.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 3.0             |
| FD 32      | 3.0   | History of Fashion                              | 3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is a survey of the evolution of clothing styles from the ancient Egyptian to the present time period. Content includes the importance of costume as a social record and how costume has influenced lifestyle, culture and contemporary fashions. The course emphasizes costume, its effects and relationships to political, social and economic conditions.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 3.0           |                  |
| FD 36A     | 1.5   | Pattern Drafting I: Basic Block                 | 1.0 hour lecture, 1.5 hours laboratory  
Recommended Preparation: FD 24AB or Beginning sewing skills  
Grading: letter grade or credit/no credit  
This is a beginning course in pattern drafting. The students will develop a basic block pattern for the commercial dress form or individual figure.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 1.5             |
| FD 36B     | 1.5   | Pattern Drafting II: Pattern Manipulation       | 1.0 hour lecture, 1.5 hours laboratory  
Recommended Preparation: FD 36A  
Grading: letter grade or credit/no credit  
This is an intermediate course in the manipulation of the basic blocks drafted for commercial dress forms or individual figure.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 1.5             |
| FD 37A     | 1.5   | Pattern Draping I: Basic Sloper                 | 1.0 hour lecture, 1.5 hours laboratory  
Grading: letter grade or credit/no credit  
This is a beginning course which includes freehand methods of pattern making and creating the basic sloper in muslin on dress forms. Each muslin is turned into a paper pattern, cut and constructed to produce the finished garment.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 1.5             |
| FD 37B     | 1.5   | Pattern Draping II: Sloper Manipulations        | 1.0 hour lecture, 1.5 hours laboratory  
Recommended Preparation: FD 37A  
Grading: letter grade or credit/no credit  
This is an intermediate course in the freehand methods (draping) of manipulating a basic sloper to create finished designs. Each muslin is turned into a paper pattern, cut and constructed to produce a finished garment.  
Transfer Status: Transferable to CSU, see counselor for limitations.                                                                                     |                 | 1.0           | 1.5             |
Courses of Instruction

**FD 38A  3.0 units**
**Fashion Design I**
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: FD 36B and one semester of 214AB or 215AB (may be taken concurrently)
Grading: letter grade or credit/no credit
This advanced course provides the opportunity for students to design, illustrate, pattern draft and construct full-scale sample designs for a portfolio or fashion showing.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 38B  3.0 units**
**Fashion Design II**
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: FD 37B and FD 24AB and one semester of FD 214AB.
Grading: letter grade or credit/no credit
This is an advanced course that provides an opportunity for students to design, illustrate, drape and construct full scale sample designs for a portfolio or fashion showing.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 38C  3.0 units**
**Fashion Design III**
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: FD 38A and FD 38B
Grading: letter grade or credit/no credit
This is an intermediate course in the manipulation of the basic blocks drafted for commercial dress forms or individual figure.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 38D  3.0 units**
**Fashion Design IV**
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: FD 38A, FD 38B, FD 38C
Grading: letter grade or credit/no credit
An advanced course that provides an opportunity to design a complete line for a given season and classification (i.e., sportswear, junior market). Produce a line presentation board consisting of a target customer profile, price range, season, market and sketches. The student will complete production patterns, cost sheets, specification sheets, and toilets for three production quality garments.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 39A  1.0 unit**
**Garment Technical Packages**
1.0 hour lecture, 0.5 hour laboratory
Grading: letter grade or credit/no credit
This course covers the development of offshore technical packages to include: garment knock-offs, pattern adjustment, appropriate fit, fabric qualities and package specifications.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 40AB  1.5 units**
**Advanced and Production Pattern Drafting**
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: FD 36B
Grading: letter grade or credit/no credit
This course surveys the problems of advanced pattern manipulation and production pattern as related to developing a commercial fit for original designs. Also covered are techniques of industrial procedures found in the garment industry and pattern grading.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 41AD  2.5 units**
**Fashion Show Production**
2.0 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
Students plan and implement a professional fashion production from concept to runway. Information on the details of planning, budgeting and producing fashion oriented events, plus the opportunity for “hands-on” experience in producing an actual event, will be provided.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 70AD  1.0 unit**
**Work Experience Issues-Fashion Design**
1.0 hour lecture
Corequisite: Enrollment in FD 71AD, 72AD or 73AD.
NOTE: You must enroll in the corequisite course before enrolling in this course.
Grading: letter grade or credit/no credit
This course is a seminar related to work experience. Included is discussion of work experience objectives, career goals, employment search, communication skills and problem solving. Creation of resumes and cover letters will be covered and completed.
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 71AD  1.0 unit**
**Work Experience-Fashion Design**
4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course involves vocational learning experiences through employment (on-the-job, paid or non paid) directly related to the industry. This course may be repeated 4 times (semesters).
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 72AD  2.0 units**
**Work Experience-Fashion Design**
8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course involves vocational learning experiences through employment (on-the-job, paid or non paid) directly related to the industry. This course may be repeated 4 times (semesters).
Transfer Status: Transferable to CSU, see counselor for limitations.

**FD 73AD  3.0 units**
**Work Experience-Fashion Design**
12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Courses of Instruction

FD 200  1.0 unit
**Fashion Prediction/Promotion:Crit View**
1.0 hour lecture
Grading: letter grade or credit/no credit
This course presents techniques for critical viewing of fashion prediction and promotion services including services which may include Video Fashion Monthly, Video Fashion News, National Association of Mens Sportswear Buyers, California Apparel News, Daily News Record, Fashion News Report and Ready To Wear Report.

FD 211AB  1.0 unit
**Textile Design: Beading**
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course introduces the student to various specialty techniques in hand beading.

FD 213AB  1.0 unit
**Textile Design: Hand Painting**
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course demonstrates various specialty techniques in hand painting and chemical processes on textiles.

FD 214AB  2.0 units
**Quick Sketch Croquis Drawing**
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This beginning sketch course focuses on the skills necessary for the fashion industry. Students will learn to draw all aspects of garments on the figure and in flat technical drawings using a croquis (template). Fabrics will be rendered in color using marker techniques. The updated fashion figure proportion will be covered. Students will focus on layout of line presentation boards.

FD 215AB  2.0 units
**Fashion Sketching I**
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This is a beginning drawing class for both design and merchandising students which stresses the basic proportions of the female and male fashion figure. The course will cover figure proportion, body movement, action poses, head, hand, foot and leg studies, and various drawing styles and mediums for expressing the fashion figure.

FD 216AB  2.0 units
**Fashion Portfolio Development**
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: One semester of FD 214AB or FD 215AB
Grading: letter grade or credit/no credit
This advanced course focuses on the skills necessary to produce a well-organized and thoroughly planned portfolio to be presented on job interviews. The class emphasizes drawing the fashion figure in detailed proportion, flat technical drawings, fabric rendering and layout techniques for line presentation boards.

FD 230AD  0.5 unit
**Fashion Design Laboratory**
1.5 hours laboratory
Corequisite: Concurrent enrollment in a fashion design course.
Grading: credit/no credit
This course provides the student enrolled in a Fashion Design course an opportunity for additional hours working in the Fashion Design Lab. Lab time is assigned on a space available basis. Students completing 27 hours of lab work during the semester will receive .5 unit of credit.

FD 244AD  1.0 unit
**Computer Patternmaking**
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is designed to provide hands-on training utilizing the latest versions of apparel pattern making software technology, such as PDS 2000 (Pattern Design System by Gerber Technology). Industry techniques and methods for creating and manipulating apparel patterns are presented.

FD 245AD  1.0 unit
**Computer Applications in Fashion**
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit

FD 258AD  1.0 unit
**Swimwear**
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course instructs the student in the design, sewing, and fitting of swimwear. Special emphasis is given to patterns, stretch fabrics, bra construction and fitting issues. This class is typically taught in 9 weeks.

**FILM (FILM)**

FILM 1  3.0 units
**Introduction to Film**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course serves as an introduction to the evaluation of film as an art form through an analysis and appreciation of its aesthetics, history, literature, creative techniques and expression of its societies and cultures, together with its influence on twentieth century values.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FILM 10A  3.0 units
**Explorations in Film 1**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a survey and critical analysis of the gangster genre and/or the western genre and/or film noir and/or neo-noir films within the American film industry.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 10B</td>
<td>Explorations in Film 2</td>
<td>3.0</td>
<td>This course is a survey and critical analysis of the comedy and/or the melodrama and/or the musical films genre within the American film industry. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 10C</td>
<td>Explorations in Film 3</td>
<td>3.0</td>
<td>This course is a survey and critical analysis of the adventure and/or action and/or war films genre within the American film industry. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 10D</td>
<td>Explorations in Film 4</td>
<td>3.0</td>
<td>This course is a survey and critical analysis of the horror and/or science fiction film genre within the American film industry. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 11A</td>
<td>Film Art and Artists 1</td>
<td>3.0</td>
<td>This class involves a survey and critical analysis of films by various film directors within the International Film Industry. It will focus on film directors looking at their films in terms of their content, plot, theme, characterization and tone as well as the screenplay. There will be lectures, screenings of films and film clips, possible guest lecturers and field trips. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 11B</td>
<td>Film Art and Artists 2</td>
<td>3.0</td>
<td>The purpose of this class is to survey and critically analyze film focusing on cinematic form including visual design, cinematography, color, sound, musical score, editing and special effects. Lectures, screenings, films and film clips along with possible guest lecturers and field trips will be included. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 11C</td>
<td>Film Art and Artists 3</td>
<td>3.0</td>
<td>This course will survey and critically analyze various cinematic genres. The focus will be on Western films, gangster films and musicals. The class will include lecture, film viewing, possible guest lecturers and possible field trips. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 11D</td>
<td>Film Art and Artists 4</td>
<td>3.0</td>
<td>The class will survey and critically analyze the content and form of films expressing cultures other than the United States. The class will include lectures, film viewing, possible guest lecturers and possible field trips. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 20AB</td>
<td>Fundamentals of Film Production</td>
<td>3.0</td>
<td>This course introduces the basic principles of film production, including operation of equipment and details involved in making a film from idea development to final production. The course encompasses lectures, lab workshops as well as group and individual projects. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 21AB</td>
<td>Intermediate Film Production</td>
<td>3.0</td>
<td>This class provides intermediate film production experiences for the transfer film major. It includes editing, directing, scripting and producing, with special emphasis on pre- and post-production considerations. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 35AD</td>
<td>Film Production Workshop</td>
<td>4.0</td>
<td>This is an intensive course in the complete experience of filmmaking. In a concentrated format, students will create their own films putting to practical application the fundamental techniques in all phases motion picture production, including the creation of a story idea and script, camera operation, the use of sound, the editorial process, techniques of picture and sound production. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FILM 60AD</td>
<td>Special Projects in Film</td>
<td>1.0</td>
<td>This course permits lower division students with generalized background in cinema to explore an in-depth specific aspect of cinema in theory and execution and topics not covered in other courses currently offered. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>FIRE 1</td>
<td>Fire Protection Organization</td>
<td>3.0</td>
<td>This course introduces the basic principles of fire protection, including operation of equipment and details involved in making a film from idea development to final production. The course encompasses lectures, lab workshops as well as group and individual projects. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
Courses of Instruction

This course will outline the components of fire protection, career opportunities in fire protection, and suppression fields. It will introduce the philosophy and history of fire protection and analyze the effects of fire losses to the community. The course will address the organization and functions of public and private fire protection services. The course will address fire departments as part of local governments including the laws and regulations affecting the fire service. This course will introduce the student to fire service nomenclature, specific fire protection functions, and the culture of the fire service. This course will introduce the students to a basic fundamental approach to fire chemistry and physics, and fire strategy and tactics.

**Fire Prevention Technology**

**FIRE 2** 3.0 units
3.0 hours lecture
Grading: letter grade
This is an introductory class which outlines the history and philosophy of fire prevention, including the organization and operation of a fire prevention bureau utilizing fire prevention codes. This course also identifies fire hazards and the proper method of correction in compliance of each fire hazard. This course allows the students to identify the relationship of fire prevention with fire safety educational codes in accordance with industry standards.

**Fire Protection Equipment and Systems**

**FIRE 3** 3.0 units
3.0 hours lecture
Grading: letter grade
This course provides educational information relating to the features and operations of fire detection, protection and alarm systems. This course also addresses the use, inspection and maintenance of portable fire extinguishers.

**Building Construction**

**FIRE 4** 3.0 units
3.0 hours lecture
Grading: letter grade
This course will cover the components of building construction methods which are relevant to firefighters’ safety. The components of building design and methods of construction of structures are known to be key factors when inspecting buildings, preparing fire operations and operating at fire scenes. The development and evolution of building and fire codes will be analyzed and compared to previous fires which have occurred in residential, commercial and industrial occupied structures.

**Fire Behavior and Combustion**

**FIRE 5** 3.0 units
3.0 hours lecture
Grading: letter grade
This course will present the theory and fundamentals of how and why fires start, and the factors which affect the spread of fires. A study of the basic fundamentals of fire chemistry and their physical components will be presented and discussed. In addition, an analysis of fires’ characteristics and the effects of extinguishing agents and fire management methods are studied.

**Fire Command 1A** 2.0 units
2.2 hours lecture
Grading: letter grade
This course is a seminar for certified fire officer candidates. It is the first in a series of State Board Fire Services accredited courses in fire command. The course provides fire company officers with information and experience in command and control techniques. It is designed to emphasize decision making, command authority, and the preplanning and training requirements for effective performance as an officer. Fire Command 1A is one of eight courses required for certification as a fire officer.

**Fire Command 1B** 2.0 units
2.2 hours lecture
Grading: letter grade
This course provides fire company officers with information and experience in command and control techniques used at the scene of a hazardous material emergency. The course emphasizes decision making, command authority, and the preplanning and training requirements for effective performance as an officer. Students must attend each day and pass a state-mandated test for course credit.

**Fire Prevention Officer 1B** 2.0 units
2.2 hours lecture
Grading: letter grade
This course covers the Uniform Fire Code, fire prevention aspects associated with hazardous chemicals, compressed gases and combustible solids, explosives and blasting agents, flammable and combustible liquids, utility of fire protection systems and appliances. The course meets the Fire Officer 1 requirements established by the State Board of Fire Services.
Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Duration</th>
<th>Grading</th>
<th>Description</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE 7C</td>
<td>Fire Prevention Officer 1C</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course covers the physical properties of flammable liquids and gases; the outside storage and handling of bulk flammables and gases; regulations and procedures for the installation of storage tanks and containers; regulations relative to the transportation of flammable liquids and gases; and procedures for controlling compressed and liquefied gas leaks. The course is one of several that lead to Fire Prevention Officer 1 Certification. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 10A</td>
<td>Fire Instructor IA</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course is designed to prepare Fire Service personnel to become fire instructors. This is one of the State Board of Fire Services accredited courses and applies to California Fire Service Training and Educational System certifications as a California Certified Fire Instructor. Topics covered include instructional techniques, lesson plan development, performance goals, evaluation techniques, instructor responsibilities, the learning process, instructional aids and training records. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 10B</td>
<td>Fire Instructor IB</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course is a seminar on fire service training techniques, emphasizing how to teach technical skills and evaluate teaching. The course meets Fire Officer 1 requirements established by the State Board of Fire Services. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 16A</td>
<td>Fire Investigator IA</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course is a seminar for certified fire fighters. It provides information on fire origin and cause, evidence preservation, prosecution of arson cases, maintaining records and dealing with special arson and investigation problems. The course meets Fire Officer 1 requirements established by the State Board of Fire Services. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 16B</td>
<td>Fire Investigator IB</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course is a seminar for certified fire fighters. It provides a summary of state laws, legal principles, terms, codes and methods relative to fire investigations. The course provides information necessary to conduct an investigation and present a case in court. The course meets Fire Officer 1 requirements established by the State Board of Fire Services. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 26A</td>
<td>Fire Command 2A</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course prepares the fire officer to use management techniques and the Incident Command System when commanding multiple alarms or large suppression forces. The course meets the requirements of the California State Fire Marshal. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 26B</td>
<td>Fire Command 2B</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course prepares fire officers to manage a serious hazardous materials incident. The course includes areas of discussion on information and data bases; organizations, agencies and institutions involved in hazardous materials response and research; planning for a community’s hazardous materials problems; legislation, litigation and liabilities of hazardous materials responses. The course meets the requirements of the California State Fire Marshal’s Office. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 40</td>
<td>Fire Management 1</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course covers the role of the fire manager, proper application of management skills, organizational behavior and management concepts. It meets Fire Officer 1 requirements established by the State Board of Fire Service. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 42A</td>
<td>Fire Management 2A</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course provides fire service personnel with information on how to make the transition from supervisor to manager. It offers sound management principles in preparation for more intensified training in a specific discipline. Topics of discussion include internal and external influences, personality traits of fire fighters, managing human relations, group dynamics, and conflict solution. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
<tr>
<td>FIRE 42B</td>
<td>Fire Management 2B</td>
<td>2.0</td>
<td>2.2 hours lecture</td>
<td>letter grade</td>
<td>This course is designed to provide insight into the cyclical nature of budgeting and financial management. The course covers the essential elements of financial planning, budget preparation, budget justification and budget controls. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

FIRE 53 3.0 units
Fire Hydraulics
3.0 hours lecture
Grading: letter grade
This course provides a study of applied math and formula calculations of hydraulics in conjunction with the procedures of the fire service industry, and includes the application of mental hydraulic calculations. The course will introduce students to basic components required when utilizing water supplies methods and procedures.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 54 3.0 units
Hazardous Materials 1
3.0 hours lecture
Grading: letter grade
This course is a study of basic fire chemistry and physics. A variety of topics will be addressed, including problems of flammability encountered by firefighters during fire suppression activities. Topics that will be examined are the dynamics associated during fire suppression activities involving fuels and chemical oxidizers in conjunction with hazardous materials during storage and transport.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 57 3.0 units
Introduction to Fire Tactics & Strategy
3.0 hours lecture
Grading: letter grade
This is an introductory course which outlines the principles of fire ground control through the utilization of personnel, equipment and extinguishing agents on the fire ground or emergency incident. This course is the backbone of the Incident Command System, along with learning the theory of the Rapid Intervention Crew and Standardized Emergency Management System. These topics will be presented as theories and principles with emphasis on practical and appropriateness of key academic strategies. This course provides group interactions and individualized instruction to develop a support system and a mentor experience with the instructor.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 58 3.0 units
Intro to Fire Company Administration
3.0 hours lecture
Grading: letter grade
This is an introductory level class which outlines a review of fire department organization and administration. Students will identify planning, organizing and supervising within the Fire department occupation, with an emphasis on the first line company officer’s role, as a Fire Captain.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 60 3.0 units
Fire Investigation 1
3.0 hours lecture
Grading: letter grade
This course outlines the principles of fire investigations, and the theories on determining the causes of fires, including accidental, suspicious and incendiary. This course also will introduce the students to the definition of arson and incendiary type of fires, including mock court preparation and testimony.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 61 3.0 units
Rescue Practices
3.0 hours lecture
Grading: letter grade
This course is a study of rescue problems and techniques, including the use of rescue equipment, care of childbirth victims and newborns, the effects of toxic gases and chemicals, radiation hazards, respiration and resuscitation, and extrication.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 62 3.0 units
Fire Apparatus and Equipment
3.0 hours lecture
Grading: letter grade
This course focuses on a study of mobile and fixed fire apparatus designs, with a review of their perspective construction specifications and performance capabilities. The course outlines the effective deployment, utilization and performance of Fire apparatuses and equipment under emergency conditions, when used for firefighting purposes.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 64 3.0 units
Hazardous Materials 2
3.0 hours lecture
Grading: letter grade
This course is a continuing study of hazardous materials addressing the identification of explosives, toxic substances and radioactive materials in storage and in transit.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 65 3.0 units
Fundamentals of Fire Safety
3.0 hours lecture
Grading: letter grade
This course will be appropriate for students who wish to pursue a career in a paid or volunteer fire department. A variety of topics will be addressed, including information on current techniques and prevention of injuries while promoting safe routine and emergency fire operations.
Transfer Status: Transferable to CSU, see counselor for limitations.

FIRE 203 1.0 unit
Fire Tools, Equipment & Related Tech
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is a hands-on tool class to assist fire science students in recognizing and using the hand and power tools used in the fire fighter occupation. The course emphasis is on safety procedures and efficient use of tools and equipment.

FIRE 240AD 0.5 unit
Firefighter I Physical Agility
0.2 hour lecture, 0.9 hour laboratory
Grading: letter grade or credit/no credit
Courses of Instruction

This course is designed to assess physical agility requirements for the fire service. It includes a review of nutritional facts and physical training principles. The course meets the statewide standards of the CalChiefs organization.

**FIRE 242C**  
Fire Management 2C  
2.0 units  
2.2 hours lecture  
Grading: letter grade  
This course is designed to provide insight into personnel and labor relations. The course meets California State Fire Marshal certification requirements. It is designed as in-service training for fire professionals.

**FIRE 245**  
Marine Safety Academy  
2.0 units  
2.0 hours lecture, 3.5 hours laboratory  
Grading: credit/no credit  
This is a basic training program for non-career lifeguards which is approved by the United States Lifesaving Association (USLA). Candidates must qualify for entrance by competing in a rigorous testing process which includes swimming, run-swim-run, and an oral interview. The academy prepares candidates to become non-career ocean lifeguards and includes topics and training in lifeguard tactics, operations, first aid, first responder, hazardous materials, cardiopulmonary resuscitation, mechanical resuscitators, resuscitators, rescue buoys, rescue boards, physical training in timed swims, runs, and paddling.

**FIRE 250**  
Basic Fire Service Training  
9.0 units  
15.5 hours lecture, 7.7 hours laboratory  
Grading: credit/no credit  
This course is an orientation to fire service organization, practices, procedures, tactics and duties, basic training in the use of fire suppression equipment, first aid and fire prevention procedures. The course meets State Fire Marshal standards.

**FIRE 271AD**  
Work Experience — Fire Science  
2.0 units  
1.0 hour lecture, 1.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**FIRE 273AD**  
Work Experience — Fire Science  
4.0 units  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**FIRE 274AD**  
Work Experience — Fire Science  
2.0 units  
1.0 hour lecture, 1.0 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**FIRE 275AD**  
Work Experience — Fire Science  
3.0 units  
1.0 hour lecture, 1.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Courses of Instruction

preparation and survival. The course is designed for in-service training for fire personnel.

**FIRE 362**

**Apparatus & Equipment-Operator 1A**

1.0 unit

2.2 hours lecture

Grading: credit/no credit

This course is a study of fire apparatus and related operating principles and procedures. The course is designed for in-service training to meet requirements for certification by the California State Fire Marshal.

**FIRE 400A**

1.0 unit

ST Fire Science

3.0 units

Grading: credit/no credit

This course is a series of seminars designed to provide maintenance of basic skills and/or to update knowledge of new technology in the fire service expected of all fire service personnel. Topics will be offered to meet the interests and needs of fire protection specialists. Modules are designed to meet the criteria specified in National Fire Protection Association (NFPA) standards. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FIRE 400B**

2.0 units

ST Fire Science

2.0 units

Grading: credit/no credit

This course is a series of seminars designed to provide maintenance of skills and/or to update knowledge of new technology in the fire service expected of selected fire service personnel, based on rank and station assignment.

Topics will be offered to meet the interests and needs of fire personnel. Modules are designed to meet the criteria specified in National Fire Protection Association (NFPA) standards. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FIRE 400C**

3.0 units

ST Fire Science

3.0 units

Grading: credit/no credit

This course is a series of seminars designed to provide maintenance of skills learned or to update knowledge of new technology in the fire service expected of selected fire service personnel, based on rank and station assignment.

Topics will be offered to meet the interests and needs of fire personnel. Modules are designed to meet the criteria specified in National Fire Protection Association (NFPA) standards. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FIRE 400D**

3.0 units

ST Fire Science

3.0 units

Grading: credit/no credit

This course is a series of seminars designed to provide maintenance of skills learned or to update knowledge of new technology in the Fire Service expected of selected fire service personnel based on rank and station assignment. Topics will be offered to meet the interests and needs of fire, safety and marine personnel. Representative topics include: specialty areas of fire service, analyzing and evaluating fire, safety or marine operations and addressing personnel management issues. Modules are designed to meet criteria specified in the National Fire Protection Association (NFPA) and the Marine Safety Association. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FIRE 400E**

3.5 units

ST Fire Science

3.5 units

Grading: credit/no credit

This course is a series of seminars designed to provide a maintenance of skills learned or to update knowledge of new technology in the Fire Service expected of selected fire service personnel based on rank and station assignment. Topics will be offered to meet the interests and needs of fire, safety and marine personnel. Representative topics include: specialty areas of fire service, analyzing and evaluating fire, safety or marine operations and addressing personnel management issues. Modules are designed to meet criteria specified in the National Fire Protection Association (NFPA) and the Marine Safety Association. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FIRE 400F**

5.0 units

ST Fire Science

5.0 units

Grading: credit/no credit

This course is a series of seminars designed to provide a maintenance of skills learned or to update knowledge of new technology in the Fire Service expected of selected fire service personnel based on rank and station assignment. Topics will be offered to meet the interests and needs of fire, safety and marine personnel. Representative topics include: specialty areas of fire service, analyzing and evaluating fire, safety or marine operations and addressing personnel management issues. Modules are designed to meet criteria specified in the National Fire Protection Association (NFPA) and the Marine Safety Association. This is a special topics course. This course’s subject matter will vary by semester. Please refer to the schedule of classes for a particular semester’s topic. This course may be repeated for credit as topics change.

**FLORAL DESIGN (FLO)**

**FLO 286A**

2.0 units

Introduction to Floral Design: Fall Flowers

1.5 hours lecture, 1.5 hours laboratory

Grading: letter grade or credit/no credit

This course covers the elements and principles of design, color coordination, basic floral arranging and basic corsage construction. Nomenclature of flowers and foliage and their uses are included. FLO 286A covers fall flowers; FLO 286B covers spring flowers.
Courses of Instruction

FLO 286B 2.0 units
Introduction to Floral Design: Spring Flowers
1.5 hours lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course covers the elements and principles of design, color coordination, basic floral arranging and basic corsage construction. Nomenclature of flowers and foliage and their uses are included. FLO 286A covers fall flowers; FLO 286B covers spring flowers.

FLO 287A 2.0 units
Intermediate Floral Design-Wedding
1.5 hours lecture, 1.5 hours laboratory
Recommended Preparation: One semester of FLO 286A or FLO 286B
Grading: letter grade or credit/no credit
This is one of three courses which constitute a comprehensive overview of techniques used at an intermediate level within the floral industry. Wedding is a hands on step by step course covering each phase of wedding flowers: design, mechanics and construction of floral products, marketing and selling flowers for church, hotel and home/garden wedding and reception setup.

FLO 287B 2.0 units
Intermediate Floral Design-Sympathy
1.5 hours lecture, 1.5 hours laboratory
Recommended Preparation: One semester of FLO 286A or FLO 286B
Grading: letter grade
This is one of three courses which constitute a comprehensive overview of techniques used at an intermediate level within the floral industry. Complete instructions on the art and science of designing sympathy flowers are included from the elaborate casket to simple home tributes. Course focuses on mechanics/construction for efficiency in design.

FLO 287C 2.0 units
Intermediate Floral Design-Banquet Holiday
1.5 hours lecture, 1.5 hours laboratory
Recommended Preparation: One semester of FLO 286A or FLO 286B
Grading: letter grade or credit/no credit
This is one of three courses which constitute a comprehensive overview of techniques used at an intermediate level within the floral industry. This course covers skills needed to successfully produce indoor, outdoor and poolside events, banquets, parties, or related party work.

FLO 288 2.0 units
Advanced Floral Design
1.5 hours lecture, 1.5 hours laboratory
Recommended Preparation: FLO 286A-B and FLO 287A-B-C
Grading: letter grade or credit/no credit
This course provides students with the techniques for the planning, design and execution of intricate and creative floral arrangements. Topics include terminology, application and methods for creating designs in less time for profit. This course is required for students in the Floral Design Certificate Program.

FLO 289 3.0 units
Applied Floral Shop Operation
3.0 hours lecture
Grading: letter grade or credit/no credit
This course presents techniques for starting a retail or home-based floral business. Topics range from licensing procedures to shop layout and day-to-day operations, including the handling of perishable floral materials. Policies, pricing, personnel and selling techniques are examined. This course is required for Floral Design Majors.

FLO 290 0.5 unit
Floral Creativity and Competition
0.5 hour lecture, 1.0 hour laboratory
Recommended Preparation: Intermediate floral design skills.
Grading: letter grade or credit/no credit
This course introduces the knowledge and skills related to floral arrangements will be created emphasizing the use of the student’s own imagination and creative talent. This course will broaden the student’s design experience, personally expand and develop beyond the student’s present personal creativity potential. The course will enhance the student skills to prepare for competition, including emphasis in design speed. A field trip to the Cal State Floral Association Top Ten Competition is offered for competing or observing.

FOOD AND NUTRITION (F_N)

F_N 20 (CAN FCS 2) 3.0 units
Nutrition and Life
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the basic physiological, psychological, social and biochemical principles related to human nutrition.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

F_N 21 (CAN FCS 8) 4.0 units
Food Selection and Meal Preparation
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course introduces the knowledge and skills related to food selection and preparation, food product standards and factors contributing to the quality of prepared food.
Transfer Status: Transferable to CSU, see counselor for limitations.

F_N 26 1.0 unit
Nutrition for the Active Person
1.0 hour lecture
Grading: letter grade or credit/no credit
This course is designed to assist the athlete and those who are physically active in examining his or her special nutritional needs based upon current research. Topics that are emphasized in the course include the nutritional needs of the athlete versus the non-athlete, improving athletic performance through nutrition and how to evaluate athletic diets such as high protein diets, carbohydrate loading and pre-game meals.
Transfer Status: Transferable to CSU, see counselor for limitations.

F_N 224 3.0 units
Sanitation, Safety and Equipment
3.0 hours lecture
Grading: letter grade or credit/no credit
Courses of Instruction

This course covers the application of basic safety and sanitation principles for a food service operation, the criteria used to evaluate equipment design and how to write equipment specifications.

**F_N 225**

**Intro to Food Service/Work Organizations**

3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course covers the scope, organization, management and administration of a food service system operating within a health care, community or school feeding program. Topics include facility layout and design, motion economy, task analysis and method improvement, and the education and experience necessary for employment.

**F_N 227**

**Supervision and Training Techniques**

3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course trains students for supervisory positions in food service operations related to health care facilities. Emphasis will include staff selection, training, presentation techniques, communication and staff development.

**F_N 228**

**Food Production Management**

3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course introduces management techniques related to food service operations. Menu planning, production scheduling, equipment utilization, staffing and service systems are presented in this course.

**F_N 230AC**

**Clinical Field Experience I**

1.0 hour lecture, 5.0 hours laboratory  
Grading: credit/no credit  
This course provides supervised clinical field experience in health care facilities for dietetic service supervisor and dietetic technician program students. Students learn and practice the skills necessary to coordinate a health care food service facility.

**F_N 231**

**Menu Planning and Food Purchasing**

3.0 hours lecture  
Grading: letter grade  
This course covers the planning and design of health care institutional menus. Topics include: nutritional adequacy, psychological needs, types of operation, equipment and skill of personnel. Purchasing and costing of food, analysis of food quality, writing specifications, ordering, receiving and storing of food and supplies are also covered.

**F_N 232**

**Therapeutic Diets**

3.0 hours lecture  
Recommended Preparation: F_N 20 (may be taken concurrently)  
Grading: letter grade  
This course presents the principles of and indication for medical nutrition therapy in the treatment of diseases and disorders. Course content applies to dietetics programs in hospitals, convalescent and extended care facilities.

**F_N 233**

**Special Topics-Health Care Dietetics**

1.0 hour lecture  
Grading: letter grade or credit/no credit  
This course covers a variety of topics of interest to professionals in the field of health care dietetics/food and nutrition as well as nutrition/dietetics students. The latest developments and trends in the field will be addressed, such as medical nutrition therapies, nutrition care, and new products and resources. Course subject matter varies by semester; see the schedule of classes. This course may be repeated for credit as topics change.

**F_N 234**

**Advanced Nutrition Care**

3.0 hours lecture  
Prerequisite: F_N 232  
Grading: letter grade or credit/no credit  
This course presents nutrition education principles and techniques for the individual, family and small groups in normal, modified and preventive nutrition care throughout the lifecycle. Computer applications and cultural implications are also covered.

**F_N 235**

**Advanced Medical Nutrition Therapy**

3.0 hours lecture  
Recommended Preparation: F_N 232  
Grading: letter grade or credit/no credit  
This course presents advanced study of medical nutrition therapy with applications in diet counseling, menu modification, communication, documentation, education and appropriate food service delivery.

**F_N 236**

**Dietetic Seminar**

1.0 hour lecture  
Grading: letter grade or credit/no credit  
This course serves as an introduction to the development of professionalism and a team concept in the dietetic health care system. The course examines financing, planning and regulating health care services related to dietetics, as well as the standards of professional responsibility and code of ethics for the profession of dietetics.

**F_N 240AC**

**Clinical Field Experience II**

10.0 hour laboratory  
Recommended Preparation: Two semesters of F_N 230AC  
Grading: credit/no credit  
This course provides supervised clinical experience in health care facilities for students in the Dietetic Technician Program. Students will learn and practice skills necessary to provide nutritional care services to clients in health care settings.

**F_N 250**

**Nutrition for Culinary Arts**

2.0 hours lecture  
Grading: letter grade or credit/no credit  
This course provides a practical approach to the application of sound nutritional practices in the food service setting. Culinary arts students and professionals will be able to incorporate healthful nutritional knowledge in their personal and professional lives. This course includes nutrition as it relates to health throughout the life cycle, menu/recipe design and
Courses of Instruction

modification, food product selection, and current trends in consumer preference.

F_N 252AD 1.5 units
Cake Decorating and Sugar Cookery
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
Topics in this course include the principles of sugar cookery and the appropriate use of confections in making molds and cake decorating. Various forms of cake decoration will be demonstrated and practiced by the students, using a variety of icings.

F_N 253 1.0 unit
Food Handler Certification
1.0 hour lecture
Grading: letter grade or credit/no credit
This course will address the required standards of sanitation and safety in the handling, preparation and serving of food to protect the public’s health. Students will receive a Food Handler Certificate after passing the food handler exam given at the conclusion of the course. This Certificate required for those working in a food service establishments and meets the California State Health Code.

F_N 255A 1.0 unit
Nutrition Facts and Fallacies
1.0 hour lecture
Grading: letter grade or credit/no credit
This course covers the most recent information on nutritional facts and fallacies emphasizing personal health and lifestyle.

F_N 255B 1.0 unit
Nutrition/Pregnancy, Infants, Children
1.0 hour lecture
Grading: letter grade or credit/no credit
This course provides the most recent information in the specific area of nutrition. Nutritional facts and fallacies and life cycle nutrition focusing on pregnancy, infants and childhood are emphasized.

F_N 255C 1.0 unit
Nutrition for Adults and Aging
1.0 hour lecture
Grading: letter grade or credit/no credit
This course provides the most recent information in the specific area of nutrition. Facts and fallacies and life cycle nutrition focusing on seniors are emphasized.

F_N 255D 1.0 unit
Vegetarian Lifestyle
1.0 hour lecture
Grading: letter grade or credit/no credit
This course provides the knowledge to plan and practice a vegetarian lifestyle and maintain optimum nutrition. Topics will include the benefits and cautions of the vegetarian diet, variations of the diet and how to combine non-meat proteins.

F_N 256 2.0 units
Weight Control & Energy Balance
2.0 hours lecture
Grading: letter grade or credit/no credit
This course presents techniques of long term weight control. The following areas are addressed in this course: assessment of ideal body weight, techniques of diet/behavior modification, emotional eating triggers, and principles of energy balance through the modification of diet.

F_N 260AD 1.5 units
Cultural Foods
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course explores the origins of foods, customs, nutrition and preparation of foods common to a variety of cultures. Food patterns and relationship to social customs and rituals are covered in addition to the nutrition assessment and the effects of changes of food habits.

F_N 261AD 1.0 unit
Creative Cooking
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
Provides the knowledge and skills required to plan, prepare and serve nutritious, varied, palatable, attractive meals within the limitations of time, energy, equipment and budget.

F_N 262AD 1.5 units
Meal Preparation for 1 and 2 Persons
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course provides the knowledge and skills required to plan, prepare and serve nutritious meals for the single person or couple. Menu planning, recipe and food selection, healthy preparation and presentation will be covered.

F_N 360AD 0.5 unit
Cultural Foods
0.5 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course explores the origins of foods, customs, nutrition and preparation of foods common to a variety of cultures. Food patterns and relationship to social customs and rituals are covered in addition to the nutrition assessment and the effects of changes of food habits.

F_N 361AD 0.5 unit
Creative Cooking
0.5 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course provides the knowledge and skills required to plan, prepare and serve nutritious, varied, palatable, attractive meals within the limitations of time, energy, equipment and budget.

F_N 362AD 0.5 unit
Cooking for Singles
0.5 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is designed to teach meal planning and food preparation for the single person. This course will emphasize the preparation of nutritious, convenient, economical and attractive meals.

FOREIGN LANGUAGE, ARABIC

ARAB 1 5.0 units
Elementary Arabic 1
5.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course provides an introduction to modern standard Arabic, with emphasis on the four skills necessary for language acquisition: listening, speaking, reading and writing. Students will learn the basics of the language as well as aspects of Arabic culture. This course is not recommended for native speakers of Arabic nor for those who have completed two years of high school Arabic with a grade of B or better.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**ARAB 2**

*Elementary Arabic 2*

5.0 hours lecture, 1.0 hour laboratory
Prerequisite: ARAB 1 or recent successful completion of two years of high school Arabic.
Grading: letter grade or credit/no credit

This course is the second of two beginning level courses on the fundamentals of modern standard Arabic. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Arabic.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

### FOREIGN LANGUAGE, CHINESE (CHIN)

**CHIN 1 (CAN CHIN 2)**

*Elementary Chinese 1*

5.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit

This course introduces students to the standard Chinese language (Mandarin). Students will study grammar, vocabulary, pronunciation, and culture. They will develop elementary competency in listening, speaking, reading, and writing. The course will present everyday situations and topics in the context of Chinese cultural traditions. It is not recommended for native speakers.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHIN 1A**

*Elementary Chinese 1A*

3.0 hours lecture
Grading: letter grade or credit/no credit

This course introduces students to the standard Chinese language (Mandarin). Students will study grammar, vocabulary, pronunciation, and culture. They will develop elementary competency in listening, speaking, reading, and writing. The course will present everyday situations and topics in the context of Chinese cultural traditions. It is not recommended for native speakers. This course in combination with CHIN 1B is equivalent to CHIN 1.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHIN 1B**

*Elementary Chinese 1B*

2.0 hours lecture, 1.0 hour laboratory
Prerequisite: CHIN 1A
Grading: letter grade or credit/no credit

This course is the second half of CHIN 1A. It continues the study of Chinese language (Mandarin) grammar, vocabulary, pronunciation, and culture. Students will further develop elementary competency in listening, speaking, reading and writing. The course presents everyday situations and topics in the context of Chinese cultural traditions. It is not recommended for native speakers. This course in combination with CHIN 1A is equivalent to CHIN 1.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHIN 2 (CAN CHIN 4)**

*Elementary Chinese 2*

5.0 hours lecture, 1.0 hour laboratory
Prerequisite: CHIN 1
Grading: letter grade or credit/no credit

This course is the second of two beginning courses on the fundamentals of modern standard Chinese (Mandarin). It is designed to further develop students’ competency in speaking, listening, reading, and writing. Topics will be placed in the contemporary context in the Chinese world. It is not recommended for native speakers.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHIN 3**

*Intermediate Chinese*

5.0 hours lecture
Prerequisite: CHIN 2 or recent successful completion of three years of high school Chinese.
Grading: letter grade or credit/no credit

This course is an intermediate course on the fundamentals of Chinese. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context in the Chinese world. It is not recommended for native speakers of Chinese.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**CHIN 4**

*Intermediate Chinese*

5.0 hours lecture
Prerequisite: CHIN 3 or recent successful completion of four years of high school Chinese.
Grading: letter grade or credit/no credit

This course is the second semester of an intermediate course on the fundamentals of Chinese. It continues the review of Chinese grammar, emphasizing more advanced structures. Topics include structural particles, expansion of vocabulary, development of reading and speaking abilities, and improvement of writing skills through the writing process.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

### FOREIGN LANGUAGE, FOREIGN STUDIES (FRSTU)

**FRSTU 11A**

*Language & Cultures of Western Europe*

3.0 hours lecture
Grading: letter grade or credit/no credit

Intro to the study of the major languages and cultures of Western Europe. A survey of the historic sites, the customs and the habits of the present day European man. Study foreign expressions and concepts which are part of the American vocabulary. Designed for students interested in study or travel abroad, international relations, travel services, journalism or foreign service.

Transfer Status: Transferable to CSU, see counselor for limitations.
FRSTU 11B 3.0 units
Language & Cultures of Western Europe 3.0 hours lecture Grading: letter grade or credit/no credit Continuation of the study of the major languages and cultures of Western Europe. A survey of the historic sites, the customs and the habits of the present day European man. Study foreign expressions and concepts which are part of the American vocabulary. For students interested in study or travel abroad, international relations, travel services, journalism or foreign service. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FOREIGN LANGUAGE, FRENCH (FREN)

FREN 1 (CAN FREN 2) 5.0 units
Elementary French 5.0 hours lecture, 1.0 hour laboratory Grading: letter grade or credit/no credit This course provides an introduction to French vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing, based on modern topical material. This course is not recommended for native speakers of French or for students who have recently completed one year of high school French with a grade of B or better. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 1A (Part of CAN FREN SEQUENCE A) 3.0 units
Elementary French 1A 3.0 hours lecture Grading: letter grade or credit/no credit This course provides an introduction to French vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing, based on modern topical material. It is not recommended for native speakers of French or for students who have recently completed one year of high school French with a grade of B or better. This course comprises the first half of French 1. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 1B (Part of CAN FREN SEQUENCE A) 2.0 units
Elementary French 1B 2.0 hours lecture, 1.0 hour laboratory Prerequisite: FREN 1A Grading: letter grade or credit/no credit This course provides an introduction to French vocabulary and grammar structures, emphasizing listening, speaking, reading, and writing, based on modern topical material. It is not recommended for native speakers of French or for students who have recently completed one year of high school French with a grade of B or better. This course comprises the second half of French 1. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 2 (CAN FREN 4) 5.0 units
Elementary French 5.0 hours lecture, 1.0 hour laboratory Prerequisite: FREN 1 or FREN 1A and 1B or recent completion of one year of High School French. Grading: letter grade or credit/no credit This course is a continuation of the study of basic French vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 2A (Part of CAN FREN SEQUENCE A) 3.0 units
Elementary French 2A 3.0 hours lecture Prerequisite: FREN 1 or FREN 1A and 1B or recent completion of one year of High School French. Grading: letter grade or credit/no credit This course is the first half of the second of two beginning courses on the fundamentals of modern standard French. It is designed to further develop students' competency in speaking, listening, reading, and writing. Topics will be placed in the contemporary context in the Francophone world. It is not recommended for native speakers of French. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 2B (Part of CAN FREN SEQUENCE A) 2.0 units
Elementary French 2B 2.0 hours lecture, 1.0 hour laboratory Prerequisite: FREN 2A Grading: letter grade or credit/no credit This course is the second half of the second of two beginning courses on the fundamentals of modern standard French. It is designed to further develop students' competency in speaking, listening, reading and writing. Topics will be placed in contemporary context in the Francophone world. It is not recommended for native speakers of French. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 3 (CAN FREN 8) 5.0 units
Intermediate French 5.0 hours lecture Prerequisite: FREN 2 or FREN 2A and 2B or recent completion of two years of High School French. Grading: letter grade or credit/no credit This course consists of French grammar presentation and review. Students will also study vocabulary and idiomatic expressions based on situational dialogues, articles and readings which reflect various French-speaking cultures. There is continued listening and speaking practice, as well as development of reading and writing skills. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FREN 4 (CAN FREN 10) 5.0 units
Intermediate French 5.0 hours lecture Prerequisite: FREN 3 or recent completion of three years High School French. Grading: letter grade or credit/no credit This is a continuation of the review of French grammar, emphasizing more advanced structure. Reading of short stories and literary selections by famous contemporary French authors, as well as extensive practice in comprehension, speaking, writing and reading are covered. Transfer Status: Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 8AD</td>
<td>2.0</td>
<td>Spoken French</td>
</tr>
<tr>
<td>FREN 25A</td>
<td>3.0</td>
<td>Advanced French: Culture in Literature</td>
</tr>
<tr>
<td>FREN 25B</td>
<td>3.0</td>
<td>Advanced French: History</td>
</tr>
<tr>
<td>FREN 25C</td>
<td>3.0</td>
<td>Advanced French: Politics, Current Event</td>
</tr>
<tr>
<td>FREN 25D</td>
<td>3.0</td>
<td>Advanced French: Literature</td>
</tr>
<tr>
<td>GER 1 (CAN GERM 2)</td>
<td>5.0</td>
<td>Elementary German</td>
</tr>
<tr>
<td>GER 1A</td>
<td>3.0</td>
<td>Elementary German 1A</td>
</tr>
<tr>
<td>GER 1B</td>
<td>2.0</td>
<td>Elementary German 1B</td>
</tr>
<tr>
<td>GER 2 (CAN GERM 4)</td>
<td>5.0</td>
<td>Elementary German</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>GER 2A</td>
<td>3.0</td>
<td>Elementary German 2A</td>
</tr>
<tr>
<td>GER 2B</td>
<td>2.0</td>
<td>Elementary German 2B</td>
</tr>
<tr>
<td>GER 3</td>
<td>5.0</td>
<td>Intermediate German</td>
</tr>
<tr>
<td>GER 3H</td>
<td>5.0</td>
<td>Honors Intermediate German</td>
</tr>
<tr>
<td>GER 4</td>
<td>5.0</td>
<td>Intermediate German 10</td>
</tr>
<tr>
<td>GER 4H</td>
<td>5.0</td>
<td>Honors Intermediate German 10</td>
</tr>
<tr>
<td>GER 8AD</td>
<td>2.0</td>
<td>Spoken German</td>
</tr>
<tr>
<td>GER 25A</td>
<td>3.0</td>
<td>Advanced German: Culture in Literature</td>
</tr>
<tr>
<td>GER 25B</td>
<td>3.0</td>
<td>Advanced German: History</td>
</tr>
<tr>
<td>GER 25C</td>
<td>3.0</td>
<td>Advanced German: Politics, Current Event</td>
</tr>
</tbody>
</table>

Courses of Instruction

**GER 2A**  
Elementary German 2A  
3.0 hours lecture  
Prerequisite: GER 1 or GER 1A and 1B or recent completion of one year of High School German.  
Grading: letter grade or credit/no credit  
This course is a continuation of the study of basic German grammar forms. Emphasis is placed on vocabulary expansion for meaningful communication. The four language learning skills, listening, reading, speaking and writing, are practiced on a regular basis.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 2B**  
Elementary German 2B  
2.0 hours lecture, 1.0 hour laboratory  
Prerequisite: GER 2A  
Grading: letter grade or credit/no credit  
This course is a continuation of the study of basic German grammar forms. Emphasis is placed on vocabulary expansion for meaningful communication. The four language learning skills, listening, reading, speaking and writing, are practiced on a regular basis.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 3**  
Intermediate German  
5.0 hours lecture  
Prerequisite: GER 2 or GER 2A and 2B or recent completion of two years of High School German.  
Grading: letter grade or credit/no credit  
This course is a review of German grammar as well as an intensive study of idiomatic expressions and vocabulary based on the reading of short stories and a variety of articles and situational dialogues that reflect German culture. It focuses on the development of reading and listening comprehension as well as speaking and writing skills.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 3H**  
Honors Intermediate German  
5.0 hours lecture  
Prerequisite: GER 2 or 2A and 2B or recent completion of two years of High School German and Qualification for the Honors Program.  
Grading: letter grade or credit/no credit  
This course is a review of German grammar as well as an intensive study of idiomatic expressions and vocabulary based on the reading of short stories and a variety of articles and situational dialogues that reflect German culture. It focuses on the development of reading and listening comprehension as well as speaking and writing skills.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 4**  
Intermediate German 10  
5.0 hours lecture  
Prerequisite: GER 3 or recent completion of three years of High School German.  
Grading: letter grade or credit/no credit  
This course is a continuation of the review of German grammar, emphasizing more advanced structures. Topics include comparison of verb tenses, expansion of vocabulary, development of reading and speaking ability, and improvement of writing skills through a guided writing process.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 4H**  
Honors Intermediate German 10  
5.0 hours lecture  
Prerequisite: GER 3 or recent completion of three years of High School German and Qualification for the Honors program.  
Grading: letter grade or credit/no credit  
This course is a continuation of the review of German grammar, emphasizing more advanced structures. Topics include comparison of verb tenses, expansion of vocabulary, development of reading and speaking ability, and improvement of writing skills through a guided writing process.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 8AD**  
Spoken German  
3.0 hours lecture  
Prerequisite: GER 2 or 2A and 2B  
Grading: letter grade or credit/no credit  
This course is designed to improve comprehension, structure, oral expression and fluency in German used in travel, in the home, in school and in business. This course emphasizes vocabulary, idioms and language patterns fundamental to an active use of German.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 25A**  
Advanced German: Culture in Literature  
3.0 hours lecture  
Prerequisite: GER 4  
Grading: letter grade or credit/no credit  
This course is a survey course that explores the relationship between culture and literature. Students review literary works of authors from Germany, Switzerland and Austria and study the social-historical evolution of cultural norms as portrayed in literature.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 25B**  
Advanced German: History  
3.0 hours lecture  
Prerequisite: GER 4  
Grading: letter grade or credit/no credit  
This course is a survey course that explores the historical and cultural evolution of the German-speaking countries from the origins of Germany, Austria, and Switzerland to modern times.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GER 25C**  
Advanced German: Politics, Current Event  
3.0 hours lecture  
Prerequisite: GER 4  
Grading: letter grade or credit/no credit  
This course focuses on the current events of the German speaking world. The course includes topics such as politics, socio-cultural studies, sports events, and national and regional celebrations.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 25D</td>
<td>3.0</td>
<td>Advanced German: Literature</td>
<td>3.0 hours lecture, 1.0 hour laboratory, 1.0 hour laboratory. Grading: letter grade or credit/no credit. This course covers the grammar, vocabulary, and syntax of modern German. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 1 (CAN ITAL 2)</td>
<td>5.0</td>
<td>Elementary Italian</td>
<td>5.0 hours lecture, 1.0 hour laboratory. Grading: letter grade or credit/no credit. This course introduces the basic elements of the Italian language, covering grammar, vocabulary, and pronunciation. Topics include everyday situations and cultural topics of the Italian culture. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 1A</td>
<td>3.0</td>
<td>Elementary Italian 1A</td>
<td>3.0 hours lecture. Grading: letter grade or credit/no credit. Intro to the Italian language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds, forms and structure of Italian. Topics for conversation are everyday life situations and issues in the Italian world. Not recommended for native speakers of Italian or students who have completed one year of high school Italian with a grade of B or better. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 1B</td>
<td>2.0</td>
<td>Elementary Italian 1B</td>
<td>2.0 hours lecture, 1.0 hour laboratory. Grading: letter grade or credit/no credit. Continuation of ITAL 1A, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds, forms and structure of Italian. Topics for conversation are everyday life situations and issues in the Italian world. Not recommended for native speakers of Italian or students who have completed one year of high school Italian with a grade of B or better. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 2 (CAN ITAL 4)</td>
<td>5.0</td>
<td>Elementary Italian</td>
<td>5.0 hours lecture, 1.0 hour laboratory. Grading: letter grade or credit/no credit. This course is a continuation of the study of basic Italian vocabulary and grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 2A</td>
<td>3.0</td>
<td>Elementary Italian</td>
<td>3.0 hours lecture. Prerequisite: ITAL 1 or ITAL 1A and 1B or recent completion of one year of High School Italian. Grading: letter grade or credit/no credit. This course is the first half of the second of two beginning courses on the fundamentals of modern standard Italian. It is designed to further develop students’ competency in speaking, listening, reading, and writing. Topics will be placed in the contemporary context in the Italian world. It is not recommended for native speakers of Italian. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 2B</td>
<td>2.0</td>
<td>Elementary Italian</td>
<td>2.0 hours lecture, 1.0 hour laboratory. Prerequisite: ITAL 2A. Grading: letter grade or credit/no credit. This course is the second half of the second of two beginning courses on the fundamentals of modern standard Italian. It is designed to further develop students’ competency in speaking, listening, reading, and writing. Topics will be placed in the contemporary context in the Italian world. It is not recommended for native speakers of Italian. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 3</td>
<td>5.0</td>
<td>Intermediate Italian</td>
<td>5.0 hours lecture. Prerequisite: ITAL 2 or 2A and 2B. Grading: letter grade or credit/no credit. This course is an intermediate course on the fundamentals of modern Italian. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context in the Italian world. It is not recommended for native speakers of Italian. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>ITAL 4</td>
<td>5.0</td>
<td>Intermediate Italian</td>
<td>5.0 hours lecture. Prerequisite: ITAL 3 or recent successful completion of three years of high school Italian. Grading: letter grade or credit/no credit. This course continues the review of Italian grammar, emphasizing more advanced structures. Topics include comparison of verb tenses, expansion of vocabulary, development of reading and speaking ability and improvement of writing skills through the writing process. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
FOREIGN LANGUAGE, JAPANESE (JAPAN)

JAPAN 1 (CAN JAPN 2) 5.0 units
Elementary Japanese
5.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course introduces the students to the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Japanese nor students who have completed two years of high school Japanese with a grade of B or better.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JAPAN 1A 3.0 units
Elementary Japanese 1A
3.0 hours lecture
Grading: letter grade or credit/no credit
This course introduces students to essentials of the modern Japanese. Students will study grammar, vocabulary, pronunciation, and culture. They will develop elementary competency in listening, speaking, reading and writing (Hiragana). The course will present everyday situations and topics in the context of Japanese cultural traditions. It is not recommended for native speakers. This course in combination with JAPAN 1B is equivalent to JAPAN 1.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JAPAN 1B 2.0 units
Elementary Japanese 1B
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: JAPAN 1A
Grading: letter grade or credit/no credit
This course continues with the study of Japanese grammar, vocabulary, pronunciation, and culture. Students will further develop elementary competency in listening, speaking, reading and writing (Katakana). The course presents everyday situations and topics in the context of Japanese cultural traditions. It is not recommended for native speakers. This course in combination with JAPAN 1A is equivalent to JAPAN 1.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JAPAN 2 (CAN JAPN 4) 5.0 units
Elementary Japanese
5.0 hours lecture, 1.0 hour laboratory
Prerequisite: JAPAN 1 or JAPAN 1A and 1B or recent completion of two years of High School Japanese.
Grading: letter grade or credit/no credit
This course introduces kanji writing system. It is not recommended for native speakers of Japanese.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JAPAN 3 5.0 units
Intermediate Japanese
5.0 hours lecture
Prerequisite: JAPAN 2 or recent successful completion of two years of high school Japanese.
Grading: letter grade or credit/no credit
This course is an intermediate course on the fundamentals of Japanese. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. Topics will be placed in the contemporary context in the Japanese world. It is not recommended for native speakers of Japanese.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JAPAN 4 5.0 units
Intermediate Japanese
5.0 hours lecture
Prerequisite: JAPAN 3 or recent successful completion of three years of high school Japanese.
Grading: letter grade or credit/no credit
This course is the second semester of intermediate Japanese. It continues the review of Japanese grammar, emphasizing more advanced structures, and introducing 150 additional kanji characters. Topics include expansion of vocabulary, development of reading and speaking ability and improvement of writing skills through the writing process.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

FOREIGN LANGUAGE, KOREAN (KOR)

KOR 1 5.0 units
Elementary Korean 1
5.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course provides an introduction to standard Korean, with emphasis on four skills necessary to language acquisition: listening, speaking, reading and writing. Students will learn the phonetics and basic grammatical structures as well as aspects of Korean culture. This course is not recommended for native speakers of Korean nor for students who have completed two years of high school Korean with a grade of B or better.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

KOR 2 5.0 units
Elementary Korean 2
5.0 hours lecture, 1.0 hour laboratory
Prerequisite: KOR 1 or recent successful completion of two years of high school Korean.
Grading: letter grade or credit/no credit
This course is the second of two beginning level courses on the fundamentals of modern Korean. Students will acquire further competency in the four skills necessary for language acquisition: listening, speaking, reading and writing. It is not recommended for native speakers of Korean.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
# FOREIGN LANGUAGE, SPANISH (SPAN)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Hours</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1A</td>
<td>(Part of CAN SPAN SEQUENCE A) 3.0 units</td>
<td>Elementary Spanish 1A</td>
<td>Intro to the Spanish language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds and structure. Topics for conversation are everyday life situations and issues in the Hispanic world. Not recommended for native speakers of Spanish or students who have completed one year of high school Spanish with a grade of B or better.</td>
<td>SPAN 1A</td>
<td>letter grade or credit/no credit</td>
<td>3.0 lecture, 1.0 laboratory</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 2A</td>
<td>(Part of CAN SPAN SEQUENCE A) 3.0 units</td>
<td>Elementary Spanish 2A</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 1 or SPAN 1A and 1B or recent completion of one year of high school Spanish.</td>
<td>letter grade or credit/no credit</td>
<td>3.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 1B</td>
<td>(Part of CAN SPAN SEQUENCE A) 2.0 units</td>
<td>Elementary Spanish 1B</td>
<td>Intro to the Spanish language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds and structure. Topics for conversation are everyday life situations and issues in the Hispanic world. Not recommended for native speakers of Spanish or students who have completed one year of high school Spanish with a grade of B or better.</td>
<td>SPAN 1A</td>
<td>letter grade or credit/no credit</td>
<td>2.0 lecture, 1.0 laboratory</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 2</td>
<td>(CAN SPAN 4) 5.0 units</td>
<td>Intermediate Spanish</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 2A or 2B or recent completion of two years High School Spanish.</td>
<td>letter grade or credit/no credit</td>
<td>5.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 3H</td>
<td>Intermediate Spanish</td>
<td>Honors Intermediate Spanish</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 2 or SPAN 2A and 2B or recent completion of two years High School Spanish.</td>
<td>letter grade or credit/no credit</td>
<td>5.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 3</td>
<td>(CAN SPAN 8) 5.0 units</td>
<td>Intermediate Spanish</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 1A</td>
<td>letter grade or credit/no credit</td>
<td>5.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 4</td>
<td>(CAN SPAN 10) 5.0 units</td>
<td>Intermediate Spanish</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 1 or SPAN 1A and 1B or recent completion of one year of High School Spanish.</td>
<td>letter grade or credit/no credit</td>
<td>5.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>SPAN 8AD</td>
<td>Spoken Spanish</td>
<td>2.0 units</td>
<td>Continuation of the study of basic grammar forms, emphasizing listening and speaking, reading and writing, based on modern topical material.</td>
<td>SPAN 2 or SPAN 2A and 2B</td>
<td>letter grade or credit/no credit</td>
<td>3.0 lecture</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
This course is designed to improve comprehension, structure, oral expression and fluency in Spanish used in travel, in the home, in school and in business. This course emphasizes vocabulary, idioms and language patterns fundamental to an active use of Spanish.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 9**  
**Spanish for Spanish Speakers**  
5.0 units  
5.0 hours lecture  
Recommended Preparation: Fluency in spoken Spanish.  
Grading: letter grade or credit/no credit  
This course is the first semester of intermediate Spanish. It develops reading and writing skills of native Spanish speakers as well as perfects their oral skills. Students explore the intellectual and cultural connections and variations of the Hispanic culture in Latin America, the U.S. and Spain. This course also includes extensive review of Spanish grammar, and spelling and writing conventions.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 10**  
**Spanish for Spanish Speakers**  
5.0 units  
5.0 hours lecture  
Recommended Preparation: SPAN 9 or fluency in spoken Spanish.  
Grading: letter grade or credit/no credit  
This course is the second semester of intermediate Spanish. It continues developing reading and writing skills of native Spanish speakers. It also includes an extensive grammar review. The Hispanic cultural and reading materials support the development and understanding of writing styles and techniques, enabling the Spanish speaker to apply them to creative writing and use argument and debating skills in novel situations.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 25A**  
**Advanced Spanish: Culture in Literature**  
3.0 units  
3.0 hours lecture  
Prerequisite: SPAN 4 or 10  
Grading: letter grade or credit/no credit  
This course is a survey course that explores the relationship between culture and literature. The course will look at literary works of Latino authors from Latin America, Spain and the U.S. and will study the social-historical evolution of cultural norms as portrayed in literature.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 25B**  
**Advanced Spanish: History**  
3.0 units  
3.0 hours lecture  
Prerequisite: SPAN 4 or 10  
Grading: letter grade or credit/no credit  
This course is a survey course that explores the historical and cultural evolution of the Spanish-speaking world, beginning with the origins of Spain to contemporary Spain, Latin America and the Hispanic communities in the U.S.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 25C**  
**Advanced Spanish: Politics, Current Event**  
3.0 units  
3.0 hours lecture  
Prerequisite: SPAN 4 or 10  
Grading: letter grade or credit/no credit  
This course is a course that focuses on the current events of the Spanish-speaking world.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 25D**  
**Advanced Spanish: Literature**  
3.0 units  
3.0 hours lecture  
Prerequisite: SPAN 4 or 10  
Grading: letter grade or credit/no credit  
This course is a literature survey course that studies major literary works from Spain and Latin America. The course will cover basic concepts of literary theory and literary criticism in Spanish.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**SPAN 404**  
**Spanish for Health Personnel**  
3.0 units  
3.0 hours lecture  
Grading: credit/no credit  
This course provides basic health-related Spanish conversation skills and vocabulary for those who work in the health professions and introduces Hispanic customs and culture. It is not recommended for native speakers of Spanish or students who have completed more than two years of high school Spanish with a grade of B or better.

**FOREIGN LANGUAGE, VIETNAMESE (VIET)**

**VIET 1**  
**Elementary Vietnamese**  
5.0 units  
5.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade or credit/no credit  
Incorporating theories of language acquisition and principles of whole language learning, this course provides an introduction to the Vietnamese language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds, forms and structure of Vietnamese. Topics for conversation are everyday life situations and issues in the Vietnamese world including a comparison and contrast with other cultures. It is not recommended for native speakers of Vietnamese.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**VIET 1A**  
**Elementary Vietnamese**  
3.0 units  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is the first half of VIET 1. Incorporating theories of language acquisition and principles of whole language learning, this course provides an introduction to the Vietnamese language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds, forms and structure of Vietnamese. Topics for conversation are everyday life situations and issues in the Vietnamese world including a comparison and contrast with other cultures. This course, in combination with VIET 1B, is
Courses of Instruction

equivalent to VIET 1. It is not recommended for native speakers.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**VIET 18**
Elementary Vietnamese
2.0 hours lecture, 1.0 hour laboratory
Prerequisite: VIET 1A
Grading: letter grade or credit/no credit
This course is the second half of VIET 1. Incorporating theories of language acquisition and principles of whole language learning, this course provides an introduction to the Vietnamese language, emphasizing listening, comprehension, conversation, reading and writing skills to develop control of the basic sounds, forms and structure of Vietnamese. Topics for conversation are everyday life situations and issues in the Vietnamese world including a comparison and contrast with other cultures. This course, in combination with VIET 1A, is equivalent to VIET 1. It is not recommended for native speakers.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**FORKLIFT (FORK)**

**FORK 801**
Forklift Safety and Operation
1.0 unit
0.8 hour lecture, 0.6 hour laboratory
Grading: credit/no credit
This course will cover content of safety and operation of the forklift, including basic lifting principles, load rating, stability and operation techniques.

**GEOGRAPHY (GEOG)**

**GEOG 2** (CAN GEOG 4)  
Elements of Cultural Geography
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
This course will introduce students to the basic cultural elements of the earth; the peoples of the world and their settlement characteristics; and the origins, historical dispersals and contemporary distribution of representative cultural patterns.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOG 5**
The Global Economy
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the location and organization of international economic activities from an economic, cultural, political, and environmental perspective. Topics covered by a faculty team drawn from Economics and Geography include the spatial distribution of resources and production, global flows of information, capital and labor, and regional inequalities such as income distribution, poverty, discrimination and standard of living. This class is recommended for students in business, social science and liberal arts with an interest in global and international issues, including regional and social inequalities, marketing and international trade, and tourism. This course is not open to students registered in or with credit in ECON 5.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOG 10**
Intro to Geographic Information Systems
3.0 units
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: Familiar with Internet or computer literacy.
Grading: letter grade
This course provides an introduction to mapping and geographic information science, which includes computer systems and software for geographic analysis, cartography, global positioning systems and remote sensing. Included are geographic concepts for spatial analysis and work on practical applications with computer software.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOG 40**
World Regional Geography
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
The basic concepts and fundamentals of both physical and cultural geography are used in this course for an interpretation of the geographic areas of the Americas, Africa, Europe, countries that comprised the former Soviet Union, Asia, the Middle East and the Pacific area.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOG 48**
Geography of California
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the diversity of the state of California through a study of its cultural and social geography, regions, landscapes and resources. Students investigate the origins of California’s ethnic diversity, regional contrasts, resources and problems. The future of California is examined using spatial analysis and field investigations.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOGRAPHY, PHYSICAL (PGEOG)**

**PGEOG 1** (CAN GEOG 2)  
Earth Surface Study
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
This is an introductory physical science course, which will emphasize an understanding of the salient scientific principles underlying the spatial distribution of phenomena that exist in the Earth’s hydrosphere, biosphere, atmosphere, and lithosphere and the role humans play within these systems.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PGEOG 2**
Weather and Climate
3.0 units
3.0 hours lecture
Grading: letter grade or credit/no credit
This is an introductory science course developed by the American Meteorological Society with support from the National Science Foundation. This course examines the physical properties of the atmosphere, radiation heating and cooling, precipitation, clouds, weather disturbances, climate controls, and climate change. There is an emphasis on the analysis and forecasting of weather
Courses of Instruction

using real-time data from satellites, weather charts/maps, and other remote sensing platforms.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOLOGY (GEOL)**

**GEOL 1**
3.5 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This is a class that covers the materials and structure of the Earth and the physical processes by which it has been and is being changed. A general physical science course for liberal arts students and a beginning course for geology majors. Included with the class is a required one-day, Saturday or Sunday, field trip to acquaint students with the local geology.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 1H**
3.5 hours lecture, 3.0 hours laboratory
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This is a class that covers the materials and structure of the Earth and the physical processes by which it has been and is being changed. A general physical science course for liberal arts students and a beginning course for geology majors. Included with the class is a required one-day, Saturday or Sunday, field trip to acquaint students with the local geology.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 2**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a survey of the materials and structures forming the earth and the processes by which it has been and is being changed. A general course for liberal arts students and a beginning course for geology majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 2F**
1.0 unit
Geology Field Trips
1.3 hours lecture
Corequisite: GEOL 1 or 2
Grading: letter grade or credit/no credit
This is a field trip class offering three single-day field trips, including the San Andreas Fault, Palos Verdes Hills and the Santa Ana Mountains-Dana Point. The purpose of these trips is to acquaint students with the local geology and associated environmental problems. This class does not fulfill the requirement for a laboratory science.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 2L**
1.0 unit
General Geology, Physical Geology Lab
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: GEOL 2 (may be taken concurrently)
Grading: letter grade or credit/no credit
This class provides laboratory exercises in identification of rocks and minerals, an introduction to geologic time and dating techniques, reading and interpretation of topographic maps and aerial photographs, study of geologic structures, faults and geomorphology.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 3**
4.5 units
Historical Geology
4.0 hours lecture, 2.5 hours laboratory
Grading: letter grade or credit/no credit
A study of earth history through an analysis of the fossil and rock record. Examine the evidence for ancient climatic fluctuations in order to evaluate the theory of recent global warming. A general course for liberal arts students and a beginning course for geology majors. One Saturday field trip is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 3H**
4.5 units
Honors Historical Geology
4.0 hours lecture, 2.5 hours laboratory
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
A study of earth history through an analysis of the fossil and rock record. Examine the evidence for ancient climatic fluctuations in order to evaluate the theory of recent global warming. A general course for liberal arts students and a beginning course for geology majors. One Saturday field trip is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 4**
2.0 units
Field Geology
1.5 hours lecture, 1.5 hours laboratory
Prerequisite: GEOL 1, 2, 2L, 3, 3H or 5 (may be taken concurrently)
Grading: letter grade or credit/no credit
This is a field course to selected locations in the Owens Valley and Death Valley. This course is an excellent opportunity to travel through California and experience many different examples of geology firsthand.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 5**
3.0 units
Environmental Geology
3.0 hours lecture
Grading: letter grade or credit/no credit
Students enrolled in this course will learn about natural hazards affecting the greater Los Angeles area, how to assess danger from these hazards and what you can do to minimize personal damage. Students will explore environmental issues of the Los Angeles basin that are directly related to the earth, such as water supply, pollution and land use. One Saturday field trip is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**GEOL 7AD**
2.0 units
Field Studies: Western Environments
1.5 hours lecture, 1.5 hours laboratory
Recommended Preparation: GEOL 1, 2, 3 or 18 or concurrent enrollment
Grading: letter grade or credit/no credit
Courses of Instruction

This course is a field studies course to geologically interesting areas of the west. The emphasis of the course will be to identify clues in the rock and fossil record which indicate past environmental conditions in the Western United States. 

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**GEOL 16**  
Field Techniques/Geol: So Calif Deserts  
2.0 hours lecture, 3.0 hours laboratory  
Prerequisite: GEOL 1, 1H, 2 or 5 (may be taken concurrently)  
Grading: letter grade or credit/no credit  
This is a class designed to expose geology majors and others to the techniques employed by geologists in the field and laboratory. The class includes: geologic map reading and preparation, identification of geologic features in the field, and microscope laboratory techniques. Attendance at two week-end field trips is required.  

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**GEOL 17**  
Geology of Southern California Deserts  
1.5 hours lecture, 1.5 hours laboratory  
Prerequisite: GEOL 1, 2, or 5 (may be taken concurrently)  
Grading: letter grade or credit/no credit  
This is a field trip class offering two weekend 3-day field trips. The purpose of these trips is to acquaint students with the interesting and diverse geologic features of the California Deserts. Not open to students with credit in GEOL 16.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**GEOL 18**  
Geology of California  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course presents the basic principles of geology through the examination of the rocks, minerals, fossils, and tectonic events unique to California. The class further places California’s unique geology in context of Earth’s plate tectonic processes and geologic history.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HEALTH EDUCATION (HLED)**

**HLED 2**  
Introduction to Health Education  
2.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to promote desirable health attitudes and to provide up-to-date information in the areas of individual, family and community health. This course is not open for credit to students registered in or with credit in HLED 3. This course fulfills the AA/AS degree requirements in health education.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HLED 3**  
Contemporary Health Problems  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to explore today’s contemporary health issues and their impact on individuals and society. The importance of lifestyle behaviours and choices will be emphasized. Topics that will be discussed include vital statistics, infectious diseases, non-communicable diseases, nutrition, weight management, human sexuality, consumer health, mental and psychoactive drugs. This course is not open for credit to students registered in or with credit in HLED 2. Fulfills AA/AS degree requirements in Health Education.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HLED 4**  
Women’s Health Issues  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to explore today’s contemporary health issues and their impact on individuals and society. The importance of lifestyle behaviours and choices will be emphasized. Topics that will be discussed include vital statistics, infectious diseases, non-communicable diseases, nutrition, weight management, human sexuality, consumer health, mental and psychoactive drugs. This course is not open for credit to students registered in or with credit in HLED 2. Fulfills AA/AS degree requirements in Health Education.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HLED 5**  
Men’s Health Issues  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to explore contemporary health issues and how they affect men. A variety of topics will be addressed, including: cardiovascular diseases, reproductive organ dysfunction, menstrual disorders, sexually transmitted diseases, infertility, complications of pregnancy, osteoporosis, cancer and cardiovascular disease. The importance of lifestyle habits will be emphasized. Other topics include gender differences in health and mortality and the current status of research on women’s health issues.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HLED 10**  
Human Sexuality  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to explore today’s contemporary health issues and their impact on individuals and society. The importance of lifestyle behaviours and choices will be emphasized. Topics that will be discussed include vital statistics, infectious diseases, non-communicable diseases, nutrition, weight management, human sexuality, consumer health, mental and psychoactive drugs. This course is not open for credit to students registered in or with credit in HLED 2. Fulfills AA/AS degree requirements in Health Education.  

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**HISTORY (HIST)**

**HIST 1A (CAN HIST 2)**  
History: Western (European) Civilization  
3.0 hours lecture  
Grading: letter grade
This course is a broad survey of European civilization and its world significance from pre-history to the end of the Thirty Years War, including Greece, Rome, the Middle Ages, Renaissance and Reformation through the Age of Discovery. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 1AH 3.0 units
Honors History of Western European Civ
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course is a broad survey of European civilization and its world significance from pre-history to the end of the Thirty Years War, including Greece, Rome, the Middle Ages, Renaissance and Reformation through the Age of Discovery. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 1B (CAN HIST 4) 3.0 units
History: Western (European) Civilization
3.0 hours lecture
Grading: letter grade
This course, History of Western (European) History, traces European civilization from the end of the Thirty Years War in 1648 to the present, including the French Revolution, the Napoleonic era, the Industrial Revolution, the age of nationalism and imperialism, World Wars I and II, the atomic age, the rise and fall of Soviet power and the post cold war era. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 1BH 3.0 units
Honors History of Western European Civ
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course, History of Western (European) History, traces European civilization from the end of the Thirty Years War in 1648 to the present, including the French Revolution, the Napoleonic era, the Industrial Revolution, the age of nationalism and imperialism, World Wars I and II, the atomic age, the rise and fall of Soviet power and the post cold war era. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 2A 3.0 units
The Ancient World
3.0 hours lecture
Grading: letter grade
This course is an introduction to the earliest stages of human culture from Paleolithic times through the establishment of the classical civilizations of the Eurasian continent and Nilotic Africa concluding with the collapse of the ancient era and the fall of Rome, Han China, Gupta India and Nilotic Africa. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 2B 3.0 units
World Civilizations
3.0 hours lecture
Grading: letter grade
This course is an introduction to the development of world civilizations from the ancient world to about 1700. The emphasis is comparative and the focus is on the interactions of major cultures. This course explores migration and settlement patterns, the role of universal religions, major medieval civilizations, technology and the effects of explorations and colonization movements. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 2C 3.0 units
The Modern World
3.0 hours lecture
Grading: letter grade
This course is a comprehensive survey of the major world civilizations at the start of European expansion. This course explores the creation and impact of European colonial empires, the role of industrialization, science, technological innovation and communication in the decades after 1700. This course will explore competing ideologies and their impact as well as the emergence of the modern nation state. In this course, major themes are brought together in close examination of the problems and successes of the contemporary era. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 2CH 3.0 units
Honors The Modern World
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course is a comprehensive survey of the major world civilizations at the start of European expansion. This course explores the creation and impact of European colonial empires, the role of industrialization, science, technological innovation and communication in the decades after 1700. This course will explore competing ideologies and their impact as well as the emergence of the modern nation state. In this course, major themes are brought together in close examination of the problems and successes of the contemporary era. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 5A 3.0 units
History of England and Great Britain
3.0 hours lecture
Grading: letter grade
This class is a survey of British history from antiquity through the reign of Queen Anne (1714). The course focuses on the political, social, religious and intellectual institutions of ancient and medieval English history, with a special emphasis given to the evolution of British political philosophy and law and its impact on European history. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 5B 3.0 units
History of England and Great Britain
3.0 hours lecture
Grading: letter grade
This Course is a survey of English history from the accession of George I of Hanover (1714) to the present with an emphasis on the creation and expansion of the British Empire, the Industrial Era, and the collapse of the European hegemony during World Wars I and II. Particular attention will be given to the postwar adjustment of the United Kingdom to the new set of realities that emerged in the second half of the 20th
Courses of Instruction

HIST 6  3.0 units
History of Russia
3.0 hours lecture
Grading: letter grade
This course is a survey of Russian history from the founding of the Russian state to the present. It emphasizes Imperial Russia in the 19th century, the road to revolution in 1917, development of Soviet society and the role of the former USSR in international affairs and post-Cold War Russia.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 8A  3.0 units
History of the Americas
3.0 hours lecture
Grading: letter grade
This course is a comprehensive survey of the Western Hemisphere from the development of its earliest human communities, the subsequent encounters with European civilizations, and the formation of colonial empires. The course focuses on a comparative analysis of the social, economic and political structures of the region through the movement for independence in the nineteenth century. This course is recommended for Spanish majors. CSU/UC transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 8AH  3.0 units
Honors History of the Americas
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course is a comprehensive survey of the Western Hemisphere from the development of its earliest human communities, subsequent encounter with European civilization and the formation of colonial empires. The course focuses on a comparative analysis of the social, economic and political structures of the region through the movement for independence in the nineteenth century. This course is recommended for Spanish majors. CSU/UC transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 8B  3.0 units
History of the Americas
3.0 hours lecture
Grading: letter grade
This course presents a comprehensive survey of the distinct national identities of the nations of the Western Hemisphere as they developed and matured during the nineteenth and twentieth centuries. The course focuses on a comparative analysis of North and South America as the new nations struggled with economic, political and social issues. This course is recommended for Spanish majors. CSU/UC transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 8BH  3.0 units
Honors History of the Americas
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course presents a comprehensive survey of the distinct national identities of the nations of the Western Hemisphere as they developed and matured during the nineteenth and twentieth centuries. The course focuses on a comparative analysis of North and South America as the new nations struggled with economic, political and social issues. This course is recommended for Spanish majors. CSU/UC transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 9A  3.0 units
History of China
3.0 hours lecture
Grading: letter grade or credit/no credit
This class is a survey of Chinese history from antiquity to the present with an emphasis on the modern era. Particular attention is given to the evolution of the traditional China, the Chinese way of life, and the dynastic cycle as well as the impact of modernization, the imperial era, and the building of a new society during the 20th century. CSU/UC transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 9B  3.0 units
History of Japan and Korea
3.0 hours lecture
Grading: letter grade or credit/no credit
This class is a survey of Japanese and Korean history from antiquity to the present with an emphasis on the modern era. Particular attention is given to the relationship of both countries to traditional China, the development of a unique way of life in each, and the impact of modernization and the imperial era on these two societies during the 19th and 20th centuries. UC/CSU transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 9C  3.0 units
History of India and Southeast Asia
3.0 hours lecture
Grading: letter grade or credit/no credit
This class is a survey of the history of India and Southeast Asia from antiquity to the present. Emphasis is placed on the political, economic, social, religious and intellectual institutions of traditional India and representative cultures in Southeast Asia. Special attention is given to the impact of modernization on the Subcontinent, the development of modern India, and the history of representative cultures of Southeast Asia: Vietnam, Laos, Cambodia, Thailand, Burma, Malaya, Sumatra, and Java. UC/CSU transferable.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 10 (CAN HIST 8)  3.0 units
Hist/Early America (Colonial-Reconst)
3.0 hours lecture
Grading: letter grade
This course is a survey of major political, economic, social, and intellectual trends Colonial times through Reconstruction (1877). Attention is given to the collision and creation of cultures during colonization, the development of slavery, the American Revolution and national origins, and the growth and division of the nation before the Civil War. HIST 10 and 11 need not be
taken in sequence, if the student desires to take both courses. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 10H 3.0 units
Honors History/Early America
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course is a survey of major political, economic, social, and intellectual trends from Colonial times through Reconstruction (1877). Attention is given to the collision and creation of cultures during colonization, the development of slavery, the American Revolution and national origins, and the growth and division of the nation before the Civil War. HIST 10H and 11H need not be taken in sequence, if the student desires to take both courses. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 11 (CAN HIST 10) 3.0 units
Hist/Modern America (Reconstr-Present)
3.0 hours lecture
Grading: letter grade
This course is a survey of major political, economic, social, diplomatic and intellectual trends and events in United States history from the end of Reconstruction (1877) to the present. The course emphasizes the building of the modern industrial society, growing involvement in international relations, the evolution of a multi-ethnic community and social reform movements of the 20th century. HIST 10 and 11 need not be taken in sequence if the student desires to take both courses. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 11H (CAN HIST 10) 3.0 units
Honors History/Modern America
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade
This course is a survey of major political, economic, social, diplomatic and intellectual trends and events in United States history from the end of Reconstruction (1877) to present. The course emphasizes the building of the modern industrial society, growing involvement in international relations, the evolution of a multi-ethnic community and social reform movements of the 20th century. HIST 10H and 11H need not be taken in sequence if the student desires to take both courses. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 18 3.0 units
History of Mexico
3.0 hours lecture
Grading: letter grade or credit/no credit
A survey of the historical and cultural development from the pre-Columbian times to present. Emphasizes the major intellectual, social and political movements in the formation of modern Mexico. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 25 3.0 units
History of American Woman
3.0 hours lecture
Grading: letter grade
This course is a survey of the history of women in America from the pre-colonial period to the present. Emphasis is on the relevant political, economic, intellectual, and social role filled by American women. This course satisfies the U.S. History requirement for the AA Degree. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 27A 3.0 units
History of the African-American to 1877
3.0 hours lecture
Grading: letter grade
A comprehensive survey of the African-American experience in the United States from the colonial period to the Civil War. Includes the African civilization prior to European enslavement, the American institution of slavery and the role of African-Americans during colonial wars. Emphasizes the contributions of African-Americans to the social, economic and political development of the United States. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 27B 3.0 units
Hist/African-American (Reconstr-Present)
3.0 hours lecture
Grading: letter grade or credit/no credit
A comprehensive survey of African-American social, political and economic development in the United States from the Reconstruction Period to the present. Will examine Jim Crow and white supremacy, the modern civil rights movement and the new struggle for community economic development and educational and employment in the twenty-first century. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 48 3.0 units
History of California
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a comprehensive survey of California from pre-Columbian times to the present. It focuses on Amerindian cultures, the exploration, colonization and development of Hispanic California, the coming of the American and the political, economic and cultural development of California since its acquisition by the United States. This course is recommended for those planning a teaching career in California. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

HIST 49 3.0 units
History of the American West
3.0 hours lecture
Grading: letter grade
This course offers a broad survey of the history of the American West and examines its significance from pre-history to the present. Course topics include Native Americans, the frontier experience, the Gold Rush, women in the West, the diverse racial and ethnic groups in the history of the West, environmental issues, popular cultural representations of the West, twentieth century problems, and urban and suburban development. Transfer Status: Transferable to UC/CSU, see counselor for limitations.
### Courses of Instruction

**HORTICULTURE (HORT)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORT 10A</strong></td>
<td>4.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORT 10B</strong></td>
<td>4.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORT 11A</strong></td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORT 11B</strong></td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HORT 11C</strong></td>
<td>3.0</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>HORT 26A</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 26B</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 28A</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 28B</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 30</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 202AB</td>
<td>4.0</td>
</tr>
<tr>
<td>HORT 223AD</td>
<td>4.0</td>
</tr>
<tr>
<td>HORT 227</td>
<td>2.0</td>
</tr>
<tr>
<td>HORT 271AD</td>
<td>2.0</td>
</tr>
<tr>
<td>HORT 272AD</td>
<td>3.0</td>
</tr>
<tr>
<td>HORT 273AD</td>
<td>4.0</td>
</tr>
</tbody>
</table>
Courses of Instruction

This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

HORT 315 1.5 units

Basic Horticulture
1.0 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to the basics of the horticulture industry. The focus is on soil types, potting and transplanting, propagation, fertilizers, budding and grafting.

HORT 315M2 1.0 unit

Landscape Design
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
Students in this course will learn basic landscape design and drafting skills including landscape symbols and lettering for plant materials, hardscape, irrigation, lighting and electrical, local and state codes. Students will prepare a finished drawing of a new landscape site with cost estimates for materials and labor.

HORT 323AD 0.5 unit

Landscape Construction
0.4 hour lecture, 1.1 hours laboratory
Grading: letter grade or credit/no credit
This course will aid students in developing a basic knowledge of the theory and application of soil preparation, equipment operation, planting, maintenance and techniques in irrigation, masonry, wood fences and gates and bidding.

HORT 430 4.0 units

Landscape Maintenance
3.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course prepares students to enhance the function and aesthetic value of public and private landscapes by applying appropriate maintenance techniques. Topics include planting, pruning, watering, soil fertility, pest management, weed control, and landscape maintenance business practices.

HORT 611 0.0 unit

Hort/Animal Sci for Disabled Students
5.0 hours lecture, 10.0 hour laboratory
Grading: LBCC Non-Graded Course
Students will learn grounds maintenance, safe operation of hand and power tools, soils and soil amendments, fertilizers, turf maintenance, flower, vegetable and fruit identification and culture, annuals and perennials, pruning, disease and weed recognition and control, irrigation principles and repair and industrial applications. This course also includes field trips, guest lecturers, and special lab and field projects for students with disabilities.

HUMAN SERVICES/SOCIAL WORK (HS)

HS 1 3.0 units

Introduction to Social Work
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed to identify and analyze the history and development of the primary services in urban and rural communities in America. Working in the social work field is explored as a helping process with a wide range of systems and social work knowledge; ethics, values, principles, professional relationships, interviewing and beginning assessment and intervention phases are also examined. The skills and responsibilities of the Social Worker in resolution of psychosocial problems are examined. Class work is supplemented by observing and/or interacting with personnel from local primary helping service agencies.

Transfer Status: Transferable to CSU, see counselor for limitations.

HS 7 3.0 units

Introduction to Victimology
3.0 hours lecture
Grading: letter grade
The course examines the cost of victimization to society. Emphasis is on examining the existing resources, participation in the creation and expansion of knowledge and resources plus the career opportunities in this field. Classwork is supplemented by observation of local primary helping service agencies.

Transfer Status: Transferable to CSU, see counselor for limitations.

HS 15 3.0 units

Social Welfare: People with Disabilities
3.0 hours lecture
Grading: letter grade
This course is an overview of various disabilities and their etiology. It includes the study of methods and the processes involved in the adjustments of people and their families to various disabilities. It includes an in-depth analysis of stereotypes, prejudices and discrimination and the psychological factors involved with limiting persons with disabilities. An overview of the various social services available to persons with disabilities needed to allow them to return to as close to a normal life as possible is given.

Transfer Status: Transferable to CSU, see counselor for limitations.

HS 26 3.0 units

Introduction to Gerontology
3.0 hours lecture
Grading: letter grade
This course is designed to identify and analyze the history and development of the primary services in urban and rural communities in America. Working in the social work field is explored as a helping process with a wide range of systems and social work knowledge; ethics, values, principles, professional relationships, interviewing and beginning assessment and intervention phases are also examined. The skills and responsibilities of the Social Worker in resolution of psychosocial problems are examined. Class work is supplemented by observing and/or interacting with personnel from local primary helping service agencies.

Transfer Status: Transferable to CSU, see counselor for limitations.

HS 40A 3.0 units

Introduction to Addictive Behaviors
3.0 hours lecture
Grading: letter grade
This course is designed for individuals who wish to expand their overall knowledge of addictive behaviors. Topics covered include the basic causal relationship between alcoholism, drug abuse and addictive....
Courses of Instruction

**HS 40B** 3.0 units
Introduction to Addictive Behaviors
3.0 hours lecture
Grading: letter grade
This course is designed for individuals who wish to expand their knowledge of addictive behaviors. Topics covered include basic theories of codependency and eating disorders; and the exploration of methods to identify, classify, intervene and treat clients. This course is designed for persons who are preparing for careers in the rapidly growing human services field.

**HS 41** 3.0 units
Introduction to Chemical Dependency
3.0 hours lecture
Grading: letter grade
This course takes the student through the abuse of alcohol and other mood altering substances throughout history. The ability to abuse and become addicted to other behaviors, such as food and sex, will also be examined. Psychological, social and physical contributions and outcomes of addictive behavior will be presented. This course is designed for those students interested in the helping professions, especially those interested in a career in Alcohol and Drug Studies. This course will assist students in preparation for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification tests.

**HS 43** 3.0 units
Case Management: Treatment & Aftercare
3.0 hours lecture
Grading: letter grade
Students will examine ways to conduct initial intake assessments, design, implement and evaluate a treatment plan plus examine various types of treatment programs and major issues for effective termination. Client/case manager legal and confidentiality issues will also be presented. This course is designed for those interested in the helping fields. This course is required for students in preparing for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification. This course is required for both CAADE and CAADAC certification.

**HS 45** 3.0 units
Stress Management for Case Managers
3.0 hours lecture
Grading: letter grade
This course examines the many psychological, social and environmental stresses commonly experienced by persons working in the helping fields. Specific ways to cope or more effectively manage these stressors will be presented. Material will include techniques to deal with both individual and social/interpersonal issues. The course is strongly recommended for individuals working as case managers in the helping fields. Several skills from the Cognitive Behavioral Therapy model will be included. It will assist students in preparation for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification exam. HS 45 is required for persons seeking CAADAC certification. This course is in an elective for CAADE students.

**HS 46** 3.0 units
Physiology & Pharmacology of Drugs
3.0 hours lecture
Grading: letter grade
This course examines the effects that alcohol and several other psychoactive drugs have on our brain, body and everyday behavior. Issues including drug tolerance, dual diagnosis and the effects of drugs on sexual performance are examined and as well as how to utilize this information when developing a treatment plan. This course is required for students preparing for both the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification.

**HS 47** 3.0 units
Intervention, Treatment & Recovery
3.0 hours lecture
Grading: letter grade
This course examines the communication process from the perspective of both the client and case manager. Several therapeutic individual treatment approaches will be presented and applied through role playing and case presentations. This course is designed for students interested in the helping professions or pursuing a career in alcohol/drug studies. This course will assist students in preparation for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification exam. HS 47 is “required” by both CAADE & CAADAC boards. This course was formerly known as HS 247; the name of this course was titled “Process & Individual Techniques”.

**HS 48** 3.0 units
Group & Family Process
3.0 hours lecture
Grading: letter grade
Students will explore the counseling process from the perspective of both the client and counselor. Therapeutic orientations of group/family counseling will be learned and applied through class role playing. Course is designed for students interested in the helping professions. Course will assist students in preparation for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification.

**HS 49** 3.0 units
Law and Ethics
3.0 hours lecture
Grading: letter grade
Topics covered include the applicable laws and ethics relating to case manager/client relationship in a treatment setting. Laws relating to confidentiality, patient rights, assessments and sharing of personal information will be presented. This course is designed
Courses of Instruction

for students interested in the helping professions. It will assist students in preparation for the California Association of Alcohol/Drug Educators (CAADE) and/or California Association of Alcohol and Drug Abuse Counselors (CAADAC) certification. This course is required for students seeking CAADAC certification. This course was formerly known as HS 248.

HS 71AD  
Work Experience — Human Services  
2.0 units  
1.0 hour lecture, 4.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course prepares students to develop work experience objectives, career goals, job interviewing skills, how to write a resume and address employment issues encountered in the workplace. Field placements provide vocational experiences through direct work experiences in the Alcohol/Drug treatment and Human Services disciplines.  
Transfer Status: Transferable to CSU, see counselor for limitations.

HS 72AD  
Work Experience — Human Services  
3.0 units  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course prepares students to develop work experience objectives, career goals, job interviewing skills and address employment issues encountered in the workplace. Field placements provide vocational experiences through direct employment in the Alcohol & Drug Studies and Human Services disciplines.  
Transfer Status: Transferable to CSU, see counselor for limitations.

HS 73AD  
Work Experience — Human Services  
4.0 units  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade  
This course prepares students to develop work experience objectives, career goals, job interviewing skills and address employment issues encountered in the workplace. Field placements provide vocational experiences through direct employment in the Alcohol/Drug Counseling and Human Services disciplines.  
Transfer Status: Transferable to CSU, see counselor for limitations.

HS 207  
Development of Helping/Listening Skills  
3.0 units  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed for persons who are interested in working in counseling/case manager roles in the human services field. Topics covered include developing techniques for volunteer, peer and para-professionals working in the people-helping fields. Students will develop skills in initiating, attending, responding and personalizing assistance to clients. Small groups will be used to guide students through a learning sequence of listening and helping skills.

HS 226  
Stress on Caregivers to Elderly  
3.0 units  
3.0 hours lecture  
Grading: letter grade  
This course is designed for students who wish to work with or who are already working with the elderly. Important issues that affect both the elderly and their providers will be examined. Interventions/solutions to these problems will be developed, implemented and evaluated as to their effectiveness and ways they can be improved. Several methods of relieving daily stresses of working with the elderly will be presented.

HS 228  
Elderly Care Issues  
3.0 units  
3.0 hours lecture  
Grading: letter grade  
Open to students of all ages, this course will help to explore one’s own personal beliefs and ideas about aging, learn the components of healthy aging as well as ways to attain well being in the later years. Techniques such as life planning, education and use of resources will be presented. Such legal and medical issues as MediCal and Medicare, Power of Attorney and Conservatorships will also be examined. Experiential learning is key to this course. It is designed for those working/seeking work with seniors in the Human Services field.

HS 242  
Conflict Resolution/Mediation  
3.0 units  
3.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade  
This course examines the background, development and methodology of non-violent, non-litigious conflict resolution skills with emphasis on theory and the practice of mediation. This course is designed for students and those working with individuals/group/staff who deal with interpersonal conflicts in the alcohol & drug treatment community.

HS 251  
HIV & Cultural Competency in Treatment  
3.0 units  
3.0 hours lecture  
Grading: letter grade  
This course provides updated information, theory, and skills for counseling people with HIV, sexual minorities, people with disabilities and other culturally diverse populations. It is designed for social service and addiction counseling students to assist in recognizing and addressing drug use in these groups.

HS 252  
Dual Diagnosis: Assessment & Treatment  
3.0 units  
3.0 hours lecture  
Grading: letter grade  
This course explores understanding mental illness and persons with more than one mental/psychiatric disorder. It introduces students to the various disorders in infancy, childhood, adolescence and adulthood. It will introduce students to co-existing disorders and various diagnosis and treatment techniques used to treat this unique population. Students will tour two different types of mental health facilities, to provide an additional understanding of mental health issues.

HS 253  
Activity/Recreation Leadership Training  
3.0 units  
3.0 hours lecture  
Grading: letter grade
This course is designed for individuals who are aspiring to work as a professional in activity/recreational programs with the elderly and for adults with physical and mental disabilities. The curriculum follows guidelines established by the State of California for those individuals training in Activity Leadership positions in healthcare and community settings. Coursework includes group projects and requires two field trips to two different community settings. Lecturers from the community will present relevant material in specific areas.

**HS 255** 3.0 units
**Alcohol & Drug Prevention & Education**
3.0 hours lecture
Grading: letter grade
This course will review the essential components of effective Alcohol & Drug prevention programs. Prevention programs and activities appropriate for the community, school, parents, family, and worksites will be presented. Strategies such as education; public policies; media/information dissemination, ethnic, cultural, gender-specific approaches; and environmental risk reduction and alternatives will be presented and assessed for their application to different target populations.

**HS 260** 3.0 units
**Domestic Violence Intervention Strategies**
3.0 hours lecture
Grading: letter grade
This course is designed to provide the required academic training needed to prepare students to pursue the work experience required to qualify as a Certified Domestic Violence Counselor. Training shall include, but will not be limited to, the following: history of domestic violence, civil and criminal law as it is related to domestic violence, societal attitudes towards domestic violence, peer counseling techniques, housing, public assistance and other financial resources available to meet the financial needs of domestic violence victims.

**HUMANITIES (HUMAN)**

**HUMAN 1** 3.0 units
**Comparative World Cultures**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course compares and contrasts major civilizations using an interdisciplinary approach or team teaching drawn from the Humanities and the Social Sciences. These teams study two or more major cultures to determine how these human communities met their basic biological, material, religious and intellectual needs, and experienced both continuity and change through time. This course is part of the Honors Curriculum. This course is not open for credit to students who have completed Humanities 1H, Social Science 1, or Social Science 1H.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**HUMAN 1H** 3.0 units
**Honors Comparative World Cultures**
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course compares and contrasts major civilizations using an interdisciplinary approach or team teaching drawn from the Humanities and the Social Sciences.

**INTERDISCIPLINARY STUDIES AND HONORS (INDIS)**

**INDIS 1AH** 1.0 unit
**Honors Interdisciplinary Seminar**
1.0 hour lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course analyzes Charles Darwin’s theory and the impact his writing had on science from the perspective of philosophy and biology. Honors option credit will be granted for students completing the seminar. The course is intended for students who have completed or are now taking BIO 1A-B, 2, 5, 11, 20, 25 or 41 and PHIL 6, 7, 11 or 12.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**INDIS 1BH** 1.0 unit
**Honors Interdisciplinary Seminar**
1.0 hour lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course analyzes contemporary American society from the standpoint of power and aggression using the perspective of history and psychology. Honors option credit will be granted for students completing this seminar. This course is intended for students who have completed or are now taking HIST 8A-B, 10, 11 or 25 or PSYCH 1, 2 or 33.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**INDIS 1CH** 2.0 units
**Honors Interdisciplinary Seminar**
2.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course analyzes the Columbian Revolution from its origins to its impact on the Americas, using the perspective of history and library science. Honors option credit will be granted for students completing the seminar. The course is intended for students who have completed or are now taking HIST 1A-B, 2B-C, 8A-B, 10, 11 or LIB 1.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**INDIS 1DH**

**Honors Interdisciplinary Seminar**

1.0 hour lecture

Prerequisite: Qualification for the Honors Program

Grading: letter grade or credit/no credit

This course analyzes the fundamental issues facing humanity as a result of the collapse of traditional beliefs after the scientific revolution (1543-1687), using the perspective of philosophy and history. Honors option credit will be granted for students completing the seminar. The course is intended for students who have completed or are now taking HIST 1A-B, 2B-C, 8A-B, 10, 11 or PHIL 6, 7, 11 or 12.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**INTERIOR DESIGN (ID)**

**ID 1**

**Fundamentals of Interior Design**

3.0 hours lecture

Grading: letter grade or credit/no credit

Fundamentals of Interior Design provides an introduction to the design principles and elements necessary for the planning of interior environments that meet individual, functional, legal and environmental needs. The application of design materials and products used in interior environments will be emphasized.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 5**

**Interior Design Studio 1**

1.0 hour lecture, 3.0 hours laboratory

Recommended Preparation: ID 1 (may be taken concurrently)

Grading: letter grade or credit/no credit

Interior Design Studio 1 is designed to introduce the beginning student to the application process of interior design. Studio 1 projects will include residential design solutions and beginning project construction.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 10**

**Beginning Drafting: Interior Design**

2.0 hours lecture, 3.0 hours laboratory

Grading: letter grade or credit/no credit

The beginning drafting course for interior design will focus on applications of methods and theory used for architectural drawings, including basic graphics and projections for design and working drawings.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 20**

**Interior Design Careers**

2.0 hours lecture

Grading: letter grade or credit/no credit

This course will provide a survey of the interior design profession, industry, related occupations and work sites. This course will emphasize personal, educational and professional qualifications required for entry into the interior design profession.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 30**

**Applied Color Theory and Design**

3.0 hours lecture, 3.0 hours laboratory

Grading: letter grade or credit/no credit

This course provides review of basic color and design theory and design application. The review of color theories includes Munsell, Albers, Itten and Otswald. Interior color exercises are applied to an interior design project. This course also explores psychological implications of design and color forecasting trends.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 50**

**Interior Materials and Products**

4.0 hours lecture

Grading: letter grade or credit/no credit

The Interior Materials and Products course will focus on the analysis, application and evaluation of products and materials used in interior design. Various design materials and products will include interior textiles, furnishings and finish materials.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 70**

**Space Planning**

2.0 hours lecture, 3.0 hours laboratory

Recommended Preparation: ID 10

Grading: letter grade or credit/no credit

This course will provide space planning evaluation and creation involving both residential and contract interior design projects. Formal drawings will incorporate programming, matrix adjacency study, furniture arrangement, as well as ADA code and Universal Design.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 70AD**

**Work Experience Issues-Interior Design**

1.0 hour lecture

Corequisite: Enrollment in ID 71AD, 72AD or 73AD.

NOTE: You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or credit/no credit

This course seminar related to work experience. Discussion of work experience objectives, career goals, employment search, communication skills and problem solving.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ID 71AD**

**Work Experience: Interior Design**

4.1 hours laboratory

Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.

Grading: letter grade or credit/no credit
This course provides vocational learning experiences through employment placement which is directly related to the Interior Design industry.

Transfer Status: Transferable to CSU, see counselor for limitations.

ID 72AD 2.0 units
Work Experience: Interior Design
8.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course provides vocational learning experiences through employment placement which is directly related to the Interior Design industry.
Transfer Status: Transferable to CSU, see counselor for limitations.

ID 73AD 3.0 units
Work Experience: Interior Design
12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course provides vocational learning experiences through employment placement which is directly related to the Interior Design industry.
Transfer Status: Transferable to CSU, see counselor for limitations.

ID 80 3.0 units
History of Interiors and Furnishings I
3.0 hours lecture
Grading: letter grade or credit/no credit
The historical relationship between the decorative arts, period furniture and interior architecture is illustrated in this overview of our design heritage from antiquity through the nineteenth century in France. The history of interiors course will emphasize style development as it relates to social, economic and political context.
Transfer Status: Transferable to CSU, see counselor for limitations.

ID 90 3.0 units
History of Interiors and Furnishings II
3.0 hours lecture
Grading: letter grade or credit/no credit
The historical relationship between the decorative arts, period furniture and interior architecture is illustrated in this overview of design heritage. Beginning with the sixteenth century in America, this course analyzes the influences and changes in design to the present. The course emphasizes style development as it relates to social, economic and political forces.
Transfer Status: Transferable to CSU, see counselor for limitations.

ID 200 2.0 units
Interior Illustration
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: ID 10
Grading: letter grade or credit/no credit
This course covers application methods, techniques and tools used for illustrating interior spaces and products. Instruction will include one and two point perspective, elevations, highlighting, shading, and shadowing of interior elements.

ID 210 3.0 units
Fundamentals of Lighting
3.0 hours lecture
Grading: letter grade or credit/no credit
The Fundamentals of Lighting course will introduce lighting theory and application for the interior environment. Additional topics will include critical lighting vocabulary; how light affects color and vision; incandescent and fluorescent lamps; and codes and energy efficient lighting practices.

ID 215 2.0 units
Interior Design Studio II
1.0 hour lecture, 3.0 hours laboratory
Prerequisite: ID 5
Recommended Preparation: ID 30 and 70
Grading: letter grade or credit/no credit
Studio II will apply the formal design process to the contract design project. This contract project will include the application of LEED/Green Design practices, illustration and rendering techniques and a complete set of formal design drawings.

ID 230 3.0 units
Business and Professional Practice
3.0 hours lecture
Grading: letter grade or credit/no credit
The business and professional management of an interior design practice, including legal issues, project management and business practices.

ID 272 1.0 unit
Residential Furnishings
1.0 hour lecture
Grading: letter grade or credit/no credit
This course provides a practical analysis of furniture design for the residential space. Consideration of furniture function, social use, case studies, design theory and fabrication will be observed. The construction of upholstered furniture and case goods will be evaluated for quality standards. Current trends in interior furniture will be discussed.

ID 298A 3.0 units
EXP-Intro to Green Design
3.0 hours lecture
Grading: letter grade
This course will provide an overview of environmentally responsible design including green and sustainable design application for Interior Designers. Case studies of green building projects will include evaluation of “green” interior finishes and materials, energy efficient lighting design, and water efficiency systems. This course also provides preparation for the LEED Accredited Professional certification.

ID 298B 300.0 units
EXP-Introduction to LEED
3.0 hours lecture
Grading: letter grade or credit/no credit
This course will present an overview of LEED (Leadership in Energy and Environmental Design). The LEED rating system will be covered including: Sustainable Sites, Water Efficiency; Energy & Atmosphere; Materials & Resources and Indoor Environmental Quality. This course will provide preparation for the LEED Accredited Professional examination.
Courses of Instruction

JOURNALISM (JOURN)

JOURN 1A 3.0 units
Introduction to Desktop Publication
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
In this course, students study and practice desktop publication skills such as writing, editing, designing and producing Web sites, fliers, brochures, newsletters, small magazines and newspapers, using electronic publishing techniques.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 1B 3.0 units
Introduction to Desktop Publication
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
In this course, students study and practice desktop publication skills such as writing, editing, designing and producing Web sites, fliers, brochures, newsletters, small magazines and newspapers, using electronic publishing techniques.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 5 3.0 units
Introduction to Public Relations
3.0 hours lecture
Grading: letter grade
This course includes instruction in fundamentals of publicity and public relations for community groups and business organizations. Students identify and discover sources, techniques and outlets to gain publicity. Students practice planning and preparing various types of publicity programs and press releases.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 6AD 3.0 units
Working on the Magazine
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Students will analyze principles of magazine publication and methods of researching, writing, editing, and producing magazines of every type. Students will receive practical training in researching, interviewing, writing, editing, proofreading and headline writing.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 10 (CAN JOUR 4) 3.0 units
Introduction to Mass Communication
3.0 hours lecture
Grading: letter grade
In this course students study the social, economic, political, and cultural influence of the mass media on the individual and society. The class is designed for all majors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JOURN 20 (CAN JOUR 2) 3.0 units
Beginning Newswriting and Reporting
3.0 hours lecture
Prerequisite: Eligibility for ENGL 1.
Grading: letter grade
Students will gain experience gathering, writing and editing of news stories using computers.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

JOURN 25 3.0 units
Free-Lance Writing
3.0 hours lecture
Grading: letter grade or credit/no credit
This course offers training in the writing and marketing of Web site, newspaper, and magazine feature stories.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 35AD 3.0 units
Photojournalism
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course offers instruction in basic and advanced photojournalism techniques and practical experience in newspaper photography. It is not open to students registered in or with credit in PHOT 35AD.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 71AD 2.0 units
Work Experience, Journalism
1.0 hour lecture, 4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 72AD 3.0 units
Work Experience, Journalism
1.0 hour lecture, 8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

JOURN 73AD 4.0 units
Work Experience, Journalism
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

**JOURN 80AD 3.0 units**

Working on the Newspaper
1.0 hour lecture, 6.0 hours laboratory
Grading: letter grade
Students will participate in the publication of the college newspaper.
Transfer Status: Transferable to CSU, see counselor for limitations.

**JOURN 85AD 3.0 units**

Editor Training
1.0 hour lecture, 6.0 hours laboratory
Grading: letter grade
Students will gain basic skills in editing a newspaper, including news judgment, directing reporters, copy editing, headline writing, page layout, selection and placement of photos and art for pages and on-line. This class is designed for Viking student editors.
Transfer Status: Transferable to CSU, see counselor for limitations.

**LEARNING AND ACADEMIC RESOURCES (LEARN)**

**LEARN 11 3.0 units**

Learning and Academic Strategies
3.0 hours lecture, 0.2 hour supplemental learning
Grading: credit/no credit
This is a comprehensive learning and academic strategies course designed to assist students in developing an understanding of learning theories and academic principles, concepts, and strategies, along with their direct and practical application, with the goal of achieving or maximizing academic success. To assist students in gaining efficiency with the challenges of college learning and studying, students are required to complete 3 hours over the semester through a Success Center to complete activities and assignments that relate specifically to this course’s content.
Transfer Status: Transferable to CSU, see counselor for limitations.

**LEARN 11M1 0.5 unit**

College Test Taking
0.5 hour lecture
Grading: credit/no credit
This course is designed to assist the student in acquiring confidence and competency in understanding the principles of test development and application of test-taking strategies.
Transfer Status: Transferable to CSU, see counselor for limitations.

**LEARN 610 0.0 unit**

Basic Study Skills Laboratory
3.0 hours laboratory
Grading: LBCC Non-Graded Course
This is a non-credit course in basic study skills. This course covers a variety of basic learning and study skills including note-taking, test-taking, memory enhancement and time management. This course may be offered in a self-paced and individualized format or in a workshop format.

**LEARN 617 0.0 unit**

Educational Technology Skills for College
1.0 hour laboratory
Grading: LBCC Non-Graded Course
Through computer-assisted and individualized instruction in a laboratory environment, this course is designed to increase student knowledge of educational technology resources on campus, improve student use of educational technology for the successful completion of technology based course assignments, and improve student confidence in utilizing educational technology.

**LEARN 650 0.0 unit**

Supervised Tutoring
1.0 hour laboratory
Corequisite: Concurrent enrollment in a LBCC course.
Grading: LBCC Non-Graded Course
This course is designed to provide students with individual and small-group tutoring in specific subject areas to improve academic performance. Tutoring appointments will be scheduled, per the guidelines established by the specific location at which tutoring is offered, on a recurring, as-needed, and/or drop-in basis.

**LEARN 810AD 0.5 unit**

Learning Skills
0.3 hour lecture, 0.7 hour laboratory
Grading: credit/no credit
An open-entry Learning Center course providing individualized and small group instruction in basic learning and study skills, including time management, note-taking, memory techniques, textbook study and test-taking.

**LEARN 811 1.0 unit**

Introduction to Study Skills
1.0 hour lecture
Grading: credit/no credit
This is an introductory learning strategies and techniques course designed to assist students in understanding basic study skills and information along with their direct and practical application in preparation for college-level coursework. The goal is for students to enhance their academic effectiveness. Course topics will include: college expectations, time management, memory and concentration, study reading, listening and note-taking, and test-taking.

**LEARN 815 0.5 unit**

Introduction to Tutoring
0.5 hour lecture
Grading: credit/no credit
This course prepares students in learning theories and tutoring methods so that they may be successful student tutors. This course is designed for students who have been hired as LBCC peer tutors.

**LIBRARY (LIB)**

**LIB 1 1.0 unit**

Intro to Libraries/Information Resources
1.0 hour lecture
Grading: letter grade or credit/no credit
This course teaches basic college-level research skills necessary for effective use of traditional and new information resources. Research strategies and evaluation of information resources are emphasized.
The course covers the different levels, types, and formats of information, including the Internet.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**LIB 2**  
**Web Databases**  
1.0 hour lecture  
Grading: letter grade or credit/no credit  
A hands-on introduction to Web databases and their structures, this course emphasizes evaluation of information, search strategies, and search techniques used to effectively access and retrieve information in the Web environment. This course will be beneficial for students who wish to develop vital information technology skills for both academic and professional purposes.  
**Transfer Status:** Transferable to CSU, see counselor for limitations.

**LIB 3**  
**Information Competency**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is designed to help students become an information-literate world citizen in the new seamless and global Information World. The course encompasses library literacy, information technology literacy, and Internet literacy. It encourages thought transformation, intelligent reasoning, and a new understanding of the world, including an appreciation of cultural diversity. The course has a well-balanced structure in practices and theories, with lectures, forum discussion in-class and online, computer lab activities and written research assignments.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**LIB 201**  
**Introduction to Cataloging**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is designed to teach students the valuable skills necessary to become qualified technicians. Topics will include: cataloging principles and procedures including descriptive and subject cataloging, classification systems, Machine Readable Cataloging (MARC) formats, bibliographic utilities, authority and bibliographic verification and control.

**LIB 202**  
**Introduction to Access Services**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is designed to teach students the valuable skills necessary to become qualified technicians. This course focuses on the major functions of library public and access services and topics will include: circulation management, collection maintenance, supervision of staff, confidentiality, intra and interlibrary loan, reserve collections, copyright laws, statistical design and compilation.

**LIB 203**  
**Introduction to Acquisitions**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is designed to teach students the valuable skills required to become qualified library technicians. This course focuses on the goals and functions of acquisitions and the topics will include: the basics of acquiring library materials; the financial management of materials budgets; vendors; and ethical considerations. Visitations to other libraries or information research centers are required.

**LIB 204**  
**Introduction to Reference Services**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course is designed to teach students the valuable skills necessary to become qualified technicians. This course introduces students to widely used print, non-print, and online sources in a variety of settings, and develops question-negotiation skills and search strategies. The topics will include the information needs of library users and the students will be empowered to function competently in the Information Age.

**LIB 210**  
**Information Literacy in Allied Health**  
1.0 hour lecture  
Grading: letter grade or credit/no credit  
The course introduces students to health resources on the Internet and via subscription; it is designed for the general community and for students in the healthcare field who wish to expand their specialty knowledge base in order to gain a competitive edge and upgrade their job skills.

**LIB 211**  
**Information Literacy in Business**  
1.0 hour lecture  
Grading: letter grade or credit/no credit  
The course introduces students to business resources on the Internet and via subscription; it is designed for the general community and for students in the business field who wish to expand their specialty knowledge base in order to gain a competitive edge and upgrade their job skills.

**LIB 212**  
**Information Literacy in Law**  
1.0 hour lecture  
Grading: letter grade or credit/no credit  
The course introduces students to government-related resources available on the Internet. This course is beneficial to students enrolled in the Administration of Justice, Business Law, Legal Secretary, and Human Services programs, as well as liberal arts students and members of the general community.

**LIB 213**  
**Information Literacy in Government**  
1.0 hour lecture  
Grading: letter grade  
This is a hands-on introductory course, which acquaints students with government-related resources available on the Internet. This course is beneficial to students enrolled in Political Science, Administration of Justice, and Human Services programs, as well as liberal arts students and members of the general community.
# Courses of Instruction

## MACHINE TOOL (MACHT)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACHT 50A</td>
<td>3.0</td>
<td>Machine Tool Operation and Practices</td>
<td>This course is designed to explore the machining techniques utilized in the machine shop. This entry level machining course covers safety practices required in the modern manufacturing industry. This course includes semi-precision layout, semi-precision /precision measurement, tools and equipment. Students learn to operate the milling machine and engine lathe. This course is primarily design as a supplemental course so that students in an other field appreciate and apply techniques utilized in the machine shop. <strong>Prerequisite:</strong> MACHT 202 <strong>Transfer Status:</strong> Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MACHT 50B</td>
<td>3.0</td>
<td>Machine Tool Operation and Practices</td>
<td>This course builds on the previous experiences in MACHT 50A by providing more difficult tasks &amp; where expectations in accuracy are also higher. Student are required to work with greater independence by developing their own manufacturing plans. Projects include three axis’s machining, precision grinding, drill and tool grinding. <strong>Transfer Status:</strong> Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MACHT 201</td>
<td>4.0</td>
<td>Basic Machine Shop 1</td>
<td>This entry level machining course covers safety practices required in the modern manufacturing industry. This course includes semi-precision layout, semi-precision /precision measurement, tools and equipment, basic projects on the drill press and engine lathe. This course includes related math and blueprint reading. Students will be required to attend 10 hours at the CTE Success Center for specially designed activities and assignments that relate to this course’s content. <strong>Prerequisite:</strong> MACHT 202 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 202</td>
<td>3.0</td>
<td>Machine Shop 2</td>
<td>This intermediate level machining course covers safety practices, precision measuring tools and equipment, intermediate projects on the drill press, engine lathe, milling machine and surface grinders. This course includes basic heat treating, related math and blueprint reading. <strong>Prerequisite:</strong> MACHT 201 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 203</td>
<td>3.0</td>
<td>Machine Shop 3</td>
<td>This advanced conventional machining course covers safety practices, advanced projects on the lathe, vertical milling machine, horizontal milling machine, surface and cylindrical grinding, related math and blueprint reading. It includes mathematical computations for taper cutting and gear cutting. <strong>Prerequisite:</strong> MACHT 202 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 204</td>
<td>3.0</td>
<td>Machine Shop 4</td>
<td>This course emphasizes the operation, setup and shop floor programming of Computer Numerical Control, milling and turning centers. The course provides a thorough understanding of all steps involved in writing M &amp; G Code for Manual programs for CNC machine tools. Topics cover all the basics of a CNC system, including its components, functions and suitability and applications. <strong>Prerequisite:</strong> MACHT 203 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 250</td>
<td>5.0</td>
<td>CNC Manual Programming</td>
<td>Covers CNC controls and MDI programming on industrial simulators and micro computers. Control-based programming includes geometry description, tool path driving, looping and patterns. <strong>Prerequisite:</strong> MACHT 250 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 260</td>
<td>5.0</td>
<td>CNC Graphics Programming</td>
<td>Covers CNC controls and MDI programming on industrial simulators and micro computers. Control-based programming includes geometry description, tool path driving, looping and patterns. <strong>Prerequisite:</strong> MACHT 250 <strong>Recommended Preparation:</strong> One (1) year of work experience in a manufacturing environment or MACH 203.</td>
</tr>
<tr>
<td>MACHT 260</td>
<td>2.0</td>
<td>Work Experience-Machine Tool</td>
<td>This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student. <strong>Prerequisite:</strong> concurrent enrollment in MACH 250 <strong>Recommended Preparation:</strong> Concurrent enrollment in MACH 203.</td>
</tr>
<tr>
<td>MACHT 271AD</td>
<td>2.0</td>
<td>Work Experience-Machine Tool</td>
<td>This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student. <strong>Prerequisite:</strong> concurrent enrollment in MACH 250 <strong>Recommended Preparation:</strong> Concurrent enrollment in MACH 203.</td>
</tr>
</tbody>
</table>
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 273AD</td>
<td>4.0</td>
</tr>
<tr>
<td>Machine Shop</td>
<td></td>
</tr>
<tr>
<td>MGMT 49A</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 49B</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 58</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 60</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 80</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 271AD</td>
<td>2.0</td>
</tr>
<tr>
<td>MGMT 272AD</td>
<td>3.0</td>
</tr>
<tr>
<td>MGMT 273AD</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Machine Shop (MACHT 421AD)**
- **Units:** 2.0
- **Description:** This course is designed for the first-line manager to develop necessary skills for success in a diverse workplace. Focus will be on human behavior issues such as ethics, motivation, communication, group dynamics and leadership development. Organizational issues will include quality, productivity and performance.
- **Grading:** letter grade or credit/no credit
- **Corequisite:** Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.

**Management & Organization Behavior (MGMT 60)**
- **Units:** 3.0
- **Description:** This course provides a comprehensive view of Organizational Behavior from 3 primary levels of analysis: individual behavior, group behavior and the organizational system. Of equal importance is the influence of globalization, diversity, ethics/social responsibility and technology on the organization.
- **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Small Business Entrepreneurship (MGMT 80)**
- **Units:** 3.0
- **Description:** This course is designed to help develop an understanding of the entrepreneurial elements of starting a small business with an eventual focus on the traditional management skills necessary to extend the life of the startup. Major emphasis is placed on the development of a coherent business plan.
- **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Work Experience — Business & Management (MGMT 271AD)**
- **Units:** 2.0
- **Description:** This course is designed to help develop an understanding of the entrepreneurial elements of starting a small business with an eventual focus on the traditional management skills necessary to extend the life of the startup. Major emphasis is placed on the development of a coherent business plan.
- **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Work Experience — Business & Management (MGMT 272AD)**
- **Units:** 3.0
- **Description:** This course is designed to help develop an understanding of the entrepreneurial elements of starting a small business with an eventual focus on the traditional management skills necessary to extend the life of the startup. Major emphasis is placed on the development of a coherent business plan.
- **Transfer Status:** Transferable to CSU, see counselor for limitations.

**Work Experience — Business & Management (MGMT 273AD)**
- **Units:** 4.0
- **Description:** This course is designed to help develop an understanding of the entrepreneurial elements of starting a small business with an eventual focus on the traditional management skills necessary to extend the life of the startup. Major emphasis is placed on the development of a coherent business plan.
- **Transfer Status:** Transferable to CSU, see counselor for limitations.
### MARKETING (MKTG)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 40</td>
<td>3.0</td>
<td>Salesmanship</td>
</tr>
<tr>
<td>MKTG 41</td>
<td>3.0</td>
<td>Marketing Communications</td>
</tr>
<tr>
<td>MKTG 41H</td>
<td>3.0</td>
<td>Honors Marketing Communications</td>
</tr>
<tr>
<td>MKTG 42</td>
<td>3.0</td>
<td>Retailing Principles and Practices</td>
</tr>
<tr>
<td>MKTG 47</td>
<td>3.0</td>
<td>Essentials of Marketing</td>
</tr>
</tbody>
</table>

### MATH 27 (CAN MATH 2)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 27</td>
<td>3.0</td>
<td>Probability and Statistics for Elementary Teachers</td>
</tr>
</tbody>
</table>

### MATH 28 (CAN MATH 4)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 28</td>
<td>3.0</td>
<td>Mathematics for Elementary Teaching I</td>
</tr>
</tbody>
</table>
### Courses of Instruction

**Recommended Preparation:** Eligibility for ENGL 1  
**Grading:** letter grade  
This course is one of several courses designed for prospective elementary teachers. Topics that are covered include pattern recognition, problem solving, sets, numeral systems, number theory and models and algorithms for operations with whole numbers, integers, rational numbers and decimals. Writing is emphasized throughout the course.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 29  
Math for Elementary Teaching II  
3.0 units  
**Prerequisite:** MATH 28 and 120 or one year of high school geometry.  
**Grading:** letter grade  
This course is designed for prospective elementary teachers. Topics include basic geometric vocabulary and notation, constructions, congruence, similarity, measurement, the Pythagorean Theorem, motion geometry and tessellations. The problem solving process is emphasized throughout the course. The course incorporates group activities and exploration of topics with manipulatives. Writing is emphasized throughout the course.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 37 (CAN MATH 12)  
Finite Mathematics  
3.0 units  
**Prerequisite:** MATH 130, 130B or one year high school intermediate algebra with a grade of B or better as reflected by the second semester grade or qualification through the math assessment process.  
**Grading:** letter grade  
This course is a study of linear equations, systems of linear equations and inequalities, matrices, matrix applications, sets and counting, probability, and statistics.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 37H  
Honors Finite Mathematics  
3.0 units  
**Prerequisite:** MATH 130, 130B or high school intermediate algebra with a grade of B or better as reflected by the second semester grade, or qualification through the math assessment process, and qualification for the Honors Program.  
**Grading:** letter grade  
This course is a study of linear equations, systems of linear equations and inequalities, matrices, matrix applications, sets and counting, probability, and statistics.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 40 (CAN MATH 8)  
Trigonometry  
3.0 units  
**Prerequisite:** MATH 130, 130B, or one year of high school intermediate algebra with a grade of B or better as reflected by the second semester grade, and MATH 120 or one year high school geometry or Qualification through the Math assessment process.  
**Grading:** letter grade  
The topics covered in this course include right triangle trigonometry, circular functions, inverse functions, identities and formulas, graphing, trigonometric equations, the Law of Sines and the Law of Cosines, and complex numbers and polar coordinates.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 45 (CAN MATH 10)  
College Algebra  
4.0 hours lecture  
**Prerequisite:** MATH 130, 130B or one year high school intermediate algebra with a grade of B or better as reflected by the second semester grade or qualification through the math assessment process.  
**Grading:** letter grade  
This course covers advanced algebra topics, including linear, quadratic, polynomial, exponential and logarithmic functions; graphs of functions; inverse functions; systems of equations and inequalities; the Binomial Theorem; and conics. A graphing utility is required for this course. Students preparing for MATH 60 should take MATH 50 instead. This course is not open for credit to students registered in or with credit in MATH 50.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 47 (CAN MATH 34)  
Calculus for Business  
3.0 hours lecture  
**Prerequisite:** MATH 45 or 50  
**Grading:** letter grade or credit/no credit  
This course is a study of differentiation of functions of one and several variables, optimization methods, integration of functions of one variable, exponential and logarithmic functions. This course will be appropriate for students who wish to pursue a career in business and economics.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 50 (CAN MATH 16)  
Precalculus Math  
5.0 hours lecture  
**Prerequisite:** MATH 40 or Qualification through the Math assessment process.  
**Grading:** letter grade  
This course serves as a preparation for calculus. The topics covered include a review of algebra, polynomial, rational, exponential, logarithmic and trigonometric functions, applications of trigonometry including complex numbers and vectors, systems of equations and inequalities including matrices, sequences and series, and topics from analytic geometry.  
**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

#### MATH 55  
Discrete Mathematics  
4.0 hours lecture  
**Prerequisite:** MATH 50 or a high school precalculus with a grade of B or better as reflected by the second semester grade.  
**Recommended Preparation:** Knowledge of Java or CBIS 14.  
**Grading:** letter grade  
This is a one semester course in discrete math, intended for computer science related disciplines. The topics covered include logic, truth tables, set theory, techniques
of proofs, recursive definitions, combinatorics, probability, and statistics. Transfer Status: Transferable to CSU, see counselor for limitations.

MATH 60 (CAN MATH 18) 5.0 units
First Calculus Course
5.0 hours lecture
Prerequisite: MATH 50 or one year high school precalculus with a grade of B or better as reflected by the second semester grade or Qualification through the Math assessment process.
Grading: letter grade
Topics covered in this first semester calculus course include limits; differentiation rules for all basic functions, including exponential, logarithmic and inverse trigonometric functions; applications of differentiation including optimization problems, L’Hospital’s Rule, and graphing; definite and indefinite integrals; and applications of integrals, including areas between curves, volumes, and work problems. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MATH 70 (CAN MATH 20) 5.0 units
Second Calculus Course
5.0 hours lecture
Prerequisite: MATH 60
Grading: letter grade
This course is the second in the calculus sequence. Topics include Differential Equations, Applications of Integration, Integration Techniques, Improper Integrals, Sequences and Series, Parametric Equations and Polar Graphs. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MATH 80 (CAN MATH 22) 5.0 units
Third Calculus Course
5.0 hours lecture
Prerequisite: MATH 70
Grading: letter grade
This course serves as the third course in the calculus sequence. Topics include vectors and the geometry of space, vector functions, partial derivatives, multiple integrals and vector calculus. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MATH 84 4.0 units
Intro Differential Eqns and Linear Alg
4.0 hours lecture, 1.0 hour laboratory
Prerequisite: MATH 80 (may be taken concurrently).
Grading: letter grade
This course is an introduction to the solutions of ordinary differential equations and their relationship to linear algebra. Topics include systems of linear equations, matrix algebra, determinants, vector spaces, linear transformations and linear second order differential equations. Other topics include power series solutions, numerical methods, Laplace transforms, eigenvalues, eigenvectors and systems of linear differential equations and applications. This course also has a lab component in which students use computers to complete projects related to the content. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MATH 110 5.0 units
First Course in Algebra
5.0 hours lecture, 0.3 hour supplemental learning
Prerequisite: Qualification through the Math assessment process or MATH 815.
Recommended Preparation: Students who have not met the reading proficiency requirement for graduation are advised to take a reading course before taking this algebra course.
Grading: letter grade or credit/no credit
This is the first course in algebra. Topics in this course include solving linear equations and inequalities in one variable; graphing linear equations and inequalities in two variables; solving systems of linear equations; factoring; performing operations on polynomials, rational expressions, and radical expressions; and solving rational, radical, and quadratic equations. Application problems are solved throughout the course. Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. A student may take either MATH 110 or Math 110A and Math 110B to fulfill the course requirement.

MATH 110A 3.0 units
First Course in Algebra
3.0 hours lecture, 1.0 hour laboratory, 0.3 hour supplemental learning
Prerequisite: Qualification through the Math assessment process or MATH 815.
Recommended Preparation: Students who have not met the reading proficiency requirement for graduation are advised to take a reading course before taking this algebra course.
Grading: letter grade or credit/no credit
This is the first of a two-semester sequence of the first course in algebra. Topics include solving linear equations and inequalities in one variable, graphing linear equations and inequalities in two variables, solving systems of linear equations, and simplifying polynomial and exponential expressions. Application problems are solved throughout the course. Group activities are incorporated within the lab portion of the course. Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. The math requirement for an Associate of Arts degree is not satisfied by MATH 110A alone. A student may receive credit for either MATH 110 or 110A and 110B.

MATH 110B 3.0 units
First Course in Algebra
3.0 hours lecture, 1.0 hour laboratory, 0.3 hour supplemental learning
Prerequisite: MATH 110A
Recommended Preparation: Students who have not met the reading proficiency requirement for graduation are advised to take a reading course before taking this algebra course.
Grading: letter grade or credit/no credit
This is the second of a two-semester sequence of the first course in algebra. Topics include factoring, simplifying rational and radical expressions, solving rational and radical equations, and solving quadratic equations. Application problems are solved throughout the course. Group activities are incorporated within the lab portion of the course. Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. A student may receive credit for either MATH 110 or Math 110A and 110B.
Courses of Instruction

MATH 120  
Geometry  
4.0 units  
4.0 hours lecture  
Prerequisite: Qualification through the Math assessment process or MATH 110 or MATH 110B or MATH 880 or one year High School Elementary Algebra with a grade of B or better as reflected by the second semester grade. 
Grading: letter grade or credit/no credit  
This is a traditional Euclidean geometry course covering such topics as deductive reasoning, basic postulates and theorems, congruency, similarity, constructions, area, and volume.

MATH 130  
Intermediate Algebra  
5.0 units  
5.0 hours lecture, 0.3 hour supplemental learning  
Prerequisite: Qualification through the Math assessment process or MATH 110 or MATH 110B or MATH 880 or one year High School Elementary Algebra with a grade of B or better as reflected by the second semester grade. 
Recommended Preparation: Students who have not met the reading proficiency requirement for graduation are advised to take a reading course before taking this algebra course. 
Grading: letter grade or credit/no credit  
This course continues the study of algebra in preparation for transfer level courses. Topics include polynomial, algebraic, quadratic, exponential and logarithmic functions; graphing; systems of equations and inequalities; factoring; rational expressions and equations; and roots, radicals and complex numbers. 
Students are required to complete 5 hours of supplemental learning activities in any designated Success Center.

MATH 130A  
Intermediate Algebra  
3.0 units  
3.0 hours lecture, 0.3 hour supplemental learning  
Prerequisite: Qualification through the Math assessment process or MATH 110 or MATH 110B or MATH 880 or one year High School Elementary Algebra with a grade of B or better as reflected by the second semester grade. 
Recommended Preparation: Students who have not met the reading proficiency requirement for graduation are advised to take a reading course before taking this algebra course. 
Grading: letter grade or credit/no credit  
This is the first of a two-semester sequence of intermediate algebra. This course continues the study of algebra in preparation for transfer level courses. Topics include polynomial, algebraic, quadratic, exponential and logarithmic functions; graphing; systems of equations and inequalities; factoring; rational expressions and equations; and roots, radicals and complex numbers. 
Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. A student may receive credit for either Math 130 or 130A and 130B.

MATH 130B  
Intermediate Algebra  
3.0 units  
3.0 hours lecture, 0.3 hour supplemental learning  
Prerequisite: MATH 130A  
Grading: letter grade or credit/no credit  
This is the second of a two-semester sequence of intermediate algebra. This course continues the study of algebra in preparation for transfer level courses. Topics include radicals and complex numbers; quadratic functions; exponential and logarithmic functions; and conic sections. Application problems are solved throughout the course. Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. A student may receive credit for either Math 130 or 130A and 130B.

MATH 650  
Math Learning Center  
0.0 unit  
1.0 hour laboratory  
Grading: LBCC Non-Graded Course  
A course designed to provide students with individual and group tutoring in mathematics, to improve academic performance. Tutoring will be available for all math courses from basic arithmetic through differential equations and including Statistics and other branches of mathematics.

MATH 805  
Modern Arithmetic  
4.0 units  
4.0 hours lecture  
Grading: credit/no credit  
The topics covered in this course include operations on whole numbers, fractions, and decimals; ratios and proportions; and percent problems. Application problems are solved throughout the course. This course is not applicable for degree credit.

MATH 815  
Preparation for Algebra  
4.0 units  
4.0 hours lecture  
Grading: credit/no credit  
The topics covered in this course include the order of operations, operations with integers, the solution of linear equations, an introduction to graphing, operations with polynomials, and an introduction to the properties of exponential expressions. Applications of algebraic concepts are included throughout the course. This course is not applicable for degree credit.

MATH 880  
Review of Basic Algebra  
5.0 units  
5.0 hours lecture, 0.3 hour supplemental learning  
Grading: credit/no credit  
This course is designed for students who have successfully completed a beginning algebra course but need a review of the course before enrolling in intermediate algebra. Topics include, but are not limited to, solving linear equations and inequalities; solving quadratic equations; graphing; solving rational and radical equations; and applications. Students are required to complete 5 hours of supplemental learning activities in any designated Success Center. This course is not applicable for degree credit.

MEDICAL ASSISTING (MA)

MA 270  
Introduction to Medical Assisting  
3.0 units  
2.0 hours lecture, 3.0 hours laboratory  
Grading: letter grade  
This is the first course of three courses designed for prospective medical assistants. Topics will include instruction of procedures utilized by medical assistants. This includes the beginning level skills of asepsis, vital signs, health history, office emergencies, telephone techniques, patient education, and appointment scheduling. Typically offered for nine weeks.
MA 280 3.0 units
Health Care Clinical Procedures
2.0 hours lecture, 3.0 hours laboratory
Prerequisite: MA 270 and health evaluation.
Grading: letter grade
This is the second course of three courses designed for prospective clinical medical assistants. This course develops the skills required to assist the physician with instruction in the advanced level of psychosocial skills, surgical asepsis, assisting with minor surgery, specialty exams, patient positioning, drug administration, injections and basic pharmacology.

MA 282 3.0 units
Advanced Health Care Clinical Procedures
2.0 hours lecture, 3.0 hours laboratory
Prerequisite: MA 280
Grading: letter grade
This is the third course of three courses designed for prospective clinical medical assistants. Topics will include instruction in the advanced level of psychosocial skills, electrocardiograph techniques, phlebotomy, and in office laboratory skills.

MA 284AB 2.0 units
Medical Assisting Specialized Practicum
6.0 hours laboratory
Prerequisite: MA 270
Recommended Preparation: MA 282
Grading: credit/no credit
This course is designed to give the student work experience in selected health care offices and/or clinics. Students in this course will experience the administrative and/or clinical aspects of Medical Assisting. This course is typically offered for nine weeks.

MA 286 4.0 units
Medical Assisting Combined Practicum
12.0 hours laboratory
Prerequisite: MA 270
Grading: credit/no credit
This course is designed to give the student work experience in selected health care offices and/or clinics. Students in this course will experience the administrative as well as the clinical aspects of Medical Assisting.

MA 288 1.0 unit
Medical Assisting Practicum Seminar
1.0 hour lecture
Corequisite: MA 284 or 286
Grading: letter grade
This course offers students in the Medical Assisting Program an advanced level of skills and theory, including office emergencies, professional office conduct, health care office management, resume writing and techniques utilized in job seeking.

MA 290 3.0 units
Basic Medical Insurance Billing
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course is designed for prospective medical assistants and those students interested in medical insurance billing. This course will include medical insurance billing requirements, ICD-9, and CPT coding to successfully file claims and effect collection of payment for medical services given.

MULTIMEDIA TECHNICIAN

MMT 201 3.0 units
M/M Literacy and Presentation Design
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: COMIS 1 or CPAS 1
Grading: letter grade
Students who take Multi-Media Literacy & Presentation Design will become acquainted with the process of developing educational multimedia projects and principles of multimedia literacy and interactive design. Students will create linear and web-based multimedia presentations and prepare a portfolio of design deliverables to be implemented in subsequent courses.

MUSIC (MUSIC)

MUSIC 1A 3.0 units
Music Theory I
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: MUSIC 6
Grading: letter grade or credit/no credit
Music Theory I is designed for music majors, but is open to non-majors with musical performance experience. This course covers the following topics through analysis and application of compositional practices of pieces from the common-practice period: diatonic harmony, primary and secondary triads, non-harmonic tones, dominant seventh chords, four-part writing, figured bass, and early-species counterpoint. It is recommended that students co-enroll in Music 5AD.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 1B 3.0 units
Music Theory II
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: MUSIC 1A
Grading: letter grade or credit/no credit
Music Theory II is designed for music majors, but is open to non-majors with musical performance experience. This course covers the following topics through analysis and application of compositional practices of pieces from the common-practice period: dominant sevenths, other sevenths, secondary functions, modulation, small forms.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 2A 3.0 units
Music Theory III
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: MUSIC 1B
Grading: letter grade or credit/no credit
Music Theory III is designed for music majors, but is open to non-majors with musical performance experience. This course covers the following topics through analysis and application of compositional practices of pieces from the common-practice period: enharmonic spellings and modulations, extended chords, more altered chords, common-tone diminished sevenths, late-Romantic techniques, serial techniques, set-class theory and other 20th century techniques.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| **MUSIC 2B** | 3.0 units | Music Theory IV  
3.0 hours lecture, 1.0 hour laboratory  
Recommended Preparation: Music 2A  
Grading: letter grade  
Advanced voice is a performance class designed to improve vocal techniques of the more accomplished singer. Students will be able to perform standard repertoire from classical literature which includes art songs and arias in English, German, French and Italian as well as vocal selections from Musical Theater. Students will be able to work with a professional accompanist, improve their vocal and musical technique and receive written critiques by the instructor.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 3** | 3.0 units | Music Theory — Counterpoint  
3.0 hours lecture, 1.0 hour laboratory  
Prerequisite: MUSIC 1B  
Grading: letter grade or credit/no credit  
This course covers the counterpoint techniques of the 18th Century, including species counterpoint.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 5AD** | 1.0 unit | Musicianship I  
1.0 hour lecture, 2.0 hours laboratory  
Recommended Preparation: Experience performing music and/or MUSIC 31 or 6  
Grading: letter grade or credit/no credit  
Musicianship I covers the techniques of music dictation and sight-singing with basic, tonal materials. Topics covered are scales, intervals, basic chord structures, and harmonic-melodic-rhythmic dictation. It is recommended that the student co-enroll in Music 1A.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 6** | 3.0 units | Introduction to Music Theory  
3.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade or credit/no credit  
This course is a complete introduction to music fundamentals and basic musicianship. Traditional topics are covered such as notation, meter, scales, intervals, triads, and chords. This class is designed for both music majors and non-music majors.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 7AB** | 2.0 units | Elementary Voice  
1.0 hour lecture, 3.0 hours laboratory  
Grading: letter grade or credit/no credit  
Elementary Voice is a performance class designed to improve singers of all ages and talent levels. Students will learn correct techniques in tone production, breathing, diction, repertoire and song interpretation. The student will also be able to develop their self confidence through class performance. This course is designed to meet the voice requirements of music majors.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 8AD** | 2.0 units | Advanced Voice  
1.0 hour lecture, 3.0 hours laboratory  
Recommended Preparation: MUSIC7AB  
Grading: letter grade or credit/no credit  
Advanced voice is a performance class designed to improve vocal techniques of the more accomplished singer. Students will be able to perform standard repertoire from classical literature which includes art songs and arias in English, German, French and Italian as well as vocal selections from Musical Theater. Students will be able to work with a professional accompanist, improve their vocal and musical technique and receive written critiques by the instructor.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 9AD** | 1.0 unit | Musicianship II  
1.0 hour lecture, 2.0 hours laboratory  
Prerequisite: At least two units of MUSIC 5AD  
Grading: letter grade or credit/no credit  
This course covers the techniques of musical dictation and sight-singing with intermediate and semi-advanced, tonal materials. Topics covered are advanced scales, intervals, chord structures, and harmonic-melodic-rhythmic dictation.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 10AD** | 1.0 unit | Musicianship III  
1.0 hour lecture, 2.0 hours laboratory  
Prerequisite: At least two units of MUSIC 9AD  
Grading: letter grade or credit/no credit  
This course covers the techniques of musical dictation and sight-singing with intermediate and semi-advanced, tonal materials. Topics covered are advanced scales, intervals, chord structures, and harmonic-melodic-rhythmic dictation.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 11AD** | 1.0 unit | Long Beach City College Viking Chorale  
2.0 hours lecture, 4.0 hours laboratory  
Recommended Preparation: Prior vocal experience  
Grading: letter grade or credit/no credit  
This course involves the study and performance of the standard choral repertoire from all historical musical periods. Attendance at all rehearsals and performances is mandatory. It is advisable that participating students have some previous choral experience, though it is not required.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 12AD** | 1.0 unit | Long Beach City College Viking Singers  
2.0 hours lecture, 4.0 hours laboratory  
Grading: letter grade or credit/no credit  
This choir is a select ensemble with performances throughout the year. All periods and styles of choral music, especially classical chamber literature, are performed.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
| **MUSIC 13AD** | 1.0 unit | College Symphony Orchestra  
2.0 hours lecture, 3.0 hours laboratory  
Recommended Preparation: Prior instrumental experience  
Grading: letter grade or credit/no credit  
College Symphony Orchestra is a select ensemble with performances throughout the year. All periods and styles of choral music, especially classical chamber literature, are performed.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations. |
This course is a study of orchestral techniques through reading, rehearsal and performance of standard literature. Participation in performances is required. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 14AD 1.0 unit
Orchestra
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
This course is a study of orchestral techniques through reading, rehearsal, and performance of orchestral repertoire.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 15AD 1.0 unit
Chamber Orchestra
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience.
Grading: letter grade or credit/no credit
This is a course that consists of reading, study and performance of standard repertoire for the small orchestra.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 16AD 1.0 unit
Musicianship IV
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: MUSIC 10AD
Grading: letter grade
This course covers the techniques of musical dictation and sight-singing with advanced, tonal and atonal materials. Topics covered are advanced scales, intervals, chord structures, and harmonic-melodic-rhythmic dictation.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 19AD 1.0 unit
Beginning Instruments
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Beginning instruments entails instruction in the elementary and intermediate principles of playing woodwind, brass and percussion instruments. This class is not designed for the study of the student’s major instrument, but for students who want to learn a new instrument. Reading music is not a requirement, and will be taught in the class.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 20AD 1.0 unit
LBCC Southland Chorale
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Prior vocal experience.
Grading: letter grade or credit/no credit
The Viking Women’s Chorale will perform choral music of all historical musical periods written or arranged for treble voices. Singers will perform repertoire including a’capella, secular and sacred, light opera and musical theatre works. The Women’s Chorale involves participation in all concerts and performances.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 21AD 1.0 unit
LBCC Viking Women’s Choir
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: Prior vocal experience.
Grading: letter grade or credit/no credit
The Viking Men’s Chorale will perform choral music of all historical musical periods written or arranged for men’s voices. Singers will perform repertoire including a’capella, secular and sacred, light opera and musical theatre works. The Viking Men’s Chorale involves participation in all concerts and performances.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 22AD 1.0 unit
LBCC Viking Men’s Choir
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: Prior vocal experience.
Grading: letter grade or credit/no credit
The Viking Men’s Chorale will perform choral music of all historical musical periods written or arranged for men’s voices. Singers will perform repertoire including a’capella, secular and sacred, light opera and musical theatre works. The Viking Men’s Chorale involves participation in all concerts and performances.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 25AD 1.0 unit
Chamber Music Ensemble
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior vocal or instrumental experience.
Grading: letter grade or credit/no credit
This course serves as a study and performance of music for chamber ensembles including: brass ensemble, woodwind ensemble, percussion ensemble, string ensemble, guitar ensemble.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 26AD 1.0 unit
String Ensemble
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience.
Grading: letter grade or credit/no credit
This course serves as a study and performance of string literature. The course will include literature associated with both string orchestra and string chamber music and include literature from the Baroque, Classical and Romantic periods. The ensemble will perform 1 to 2 times a semester.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 27AD 1.0 unit
Brass Ensemble
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience.
Grading: letter grade or credit/no credit
The brass ensemble rehearses and performs music of various periods for this particular medium. The group can range from a quintet to large double brass choirs. One concert performance is required each semester.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
MUSIC 30A  3.0 units  
Music History/Antiquity to 1800  
3.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade or credit/no credit  
This course is a survey of music history and literature from antiquity to 1750, including cultural, intellectual and social influences. This course provides an in-depth look at the development of Western European music. Offered Fall semester only.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 30B  3.0 units  
Music History and Literature  
3.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade or credit/no credit  
This course is a survey of music history and literature from 1750 to the present, including cultural, intellectual and social influences. This course provides an in-depth look at the development of Western European music. Offered Spring semester only.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 31  3.0 units  
Music Fundamentals  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This is an introductory experience to the elements of music. It stresses an understanding of pitch and rhythm and their application to the creative process of personal, music expression and understanding. This course is recommended for elementary credential candidates.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 32  3.0 units  
History of Jazz  
3.0 hours lecture  
Grading: letter grade  
This one semester course is an overview on the development of the jazz tradition, tracing back to its African roots, and forward through the different styles, including blues, ragtime, swing, bebop, and post-bop. This course also focuses on the critical cultural and social issues associated with African-Americans and American history, and the role the musical developments played within the context of art as a reflection of society.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 33B  3.0 units  
Intercultural Music  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is a survey of various types of music from Latin America and the Caribbean. Students will learn to recognize numerous styles of music through rhythmic patterns, as well as the historical, geographic, and political dimensions of the genres, with emphasis on the contribution of African and European music on Latin styles.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 34AD  2.0 units  
Music Video Production  
2.0 hours lecture, 2.0 hours laboratory  
Grading: letter grade or credit/no credit  
This hands-on course includes an in-depth examination of the components necessary to produce a music video, including completion of a camera-ready production proposal, script, storyboard and budgeting. Selected projects will be produced.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 35  3.0 units  
Music of Multicultural America  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is a comparative and integrative study of the multicultural musical styles of the United States, based on the fundamental principles of music appreciation. Some of the musical topics included are the music of Native Americans, European Americans, African Americans, Chicano/Latino Americans, Asian Americans and Mid-Eastern Americans, from their historical roots to the present. Also, an analysis of musical traditions from a technical and cultural perspective; and a sequential development of listening and descriptive skills through a variety of media including films, recordings and computer-assisted instruction.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 38AD  1.0 unit  
Wind Ensemble  
2.0 hours lecture, 5.0 hours laboratory  
Recommended Preparation: Prior instrumental experience.  
Grading: letter grade or credit/no credit  
Involves the study and performance of music composed for small wind groups, as well as unusual combinations of wind and percussion instruments, usually with one player per part. The musical literature represented includes the baroque, classical, romantic and twentieth century.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 40  3.0 units  
Appreciation of Music  
3.0 hours lecture, 1.0 hour laboratory  
Grading: letter grade or credit/no credit  
This course serves as a broad approach to musical literature and its place in the cultural development of western civilization. It is designed for the non-music major.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 40H  3.0 units  
Honors Appreciation of Music  
3.0 hours lecture, 1.0 hour laboratory  
Prerequisite: Qualification for the Honors Program  
Grading: letter grade or credit/no credit  
This course serves as a broad approach to musical literature and its place in the cultural development of Western civilization. The course is designed for non-music majors.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 41AD  1.0 unit  
Madrigal A Capella Choir  
1.0 hour lecture, 3.0 hours laboratory  
Recommended Preparation: Prior vocal experience
Courses of Instruction

Grading: letter grade or credit/no credit
This course provides the study of vocal techniques and music reading through performance of a capella choral literature. Participation in several performances each semester is required.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 42AD 1.0 unit
Professional Advanced Vocal Ensembles
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: MUSIC 78AD and/or 44AD
Grading: letter grade or credit/no credit
Jazz Standards and Pop Classics are studied and performed in advanced, small vocal groups, emphasizing the musical styles characteristic of this genre.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 44AD 1.0 unit
The Evening Jazz Choir
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Prior vocal experience
Grading: letter grade or credit/no credit
Jazz standards and pop classics are studied and performed in a choral setting (Soprano, Alto, Tenor, Bass), emphasizing the musical styles characteristic of this genre. The choir is comprised of people within the community who usually work full-time in a non-related occupation and can rehearse and perform during the evening.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 45AD 1.0 unit
Gospel Music
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
This course covers the study and performance of Gospel Music including traditional, historic, contemporary, Praise and Worship styles. Emphasis will be directed to vocal techniques, genre, and the origin of Gospel Music. Key figures in the field will be studied. There will be a minimum of two concerts per semester.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 46AD 1.0 unit
College Symphonic Band
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
This is a performance organization dedicated to the production of a wide variety of musical literature for the Wind Band and an association with professional soloists.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 47AD 1.0 unit
Wind Symphony
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
The Wind Symphony is a performance organization which seeks out, prepares and performs wind band literature from all periods and musical styles. While all repertoire is considered, the majority of music performed is somewhat more traditional in nature and tends to be focused more on mainstream 20th Century literature composed and transcribed for wind instruments. The instrumentation of the wind ensemble includes woodwinds, brass, and percussion. The ensemble will traditionally have two concerts a semester as well as go on a tour in the spring. Other concert opportunities may also arise.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 48AD 1.0 unit
Recording Band
4.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
This course provides students an opportunity to experience a professional recording situation, such as click-tracks, overdubbing and the study of microphone capabilities for live recording sessions. As well as learning recording techniques, students will perform at Long Beach City College athletic and academic events.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 49AD 1.0 unit
Viking Show Band
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
The Viking Show Band will perform for all home football and basketball games as well as pep rallies, performances on campus, and at a variety of special activities in and around the Long Beach community.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 50AD 1.0 unit
Performance Showcase/Ensemble Workshop
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Prior instrumental experience
Grading: letter grade or credit/no credit
This course is the study of performing contemporary jazz styles through reading, rehearsal and performance in a group of variable instrumentation.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 51A 2.0 units
Beginning Piano 1
2.0 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is an introduction to beginning keyboard skills. It includes basic technique, major and minor five finger patterns, major scales, sight reading and basic chord progressions as they are encountered in beginning piano music.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 51B 2.0 units
Beginning Piano 2
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: MUSIC 51A
Grading: letter grade or credit/no credit
In this course, students refine and further develop beginning keyboard skills. This includes Piano technique, major scales and arpeggios, sight-reading.
Courses of Instruction

chord progressions and harmonization skills as encountered in upper-beginning/early intermediate piano music.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 51C 2.0 units
Intermediate Piano I
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: 51B
Grading: letter grade
This course will allow students to refine and develop beginning keyboard skills. Piano technique, major and minor scales and arpeggios, sight-reading, expanded chord progressions and harmonization skills are encountered in intermediate piano music.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 51D 2.0 units
Intermediate Piano II
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: MUSIC 51C
Grading: letter grade
This course will allow students to refine and develop intermediate keyboard skills. Piano technique, harmonization techniques, ensemble skills, and stylistic considerations are encountered in upper-intermediate piano repertoire.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 52AD 2.5 units
Advanced Piano
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: MUSIC 51B
Grading: letter grade or credit/no credit
This course is a continuation of the technical skills and studies, sight reading, and piano literature of Music 51B, covering the intermediate to advanced levels, and exploring the interpretation of various musical styles from Baroque to Modern.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 55AD 1.0 unit
Guitar
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course provides beginning instruction in the guitar, using a classical approach to basic technique, musicianship, and repertoire.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 56AD 1.0 unit
Intermediate Guitar
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: MUSIC 55AD
Grading: letter grade or credit/no credit
This course provides intermediate/advanced instruction in the guitar, using a classical approach to advanced technique, musicianship, ensemble work, and repertoire.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 58AD 1.0 unit
College Philharmonia
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: Prior successful orchestral experience.
Grading: letter grade
This course involves the study and performance of the orchestral repertoire and works by contemporary composers. It emphasizes ensemble techniques including articulation, balance, phrasing, expression and accompanying. Participation in two concerts per semester, at minimum, is required.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 59AD 2.0 units
Digital Recording and Sampling Technique
2.0 hours lecture, 3.0 hours laboratory
Recommended Preparation: Prior successful orchestral experience.
Grading: letter grade or credit/no credit
This class is a study of the digital recording and sampling techniques used in contemporary songwriting, music production, sound design and film scoring (i.e. remixes, rap music, pop, contemporary jazz, R&B, sound effects, etc.).

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 60AD 2.0 units
Pro Tools (Digital Audio Recording/Edit)
2.0 hours lecture, 2.0 hours laboratory
Grading: letter grade
This course provides instruction on the functions and operations of Pro Tools software and a general overview of Pro Tools related hardware. The class instruction provides a hands-on experience through ‘real-world’ related assignments for students to record, edit and mix digital audio in a computer environment. Although the Pro Tools systems vary in specifications, features and price, the user interface for all systems is consistent and enables the student to translate learned skills to any high-end professional Digital Audio Workstation.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 61AD 1.0 unit
Music Mastering
1.0 hour lecture, 2.0 hours laboratory
Recommended Preparation: MUSIC 95
Grading: letter grade or credit/no credit
This course is a hands-on lecture/lab based class focusing on the processing of master mixdowns in preparation for the manufacturing of CD’s, cassettes and LP’s.

Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 62AD 1.0 unit
Commercial Guitar/Bass Stu (Beginning)
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is the study and practice of the beginning techniques of guitar and bass as they are used and performed in studio and live performance.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

MUSIC 63AD 1.0 unit
Commercial Guitar/Bass Studies (Interm)
1.0 hour lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is the study and practice of the intermediate techniques of the guitar and bass as they are used and performed in the studio and live performances. 

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**MUSIC 65AD** 2.0 units

**Advanced-Pro Recording Techniques**
1.0 hour lecture, 4.0 hours laboratory
Prerequisite: MUSIC 95
Recommended Preparation: MUSIC 96AD
Grading: letter grade or credit/no credit
This hands-on class deals with advanced studio recording and mixdown techniques, as well as handling engineer/client relationships. Alternating semesters include ‘weekend intensive’ sessions; analog technologies, including 2" machine calibration and tape splicing; recording of orchestra or ‘sectional’ groups; production of an album from start to finish.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 66AD** 2.0 units

**Studio Mixdown Techniques**
1.0 hour lecture, 3.0 hours laboratory
Prerequisite: MUSIC 94
Recommended Preparation: Prior vocal or instrumental experience.
Grading: letter grade or credit/no credit
This course provides a hands-on approach into the complex techniques of the multi-track studio mixdown process, including the use of outboard gear, the placement of recorded components within the stereo spectrum, the aesthetic considerations in the final mix, and automated mixing. Both analog and digital domains are addressed.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 67AD** 2.0 units

**Studio Design**
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
In this course students will create a recording studio design based on the evaluation of acoustical specifications, equipment needs and industry standards, space availability, budget requirements/limitation, and manufacturer equipment specifications.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 68** 2.0 units

**Basic Audio Theory**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the theoretical and practical aspects of sound, recording studio and live sound reinforcement technology.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 69A** 2.0 units

**Analysis of Music Video**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the development of different styles of music videos and their relationship to current music videos in today’s music industry, and the techniques necessary to produce them.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 69B** 2.0 units

**Analysis of Music Video**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the development of different styles of music videos and their relationship to current music videos in today’s music industry, and the techniques necessary to produce them.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 69C** 2.0 units

**Analysis of Music Video**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the development of different styles of music videos and their relationship to current music videos in today’s music industry, and the techniques necessary to produce them.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 69D** 2.0 units

**Analysis of Music Video**
2.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the development of different styles of music videos and their relationship to current music videos in today’s music industry, and the techniques necessary to produce them.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 70AD** 2.0 units

**Studio Maintenance**
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a hands-on approach to the techniques necessary for successful performance in the maintenance of a recording studio and sound reinforcement equipment. Topics include troubleshooting, cable connections, equipment design and construction.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 71AD** 2.0 units

**Introduction to Music Technology**
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a comprehensive introduction to music technology. Historical and current uses of music technology including MIDI are covered. This class also covers basic music notation as it is used in music technology.
Transfer Status: Transferable to CSU, see counselor for limitations.

**MUSIC 72AD** 2.0 units

**Com Improvisation/Arranging/Scoring**
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to prepare music students for careers in arranging and improvisation including composing and performance principles as they apply to
Courses of Instruction

the music industry.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 74AD 2.0 units
Commercial Solo Voice
1.0 hour lecture, 4.0 hours laboratory
Recommended Preparation: MUSIC7AB
Grading: letter grade or credit/no credit
“Commercial Solo Voice (Music 74 AD)” is a performance class designed to help singers of all ages and talent levels improve their craft by performing in front of a “live” audience. All genres (pop, rock, gospel, rap, classical and jazz) are welcome. Students will learn microphone techniques, work with a professional accompanist and/or prerecorded accompaniment tracks and receive written critiques by the instructor after each performance. All performances are recorded and returned to the student for artistic review.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 75A 1.0 unit
The Music Business
3.0 hours lecture
Grading: letter grade or credit/no credit
This course covers the study of how the music business system is structured and how it works. Job opportunities, job responsibilities and auxiliary jobs related to the music business will be surveyed and discussed. Students are directed towards research in their areas of interest. Guest speakers serve as industry resources. The course also includes an introductory study of music industry personalities covering historical, traditional and contemporary genres.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 75B 1.0 unit
The Music Business
3.0 hours lecture
Grading: letter grade or credit/no credit
This course continues the study of how the music business system is structured and how it works. Job opportunities, job responsibilities and auxiliary jobs related to the music business will be surveyed and discussed. Students are directed towards research in their areas of interest. Guest speakers serve as industry resources. Music 75B also includes an advanced study of music industry personalities covering traditional and contemporary genres. Key music industry figures will be studied. This course also covers the techniques required to develop a resume and/or a portfolio.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 76AD 1.0 unit
Recording Techniques Lab
3.0 hours laboratory
Grading: letter grade or credit/no credit
This class is for Advanced Recording and Record Production students who wish to further their education through upper level individualized study. Topics may include: advanced level individual and group studio projects; production of a fully mastered CD duplication ready project; live and recorded location audio techniques; and other special projects as assigned by the instructor.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 77AD 1.0 unit
Studio Performance Techniques
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a study of instrumental performance techniques in a recording studio environment through rehearsal and performance of instrumental jazz literature.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 78AD 1.0 unit
Studio Singers
2.0 hours lecture, 4.0 hours laboratory
Recommended Preparation: Prior vocal experience
Grading: letter grade or credit/no credit
Jazz Standards and Pop Classics are studied and performed in a choral setting (Soprano, Alto, Tenor, Bass), emphasizing the musical styles characteristic of this genre.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 80AD 1.0 unit
“City” Jazz Big Band
1.0 hour lecture, 5.0 hours laboratory
Grading: letter grade or credit/no credit
This course is the study of big band techniques through reading, rehearsal and performance of standard literature.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 81AD 2.0 units
Commercial Keyboard
1.0 hour lecture, 3.0 hours laboratory
Prerequisite: MUSIC 94
Grading: letter grade or credit/no credit
This course is designed to give students a practical approach to music on piano keyboard instruments, and at the same time, provide avenues for the improvement of keyboard skills such as music styles, harmony, improvisation and reading.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 82AD 2.0 units
Sound Reinforcement
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: MUSIC 94
Grading: letter grade or credit/no credit
This course provides hands-on instruction in the use of sound reinforcement equipment, including micing techniques for live sound, selection and assembly of live sound systems, and the development of mixing expertise in a live sound venue.
Transfer Status: Transferable to CSU, see counselor for limitations.

MUSIC 83AD 1.0 unit
Film/Video Music/Scoring
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course serves as a study of the various aspects of writing for video, motion pictures and television, including appropriate compositional techniques, stylistic considerations and an in-depth study of the use and application of computer technology in writing music for video and film media.
Transfer Status: Transferable to CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Hours</th>
<th>Prerequisites</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 84AD</td>
<td>2.0</td>
<td>Commercial Songwriting</td>
<td>2.0 lecture, 4.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course is a study of contemporary songwriting principles and techniques. The course is designed to explore the use of state-of-the-art technology in the songwriting process and is appropriate for students who wish to pursue careers as songwriters, artists, producers and/or recording engineers. Students will be introduced to systematic analytical techniques that aid in the developmental skills related to the songwriting process. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 85AD</td>
<td>1.0</td>
<td>Commercial Small Jazz Group</td>
<td>1.0 hour lecture, 3.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>The Commercial Small Jazz Group is a music ensemble (either vocal or instrumental) formed to study and perform both classic and standard jazz repertoire. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 86AD</td>
<td>2.0</td>
<td>Record Production (Fundamentals)</td>
<td>1.0 hour lecture, 6.0 hours laboratory</td>
<td>Prerequisite: MUSIC 94</td>
<td>letter grade or credit/no credit</td>
<td>This course provides continuing students the knowledge and hands-on techniques required to function as a producer in today’s state-of-the-art recording studios. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 87AD</td>
<td>1.0</td>
<td>Vocal Jazz Trios, Quintets, Octettes</td>
<td>1.0 hour lecture, 3.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>Study and performance of jazz standards and pop classics of unusually difficult arrangements for varying vocal harmony. Many concerts per semester. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 88AD</td>
<td>1.0</td>
<td>Small Studio Lab</td>
<td>3.0 hours laboratory</td>
<td>Recommended Preparation: One semester of MUSIC 94, 95, 96AD or 98AD</td>
<td>letter grade or credit/no credit</td>
<td>This course is a study of recording studio techniques. Students will explore the use of synthesizers, drum machines, digital effects units and computers in the small studio environment. The course is appropriate for students who wish to pursue careers as music producers, songwriters, and/or recording engineers. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 89</td>
<td>3.0</td>
<td>History Of Rock</td>
<td>3.0 hours lecture</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>The History of Rock Music will be treated as a chronological study. This allows for brief overviews of society in periods and then illustrates how the music of a particular period either supports or contradicts societal views. Although the main emphasis of study will be from 1955 to the present, brief attention will be given to sixteenth through twentieth century musical history and form as it relates to this period. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 90AD</td>
<td>2.0</td>
<td>Commercial Music Theory</td>
<td>1.0 hour lecture, 3.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course is a study of Diatonic and Nondiatonic harmony as used in commercial/contemporary music. Course instruction includes the study of basic music, scales/keys, intervals, common chord structures, Circle of Fifths, chord progressions, standard song forms, lead sheets and song analysis. The course is designed to accommodate students with and without a formal music background. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 91AD</td>
<td>2.0</td>
<td>Special Studies</td>
<td>1.0 hour lecture, 3.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course entails the directed study of special problems in music theory, composition, musicology, performance practice or organization and administration of instrumental or vocal ensembles. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 92AD</td>
<td>1.0</td>
<td>Applied Vocal &amp; Instrumental Music</td>
<td>10.0 hour laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course is designed for, but not limited to, music majors to gain experience in music performance for the purpose of transferring to a university music program. It is strongly recommended that students have instruction on either a keyboard instrument, voice, guitar or any standard instrument of the band or orchestra. The course includes performance of representative music literature from various periods and composers. The level of proficiency is determined by faculty adjudication. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 93AD</td>
<td>2.0</td>
<td>Record Production (Using MIDI)</td>
<td>1.0 hour lecture, 5.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course provides a hands-on approach into the production of records, tape and CDs utilizing computer technology and MIDI based musical devices. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>MUSIC 94</td>
<td>2.0</td>
<td>Beginning Recording Techniques</td>
<td>2.0 hours lecture, 2.0 hours laboratory</td>
<td></td>
<td>letter grade or credit/no credit</td>
<td>This course is a study of recording studio techniques. Students will explore the use of synthesizers, drum machines, digital effects units and computers in the small studio environment. The course is appropriate for students who wish to pursue careers as music producers, songwriters, and/or recording engineers. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
This course serves as a hands-on instruction for beginners in the use of multi-track recording systems, emphasizing critical listening skills and the development of a recording project.

*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**MUSIC 95** 2.0 units

**Intermediate Recording Techniques**
2.0 hours lecture, 2.0 hours laboratory
Prerequisite: MUSIC 94
Grading: letter grade or credit/no credit
This is an intermediate level recording theory and production class. Topics include hands-on instruction in the applications of a multitrack studio, use of out-board gear, signal flow, trouble-shooting, and session etiquette, with an emphasis on mixing techniques.

*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**MUSIC 96AD** 2.0 units

**Advanced Recording Techniques**
1.0 hour lecture, 4.0 hours laboratory
Prerequisite: MUSIC 95
Grading: letter grade or credit/no credit
This class provides hands-on instruction in advanced recording techniques, including the use of a digital multi-track studio, studio miking techniques, studio etiquette, dealing with musicians, and mixing at the advanced level, including the advanced use of out-board gear.

*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**MUSIC 97AD** 2.0 units

**Tools of the Music Trade**
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course covers the study of state of the art technology, skills, principles, methods and terminology used in the creation of contemporary music. Students are directed in detailed Internet research that is designed to foster and enhance their understanding and knowledge of industry tools currently in use.

*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**MUSIC 98AD** 2.0 units

**Synthe./Drum Mach/Sequencer Programming**
1.0 hour lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course provides a hands-on approach to the programming of synthesizers, drum machines, and sequencers in a Macintosh based studio setting.

*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**MUSIC 200AB** 3.0 units

**Lister-Sink Keyboard Technique Method**
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: MUSIC 92AD and/or MUSIC 52AD
Grading: letter grade or credit/no credit
This course is designed to give the keyboard player practical and theoretical knowledge of the fundamentals of a holistic, injury-preventive technique. It will address biomechanics, keyboard mechanics, wellness, and instruction in the fundamentals of healthful sound production through the Lister-Sink Method. Students apply principles of injury-preventive technique to basic keyboard exercises, studies and graduated repertoire.
NURSING, ASSOCIATE DEGREE
NURSING- RN (ADN)

ADN 11A  2.5 units
Introduction to Nursing
2.5 hours lecture
Prerequisite: Hospital agency requires CPR certification for health care providers. ANAT 1, PHYSI 1, BIO 2, and ENGL 1 or 105 or ESL 34.
Corequisite: PSYC 1 or SOCIO 1 (may be taken as a prerequisite)
Grading: letter grade or credit/no credit
The course is an introduction to the basic concepts of the Self-Care Theory of Nursing by Dorothea Orem. Included are the basic knowledge, skills and attitudes necessary to meet or to assist in meeting the universal self-care requisites of the hospitalized adult. Also included are the fundamental concepts upon which subsequent courses in the nursing program are built.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 11AL  1.5 units
Introduction to Nursing Lab
4.5 hours laboratory
Prerequisite: ENGL 1, 105 or ESL 34 and BIO 60, 60L, and CDECE 47. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 11A
Grading: letter grade or credit/no credit
The course includes on-campus lab practice and application of the course content in clinical nursing situations. This lab course aligns with the course content presented in ADN 11A.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 11B  2.5 units
Health Deviations 1
2.5 hours lecture
Prerequisite: ADN 11A and ADN 11AL.
Grading: letter grade or credit/no credit
This course is an introduction to deviations in health of the adult client. It emphasizes the health deviation self-care requisites of intake of air, intake of water, balance of activity and rest. Collaborative problems are added to previously learned information about the nursing process; as well as medication administration, oral and injected.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 11BL  1.5 units
Health Deviations 1 Lab
4.5 hours laboratory
Prerequisite: ADN 11A and 11AL. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 11B
Grading: letter grade or credit/no credit
This course includes on-campus lab practice and application of the course content in clinical nursing situations. Skill activities include oral and injected drug administration, respiratory, abdominal and lower leg assessment and related skills.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 12A  2.5 units
Health Deviations 2
2.5 hours lecture
Prerequisite: ADN 11B and 11BL.
Grading: letter grade or credit/no credit
This course is the second medical-surgical nursing course in the program. The effects and results of specific pathological conditions and treatment modalities upon the adult client will be studied. Emphasis is placed on the nursing care needs of middle adulthood.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 12AL  1.5 units
Health Deviations 2: Lab
4.5 hours laboratory
Prerequisite: ADN 11B and ADN 11BL. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 12A. You must first enroll in the corequisite course before you attempt to enroll in this class.
Grading: letter grade or credit/no credit
This laboratory course includes both on-campus laboratory practice and application of course content in the live nursing situation. Skill activities include intravenous therapy, medical and surgical aseptic practices and selected physical assessments.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 12B  2.5 units
Health Deviations 3
2.5 hours lecture
Prerequisite: ADN 12A and 12AL.
Grading: letter grade or credit/no credit
This course continues to explore the demands for increased care necessitated by deviations in health of the adult. The content emphasizes the requisites of sufficient intake of water and food, elimination and excretory. In addition, the effects and results of specific pathological conditions and treatment modalities upon the medical patient will be studied. Must be enrolled in this course before attempting to enroll in ADN 12BL.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 12BL  1.5 units
Health Deviations 3: Lab
4.5 hours laboratory
Prerequisite: ADN 12A and ADN 12AL. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 12B. You must first enroll in the corequisite course before you attempt to enroll in this course.
Grading: letter grade or credit/no credit
This laboratory course includes both on-campus laboratory practice and application of course content in the live nursing situation. Skill activities include intravenous therapy, medical and surgical aseptic practices and selected physical assessments.
Transfer Status: Transferable to CSU, see counselor for limitations.
Courses of Instruction

ADN 20A 1.0 unit
Transition to Second Level Nursing
1.0 hour lecture
Prerequisite: ANAT 1, PHYSI 1, BIO 2, ENGL 105 or 1 or ESL 34 CPR Certification for health.
Corequisite: ADN 202AD.
Grading: letter grade or credit/no credit
This course is designed to prepare advanced placement licensed vocational nursing students for second level nursing content. The major foci are Orem’s Self-Care Theory of Nursing and the application of the nursing process as a second level practitioner.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 21A 2.5 units
Women’s Health
2.5 hours lecture
Prerequisite: ADN 12B, 12BL or 20A and CPR certification for health care providers.
Grading: letter grade or credit/no credit
This course emphasizes Orem’s theory of developmental self-care requisites, health deviations and universal self-care requisites as it relates to women and newborns. The content involves the study of gynecological problems, deviations from normal pregnancy, care during prenatal, intrapartal, and postpartal periods, of normal and high risk pregnancy. In addition the assessment and care of the normal newborn is included.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 21AL 3.0 units
Women’s Health Lab
9.0 hours laboratory
Prerequisite: ADN 20A and CPR certification. Corequisite: ADN 21A. You must first enroll in the corequisite course before you attempt to enroll in this class.
Grading: letter grade or credit/no credit
This course applies the course content in a live nursing situation. It includes on-campus/clinical lab practice and testing of required skills in perinatal units, newborn nursery, GYN, and community setting.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 21B 2.5 units
Mental Health
2.5 hours lecture
Prerequisite: ADN 12B, 12BL or 20A. Grading: letter grade or credit/no credit
This course is a study of Theory of nursing by Orem as it relates to mental health and/or mental illness in the client with acute/chronic debilitating diseases. Emphasis is placed on communication skills which is the focus of the course.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 21BL 3.0 units
Mental Health Lab
9.0 hours laboratory
Prerequisite: ADN 12B and 12BL or 20A. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 21B
Grading: letter grade or credit/no credit
This laboratory course includes both on and off campus labs that provide an opportunity to practice and apply the theory content in simulated and live nursing situations. The primary emphasis is placed on the application of theory and communication skills in both the psychiatric and medical-surgical acute care settings. Skill activity includes, IV venipuncture, group participations and varies communication techniques.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 22A 2.5 units
Adv Nursing I Critical Care Life Span
2.5 hours lecture
Prerequisite: ADN 21A and 21AL or 321A and 21B, 21BL.
Grading: letter grade or credit/no credit
This course emphasizes Orem’s theory of developmental self-care requisites, health deviations, and universal self-care requisites as it relates to critically ill adults and ill children. The content involves the study of critical illness in adults and illness in children.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 22AL 3.0 units
Adv Nurs I-Critical Care Life Span Lab
9.0 hours laboratory
Prerequisite: ADN 21 and 21AL or 321A and 21B, 21BL. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 22A
Grading: letter grade or credit/no credit
The activities for this laboratory course include on-campus practice and application, in acute care hospitals and outpatient settings, of course content in intensive care and pediatrics. The course emphasizes the educative/supportive role of the nurse.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 22B 2.5 units
Advanced Nursing II Role Transition
2.5 hours lecture
Prerequisite: ADN 22A and 22AL or 322A.
Grading: letter grade or credit/no credit
This course provides the opportunity to integrate all previously learned theories and skills. Advanced geriatric content and leadership theory is utilized in a primary or team nursing setting on various hospital shifts, in ambulatory care and in the home health setting. The major emphasis is placed on the role transition from student to graduate nurse.
Transfer Status: Transferable to CSU, see counselor for limitations.

ADN 22BL 3.0 units
Adv Nursing II-Role Transition Lab
9.0 hours laboratory
Prerequisite: ADN 22A and 22AL or 322A. Compliance with all clinical agency health and safety policies is required the first day of the course.
Corequisite: ADN 22B
Grading: letter grade or credit/no credit
The laboratory course provides the opportunity to integrate all previously learned theories and skills in the clinical setting. It incorporates advanced geriatric content and leadership theory in a primary or team nursing setting on various hospital shifts and in the home.
health setting. The major emphasis is on the role transition from student to graduate nurse.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ADN 31A** 1.0 unit

**Trends in Nursing A**

1.0 hour lecture

Corequisite: ADN 21A, 21AL, 21B and 21BL

Grading: letter grade or credit/no credit

This course is designed for students to study the trends and issues which affect current nursing practice. The major foci include the history of nursing, current social settings for the practice of nursing, the legal and ethical relationships in nursing, the economics of health care, the interpersonal relationships among health care professionals and current issues.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ADN 31B** 1.0 unit

**Trends in Nursing B**

1.0 hour lecture

Prerequisite: ADN 31A

Corequisite: ADN 22A, 22AL, 22B and 22BL

Grading: credit/no credit

This course is designed to continue the study of the trends and issues in nursing. The major foci include preparation for and exploration of employment opportunities, continuing education opportunities, preparation for licensing exam, development of a personal philosophy of nursing, the current role of the nurse and the transition into the registered nurse role. It also includes opportunities for professional involvement and current issues in nursing.

Transfer Status: Transferable to CSU, see counselor for limitations.

**ADN 200AD** 0.5 unit

**Nursing Skills Adjunct Laboratory**

1.5 hours laboratory

Grading: credit/no credit

This course allows self-paced, individualized instruction in basic bedside nursing skills and advanced nursing skills, with supervised practice to improve performance. It is designed for students in the RN program, students approved for re-entry, individuals who are currently licensed as LVNs and/or foreign graduate nurses.

**ADN 201AD** 0.5 unit

**Nursing Skills Adjunct Laboratory**

1.5 hours laboratory

Grading: credit/no credit

This course allows self-paced, individualized instruction in first semester basic bedside nursing skills with supervised practice to improve performance.

**ADN 202AD** 0.5 unit

**Nursing Skills Adjunct Laboratory**

1.5 hours laboratory

Grading: credit/no credit

This course allows self-paced, individualized instruction in second semester medical and surgical nursing skills with supervised practice to improve performance. This course builds on skills practiced in ADN 201AD.

**ADN 203AD** 0.5 unit

**Nursing Skills Adjunct Laboratory**

1.5 hours laboratory

Grading: credit/no credit

This laboratory course allows self-paced, individualized instruction in maternal-child and mental health nursing skills with supervised practice to improve performance. This laboratory builds on skills practiced in ADN 202AD. It is designed for students in the RN program, students approved for re-entry, individuals who are currently licensed as LVNs and/or foreign graduate nurses.

**ADN 204AD** 0.5 unit

**Nursing Skills Adjunct Laboratory**

1.5 hours laboratory

Grading: credit/no credit

This course allows self-paced, individualized instruction in advanced medical-surgical, critical care and pediatric nursing skills with supervised practice to improve performance. It builds on skills practiced in ADN 203AD. This course is designed for students in the RN program, students approved for re-entry, individuals who are currently licensed as LVNs and/or foreign graduate nurses.

**ADN 212AD** 2.0 units

**Clinical Practicum I**

6.0 hours laboratory

Prerequisite: ADN 11A and 11B. Compliance with all clinical agency health and safety policies is required the first day of the course.

Corequisite: ADN 12A or 12B

Grading: credit/no credit

This course will provide student nurse experiences in approved health care agencies through a Board of Registered Nursing approved program. The purpose of this course is to apply theory and principles taught in the classroom to the clinical setting.

**ADN 221AD** 2.0 units

**Clinical Practicum II**

6.0 hours laboratory

Prerequisite: ADN 12A and 12B. Compliance with all clinical agency health and safety policies is required the first day of the course.

Corequisite: ADN 21A or 21B

Grading: credit/no credit

This course will provide student nurse experiences in approved health care agencies through a Board of Registered Nursing approved program. The purpose of this course is to apply theory and principles taught in the classroom to the clinical setting.

**ADN 222AD** 2.0 units

**Clinical Practicum III**

6.0 hours laboratory

Prerequisite: ADN 21A and 21B. Compliance with all clinical agency health and safety policies is required the first day of the course.

Corequisite: ADN 22A or 22B

Grading: credit/no credit

This course will provide student nurse experiences in approved health care agencies through the Board of Registered Nursing. The purpose of this course is to apply theory and principles taught in the classroom to the clinical setting.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Type</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Grading</th>
<th>Corequisites</th>
<th>Grading</th>
<th>Corequisites</th>
<th>Grading</th>
<th>Corequisites</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADN 225</td>
<td>3.0</td>
<td>Nursing Applications of Pharmacology</td>
<td>3.0 hours lecture</td>
<td>Recommended Preparation: READ 82 and MATH 110 or 110B or High School Algebra.</td>
<td>Grading: letter grade</td>
<td></td>
<td>This course introduces the study of drugs and drug administration as a part of health care. Representative drugs are classified into large sets so that relationships can be recognized and remembered. General principles of drug actions and interactions, both therapeutic and undesirable, are the basis for the study of individual drugs. Administration of medications, including dosage calculation, is emphasized. Not open for credit to students registered in or with credit in VN 225.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 298</td>
<td>2.5</td>
<td>EXP NCLEX-RN Prep Course</td>
<td>2.5 hours lecture</td>
<td>Prerequisite: Letter of Eligibility to take NCLEX-RN or Authorization to test (ATT) letter from BRN.</td>
<td>Grading: letter grade</td>
<td></td>
<td>This course is designed to prepare the graduate nurse to pass the NCLEX-RN. The content includes medical, surgical, pediatrics, nursing of the child-bearing family, mental health, pharmacology, critical thinking, community health and leadership.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 321A</td>
<td>1.5</td>
<td>Women’s Health &amp; Advanced Obstetrics</td>
<td>1.5 hours lecture</td>
<td>Prerequisite: ADN 20A and CPR certification for health care providers.</td>
<td>Corequisite: ADN 31A</td>
<td></td>
<td>This course is designed to fulfill the women’s health and advanced obstetrics nursing requirement for the thirty-unit option only. The major focus is nursing care of the adult client in the gynecological surgical units and high-risk obstetrical units, including care of the high-risk infant. It emphasizes the educative supportive role of the nurse.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 321AL</td>
<td>1.5</td>
<td>Women’s Health &amp; Adv Obstetrics Lab</td>
<td>5.0 hours laboratory</td>
<td>Prerequisite: ADN 20A and CPR certification for health care providers.</td>
<td>Corequisite: ADN 31A and 321A</td>
<td></td>
<td>This course applies the course content in a live nursing situation. It includes on-campus/clinical lab practice and testing of required skills in perinatal units, newborn nursery, GYN, and community setting.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 322A</td>
<td>1.5</td>
<td>Advanced Nursing I-Adult Critical Care</td>
<td>1.5 hours lecture</td>
<td>Prerequisite: ADN 21A and 21AL or 321A and 21B, 21BL.</td>
<td>Corequisite: ADN 31B</td>
<td></td>
<td>This course is designed to fulfill the advanced medical/surgical nursing requirements for the 30-unit option student. The major focus of the course is nursing care of the adult patient in the critical care setting. It emphasizes the educative/supportive role of the nurse.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 322AL</td>
<td>1.5</td>
<td>Adv Nursing I-Adult Critical Care Lab</td>
<td>5.0 hours laboratory</td>
<td>Prerequisite: ADN 21A and 21AL or 321A and 21B, 21BL, health evaluation, malpractice insurance, and CPR certificate for health care providers</td>
<td>Corequisite: ADN 31B and 322A</td>
<td></td>
<td>This course is designed to fulfill the advanced medical/surgical nursing requirements for the 30-unit option only. The major focus is nursing care of the adult patient in the critical care setting. This course will emphasize the educative/supportive role of the nurse.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 410</td>
<td>3.5</td>
<td>Nurse Refresher</td>
<td>3.0 hours lecture, 1.5 hours laboratory</td>
<td>Prerequisite: Licensed as a RN</td>
<td>Grading: credit/no credit</td>
<td></td>
<td>This course is designed to update the knowledge and skills of Registered Nurses who have not practiced within the past 5-10 years and would like to return to active nursing. A clinical preceptorship may be arranged with local hospitals at the conclusion of this course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 411</td>
<td>6.0</td>
<td>Critical Care Nursing</td>
<td>6.0 hours lecture</td>
<td>Prerequisite: Licensed as a RN</td>
<td>Grading: credit/no credit</td>
<td></td>
<td>This course is designed to develop knowledge of advanced clinical concepts and skills required to give nursing care to the critically ill patient. Emphasis is placed on the nursing care needs of patients who are hospitalized in the various special intensive care areas. A clinical preceptorship may be arranged with local hospitals at the conclusion of this course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 412</td>
<td>5.0</td>
<td>Operating Room Nursing</td>
<td>5.0 hours lecture</td>
<td>Prerequisite: Licensed as a RN</td>
<td>Grading: credit/no credit</td>
<td></td>
<td>This course is designed to develop knowledge of perioperative nursing concepts and skills to give nursing care to the patient undergoing surgery. A clinical preceptorship may be arranged with local hospitals at the conclusion of this course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 413AD</td>
<td>4.0</td>
<td>Clinical Preceptorship</td>
<td>12.0 hours laboratory</td>
<td>Prerequisite: ADN 410, 411 or 412. Licensed as a RN.</td>
<td>Grading: credit/no credit</td>
<td></td>
<td>This course is designed as a clinical practicum to integrate advanced theoretical concepts into the clinical setting. Students will demonstrate advanced assessment techniques, use of the nursing process, advanced critical thinking and psychomotor skills.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADN 425</td>
<td>2.0</td>
<td>Nursing Applications of Pharmacology</td>
<td>2.0 hours lecture</td>
<td>Recommended Preparation: Nursing License, Registered or Vocational Nursing</td>
<td>Grading: credit/no credit</td>
<td></td>
<td>This course provides an update of pharmacology for continuing education of licensed nurses. Drug classifications and medication administration are studied as part of health care. General principles of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
medication actions and interactions, both therapeutic and undesirable, are the basis for the study of individual medications.

**ADN 430**  
*NCLEX-RN Preparation Course*  
2.5 hours lecture  
Prerequisite: Letter of Eligibility to take NCLEX-RN or Authorization to test (ATI) letter from BRN.  
Grading: letter grade  
This course is designed to prepare the graduate nurse to pass the NCLEX-RN. The content includes medical, surgical, pediatrics, nursing of the child-bearing family, mental health, pharmacology, critical thinking, community health and leadership refresher course.

**ADN 600**  
*Health Care Learning Center*  
15.0 hours laboratory  
Corequisite: Current enrollment in a health care program course.  
Grading: LBCC Non-Graded Course  
A non-credit course designed to augment classroom instruction and to improve student achievement through self-paced multi-media programs. Through the use of modern teaching machines, materials and methods, the student can receive personalized instruction beginning at his present level and progressing at his own speed.

**ADN 610**  
*Nursing Skills Refresher Laboratory*  
0.7 hour laboratory  
Grading: LBCC Non-Graded Course  
This course is designed to provide students with individual and small-group instruction in basic bedside nursing skills and advanced bedside nursing skills. Supervised practice is available on a recurring, as needed, and/or drop-in basis to improve performance levels.

**ADN 810**  
*Preparation for Nursing*  
0.5 hour lecture  
Grading: credit/no credit  
This course is designed for a beginning nursing student with no previous experience in health care. The course supports the beginning nursing student in the development of effective study habits and test-taking skills, the study of common nursing terms, abbreviations and symbols, and reading drug labels that are basic to nursing. In addition it prepares the student for calculation of drug dosages.

**NURSING, VOCATIONAL NURSING (VN)**

**VN 205AD**  
*Nursing Skills Practice Lab*  
1.5 hours laboratory  
Grading: credit/no credit  
This course provides self-paced individualized instruction in basic nursing skills within a campus laboratory setting. Students will practice various fundamental skills taught in the nursing assistant program.

**VN 215**  
*Fundamentals of Nursing*  
3.5 hours lecture, 0.2 hour supplemental learning  
Prerequisite: High School Graduation or Equivalent  
Recommended Preparation: READ 883 and MATH 805  
Grading: letter grade  
This beginning nursing course is designed to develop an understanding of basic nursing theory. Upon successful completion of this course and the accompanying laboratory course, the student qualifies for testing to be certified as a nurse assistant by the State of California. Students will be required to attend 4 hours in the CTE Success Center for specially designed writing and math activities and assignments that relate to this course’s content.

**VN 215L**  
*Fundamental of Nursing Laboratory*  
2.5 units  
Grading: credit/no credit  
This beginning nursing laboratory course includes both campus lab sessions and clinical practice in a long term care facility. This course must be taken concurrently with VN215. Compliance with all clinical agency health and safety policies is required the first week of the course.

**VN 220**  
*Transition to Vocational Nursing*  
3.0 units  
Grading: credit/no credit  
This course prepares Certified Nurse Assistants for success in the vocational nursing program. The content includes the development of critical thinking and problem solving skills, effective communication skills, and other concepts basic to the practice of nursing.

**VN 220L**  
*Transition to Vocational Nursing Lab*  
1.0 unit  
Grading: credit/no credit  
This course provides instructor guided practice in the campus nursing labs for the concepts presented in VN220. Other content includes preparation to meet the health and safety policies of local clinical agencies, principles and practice in learning methods, and nursing terminology and documentation.

**VN 225**  
*Nursing Applications of Pharmacology*  
3.0 units  
Recommended Preparation: READ 82 and MATH 110 or MATH 110B or high school algebra.  
Grading: letter grade  
An introductory course into the study of drugs, principles of medication administration, and dosage calculation. Classification of drugs according to body systems is used. General principles of drug actions both therapeutic and undesirable, and nursing responsibilities are emphasized. A strong foundation in math skills is required for dosage calculations. This course meets content requirements for the Board of Vocational
Courses of Instruction

Nursing. Not open for credit to students who have completed ADN 225 or ADN 425.

**VN 230**  
**Common Health Deviations 1**  
3.0 hours lecture  
Prerequisite: VN 220, VN 225, and BIO 60.  
Grading: letter grade  
Admission to the program is required prior to enrolling in this first clinical course of the vocational nursing program. The course includes the nursing concepts of the nursing process, Orem’s self-care theory, disuse syndrome, skin integrity/wound care, activity and rest, altered nutrition, and risk for injury and fluid and electrolytes. Other topics include pathophysiology and nursing care for patients with diabetes, cardiovascular problems and respiratory disorders.

**VN 230L**  
**Common Health Deviations 1 Lab**  
10.5 hour laboratory  
Corequisite: VN 230  
Grading: credit/no credit  
This course provides opportunity for nursing students to practice the concepts learned in VN230 in a hospital or sub-acute setting. The campus lab content includes basic data collection and health assessment, preparation of nursing care plan, nursing documentation, oxygen therapy, and medication administration. Compliance with all clinical agency policies is required the first day of the course.

**VN 231AD**  
**Nursing Skills Practice Lab I**  
1.5 hours laboratory  
Grading: credit/no credit  
This course provides teacher supervised, self-paced, and individualized instruction and practice in the campus nursing labs to improve performance of nursing skills. This course is normally taken in the first part of the vocational nursing program.

**VN 235**  
**Common Health Deviations 2**  
3.0 hours lecture  
Prerequisite: VN 230  
Grading: letter grade  
This course provides the theoretical basis for the provision of nursing care for patients before and after surgical procedures. The nursing concepts of the nursing process and Orem’s self care theory are continued and pain management, body image disturbances, and nutritional support are added. Other topics include pathophysiology and nursing care for patients with health deviations that include the musculoskeletal system, gastrointestinal system, immune system, urinary-renal system, Hepatic-biliary, and infectious diseases.

**VN 235L**  
**Common Health Deviations 2 Lab**  
10.5 hour laboratory  
Corequisite: VN 235  
Grading: credit/no credit  
This course provides opportunity for nursing students to practice the concepts, including perioperative nursing care, learned in VN235. The clinical setting is usually postoperative nursing care units. Topics presented in the campus nursing lab include skills required for care of surgical patients. Compliance with all clinical agency policies is required the first day of the course.

**VN 240**  
**Mental Health Nursing**  
3.0 hours lecture  
Grading: letter grade  
This course is designed to assist vocational nursing students with self-development and with acquisition of behaviors needed to provide a helping relationship with their patients. Topics include principles of personality development, psychosocial development, psychopharmacology, common mental health deviations, and major psychiatric illnesses.

**VN 245**  
**Maternal-Infant Nursing**  
2.0 hours lecture  
Prerequisite: VN 230 and VN 230L  
Grading: letter grade  
This course provides instruction in the normal developmental phases of the child-bearing family and the most common related problems. Orem’s self-care theory and the nursing process are continued in the study of prenatal, perinatal, and postpartum nursing care.

**VN 245L**  
**Maternal-Infant Nursing Lab**  
3.0 hours laboratory  
Corequisite: VN 245  
Grading: credit/no credit  
This course provides opportunity for nursing students to provide prenatal, perinatal, and postnatal nursing care in both hospital and ambulatory care facilities. Campus lab content includes data collection and routine care of the postpartum mother and her newborn. Compliance with all clinical agency policies is required the first day of this course.

**VN 250**  
**Nursing Care of Children**  
2.0 hours lecture  
Prerequisite: VN 230 and VN 230L  
Grading: letter grade  
This course provides instruction in the normal growth and development of normal children along with the most common health problems of childhood and adolescence. Orem’s self-care theory and the nursing process are applied to the study of health promotion and disease prevention for children and adolescents.

**VN 250P**  
**Nursing Care of Children Practicum**  
3.0 hours laboratory  
Corequisite: VN 250  
Grading: credit/no credit  
This course provides opportunity for nursing student to provide nursing care for child-rearing families in ambulatory care clinics. Campus lab content includes application of the principles of growth and development. Compliance with all clinical agency health and safety policies is required the first day of the course.

**VN 255**  
**Common Health Deviations 3**  
3.5 hours lecture  
Prerequisite: VN 235 and 235L  
Grading: letter grade
This course is the third medical surgical nursing course in the program. Orem’s theory of self-care and the nursing process is continued in the study of vocational nursing concepts. Pathophysiology and nursing care of the following health deviations are studied: female reproductive, male urinary & reproductive, sexually transmitted diseases, basic emergent and cardiac deviations, advanced fluid and electrolyte balance, oncological, hematologic, neuro-sensory, thyroid & adrenal disorders.

VN 255L 3.0 units
Common Health Deviations 3 Lab
9.0 hours laboratory
Corequisite: VN 255
Grading: credit/no credit
This course provides opportunity for nursing students to become more proficient in the nursing care of patients with medical surgical problems. Students practice with staff vocational and registered nurses to develop beginning competency in the role of the vocational nurse in acute care facilities. Compliance with all clinical agency health and safety policies is required the first day of the course.

VN 260 1.0 unit
Roles and Responsibilities 1
1.0 hour lecture
Prerequisite: VN 240
Grading: credit/no credit
This course is designed to assist the vocational nursing student in the transition to the responsibilities of the graduate vocational nurse. Topics include the ethical, legal, regulatory, and policy issues that control the practice of vocational nursing in California. Opportunity is provided for career planning, including job application skills.

VN 265 2.5 units
Nursing Care of the Chronically III
2.5 hours laboratory
Corequisite: VN 255
Grading: letter grade
This is normally the last clinical course of the vocational nursing program. Orem’s theory of self-care and the nursing process is continued. Adult health deviations commonly requiring chronic health care are studied. Other topics include leadership and supervisory roles of vocational nurses in long term and ambulatory care.

VN 265L 4.0 units
Leadership in Long Term Care
12.0 hours laboratory
Corequisite: VN 265
Grading: credit/no credit
This course provides opportunity for students to apply nursing theory regarding chronic illness to the care of adults in long term care facilities. Students also practice vocational nurse leadership and supervisory roles in these facilities. Compliance with all clinical agency health and safety policies is required the first day of the course.

VN 266AD 0.5 unit
Nursing Skills Practice Lab II
1.5 hours laboratory
Grading: credit/no credit
This course provides self-paced and individualized instruction and practice in a campus nursing laboratory setting. Students are encouraged to attend and practice nursing skills, and prepare for post-graduate nursing which includes blood withdrawal for vocational nursing. This course may be offered in the last semester of the vocational nursing program.

VN 270 1.0 unit
Roles and Responsibilities 2
1.0 hour lecture
Corequisite: VN 265
Grading: credit/no credit
This course is designed to prepare the vocational nursing student for transition to the graduate vocational nurse role. Other content includes information about higher education programs in nursing and the process of application to the Board of Vocational Nursing to take the NCLEX-PN licensing exam.

PHILOSOPHY (PHIL)

PHIL 3 3.0 units
Intro to Issues/Phil, Psych & Religion
3.0 hours lecture
Grading: letter grade or credit/no credit
Using a point/counterpoint debate format, a teaching team, composed of a philosopher and a psychologist, compare and integrate insights from three disciplines — philosophy, psychology and religion in a critical investigation of theoretical positions, such as Platonic idealism, Christian theology, Freudian analysis, Skinnerian behaviorism, existentialism and other major intellectual viewpoints.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PHIL 6 (CAN PHIL 2) 3.0 units
Introduction to Philosophy
3.0 hours lecture
Grading: letter grade or credit/no credit
This introductory philosophy course explores perennial questions in philosophy dealing with metaphysics, epistemology, and axiology. Philosophical discussions that answer these questions in various ways will be critically analyzed.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PHIL 6H 3.0 units
Honors Introduction to Philosophy
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This introductory philosophy course explores perennial questions in philosophy dealing with metaphysics, epistemology, and axiology. Philosophical discussions that answer these questions in various ways will be critically analyzed.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PHIL 7 (CAN PHIL 4) 3.0 units
Introduction to Ethics
3.0 hours lecture
Grading: letter grade or credit/no credit
This course examines the nature of morality and the application of moral principles. Topics covered include moral theories from the history of philosophy and their applications to contemporary moral issues such as abortion, euthanasia, animal rights, censorship, and
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Hours</th>
<th>Grade</th>
<th>Prerequisite</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 7H</td>
<td>3.0</td>
<td>Honors Introduction to Ethics</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td>Qualification for the Honors Program</td>
<td>Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PHIL 8</td>
<td>3.0</td>
<td>Introduction to Non-Western Philosophy</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 9</td>
<td>3.0</td>
<td>Introduction to Existentialism</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 10</td>
<td>3.0</td>
<td>Introduction to Feminist Philosophy</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 11</td>
<td>3.0</td>
<td>Critical Thinking</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 12</td>
<td>3.0</td>
<td>Introduction to Logic</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 14</td>
<td>3.0</td>
<td>Philosophy of Religion</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 15</td>
<td>3.0</td>
<td>Introduction to Political Philosophy</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 16</td>
<td>3.0</td>
<td>Introduction to Business Ethics</td>
<td>3.0</td>
<td>letter grade or credit/no credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 22</td>
<td>3.0</td>
<td>Symbolic Logic</td>
<td>3.0</td>
<td>letter grade</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PHOTOGRAPHY (PHOT)

PHOT 1 2.0 units
The Photographic Vision
2.0 hours lecture
Grading: letter grade or credit/no credit
This course is a speakers and critique series which introduces students to a broad range of photographic visions. The class will also provide the student with the skills necessary to critically evaluate and discuss the photograph. Technical information will be used to give students a deeper understanding of the photographer’s vision. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 31AB 3.0 units
Basic Photography-Black and White
2.0 hours lecture, 6.0 hours laboratory
Grading: letter grade or credit/no credit
This is a comprehensive course for the beginning photography student. The course emphasizes practical applications in the use of the camera, natural lighting and the darkroom. Emphasis is on traditional techniques with an introduction to digital cameras, editing and printing. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 32AD 3.0 units
Basic Photography-Color
2.0 hours lecture, 6.0 hours laboratory
Recommended Preparation: ART 31
Grading: letter grade or credit/no credit
This is a comprehensive course in color photography introducing practical problems involved in color printing and processing of transparencies and negatives. The student will explore color theory, film, paper, analysis of negatives, filtration and exposure. The course includes professional critique of the student’s work. A major emphasis is placed on developing the student’s ability to critique their own work. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 33AD 4.0 units
Photography Studio Lighting
2.0 hours lecture, 6.0 hours laboratory
Prerequisite: One semester of PHOT 31AB or PHOT 32AD or ART 81AD
Grading: letter grade or credit/no credit
This is a comprehensive course in commercial photography with major emphasis on medium and large format cameras, studio composition and lighting techniques. The course incorporates both traditional and digital techniques. It is part of the vocational program in photography as well as the general fine arts curriculum. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 34AD 4.0 units
Advanced Photography-Applications
2.0 hours lecture, 6.0 hours laboratory
Prerequisite: One Semester of PHOT 32AD and PHOT 33AD
Grading: letter grade or credit/no credit
This is an comprehensive studio course for the advanced student of photography. The major emphasis is centered around continuing to build complex problem solving in studio photography for professional uses. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 35AD 3.0 units
Photography for Publication
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: One semester of PHOT 31AB or one semester of ART 81AD
Grading: letter grade or credit/no credit
This is a comprehensive course in basic and advanced photojournalism techniques. Students will gain practical experience in photography for publication in newspapers and magazines. This class is not open to students registered in or with credit in JOURN 35AD. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 37AD 4.0 units
Portrait Photography
2.0 hours lecture, 6.0 hours laboratory
Prerequisite: One semester of PHOT 31AB or PHOT 32AD or ART 81AD
Grading: letter grade or credit/no credit
This is a comprehensive course for the beginning and advanced student of portraiture with a special emphasis on the use of portrait photography as a career or creative path. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 38 3.0 units
Marketing Professional Photo Skills
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is a study of the application of current practices utilized in marketing professional photographic skills. Topics includes freelance marketing, design and use of a portfolio, and photographic skills. Topics includes freelance marketing, design and use of a portfolio, and professional photographic business practices. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 39AD 3.0 units
Photography on Location
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: One semester of PHOT 31AB or PHOT 32AD or ART 81AD
Grading: letter grade or credit/no credit
This is a comprehensive occupational course in exterior location photography. The subjects covered will include: documentary, landscape, environmental and product photography for annual reports, stock photography, public relations, advertising and editorial publications. Transfer Status: Transferable to CSU, see counselor for limitations.

PHOT 40AD 3.0 units
Mastering the Photographic Print
2.0 hours lecture, 4.0 hours laboratory
Prerequisite: One semester of ART 81AD or PHOT 31AB
Recommended Preparation: PHOT 43AD
Grading: letter grade or credit/no credit
This is a comprehensive course for the advanced student of photography. Emphasis is on view camera use, including perspective control, distortion
control and metering methods.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 41AD**  
**Professional Photographic Portfolio**  
2.0 hours lecture, 6.0 hours laboratory  
Prerequisite: One semester of PHOT 31AB or PHOT 32AD or ART 81AD  
Recommended Preparation: PHOT 33AD  
Grading: letter grade or credit/no credit  
This course is a comprehensive course designed for the advanced student in photography. The emphasis is on development of a professional portfolio for use in a photographic career. Emphasis is also placed on digital and traditional image-bank management skills such as: archiving, storage and organization.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 42AD**  
**Experimental Photography Laboratory**  
2.0 hours lecture, 6.0 hours laboratory  
Prerequisite: PHOT 31AB or ART 81AD  
Grading: letter grade or credit/no credit  
This course is a comprehensive advanced lab course for students enrolled in the photography program or persons who have a background in photography and wish to improve their skills. The course emphasizes practical experimental solutions to conceptual visual design problems in commercial photography.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 43AD**  
**Digital Photography**  
2.0 hours lecture, 4.0 hours laboratory  
Recommended Preparation: PHOT 31AB or PHOT 32AD or ART 81AD and ART 41  
Grading: letter grade or credit/no credit  
This is a comprehensive digital photography course designed to train students in the application of electronic media and its use in manipulating and creating photographic images. The course includes digital capture, editing and output. Topics include: the fundamentals of Color Management, development of a successful digital workflow and the basics of image-bank management.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 71AD**  
**Work Experience — Photography**  
1.0 hour lecture, 4.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to photography. One unit of field work credit will be granted for every 75 hours of paid work or 60 hours of volunteer work per semester. This class includes 1 unit of field work.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 72AD**  
**Work Experience — Photography**  
3.0 units  
Work Experience — Photography  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to photography. One unit of field work credit will be granted for every 75 hours of paid work or 60 hours of volunteer work per semester. This class includes 2 units of field work.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 73AD**  
**Work Experience — Photography**  
4.0 units  
Work Experience — Photography  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to photography. One unit of field work credit will be granted for every 75 hours of paid work or 60 hours of volunteer work per semester. This class includes 3 units of field work.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHOT 281AD**  
**Photography Laboratory**  
1.0 unit  
3.0 hours laboratory  
Grading: letter grade or credit/no credit  
This class is designed for students enrolled in the photography program or students who have a background in photography and wish to improve their skills. The course emphasizes practical applications in traditional and digital photographic techniques.

**PHOT 291AD**  
**Advanced Photography Laboratory**  
1.0 unit  
3.0 hours laboratory  
Grading: letter grade or credit/no credit  
The course is for advanced students enrolled in the photography program or students who have a background in photography and wish to improve their skills. The course emphasizes practical applications in traditional and digital photographic techniques.

**PHOT 681**  
**Fundamentals of Photography Laboratory**  
0.0 unit  
6.0 hours laboratory  
Grading: LBCC Non-Graded Course  
This class is a lab for the beginning photo student or persons who have a background in photography and wish to improve their skills. The emphasis is on practical applications of image processing, including digital and traditional technologies. This class is intended for senior citizens.
Courses of Instruction

PHYSICAL EDUCATION, ADAPTED
(PEA)

PEA 1AD  1.0 unit
PE for the Physically Limited
3.0 hours laboratory
Grading: letter grade
This course is designed to produce a program of individual and group exercises and activities that develop motor patterns and perceptual-motor skills, endurance, strength and self-awareness. All activities will be adapted to the interests, capabilities and limitations of each student. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEA 608  0.0 unit
Physical Educ for Physically Limited
4.0 hours laboratory
Grading: LBCC Non-Graded Course
This course is part of a program of developmental activities, games, sports and rhythms suited to the interest, capabilities and limitations of students with disabilities who may not safely or successfully engage in unrestricted activities of the general physical education program. Participation in this course will be predicated upon medical findings and working with medical supervision, guidance and advice.

PHYSICAL EDUCATION, GENERAL
(PEG)

PEG 9AD  0.5 unit
Badminton
2.0 hours laboratory
Grading: letter grade
Instruction will include a brief history of badminton; its terminology, rules, conditioning, strokes, footwork, tactics, and strategies utilized in single and doubles play. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 10AD  1.0 unit
Badminton
3.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of badminton including a brief history of badminton; its terminology, rules, conditioning, strokes, footwork, tactics, and strategies utilized in single and doubles play. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 11AD  0.5 unit
Baseball
2.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of baseball including strategy, rules, and the skills of catch play, hitting and baserunning. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 12AD  1.0 unit
Baseball
3.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of baseball including strategy, rules, and the skills of catch play, hitting and baserunning. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 13AD  0.5 unit
Basketball
2.0 hours laboratory
Grading: letter grade
This course is designed to provide an overview of the sport of basketball with focus on instruction in the rules, techniques and strategies. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 14AD  1.0 unit
Basketball
3.0 hours laboratory
Grading: letter grade
This course is designed to provide an overview of the sport of basketball with focus on instruction in the rules, techniques and strategies. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 19AD  0.5 unit
Bowling
2.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of bowling, including strategy, rules, and the skills of bowling. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 20AD  1.0 unit
Bowling
3.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of bowling including strategy, rules, and the skills of bowling such as foot work, ball placement, and grip. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 31AD  0.5 unit
Golf
2.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of golf including strategy, rules, and the skills of the swing, course management, and etiquette. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEG 32AD  1.0 unit
Golf
3.0 hours laboratory
Grading: letter grade
This course is designed to provide instruction in the fundamentals of golf including strategy, rules, and the skills of the swing, course management, and etiquette. Transfer Status: Transferable to UC/CSU, see counselor for limitations.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 55AD</td>
<td>4.0</td>
</tr>
<tr>
<td>Lifeguard/Water Safety Training</td>
<td>3.0 hours lecture, 3.0 hours laboratory</td>
</tr>
<tr>
<td>Recommended Preparation: Advanced swimming ability</td>
<td></td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>Certification courses for American Red Cross water safety instructors and lifeguards enables students to instruct swimming courses and to serve as lifeguards at aquatic facilities.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 58AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Intramural Activities</td>
<td>0.5 hour lecture, 1.5 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to allow all students the opportunity to engage in a variety of competitive sports and activities in an intramural environment.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 65AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Self-Defense</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>The course covers safety, defense, techniques and practical applications of martial art skills for self-defense, psychological defenses and assertiveness training in a technical and practical framework.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 66AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Self-Defense</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>The course covers safety, defense, techniques and practical applications of martial art skills for self-defense, psychological defenses and assertiveness training in a technical and practical framework.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 69AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Soccer</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide an overview of the sport of soccer with focus on instruction in the rules, techniques and strategies.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 70AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide an overview of the sport of soccer with focus on instruction in the rules, techniques and strategies.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 73AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Softball</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>Instruction in the rules, techniques and strategies of softball.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 74AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Softball</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>Instruction in the rules, techniques and strategies of softball.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 75AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Swimming</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide instruction in the fundamentals of swimming including basic skills, strategies, rules, stroke mechanics and techniques.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 76AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Swimming</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide instruction in the fundamentals of swimming including basic skills, strategies, rules, stroke mechanics and techniques.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 83AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Tennis</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide instruction in the fundamentals of tennis, including strategy, rules, the forehand and backhand groundstrokes, and the serve.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 84AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Tennis</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide instruction in the fundamentals of tennis, including strategy, rules, the forehand and backhand groundstrokes, and the serve.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 85AD</td>
<td>0.5</td>
</tr>
<tr>
<td>Touch Football</td>
<td>2.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
<tr>
<td>This course offers instruction in the rules,strategies and proper techniques required by the game of touch football.</td>
<td></td>
</tr>
<tr>
<td>Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEG 86AD</td>
<td>1.0</td>
</tr>
<tr>
<td>Touch Football</td>
<td>3.0 hours laboratory</td>
</tr>
<tr>
<td>Grading: letter grade</td>
<td></td>
</tr>
</tbody>
</table>
This course offers instruction in the rules, strategies, and proper techniques required by the game of touch football.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEG 87AD**

**Track & Field**

2.0 hours laboratory
Grading: letter grade

This course incorporates instruction in the rules, techniques and strategies of track and field.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEG 88AD**

**Track & Field**

3.0 hours laboratory
Grading: letter grade

This course incorporates instruction in the rules, techniques and strategies of track and field.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEG 89AD**

**Volleyball**

2.0 hours laboratory
Grading: letter grade

This course is designed to provide instruction of the basic fundamentals of volleyball including setting, passing, hitting, and team play.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEG 90AD**

**Volleyball**

3.0 hours laboratory
Grading: letter grade

This course is designed to provide instruction of the basic fundamentals of volleyball including setting, passing, hitting, and team play.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PHYSICAL EDUCATION, OUTDOOR STUDIES (PEOS)**

**PEOS 5AD**

**Backpacking**

4.0 hours laboratory
Grading: letter grade

This is a course in wilderness travel and living with three to nine days of field experience.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEOS 44AD**

**Sailing 1**

1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade

This course is designed to provide the basic fundamentals of sailing including strategy, rules and the skills of boarding procedures, rigging procedures, and maneuvering the boat.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEOS 55AD**

**Cross Country (Nordic) Skiing**

2.0 hours laboratory
Grading: letter grade

This course will cover instruction and practice in cross-country ski techniques, including an exercise program, dry land drills, proper ski equipment, clothing and accessories for ski tours, ski waxing, conditioning, nutrition, tour planning, wilderness hazards, safety and wilderness conservation.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEOS 56AD**

**Cross Country (Nordic) Skiing**

3.0 hours laboratory
Grading: letter grade

This course will cover instruction and practice in cross-country ski techniques, including an exercise program, dry land drills, proper ski equipment, clothing and accessories for ski tours, ski waxing, conditioning, nutrition, tour planning, wilderness hazards, safety and wilderness conservation.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEOS 58AD**

**Basic Rock Climbing**

3.0 hours laboratory
Grading: letter grade

This course is an introductory course with instruction and skills development in the techniques of rope handling, use of knots, natural and artificial protection, anchoring, belays, and rappels for top rope climbing systems. With an emphasis on safety, the elements of risk will be analyzed to develop a system of appropriate practices and an understanding of good judgment. This course includes a required 2-3 day field trip which will involve camping. The field trip will provide the student with real climbing experience and application of techniques.

*Transfer Status: Transferable to UC/CSU, see counselor for limitations.*

**PEOS 98AD**

**EXP Sailing 1**

1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade

This course is designed to provide the basic fundamentals of sailing including strategy, rules and the skills of boarding procedures, rigging procedures, and maneuvering the boat.

*Transfer Status: Transferable to CSU, see counselor for limitations.*

**PHYSICAL EDUCATION, PHYSICAL FITNESS (PEPF)**

**PEPF 2AD**

**Monitoring and Developing Sports Skills**

4.0 hours laboratory
Grading: letter grade

This course consists of selected field tests of physical fitness, joint flexibility, and muscular dexterity which are administered before, during and after an assortment of prescribed physical drills and exercises. Programs to improve cardiovascular endurance, muscular strength and joint mobility are included. In addition, the course
focuses on individualized and group goals, including but not limited to demonstration of skill levels and measurement of increase in strength. Safe and balanced approaches to exercise and diet are outlined and the effects of alcohol and drugs will be stressed.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 3AD 0.5 unit
Water Aerobics and Training
2.0 hours laboratory
Grading: letter grade
This course is an introductory aerobic physical fitness program employing water resistance exercises without the need for swimming skills.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 4AD 1.0 unit
Water Aerobics and Training
3.0 hours laboratory
Grading: letter grade
This is an introductory aerobic physical fitness program employing water resistance exercises without the need for swimming skills.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 5AD 0.5 unit
Dance Aerobics
2.0 hours laboratory
Grading: letter grade
Students will perform exercise and dance routines to music to enhance flexibility while emphasizing development of strength and endurance.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 6AD 1.0 unit
Dance Aerobics
3.0 hours laboratory
Grading: letter grade
The course will cover the development of strength, muscular endurance, cardiovascular endurance, flexibility, coordination and balance. This will be accomplished by utilizing various cross training activities and calisthenics.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 8AD 2.5 units
Aerobic Circuit Training
1.0 hour lecture, 5.0 hours laboratory
Grading: letter grade
Students receive cardiovascular and strength fitness training in a circuit setting. This format is ideal for normal, healthy people. The process allows for complete body conditioning.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 10AD 1.0 unit
Stretch & Relaxation
3.0 hours laboratory
Grading: letter grade
This course emphasizes the development of flexibility in muscles and joints to prevent injury and to improve body alignment and posture. Relaxation and stretching techniques will be used to improve general fitness.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 21AD 0.5 unit
Physical Fitness
2.0 hours laboratory
Grading: letter grade
This course will include the fitness components of cardiorespiratory, strength training, and flexibility activities. Assessment testing will be done to determine levels of performance in the areas of muscular strength and endurance, aerobic fitness, flexibility, and body composition.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 22AD 1.5 units
Physical Fitness
5.0 hours laboratory
Grading: letter grade
This course will include the fitness components of cardiorespiratory, strength training, and flexibility activities. Assessment testing will be done to determine levels of performance in the areas of muscular strength and endurance, aerobic fitness, flexibility, and body composition.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 41AD 0.5 unit
Swimming Fitness
2.0 hours laboratory
Grading: letter grade
Swim fitness is part of the physical fitness program. The program consists of swimming and related circuit training exercises.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 42AD 1.0 unit
Swimming Fitness
3.0 hours laboratory
Grading: letter grade
Swim fitness is part of the physical fitness program. The program consists of swimming and related circuit training exercises.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 47AD 0.5 unit
Swim Fitness/Polo
2.0 hours laboratory
Grading: letter grade
This course provides conditioning and instruction in the rules, techniques and strategies of water polo. The course is designed for student-athletes who are participating with the intercollegiate water polo teams.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 48AD 1.0 unit
Swim Fitness/Polo
3.0 hours laboratory
Grading: letter grade
This course provides conditioning and instruction in the rules, techniques and strategies of water polo. The course is designed for student-athletes who are participating...
with the intercollegiate water polo teams.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 53AD 0.5 unit
Weight Training
2.0 hours laboratory
Grading: letter grade
Weight training classes are designed to present a variety of lifting techniques. Students will use these techniques and their understanding of basic anatomy to reach their weight lifting goals.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 54AD 1.0 unit
Weight Training
3.0 hours laboratory
Grading: letter grade
Weight training classes are designed to present a variety of lifting techniques. Students will use these techniques and their understanding of basic anatomy to reach their weight training goals.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 70A 1.0 unit
Physical Fitness for Aviators
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
Lectures for this course focus on physical fitness and healthy lifestyles for aviators and students preparing for FAA and airline medical exams. Students also exercise to develop and maintain cardiorespiratory endurance, muscular strength and joint mobility. Students may be taken before or after PEPF 70B.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 70B 1.0 unit
Physical Fitness for Aviators
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade or credit/no credit
This course covers physical fitness and fit lifestyles for aviators and students preparing for FAA and airline medical exams. Fitness testing and exercise are emphasized. May be taken before or after PEPF 70A.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 81AD 1.0 unit
Fitness and Wellness Center
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade
Selected physical fitness tests are administered before, during and after exercise programs to improve endurance, strength, and joint mobility. Lectures focus on individualized goals, continuous self-evaluation, safe and sane diet and exercise, scientific information versus fallacy, and wellness lifestyles that reduce health risks.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 83AD 2.0 units
Fitness & Wellness I
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Physical fitness tests are administered before, during and after exercise programs to improve reserve capacity in endurance, local muscular endurance, muscular strength and joint mobility. Lectures and assignments focus on individual goals and continuous self-evaluation, safe and sane exercise and scientific information versus fallacy.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 84AD 2.0 units
Fitness and Wellness Center II
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Physical fitness tests are administered before, during and after exercise programs to improve reserve capacity in endurance, muscular strength and joint mobility. Lectures and assignments focus on modifications of lifestyle to enhance the quality of life and reduce health risks.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPF 629 0.0 unit
Physical Fitness
2.0 hours laboratory
Grading: LBCC Non-Graded Course
This course uses selected field and lab tests of physical fitness taken before, during and after an assortment of exercise programs to check cardiorespiratory endurance, local muscular endurance, muscular strength and joint mobility. The course is designed for senior citizens.

PEPF 681 0.0 unit
Human Performance Laboratory
0.5 hour lecture, 1.5 hours laboratory
Grading: LBCC Non-Graded Course
Selected field and lab tests of physical fitness are taken before, during and after an assortment of exercise programs to check improvements in cardiorespiratory endurance, local muscular endurance, muscular strength and joint mobility. Instruction focuses on individualized goals and continuous self-evaluation, safe and sane approaches to diet and exercise, and scientific information versus fallacies. We recommend talking to your physician if you have doubts about being fit enough to exercise.

PHYSICAL EDUCATION, PROFESSIONAL PREPARATION (PEPP)

PEPP 1 2.0 units
Introduction to Physical Education
2.0 hours lecture
Grading: letter grade
Introduction to Physical Education is a survey of physical education and its significance in the school program. It is an analysis of established standards, professional ethics, and a discussion of personal qualities and interests necessary to be a successful leader in this field. It is required of physical education majors.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEPP 5 3.0 units
Sports Appreciation
3.0 hours lecture
Grading: letter grade
Courses of Instruction

This class will explore sports and its role in society. Topics will include a survey of a variety of sports and spectator appreciation. The class will explore careers in amateur and professional sports organizations.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 7** (CAN REC 2) 3.0 units
Intro to Community Recreation
3.0 hours lecture
Grading: letter grade
This course is designed for recreation majors and non-majors. This is a general orientation to the field of recreation and parks services. Included is a history of the development of the recreation profession, and a survey of recreation and leisure services. The course also includes a description and interpretation of recreation as a form of community service, and the nature, scope, and significance of leisure and recreation as a social force in contemporary society. The role of the professional leader in a variety of settings is emphasized.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 10** 3.0 units
Prevention & Care of Athletic Injuries
3.0 hours lecture, 0.5 hour laboratory
Grading: letter grade
This course introduces the basic concepts of athletic training, including instruction for prevention, recognition, management and treatment of common injuries in an active population. The skills of basic strapping, bracing, padding and taping for the prevention and support of injuries will be presented and practiced in the laboratory setting.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 13** 1.0 unit
Dance Aerobics-Professional Preparation
0.5 hour lecture, 2.0 hours laboratory
Grading: letter grade
This course is designed to prepare students to teach dance aerobics. The teaching progression for dance aerobics, step aerobics, and cardio kick boxing are topics covered in this course.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 15** 3.0 units
Sports Officiating (Fall)
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
The course offers theory and practice of officiating intramural, college, and high school football and basketball games. Students will participate as actual game officials during intramural competition. This class is open to all students.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 17** 3.0 units
Sports Officiating (Spring)
2.0 hours lecture, 3.0 hours laboratory
Grading: letter grade
The course offers theory and practice of officiating intramural college and high school softball and volleyball games. Students will participate as actual game officials during intramural competition. This class is open to all students.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 19AD** 2.0 units
Theory of Football
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade
This course features elementary and intermediate instruction and practice in scouting, film analysis, use of equipment and safety procedures. It is an introduction to the organization and administration of a youth football program.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 23 (CAN KINE/PE 8)** 3.0 units
First Aid and Safety Education
3.0 hours lecture
Grading: letter grade
This course covers techniques and the principles involved in rendering prompt and intelligent first aid when necessary. It includes practical demonstration and practice in those procedures essential to meet the requirements of the Standard First Aid and Personal Safety and Cardiopulmonary Resuscitation (CPR) Certificates granted by the American Red Cross.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 23M1** 1.0 unit
Child First Aid & Safety Education
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade
This course covers techniques and the principles involved in delivering prompt and appropriate first aid to children. This class includes practical demonstration and practice in those procedures essential to meet the requirements of the standard First Aid for Children and Infants and Cardiopulmonary Resuscitation (CPR) Certificates granted by the American Red Cross.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 25AD** 1.0 unit
Baseball (Men)
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade
This course teaches fundamental skills and knowledge of baseball for physical education majors and minors.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 27** 1.0 unit
Basketball (Men)
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade
This is an introductory course designed for instruction in the fundamentals of basketball. The semester course is designed to develop an appreciation and acquisition of basketball knowledge and skills.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 29** 1.0 unit
Cross Country/Track and Field (Men)
0.5 hour lecture, 1.5 hours laboratory
Grading: letter grade
The goal of the course is to improve fundamental skills in track and field events, including sprinting, middle distance and distance running, relay racing, hurdles, long jump, high jump, discus, javelin and shot put. 
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 31**  
**Football (Men)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course features instruction and practice in the basic skills and team play of football.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 35**  
**Soccer (Men)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides instruction and practice in the basic skills and team play of soccer. The course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching. A variety of topics will be addressed, including offensive strategies, defensive strategies and game preparation.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 37**  
**Volleyball (Men)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides conditioning and instruction in the rules, techniques and strategies of volleyball. The course is designed for students seeking the ability to prepare instruction and practices in the basic skills and team play of volleyball.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 41**  
**Aquatics (Coed)**  
1.0 hour lecture, 3.0 hours laboratory  
Grading: letter grade  
This course provides instruction and practice in the fundamental skills of all swimming strokes, diving, team and individual aquatic competitive events, and pool maintenance and operation. This course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 51**  
**Golf (Coed)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides study and practice in the areas of conditioning and professional instruction in the rules, techniques and strategies of golf. The course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching. A variety of topics will be addressed, including golf swing technique, rules, and etiquette.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 53**  
**Tennis (Coed)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides study and practice in the areas of conditioning and professional instruction in the rules, techniques and strategies of tennis. The course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching. A variety of topics will be addressed, including forehand and backhand and serve.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 55**  
**Basketball (Women)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides study and practice in the areas of conditioning and professional instruction in the rules, techniques and strategies of basketball. The course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching. A variety of topics will be addressed, including ball handling, shooting, and defensive and offensive strategies.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 61**  
**Soccer (Women)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides study and practice in the areas of conditioning and professional instruction in the rules, techniques and strategies of soccer. The course is designed for students seeking the ability to prepare instruction and practices in the basic skills and team play of soccer.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 63**  
**Softball (Women)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides instruction and practice in the basic skills and team play of softball. This course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEPP 65**  
**Track and Field (Women)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides study and practice in the areas of conditioning and professional instruction in the rules, techniques and strategies of Track and Field. The course is designed for students seeking the ability to prepare instruction and practice activities for teaching and coaching. A variety of topics will be addressed, including sprinting, middle distance, and distance running, relay racing, hurdles, long jump, high jump, discus, javelin and shot put.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.
### Courses of Instruction

**PEPP 67** 1.0 unit  
**Volleyball (Women)**  
0.5 hour lecture, 1.5 hours laboratory  
Grading: letter grade  
This course provides conditioning and instruction in the rules, techniques and strategies of volleyball. The course is designed for students seeking the ability to prepare instruction and practices in the basic skills and team play of volleyball.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*

**PEPP 71AD** 2.0 units  
**Work Experience: PE-Professional Prep.**  
1.0 hour lecture, 4.1 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.  
*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**PEPP 72AD** 3.0 units  
**Work Experience: PE-Professional Prep**  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.  
*Transfer Status: Transferrable to CSU, see counselor for limitations.*

**PEPP 73AD** 4.0 units  
**Work Experience: PE-Professional Prep**  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.  
*Transfer Status: Transferrable to CSU, see counselor for limitations.*

---

**PHYSICAL EDUCATION, INTERCOLLEGIATE ATHLETICS (PEIA)**

**PEIA 1AD** 3.0 units  
**Baseball (Men)**  
10.0 hour laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This advanced course is designed for instruction with intended participation in baseball. The course includes in-season conditioning and training in preparation for competition. The course fulfills the legal requirement for a physical education activity.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*

**PEIA 1M1** 1.5 units  
**Baseball (Men)**  
5.0 hours laboratory  
Grading: letter grade  
This course is preparatory instruction for participation in men’s intercollegiate baseball. The course is designed for tryouts, out-of-season conditioning and training.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*

**PEIA 3AD** 3.0 units  
**Basketball (Men)**  
10.0 hour laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This class is offered as a diverse program of intercollegiate athletics for men and women of exceptional ability, which fulfills the legal requirement for a physical education activity.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*

**PEIA 3M1** 1.5 units  
**Basketball (Men)**  
5.0 hours laboratory  
Grading: letter grade  
This prepatory course is designed for instruction with intended participation in Men’s Intercollegiate Basketball. The semester course is in preparation for try-outs, out-of-season conditioning, and training.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*

**PEIA 5AD** 3.0 units  
**Cross Country (Men)**  
10.0 hour laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This course is designed to provide advanced preparatory instruction in Men’s Intercollegiate Cross Country. The students will have multiple opportunities to apply running strategies to actual racing situations. Running performance will be assessed and evaluated by the students in order to improve performance. Tryouts, out-of-season conditioning and training will be integral components of the class.  
*Transfer Status: Transferrable to UC/CSU, see counselor for limitations.*
Courses of Instruction

PEIA 5M1 1.5 units
Cross Country (Men)
5.0 hours laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course is designed to provide advanced preparatory instruction in Men’s Intercollegiate Cross Country. The students will have multiple opportunities to apply running strategies to actual racing situations. Running performance will be assessed and evaluated by the students in order to improve performance. Try outs, out-of-season conditioning and training will be integral components of the class.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 7AD 3.0 units
Football (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course offers a diverse program of intercollegiate athletics for men and women of exceptional ability. It also fulfills the legal requirement for a physical education activity.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 7M1 1.5 units
Football (Men)
5.0 hours laboratory
Grading: letter grade
This course offers a diverse program of intercollegiate athletics for men and women of exceptional ability. It does fulfill the legal requirement for a physical education activity.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 9AD 3.0 units
Golf (Men)
10.0 hour laboratory
Recommended Preparation: Admission is limited to tryouts.
Grading: letter grade
This class is designed for men of exceptional ability who wish to compete in intercollegiate athletics. There will be advanced instruction in the rules, techniques and strategies of golf.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 9M1 1.5 units
Golf (Men)
5.0 hours laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This class is designed for men of exceptional ability who wish to compete in intercollegiate athletics. There will be advanced instruction in the rules, techniques and strategies of golf.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 13AD 3.0 units
Soccer (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course offers instruction in the rules, techniques and strategies of soccer. The course is designed for men of exceptional ability who wish to participate in intercollegiate athletics.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 13M1 1.5 units
Soccer (Men)
5.0 hours laboratory
Grading: letter grade
This course offers instruction in the rules, techniques and strategies of soccer. The course is designed for men of exceptional ability who wish to participate in intercollegiate athletics.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 15AD 3.0 units
Swimming (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course provides specific conditioning, techniques, strategies and instruction in the rules of swimming. The course is designed for men of exceptional ability who wish to participate with the intercollegiate swimming team.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 15M1 1.5 units
Swimming (Men)
5.0 hours laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course provides specific conditioning, techniques, strategies and instruction in the rules of swimming. The course is designed for men of exceptional ability who wish to prepare to participate with the intercollegiate swimming team.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 17AD 3.0 units
Tennis (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
A diverse program of intercollegiate athletics for men and women of exceptional ability which fulfills the legal requirement for a physical education activity.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 17M1 1.5 units
Tennis (Men)
5.0 hours laboratory
Recommended Preparation: Admission is limited to tryouts.
Grading: letter grade
This course is offered as part of a diverse program of
Courses of Instruction

intercollegiate athletics for men and women of exceptional ability which fulfills the legal requirement for a physical education activity.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 19AD 3.0 units
Track & Field (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course implements a diverse intercollegiate athletics program for men and women of exceptional ability which fulfills the legal obligation for a physical education activity.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 19M1 1.5 units
Track & Field (Men)
5.0 hours laboratory
Grading: letter grade
This course is intended to provide advanced preparatory instruction for participation in men’s intercollegiate track and field. It is designed for try-outs, out-of-season conditioning and strength and cardio respiratory training.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 21AD 3.0 units
Volleyball (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course provides instruction in the rules, techniques and strategies of volleyball. The course is designed for men of exceptional ability who wish to prepare to participate in intercollegiate athletics.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 21M1 1.5 units
Volleyball (Men)
5.0 hours laboratory
Grading: letter grade
This class is offered as part of a diverse program of intercollegiate athletics for women of exceptional ability, which fulfills the legal requirement for a physical education activity.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 23AD 3.0 units
Water Polo (Men)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course offers instruction in the rules, techniques and strategies of water polo. The course is designed for men of exceptional ability who wish to participate in intercollegiate athletics.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 23M1 1.5 units
Water Polo (Men)
5.0 hours laboratory
Grading: letter grade
This course provides conditioning and instruction in the rules, techniques and strategies of water polo. The course is designed for male student-athletes who wish to prepare to participate with the intercollegiate water polo teams.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 27AD 3.0 units
Basketball (Women)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course is offered to students who are interested in playing intercollegiate athletics (basketball) and for students who possess advanced basketball skills and knowledge of the game and knowledge of its rules and regulation.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 27M1 1.5 units
Basketball (Women)
5.0 hours laboratory
Grading: letter grade
This class is offered as part of a diverse program of intercollegiate athletics for women of exceptional ability, which fulfills the legal requirement for a physical education activity.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 29AD 3.0 units
Cross Country (Women)
10.0 hour laboratory
Recommended Preparation: Admission limited to tryout
Grading: letter grade
This course is designed to provide advanced preparatory instruction in Women’s Intercollegiate Cross Country. The students will have multiple opportunities to apply running strategies to actual racing situations. Running performance will be assessed and evaluated by the students in order to improve performance. Try outs, out-of-season conditioning and training will be integral components of the class.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

PEIA 29M1 1.5 units
Cross Country (Women)
5.0 hours laboratory
Grading: letter grade
This course is designed to provide advanced preparatory instruction in Women’s Intercollegiate Cross Country. The students will have multiple opportunities to apply running strategies to actual racing situations. Running performance, conditioning and training will be integral components of the class.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEIA 31AD</td>
<td>3.0</td>
<td>Golf (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade This class is offered as a part of a diverse program of intercollegiate athletics for women of exceptional ability which fulfills the legal requirement for physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 31M1</td>
<td>1.5</td>
<td>Golf (Women) 5.0 hours laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade Instruction will include the USGA rules of golf, swing techniques, as well as strategies for course management. The course is designed for women of exceptional ability who wish to participate in intercollegiate athletics. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 35AD</td>
<td>3.0</td>
<td>Soccer (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade This class is offered as part of a diverse program of intercollegiate athletics for women of exceptional ability which fulfills the legal requirement of a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 35M1</td>
<td>1.5</td>
<td>Soccer (Women) 5.0 hours laboratory Grading: letter grade This course offers instruction in the rules, techniques and strategies of soccer. The course is designed for women of exceptional ability who wish to participate in intercollegiate athletics. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 37AD</td>
<td>3.0</td>
<td>Softball (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade This class is offered as part of a diverse program of intercollegiate athletics for men and women of exceptional ability which fulfills the legal requirement for a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 37M1</td>
<td>1.5</td>
<td>Softball (Women) 5.0 hours laboratory Grading: letter grade This class is offered as part of a diverse program of intercollegiate athletics for men and women of exceptional ability in softball, which fulfills the legal requirement for a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 39AD</td>
<td>3.0</td>
<td>Swimming (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade This course provides specific conditioning, techniques, strategies and instruction in the rules of swimming. The course is designed for women of exceptional ability who wish to prepare to participate with the intercollegiate swimming team. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 39M1</td>
<td>1.5</td>
<td>Swimming (Women) 5.0 hours laboratory Recommended Preparation: Admission limited to tryout. Grading: letter grade This course provides specific conditioning, techniques, strategies and instruction in the rules of swimming. The course is designed for women of exceptional ability who wish to prepare to participate with the intercollegiate swimming team. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 41AD</td>
<td>3.0</td>
<td>Tennis (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout. Grading: letter grade This class is offered as part of a diverse program of intercollegiate athletics for women of exceptional ability, which fulfills the legal requirement for a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 41M1</td>
<td>1.5</td>
<td>Tennis (Women) 5.0 hours laboratory Recommended Preparation: Admission is limited to tryouts. Grading: letter grade This class is offered as part of a diverse program of intercollegiate athletics for women of exceptional ability which fulfills the legal requirement for a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>PEIA 43AD</td>
<td>3.0</td>
<td>Track &amp; Field (Women) 10.0 hour laboratory Recommended Preparation: Admission limited to tryout Grading: letter grade This course is offered as part of a diverse program of intercollegiate athletics for men and women of exceptional ability, which fulfills the legal requirement for a physical education activity. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
</tr>
</tbody>
</table>
**Courses of Instruction**

**PEIA 43M1** 1.5 units  
Track & Field (Women)  
5.0 hours laboratory  
Grading: letter grade  
This course is offered as part of a diverse program of intercollegiate athletics for men and women of exceptional ability, which fulfills the legal requirement for a physical education activity.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEIA 45AD** 3.0 units  
Volleyball (Women)  
10.0 hour laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This course is designed to provide the instruction and training for intercollegiate competition in women’s volleyball for students of exceptional ability who wish to participate at this level of competition.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEIA 45M1** 1.5 units  
Volleyball (Women)  
5.0 hours laboratory  
Grading: letter grade  
This course is designed to provide the instruction and training for intercollegiate competition in women’s volleyball for students of exceptional ability who wish to participate at this level of competition.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEIA 47AD** 3.0 units  
Water Polo (Women)  
10.0 hour laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This course offers instruction in the rules, techniques, and strategies of water polo. The course is designed for women of exceptional ability who wish to participate in intercollegiate athletics.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PEIA 47M1** 1.5 units  
Water Polo (Women)  
5.0 hours laboratory  
Recommended Preparation: Admission limited to tryout  
Grading: letter grade  
This course provides specific conditioning, techniques, strategies and instruction in the rules of water polo. The course is designed for women of exceptional ability who wish to prepare to participate with the intercollegiate water polo team.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PHYSICS (PHYS)**

**PHYS 2A** (Part of CAN PHYS SEQUENCE A) 4.0 units  
General Physics  
4.0 hours lecture, 2.0 hours laboratory  
Prerequisite: MATH 40  
Grading: letter grade or credit/no credit  
This course is an algebra and trigonometry based general physics course for students not majoring in physics or engineering. It covers kinematics, dynamics, work and energy, momentum, rotational motion, properties of fluids, simple harmonic motion, waves, temperature and ideal gases, heat and thermodynamics.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYS 2B** (Part of CAN PHYS SEQUENCE A) 4.0 units  
General Physics  
4.0 hours lecture, 2.0 hours laboratory  
Prerequisite: PHYS 2A  
Grading: letter grade or credit/no credit  
This course is an algebra and trigonometry based general physics course for students not majoring in physics or engineering. The course covers electric charge, Coulomb’s Law, electric field, electric potential, capacitance, electric current, D.C. circuits, magnetism, electromagnetic induction, A.C. circuits, electromagnetic waves, geometric optics, the wave nature of light, the Special Theory of Relativity and introduction to Quantum Theory and models of the atom.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYS 3A** (Part of CAN PHYS SEQUENCE B) 5.0 units  
Physics for Sci. & Eng. — Mechanics  
5.0 hours lecture, 2.0 hours laboratory  
Prerequisite: MATH 60  
Recommended Preparation: PHYS 2A  
Grading: letter grade or credit/no credit  
This course is the first course of a calculus based sequence for majors in physics, chemistry, mathematics, engineering, astronomy and certain other fields. Physics 3A covers kinematics, vectors, dynamics, energy, translational and rotational motion, static fluids, simple harmonic oscillations and mechanical waves.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYS 3B** (Part of CAN PHYS SEQUENCE B) 4.0 units  
Physics for Sci. & Eng. — E & M  
4.0 hours lecture, 2.0 hours laboratory  
Prerequisite: PHYS 3A  
Grading: letter grade or credit/no credit  
This course is the second course of a calculus-based sequence for majors in physics, chemistry, math, engineering, astronomy and certain other fields. The course covers electric charge, Coulomb’s Law, electric field, Gauss’s law, electric potential, capacitance, electric current, D.C circuits, magnetic fields, electromagnetic induction, A.C circuits, Maxwell’s equations and electromagnetic waves.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYS 3C** (Part of CAN PHYS SEQUENCE B) 4.0 units  
Physics for Sci. & Eng. — Modern Physics  
4.0 hours lecture, 2.0 hours laboratory  
Prerequisite: PHYS 3A  
Grading: letter grade or credit/no credit  
This course is part of a calculus based sequence for majors in physics, chemistry, mathematics, engineering, astronomy and certain other fields. Physics 3C includes
thermodynamics, electromagnetic waves, ray optics, wave optics, special relativity, basic quantum theory, wave mechanics, properties of atoms, nuclear structure and nuclear reactions. 
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYS 10 4.0 units**
**Conceptual Physics**
4.0 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course covers classical physics (mechanics, electricity, magnetism and light) and modern physics (relativity and quantum mechanics). Emphasizes understanding basic concepts and their application to explain natural phenomena. Both science and non-science students may take course. Extensive use of demonstrations will be made to teach the physics concept.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PHYSIOLOGY (PHYSI)**

**PHYSI 1 (CAN BIOL 12) 5.0 units**
**Human Physiology**
4.0 hours lecture, 3.0 hours laboratory
Prerequisite: ANAT 1, 41 or BIO 60
Recommended Preparation: CHEM 2 or one year of high school chemistry.
Grading: letter grade or credit/no credit
Develop a general understanding of the functioning of the human body and gain experience in the use of standard physiology equipment. Designed for pre-nursing, physical education, physical therapy, occupational therapy and life science majors as a background for advanced courses.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLITICAL SCIENCE (POLSC)**

**POLSC 1 (CAN GOVT 2) 3.0 units**
**Introduction to Government**
3.0 hours lecture
Grading: letter grade
This course is an introduction to the principles and issues of government and the political process in a diverse society, emphasizing the U.S. government and California state and local governments. The course satisfies the requirement for a course in the U.S. Constitution and the principles of state and local government, required by Title 5 of the California Administrative Code.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 2 3.0 units**
**Comparative Government**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to the comparative analysis of governmental institutions and political processes of selected governments of the world with an emphasis on political and institutional development within countries. The course satisfies one social science requirement for majors in political science, history, sociology, humanities and life sciences at CSULB and UCLA.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 3 3.0 units**
**Issues of American Government**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an intensive study of current issues involving the basic concepts of American democracy, public policy, federalism, government finance, pressure groups, legislative, executive and judicial powers, civil rights and liberties, and international politics. This course is highly recommended for political science majors at CSULB Long Beach.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 4 3.0 units**
**World Politics**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course is an introduction to recent and contemporary international relations, foreign policy-making institutions, and the politics of selected foreign states. This class satisfies one lower division social science requirement for majors in political science, history, sociology, humanities, physical sciences and life sciences at UCLA.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 9 3.0 units**
**The Constitution, Law and Society**
3.0 hours lecture
Grading: letter grade or credit/no credit
This Course is a general survey of U.S. Constitutional law and its origins, emphasizing the legal system and its interdisciplinary nature. The role of law in controversial political and social issues, in particular civil rights and liberties, is examined. Law is analyzed as an integral part of the political process, along with questions of morality.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 10 3.0 units**
**Introduction to Political Science**
3.0 hours lecture
Grading: letter grade or credit/no credit
This course introduces basic concepts and approaches in the discipline of political science. Theories of political institutions, systems and subsystems are examined. Methods and approaches of political analysis are
Courses of Instruction

developed in the study of classical and modern political problems.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**POLSC 11**  
**Introduction to Political Theory** 3.0 units  
3.0 hours lecture  
Grading: letter grade  
This course is an introduction to Western political thought. It examines perennial issues of politics concerning justice, power, and the nature of the state. The course surveys the central political thinkers associated with the ancient, medieval, modern, and postmodern eras of Western political theory.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 1 (CAN PSY 2)** 3.0 units  
**Introduction to Psychology** 3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is an introduction to scientific exploration of human psychology and behavior. The course includes a survey of the historical, physiological, and social influences on behavior, emphasizing development, learning, motivation, perception, cognition, mental health, individual and cultural differences, as well as the cause, treatment, and prevention of mental disorders.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 1H** 3.0 units  
**Honors Introduction to Psychology** 3.0 hours lecture  
Prerequisite: Qualification for the Honors Program  
Grading: letter grade or credit/no credit  
This course is an introduction to the field of psychological science through consideration of such topics as human development, motivation, emotion, intelligence, learning, thinking, perception, personality, and social relations. It looks at individual differences, including the continuum from mental health to disorder. This course includes additional assignments not required in Psych 1.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 2 (CAN PSY 8)** 4.0 units  
**Research Methods for Psychology** 3.0 hours lecture, 3.0 hours laboratory  
Prerequisite: PSYCH 1  
Recommended Preparation: STAT 1  
Grading: letter grade or credit/no credit  
The course provides a basic understanding of research designs and statistical techniques used in psychological investigation. Students perform a literature review, design an original research study, collect and analyze data, and write an APA-style research report.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 4** 3.0 units  
**Personal and Social Development** 3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course brings an application of psychological principles to one’s everyday life, emphasizing the adjusting to life’s challenges and growth toward one’s potential. Stress is placed on self-awareness, self-management, interpersonal communication and the quality of interpersonal relationships.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 6** 3.0 units  
**Physiological Foundations of Psycholoy** 3.0 hours lecture  
Recommended Preparation: PSYCH 1  
Grading: letter grade  
Physiological Foundation of Psychology is an introduction to the physiological aspects of human behavior including the central and peripheral nervous system and the endocrine system. It explores the physiological basis for cognition, consciousness, motion, motivation, learning, sensation, perception, memory, sex drive, addiction and psychopathology. This is an essential course for psychology majors, and health professionals would find this course very useful.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 10** 3.0 units  
**Human Sexuality** 3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is an introduction to human sexuality from a psychophysiological perspective. Included are its historic development, cultural, religious and
sociological influences, trends, variations, deviations and dysfunctions. This course is not open for credit to students registered in or with credit in HLED 10.  

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 11 3.0 units**

Social Psychology  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is designed to explore how an individual’s behavior, thoughts and feelings are influenced by the presence, characteristics and actions of others. This course will familiarize students with description, analysis and prediction of interpersonal behavior. A variety of topics will be addressed, including interpersonal attraction, conflict resolution, conformity and the influence of social roles on behavior.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 14 3.0 units**

Abnormal Psychology  
3.0 hours lecture  
Recommended Preparation: PSYCH 1  
Grading: letter grade or credit/no credit  
This class is a survey of maladaptive behaviors, including neurosis, psychosis, substance abuse, sexual deviation, retardation, mood, personality, anxiety and developmental disorders, cross cultural views of maladaptive behaviors, causes, treatment and prevention.  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PSYCH 33 3.0 units**

Psychology of Personality  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
The course will address questions such as: What factors influence the development of personality? How can we investigate the nature and cause of personality? How can we apply knowledge of personality theories and research findings to everyday situations? Can we predict behavior on the basis of personality?  
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**PUBLIC ADMINISTRATION (PUBAD)**

**PUBAD 4 3.0 units**

Fundamentals of Supervision  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This is an introductory level course which addresses the principles and practices of public administration in national, state and local government agencies. The course outlines basic organizational patterns, internal management, administrative functions and responsibilities.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**PUBLIC AFFAIRS (PUBAF)**

**PUBAF 601 0.0 unit**

Analysis of World Affairs  
2.0 hours lecture  
Grading: LBCC Non-Graded Course  
This course is a study of current affairs, contemporary moral issues and social communications to assist the older student in adjusting to a changing world and international relationships.

**RADIO AND TELEVISION (R_TV)**

**R_TV 1 3.0 units**

Introduction to Broadcasting  
3.0 hours lecture  
Grading: letter grade  
Introduction to Broadcasting explores the evolution of mass media and its impact on society. The class will analyze methods the media uses to persuade the consumer and become an educated viewer and evaluate their tactics.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**R_TV 2 2.0 units**

Intro to Careers in Radio & Television  
2.0 hours lecture  
Grading: letter grade  
This course explores the various occupations in the radio and television field, including broadcast, cable, industrial and multimedia production. Students will investigate employment opportunities, as well as the required skills and personal qualifications necessary for employment in this element of the entertainment industry. Guest speakers will discuss current industry issues and standards.  
Transfer Status: Transferable to CSU, see counselor for limitations.

**R_TV 3 2.0 units**

Using MacIntosh Comp Entertainment Indus  
2.0 hours lecture, 2.0 hours laboratory  
Grading: letter grade  
This course is designed for students to develop current computer operation skills and equipment systems related to the entertainment industry. No previous computer knowledge is necessary. It covers the basic use of hardware and certain software, Internet use, word processing, spreadsheet, database use, communications
Courses of Instruction

applications, and basic digital audio and video production. The course will explore specific examples of how various applications are used in the entertainment industry.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 4 3.0 units
Writing and Production Planning
3.0 hours lecture
Grading: letter grade
This course examines pre-production principles and procedures common to all productions, emphasizing scripting and other writing skills unique to the radio, television, and film industry. It also explores budgeting, union, and legal issues.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 6 3.0 units
Critical Television Viewing
3.0 hours lecture
Grading: letter grade or credit/no credit
A critical television viewer analyzes the power of television as a modern tool of mass communication. Issues studied in this course include the process and effects of mass media on society, the persuasion theories that are used to create programming, the social and psychological implications of televised images on millions of people, the aesthetic dimensions of television and the relationship of this medium to its message. A variety of televised programs will be viewed to develop the ability to critically analyze the programming content that exists today, and this analysis will reveal the limitations of the medium, its production values, its depth and its aesthetic features.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 8 3.0 units
Introduction to Media Production
3.0 hours lecture, 1.0 hour laboratory
Grading: letter grade
This course introduces students to the basic principles of production, including operation of equipment and the process of developing a program from the original idea to final editing.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 9 1.0 unit
Basic Camcorder Production Techniques
1.0 hour lecture
Grading: letter grade or credit/no credit
An intro survey of the basic operation of “camcorder” type video tape recorders; also covers production considerations unique to camcorders.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 12 2.0 units
Television Lighting
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
Students will study the practical application of the theories of television lighting. This course includes the following: 1) using lighting materials and equipment, 2) the aesthetics of light, 3) experimenting with light and color, 4) lighting for effects, 5) lighting for studio production, 6) lighting for field production, 7) lighting for single and multiple cameras.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 13AD 2.0 units
Television Production
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course allows the student the opportunity to participate in the creation and production of television program material. Students will produce, direct and crew a variety of projects, such as news, interviews, commercials, dramas, comedies and instructional programs.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 14AD 2.0 units
Electronic Field Production
2.0 hours lecture, 1.0 hour laboratory
Grading: letter grade or credit/no credit
This course is a study and application of the technical aspects of video, film and multimedia production in the field. Special attention will be dedicated to successful production strategies necessary for the unique problems associated with shooting in the field, such as equipment selection, lighting, audio and the environment. Issues related to acquisition format, such as film versus tape and analog versus digital, will be explored. Students will shoot projects in the field as “stand-alone” productions and as elements for edited productions. Editing will be covered as it relates to field production.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 15AC 2.0 units
Advanced Television Production
1.0 hour lecture, 3.0 hours laboratory
Recommended Preparation: Audition
Grading: letter grade
This class explores the creation and production of television program material with an emphasis on the quality of the finished product. Projects which students produce, direct and crew will be largely of their own choosing.

Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 17AD 1.0 unit
Special Projects in Television
1.0 hour lecture, 2.0 hours laboratory
Grading: letter grade
Students will plan and execute their individual projects under the instructor’s guidance. They may have an opportunity to work as part of a production team in a professional environment. Projects may involve scripting, research, program production or other areas of exploration. Production projects may be sports, news, entertainment, or documentaries. Work in this course goes beyond what is currently offered in other courses in the Radio/TV program.

Transfer Status: Transferable to CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R_TV 21</td>
<td>3.0</td>
<td>Radio Production</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.0 hours lecture, 1.0 hour laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creation and production of radio program material. Projects include: disc jockey shows, news programs, interviews, commercials, editing, microphone set-up and audio board operation. Other aspects of radio station operation will be covered, such as management, sales, audience analysis and ratings.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 25AD</td>
<td>2.0</td>
<td>Radio Activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 4.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course provides the opportunity and responsibility to work in a variety of jobs involved in the operation of one of the college’s two internet radio stations. Students will work “on air” and behind the scenes. Hours outside of the class time are arranged in consultation with the instructor.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 30AD</td>
<td>1.5</td>
<td>Broadcast Newswriting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 2.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students will learn to write, re-write and edit stories for radio, TV, or Internet distribution. Students will gain experience in discovering and researching news. Topics covered will include use of sound tracks, visuals, interviews, and the “local angle” or “human interest element.” Some stories may be incorporated into the weekly student TV news show.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 34AD</td>
<td>2.0</td>
<td>Music Video Production</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.0 hours lecture, 2.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Recommended Preparation: R_TV 14AD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course provides an in depth exam of the components necessary to produce a music video, including completion of a camera ready production proposal and a script of selected projects. Selected projects may be produced.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 35AD</td>
<td>2.0</td>
<td>Television Activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 4.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course provides an opportunity and responsibility to work in a variety of jobs involved in the video taping of various college events and/or projects or student selected projects in the television studio. Projects may be broadcast on the college cable channel and/or used in the student news show.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 36AD</td>
<td>3.0</td>
<td>Broadcast News Production</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.0 hours lecture, 4.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In this course students will learn various aspects of producing a television newscast. Students will participate in gathering information, writing, editing and producing news, sports, editorials, and weather segments. Students will work as managing editors, operate equipment, and edit video packages.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 37</td>
<td>3.0</td>
<td>Radio/Television Management and Sales</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.0 hours lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course provides an overview of the basic elements of broadcast and cablecast management. Topics covered include: advertising and sales techniques, ratings, station promotion, budgets, FCC policies, franchise agreements and negotiations, scheduling, contest considerations, liability elements and people skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 40AD</td>
<td>2.0</td>
<td>On-Camera Performance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 3.0 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course involves the practical application of performance techniques as applied to working in front of a camera. Performances are video-taped and analyzed which will help the student understand what is necessary in the preparation of audition material. Students will gain knowledge about each area responsible for a TV production.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 71AD</td>
<td>2.0</td>
<td>Work Experience: Radio and Television</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 4.1 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time in radio, television, film, or multimedia directly related to an occupational goal or career of interest to the student.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transfer Status: Transferable to CSU, see counselor for limitations.</td>
</tr>
<tr>
<td>R_TV 72AD</td>
<td>3.0</td>
<td>Work Experience: Radio and Television</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.0 hour lecture, 8.3 hours laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grading: letter grade or credit/no credit</td>
</tr>
</tbody>
</table>
|             |       | This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time in radio, television, film,
Courses of Instruction

multimedia directly related to an occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 73AD 4.0 units
Work Experience: Radio and Television
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time in radio, television, film, or multimedia directly related to an occupational goal or career of interest to the student.
Transfer Status: Transferable to CSU, see counselor for limitations.

R_TV 216AC 2.0 units
Non-Linear Video & Film Editing
2.0 hours lecture, 2.0 hours laboratory
Recommended Preparation: R_TV 3
Grading: letter grade or credit/no credit
This course explores the process of non-linear video and film editing using Final Cut Pro. This is a “hands-on” course in which students will edit digital video and audio into finished clips or entire shows.

R_TV 304 1.0 unit
Writing & Prod Plan: Getting Started
1.0 hour lecture
Grading: letter grade
This course is a study of pre-production principles and procedures common to all producers with an emphasis on scripting and other writing skills unique to the radio, television and film industries. Budgeting, casting, legal issues and other production problems are addressed.

R_TV 315A1 0.5 unit
Advanced TV Production (Field Production)
0.3 hour lecture, 1.0 hour laboratory
Grading: letter grade
Technical aspects of television production in the field. Learn crew techniques, lighting, audio selection, and field problem solving.

R_TV 315A2 0.5 unit
Advanced TV Production (Editing)
0.3 hour lecture, 1.0 hour laboratory
Grading: letter grade
The study of basic editing technology, terminology and aesthetics, with special attention to successful production strategies.

R_TV 321 1.0 unit
Radio Production: Voice Over
1.0 hour lecture
Grading: letter grade
This course is an introduction to the voice-over business, including voice analysis. It involves analyzing, marking, and reading copy; the demo tape; finding an agent; and the audition. Voice exercises and concepts on voice use will be discussed/demonstrated. Voice character development will be covered.

REAL ESTATE (REAL)

REAL 78 3.0 units
Real Estate Economics
3.0 hours lecture
Grading: letter grade
This course covers trends and factors affecting the value of real estate, the nature and classification of real estate economics, the development of property, construction and subdivision, economic values and real estate evaluation, real estate cycles and business fluctuations, residential market trends, and real property trends. This course may be used as an elective course for persons seeking a California Real Estate Salesperson license and is a required course for persons seeking a California Real Estate Broker license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 80 3.0 units
Real Estate Principles
3.0 hours lecture
Grading: letter grade
This course covers the basic laws and principles of California real estate. This class also provides understanding, background, and terminology for homeowners, persons preparing for advanced study in specialized real estate courses, and those preparing for real estate license exams. This course is one of three required courses for persons seeking a Real Estate Salesperson license and is an elective course for persons seeking a Real Estate Broker license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 81A 3.0 units
Real Estate Practices
3.0 hours lecture
Grading: letter grade
This course covers practices in real estate sales and brokerage, including prospecting, listing, advertising, financing, sales techniques, escrow, and ethics. This course is one of the required courses for persons seeking a Real Estate Salesperson license or a Real Estate Broker license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 83A 3.0 units
Legal Aspects of Real Estate
3.0 hours lecture
Grading: letter grade
A study of California real estate law and related legislation governing real estate transactions in California. Applied toward educational requirements for the broker’s exam.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 84 3.0 units
Mortgage Brokering/Lending in California
3.0 hours lecture
Recommended Preparation: REAL 80
Grading: letter grade
This course covers an introduction to mortgage brokering operations, and orients students toward a career in the field. Topics covered include types of loans; loan processing; lending regulations; underwriting; loan

268
Courses of Instruction

REAL 85 3.0 units
Real Estate Appraisal
3.0 hours lecture
Grading: letter grade
This course covers basic appraisal principles, basic appraisal procedures, and residential appraisal report writing. Emphasis is on appraisals of single-family residential properties. Successful completion of this course satisfies up to 54 hours of the 150 hours required to obtain a Trainee or Residential Appraisal license. This course is required for persons applying for a Real Estate Broker’s license and can be used as elective for persons applying for a Real Estate Salesperson’s license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 92A 3.0 units
Escrows and Land Titles
3.0 hours lecture
Grading: letter grade
This competency-based course prepares students with skills for entry-level positions in an escrow office or to improve their knowledge in real estate. Focus is on understanding the escrow process and accurately completing necessary documents. This course may be used as an elective course for persons applying for the California Real Estate Salesperson or Real Estate Broker license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 86 3.0 units
Advanced Real Estate Appraisal
3.0 hours lecture, 1.0 hour laboratory
Recommended Preparation: REAL 80 and REAL 85
Grading: letter grade
This course covers residential market analysis, highest and best use, site valuation, the cost, sales comparison, and income approaches to valuation, and appraisal report writing and case studies for residential properties. This course provides part of the education requirements for the Office of Real Estate Appraisers Trainee and Residential license levels and can be used as an elective for the Real Estate Broker’s license.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 87 3.0 units
Real Estate Finance
3.0 hours lecture
Grading: letter grade
This course is an introduction and analysis of real estate financing and lending policies. The course also introduces students to problems that may arise in the areas of financing residential, apartment, commercial and special purpose properties. The methods of financing properties are emphasized.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 90 3.0 units
Tax Aspects of Real Estate Transactions
3.0 hours lecture
Grading: letter grade
A comprehensive study of the influence of taxation on real estate transactions.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 91 3.0 units
Real Estate Update
3.0 hours lecture
Prerequisite: REAL 80 and any two other REAL estate courses from REAL 81A through REAL 254.
Grading: letter grade
An update in real estate which provides 45 hours of continuing education. Topics include finance, land acquisition and development, foreclosure procedures, trust deeds, market research techniques, escrow procedures, office management, syndication, advertising and sales techniques, mortgage update, leasing, contracts and closing procedures, title insurance, appraisal, ethics and investment analysis.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 93 3.0 units
Real Estate Investments
3.0 hours lecture
Grading: letter grade
Nature and scope of investments, brokerage, income property operations, taxation, cash flow analysis, measuring returns, financing and investment strategies. Qualifies for 45 hours of continuing education credit.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 94 3.0 units
Office Management
3.0 hours lecture
Grading: letter grade
Designed to improve proficiency in serving consumers through real estate office management and organization.
Transfer Status: Transferable to CSU, see counselor for limitations.

REAL 253 3.0 units
Property Management
3.0 hours lecture
Grading: letter grade
This course is a practical approach to the principles and practices of managing apartments and other income properties. Topics include leasing, owner and manager objectives, management plans, landlord-tenant law, evictions, prohibited discrimination, property maintenance; management office administration, and human relations. This course can be used as an elective course by persons applying for the Real Estate Salesperson’s and Broker’s licenses with the California Department of Real Estate.

REAL 271AD 2.0 units
Work Experience-Real Estate
1.0 hour lecture, 4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
### Courses of Instruction

**REAL 272AD** 3.0 units  
**Work Experience-Real Estate**  
1.0 hour lecture, 8.3 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**REAL 273AD** 4.0 units  
**Work Experience-Real Estate**  
1.0 hour lecture, 12.5 hours laboratory  
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.  
Grading: letter grade or credit/no credit  
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**REAL 282** 3.0 units  
**Computer Applications in Real Estate**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course covers basic computer hardware, software, and Internet resources available to enhance productivity for Real Estate professionals. The course introduces students to the computer hardware typically found in a real estate office and numerous general and commercial software products designed for or used in the real estate industry. Emphasis is placed on Internet tools and resources for California Real Estate Salespersons and Brokers. This course can be used as an elective course for the Real Estate Salesperson and Broker’s licenses.

**REAL 286** 1.0 unit  
**Real Estate Appraisal- USPAP**  
1.0 hour lecture  
Prerequisite: REAL 85  
Grading: letter grade or credit/no credit  
This course is designed to aid appraisers in all areas of appraisal practice to understand the Uniform Standards of Professional Appraisal Practice (USPAP) and be able to incorporate USPAP into their practice. This course fulfills the 15-hour requirement, as established by the California Office of Real Estate Appraisers (OREA) and The Appraisal Foundation, for licensing and certification of real estate appraisers.

**REAL 288** 3.0 units  
**HOA Management and CIDs**  
3.0 hours lecture  
Grading: letter grade or credit/no credit  
This course is a study of the legal and practical aspects of owning, managing, purchasing and selling common interest developments (CID), including condominiums and planned developments, and the management of related Homeowner Associations (HOA). The course covers CC&Rs and other CID governing documents, and role of the HOA Board of Directors and professional managers. This course can be used as an elective course to meet the education requirements for the California Real Estate Salesperson and Broker licenses.

### SHEET METAL (SHMET)

**SHMET 201** 10.0 units  
**Sheet Metal 1**  
5.0 hours lecture, 12.0 hours laboratory, 0.6 hour supplemental learning  
Grading: letter grade or credit/no credit  
This course is designed to provided the student with a basic introduction to sheet metal fabrication and layout. Students will learn to identify and safely operate hand tools and power machinery used in sheet metal fabrication. They will be instructed in the characteristic properties of different sheet metal materials. The course will introduce students to measurement, shop math and sheet metal layout. Students will be assigned and evaluated on lab projects which will involve sheet metal layout, forming and fabrication and include the use of mechanical seams, welding and soldering techniques. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

**SHMET 202** 10.0 units  
**Sheet Metal 2**  
6.0 hours lecture, 12.0 hours laboratory, 0.6 hour supplemental learning  
Grading: letter grade or credit/no credit  
This course will include instruction on safety practices, radial line surface development, related metal project fabrication, advanced oxy-acetylene welding, an introduction to hard soldering and production shop machine set-up. Students will also be introduced to PlasmaCam and Design2Fab software and the CNC operation of a plasma table. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

**SHMET 203** 10.0 units  
**Sheet Metal 3**  
6.0 hours lecture, 12.0 hours laboratory, 0.6 hour supplemental learning  
Grading: letter grade or credit/no credit  
This course will cover the topics of work place safety practices, will cover the topics of inert gas arc welding, triangulation surface development and fabrication techniques when working with aluminum and stainless steel. The student will also work with PlasmaCam and Desin2Fab software in designing sheet patterns and the operation of the plasma cutting machine. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course content.

**SHMET 204** 10.0 units  
**Sheet Metal 4**  
6.0 hours lecture, 12.0 hours laboratory, 0.6 hour supplemental learning  
Grading: letter grade or credit/no credit  
This course will cover traditional and CAD layout of flat sheet metal patterns. The advanced student will learn the
Courses of Instruction

safe operation and setup of the press brake, the rollerformer, the tube bender and the ironworker. Students will incorporate modern layout techniques along with machinery operation to develop advanced fabrication projects. Students will be required to attend 10 hours in the CTE Success Center for specially designed activities and assignments that relate to this course content.

**SHMET 220A** 4.0 units

**Basic Sheet Metal Layout and Fabrication**
3.0 hours lecture, 4.0 hours laboratory, 0.3 hour supplemental learning
Grading: letter grade or credit/no credit
This course is designed to provide the student with a basic introduction to sheet metal fabrication and layout. Students will learn to identify and safely operate hand tools and power machinery used in sheet metal fabrication. They will be instructed in the characteristics and properties of different sheet metal materials. The course will introduce students to measurement, shop math and sheet metal layout. Students will be assigned and evaluated on lab projects which will involve sheet metal layout, forming and fabrication and include the use of mechanical seams, welding and soldering techniques. Students will be required to attend 5 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

**SHMET 220B** 4.0 units

**Advanced Sheet Metal Layout/ Fabrication**
3.0 hours lecture, 4.0 hours laboratory, 0.3 hour supplemental learning
Corequisite: SHMET 220A or SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course is designed for people working in or wishing to enter the Sheet Metal trades in the fields of air conditioning, industrial sheet metal or architectural sheet metal. This course will provide comprehensive instruction in advanced sheet metal layout, including parallel lines, radial lines and triangulation. Students will be introduced to the safe setup and operation of sheet metal fabrication power equipment with emphasis on training equal to industry standards. The course will also introduce the student to CNC operations as related to the sheet metal trade. Students will be required to attend 5 hours in the CTE Success Center for specially designed activities and assignments that relate to this course’s content.

**SHMET 220C** 4.0 units

**Power Metalworking Machine Operations**
3.0 hours lecture, 4.0 hours laboratory
Corequisite: SHMET 220A or SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course is designed for people working in or wishing to enter the Sheet Metal trades in the fields of air conditioning, industrial sheet metal or architectural sheet metal. This is a comprehensive course in powered sheet metal power fabrication equipment. The course will cover the safe setup and operation of press brakes, ironworkers, turret punch, rotary machines, welders, shears, rollformers, tube benders, and notchers. Individualized hands-on experience in tool set-up and job shop performance equal to industry standards will be provided.

**SHMET 220D** 4.0 units

**Sheet Metal CNC Fabrication Systems**
3.0 hours lecture, 4.0 hours laboratory
Corequisite: SHMET 220A or SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course is designed for people working in or wishing to enter the Sheet Metal trades in the fields of air conditioning, industrial sheet metal or architectural sheet metal. This is a comprehensive course in CNC Sheet Metal Fabrication software as it relates to turret punch, press brake, plasma cutter and tube bender. The course will cover the design of sheet metal products using various software and the fabrication of this products using a CNC controlled turret punch, press brake and plasma cutter.

**SHMET 221** 2.0 units

**Sheet Metal Blueprint Reading**
2.0 hours lecture
Recommended Preparation: SHMET 220A or SHMET 201 or both SHMET 320M1 and SHMET 320M2
Grading: letter grade or credit/no credit
This course covers the principles of interpreting building blueprints and specifications required by the sheet metal worker. The student will learn to use building plans and specifications to layout, order, fabricate and install HVAC systems. The course also introduces the basic components used in a HVAC installation.

**SHMET 223** 2.0 units

**Sheet Metal Duct Systems and Fabrication**
2.0 hours lecture
Recommended Preparation: SHMET 220A or SHMET 201 or both SHMET 320M1 and SHMET 320M2
Grading: letter grade or credit/no credit
This course is designed to introduce the student to techniques used to install sheet metal duct systems. Various types of duct systems and their components will be discussed.

**SHMET 271AD** 2.0 units

**Work Experience-Sheet Metal**
1.0 hour lecture, 4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**SHMET 272AD** 3.0 units

**Work Experience-Sheet Metal**
1.0 hour lecture, 8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.
Courses of Instruction

SHMET 273AD 4.0 units
Work Experience-Sheet Metal
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

SHMET 320M1 2.0 units
Basic Sheet Metal Layout and Fabrication
1.5 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is the first part of two modules and together these modules are equivalent to SHMET 220A. This course is designed to provide the student with a basic introduction to sheet metal fabrication and layout using simple pattern development. Students will learn to identify and safely operate hand tools used in sheet metal fabrication. They will be instructed in the characteristics and properties of different sheet metal materials.

SHMET 320M2 2.0 units
Basic Sheet Metal Layout and Fabrication
1.5 hours lecture, 2.0 hours laboratory
Grading: letter grade or credit/no credit
This course is the second part of two modules and together these modules are equivalent to SHMET 220A. This course will introduce the student to sheet metal layout and fabrication techniques using parallel line development. Students will learn to identify and safely operate power machinery used in sheet metal fabrication along with the introduction of welding, plasma cutting and soldering procedures used in the sheet metal industry.

SHMET 420AD 2.0 units
Sheet Metal Fabrication
6.0 hours laboratory
Recommended Preparation: SHMET 220A or both SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course is designed for the student who wishes to explore basic sheet metal fabrication as well as for the person working in the sheet metal industry who desires to upgrade their skills. The course will cover the safe use of hand and power tools, and the setup and safe operation of sheet metal fabrication equipment. This course will provide a basic introduction to sheet metal drafting and layout, along with sheet metal joining techniques which include mechanical seams, welding and soldering.

SHMET 421AD 1.0 unit
Sheet Metal Layout
3.0 hours laboratory
Recommended Preparation: SHMET 220A or both SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course will address the techniques used in basic sheet metal lab and fabrication. The course will also reinforce safe and correct setup and use of sheet metal fabrication machinery and hand tools. This class is an open entry/exit program, and it will require a completion of 54 lab hours.

SHMET 423AD 3.0 units
Sheet Metal Layout
9.0 hours laboratory
Recommended Preparation: SHMET 220A or both SHMET 201 or SHMET 320M1 and SHMET 320M2.
Grading: letter grade or credit/no credit
This course will address the techniques used in basic sheet metal lab and fabrication. The course will also reinforce safe and correct setup and use of sheet metal fabrication machinery and hand tools. This class is an open entry/exit program, and it will require a completion of 162 lab hours.

SOCIAL SCIENCE (SOCSC)

SOCSC 1 3.0 units
Comparative World Cultures
3.0 hours lecture
Grading: letter grade or credit/no credit
This course compares and contrasts major civilizations using interdisciplinary approach or team teaching drawn from the Humanities and the Social Sciences. It covers the study of two or more major cultures to determine how these human communities met their basic biological, material, religious and intellectual needs, and experienced both continuity and change through time. This course is not open for credit to students who have completed Humanities 1H, Humanities 1, or Social Science 1H.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

SOCSC 1H 3.0 units
Honors Comparative World Cultures
3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
This course compares and contrasts major civilizations using an interdisciplinary approach or team teaching drawn from the Humanities and the Social Sciences. These teams study two or more major cultures to determine how these human communities met their basic biological, material, religious and intellectual needs, and experienced both continuity and change through time. This course is part of the Honors Curriculum. This course is not open for credit to students who have completed Humanities 1, Humanities 1H, or Social Science 1.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

SOCSC 7 3.0 units
American Pluralism and Identity
3.0 hours lecture
Grading: letter grade or credit/no credit
This course explores the multicultural nature of American society from a Humanities and Social Sciences perspective. The course examines how ethnic groups in America have constructed artistic, literary, musical, philosophical and religious identities based on their traditions and experiences and seeks to understand the United States as a common culture. Using the Social Sciences to compare and contrast the origins, living conditions and experiences of Americas constituent populations, the course analyzes the complexity of the
processes effecting the interaction of the American people. This course is not open for credit to students registered in or with credit in HUMAN 7.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCILOGY (SOCIO)**

**SOCIO 1 (CAN SOC 2) 3.0 units**

Introduction to Sociology

3.0 hours lecture
Grading: letter grade or credit/no credit
Study human behavior through an understanding of social organization: the role of culture, the development of personality, the function of group life and social institutions, the social processes and social interaction, factors in social change and collective behavior.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCIO 1H 3.0 units**

Honors Introduction to Sociology

3.0 hours lecture
Prerequisite: Qualification for the Honors Program
Grading: letter grade or credit/no credit
Study human behavior through an understanding of social organization: the role of culture, the development of personality, the function of group life and social institutions, the social processes and social interaction, factors in social change and collective behavior.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCIO 2 (CAN SOC 4) 3.0 units**

Modern Social Problems

3.0 hours lecture
Recommended Preparation: SOCIO 1
Grading: letter grade or credit/no credit
The scope of the course will include identification and analysis of contemporary social problems in the U.S., using the theories and methodology of sociology. Among the topics considered are violence, crime, poverty, sexism, racism, social change, addiction, abuse and alienation. The role of social institutions will also be considered.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCIO 11 3.0 units**

Race & Ethnic Relations in the U.S.

3.0 hours lecture
Recommended Preparation: Enrollment in or Completion of Socio 1
Grading: letter grade
The sociological study of diverse racial and ethnic groups in the U.S., including Latino, Asian American, African American and Native American sub-groups is covered. The course also includes an analysis of migration patterns, stratification, gender, social movements and inter- and intra-group relations. Also an examination of how social, political, economic and historical forces affect contemporary race and ethnic relations will be included.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCIO 13 3.0 units**

Sociology of Latinos

3.0 hours lecture
Grading: letter grade
This course is a survey of the sociology of Latinos in the United States, with a focus on their contemporary cultural and socio-economic conditions. Study will include a review of the immigration patterns of various Latino groups and their experiences with important social processes and institutions in the U.S. The effects of immigration status, race, class, gender, and Latino responses to discrimination will also be examined.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SOCIO 40 (CAN FCS 12) 3.0 units**

Sociology of the Family

3.0 hours lecture
Recommended Preparation: Socio 1
Grading: letter grade or credit/no credit
This course will examine micro and macro sociological influences on, preparation for and effects of contemporary family life, especially in the U.S. Considering options, problems and challenges of each, the following will be covered: mate selection, relationships, love, marriage, parenting, divorce, diversity, gender, sexuality, aging.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SPEECH COMMUNICATION (SP)**

**SP 10 (CAN SPCH 4) 3.0 units**

Elements of Public Speaking

3.0 hours lecture
Grading: letter grade or credit/no credit
The theory and practice of public speaking is explored through the analysis, construction and delivery of various types of speeches.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**SP 20 3.0 units**

Elements of Interpersonal Communication

3.0 hours lecture
Grading: letter grade or credit/no credit
This course takes an experiential approach to the study of the process of communication at both the intrapersonal and interpersonal levels. Time will be devoted to both the study of recent theories and experiments within the field of speech communication and their practical applications as related to perception, listening, non-verbal, conflict resolution and one’s self-concept.

Transfer Status: Transferable to CSU, see counselor for limitations.

**SP 25 3.0 units**

Elements of Intercultural Communication

3.0 hours lecture
Grading: letter grade or credit/no credit
This course is designed to study the relationship between communication and culture. Emphasis is placed on the development of intercultural competence through the examination and understanding of the following: cultural worldviews, cultural identities, dominant U.S. cultural patterns, diverse cultural patterns, cultural rules of interaction, linguists, and nonverbal communication.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
<th>Grading</th>
<th>Transfer Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 30</td>
<td>3.0</td>
<td>Elements of Group Communication</td>
<td>The theory and practice of basic principles and techniques of both small group and public group communication. Problem solving, critical thinking, creative thinking, conflict resolution, roles and skills for group interaction and leadership are employed. Grading: letter grade or credit/no credit. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SP 31</td>
<td>3.0</td>
<td>Elements of Leadership Communication</td>
<td>Explore definitions and theories of leadership, purposes and functions of leaders in various settings and provide opportunities for the practical application of the techniques of leadership toward understanding the role of leaders in organizational success. Grading: letter grade or credit/no credit. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SP 50</td>
<td>3.0</td>
<td>Elements of Oral Interpretation</td>
<td>The basic principles of oral communication are explored through oral reading of prose, poetry and dramatic literature. Grading: letter grade or credit/no credit. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SP 60</td>
<td>3.0</td>
<td>Elements of Argumentation and Debate</td>
<td>The fundamentals of research skills and reasoning are explored and applied to the debate of timely issues. An added appreciation for the role of advocacy and reasoning in a free society is examined. Grading: letter grade or credit/no credit. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 1H</td>
<td>3.0</td>
<td>Honors Elementary Statistics</td>
<td>Prerequisite: MATH 130, 130B or high school intermediate algebra with a grade of B or better as reflected by the second semester grade, or qualification through the math assessment process, and qualification for the Honors Program. Grading: letter grade. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEC 60AD</td>
<td>3.0</td>
<td>Computer Aided Design and Drafting (CADD)</td>
<td>2.0 hours lecture, 4.0 hours laboratory Recommended Preparation: ARCHT 60 or 61 or DRAFT 51A Grading: letter grade. This course is an introductory course emphasizing the most current technologies utilized in Computer Aided Drafting and Design, CADD. The course is designed to upgrade the software and hardware skills of mechanical engineers, architects, interior designers and civil engineers. The class is designed to enhance employment opportunities as a CADD operator using AutoCAD software. Transfer Status: Transferable to CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TART 1</td>
<td>3.0</td>
<td>Acting 1-Introduction to Acting</td>
<td>3.0 hours lecture, 1.0 hour laboratory Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course. Grading: letter grade or credit/no credit. This course introduces the student to acting through the process of personalization. The student actor discovers and explores in him/herself qualities and experiences which are legitimate dimensions of the role he/she is creating. The course explores the concept of personalization through relaxation, concentration, sensory awareness, imagination and acting exercises as the student acquires basic insights into acting for the theatre. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TART 1B</td>
<td>2.0</td>
<td>Acting 1 — Movement</td>
<td>2.0 hours lecture, 1.0 hour laboratory Prerequisite: TART 1 (may be taken concurrently) Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course. Grading: letter grade or credit/no credit. This course is an introduction to the use of the human techniques of movement and expression in the context of the theatre. Transfer Status: Transferable to UC/CSU, see counselor for limitations.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
body as an instrument of expression. The course provides for the study and application of the basic theories and principles of stage movement through the use of lecture and class exercise. 

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 1C** 2.0 units

**Acting 1 — Voice**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 1 (may be taken concurrently)

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Recommended Preparation: TART 1B

Grading: letter grade or credit/no credit

The course provides a lucid view of the voice as an instrument of human communication. Through a series of exercises the student will free, develop and strengthen their voice. The student will practically realize an actor’s sensibilities through vocal expression.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 1D** 2.0 units

**Acting 1 — Improvisation**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 1 (may be taken concurrently)

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or credit/no credit

The course will consist of an exploration of the various applications of theatrical improvisation. Drawing from both playwrights, published routines and imaginations, the actor will create fully realized characters, develop and analyze scenes. Mental agility, spontaneity, thinking on your feet and stage confidence will be emphasized.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 2 (CAN DRAM 22)** 3.0 units

**Acting 2-Technique & Characterization**

3.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 1

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Recommended Preparation: TART 1B, 1C, or 1D, and TART 25 or 30

Grading: letter grade or credit/no credit

This course is an investigation and development of a character by students that further strengthens techniques of personalization, role analysis and character motivation while including such disciplines as sense memory and improvisation. Additionally, investigation of the physical life of a character is emphasized, together with the technical and imaginative development of voice and body skills as a means of achieving fully realized characterizations (continued scene study, utilizing the works of major playwrights within the last hundred years).

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 2A** 2.0 units

**Acting 2-The Spoken Text**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 1C

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or credit/no credit

This course is an investigation and development of a character by students that further strengthens techniques of personalization, role analysis and character motivation while including such disciplines as sense memory and improvisation. Additionally, investigation of the physical life of a character is emphasized, together with the technical and imaginative development of voice and body skills as a means of achieving fully realized characterizations (continued scene study, utilizing the works of major playwrights within the last hundred years).

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 2B** 2.0 units

**Acting 2-The Spoken Text**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 2A

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or credit/no credit

Students will be engaged in the preparation and presentation of a varied range of spoken texts. The goal is to free, develop and strengthen the student actor’s voice so that the actor’s unique sensibilities may be fully expressed through it.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 2C** 2.0 units

**Acting 2-Movement, Mime and Mask**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 1B

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or credit/no credit

This course is an advanced application of the theory and principles of stage movement within specialized areas, such as mime, mask characterization, juggling and period movement styles. This course includes class exercises and lectures.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 2D** 2.0 units

**Acting 2-Movement, Mime and Mask**

2.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 2C

Corequisite: TART 51AD

Grading: letter grade or credit/no credit

This course is an advanced application of the theory and principles of stage movement within specialized areas, such as mime, mask characterization, period movement styles and stage combat.

**Transfer Status:** Transferable to UC/CSU, see counselor for limitations.

**TART 3A** 3.0 units

**Acting 3-Scene Study**

3.0 hours lecture, 1.0 hour laboratory

Prerequisite: TART 2C

Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.

Recommended Preparation: TART 2 and TART 25

Grading: letter grade or credit/no credit

While utilizing contemporary and classical scene selections, emphasizing international playwrights of the 19th and 20th century, develop specific performance
Courses of Instruction

skills and acting techniques to heighten the intensity of the acting experience for the serious theatre student. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 3B 3.0 units

Advanced Acting
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: TART 3A
Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.
Grading: letter grade or credit/no credit
For the student for whom acting is an avocation: developing specific performance skills and acting techniques to heighten the intensity of the acting experience. Exercises to develop freedom and imagination are also emphasized while utilizing contemporary and classical scene selections and international playwrights. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 4 3.0 units

Introduction to Theatre
3.0 hours lecture
Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.
Grading: letter grade or credit/no credit
This course provides a critical analysis of theatre from an audience perspective. Elements of play production from the dramatic structure, style and historical perspective of the script to the final presentation before an audience will be explored. Topics include reading, lectures and discussions on the theory and practice of play writing, producing, acting, directing, criticism, theatre architecture, set design, costume design, lighting design and the use of props. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 12 3.0 units

Introduction to Dramatic Literature
3.0 hours lecture
Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.
Grading: letter grade or credit/no credit
This introduction to the dramatic literature of the Western world, including American drama from early beginnings to present day, examines dramatic structures, concepts, styles and themes of a selection of representative plays. The influence of the theatre and dramatic literature as a social and cultural force of change through the ages is also explored. Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 13A 3.0 units

Stage and Screen Writing
3.0 hours lecture
Recommended Preparation: TART 25, FILM 1 or ENGL 26
Grading: letter grade or credit/no credit
Fundamentals of play and screenwriting and characterization for students interested in dramatic writing. Transfer Status: Transferable to CSU, see counselor for limitations.

TART 13B 3.0 units

Theatre Practicum
3.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a hands-on, practical introduction to the
function of stage, costume/wardrobe and makeup technicians and their contribution to dramatic productions. This course includes organization of the stage, lighting and properties departments, costume and makeup departments in the running of a theatrical production, including equipment use and maintenance, and the function of technical stage personnel in production work.

Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 40AD (CAN DRAM 12) 2.0 units
Stage Scenery
2.0 hours lecture, 3.0 hours laboratory
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course.
Grading: letter grade or credit/no credit
This course is a study of the theory, techniques and application of scenic design for the stage including the use of painting, construction and manipulation of stage scenery. Students will gain practical experience in construction of scenery for Theatre Arts Department productions.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 42AD 2.0 units
Stage Lighting
2.0 hours lecture, 3.0 hours laboratory
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course.
Grading: letter grade or credit/no credit
This course is a study of the theory, techniques and application of stage lighting. It includes the use of lighting materials and equipment, experimenting with light and color, and lighting a stage for department productions.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 43AD 2.0 units
Costume Crafts
1.0 hour lecture, 3.0 hours laboratory
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course.
Grading: letter grade or credit/no credit
This course presents techniques of construction of costumes and accessories for the stage, including use of fabrics, materials and equipment. Additionally, this course contains practical experience in construction of costumes and accessories for Theatre Arts Department productions.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 44AB 2.0 units
Costume Design
1.0 hour lecture, 3.0 hours laboratory
Prerequisite: TART 43AD
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course.
Grading: letter grade or credit/no credit
This course presents techniques and theories of designing costumes for the stage. Topics include design elements, execution of costume plates and costume plots, research and organization, clothing and theatrical costume history, patterns, budgets and development of costume portfolio.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 47 3.0 units
Theatre Management
3.0 hours lecture
Grading: letter grade or credit/no credit
An intro to the phases of the administration, management and promotion of a producing theatre organization, focusing on the practical application of the principles learned in class, a “how to” course.
Transfer Status: Transferable to CSU, see counselor for limitations.

TART 49AD 1.0 unit
Rehearsal and Performance
8.0 hours laboratory
Prerequisite: TART 1 (may be taken concurrently)
Corequisite: TART 51AD. You must enroll in the corequisite course before enrolling in this course.
Grading: letter grade or credit/no credit
The focus of this course is on the application of acting and technical theatre theories through the preparation of plays for public performances.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 50/1 0.5 unit
Major Production Performance
2.0 hours laboratory
Recommended Preparation: Audition
Grading: letter grade or credit/no credit
Provides study and lab exploration in all aspects of play production involving the performer to develop acting capabilities, skills and disciplines. The audition, preparation and presentational phases of the acting process will be explored under the supervision and guidance of a faculty director. Productions will be presented for public performance. Enrollment is for the duration of the audition, preparation and presentation phases of production.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 50/2 1.0 unit
Major Production Performance
4.0 hours laboratory
Recommended Preparation: Audition
Grading: letter grade or credit/no credit
Provides study and lab exploration in all aspects of play production involving the performer to develop acting capabilities, skills and disciplines. The audition, preparation and presentational phases of the acting process will be explored under the supervision and guidance of a faculty director. Productions will be presented for public performance. Enrollment is for the duration of the audition, preparation and presentation phases of production.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

TART 50/3 1.5 units
Major Production Performance
6.0 hours laboratory
Recommended Preparation: Audition
Grading: letter grade or credit/no credit
Provides study and lab exploration in all aspects of play production involving the performer to develop acting capabilities, skills and disciplines. The audition, preparation and presentational phases of the acting process will be explored under the supervision and guidance of a faculty director. Productions will be presented for public performance. Enrollment is for the
Courses of Instruction

duration of the audition, preparation and presentation phases of production.

TART 50AD 2.0 units
Major Production Performance
8.0 hours laboratory
Recommended Preparation: Audition
Grading: letter grade or credit/no credit
Provides study and lab exploration in all aspects of play production involving the actor in order to develop his acting capabilities, skills and disciplines. The audition, preparation and presentation phases of the acting process will be explored under the supervision and guidance of a faculty director. Productions will be presented for public performance. Enrollment is for the duration of the audition, preparation and presentation phases of production. The appropriate class section in this sequence is assigned following skills assessment at initial class meeting.

TART 51AD 0.5 unit
Theatre Forum
0.5 hour lecture, 0.5 hour laboratory
Grading: letter grade or credit/no credit
Participation as an audience member in weekly programs dealing with the art of theatre, including scene work, one-act plays, special presentations and full productions. Provides a supplement for the student to the theatre arts course(s) being taken concurrently that semester.

TART 55 (CAN DRAM 14) 2.0 units
Stage Makeup
2.0 hours lecture, 1.0 hour laboratory
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course. Grading: letter grade or credit/no credit
This course serves as a study of the theory and application of stage makeup. It includes the design and application of stage makeup to actors for various theatre productions.

TART 56AD 1.5 units
Advanced Stage Makeup
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 55
Corequisite: TART 39AD and 51AD. You must enroll in the corequisite courses before enrolling in this course. Grading: letter grade or credit/no credit
In this course students will explore prosthetics, bald caps and wig making. As well, students will be exposed to experimentation with new products and advanced techniques and the design and rendering processes.

TART 60AD 1.0 unit
Special Projects in Theatre Arts
3.0 hours laboratory
Grading: letter grade or credit/no credit
This course permits students with a generalized background in drama to explore in-depth a specific aspect of theatre arts in both theory and execution and is not covered in other courses currently offered.

TART 75AD 1.0 unit
Summer Repertory Theatre: Performance
7.0 hours laboratory
Corequisite: TART 76AD
Recommended Preparation: Audition
Grading: letter grade or credit/no credit
Participation in an organized summer theatre program based on the procedures of the professional repertory theatre. Extensive experience in training, rehearsal and performance. Typically offered in summer only.

TART 76AD 1.0 unit
Summer Repertory Theatre: Production
7.0 hours laboratory
Grading: letter grade or credit/no credit
This course is a hands-on practical introduction to the function of stage, costume/wardrobe and make-up technicians and their contribution to dramatic productions. Course topics include organization of the stage, lighting and properties departments, costume and make-up departments in the running of a theatre production, including equipment use and maintenance, and the function of technical stage personnel in production work.

TART 201 1.5 units
Show Business Careers-How to Start
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Grading: letter grade or credit/no credit
This course will examine primary and secondary show business career options available in the greater Los Angeles area, as well as other geographic regions. The course specifics will include, but not be limited to: On & off camera behavior, agenting, producing, unions, broadcasting and production trades.

TART 204 1.5 units
Marketing Yourself for Show Business
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Grading: letter grade or credit/no credit
This course examines aspects of show business career self marketing. This course content will explain all avenues of options in a hands-on style. This course will include, but not be limited to: Photographs, websites, professional publications, union programs and guest lecturers.
Auditions for: Theatre & Film
3.0 hours lecture, 1.0 hour laboratory
Prerequisite: TART 1
Recommended Preparation: TART 1B and TART 1C and TART 2
Grading: letter grade or credit/no credit
This course prepares performers for the practical application of the professional audition process. Course exercises assist in developing an actor's professional manner, concentration and awareness. Selection of material, analyzing the text, presenting the material, preparation of a resume with pictures and the presentation of self for maximum effect are covered in the course. Various types of auditions will be explored, including but not limited to: stage, film & television auditions, commercial auditions and cold-reading technique. Guest lecturers may be part of the class and simulated auditions plus filming students in simulated auditions will aid in the learning process.

TART 206A 1.5 units
Audition and Interview Skills-Beginning
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Grading: letter grade or credit/no credit
This course will examine the beginning techniques for show business professional auditioning and interviewing. Course specifics will include but not be limited to: Live theatre, television, commercials and elements of broadcasting.

TART 206B 1.5 units
Audition and Interview Skills — Advanced
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 206A
Grading: letter grade or credit/no credit
This course is an advanced and in-depth examination of techniques for show business professional auditioning and interviewing. The course specifics will include but not be limited to: Live theatre, television, and commercials.

TART 208A 1.5 units
Breaking into Commercials — Beginning
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Grading: letter grade or credit/no credit
This course examines fundamental aspects of television commercials in the greater Los Angeles area, as well as other geographic regions. The course specifics will include, but not be limited to: national, regional, local and wild spots as well as auditioning, product copy, sponsors, pay tables, residuals, and headshots.

TART 208B 1.5 units
Breaking Into Commercials — Advanced
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 208A
Grading: letter grade or credit/no credit
This course explores further aspects of television commercials in the greater Los Angeles area, as well as other geographic regions. The course specifics will include, but not be limited to: Advanced audition techniques, product copy, sponsors, pay tables, residuals and headshots.

Voice-Over Techniques — Beginning
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Recommended Preparation: TART 1C
Grading: letter grade or credit/no credit
This course is an examination of preliminary techniques for commercial and theatrical voice-overs. Course topics will include but not be limited to: feature film additional dialogue recording, animation, looping techniques and network promotionals.

Voice-Over Techniques-Advanced
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 210A
Recommended Preparation: TART 1C
Grading: letter grade or credit/no credit
This course will examine the advanced techniques of theatrical and commercial voice-overs. Course topics will include but not be limited to: feature film additional dialogue recording, animation, looping, character and network promotionals.

Acting in Film — Beginning
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 1
Grading: letter grade or credit/no credit
This course is an examination of beginning techniques for acting in film. Course topics will include but not be limited to: studio format, on location, tracking, steady-cam, multiple camera and digital aspects.

Acting in Film — Advanced
1.0 hour lecture, 2.0 hours laboratory
Prerequisite: TART 212A
Grading: letter grade or credit/no credit
This course is an examination of multiple aspects and advanced techniques for acting in film. Topics will include but not be limited to: studio, on location, multi-camera, steady-cam and digital aspects.

Introduction to Hospitality Management
3.0 hours lecture
Grading: letter grade
This course provides an introduction to the lodging and food service industry, to explain the complex interrelationships involved in the business, and to stress the variety of career opportunities available. People who are certain to benefit from this course include those working in the industry, or those entering or thinking of entering the industry.
Transfer Status: Transferable to CSU, see counselor for limitations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THRH 22</td>
<td>3.0</td>
<td>Front Office Procedures</td>
<td>The course presents a systematic approach to front office procedures by detailing the flow of business through a hotel beginning with the reservation process and ending with check-out and settlement. Examines the various elements of effective front office management, paying particular attention to planning and evaluating front office operations and personnel management. Front office procedures and management are placed within the context of the overall operation of a hotel.</td>
</tr>
<tr>
<td>THRH 24</td>
<td>3.0</td>
<td>Hospitality Accounting</td>
<td>Provides basic knowledge of hotel and motel record keeping concepts and techniques. Examines front office procedures and the functions of the night auditor. Text material will be provided for record keeping procedures for revenues, expenses, payrolls and financial statements.</td>
</tr>
<tr>
<td>THRH 25</td>
<td>3.0</td>
<td>Hospitality Law</td>
<td>This course creates an awareness of the responsibilities and rights that the law imposes upon and grants to the innkeeper- restaurateur and illustrates the consequences caused by failure in these responsibilities. The attitudes of the courts toward the innkeeper-restaurateur involved in litigation are also discussed. Not only provides the essential information needed to comply with the law that is applicable to its operation, but also a grounding in preventive tactics to avoid a lawsuit and identify areas of potential trouble.</td>
</tr>
<tr>
<td>THRH 26</td>
<td>3.0</td>
<td>Hospitality Supervision</td>
<td>This course is designed to teach procedures in the areas of supervising concepts and practices, the mutual expectations of workers and management, hiring, training, coaching, counseling and other qualities important in providing the necessary leadership and guidance of workers.</td>
</tr>
<tr>
<td>THRH 28</td>
<td>3.0</td>
<td>Convention Management &amp; Meeting Planning</td>
<td>This course defines the scope and various segments of the convention and group business market, describes marketing and sales strategies to attract markets with specific needs and explains methods and techniques to meet those needs as part of meeting and convention service.</td>
</tr>
<tr>
<td>THRH 30</td>
<td>3.0</td>
<td>Hospitality Sales and Marketing</td>
<td>This course provides a solid background in hospitality sales, advertising and marketing. Discusses effective marketing plans, targeting and selling to the most appropriate markets, networking and producing marketing and sales materials that deliver benefits to the hospitality operation.</td>
</tr>
<tr>
<td>THRH 31</td>
<td>3.0</td>
<td>Resort Operations</td>
<td>Complete approach to the operation of resort properties. Beginning with historical development, details are presented in planning, development, financial investment management and marketing that deal with the unique nature of resort business. Also examines the future and the impact of the condominium concept, time-sharing, technological change and the increased cost of energy and transportation.</td>
</tr>
<tr>
<td>THRH 33</td>
<td>3.0</td>
<td>Housekeeping &amp; Security Management</td>
<td>This course presents a systematic approach to managing housekeeping operations in the hospitality industry. It also explains the issues surrounding the need for individualized security programs, examines a wide variety of security and safety equipment and procedures, and discusses guest protection and internal security for asset protection.</td>
</tr>
<tr>
<td>THRH 39</td>
<td>3.0</td>
<td>Hospitality Industry Computer Systems</td>
<td>This course provides an overview of the information needs of lodging properties and food service establishments; addresses essential aspects of computer systems, such as hardware, software and generic applications; and focuses on computer-based property management systems of both front office and back office functions.</td>
</tr>
</tbody>
</table>
Courses of Instruction

**THRH 271AD** 2.0 units
Work Experience — Hotel/Restaurant Mgmt
1.0 hour lecture, 4.1 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**THRH 272AD** 3.0 units
Work Experience — Hotel/Restaurant Mgmt
1.0 hour lecture, 8.3 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**THRH 273AD** 4.0 units
Work Experience — Hotel/Restaurant Mgmt
1.0 hour lecture, 12.5 hours laboratory
Corequisite: Concurrent enrollment in at least one additional course in the discipline which the Work Experience is assigned.
Grading: letter grade or credit/no credit
This course consists of discussions regarding work experience objectives, career goals, employment adjustments and issues encountered on the job. It also involves vocational learning experiences through employment/volunteer time directly related to occupational goal or career of interest to the student.

**TOURISM, RESTAURANT/CATERING (THRFB)**

**THRFB 17** 3.0 units
Introduction to Food and Beverage
3.0 hours lecture
Grading: letter grade
This course includes orientation to food services operations, history of the industry, menu planning, food and beverage service, bar operations, budgeting, pre-control, operational analysis, equipment layout, selection and maintenance and industry safety.
Transfer Status: Transferable to CSU, see counselor for limitations.

**THRFB 18** 3.0 units
Introduction to Culinary Preparation
3.0 hours lecture
Grading: letter grade
This course provides basic knowledge to understand and become skilled in basic food preparation and production, while studying the science of why ingredients are used. Topics include hot and cold food preparation, baking, sanitation, proper storage and handling of foods, and creative presentation of foods.
Transfer Status: Transferable to CSU, see counselor for limitations.

**THRFB 19** 3.0 units
Food/Beverage Purchasing/Plan/Control
3.0 hours lecture
Grading: letter grade
This course will teach how to develop and implement an effective purchasing program, focusing on issues pertaining to supplier relations and selection, negotiation and evaluation. It covers the principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume-profit analysis, income and cost control, menu pricing, labor cost control and computer applications.
Transfer Status: Transferable to UC/CSU, see counselor for limitations.

**THRFB 27** 3.0 units
Bar and Beverage Management
3.0 hours lecture
Grading: letter grade
This course provides students with the practical knowledge needed to manage a bar or beverage operation for the small sole proprietor or bar and beverage service in a restaurant and/or hotel. It also presents principles and theories to support and reinforce the practical aspects.
Transfer Status: Transferable to CSU, see counselor for limitations.

**WELDING (WELD)**

**WELD 50** 3.0 units
Welding for Technicians
2.0 hours lecture, 4.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to give the student an overview of beginning arc, gas, and gas tungsten arc welding processes. It is also designed for students who wish to advance their knowledge and skills in welding. Topics include: safety practices, welding machines, and basic metal identification. It also covers correct equipment set up, safety practices and general related information.
Good health, manual dexterity and corrected or uncorrected 20/20 vision are necessary to be employable in the welding industry.
Transfer Status: Transferable to CSU, see counselor for limitations.

**WELD 211** 9.0 units
Fundamentals of Welding & Tools of Trade
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to welding, emphasizing oxy-acetylene welding, oxy-acetylene cuttings, braze welding and pipefitting. It is suitable for students majoring in other occupational areas, such as auto body repair, auto mechanics, machine tool or aircraft maintenance. Good health, manual dexterity and corrected or uncorrected 20/20 vision are necessary to be employable in the welding industry. Students are required to attend 10 hours at the Career Technical
Courses of Instruction

Education (CTE) success center for specially designed activities and assignments that relate to this course content.

**WELD 212** 9.0 units
ARC Welding & Fabrication
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This is an introductory course to arc welding fundamentals. Topics include: safety practices, welding machines, basic welding symbols, metal identification (ferrous, non-ferrous, corrosion resistant and cast iron), inspection and testing procedures and welding codes. Skills learned will include flat, horizontal, vertical, overhead fillet welds and flat V-groove butt welds. It also covers correct equipment set up, safety practices and general related information. Good health, manual dexterity and corrected or uncorrected 20/20 vision are necessary to be employable in the welding industry. Students are required to attend 10 hours at the Career Technical Education (CTE) Success Center for specially designed activities and assignments that relate to this course content.

**WELD 213** 9.0 units
Advanced ARC Welding
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This is an advanced course to arc welding fundamentals. This class prepares students to take the Los Angeles City certification test in structural steel and or sheet metal welding and to advance knowledge and skills in arc welding. It also includes correct equipment setup, safety practices, general related information, code specifications, blueprint reading, inspection procedures, and basic welding metallurgy. Good health, manual dexterity and corrected or uncorrected 20/20 vision are necessary to be employed in the welding industry. Students are required to attend 10 hours at the Career Technical Education (CTE) Success Center for specially designed activities and assignments that relate to this course content.

**WELD 214** 9.0 units
Inert Gas Welding (Heliarc, MIG)
5.0 hours lecture, 13.3 hours laboratory, 0.6 hour supplemental learning
Grading: letter grade or credit/no credit
This course is an introduction to inert gas welding skills, including GTAW (TIG-heliarc) welding of carbon steel, stainless steel, aluminum, and GMAW (MIG) of steel and aluminum and intershield welding. The student will learn the skills necessary for a career as an aerospace industry worker. This class also covers correct equipment setup, safety practices and general related information. Good health, manual dexterity and corrected or uncorrected 20/20 vision is necessary to be employed in the welding industry. Students are required to attend 10 hours at the Career Technical Education (CTE) Success Center for specially designed activities and assignments that relate to this course content.

**WELD 220** 6.0 units
Structural Arc Welding
3.0 hours lecture, 9.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to give the student an introduction into structural steel and / or sheet metal welding. It is also designed for students who wish to advance their skills in and the use of the AWS D1.1 code book. Topics include: safety practices, welding machines, and basic metal identification. It also covers correct equipment set up and general related information. Good health, manual dexterity and corrected or un corrected 20/20 vision are necessary to be employable in the welding industry.

**WELD 221** 4.0 units
Arc Welding Structural Certification
2.0 hours lecture, 6.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed to prepare students to take the Los Angeles City Certification test in structural steel and / or sheet metal welding. It is also designed for students who wish to advance their knowledge and skills in welding. The course includes safety, electrode identification, welding code applications and basic welding metallurgy, and basic pipe welding techniques.

**WELD 230** 4.0 units
Fundamentals of Inert Gas Weld (Heliarc)
2.0 hours lecture, 6.0 hours laboratory
Grading: letter grade or credit/no credit
This course is designed for those students who are seeking welding skills in the inert gas welding process (G.T.A.W., G.M.A.W.) on aluminum. It is also designed for students who wish to advance their knowledge and skills in aluminum welding. Topics include: safety practices, welding machines, and basic metal identification. It also covers correct equipment set up, and general related information.

**WELD 400AD** 2.0 units
Welding (General)
1.0 hour lecture, 3.0 hours laboratory
Grading: letter grade or credit/no credit
This course teaches the basic oxygen acetylene, inert gas including GTAW (TIG-heliarc), and arc welding processes. The student will learn welding of carbon steel, stainless steel, aluminum, and GMAW (MIG) of steel and aluminum. This class’ instruction also covers correct equipment setup, safety practices and general related information.

**WELD 410AD** 2.0 units
Welding (ARC)
6.0 hours laboratory
Grading: letter grade or credit/no credit
This course covers the techniques of arc welding of steels, cast iron, aluminum, hard facing, cutting, safety practices and related information. This course may take a maximum of four semesters.
Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 411AD</td>
<td>1.0</td>
<td>Welding (ARC)</td>
<td>3.0 hours laboratory. Grading: letter grade or credit/no credit. This course provides practice in arc welding procedures on various types of metal and the opportunity to learn safety practices.</td>
</tr>
<tr>
<td>WELD 412AD</td>
<td>3.0</td>
<td>Shielded Metal Arc Welding (ARC)</td>
<td>9.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of arc welding of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 162 lab hours.</td>
</tr>
<tr>
<td>WELD 413AD</td>
<td>2.0</td>
<td>SMAW Flat/Horz Groove Welds with Backing</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of arc welding of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 414AD</td>
<td>2.0</td>
<td>SMAW Vert &amp; OV/HD Grv Welds w/ Backing</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of arc welding of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 415AD</td>
<td>2.0</td>
<td>SMAW Flat/Horz Open Root Groove Welds</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of arc welding of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 416AD</td>
<td>2.0</td>
<td>SMAW Vert &amp; O/H Open Root Groove Welds</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of arc welding of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 460AD</td>
<td>2.0</td>
<td>Welding (Acetylene Gas)</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course explores the techniques of oxy-acetylene gas welding of steels and aluminum, hard facing, flame cutting, brazing and oxy-hydrogen welding. Safety practices and general related information is included. May take a maximum of four semesters.</td>
</tr>
<tr>
<td>WELD 461AD</td>
<td>1.0</td>
<td>Oxygen Acetylene Welding</td>
<td>3.0 hours laboratory. Grading: letter grade or credit/no credit. This course is a study of the techniques of oxy-acetylene gas welding of steels and aluminum, hard facing, flame cutting brazing, oxy-hydrogen welding and safety practices.</td>
</tr>
<tr>
<td>WELD 480AD</td>
<td>2.0</td>
<td>Welding (Inert Gas)</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course provides the study and practice with inert gas welding skills, including GTAW (TIG-heliarc) welding of carbon steel, stainless steel, aluminum, and GMAW (MIG) of steel, aluminum and intershield welding (FCAW). The student can learn the skills necessary for a career as an aerospace industry worker. Course instruction also covers correct equipment setup and safety practices.</td>
</tr>
<tr>
<td>WELD 481AD</td>
<td>1.0</td>
<td>Welding (Inert Gas)</td>
<td>3.0 hours laboratory. Grading: letter grade or credit/no credit. This course provides practice in the techniques of metallic and tungsten inert gas welding, welding of steels, aluminum, magnesium, cast iron and safety practices.</td>
</tr>
<tr>
<td>WELD 482AD</td>
<td>2.0</td>
<td>Gas Tungsten Arc Welding Basic Joints</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of Tungsten Inert Gas arc welding (TIG) of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 483AD</td>
<td>2.0</td>
<td>Gas Metal Arc/Flux Core Arc Welding</td>
<td>6.0 hours laboratory. Grading: letter grade or credit/no credit. This course addresses the techniques of Gas Metal Arch Welding (GMAW) and Flux Core Arc Welding (FCAW) of steels, cast iron, aluminum, hard facing, and cutting. It also covers correct equipment setup and safety practices. This class is an open entry/open exit program and it requires the completion of 108 lab hours.</td>
</tr>
<tr>
<td>WELD 601</td>
<td>0.0</td>
<td>Welding Practice</td>
<td>1.0 hour laboratory. Grading: LBCC Non-Graded Course. This course offers the new student or a former student additional assistance in welding and or helps improve mastery of a specific welding position. Also, a student can use this course to practice for a practical performance test.</td>
</tr>
</tbody>
</table>
Trustees, Administration and Department Heads 2009-2010

BOARD OF TRUSTEES
Jeffrey A. Kellogg.................................President
Trustee Area 1
Mark J. Bowen....................................Vice President
Trustee Area 3
Thomas J. Clark..................................Member
Trustee Area 5
Douglas Otto ....................................Member
Trustee Area 4
Roberto Uranga ..................................Member
Trustee Area 2
Eloy O. Oakley ...............................Superintendent and Secretary

ADMINISTRATION
Superintendent-President
Eloy O. Oakley.................................Superintendent-President
Eva Bagui ....................Associate Dean, Institutional Effectiveness
Meena Singhal ..................Dean, Academic Services
Virginia Baxter ....................Exec Director, Foundation

Academic Affairs
Donald Berz ..................Exec.Vice President, Academic Affairs
John Fylpaa .....................Dean of Physical Education & Athletics
Larry Reisbig ................Men’s Athletic Director
Constance Sears ................Women’s Athletic Director
Vacant .........................Dean, School of Trades & Industrial Technologies
Gary Scott ........................Dean, School of Creative Arts & Applied Sciences
Paul Creason..Interim Dean, School of Health & Science
Leticia Suarez ..................Dean, Learning Resources, Teaching & Technologies
Amit Schitai ..................Director of Distance Learning & Instructional Technology
Vacant .........................Dean, School of Language Arts
Laura Wan ..........................Interim Dean, School of Business & Social Sciences
Bobbi Villalobos .................Dean, Student Success
Byron Brelend ...............Assoc VP, Pacific Coast Campus

Administrative Services
Ann-Marie Gabel .....................Vice President, Administrative Services
Vacant ..................Associate Vice President, Instructional & Information Technology Services
Patricia Davis ..................Interim Director, Fiscal Services
Vacant ..............................Deputy Director, Finance & Accounting
Mark Thissell ..........................Director, District Facilities
Mike Collins ......................Director, Risk Services
Bob Rapoza .....................Internal Auditor

Economic & Resource Development
Lou Anne Bynum .....................Vice President, Economic & Resource Development
Chi-Chung, Keung ............Executive Director, Community Relations & Marketing
Martha Alvarado ..................Interim Director, Grants & Resource Development
Sheneui Weber ..................Exec Director, ERD Program
Gail Schwander ..................Dean, Workforce Development
Vacant ..............................Director, Career & Tech Ed

Human Resources
Rose DelGaudio ..................Vice President, Human Resources
Cindy Vyskoceil ..................Associate Vice President, Human Resources
Julie Kossick ..................Director, Human Resources

Student Support Services
Christopher Villa ..................Vice President, Student Support Services
Mike Mac Callum ..................Dean, Financial Aid
Saadia Porche ..................Director, EOP&S
Ross Miyashiro ..................Dean, Admissions & Records
Tom To ............................Interim Dean, Counseling & Student Support Services
Margaret Antonio-Palomares ..................Director, Project Launch
Marty Wayland ..................Director, LBCC Auxiliary

DEPARTMENT HEADS
School of Business & Social Sciences
Business Administration ..................Myke McMullen
Computer Applications & Office Tech.Gene Carbonaro
History & Political Science ..................Eugene Goss
Culinary Arts ......................Romain Bertein
Public Services ......................Ralph De La Ossa
Social Science .......................Ray Sumner

School of Creative Arts & Applied Sciences
Art/Photography ......................Larry White
Child & Adult Development ..............April Juarez
Family & Consumer Studies .............Linda Huy
Music & Radio/Television ..................Peter Knapp
Speech Communications ..................Lynn Misajon
Theatre, Dance & Film ..................Phillip Boland

School of Health, Science, & Mathematics
Allied Health ..........................Jim Steele
Life Sciences ..........................Joan Zuckerman
Mathematics & Engineering .............Kris Mudunuri
Physical Science ........................Joseph Danner
Registered Nursing ......................Brenda Harrell
Vocational Nursing ......................Judith Wisenbaker

School of Language Arts
English ..............................Velvet Pearson
Reading ..............................Jennifer Rodden
English as a Second Language ......Baruch Elimelech
Foreign Languages ..................José Ramón Núñez

Learning Resources, Teaching & Technologies
Basic Adult Education ..................Phyllis Arias
Centers for Learning Assist. Svrs.........Lee Douglas
Library Services ......................Kim Barclay

School of Physical Education & Athletics
Physical Education ....................Wil Shaw

School of Trades and Industrial Technologies
HVAC/Mechanical ...................Patrick Heeb
Auto Mechanics/Diesel ..................Don Sullivan
Aviation Department ...................Daniel Perkins
Construction & Related Trades .......Javier Rivera
Drafting/Architecture ..................Adrian Erb
Electronics/Electricity ..................Scott Fraser
Manufacturing Technologies ............Winford Sartin

Student Services
Counseling, LAC ...................DeWayne Sheaffer
Counseling, PCC .....................Jeri Florence
AKHAVAN, MEHRZAD
Professor, Biology
B.S., M.A., California State University, Fresno

ALEXANDER, PATRICIA L.
Professor, Psychology
B.S., M.A., California State University, Long Beach
Ph.D., University of Southern California

ALGER, RHONDA L.
Instructor, Vocational Nursing
BSN, M.S., California State Univ. Dominguez Hills

ALLEN, MARIANNE
Counselor, Financial Aid
B.S., National University, La Jolla
M.A., Loyola Marymount University

ALLEN, NANCY R.
Instructor, Recording Engineer
B.S., Temple University, Philadelphia

AMELOTTE, DIANE M.
Assistant Professor, Reading
B.A., M.Ed., Loyola Marymount University

ANAND, BHAGIRATHI
Associate Professor, Mathematics & Engineering
B.S., M.S., University of Madras, India

ANDERSON, GARY V.
Instructor, Physical Education
B.S., California State Polytechnic University
M.A., Azusa Pacific University

ANDERSON, KIMBERLY B.
Professor, Center for Learning Assistance Services
A.S., Long Beach City College
B.A., California State University, Long Beach
M.Ed., Azusa Pacific University

ANDUJO, ALICIA
Assistant Professor, Counseling
B.A., Mount St. Mary’s College
M.S., California State University, Long Beach

ANGULO, SKYE E.
Instructor, Music
B.A., Chapman University
M.A., University of South Carolina

ARAEPOUR, MOHAMMAD
Instructor, Mathematics
B.S., M.S., California State University, Long Beach

ARIAZ, PHYLIS O.
Basic Adult Education Department Head
Instructor, Learning & Academic Resources
B.A., University of California, Santa Barbara
M.Ed., Claremont Graduate School

ARNAUD, MARICELA
Professor, Registered Nursing
B.S.N., California State University, Long Beach
M.S.N., California State University, Dominguez Hills

AVILA, MICHAEL A.
Professor, Manufacturing Technologies
A.S., Los Angeles Valley College
B.V.E., California State University, Long Beach

AZIZ, TAHIR
Associate Professor, Computer Business & Information Systems
A.S. El Camino College
B.S., Punjab University, Lahore, Pakistan
B.B.A., California State University, Long Beach
M.B.A., National University, Los Angeles

BAGG, EVA
Associate Dean, Institutional Effectiveness
B.A., Pomona College
M.A., Ph.D., University of California, San Diego

BARCLAY, KIM T.
Assistant Professor, Library
B.A., University of Paris IV, Sorbonne
M.L.S., California State University, San Jose

BARTLAU, CYNDY
Instructor, Vocational Nursing
B.S., University of Tulsa, Oklahoma
M.S., University of Phoenix, California

BATSTONE, DON M.
Counselor
B.A., Wheaton College, Illinois
M.A., Marquette University, Wisconsin
Ph.D., University of Southern California

BAXTER, VIRGINIA L.
Executive Director, Foundation
B.A., M.A., Occidental College
Ed.D., University of LaVerne

BEAS, SOFIA F.
Professor, Counseling
B.S., University of Southern California
M.A., Point Loma Nazarene College, San Diego

BEEBE, FRED J.
Associate Professor, Economics
B.A., M.A., California State University, Los Angeles

BEECER, ANYA KRISTIN
Instructor, Art
B.A., Berea College
M.F.A., University of Arizona

BEITLER, DEBRA A.
Professor, Registered Nursing
B.A., MSN, California State University, Dominguez Hills

BELL, LINDA B.
Professor, Mathematics
A.A., Cypress College
B.A., University of California, Irvine
B.A., M.A., California State University, Fullerton

BERTIN, ROMAIN
Tourism Department Head
Professor, Culinary Arts
A.S., Long Beach City College
B.S., California State University, Long Beach
BERZ, DONALD B.
Executive Vice President, Academic Affairs
B.A., University of Colorado
M.A., University of California, Berkley

BESIKOF, RUDOLPH J.
Associate Professor, English as a Second Language
B.A., M.A., University of Colorado

BLORE, JOANNE T.
Instructor, Reading Instruction
B.A., California State University, Long Beach
M.A., California State University, Fullerton

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BOLAND, PHILLIP A.
Theatre, Dance & Film Department Head
Instructor, Theater, Dance & Film
B.A., Greensboro University
M.F.A. Art Center College of Design

BORTIS, TERENTIE
Associate Professor, Mathematics
B.S., University of Timisoara, Romania
M.B.A., University of Arizona
M.S., California State Polytechnic University, Pomona

BOUWENS, DEBRA A.
Associate Professor, Child and Adult Development
A.A., Long Beach City College
B.A., California State University, Fullerton
M.A., California State University, Long Beach

BRECK, LAUREL H.
Instructor, Music
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BRECK, LAUREL H.
Instructor, Music
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BRECK, LAUREL H.
Instructor, Music
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BRECK, LAUREL H.
Instructor, Music
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BRITTON, DOUGLAS
Instructor, Physical Science
B.S., M.S., Loma Linda University
Ph.D., University of Wyoming

BROOK, DAFNA
Counselor
B.A., University of California, Los Angeles
M.A., Ph.D., California School of Prof. Psychology

BRUECKNER, SCOTT H.
Instructor, Learning/Study Skills
B.A., California State University, Long Beach

BUCHO, PATRICIA A.
Instructor, Medical Assisting
A.S., Long Beach City College

BUENAVENTURA, NENITA
Professor, Library
B.A., M.A., National Teachers College, Manila
M.A., University of the Philippines, Quezon City
M.A., San Jose State University

BURBRIDGE, DIEP N.
Instructor, Life Science

BUTLER, THERESE J.
Professor, Computer Applications & Office Tech
B.S., California State University, Long Beach
M.Ed., Azusa Pacific University

CABALLERO, STEPHEN S.
Instructor, Culinary Arts
A.S., East Los Angeles College

CAHILL, FRANCES E.
Professor, English as a Second Language
B.A., Immaculate Heart College, Los Angeles
M.A., California State University, Long Beach
M.A., C.Phil, University of California, Los Angeles
Certified T.E.S.L.

CAN, ANITA C.
Professor, Spanish
B.A., Occidental College
M.A., University of California, Los Angeles

CANZANO, KIRK G.
Instructor, Accounting
B.S., California State Polytechnic University, Pomona

CARBONARO, GENE
Computer Apps & Office Tech Department Head
Professor, Computer Applications & Office Tech
A.A., Long Beach City College
B.S., M.A., California State University, Los Angeles

CARLSON, DALE W.
Instructor, Diesel Technology
A.S., Long Beach City College

CARREIRO, ANTHONY D.
Associate Professor, Theater Arts
B.A., Cornell University
M.F.A., University of Washington, Seattle

CARTER, JAMES CHRISTOPHER
Associate Professor, Cultural Geography
Study Abroad Program Coordinator
B.A., University of California, Berkeley
M.A., San Diego State University

BRAZDA, WILLIAM E.
Professor, English as a Second Language
B.A., Dartmouth College
M.A., University of Utah
M.A., California State University, Long Beach
D.A., Centre for Communications Studies, London
Certified T.E.S.L., Univ. of California, Los Angeles

BRINK, CAROLYN R.
Professor, Mathematics
A.A., Sacramento City College
B.A., M.A., California State University, Sacramento

BRITT, DONALD B.
Executive Vice President, Academic Affairs
B.A., University of Colorado
M.A., University of California, Berkley

BESIKOF, RUDOLPH J.
Associate Professor, English as a Second Language
B.A., M.A., University of Colorado

BLORE, JOANNE T.
Instructor, Reading Instruction
B.A., California State University, Long Beach
M.A., California State University, Fullerton

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BLOUIN, LORRAINE L.
Counselor
A.A., Cerritos College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

BOUWENS, DEBRA A.
Associate Professor, Child and Adult Development
A.A., Long Beach City College
B.A., California State University, Fullerton
M.A., California State University, Long Beach

BOYER, GRANT G.
Professor, Administration of Justice
A.A., Long Beach City College
B.S., M.S., California State University, Long Beach

BRASHEAR, WAYNE L.
Instructor, Music
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BRAZDA, WILLIAM E.
Professor, English as a Second Language
B.A., Dartmouth College
M.A., University of Utah
M.A., California State University, Long Beach
D.A., Centre for Communications Studies, London
Certified T.E.S.L., Univ. of California, Los Angeles

BREICE, LAUREL H.
Associate Professor, Anthropology
B.A., California State Polytechnic University, Pomona
M.A., Ph.D., University of California, Los Angeles

BRICKMAN, CAROLYN R.
Professor, English
B.A., Wheaton College
M.A., California State University, Long Beach
Ph.D., University of Southern California

BRITTON, DOUGLAS
Instructor, Physical Science
B.S., M.S., Loma Linda University
Ph.D., University of Wyoming

BROOK, DAFNA
Counselor
B.A., University of California, Los Angeles
M.A., Ph.D., California School of Prof. Psychology

BRUECKNER, SCOTT H.
Instructor, Learning/Study Skills
B.A., California State University, Long Beach

BUCHO, PATRICIA A.
Instructor, Medical Assisting
A.S., Long Beach City College

BUENAVENTURA, NENITA
Professor, Library
B.A., M.A., National Teachers College, Manila
M.A., University of the Philippines, Quezon City
M.A., San Jose State University

BURBRIDGE, DIEP N.
Instructor, Life Science

BUTLER, THERESE J.
Professor, Computer Applications & Office Tech
B.S., California State University, Long Beach
M.Ed., Azusa Pacific University

CABALLERO, STEPHEN S.
Instructor, Culinary Arts
A.S., East Los Angeles College

CAHILL, FRANCES E.
Professor, English as a Second Language
B.A., Immaculate Heart College, Los Angeles
M.A., California State University, Long Beach
M.A., C.Phil, University of California, Los Angeles
Certified T.E.S.L.

CAN, ANITA C.
Professor, Spanish
B.A., Occidental College
M.A., University of California, Los Angeles

CANZANO, KIRK G.
Instructor, Accounting
B.S., California State Polytechnic University, Pomona

CARBONARO, GENE
Computer Apps & Office Tech Department Head
Professor, Computer Applications & Office Tech
A.A., Long Beach City College
B.S., M.A., California State University, Los Angeles
Full-Time Faculty

CHAFFEE, BRUCE W.
Instructor, Mathematics
B.S., Stanford University
M.A., University of California, San Diego

CHANG, SHENG-TAI
Professor, English
B.A., East China Normal University, Shanghai
M.A., University of Calgary, Canada
M.A., Ph.D., University of Southern California

CHINN, CHRISTOPHER M.
Instructor, Art
B.F.A., University of Illinois
M.F.A., University of Southern California

CHOW, DEBORAH A.
Instructor, Registered Nursing
B.S.N., M.S.N., F.N.P., California State University, Long Beach

COBB, MELVIN J.
Associate Professor, Comp. Center for Learning Assistance
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

COE-GYSEL, MARILYN M.
Instructor, Vocational Nursing
B.S.N., Alford University
M.S.N., Walden University

CRANE, CATHY
Professor, Theater, Dance & Film
B.S., Asbury College, Wilmore, Kentucky

CREASEON, PAUL
Interim Dean, Health, Science and Mathematics
A.A. Cypress Community College
B.A., California State University, Fullerton
M.A., California State University, Fullerton

CROOK, CASEY E.
Instructor, Physical Education
B.S., Briar Cliff College, Sioux City, Iowa
M.A., California State University, Long Beach

CULLY, SUSAN
Professor, Computer Apps & Office Tech
B.S., California State University, Dominguez Hills
M.A., California State University, Long Beach

CUNNINGHAM, JAMES A.
Instructor, Business Administration
B.S., University of Denver
J.D., University of Denver

DANIEL, MICHEL
Associate Professor, Fine Arts
B.A., M.A., California State University, Long Beach
M.F.A., Claremont Graduate School of Fine Art

DANIELS, KARYN D.
Assistant Professor, Sociology
B.A., University of California, Los Angeles
M.A., Yale University

DANNER, JOSEPH C.
Physical Science Department Head
Ph.D., University of California, Santa Barbara

DAVISON, CHRISTOPHER J.
Instructor, Life Science
B.S., University of Colgary
M.S., Clemson University
M.B.A., Coggin College of Business

DE LA OSSA, RALPH K.
Public Services Department Head
Instructor, Fire Science
A.S., Crafton Hills College, Yucaipa
B.S., M.S., California State University, Long Beach

DEL GAUDIO, JULIAN J.
Professor, History
B.A., M.A., California State University, Northridge
Ph.D., University of California, Irvine

DI GIOVANNI, DENNIS
Professor, Air Conditioning & Refrigeration
A.S., Long Beach City College
B.A., University Institute & University

DICKERSON, CANDACE A.
Instructor, English and Reading
B.A., California State University, Fullerton
M.S., California State University, Fullerton

DOAN, BRIAN
Instructor, Photography
B.F.A., University of Colorado, Denver
M.F.A., Massachusetts College of Art & Design

DOUGLAS, DONALD K.
Associate Professor, Political Science
B.A., California State University, Fresno
M.A., Ph.D., University of California, Santa Barbara

DOUGLAS, O. LEE, JR.
Center for Learning Assistance Srvs Department Head
Instructor, Learning/Study Skills
B.A., Pepperdine University
M.A., California State University, Dominguez Hills

DOWNEY, JOHN C.
Instructor, Biology
B.S., California State Poly. Univ., San Luis Obispo
M.A., California State University, Fullerton

DURKOVIC, TIMOTHY J.
Instructor, Music
B.M.,M.M, University of Southern California

DUROSS, DELIA A.
Assistant Professor, Reading
B.A., M.A., Loyola Marymount University

DUSTMAN, THOMAS E.
Professor, Music
B.A., M.A., Bowling Green State University

DY, HEATHER
Instructor, Life Science
B.S., California State University, Los Angeles
M.S., Loyola Marymount University

EDLUND, JULIANA
Instructor, Interior Design
B.A., California State University, Sacramento
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degrees &amp; Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELIMELECH, BARUCH</td>
<td>English as a Second Language Department Head</td>
<td>B.A., M.A., Ph.D., Univ. of California, Los Angeles</td>
</tr>
<tr>
<td>ENEYEW, TILAHUN</td>
<td>Professor, Physics</td>
<td>B.S., Haile Selassie University, Addis Ababa</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., Western Michigan University, Kalamazoo</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D., Purdue University</td>
</tr>
<tr>
<td>ENSTINE, CHRISTINE L.</td>
<td>Professor, Registered Nursing</td>
<td>B.S.N., California State University, Dominguez Hills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.N., University of Pennsylvania, Philadelphia</td>
</tr>
<tr>
<td>EPLEY, JEFFREY A.</td>
<td>Instructor, English, Reading</td>
<td>B.A., M.F.A., California State University, Long Beach</td>
</tr>
<tr>
<td>ERB, ADRIAN E.</td>
<td>Architecture/Drafting Department Head</td>
<td>A.A., Golden West College</td>
</tr>
<tr>
<td></td>
<td>Professor, Architecture</td>
<td>B.S., Rhode Island College, Providence</td>
</tr>
<tr>
<td>FABISH, JORDAN I.</td>
<td>Instructor, Reading</td>
<td>A.A., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., California State University, Fullerton</td>
</tr>
<tr>
<td>FAULKNER, KAREN P.</td>
<td>Associate Professor, International Business/Marketing</td>
<td>B.A., Trinity University, San Antonio, Texas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MBA, Arizona State University, Tempe</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.I.M., American Graduate School of International Management, Glendale, Arizona</td>
</tr>
<tr>
<td>FISHER, PAULA V.</td>
<td>Professor, Child and Adult Development</td>
<td>B.S., Southern Illinois University, Carbondale</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., Northern Illinois University, DeKalb</td>
</tr>
<tr>
<td>FLETCHER, DONNA M.</td>
<td>Professor, English and Reading</td>
<td>B.A., Fordham University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., California State University, Fullerton</td>
</tr>
<tr>
<td>FLORENCE, JERI L.</td>
<td>Counseling/Student Support Department Head (PCC)</td>
<td>Professor, Counseling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.A., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., University of LaVerne</td>
</tr>
<tr>
<td>FRASER, J. SCOTT</td>
<td>Electricity Department Head</td>
<td>A.S., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., California State University, Los Angeles</td>
</tr>
<tr>
<td>FRATTALONE, DAVID G.</td>
<td>Professor, Horticulture</td>
<td>B.S., California State University, Long Beach</td>
</tr>
<tr>
<td>FREEMAN, ERAINIA L.</td>
<td>Professor, Counseling</td>
<td>B.A., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., Pepperdine University</td>
</tr>
<tr>
<td>FRUMKIN, JULIE</td>
<td>Professor, Child and Adult Development</td>
<td>B.A., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., University of La Verne</td>
</tr>
<tr>
<td>FULBRIGHT, MARSHALL</td>
<td>Instructor, Music</td>
<td>B.A., Chapman University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., University of California, Santa Barbara</td>
</tr>
<tr>
<td>FYLPAA, JOHN R.</td>
<td>Dean, School of Physical Education &amp; Athletics</td>
<td>A.A., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., M.S., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ed.D., University of LaVerne</td>
</tr>
<tr>
<td>GABEL, ANN-MARIE</td>
<td>Vice President Administrative Services</td>
<td>B.A., California State Fullerton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., University of La Verne</td>
</tr>
<tr>
<td>GAILEY, W. NEIL</td>
<td>Professor, Computer Apps. &amp; Office Tech</td>
<td>B.S., University of Utah, Salt Lake City</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., Utah State University, Logan</td>
</tr>
<tr>
<td>GALICIA, BLANCA L.</td>
<td>Counselor</td>
<td>A.A., Los Angeles Harbor College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., MA, California State Univ., Dominguez Hills</td>
</tr>
<tr>
<td>GARGANO, ANTHONY C.</td>
<td>Associate Professor, English</td>
<td>A.A., Hudson Valley Community College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., M.A., California State University, Long Beach</td>
</tr>
<tr>
<td>GASPAR, FRANK X.</td>
<td>Associate Professor, English</td>
<td>A.A., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., California State University, Long Beach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.F.A., University of California, Irvine</td>
</tr>
<tr>
<td>GAUDIOT, TERESA D.</td>
<td>Professor, English as a Second Language</td>
<td>B.A., M.A., California State University, Long Beach</td>
</tr>
<tr>
<td>GEHRMAN, EMILY</td>
<td>Instructional Specialist</td>
<td>A.A., Cypress College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., University of California, Santa Barbara</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., California State University, Long Beach</td>
</tr>
<tr>
<td>GIBSON, ROBERT J.</td>
<td>Instructor, Aviation</td>
<td>A.S., Long Beach City College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., M.S., Embry-Riddle Aeronautical University, Daytona Beach Florida</td>
</tr>
<tr>
<td>GLICK, NICOLE E.</td>
<td>Associate Professor, English Composition</td>
<td>B.A., University of California, Riverside</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., California Polytechnic Univ., San Luis Obispo</td>
</tr>
<tr>
<td>GODDARD, LISA A.</td>
<td>Associate Professor, English Composition</td>
<td>B.A., Northern Arizona University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A., California Polytechnic Univ., San Luis Obispo</td>
</tr>
</tbody>
</table>
GOODSON, VICKIE D.
Professor, Diagnostic Medical Imaging Sciences
A.S., Long Beach City College
B.V.E., California State University, Long Beach
M.A., Pepperdine University
Ph.D., California Coast University

GOSS, EUGENE R.
History & Political Science Department Head
Professor, Political Science
B.A., Linfield College
M.A., University of Southern California

GREENSTEIN, WENDY R.
Assistant Professor, English
B.A., Hunter College
M.A., Purdue University

GRUBER, DONALD E.
Associate Professor, Theatre Arts
B.A., California State University, San Bernardino
M.F.A., California State University, Long Beach

GUILLEN, CHRISTINA M.
Instructor, English
B.A., Pennsylvania State University
M.A., University of Southern California

GULATI, SUDEEPA
Instructor, English as a Second Language
B.A., BEd., Universite Laval, Quebec, Canada
M.A., University Toronto, Canada

GUNTER, DIANE
Instructor, English
B.A., M.A., California State University, Long Beach

GUSTAFSON, LARRY L.
Instructor, Welding
A.A., Cerritos College
A.S., Rio Hondo College

GUTIERREZ, CHARLES G.
Instructor, Music
A.A., Long Beach City College

HABASH, SAMIRA H.
Assistant Professor, Speech Communication
A.A., El Camino College
B.A., M.A., California State University, Long Beach

HAGEMANN, SHAUNA
Counselor
B.S., M.S., California State University, Fullerton

HALL, JOHN D.
Instructor, Physical Education
B.A., University of California, Los Angeles
M.S., Azusa Pacific University

HALL, PHYLLIS C.
Counselor, Extended Opportunity Program & Service
Professor, Counseling
B.A., Whittier College
M.S., M.S., California State University, Fullerton
Ph.D., United States International University

HAMILTON, BRIAN E.
Instructor, Music
B.A., M.M., University of California, Los Angeles

HANCOCK, NIGEL J.
Instructor, Physical Sciences
B.A., Ph.D., University of Oxford, England

HANSCHE, DAN
Counselor, Disabled Student Programs & Services
B.A., University of California, Santa Cruz
M.A., California State University, Northridge

HARRELL, BRENDA D.
Registered Nursing Department Head
Professor, Nursing
B.S.N., Tuskegee Institute
M.S.N., Catholic University of America
Ed.D., Nova University

HARRIS-FARACE, DONA J
Professor, Travel & Tourism
A.A., Coastline Community College
B.A., California State University, Long Beach

HARTFORD, KRISTIN M.
Professor, Mathematics
B.S., Pennsylvania State University, University Park
M.S., Long Island University at CW Post, Brookville, New York

HATCH, KIM
Assistant Professor, Physical Science
B.A., M.A., California State University, Long Beach

HAUCK, JOHN F.
Instructor, Electrical/Electronics

HAUG, JOAN R.
Professor, Computer Applications & Office Tech.
B.B.A., University of Wisconsin, Eau Claire
M.B.A., Pepperdine University

HAYES, ANTHONY R.
Counselor, Extended Opportunity Program & Services
Professor, Counseling
B.A., University of California, Los Angeles
M.S. California State University, Long Beach

HAYS, PATRICIA A.
Counselor, Disabled Students Programs & Services
B.A., M.A., California State University, San Bernardino

HEEB, PATRICK W.
Air Conditioning/Mechanical Department Head
Professor, Air Conditioning/Heating/Refrigeration
A.A., East Los Angeles College
B.A., California State University, Long Beach

HENDRICKS, H. CRAIG
Professor, History & Political Science
B.A., California State University, Long Beach
M.A., Ph.D., State Univ. of New York at Stony Brook

HERSH, ROBERT
Instructor, Radio/Television
B.A., Vanderbilt University

HILLMAN, KENNA
Counselor
A.A., Long Beach City College
B.F.A., California State University, Long Beach
M.S., University of La Verne
HINES, DAISY B.
Professor, Registered Nursing
A.A., Los Angeles City College
B.S., M.S., California State University, Los Angeles

HINTON, MARIE-LAURE H.
Instructor, Foreign Language
B.S., California State University, Dominguez Hills
B.S., M.A., California State University, Long Beach
Ph.D., University of California, Los Angeles

HOLLENBERG, RACHEL A.
Assistant Professor, Philosophy
B.A., Rutgers University
M.A., Claremont Graduate University

HORNBSY, WENDY N.
Assistant Professor, History
B.A., M.A., California State University, Long Beach

HOTRA, TIARE L.
Instructor, Reading
B.A., M.Ed., Loyola Marymount University

HUBBARD, MICHAEL J
Counselor
A.A., El Camino College
B.S., M.S., California State University, Long Beach

HUERTA, PHILLIP M.
Counselor
B.A., California State University, Fullerton
M.A., California State University, San Bernardino

HUGUNIN, JOHN L.
Assistant Professor, Computer & Business Information Systems
B.S., University of California, Santa Barbara
M.B.A., Loyola Marymount University

HUND, JANET S.
Assistant Professor, Sociology
B.A., Wichita State University
M.A., Arizona State University

HUY, LINDA
Family & Consumer Studies Department Head
Professor, Food & Nutrition
Ed.D., Nova University
B.S. Western Illinois University
M.S. Southern Illinois University

IAZZETTA, FRANK D.
Professor, Business Administration
B.S., M.S., California State University, San Francisco
Ed.D., Nova University

IBARRA, RIGOBERTO G.
Professor, Foreign Languages
B.A., M.A., University of California, Los Angeles

IKEI, E. COLIN
Instructor, Computer & Business Information Systems
B.A., Mt. Carmel College (St. Bonaventure University)
B.A., California State University, Los Angeles

JACKSON, BARBARA A.
Professor, Physical Education, Law
B.S., California State University, Long Beach
M.A., California State University, Dominguez Hills
J.D., Glendale University College of Law

JACKSON, CHARLOTTE A.
Instructor, Spanish/French
B.A., M.A., California State University, Sacramento
M.A., University of California, Santa Barbara

JACOBS, CHRISTINE S.
Professor, Child and Adult Development
A.A., Long Beach City College
B.A., California State University, Long Beach
M.A., United States International University

JASO, JERRY R.
Instructor, Physical Education
B.A., University of California, Los Angeles
M.A., U.S. International University, San Diego

JENKINS, KATHRYN P.
Professor, Computer & Business Information Systems
B.S., Arizona State University, Tempe

JOESTING, LINDA A.
Speech Communication Department Head
Professor, Speech Communications
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach
M.S., University of LaVerne

JONES, MARLON D.
Instructor, Physical Science
B.S., University of Nevada, Las Vegas
Ph.D., University of Kentucky

JOSEPH, CHARLOTTE W.
Professor, Political Science
B.A., University of Southern California
M.A., Georgetown University

JOSEPH, GREGORY A.
Professor, History
B.A., B.S., M.A., California State University, Fullerton
Ph.D., Claremont Graduate School

JUAREZ, APRIL M.
Child Development Department Head
Professor, Child Development
B.A., M.A., Pacific Oaks College, Pasadena
Ph.D., Capella University

JUES, PIERRE B.
Instructor, Culinary Arts
A.S., Long Beach City College

KANE, KAREN A.
Instructor, Physical Education
B.A., San Diego State University
M.Ed., Boston College, Chestnut Hill, Massachusetts

KASKA, PATRICE A.
Professor, Basic Adult Education
B.A., University of Northern Colorado
B.A., University of California State University, Long Beach
M.A., California State University, Los Angeles
KEUNG, CHI-CHUNG  
Executive Director, Community Relations & Marketing  
B.S., University of Southern California  
M.B.A., California State University of Los Angeles

KILLIAN, THOMAS J.  
Professor, Mathematics & Engineering  
B.S., M.S., University of Illinois  
J.D., Western State University

KIM, JONG H.  
Associate Professor, Mathematics & Engineering  
B.S., M.A., University of Southern California  
M.A., University of California, Los Angeles

KING, LINDA  
Professor, Art  
M.A., California State University, Humboldt  
M.F.A., University of Iowa, Iowa City, Iowa

KING, SHEREE L.  
Associate Professor, Dance  
B.A., California State University, Fullerton  
M.A., University of California, Los Angeles

KNAPP, PETER J.  
Music, Radio & Television Department Head  
Professor, Music  
A.A., College of Dupage  
B.M., Elmhurst College, Elmhurst, Illinois  
M.M., M.A., Ph.D., Ohio State University, Columbus

KNIGHTS, PAMELA D.  
Instructor, Fashion  
B.S., University of Cincinnati

KOLASA, MARY JEAN  
Professor, English as a Second Language  
B.S., State University College at Buffalo  
M.S., State University of New York at Buffalo  
M.A., California State University, Long Beach

LAMM, FREDERICK R.  
Instructor, Auto Mechanics-Diesel  
A.S., Los Angeles Trade Technical College  
B.A., M.A., California State University, Long Beach  
Ed.D., Nova University

LANEY, DENA A.  
Adjunct Professor, Library  
B.A., Florida Atlantic University  
M.L.S., Florida State University

LANG, CHARLINE G.  
Professor, Child Development Center  
A.A., Long Beach City College  
B.A., California State University, Long Beach  
M.A., California State University, Dominguez Hills

LAWRENCE, MATTHEW C.  
Associate Professor, Philosophy  
B.A., University of California, Santa Cruz  
M.A., Ph.D., University of California, Irvine

LEDDUFF, DONNA E.  
Assistant Professor, Counseling  
A.A., Los Angeles Harbor College  
B.A., California State University, Dominguez Hills  
M.S., California State University, Long Beach

LEHMANN, DAVID  
Associate Professor, History  
B.A., Eastern Mennonite College, Harrisonburg, VA  
M.A., Ph.D., University of California, Los Angeles

LEHNER, JOHN K.  
Professor, Mathematics  
B.S., Kansas State Teachers’ College  
M.S., Notre Dame

LIPTON, DAVID A.  
Professor, English  
B.A., M.A., California State University, Northridge

LOUIE, JOHN K.  
Instructor, Auto Collision & Repair  
A.S., Delta College  
License, ASE & I-CAR

LOVE, MAURICE L.  
Instructor, Music  
B.M., Central State University, Edmond, Oklahoma  
M.M.U.S., University of Oklahoma, Norman

LYNCH, MIRIAM V.  
Professor, Computer Applications & Office Tech  
B.A., M.A., California State University, Los Angeles

Mac CALLUM, MICHAEL J.  
Financial Aid Counselor  
B.A., M.A., California State University, Long Beach  
Ph.D, University of Southern California

MacKay, JANNIE L.  
Coordinator, Matriculation  
Professor, Counseling  
A.A., Long Beach City College  
B.A., University of California, Berkeley  
M.S., Ph.D., University of Southern California

MACY, CALVIN W.  
Instructor, Automotive Technology  
B.A., California State University, Long Beach

MADRIGAL, FRANK  
Professor, Culinary Arts  
A.S., El Camino College  
B.S., California State University, Long Beach

MARKI, MARY M.  
Instructor, History & Political Science  
A.A., Golden West College  
B.A., M.A., California State University, Fullerton

MARTIN, BETTY J.  
Professor, Speech Communication  
M.A., California State University, Long Beach

MASON, MAUREEN E.  
Study Abroad Coordinator  
Associate Professor, English as a Second Language  
B.A., University of California, Davis  
M.A., University of California, Los Angeles

MATSUI, MARK M.  
Coordinator, Disabled Students Programs/Services  
B.S., San Jose State University,  
M.S., California State University, Los Angeles

MAXELL, ROBERT C.  
Instructor, Mathematics
B.S., California State University, Dominguez Hills  
M.S., California State University, Long Beach

**Mc CALL, SHELLIE L.**  
Instructor, Physical Education  
B.S., California Polytechnic University, Pomona  
M.A., Azusa Pacific University

**McGILL, JULIE S.**  
Instructor, Vocational Nursing  
R.N., William Paterson University  
M.S.N., California State University, Dominguez Hills

**McKEAN, PATRICK J.**  
Professor, Journalism  
A.A., Ventura Community College  
B.A., University of Southern California  
M.P.A., California State University, Long Beach

**McMULLEN, MYKE**  
Business Administration Department Head  
Assistant Professor, Marketing/Management  
B.S., Woodbury University, Los Angeles  
M.B.A., Pepperdine University

**MELUCCI, NANCY J.**  
Associate Professor, Social Science  
B.A., Bryn Mawr College  
Ph.D., University of Pennsylvania

**MIERAS, ELSVIA F.**  
Professor, Food & Nutrition  
B.S., M.S., M.S.R.D., California State University, LB

**MILLER, DENNIS O.**  
Professor, ESL Composition Specialist  
B.A., University of Texas, Arlington  
M.A., University of California, Los Angeles

**MILLER, MARVIN H.**  
Instructor, Physical Education  
A.A., Long Beach City College  
B.A., California State University, Long Beach  
M.S., United States Sports Academy, Mobile, AL

**MIRFATTAH, MEHDI**  
Instructor, Mathematics  
B.A., M.A., California Polytechnic University, Pomona  
M.A., California State University, Los Angeles

**MISAJON, CAROLYN F.**  
Professor, Speech Communication  
A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach

**MITCHELL, ANN E.**  
Assistant Professor, Photography/Art  
B.F.A., Art Center College of Design, Pasadena  
M.F.A., Claremont Graduate University

**MIYASHIRO, ROSS G.**  
Dean, Admissions and Records  
B.A., M.A., California State University, San Bernardino

**MORENO, KIRSTEN A.**  
Assistant Professor, English Composition  
B.A., M.A., California State University Long Beach

**MORSE, DAVID W.**  
Professor, English  
B.A., University of Michigan, Ann Arbor  
M.A., University of Kansas, Lawrence  
M.A., Ph.D., University of Southern California

**MORTENSEN, GREGORY L.**  
Instructor, Theater, Dance & Film  
B.A. California State University Long Beach  
M.F.A. California State University Long Beach

**MUDUNURI, BALA K.**  
Mathematics & Engineering Department Head  
Professor, Mathematics & Engineering  
M.S., Indian Institute of Science, India  
M.S., Oklahoma State University, Stillwater  
Ph.D., University of Texas, Arlington

**MURRAY, ALLISON G.**  
Assistant Professor, English Composition  
B.A., M.A., California State University, Long Beach

**MUSICK, JENNIFER L.**  
Associate Professor, Health Education  
B.A., University of California, Santa Barbara  
M.P.H., University of California, Los Angeles

**NASAB, MICHAEL A.**  
Professor, Mathematics & Engineering  
B.A., California State University, Dominguez Hills  
B.S., Northrop University  
M.S., California State University, Northridge  
M.S., California State University, Los Angeles

**NEU, HEIDI**  
Instructional Specialist  
B.A., M.A., California State University, Long Beach

**NGO, RATANAMUNY**  
Instructor, Mathematics  
B.S., Harvey Mudd College, Claremont  
M.S., Claremont Graduate School

**NGUYEN, SIMONE**  
Instructor, Mathematics  
Diploma, Eberhard-Karls-University, Germany  
M.A., California State University, Long Beach

**NIGRO, DANIEL T.**  
Assistant Professor, Biology  
B.A., M.S., California State University, Fullerton

**NOGGLE, JAMES L.**  
Instructor, Accounting  
B.S., California State University, Los Angeles  
M.B.A., Azusa Pacific University  
CPA, State of California

**NOVOTNY ADRIAN S.**  
Professor, Anthropology/Sociology  
B.A., B.S., Youngstown State University  
M.A., California State University, Long Beach  
Ph.D., University of Oregon

**NUNAG, ANN MARIE N.**  
Professor, Counseling  
A.A., Golden West College  
B.S., California State University, Fullerton  
M.A., California State University, Dominguez Hills

**NÚÑEZ, JOSÉ R.**  
Foreign Language Department Head  
Professor, Spanish  
M.A., Universidad Autonoma, Madrid, Spain
OAKLEY, ELOY O.
President, Superintendent
B.A., M.B.A., University of California, Irvine

OEDING, CHRISTOPHER M.
Instructor, Physical Education
B.A., University of California, Berkeley
M.A., Azusa Pacific University

OGIMACHI, DIANA G.
Professor, Counseling
B.A., M.S., California State University, Los Angeles

OH, JUDY J.
Counselor, International Student Program
B.A., University of California, Berkeley
M.S., California State University, Los Angeles

O’LEARY, ROARKE P.
Professor, Counseling
B.A., University of California, Irvine
M.A., California State University, Fresno

ONG, WOOI CHIN J-SON
Instructor, English
M.A., California State University, Northridge

ORLOVSKI, STANISLAV
Assistant Professor, Drawing and Painting
B.Ed., University of Toronto, Canada
BFA, York University, Toronto, Canada
MFA, University of Southern California

ORR, ELISabeth E.
Instructor, History
B.A., Oberlin College, Ohio
M.A., Indiana University, Bloomington
Ph.D., Indiana University

OSHITA, CHRISTOPHER
Adjunct Professor, Aviation Maintenance
B.S., Embry-Riddle Aeronautical University, Prescott

OSTACH, JAMES S.
Professor, Speech
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

O’TOOLE, SANDRA N.
Professor, Business Law
B.A., University of Michigan, Ann Arbor
J.D., University of Notre Dame

OUTHWAITE, FRANCES M.
Associate Professor, Registered Nursing
A.A., Long Beach City College
B.S., California State University, Fullerton
MSN, University of San Diego

PADILLA, YOLANDA C.
Professor, Counseling
A.A., Pasadena City College
B.A., University of Southern California
M.A., Point Loma Nazarene College

PAGE, RUBEN D.
Coordinator Transfer Services
B.A., University of California, Irvine
M.S., California State University, Long Beach

PEARSON, VELVET D.
English Department Head
Professor, English Composition
B.A., University of California, Santa Barbara
M.A., San Diego State University
Ph.D., University of Southern California

PELLEGRINI, LAURA A.
Professor, Political Science
B.S., California State University, Long Beach
M.A., MPA, University of Southern California

PENA, MAXIMINO
Associate Professor, Cabinet Making/Carpentry
A.A., El Camino Community College
B.S., California State University, Long Beach

PERKINS, DANIEL D.
Aviation Department Head
Professor, Aviation Maintenance
A.S., West Los Angeles College, Culver City
B.S., Embry-Riddle Aeronautical University, Prescott

PERROT, MARY E.
Instructor, Chemistry
B.S., Massachusetts Institute of Technology
Ph.D., University of Wisconsin, Madison

PETERS, DARLEEN A.
Professor, Nursing
B.S.N., M.S.N., California State University, Los Angeles

PETERSON, DEBRA E.
Associate Professor, Counseling
A.A., Los Angeles Harbor College
B.A., California State University, Long Beach
M.A., California State University, Dominguez Hills

PIERCE, KRISTIN
Instructor, Child and Adult Development
B.A., M.A., California State University, Long Beach

POKORMY, GRACE K.
Associate Professor, Health
B.S., University of California, Los Angeles
M.S.W., M.P.H., San Diego State University

POTO, CAROL C.
Professor, Physical Education
B.A., M.A., California State University, Long Beach
Ph.D., Louisiana State University

POTTER, LAURIE E.
Associate Professor, English as a Second Language
B.A., Marymount Manhattan College
M.A., California State University, Long Beach

POWELL, RENAE L.
Computer & Business Information Systems Dept Head
Professor, Computer & Business Information Systems
B.S., California State University, Los Angeles
M.A., California State University, Long Beach
POWELL, STEPHANIE M.
Instructor, Theater, Dance & Film
B.A., University of California, Berkeley
M.F.A., University of California, Irvine

PRINDLE, DONNA L.
Associate Professor, Physical Education
B.A., M.A., California State University, Long Beach

PROCTOR-CASTILLO, CATHY
Professor, Child and Adult Development
A.A., Rio Hondo College
B.A., M.A., California State University, Los Angeles

QUINN-WEYANT, JANICE M.
Professor, Theatre Arts, Film
B.A., California State University, Long Beach
M.A., University of Southern California

RADLOFF, SUSAN
Associate Professor, Vocational Nursing
A.A., B.A., University of Phoenix

RAFANELLO, DONNA SUE
Instructor, Child Dev & Parent Education
B.S., Loyola University, Chicago
M.Ed., National-Louis University, Wheeling

RAGLAND, FRANCINE L.
Professor, Child Dev & Parent Education
A.A., East Los Angeles College
B.A., California State University, Los Angeles
M.A., California State University, Long Beach

RAMOS, CARLOS M.
Instructor, Social Science
B.A., University of Southern California
M.A., University of California, Los Angeles

REISBIG, LARRY L.
Men’s Athletic Director
Instructor, Physical Education
B.S., Washington State University
M.Ed., Azusa Pacific University

REISBIG, MICHAEL R.
Instructor, Physical Education
B.S., California Polytechnic University, Pomona
M.A., Azusa Pacific University

REYNOLDS, KATHERINE R.
Professor, Counseling
B.S.N., Boston College
M.S.N., California State University, Los Angeles
M.A., Ph.D., United States International University

RICHARDS, GISELLE T.
Associate Professor, English as a Second Language
B.A., University of Southern California
M.A., California State University, Los Angeles

RIDENOUR, ANALISA
Instructor, Speech Communication
A.A., Cypress College
B.A., M.A., California State University, Long Beach

RIPLEY, DAN A.
Instructor, Health Education
A.A., Cypress College
B.S., California State University, San Jose
M.S., California State University, Fullerton

RITTMAN, SANDRA K.
Professor, Computer Applications & Office Tech
A.A., Cerritos College
B.A., California State University, San Francisco
M.A., California State University, Los Angeles
Ed.D., Nova University

RIVERA, JAVIER
Construction & Related Trades Department Head
Instructor, Carpentry
A.A., Santa Ana College

ROA, BRADLEY D.
Professor, Cabinetmaking
B.A., Humboldt State University

ROCK, ELIOTT H.
Professor, Political Science
B.A., M.P.A., San Diego State University
Ph.D., University of Southern California

RODDEN, JENNIFER M.
Reading Dept Head
Associate Professor, English
A.A., Modesto Junior College
B.A., University of California, Davis
M.A., California State University, Sacramento

RODRIGUEZ, RODNEY A.
Instructional Specialist
B.A., M.A., University of Utah
Ph.D., University of California, Irvine

RODRIGUEZ, TREVOR
Coordinator, School and College Relations
B.A., MPA, California State University, Long Beach

ROSE, KAREN L.
Associate Professor, English
B.A., M.A., Ph.D., University of California, LA

ROSS, MELVIN L.
Professor, History
B.S., M.A., Purdue University

RUDOLPH, JOAN E.
Professor, Computer & Business Information Systems
B.A., Nazareth College
M.A., California State University, Long Beach

RUEHL, JEANNE M.
Instructor, Registered Nursing
B.S.N., M.S.N., California State Univ., Long Beach

RYAN, JOHN K.
Assistant Professor, Mathematics
B.S., M.S., California State University, Long Beach

SALEH, MARIAN B.
Instructor, Life Science
B.S., M.S., University of California, Los Angeles

SALMAS, OLYMPIA S.
Professor Computer Applications & Office Tech
A.A., El Camino College
B.S., California State University, Long Beach
M.B.A., Chapman College
M.A., California State University, Los Angeles

SANCHEZ, RODOLFO R.
Instructor, Auto Body
A.S., Cerritos College
SARTIN, WINFORD E.
Manufacturing Technologies Department Head
Instructor, Welding
A.S., Long Beach City College

SAUCEDO, ELSA
Instructor, Spanish
B.A., M.A., Ph.D., University of California, Irvine

SAVOIE, PAUL J.
Honors Program Coordinator
Assistant Professor, Political Science
B.A., California State University, Northridge
M.A., University of California, Riverside

SCHAEFER, DEBRA A.
Instructor, Fashion Design/Merchandising
A.A., The Fashion Inst. of Design & Merchandising

SCHIAVONE, NATALIE A.
Instructor, English and Reading
B.A., University of California, Irvine
M.A., M.F.A., Chapman University

SCHROEDER, NATALIA E.
Title V Coordinator
Instructor, English as a Second Language
B.A., M.A., M.A.TESL, California Prof. Clear
Teaching Credential, California State University, Dominguez Hills

SCHWANDER, GAIL B.
Director, Workforce Development
M.A., California State University of Long Beach

SCOTT, GARY T.
Dean, Creative Arts & Applied Sciences
Professor, Music
B.A., M.A., California State University, Los Angeles
Ed.D., University of California, Los Angeles

SEARS, BRENT A.
Instructor, Architecture
A.A., Long Beach City College
B.A., Southern California Institute of Architecture, Santa Monica

SEARS, CONSTANCE M.
Women’s Athletic Director
B.A., M.A., California State University, Long Beach

SEITZ, JENNIFER E.C.
Instructor, History & Political Science
B.A.; University of North Carolina
M.A., The American University

SELMAN, COURTNEY E.
Professor, Astronomy
B.A., M.A., University of California, Los Angeles

SETHURAMAN, RAMCHANDRAN
Professor, Library
M.A., University of New Brunswick
M.S., University of Illinois, Urbana
Ph.D., University of Florida, Gainesville

SEXTON, SIGRID K.
Academic Senate President
Professor, Registered Nursing
B.S.N., M.S.N., California State Univ., Long Beach

SHANNON, MARGARET F.
Professor, Writing & Reading
B.A., Pomona College
M.A., Ph.D., University of Chicago

SHAW, GEORGE W. JR.
Professor, Music
B.S., Alabama State University
M.A., Wayne State University
Ph.D., University of Oklahoma

SHAW, LYNN J.
Professor, Electronics/Electricity
B.S., University of Minnesota, Minneapolis
M.A., California State University, Long Beach
Ph.D., Claremont Graduate University and San Diego State University

SHAW, WILBERT
Physical Education Department Head
Professor, Physical Education/Psychology
B.A., Kansas State University
M.A., Pepperdine University

SHEAFFER, DE WAYNE T.
Counseling/Student Support Department Head (LAC)
Professor, Counseling
B.S., California State University, Stanislaus
M.S., California State University, Los Angeles

SHIHABI, AZZAM M.
Instructor, Mathematics
B.S., Kuwait University
M.S., California State University, Long Beach
M.S., Ph.D., Claremont Graduate University

SHOLL, DAVID F.
Professor, Physics
B.S., Case Western Reserve University
M.S., California Institute of Technology

SINGHAL, MEENA
Dean, Academic Services
B.A., B.Ed., University of Calgary, Canada
M.Ed., McGill University, Montreal, Canada
Ph.D., University of Arizona, Tucson

SLAUGHTER, GREGORY W.
Professor, Public Services
B.A., MA, California State Univ., Dominguez Hills

SMITH, JOHN G.
Professor, Physical Education
A.A., Los Angeles Valley College
B.A., California State University, Northridge
M.S., University of Illinois, Champaign-Urbana
Ph.D., University of Southern California

SOLANO, JESUS
Title V Coordinator
Special Counselor, Upward Bound
B.A., M.S., University of Pennsylvania, Philadelphia

SPARKS, PETER
Associate Professor, Alternative Fuels
A.S., Long Beach City College
B.V.E., California State University, Long Beach

SPEIRS, KENNETH J.
Instructor, English and Reading
B.A., Boston University
Ph.D., New York University

STARROS, ANTHONY P.
Assistant Professor, Reading
B.A., M.F.A., California State University, Long Beach

STEELE, JAMES F.
Allied Health Department Head
Instructor, Diagnostic Medical Imaging Sciences
A.S., Long Beach City College
B.V.E, M.A., California State University, Long Beach

STEPAN, ELIZABETH J.
Counselor, Financial Aid
B.A., M.Ed., Gonzaga University

STERRITT, COLEEN P.
Professor, Art/Sculpture
B.F.A., University of Illinois, Champaign-Urbana
M.F.A., Otis Art Institute, Los Angeles

SUAREZ, LETICIA T.
Dean, Learning Resources, Teaching & Technology
B.A., M.A., Ph.D., New York University

SULLIVAN, DONALD B.
Auto Mechanics/Diesel Department Head
Instructor, Diesel Mechanics

SUMNER, RAY
Social Science Department Head
Professor, Geography
B.A. (Hons), M.A., James Cook University, Australia
Ph.D., University of Queensland, Australia
Dip.Tch, Kelvin Grove College, QUT, Australia

TALASTAS, EVACELIA M.
Professor, Nursing
R.N., St. Luke’s Hosp. School of Nursing, Philippines
BSN, MAN, Philippine Women’s University, Manila

TAN, DANNY S.
Instructor, Automotive Technology
B.S., Columbia State University, Metairies, LA

THOMAS, MICHELLE L.
Instructor, Computer & Business Information Systems
B.A., California State University, Fullerton
M.A., National University

THORSSEN, JONATHAN A.
Instructor, Allied Health/Health Education
B.S., California State University, Long Beach

THIRT, DAVID E.
Assistant Professor, English as a Second Language
B.A., San Francisco State University
M.A., California State University, Fullerton

TO, TOM Q.
Interim Dean, Counseling Services
Counselor
B.A., M.S., California State University, Long Beach

TOMSON, JANICE H.
Associate Professor, Geology
B.S., University of Illinois, Urbana
M.S., San Jose State University

TSUJI, KENNETH
Instructor, Aviation Maintenance
A.A., Los Angeles Community College

TSUKASHIMA, RODNEY B.
Associate Professor, Ceramics
A.A., Los Angeles City College
B.A., M.A., California State University, Long Beach

TURLO, MATTHEW
Adjunct Professor, Electricity
A.A., El Camino College

TURNER, LYDIA
Counselor, Financial Aid
B.A., California State University, Long Beach
M.S., National University, Irvine

TYLER, JOANNE E.
Coordinator, Health & Psychological Services
B.A., University of the State of New York
M.A., California State University, Dominguez Hills

UKWU, DELE C.
Professor, Library
B.A., University of Cincinnati, Cincinnati, Ohio
M.S., Miami University, Oxford, Ohio
M.L.S., University of California, Los Angeles

VAN SINDEN, DANA E.
Instructor, Child and Adult Development
B.A., M.A., California State University, Long Beach

VASS, GABOR I.
Professor, Automotive Technology
M.A., Ministry of Advanced Education, Victoria,
M.S., Pacific Western University, Los Angeles

VERMA, SURENDRRA M.
Professor, Accounting
M.S., California State University, Long Beach
M.B.A., Golden Gate University
M.S., Carleton University, Ottawa, Canada
C.P.A., C.F.P., College of Financial Planning, Denver

VIGILANT, KAREN A.
Instructor, Physical Education
B.S., Arizona State University
M.S., Azusa Pacific College

VILLALOBOS, BOBBI
Interim Dean, Student Success
A.A., Pasadena City College
B.A., Humboldt State University
M.A., California State University of Long Beach
Ed.D., Pepperdine University

VILLASENOR, FRANCISCO J.
Counselor
B.S., University of Southern California, Los Angeles
M.A., Point Loma Nazarene University, Pasadena

VUKOV, BORIS
Instructor, Psychology
B.A., Texas Christian University
M.A., San Diego State University
VURE, SARAH  
Instructor, Art  
M.A., Ph.D., Boston University

WALLECH, JANET N.  
Professor, Biological Science  
B.S., California State Polytechnic College, Pomona  
M.A., California State University, Fullerton

WALLECH, STEVEN  
Professor, History  
B.A., California State University, Northridge  
M.A., California State University, San Jose  
Ph.D., Claremont Graduate University

WAN, JAMES X.  
Professor, Mathematics  
B.S., Nanjing, China  
M.A., Ph.D., University of California, Santa Barbara

WAN, LAURA L.  
Interim Dean, Business and Social Science  
B.A., East China Normal University, Shanghai  
M.A., Michigan State University, East Lansing  
M.S., California State University, Fullerton

WASSON, DONALD J.  
Associate Professor, Human Services  
B.S., California Polytechnic, San Luis Obispo  
M.A., California State University, Los Angeles

WEBER, RICHARD T.  
Instructor, Mathematics  
B.A., California State University, Long Beach  
M.S., University of California, Irvine

WELLS, PEGGYANN E.  
Professor, Registered Nursing  
B.S.N., New York Regents College, Albany  
M.N., University of Phoenix, Arizona

WHEELER, JEFFREY M.  
Professor, English, Reading  
B.A., Occidental College  
M.A., Ph.D., University of Southern California

WHEELER, LAURA S.  
Instructor, English  
B.A., University of Virginia, Charlottesville  
M.A., Ph.D., University of Southern California

WHITE, LAWRENCE A.  
Art/Photography Department Head  
Assistant Professor, Computer Art/Graphic Design  
B.F.A., California College of Arts and Crafts, Oakland  
M.A., California State University, Fullerton

WHITE, MONICA C.  
Librarian  
B.S., Georgetown University  
M.L.S., University of Southern California  
M.A., California State University, Long Beach

WHITTAKER, DEBRA ANN  
Instructor, Social Science  
B.A., M.A., Teaching Credential, California State University, Long Beach

WISENBAKER, JUDITH L.  
Vocational Nursing Department Head  
Professor, Vocational Nursing  
B.S.N., D’Youville College, Buffalo, NY  
M.A., Brooklyn College, NY  
M.S.N., California State University, Dominguez Hills

WITMER, SUZANNE M.  
Instructor, Physical Education  
A.A., Riverside Community College  
B.S., California State University, San Bernardino  
M.E., Azusa Pacific University

WOERNER, CHRISTIANE R.  
Instructor, English as a Second Language  
B.A., California State Polytechnic, Pomona  
M.A., University of California, Los Angeles

WOLLANK, INGRID A.  
Professor, Spanish/German  
B.A., University of Heidelberg, West Germany  
M.A., University of California, Irvine

WOOD, RONDA M.  
Professor, Registered Nursing  
B.S.N., California State University, Long Beach  
M.N., University of California, Los Angeles  
Ed.D., University of Southern California

WURTZ, PAUL L.  
Professor, Business Administration  
B.S., M.A., Brigham Young University

XU, MAY N.  
Instructor, Mathematics & Engineering  
B.S., Beijing Normal University  
M.S., Northeastern Illinois University

ZEPEDA, MILDRED  
Instructor, Counseling  
A.A., Santa Ana College  
B.A., M.A., California State University, Los Angeles

ZUCKERMAN, JOAN E.  
Life Sciences Department Head  
Professor, Life Science  
B.S., Ph.D., University of California, Davis

ZUGATES, MICHAEL  
Instructor, Mathematics & Engineering  
B.S., M.S., California State University, Long Beach

ZUNICH, LARK O.  
Instructor, English and Reading  
B.A., Azusa Pacific College  
M.Div., Princeton theological Seminary  
M.A., California State University, Long Beach  
C.A., State Reading Specialist Credential
ABACHI, SHAHRIAR
  Physics
ABBoud, gaby m.
  Mathematics
Abdullah, sulaiman a.
  Biology
ACone, suzanne l.
  Electricity
Adair, jeffrey s.
  Interior Design
Aderinto, adeyombo k.
  English as a Second Language
AguiLa, alvin r.
  Accounting
Aguilera, norma s.
  Spanish
Aguirre, william h.
  Spanish
Ahlb erg, Danielle m.
  English as a Second Language
Ahrend, justus l.
  Photography
AjA, mary e.
  Anatomy
AkbAr, jabar a.
  Health Education
Alaei, shahnaz p.
  English as a Second Language
Alexanderson-lee, heLEN
  Food and Nutrition
Allen, cindy v.
  English as a Second Language
Alvarado, jennifer j.
  Accounting
Alvarado, martha j.
  Philosophy
Alyarez, jose
  Physical Education
Alyarez, ligia c.
  Health Education
Ampudia, jorge f.
  Human Services
Anania, marilyn n.
  Italian
Anderson, harold w.
  Counseling
Andrade, kent
  English
Andre, larry
  Horticulture
Angel, melissa m.
  Physical Education
Aoga, patolo n.
  Physical Education
AraKi, kisaburo p.
  Computer & Business
  Information Systems
Archer, Cynthia l.
  Human Services
Arias, robyn s.
  Biology
Arjona, javier
  Music
Armstrong, maria c.
  Learning & Academic Resources
Armstrong, robert w.
  Fashion
Arnusorn, saveth
  Diagnostic Medical Imaging
ArregA, elizabeth c.
  Sociology
Arsenidis, dimos v.
  Math
Aryan, riham
  English as a Second Language
Atherton, jeff d.
  Photography
Austin, vera l.
  English
Avelino, ardel g.
  Nursing
Avila, alex a.
  Psychology
Ayorinde-skidmore, adepeju a.
  Basic Adult Education
Bae, seong-ok
  French
Bailly, jennifer n.
  Economics
Bajracharya, jayendra
  Biology
Baldwin, howard b.
  Chemistry
Ball, greg j.
  Business, Marketing
Ballard, teri l.
  Physical Education
Ballinger, evan
  Art
Baltodano, karine
  Counseling
Banej, kia f.
  English as a Second Language
Barber, kireilyn a.
  Art, Photography
Barnes, barry
  Physical Education
Barr, kyran m.
  Psychology
Barth, lois c.
  Mathematics
Basabe, sandra
  Spanish
Battis, sarah j.
  Vocational Nursing
Battista, paul
  Film
Baumheckel, kenneth r.
  English as a Second Language
Beaulac jr., cameron
  Physical Education
Becker, lauren e.
  Fashion
Beiner, Cheryl l.
  Psychology
BeKic, lilyana
  Art
Belcher, ruth f.
  Nursing, Associate Degree
Bendz, guadalupe
  Spanish
Berg, patricia j.
  English
Bernard, michael d.
  Art
Berson, nina
  Art
Berstein, lucille
  Culinary Arts
Bertram, william g.
  Citizenship
Bialeck, phillip g.
  Electricity
Bibayoff, Natalie m.
  Human Services
Bielik, nicholas s.
  English
Biethan, marjorie
  English as a Second Language
Billings, tiffany m.
  Dance
Bittmann, carol a.
  Human Services
Black, david
  Music
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLACK, KATHLEEN M.</td>
<td>Child Development</td>
</tr>
<tr>
<td>BLAKE, MARTHA D.</td>
<td>Spanish</td>
</tr>
<tr>
<td>BLANCHOT-ABOUBI, GARANCE M.</td>
<td>French</td>
</tr>
<tr>
<td>BLASETTI, SARA J.</td>
<td>Counseling</td>
</tr>
<tr>
<td>BLEDSOE, BEVERLY B.</td>
<td>Art</td>
</tr>
<tr>
<td>BLESOFSKY, MARSHALL E.</td>
<td>Allied Health</td>
</tr>
<tr>
<td>BLUNTSCHLY, PAUL H.</td>
<td>Electricity</td>
</tr>
<tr>
<td>BOHN, JEFFREY L.</td>
<td>English</td>
</tr>
<tr>
<td>BOLAND, LAURENCE J.</td>
<td>Geography</td>
</tr>
<tr>
<td>BONOMI, STACY J.</td>
<td>CAOTC</td>
</tr>
<tr>
<td>BONSALL, LAURA E.</td>
<td>Theater, Dance &amp; Film</td>
</tr>
<tr>
<td>BOONE, LAWRENCE J.</td>
<td>Auto Mechanics</td>
</tr>
<tr>
<td>BORGERS, KENNETH W.</td>
<td>Radio/Television</td>
</tr>
<tr>
<td>BOUDREAU, DEBBIE K.</td>
<td>Counseling</td>
</tr>
<tr>
<td>BOUKOUR, ABDERRAHMAN</td>
<td>Mathematics</td>
</tr>
<tr>
<td>BOWERS, ALISON</td>
<td>Learning &amp; Academic Resources, CPAS</td>
</tr>
<tr>
<td>BOWMAN, DONALD P.</td>
<td>Accounting</td>
</tr>
<tr>
<td>BOYD, JEFFREY</td>
<td>English, Reading</td>
</tr>
<tr>
<td>BRACKETT, ARLENE</td>
<td>Dance</td>
</tr>
<tr>
<td>BRANCH-STEWART, KIM D.</td>
<td>Human Services</td>
</tr>
<tr>
<td>BRENISH, SHANA J.</td>
<td>Japanese</td>
</tr>
<tr>
<td>BRESSLER, MICHAEL</td>
<td>Political Science</td>
</tr>
<tr>
<td>BRIDGES, LAILA L.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>BRISTOL, CRISTI ANN</td>
<td>Nursing, Associate Degree</td>
</tr>
<tr>
<td>BROOKS, TERESA</td>
<td>Dance</td>
</tr>
<tr>
<td>BROOKS, WALKER L.</td>
<td>EMT</td>
</tr>
<tr>
<td>BROWN, CHARYN L.</td>
<td>Learning &amp; Academic Resources</td>
</tr>
<tr>
<td>BROWN, DIANE</td>
<td>Health Education</td>
</tr>
<tr>
<td>BROWN, GRACE J.M.</td>
<td>Management</td>
</tr>
<tr>
<td>BROWN, LAWRENCE R.</td>
<td>Air Conditioning &amp; Refrigeration</td>
</tr>
<tr>
<td>BROWN, PAULA F.</td>
<td>Physical Education/Adapted</td>
</tr>
<tr>
<td>BROWN, SCOTT A.</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>BUGBEE, WALTER M.</td>
<td>Autobody</td>
</tr>
<tr>
<td>BURGER, SANDRA K.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>BURNS, TIMOTHY A.</td>
<td>Philosophy</td>
</tr>
<tr>
<td>BURT, JOHN W.</td>
<td>Emergency Medical Technology</td>
</tr>
<tr>
<td>BUSH, NATHAN J.</td>
<td>Music</td>
</tr>
<tr>
<td>BYHOWER, FRANCES S.</td>
<td>Biology</td>
</tr>
<tr>
<td>BYUN, JANET S.</td>
<td>Biology</td>
</tr>
<tr>
<td>CAHILL, TOMMI J.</td>
<td>Art/Photography</td>
</tr>
<tr>
<td>CAHN, JEFFREY L.</td>
<td>Communicative Disorders</td>
</tr>
<tr>
<td>CAHOON, EUGENE J.</td>
<td>Electricity</td>
</tr>
<tr>
<td>CALVETE, HEATHER M.</td>
<td>Music</td>
</tr>
<tr>
<td>CAMPOLONGO, ATtilio A.</td>
<td>Computer &amp; Business Systems</td>
</tr>
<tr>
<td>CANDONI, ANNA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>CANO, ANDREA C.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CARAVEO, PRISCILLA R.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CAREY, JAMIE E.</td>
<td>English</td>
</tr>
<tr>
<td>CARFAGNO, JOSEPH D.</td>
<td>Allied Health</td>
</tr>
<tr>
<td>CARPENTIER, GEORGE W.</td>
<td>Real Estate</td>
</tr>
<tr>
<td>CARR, BRENNAN J.</td>
<td>CAOTC/General Business</td>
</tr>
<tr>
<td>CARR, CHARLES J.</td>
<td>Electricity</td>
</tr>
<tr>
<td>CARRILLO, ROSA I.</td>
<td>Counseling</td>
</tr>
<tr>
<td>CARROLL, ROWYDA S.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CARTER, BRANDT K.</td>
<td>Aviation Maintenance</td>
</tr>
<tr>
<td>CASEY, MARGARET E.</td>
<td>English, Writing &amp; Reading Center</td>
</tr>
<tr>
<td>CASHION, JOAN</td>
<td>English</td>
</tr>
<tr>
<td>CASTANO, CAROLYN</td>
<td>Art</td>
</tr>
<tr>
<td>CASTRO, PAULA B.</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>CATIPON, MARY</td>
<td>Counseling</td>
</tr>
<tr>
<td>CAVALIER, MARY</td>
<td>Vocational Nursing</td>
</tr>
<tr>
<td>CHABOYA, ROBERT V.</td>
<td>Electricity</td>
</tr>
<tr>
<td>CHAFE, PAUL</td>
<td>Physical Education</td>
</tr>
<tr>
<td>CHAKICHER, ZEINA</td>
<td>French</td>
</tr>
<tr>
<td>CHAN, JUDY K.</td>
<td>Art</td>
</tr>
<tr>
<td>CHANG, YU AN</td>
<td>Chemistry</td>
</tr>
<tr>
<td>CHATTERJI, MOUNITRA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>CHEATHAM, TERESA</td>
<td>English</td>
</tr>
<tr>
<td>CHEETHAM, DAVID</td>
<td>Anthropology</td>
</tr>
<tr>
<td>CHEN, XIAOFANG</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CHOI, PAUL S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>CHOWEN, ALLAN D.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>CHRISTENSEN, GARY L.</td>
<td>Theater Arts</td>
</tr>
<tr>
<td>CHRISTOV, ROMY</td>
<td>Geography</td>
</tr>
<tr>
<td>CHRISTY, CARLETON M.</td>
<td>Art</td>
</tr>
<tr>
<td>CHUGH, RITU K.</td>
<td>Business Administration</td>
</tr>
<tr>
<td>CLARE, JOHN M.</td>
<td>Fire</td>
</tr>
<tr>
<td>Name</td>
<td>Degree</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>CLARK, COLIN T.</td>
<td>Psychology</td>
</tr>
<tr>
<td>CLARY, CAROL</td>
<td>Music</td>
</tr>
<tr>
<td>CLOUGH, RICHTER H.</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>COHEN, AARON G.</td>
<td>Psychology</td>
</tr>
<tr>
<td>COLEMAN, CATHERINE D.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>COLMAN, SARA</td>
<td>Food &amp; Nutrition</td>
</tr>
<tr>
<td>COLUCCI, VALERIE J.</td>
<td>Registered Nursing</td>
</tr>
<tr>
<td>CONN, JUDY C.</td>
<td>English, Reading</td>
</tr>
<tr>
<td>CONOVALOFF, ELAINE</td>
<td>Health Education</td>
</tr>
<tr>
<td>CONTRERAS, THEODORE R.</td>
<td>English</td>
</tr>
<tr>
<td>COOK, Rashanda</td>
<td>Child Development</td>
</tr>
<tr>
<td>COOPER, CHAPMAN J.</td>
<td>Music</td>
</tr>
<tr>
<td>COOPER, KAREN L.</td>
<td>Computer &amp; Information Science</td>
</tr>
<tr>
<td>COPELAND, JAN A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CORDERO, MARIO</td>
<td>Political Science</td>
</tr>
<tr>
<td>CORRAL, KENNETH J.</td>
<td>Art</td>
</tr>
<tr>
<td>COSTANZO, ANTHONY J.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>COTTER, ALISON</td>
<td>English</td>
</tr>
<tr>
<td>COWAN, JANICE D.</td>
<td>Registered Nursing</td>
</tr>
<tr>
<td>CRADDOCK, JONATHON P.</td>
<td>History</td>
</tr>
<tr>
<td>CRAWSHAW, JULIE</td>
<td>Allied Health</td>
</tr>
<tr>
<td>CRISOLOGO, BEJIE</td>
<td>Vocational Nursing</td>
</tr>
<tr>
<td>CRON, DAVID B.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>CROUCH, CATHERINE A.</td>
<td>Biology</td>
</tr>
<tr>
<td>CRUTCHFIELD, RASHIDA M.</td>
<td>Sociology</td>
</tr>
<tr>
<td>CUDDIHY, WILLIAM J.</td>
<td>History</td>
</tr>
<tr>
<td>CUNRADI, GEORGIA ANN</td>
<td>Geology</td>
</tr>
<tr>
<td>CURINGTON, DEBBIE A.</td>
<td>Nursing</td>
</tr>
<tr>
<td>CURL, BEVERLY</td>
<td>Public Services</td>
</tr>
<tr>
<td>CURRY, MARY JO</td>
<td>English, Reading</td>
</tr>
<tr>
<td>CURTIS, ELIZABETH R.</td>
<td>Psychology</td>
</tr>
<tr>
<td>DAHI, Khetam</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>DAHMS ROGERS, KATHLEEN</td>
<td>English, Reading</td>
</tr>
<tr>
<td>DAKDOUK, ROULA R.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>DAMMENA, Dimetros W.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>DANIEL-BERHE, SEQUARE K.</td>
<td>Computer Science, Mathematics</td>
</tr>
<tr>
<td>DANIELS, JA’NET</td>
<td>English</td>
</tr>
<tr>
<td>DARR, NORMA M.</td>
<td>English</td>
</tr>
<tr>
<td>DAUGHERTY, SARAH</td>
<td>English</td>
</tr>
<tr>
<td>DAVID, ALEXANDER Z.</td>
<td>Film</td>
</tr>
<tr>
<td>DAVIES, AGNES S.</td>
<td>English, Reading &amp; Writing Center</td>
</tr>
<tr>
<td>DAVIS, ALICIA M.</td>
<td>Child Development</td>
</tr>
<tr>
<td>DAVIS, ERIN J.</td>
<td>Child Development</td>
</tr>
<tr>
<td>DAVIS, PATRICIA</td>
<td>Accounting</td>
</tr>
<tr>
<td>DAWKINS, MARCIA A.</td>
<td>Center for Learning Assistance</td>
</tr>
<tr>
<td>DEERING, CHARLES F.</td>
<td>Welding</td>
</tr>
<tr>
<td>DEES, LAUREN M.</td>
<td>Art</td>
</tr>
<tr>
<td>DEGUIRE, LINDA J.</td>
<td>Communicative Disorder</td>
</tr>
<tr>
<td>DeFRANCE, ROBERT S.</td>
<td>English</td>
</tr>
<tr>
<td>DeJAGER, JILL L.</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>De La TIERRA, TATIANA</td>
<td>Library</td>
</tr>
<tr>
<td>De LIMA, MARGUERITE E.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>De LOS RIOS, KATYA</td>
<td>Economics</td>
</tr>
<tr>
<td>DEL VALLE, LUPE T.</td>
<td>Nursing, Associate Degree</td>
</tr>
<tr>
<td>DENMAN, JOHN F.</td>
<td>Anthropology</td>
</tr>
<tr>
<td>DEVALL, BRANDIE G.</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>DI GIOVANNI, SYBIL B.</td>
<td>Basic Adult Education</td>
</tr>
<tr>
<td>DIAZ, CARLOS O.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>DIAZ-BROWN, WILLIAM</td>
<td>History</td>
</tr>
<tr>
<td>DIRANNA, DAVID R.</td>
<td>Cabinet Making</td>
</tr>
<tr>
<td>DISNER, EVY</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>DITTMAR, DANI-SUE</td>
<td>Radio &amp; Television</td>
</tr>
<tr>
<td>DOLAS, CHRIS J.</td>
<td>Aviation Pilot</td>
</tr>
<tr>
<td>DOUGLAS, MELISSA R.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>DOWLATSHAHI, KRISTINA</td>
<td>Speech</td>
</tr>
<tr>
<td>DOWLING, DENISE E.</td>
<td>English</td>
</tr>
<tr>
<td>DRAGHI, JOHN P.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>DROBNY, MARY M.</td>
<td>Art</td>
</tr>
<tr>
<td>DU BOIS, HENRY J.</td>
<td>Library</td>
</tr>
<tr>
<td>DUENAS, H. ANTHONY</td>
<td>Basic Adult Education</td>
</tr>
<tr>
<td>DUMARS, DENISE D.</td>
<td>English</td>
</tr>
<tr>
<td>DUVALL, MARY</td>
<td>English</td>
</tr>
<tr>
<td>EDWARDS, ARNETTE S.</td>
<td>Counseling</td>
</tr>
<tr>
<td>EDWARDS, SCOTT</td>
<td>Film</td>
</tr>
<tr>
<td>EI-ABYAD, ABDELWAHAB</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ELDRED, GERRY L.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>ELLIS, ROBERT</td>
<td>Biology</td>
</tr>
<tr>
<td>ELSAYED, MOHAMAD</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>
ENDICOTT, SUSAN C.
Vocational Nursing

ENGELBACH, JONATHAN P.
Electricity

ENGELHARDT, JAMES F.
Theatre Arts

ESSAYLI, MOUSSA
Mathematics

ESTEPHAN, JOSEPH
Mathematics

ESTES, MERION M.
Art

ESTRELLA, JEREMY J.
Speech

EWING, CHRISTY J.
Nursing, Associate Degree

EYRE, KELLY
English

FACTOR, HELEN J.
English as a Second Language

FAIRBANKS, GERALD W.
Family & Consumer Studies

FANNON, CECILIA A.
Film

FAREWELL, WENDY H. B.
English as a Second Language

FARGO, BRYAN D.
Diesel Mechanics

FARRINGTON, BRENDA
History

FARWELL, LAUREN L.
Psychology

FAVREAU, JANET J.
Music

FEHRENBACK, PAULA J.
Music

FEIJER, HENRI
Mathematics

FERRY, MICHELLE LYNN
History

FERUZZI, CAROLYN
Counselor

FINNERTY, EDWARD W.
Physical Education

FLAMING, SUSAN L.
Emergency Medical Tech

FLORES, ELIZABETH N.
Counseling

FLORES, MIGUEL A.
Architectural Design

FOGEL, SETH D.
Administration of Justice

FORBES, JUNKO
Mathematics

FORSELL, ERIK F.
Film

FOX, CLIFFORD G.
Computer & Business Information Systems

FOX, STEVEN S.
Art

FRANCE, NEIL A.
Photography, Journalism

FRANZ-KNIGHT, KIRA
Fashion

FREED, ROD A.
Mathematics

FREEDMAN, RICHARD O.
Theater Arts

FREEH, RODNEY E.
Architecture/Drafting

FREIBURGER, STEVEN
Computer & Business Information Systems

FRESCH, MARCIA A.
English

FROST, THOMAS J.
Philosophy

FRYE, CYNTHIA L.
Journalism

FUA, CLAUDIA M.
Fashion

FUCHS, JOHN D.
Administration of Justice

GAGEN, LAUREL M.
Physical Education

GALIAS, DIANA B.
Physical Education

GALVEZ, DELMY M.
English as a Second Language

GAM-HUDSON, MARLA
Theatre Arts, Creative Arts

GAMMA, CORINA D.
Photography

GAMMO, JOEL
Photography

GARCIA, DIANA
Biology

GARCIA, ENRIQUE
English as a Second Language

GARCIA, ERLINDA R.
Family & Consumer Studies

GARCIA, JAMES
Sociology

GARCIA, ROBERT L.
Diesel Mechanics

GARRET, CURTIS
Auto Mechanics

GARVIN, TIMOTHY ANDREW
History

GARY, ROBERT D.
Counseling

GEORGE, ALMA R.
Learning & Academic Assistance

GERDTS, NANETTE M.
English, Reading

GHAFLIL, MOHAMMAD M.
Mathematics

GIANUNZIO, TAREETIP
English as a Second Language

GIBBINS, ANITA L.
Family & Consumer Studies

GILBERT, DEAN
Biology

GILLIS, CARA L.
Philosophy

GLASSMAN, JULIA
English

GLOVER, CHRISTOPHER S.
English, Writing & Reading Center

GODFREY, SCOTT E.
Career Technology Success Center

GODWIN, SUSAN E.
Mathematics

GOLD, DEBRA ANN
English as a Second Language

GOLDNER, ALICIA
Psychology, Human Services

GOMES, SHANE L.
Psychology

GOMEZ-ORTIGOZA, LINDA J.
Fashion Design

GONZALEZ, ELIZABETH
English, Reading & Writing Center

GONZALEZ, KERI M.
Nursing, Associate Degree

GORDON, LYNDA LEE
Biology

GRAHAM, JIANNING Y.
English as a Second Language

GRAHAM, KENNETH L.
Political Science

GRANTHAM, CONNIE F.
Physical Education
GRAS, LAUREN
English
GREENBERG, BRUCE A.
Business, Law
GREENE, CHAD J.
Writing & Reading Center
GREER, DAVID H.
Air Conditioning/Refrigeration
GREGORY, FAYE M.
Vocational Nursing
GREY, GENE
Philosophy
GROOMS, JEAN R.
English
GROTE, PATRICIA B.
Computer Applications & Office Technology
GRUTZMACHER, WAYNE T.
History
GUADAGNINI, ROSIE MARIE
Nursing
GUEFFROY-BARKER, JEANNETTE V.
Physical Education
GUTIERREZ, ERIKA
Sociology
GUTIERREZ, KIMBERLY P.
English
GUTIERREZ, LETICIA
Spanish
GUZIK, ELIZABETH A.
English, Writing & Reading Center
HA, DONGQUAN
Physical Education
HADDIX, CARRIE C.
English
HAEHL, DONNA S.
English as a Second Language
HAGHIGHAT, SHAYMA
Speech Communication
HALEWIN, DANIELLE C.
Food and Nutrition
HALL, HOLLY M.
Child Development
HAMM, DEBORAH L.
Communicative Disorder
HAMZA, HAMZA A.
Mathematics
HANEY, BERNADETTE A.
English
HANSON, TANNIS G.
Theatre Arts
HARRIS, JERMAINE M.
Economics
HARRIS, WILLIAM C.
Drafting & Mechanical Design
HARRISON, ELEANOR C.
Anthropology
HAVEN II, MICHAEL P.
English
HAVENS, CRAIG G.
Photography
HAWK, GUTA T.
Dance
HAY-LAVITT, ALISON
Political Science
HEBER, LESLIE A.
CBIS, CAOT, CLAS
HELDBERG, FREDERICK W.
Forklift
HELLER, ROSEANNE
Food & Nutrition
HEMKER, FREDERICK
Political Science
HENDRICKS, GRETA R.
English as a Second Language
HENDRIX, JEFFREY G.
Dance
HENES, KASARA
Mathematics
HENG, NAY S.
English as a Second Language
HEREDIA, CLAUDIA
Child Development
HERRERA, JILL M.
Child Development
HERSHENSON, KENNETH B.
Aviation Maintenance
HEYES, ROBERT M.
Physical Education
HIGGINS, KOLLEEN M.
English
HILBORN, LISA L.
Physical Education
HILL, GLEN P.
Auto Mechanics
HINDMAN, ELIZABETH A.
English
HINTON, MARION F.
Library
HOBBICK, CHARLES
Aviation Maintenance
HOERNER, DAVID H.
Vocational Nursing
HOFFERD, RICHARD J.
English as a Second Language
HOGUE, STEVE R.
Aviation Maintenance
HOHENSEE, JO ANNE
English as a Second Language
HOLBROOK, NANCY
Nursing
HOOTEN, DANA R.
Learning & Academic Resources
HOOVER, PATRICIA J.
English
HOPKINS, ALAN
Mathematics
HOWARD, CHARLA V.
English
HUCKER, DONALD W.
Management
HUERTA JR. SALOMON M.
Art
HUFF, LIBBY C.
Business, International
HUGHES, CHARLES
CAOTC
HUNTER, ELLA M.
English
HUNTER, SUSAN V.
Real Estate
IBANEZ, CRAIG G.
Fire Science
IBRAHIM, MAJED S.
Mathematics
ICARO-BOISER, RUBIROS
Counseling
IGOUDIN, ALEX L.
English as a Second Language
IRWIN, CURTIS
Auto Mechanics
ITO, MANAMI
Japanese
IZANIAN, ARA A.
Electricity
JACKSON, TRIMEKA W.
Physical Education
JACOBI, ARIE W.
Mathematics
JACOBSEN, VICTOR G.
Physical Education
JAGODINA, MARIANNA
Mathematics
JAHANI, FEREIDOUN
Mathematics
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>JALALI, SAMUEL M.</td>
<td>Statistics</td>
</tr>
<tr>
<td>JAMES, RICHARD L.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>JANOLINO, GRACELYN D.</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>JAYNES, WILLIAM E.</td>
<td>Art</td>
</tr>
<tr>
<td>JENSEN, KARIN</td>
<td>Physical Education</td>
</tr>
<tr>
<td>JERVEY, ANNIE A.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>JETT, CLARKE W.</td>
<td>Library</td>
</tr>
<tr>
<td>JOHNSON, GARY T.</td>
<td>Architecture</td>
</tr>
<tr>
<td>JOHNSON, KIMBERLY K.</td>
<td>Anatomy</td>
</tr>
<tr>
<td>JOHNSON, KURT D.</td>
<td>Fire Science</td>
</tr>
<tr>
<td>JOHNSON, MARGARET M.</td>
<td>Interior Design</td>
</tr>
<tr>
<td>JOHNSON, MARY B.</td>
<td>Computer Applications &amp; Office Technology</td>
</tr>
<tr>
<td>JOHNSON, MARY M.</td>
<td>Nursing, Allied Health</td>
</tr>
<tr>
<td>JOHNSON, ROGER R.</td>
<td>Music</td>
</tr>
<tr>
<td>JOHNSON, STEVE E.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>JOLLY, JEFFRY</td>
<td>English</td>
</tr>
<tr>
<td>JONES, GABRIELLA</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>JONES, KRIS D.</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>JONES, SHERYL</td>
<td>Computer &amp; Business Information Systems</td>
</tr>
<tr>
<td>JONGERIUS, ROBIN L.</td>
<td>Fashion</td>
</tr>
<tr>
<td>JORDANOV, ZWETKO S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>JOSEPH, SUSAN</td>
<td>Art</td>
</tr>
<tr>
<td>JULES, MICHAEL K.</td>
<td>Counseling</td>
</tr>
<tr>
<td>KAKOVITCH, SAMUEL</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>KALISKI, LUCY ANNE</td>
<td>Physiology</td>
</tr>
<tr>
<td>KANE, CLIFFORD C.</td>
<td>English</td>
</tr>
<tr>
<td>KANE, EDWARD</td>
<td>Library</td>
</tr>
<tr>
<td>KANEMARU, WENDA L.</td>
<td>Basic Adult Education</td>
</tr>
<tr>
<td>KANG, CHAN</td>
<td>Mathematics</td>
</tr>
<tr>
<td>KASA, DAVID P.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>KAWAOKA, APRIL K.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>KEARNEY, KEVIN M.</td>
<td>Music</td>
</tr>
<tr>
<td>KEEN, PHILLIP</td>
<td>Music</td>
</tr>
<tr>
<td>KENAH III, WILLIAM H.</td>
<td>English</td>
</tr>
<tr>
<td>KENDALL, CELIA A.</td>
<td>English</td>
</tr>
<tr>
<td>KENMUIR, SYLVIA J.</td>
<td>Horticulture</td>
</tr>
<tr>
<td>KESSLER, JUDI A.</td>
<td>Sociology</td>
</tr>
<tr>
<td>KHALILI, MAHNAZ</td>
<td>Center for Learning Assistance</td>
</tr>
<tr>
<td>KHAN, TANZIL A.</td>
<td>Child Development</td>
</tr>
<tr>
<td>KHALIBI, HOUSHANG</td>
<td>Sociology</td>
</tr>
<tr>
<td>KHERADYAR, HABIB</td>
<td>Art</td>
</tr>
<tr>
<td>KILGORE, JAMES L.</td>
<td>Chemistry</td>
</tr>
<tr>
<td>KIM, EDWARD B.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>KIM, SARAH E.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>KINDWEILER, MARIA</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>KINRADE, KATHLEEN A.</td>
<td>Vocational Nursing</td>
</tr>
<tr>
<td>KITAGAWA, KUMIKO K.</td>
<td>Japanese</td>
</tr>
<tr>
<td>KITRELL, CHRISTOPHER W.</td>
<td>Theater, Dance &amp; Film</td>
</tr>
<tr>
<td>KLEIN, BEN D.</td>
<td>English</td>
</tr>
<tr>
<td>KLINKBEIL, CYNTHIA N.</td>
<td>Child Development</td>
</tr>
<tr>
<td>KLUNE, ANTHONY J.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>KNAPP JR., MILO G.</td>
<td>Drafting &amp; Mechanical Design</td>
</tr>
<tr>
<td>KNUUTILA, JILL M.</td>
<td>Nursing, Associate Degree</td>
</tr>
<tr>
<td>KOBA, DEAN N.</td>
<td>Music</td>
</tr>
<tr>
<td>KOBATA, SARAH A.</td>
<td>Counseling</td>
</tr>
<tr>
<td>KOLISNYK, CHRISTINE A.</td>
<td>Fashion Design</td>
</tr>
<tr>
<td>KOLOKOTRONES, ALEXIA</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>KOMAI, STACY</td>
<td>Physical Education</td>
</tr>
<tr>
<td>KONYA, AMANDA E.</td>
<td>Photography</td>
</tr>
<tr>
<td>KOONS, KENNETH G.</td>
<td>Public Affairs</td>
</tr>
<tr>
<td>KOTTAB, FARISIO</td>
<td>Center for Learning Assistance</td>
</tr>
<tr>
<td>KOVEN, MARLENE</td>
<td>Spanish</td>
</tr>
<tr>
<td>KRAWCZYK, SYLVIA M.</td>
<td>Music</td>
</tr>
<tr>
<td>KREMENETSKI, KONSTANTIN V.</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>KRUEGER, LARRY K.</td>
<td>Speech</td>
</tr>
<tr>
<td>LaPORTA, MICHELE</td>
<td>English</td>
</tr>
<tr>
<td>LADJIMI JR., PETE</td>
<td>Chemistry</td>
</tr>
<tr>
<td>LALANNE, HARRIS G.</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>LAMAR, JANE</td>
<td>Fashion Design</td>
</tr>
<tr>
<td>LAMAS, CATHERINE</td>
<td>English</td>
</tr>
<tr>
<td>LAMBROS, THEODORE</td>
<td>Architecture/Drafting</td>
</tr>
<tr>
<td>LANCER, JARED R.</td>
<td>Sociology</td>
</tr>
<tr>
<td>LANCER, VALERIE</td>
<td>Vocational Nursing</td>
</tr>
<tr>
<td>LANDON, HAROLD F. JR</td>
<td>Theatre Arts</td>
</tr>
<tr>
<td>LANGEVIN, DELORES M.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>LAU, LINUS S.</td>
<td>Radio &amp; Television</td>
</tr>
<tr>
<td>Name</td>
<td>Major</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>LAUDICINA, PAUL F.</td>
<td>Allied Health, Diagnostic Medical Image</td>
</tr>
<tr>
<td>LAW, JERRY M.</td>
<td>Philosophy</td>
</tr>
<tr>
<td>LAWLER, JEFFREY</td>
<td>History</td>
</tr>
<tr>
<td>Le BARBU, ANNE Y.</td>
<td>French</td>
</tr>
<tr>
<td>LEE, BETTY</td>
<td>English, Reading</td>
</tr>
<tr>
<td>LEE, MICHAEL</td>
<td>Mathematics</td>
</tr>
<tr>
<td>LEFFLER, KARIN L.</td>
<td>Counseling</td>
</tr>
<tr>
<td>LEHIGH, STEVEN M.</td>
<td>Economics</td>
</tr>
<tr>
<td>LEONGSON, JAIME A.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>LEVINE, MICHAEL A.</td>
<td>Business, General /Accounting</td>
</tr>
<tr>
<td>LEVY, CHARLES S.</td>
<td>Sociology</td>
</tr>
<tr>
<td>LEWIS, EVERETT D.</td>
<td>Film</td>
</tr>
<tr>
<td>LEWIS, LINDA A.</td>
<td>Dance</td>
</tr>
<tr>
<td>LIAO, TING S.</td>
<td>Biology</td>
</tr>
<tr>
<td>LINARES, MANUEL</td>
<td>Spanish</td>
</tr>
<tr>
<td>LIONG, JOCELLE V.</td>
<td>Library</td>
</tr>
<tr>
<td>LOBLINER, ROBERT H.</td>
<td>Chemistry</td>
</tr>
<tr>
<td>LONG, JULIE R.</td>
<td>Music</td>
</tr>
<tr>
<td>LOONEY, NORMAN C.</td>
<td>Art</td>
</tr>
<tr>
<td>LOPES, KELLY M.</td>
<td>English</td>
</tr>
<tr>
<td>LOPEZ, ANTHONY C.</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>LOPEZ, MARCO A.</td>
<td>Chemistry</td>
</tr>
<tr>
<td>LOSCH, JESSICA</td>
<td>Electricity</td>
</tr>
<tr>
<td>LOUIS, IRIS G.</td>
<td>Spanish</td>
</tr>
<tr>
<td>LOW, SANDRA</td>
<td>Art</td>
</tr>
<tr>
<td>LUCA, NANCY J.</td>
<td>Music</td>
</tr>
<tr>
<td>LUCHTMAN, ALANA L.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>LUGO, DENISE I.</td>
<td>Art</td>
</tr>
<tr>
<td>LUNA, KENNETH</td>
<td>Spanish</td>
</tr>
<tr>
<td>LY, THANH L.</td>
<td>Counseling</td>
</tr>
<tr>
<td>MACIAS, SUSAN E.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>MACIVER, ELFRIEDE H.</td>
<td>Communicative Disorder</td>
</tr>
<tr>
<td>MACKOWIAK, JAMES F.</td>
<td>Computer &amp; Business Information Systems</td>
</tr>
<tr>
<td>MADSEN, RODNEY A.</td>
<td>Economics</td>
</tr>
<tr>
<td>MAGNO, HECTOR R.</td>
<td>Interior Design</td>
</tr>
<tr>
<td>MALEVITZ, PAUL J.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>MALONEY, MICHAEL S.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>MANLEY, JASON R.</td>
<td>Art</td>
</tr>
<tr>
<td>MANLOWE, MELINDA A.</td>
<td>Speech</td>
</tr>
<tr>
<td>MAPES, SUZANNE</td>
<td>Photography</td>
</tr>
<tr>
<td>MARCH, JAMES S.</td>
<td>Accounting</td>
</tr>
<tr>
<td>MARKSBURY, GARY</td>
<td>History</td>
</tr>
<tr>
<td>MARRUJO, LUCIENNE</td>
<td>Physical Education</td>
</tr>
<tr>
<td>MARSHALL, MARY C.</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>MARTIN, GREGORY</td>
<td>Music</td>
</tr>
<tr>
<td>MARTIN, MELANIE A.</td>
<td>English</td>
</tr>
<tr>
<td>MARTINDALE, CYNTHIA L.</td>
<td>Human Services</td>
</tr>
<tr>
<td>MARTINEZ, KELLY J.</td>
<td>Nursing, Associate Degree</td>
</tr>
<tr>
<td>MAURO-ATKINSON, LUANNE.</td>
<td>Child Development</td>
</tr>
<tr>
<td>MAZUREK, NANCY A.</td>
<td>Child Development</td>
</tr>
<tr>
<td>Mc CLAREN, WILLIAM P.</td>
<td>Aviation Pilot</td>
</tr>
<tr>
<td>Mc MILLAN, DONALD P.</td>
<td>Business Administration</td>
</tr>
<tr>
<td>McMILLEN, ROXANNE S.</td>
<td>Computer Applications &amp; Office Technology</td>
</tr>
<tr>
<td>McWHORTER, AMY L.</td>
<td>Biology</td>
</tr>
<tr>
<td>MEADE, EVELYN M.</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>MEDINA, GLORIA</td>
<td>Spanish</td>
</tr>
<tr>
<td>MEDINA, JOHN L.</td>
<td>Auto Mechanics</td>
</tr>
<tr>
<td>MEHALE, AILALI</td>
<td>Physical Education</td>
</tr>
<tr>
<td>MEHTA, CHETNA S.</td>
<td>Fashion</td>
</tr>
<tr>
<td>MEIER, PATRICIA A.</td>
<td>Allied Health</td>
</tr>
<tr>
<td>MENACHEM, ISRAEL</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MENARY, JOHN A.</td>
<td>Geography</td>
</tr>
<tr>
<td>MENDOZA, JAVIER M.</td>
<td>Journalism</td>
</tr>
<tr>
<td>MENKE, KENNETH D.</td>
<td>English</td>
</tr>
<tr>
<td>MERCADANTE, MICHAEL J.</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>MERCADO, EFREN</td>
<td>Physics</td>
</tr>
<tr>
<td>MERCER, JAIME</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>MERRILL, CHARLES F.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>MESGHALLI, FARID</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MESHKINPOUR, SHAGHAYEGH</td>
<td>Architectural Design</td>
</tr>
<tr>
<td>METOYER, REBECCA A.</td>
<td>English, Reading</td>
</tr>
<tr>
<td>MEYERS, ROBROY</td>
<td>History</td>
</tr>
<tr>
<td>MIKELAT, MARK R.</td>
<td>Business, International</td>
</tr>
<tr>
<td>MILLER, DANNY G.</td>
<td>Computer &amp; Business Information Systems</td>
</tr>
<tr>
<td>MILLER, MARIAN L.</td>
<td>Human Services</td>
</tr>
<tr>
<td>MILLER, ROBERT A.</td>
<td>Art</td>
</tr>
</tbody>
</table>
MILLS, MICHAEL D.
Physical Education

MINEAR, SAMANTHA F.
Art

MINO, JANE
English as a Second Language

MINO, KATHERINE Z.
Nursing

MITCHELL, DOROTHY B.
Human Services

MIYAGAWA, JENNIFER A.
Food & Nutrition

MOCHIZUKI, SHUNSUKE S.
Japanese

MOEN, CAROLYN S.
Electricity

MOGAN, JIMMY
Auto Body

MONCURE, CARMEN S.
Administration of Justice

MONGE, J. MICHAEL
Philosophy

MONTAGNE, LISA L.
English

MONTEZ, SHILITA K.
English

MONTOYA, MANUEL
Counseling

MOORE, ALEXIS M.
Art

MOORE, ROBIN D.
Child Development

MOORE, SCOTT P.
Photography

MOOREHEAD, CHRISTINA L.
Speech Communication

MORAGA, PETE
Architecture/Drafting

MORALES, ALBERTO E.
Anthropology

MORAN, CHRISTINA
English

MORIARTY, CYNTHIA
Computer Applications & Office Technology

MORIDZADEH, KOBY
Food and Nutrition

MORRIS, KELLY L.
Physical Education

MORRISON, MICHAEL S.
Business, Law

MORTALONI, RAYMOND E.
Electricity

MORTON, ELAINE D.
Counseling

MOTLEY, LaTONYA S.
CAOTC

MUCCI, JAMES A.
International Business

MUDUNURI, SHAILENDR A.
Anatomy, Physiology

MUDUNURI, SUMAN S.
CAOTC

MUNICH, CHRISTINA
Theater, Dance & Film

MURILLO, MICAELA
Counseling

MURPHY, BOBBIE ANN
Vocational Nursing

MUSSELMAN, BERNARD G.
Nursing, Associate Degree

MYERS, DARYA N.
English

MYERS, ROBERT R.
Physical Education

NABULSI, ABEER AKRAM
Mathematics

NAKAMURA, DAVID S.
Welding

NARET, SHIRLEY
Nursing, Associate Degree

NASH, ELIZABETH T.
Biology

NDOUMNA, EMMANUEL
Mathematics

NEAL, SHIRLEY E.
English as a Second Language

NELSON, LINNEA R.
CAOTC

NEZTER, JEFFREY B.
Art

NEU, HEIDI A.
Basic Adult Education

NGUYEN, HANG M.
Mathematics

NGUYEN, THU THI
Counseling

NIKOLAOU, URSULA J.
Spanish

NORDEE, ROBIN T.
Library

NORMAN, DENISE
Psychology

NOYES, PATRICK
Physical Education

NUNEZ, MARIA TERESA C.
Spanish

NUNO, HAYDEE J.
Nursing, Associate Degree

NYSSSEN, ADAM M.
Physical Education

O’BRIEN, ROSE
English, Reading

O’CONNELL, TINA LOUISE
Nursing, Associate Degree

O’CONNOR, LAURA
Draft & Mechanical Design, TEC

O’NEIL, BRIAN P.
History

OCHOA, JORGE
Horticulture

OKANE, JOHN R.
English

OLDENBURG, RANI K.
Biology

OLMSTED, JOHN E.
Anthropology

ORAYANI, CECILIA
Nursing, Associate Degree

OSBORN, CAROLYN J.
Vocational Nursing

OTTO, CARIE A.
Sociology

OTWELL, CHARLES A.
Philosophy

OWENS, MICHAEL D.
Physical Education

PACCIONI, MICHAEL A.
Theater, Dance & Film

PACLEB, ELISA
Nursing

PADBORG, KNUD H.
English as a Second Language

PADGETT, DONNA
English, Reading & Writing Center

PAIK-SCHENBERG, JEAN
English, Journalism

PAISON, ERIC R.
Anthropology

PAKULA, JENNIFER L.
Economics

PALMER, MELANIE L.
Psychology

PANTO, DANIELLE D.
English, Writing & Reading Center
PARILLA, SEAN E.
Administration of Justice

PARK, ALBERT
Library

PARKER, SHAWN M.
Emergency Medical Technology

PARODI, CLAUDIA
Spanish

PARRAGA, KORI ANNE
Administration of Justice

PAUNOVIC, MILA V.
Vocational Nursing

PAYNE, RICK L.
Real Estate

PAYSAN-MODINA, MICHELLE
Vocational Nursing

PEARCE, PETER R.
Radio & Television

PECHARICH, JOSEPH C.
Electricity

PEPRAH, EBENEZER
Geography

PETKE, RON
Radio & Television

PHAM, NHA-ANH
Library

PHILLIPS, KIMBERLY M.
Sociology

PIANE, GINA A.
Health Education

PICHARDO, DORALI
Counseling

PIKE, KARI A.
Speech Communication

PLISKA, JANINE K.
Anthropology

POLO, CAROL M.
English, Reading

POPE, LaTANYA A.
Psychology

POSTON, CLARK
Business, Law

POTTS, GRETCHEN N.
Art

PRICE, TIFFANY
Anatomy, Biology

PRZYTULSKI, ROGER J.
Music

PUGLISI, ROBERT
English as a Second Language

QUEEN-FUENTES, DENISE D.
Computer Applications & Office Technology

RAAGAS QUARM, LISA F.
Child Development

RAHNAVARD, MOHAMMAD
Mathematics

RAMARAJ, PANDURANGAN
Anatomy

RAM, KIRAN
English as a Second Language

RAMIREZ JR., FRANK
Carpentry

RAMIREZ, PHILLIP
Japanese

RASMUSSEN, JOSEPH E.
Philosophy

REACH, CARRIE P.
Child Development

REEVES, SEAN
Physical Education

REMETA, ROBERT W.
Air Conditioning & Refrigeration

RENO, ANDREW B.
Emergency Medical Technician

RENO, PHILLIP A.
Carpentry

RENTERIA, DELIA
Spanish

RICE, JUDITH A.
Health Education

RICE, SUSAN
Human Services

RICHARD, BRIGITTE B.
Physical Education

RICHTER, OTTO G.
Astronomy

RIGGINS, LAWRENCE D.
Film

RIOJAS, VINCENT L.
English as a Second Language

RIOS-ELLIS, ENRIQUE
Music

RIPLEY, DENISE B.
Physical Education, Adapted

RITSON, MONICA
Family & Consumer Studies

ROBERTS, KAREN L.
Art

ROBERTS, MARVIE P.
Communicative Disorder

ROBERTSON, J. SCOTT
Administration of Justice

ROBIE, HONOR V.
Family & Consumer Studies

ROBINSON, AMY K.
Art

ROBISON, JEAN L.
Art

ROBUFFO, BERNADINO
Electricity

RODRIGUEZ, ANNA M.
English as a Second Language

RODRIGUEZ, EMILIANO
Music

RODRIGUEZ, ROXANA
Floral Design

ROEMER, CAROL K.
Art

ROESSLER, MARK F.
Political Science

ROFMAN, JULIE A.
Art

ROGERS, WELLINGTON S.
Physical Education

ROJAS, ELIANA
Nursing, Associate Degree

ROMITO, SUSAN J.
English as a Second Language

ROSEN, LARRY L.
Tourism

ROSS, PATRICK S.
Aviation Maintenance

ROTH, MICHAEL H.
English

RUBOTTOM, JENESC M.
Nursing

RUJANAWECH, GORDON
English

RUSTAD, PILAR
Spanish

SABHA, FAYRUIZ
English as a Second Language

SABOL, CAROLINE M.
Mathematics

SADATMAND, KAMAL AL DIN
Mathematics

SADIS, IRA
English as a Second Language

SAINT, SHAILA
Child & Adult Development

SALAZAR, ANTHONY
Diesel Mechanics
SALAZAR, KATHLEEN A.
Child Development

SALSAMEDA, JENNIFER L.
Nursing, Associate Degree

SAMANIEGO, KIMBERLY D.
English as a Second Language

SAMMUT, NOREEN A.
Nursing

SANCHEZ, MELVIN A.
Philosophy

SANCHEZ, SYLVIA V.
Counseling

SANCHEZ, VICTORIA
Photography

SANDERS, FREDERICK C.
Horticulture

SANDHU, SUPREA K.
Economics

SANTOSTEFANO, MICHELA
Italian

SAPOSNEK, JOYD E.
Human Services

SARGENT, MARK E.
Philosophy

SATO, HAO YUN
English as a Second Language

SAUCEDO, DENISE J.
Counseling

SAVED, SAFOUH
Mathematics

SAYED, SAFWAN A.
Mathematics

SAYLOR, PATRICIA R.
English

S-BEAURECUEIL, C.S.
French

SCHAPPPELL, DONNA J.
History

SCHAUWEKER, JOHN
Computer Applications & Office Technology

SCHENDEL, KELLY R.
English

SCHITAI, AMIT
Computer Professional Academic Success

SCHROEDER JR., ARNOLD L.
Mathematics

SCHROEDER, DENISE L.
Diagnostic Medical Imaging

SCHUMACHER, HOLLY V.
Counseling

SEARS, JENNIFER N.
Physical Education

SEATON, SHARYN L.
History

SEIFERT, ROGER G.
Sociology

SERR, RUSSELL A.
Physical Education

SHARMA, DEEPAK
Mathematics

SHEIKEY, RHONDA A.
Physical Education

SHERNELL-BANKS, DEATRICE.
Sociology

SHIBUYA, STEVEN T.
Machine Tool

SHIM, CASEY N.
Basic Adult Education

SHISHIM, LESLI S.
English as a Second Language

SHOEMAKER, TIMOTHY L.
Sheet Metal

SICURELLO, ALETHA T.
Reading

SILVA, PAUL J.
Mathematics

SILVA, VICTOR
Welding

SILVERSTEIN, CAROLE
Art

SIMMONS, JAMES M.
Music

SIMOES, NORA S.
English

SIMONS, NICOLE M.
Speech Communication

SINGH, PADAM J.
Mathematics

SJOBERG, ERIC
Political Science

SKARR, SUZAN K.
Art, Photography

SKARR, GEOFFREY
Physical Education

SKORHEIM, SUZANNE J.
Floral Design

SLAUGHTER, ERIC
CISCO

SLEDER, KIM
Health Education

SMEDING, JEFFREY J.
Photography

SMITH, ALLISON A.
Art

SMITH, CHARLES D.
English as a Second Language

SMITH, DOUGLAS A.
German

SMITH, JAMES B.
Public Administration

SMITH, NICOLAS G.
Speech

SMITH, SEAN
History

SMITH, STACEY J.
Child Development

SMURTHWAITE, LORI F.
English, Reading & Writing Center

SOLS, ALEXIA C.
English

SONIDO, ELEANOR
Library

SOSENSON, BARBARA.
Creative Arts, Theatre Arts

SORG, DAREN L.
Fashion Design

SPANGLER, PAMELA
Creative Arts, Music

SPANU, LUISA
Italian

SPARKS, JAMIE
Speech Communication

SPECTOR, STERLING R.
Philosophy

SPENCE, ROBIN S.
History

SPRADLIN, NANCY
English as a Second Language

ST. CLAIR, KEVIN S.
Music

STANPHILL, CINDY D.
Italian

STEELE, DONETTE A.
Human Services

STEINBERG, MICHAEL V.
Mathematics, Engineering

STERN, VALERIE M.
Music

STEVENS, JASON A.
CAOTT, CAOTC

STEWART, CATHY SUE
Family & Consumer Studies

STEWART, CHRISTINE L.
CISCO

STEWART, DONNA M.
English
STONE, CATHY E.  
Art

STONE, LYLE D.  
Music

STORER, KEITH J.  
English Reading & Writing Center

STRATTON, GLENNON  
Physical Education

STREETZ, EVA  
Nursing

STROMQUIST, ANNIE  
Art

STRONG, KATHRYN M.  
English

STRYJEWSKI, DENIS  
Theatre Arts

SUH, JUNG SOOK KY  
Psychology

SULE, MICK L  
Mathematics

SUN, JOSEPH A.  
Allied Health

SYPRASOEUTH, SAYON  
Art

TAKAMINE, ERIC  
English as a Second Language

TAMER, NORMA E.  
French

TARKULICH, KATHARINE T.  
Theater, Dance & Film

TAYLOR, JAMES H.  
Real Estate

TAYLOR, KIMBERLY G.  
Counseling

TENG, MARIA N.  
Mathematics

TENNESEN, MARGARET  
Art

TERAN, LOUIE A.  
Music

TERAO, ADAM Z.  
Art

TERRY, LADD J.  
Creative Arts

THARP, LOUIS B. JR.  
Philosophy

THARP, MICHELLE I.  
English as a Second Language

THIHO, MARY  
Public Affairs

THOMAS, NOAH S.  
Art

THOMAS-SPIEGEL, JOAN K.  
Psychology

THOMPSON, ANGELA R.  
German

THOMPSON, LAURA L.  
Theatre Arts

TIGHE, BARBARA J.  
Basic Adult Education

TIM, ROATANA C.  
Music

TOKUSATO, DANNY M.  
Psychology

TOTORP, RANDY S.  
Physical Education

TOYOSHIMA, DAVID K.  
Art

TRAN, LE V.  
Mathematics

TRAN, TAMMIE M.  
Vietnamese

TRAN, TRI C.  
Spanish

TRAPP, ELIZABETH B.  
Spanish

TRICCKETT, DAWN L.  
Speech Communication

TROEAK JR, WILLIAM J.  
Technology

TROTT, RUBY S.  
Computer & Information Science

TRUPT, JAMES D.  
Journalism

TSENG, KELLY  
Mathematics

TUCCIARONE, JOSEPH D.  
Mathematics

TUCKER, JAZMINE S.  
English as a Second Language

TURNBALL, LARA D.  
Health Education

TURNBULL, LARA D.  
Health Education

TWOMA, MATTHEW R.  
Electrical Engineering

UHKOPO, THERESA M.  
Health Education

VALENZUELA, JOHN R.  
Tourism

VAN HOOK, JOSEPH E.  
Art

VARELLAS, BARBARA A.  
Music

VAUGHAN, ADRIENNE L.  
Management, Marketing

VELEZ, ALFREDO  
Spanish

VERONE, TERRI L.  
Food & Nutrition

VERTULLO, KATHY M.  
English

VINCI, SARAH G.  
Art, Photography

VISSE, LISA M.  
Vocational Nursing

VIVIAN, SIGRID P.  
English as a Second Language

VOGEL, KAREN  
Library

VOGEL, SARAH E.  
English, Reading

WAGNER, GARY  
Radio & Television

WAGSTAFF, JERRIN D.  
Art

WALCZAK, KATHARINE L.  
Center for Learning Assistance

WALKER, STEPHEN L.  
Accounting

WALLACH, MARK D.  
Psychology

WALLACH, MEGUMI  
Art

WALSH, RUTH L.  
Food & Nutrition

WAN, THEODORE  
English as a Second Language

WANG, HIS CHING  
Mathematics

WANG, JANE SHIH  
English as a Second Language

WARD, A. JUDITH  
Physical Education

WARKEN, THOMAS C.  
English

WATSON, DAWN  
Real Estate

WATTS, JOHN T.  
Administration of Justice

WAWRZYNSKI, PAUL A.  
Emergency Medical Technology

WEBB, C. TRAVIS  
Multidisciplinary Success Center

WEBB, WILLIAM C.  
Physical Education
WELLER, KAM
Physical Education

WELLS, MELINDA L.
Child Development

WELLS, SCOTT J.
Economics

WEST, BARBARA
English

WESTERKAMP, ROBIN M.
Interior Design

WHALEN, SAMANTHA A.
Biology

WHEELER, DANIEL L.
Theater, Dance & Film

WHITEHOUSE-CAPUANO, NATALIE J.
Health Education

WIEGAND, ROBERT H.
Library

WIELAND, EVA K.
Dance

WILKINSON, RICHARD A.
History

WILLIAMS, CURTIS J.
Geology

WILLIAMS, FRANCES M.
Child Development

WILLIAMS, SHERYL R.
English

WILSON, RICHARD C.
Human Services

WILSON, RONNELL A.
Nursing, Associate Degree

WILSON, WILLIAM BRAD
Fire Science

WINCHELL, JILL E.
Music

WINIARSKI, CATHERINE E.
English Writing/Reading Center

WISWELL, SUE ANN W.
CAOTC/ CAOTO

WITKIN, LEONARD
Mathematics

WOOD, SUZANNE
Library

WRANIC, ANGELA
Environmental Science

WRIGHT, FRIEDA L.
Vocational Nursing

WRIGHT, JEANNE E.
Journalism

WYATT, ROGER, W.
Basic Adult Education

WYNNE, PAUL R.
Art

WYSZPOLSKI, JON J.
Computer Applications & Office Technology, CAOTT

YAHYE, ABDIRASHID
COMIS

YAMANE, DAVID H.
Physical Education

YANAGIHARA, GREGORY M.
Geology

YANG, RUIXUE
English as a Second Language

YEMUT, EMAD B.
Mathematics

YOUNG, MAX O.
CAOTC

YSAIS, MELISSA S.
Child Development

ZAMOYSKA, CELINE C.
English as a Second Language

ZAMPHELL, SHERI O.
Human Services

ZHU, MINGI
Chinese

ZUNIGA, LIZBETH R.
Computer Applications & Office Technology, CAOTO
ABAIR, RUTH C.  
Career Development Center Coordinator

ABE, ROBERT Y.  
User Support Technician

AGUERO, JOSE E.  
Custodian

AGUERO, LUZ L.  
Custodian

AGUILAR, MAYRA  
Multi-Media Services Tech

AGUIRRE, DIANA A.  
Switchboard Operator

AJA, MARY E.  
Certified Athletic Trainer

ALARCON, PETER  
Custodian

ALFORD, HANNAH  
Research Analyst II

ALVARADO, MONICA B.  
Child Development Center Associate Teacher

ALVAREZ, LISBETH  
ESL Services Specialist

ALVAREZ, TERESITA  
Administrative Assistant

ALVIAL, LEFIA J.  
Matriculation Aide

AMADOR, RUBEN E.  
Library Systems Technician

ANDERSON, AARON  
Custodian

ANDRADE, ELIZABETH  
Admissions & Tech I

ARCHILA, FABIOLA  
Lead Library Technician

ARELLANO, MAMMIE R.  
Matriculation Aide

ARJONA, JAVIER  
Student Center Facilitator

ASHCRAFT, NORMA J.  
Office Assistant

ASTON, STEVEN W.  
Performing Arts Production Manager

ATKINSON, CARMEL C.  
Child Development Center Teacher

ATWOOD, KATHIE A.  
Academic Administrative Assistant

AVILA, JASON S.  
Financial Aid Specialist

AXUP, PAMELA S.  
Human Resources Manager, Classified

AZEVEDO, PAULO H.  
Grounds Maintenance Worker

BAILEY, CATHY L.  
Child Development Center Teacher

BAKER, CHRISTOPHER R.  
Grounds Maintenance Worker

BAKER, CINDY J.  
Accounting Supervisor

BAKER, JANE E.  
Business Systems Analyst III

BAKKEN, SANDRA L.  
Instructional Assistant

BALTUR, FRANCINE D.  
Accounting Tech I/Cashier

BANGS, DIANE C.  
Human Resources Manager, Academic

BARATIE, MYRIAN A.  
Records Specialist

BARBER, COLLEEN T.  
Sr. Administrative Assistant

BARNES-GREEN, ADRIENNE  
Office Assistant

BARNUM, ALBERT D.  
Custodian

BARRY, ANTONETTE M.  
Administrative Assistant

BAUTISTA, JANE M.  
Instructional Associate

BECERRA, ROSIO  
Student Leadership Advisor

BEJARANO LOCASCIO, TRACY L.  
Sr. Administrative Assistant

BERGEN, PATRICIA J.  
Work Experience Coordinator

BERRY, JANICE L.  
Executive Assistant

BERRY, MARSHALL  
Custodial Supervisor I

BERUMEN, DANIEL  
Research Analyst I

BINNING, DEBORAH A.  
Nurse Practitioner

BIRDWELL, JILL G.  
Administrative Assistant

BLACK, KATHLEEN M.  
Child Development Center Teacher

BLINCOE, DANIEL J.  
Senior Locksmith

BOLANOS, ANGEL L.  
Custodian

BONILLA, JOSE M.  
Custodian

BORK, JEAN M.  
Project Manager, Nursing Grant

BOWERS, ALISON  
Instructional Assistance Coordinator

BOWERS, SARAH  
Administrative Assistant

BOWSER JR, CLYDE C.  
Custodian

BOYLE, DEBORAH L.  
EOP&S Program Specialist

BRACKMAN, PAMELA A.  
Admissions & Records Tech II

BRETON, JOANNE W.  
Schedule Specialist

BRETT, LINDA S  
Administrative Assistant

BRINKER, ROSEMARY A.  
Administrative Assistant

BROOKS, ARLEATHA  
Financial Aid Program Assistant

BROOKS, CAREY V.  
Custodian

BROWN, ALLISON  
Disability Support Services Specialist

BROWN, CYNTHIA J.  
Office Assistant

BROWN, MICHELE M.  
Sr. Administrative Assistant

BROWN, ROGER K.  
Lead Custodian

BROWN, SHIRLEY M.  
Administrative Assistant

BUHAIN, ALLAN E.  
Warehouse Worker

BUI, CHAU M.  
Technical Support Specialist

BURKE, MICHAEL J.  
Facilities Maintenance Manager

BURTON, SOLEDAD  
Accounting Technician II

BUTCHER, JOHN E.  
Grounds Maintenance Worker
CAMPBELL, LARRY E.
Custodian
CANNON, DIANE
Research Systems Analyst I
CAO, CAMTU
Library Technician II
CAPITULO, NORLYN B.
Human Resources Systems Tech
CAPONE, NANCY
Senior Buyer
CARPIO, JAMIE L.
Instructional Aide Foods Lab
CARPIO, RAUL
ESL Services Specialist
CARR, JOAN M.
Payroll & Benefits Manager
CARRILLO, JOANNA M.
Instructional Aide
CARROLL, SEAN W.
Multimedia Services Supervisor
CARTER, JAN P.
Health Services Technician
CARVER, KIM K.
Purchasing Assistant
CASSAR, TINA M.
Nurse
CASTAGNOLA, JANET M.
Office Assistant
CHAN, CHRISTINE M.
Instructional Aide
CHAN, HO C.
Custodian
CHAO, JULIE
Senior Accounting Technician
CHAO, SEM
Budget Officer
CHAVEZ, ERIKA M.
Instructional Aide
CHAVEZ, LARRY
College Center Attendant
CHEEK, AMANDA
Library Assistant
CHESTNUT, CARMEN L.
Web Developer II
CHIT UYS, ROMADA
Matriculation Aide
CHONG, KENTON D.
Custodian
CHTEREV, KRASNODAR G.
Custodian
CHU, TANG P.
Applications Dev Analyst II
CHUKWUDIRE, HURTICINE J.
Administrative Assistant
CLARK, SONYA K.
Administrative Assistant
CLARK, TAMMY
Custodian
CLAY, KAREN E.
Child Development Center Associate Teacher
CLEMONS-HARDEN,
LaTONYA V.
Accounting Tech I
CLEVELAND, SANDRA D.
Instructional Aide
CLEVERINGA, TRAVIS M
Library Assistant
COATS, DONNA R.
Administrative Assistant
COLON DROZ, MARIA R.
Assessment Coordinator
COMPIAN, JOHNNY
Skilled Maintenance Worker
COMPIAN, LAURA L.
Academic Administrative Assistant
COOK, RASHANDA
Child Development Center Teacher
CORDON, JOSE R.
Admissions & Records Tech I
COSTA, ALTA M.
Sr. Administrative Assistant
COVARRUBIA, ROBERT A.
HVAC Mechanic
CROSS, KEVIN R.
Accounting Technician I
CROWDER, CYNTHIA A.
Instructional Lab Coordinator
CRUZ, JAIMERIE T.
Administrative Assistant
CULPEPPER, AARON D.
Custodian
CURTIS, DANIEL W.
Multimedia Services Technician
CYR, ANTHONY JR.
Custodian
CYR, MICHAEL A.
Custodian
DAMASO, ROMI FRANCESCA
Administrative Assistant
DANG, WILSON K.
Applications Dev Analyst II
DANIELS, DOUGLAS B.
Science Lab Equipment Technician
DANIELS, JULIE S.
Academic Administrative Assistant
DARJANY, DAVID J.
Educational Technologist II
DAVIS, ANDREA
Cashier
DAVIS III, HOMER R.
Custodian
DAVIS, JOHN Q.
Writing & Reading Center Lab Coordinator
DAVIS, LONDA S.
EOPS Program Assistant I
DAVIS, PATRICIA
Director Fiscal Services
DAVIS, TAMI L.
Instructional Assistant
DeANDA, MONICA
Health Services Technician
De LA RAMA, CURIE C.
Academic Administrative Assistant
De SANTIAGO, DARIO JR.
Studio Lab Assistant
DELAGADO, MARIA N.
Administrative Assistant
DIXON, MARY E.
Office Assistant
DOMINGUEZ, SEAN R.
Instructional Assistant
DORSEY, CHRISTOPHER J.
Business Systems Analyst III
DORSEY, GEORGE
Custodian
DOSS, JOHN L.
Music Radio/TV Equipment Technician
DOVALIS II, DEMETRE M.
Instructional Assistant
DOYLE, MARY M.
Custodian
DUBAY, JULIE C.
Instructional Aide
DUCKWORTH, LISA K.
DSPS Technical Assistant
DURAN, HELEN M.
Human Resources Technician
DURAN, SUSANA
Financial Aid Specialist
EACH, KATHRYN S.
Academic Administrative Assistant
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECKMAN, JONATHAN E.</td>
<td>Custodial Supervisor II</td>
</tr>
<tr>
<td>EDMUNDS, LISA A.</td>
<td>Sr. Office Assistant</td>
</tr>
<tr>
<td>EKHSIGIAN, ARDA</td>
<td>Business Process Support Supvr</td>
</tr>
<tr>
<td>ELGUIRA, MARIA T.</td>
<td>Job Development Manager</td>
</tr>
<tr>
<td>ELISHA, HANNAH G.</td>
<td>SBDC Client Supervisor</td>
</tr>
<tr>
<td>EMARD, JENNIFER P.</td>
<td>Supplemental Instr. Program Coordinator</td>
</tr>
<tr>
<td>ENGEL, ANNE E.</td>
<td>Sr. Technical Support Specialist</td>
</tr>
<tr>
<td>EPHREM, MEDHANIEI</td>
<td>Energy Management Coordinator</td>
</tr>
<tr>
<td>ERWIN, KIMBERLY M.</td>
<td>FKCE Education Specialist</td>
</tr>
<tr>
<td>ESLAVA, MARGARET E.</td>
<td>Child Development Center Teacher</td>
</tr>
<tr>
<td>ESTACIO, RICHARD R.</td>
<td>Lead Custodian</td>
</tr>
<tr>
<td>ESTACIO, RONALD J.</td>
<td>Senior Warehouse Worker</td>
</tr>
<tr>
<td>FAILE, JULIA L.</td>
<td>Sr. Administrative Assistant</td>
</tr>
<tr>
<td>FAN, CICY</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>FEDERICK, VERONICA M.</td>
<td>Admissions &amp; Records Tech II</td>
</tr>
<tr>
<td>FEENSTRA, DARREN J.</td>
<td>Fleet &amp; Equipment Mechanic</td>
</tr>
<tr>
<td>FENDERSON, MARIE E.</td>
<td>Sr. Office Assistant</td>
</tr>
<tr>
<td>FERNANDEZ, MONIQUE</td>
<td>Curriculum Database Specialist</td>
</tr>
<tr>
<td>FERNANDEZ, YOLANDA C.</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>FINLEY, BRENTA J.</td>
<td>Instructional Toolroom Maintenance Mechanic</td>
</tr>
<tr>
<td>FITZGERALD, JAMES M.</td>
<td>Irrigation &amp; Grounds Maintenance Tech</td>
</tr>
<tr>
<td>FLORES, LEAH N.</td>
<td>Accounting Technician II</td>
</tr>
<tr>
<td>FLOWERS, JIMMIE R.</td>
<td>Equipment Technician</td>
</tr>
<tr>
<td>FOOT, HAROLD</td>
<td>Instructional Lab Coordinator</td>
</tr>
<tr>
<td>FORD, VIRGINIA R.</td>
<td>Custodian</td>
</tr>
<tr>
<td>FORD-PANEK, EMMA C.</td>
<td>Contracts Technician</td>
</tr>
<tr>
<td>FOUNTAIN, DONNA E.</td>
<td>Library Media Technician</td>
</tr>
<tr>
<td>FOWLKES, ANGELA</td>
<td>CalWorks Prog. Student Advisor</td>
</tr>
<tr>
<td>FRANCE, NEIL A.</td>
<td>Photo Lab Technician</td>
</tr>
<tr>
<td>FREIBURGER, STEVEN</td>
<td>Instructional Lab Support Tech</td>
</tr>
<tr>
<td>FUENTES, KRISTY A.</td>
<td>Athletic Business Specialist</td>
</tr>
<tr>
<td>FULLER, FARRISA N.</td>
<td>Sr. Office Assistant</td>
</tr>
<tr>
<td>GAGNEN, CAROL A.</td>
<td>Reading Program Specialist</td>
</tr>
<tr>
<td>GAGNE, COLLEEN M.</td>
<td>Multimedia Services Supervisor</td>
</tr>
<tr>
<td>GAITAN, SHARONNAC</td>
<td>Cashier</td>
</tr>
<tr>
<td>GALARZA, DIANA</td>
<td>Multimedia Services Technician</td>
</tr>
<tr>
<td>GALINDO, VERONICA</td>
<td>Human Resources Specialist</td>
</tr>
<tr>
<td>GALVAN, KAREN</td>
<td>Instructional Assistant</td>
</tr>
<tr>
<td>GALVAN, STEPHANIE K.</td>
<td>Library Technician II</td>
</tr>
<tr>
<td>GARBER, MARK D.</td>
<td>HVAC Mechanic</td>
</tr>
<tr>
<td>GARCIA, CLAUDIA N.</td>
<td>FKCE Program Manager</td>
</tr>
<tr>
<td>GARCIA, DEBRA T.</td>
<td>Career Develop Center Coord</td>
</tr>
<tr>
<td>GARCIA, GUILLERMO A.</td>
<td>Outreach &amp; Recruitment Specialist</td>
</tr>
<tr>
<td>GARCIA, KELLY A.</td>
<td>Sr. Administrative Assistant</td>
</tr>
<tr>
<td>GARCIA, KIMBERLY L.</td>
<td>Matriculation Aide</td>
</tr>
<tr>
<td>GARCIA, PEDRO</td>
<td>Custodial Supervisor I</td>
</tr>
<tr>
<td>GARCIA, SYLVIA</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>GARDNER, ROBERT E.</td>
<td>Admissions &amp; Records Tech II</td>
</tr>
<tr>
<td>GARNER, CARL M.</td>
<td>DSPS Adaptive Computing Specialist</td>
</tr>
<tr>
<td>GARRISON, PAMELA</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>GARY, STEPHEN S.</td>
<td>Custodian</td>
</tr>
<tr>
<td>GIBBINS, ANITA L.</td>
<td>Manager, Women's/ Men's Res Center</td>
</tr>
<tr>
<td>GILPATRICK, DANIEL S.</td>
<td>Admission &amp; Records Tech I</td>
</tr>
<tr>
<td>GIVINS, LORIE</td>
<td>Human Resource Specialist</td>
</tr>
<tr>
<td>GLOVER, CHERYL M.</td>
<td>Curriculum/Schedule Technician</td>
</tr>
<tr>
<td>GLOVER, CHRISTOPHER S.</td>
<td>Tutorial Program Coordinator</td>
</tr>
<tr>
<td>GOLDSMITH, CHRISTOPHER E.</td>
<td>Painter</td>
</tr>
<tr>
<td>GOMEZ, GRISELDA</td>
<td>Admissions &amp; Records Tech I</td>
</tr>
<tr>
<td>GOMEZ, VILMA T.</td>
<td>Matriculation Aide</td>
</tr>
<tr>
<td>GONZALES, CHRISTINE</td>
<td>Admissions &amp; Records Tech II</td>
</tr>
<tr>
<td>GONZALES, GLORIA</td>
<td>Sr. Office Assistant</td>
</tr>
<tr>
<td>GONZALES-WILSON, GLORIA</td>
<td>Payroll Technician-Academic</td>
</tr>
<tr>
<td>GRASS, JANICE B.</td>
<td>Sr. Office Assistant</td>
</tr>
<tr>
<td>GREENWOOD, CHRISTOPHE</td>
<td>Multimedia Services Technician</td>
</tr>
<tr>
<td>GUIDAS, MARK C.</td>
<td>Dep. Dir NW Svcs /Tech Support</td>
</tr>
<tr>
<td>GUSTIN, PHILIP J.</td>
<td>Locksmith</td>
</tr>
<tr>
<td>GUTIERREZ, DOROTHY J.</td>
<td>Financial Aid Advisor</td>
</tr>
<tr>
<td>GUTIERREZ, ERICKA O.</td>
<td>EOPS Program Specialist</td>
</tr>
<tr>
<td>GUTIERREZ, IVAN</td>
<td>Instructional Lab Support Spec</td>
</tr>
<tr>
<td>HA, ROBERT V.</td>
<td>Instructional Assistant I</td>
</tr>
<tr>
<td>HALAWANJI, ROLA F.</td>
<td>Workforce Development Coordinator</td>
</tr>
<tr>
<td>HALL, STEVEN P.</td>
<td>Stadium Maintenance Technician</td>
</tr>
<tr>
<td>HAMILTON, ALEXIS E.</td>
<td>Financial Aid Accounting Tech</td>
</tr>
<tr>
<td>HAMILTON, THOMAS E.</td>
<td>Voc Instr. Tech-Cabiney/Carp</td>
</tr>
<tr>
<td>HAMMAN, BILLY R</td>
<td>Locker Room Attendant</td>
</tr>
<tr>
<td>HANCOCK, SANDRA I.</td>
<td>Instructional Associate</td>
</tr>
</tbody>
</table>
HANKS, CYNTHIA
Dep. Dir, Aca Comp/Multi Svcs

HANN, AUDREY
Admissions & Records Tech I

HANN, JACKIE B.
Board Secretary

HARADA, KAREN M.
Executive Assistant

HARRIS, RICARDO B.
Warehouse/Logistics Supervisor

HARVESTON, RANDY G.
Lead Library Technician

HARVEY, BRIAN P.
Mail Services Worker

HASAN, MUMTAZ
Life Science Lab Specialist

HASTIE, BRIAN M.
Voc Instr. Tech-Horticulture

HAUSE, PATRICIA A.
Administrative Assistant

HAYES, BRENDAN J.
Manager, Environ Health/Safety Services

HEBER, LESLIE A.
Educational Technologist II

HEFFERN, TIMOTHY J.
Technical Support Specialist

HEISERMAN, BETTY J.
Executive Assistant

HELDBERG, FREDRICK W.
Voc Instr. Tech-Elect/Electron

HELLER, KEVIN A.
Custodian

HENRY, ROBERT P.
Photo Laboratory Assistant

HERNANDEZ ALCALA, JOSE
Custodian

HERNANDEZ, ALEJANDRO
Custodian

HERNANDEZ, ISRAEL
Studio Lab Assistant

HERNANDEZ, LYNN A.
Graphic Design Specialist

HERNANDEZ, MARIA B.
Instructional Aide

HERRERA, JUAN J.
Custodian

HICKS, PATRICIA L.
Lead Cashier

HIEMSTRA, VICTORIA D.
Matriculation Aide

HINDMAN, EILEEN MAE D.
Payroll Technician

HIVELY, STUART E.
Voc Instr. Tech-Elect/Electron

HOANG, CALVIN T.
Applications Dev Analyst II

HOGG, SARA L.
Matriculation Aide

HORI, PATRICIA E.
Instructional Aide Life Science

HOSN, RITA
Good Beg Never End Prog. Spec

HOYO, RENE
Instructional Associate

HUERTA, MAGDALENA M.
Financial Aid Specialist

HURTADO, GABRIEL H.
Buyer

IGLESIAS, ANNALISA G.
Executive Assistant

ISASLAZO, ROGELIO
Technical Support Specialist

JACKSON, CYNTHIA D.
Administrative Assistant

JARRETT, HERMAN N.
Mail & Reprographics Svcs Mgr

JARVI, THOMAS J.
Grounds Maintenance Worker

JEFFERSON, FELICIA L.
Admissions & Records Tech II

JEFFERSON, JAMES W.
Custodian

JETT, CLARKE W.
Library Tech I

JIANG, JULIE H.
International Trade Prog Manager

JOHNSON, KAREN P.
Administrative Assistant

JOHNSON, KAREN P.
Administrative Assistant

JOHNSON, MARIA B.
Sr. Administrative Assistant

JOHNSON, PATRICIA
Administrative Assistant

JOHNSON, ROBERT
Voc Instr. Tech-Sheet Metal

JOHNSON, TALIA N.
Admission & Records Tech II

JOKANOVICH, IRIS A.
Matriculation Aide

JURA, CAROLYN G.
Child Development Center Teacher

JUSTICE, LILLIAN E.
Associate Registrar

KEARNEY, KEVIN M.
Performance Accompanist

KECKEISEN, DEBORAH C.
Accountant

KEMPF, RACHEL L.
Cashier

KHAN, BRITTANY S.
Accounting Tech II

KHAT, MON
Accounting Tech II

KHERADYAR, HABIB
Art Gallery Coordinator

KHONG, NONG
Instructional Assistant

KIEbler, Thomas
Voc Instr. Tech-Welding

KINSELLA, DENISE L.
International Students Program Manager

KOPPE, KAYE A.
Administrative Assistant

KOSSick, julie
Director, Human Resources

KOTTAB, FARSIO
Business Systems Analyst II

KRUZENGA, ALICIA M.
Associate Director, Foundation

KYLE, JEFF
Grounds Maintenance Worker

LABARBA, MARY H.
Admissions & Records Tech II

LABENDA, MONICA
Staff Development Coordinator

LAM, HUE K.
CalWorks Prog Student Advisor

LANG, EDWARD
Custodian

LANG-WILVERS, JACQUELINE
Grants Coordinator

LASEMAN, JOHN J.
College Articulation Specialist

LASHOWER, KAREN L.
Office Assistant
LASHLEY, LENNOX F.  
Custodian

LAWRENCE, KERRY D.  
Telecommunications Specialist

LAWRENCE, SHERI L.  
User Support Tech

LEBFROM, RONALD M.  
Web Developer II

LeGAULT, JESSICA  
Administrative Assistant

LEMLE, BARBARA  
Sr. Office Assistant

LEON, CYDNEY M.  
Executive Assistant

LERCH, VICKI A.  
Sr. Administrative Assistant

LEREW, ANNIQUE D.  
Accounting Tech I

LESPRON, TAMMY J.  
EOPS Program Assistant I

LIEBRECHT, CATHERINE T.  
Admissions & Records Tech II

LIM, JANICE H.  
Financial Aid Specialist

LIM, RENA K.  
Fleet Services Worker

LINAREZ YAX, RICARDO A.  
Instructional Aide

LINDON, TAMARA N.  
Instructional Aide

LITTLEJOHN, ROSE  
Administrative Assistant

LO, HOI-NING  
Instructional Design Project Coordinator

LOPEZ, WENDI L.  
Distance Learning Specialist II

LORENCZ, ELLEN K.  
Administrative Assistant

LOVELY, NICOLE E.  
Admissions & Records Tech II

LOWER, LINDA D.  
Sr. Administrative Assistant

LUDKA, MARY JO  
Child Development Center Assoc Teacher

LUUGA, AUGUST  
Applications Develop’t Manager

LY, BOUNRITH  
Technical Support Specialist

LY, THAI K.  
Microbiology Lab Specialist

LYLES, STEPHANIE L.  
Custodian

Mac CULLEN, RUTH E.  
Associate Registrar

MACINTOSH, BLAKE W.  
Media Producer/Broadcast Engr

MADERA, ELIZABETH  
Sr. Administrative Assistant

MADRIGAL, CHARMINE C.  
Library Assistant

MAGDALENO, CORINNE  
Sr. Administrative Assistant

MALAGA, BENIGNO T.  
Custodian

MALDANADO, JOSE A.  
Custodian

MALONEY, MICHAEL S.  
Prog Mgr, Student-Athlete Assist

MANNIQUEZ, DAVID A.  
Business Systems Analyst III

MARRY, DONALD J.  
Performing Arts Prod Tech

MARIOTTA III, MARIO  
Performing Arts Prod Tech

MARTINEZ, TIMOTHY M.  
Custodian

MARTIN, KEISHON  
Custodian

MARTIN, MARLIN  
Reprographics Technician

MARTINEZ, JAMES D.  
EOPS Program Assistant I

MARTINEZ, LESLIE S.  
Child Development Center Associate Teacher

MARTINEZ, MELISSA  
Child Development Center Teacher

MARTINEZ, TIMOTHY M.  
Custodian

MATHIS, SANDRA L.  
Senior Buyer

MAY, DORIS C.  
Instructional Aide

MAYS, VICTORIA  
CalWorks Program Student Advisor

MCKERCHER, NANCY M.  
Instructional Aide

Mc ELLOWEY, MARY L.  
Executive Assistant

Mc COY, BRITTNEY D.  
Financial Aid Specialist

Mc DONALD, VICKI A.  
Instructional Assistant

Mc ELROY, MARY A.  
Child Development Center Associate Teacher

Mc FARLAND, JEFFREY D.  
Senior Accountant

Mc GLOTHAN, APRIL  
DSPS Technical Assistant

Mc QUEEN, ROBERT D.  
Custodian

MEAK, SAVOUN  
Sr. Office Assistant

MEAKER, CHRISTY  
Instructional Toolroom Maintenance Mechanic

MEJIA-GAYTAN, GEORGIANA  
Human Resources Technician

MENDOZA, SUSANA  
Locker Room Attendant

MENDOZA, DAVID C.  
Custodian

MENDOZA, GRACIELA D.  
Academic Administrative Assistant

MENJIVAR, JUAN F.  
Financial Aid Supervisor

MERCADANTE, MICHAEL J.  
Science Lab Equipment Tech

MERRILL, VICTOR F.  
Plumber

MEYER, JOHN R.  
Parking Services Coordinator

MEYER, SUE A.  
Administrative Assistant

MICHEAL, SEAN A.  
HVAC Mechanic

MICLAT, PERLITA  
Business Systems Analyst V

MIKELAT, MARK R.  
Business Systems Analyst III

MILKES, SHARON B.  
Admissions & Records Tech II

MILLER, EDWARD C.  
Mail Services Worker

MILLER, JANICE L.  
Research Systems Analyst II

MILLER, LAURA J.  
Senior Accountant

MILLER, MARGARET A.  
Admissions & Records Tech II
MITCHELL, MICHELE A.
Senior Accounting Technician

MIYAO-MOORE, NANCY Y.
Curriculum/Schedule Technician

MIZE-BOLTON, CAMILLE R.
Public Relations Coordinator

MOHIDEEN, FATHIMA S.
Multimedia Services Technician

MONAUS, MARIE A.
Instructional Lab Coordinator

MONGILLO, PERLA A.
Records Specialist

MONTGOMERY, GREGG K.
MultiMedia Services Tech

MOORE, BRADLEY G.
Sr. Office Assistant

MOORE, CHANDRA Y.
Workforce Development Coordinator

MOORE, TYLER T.
Multimedia Services Technician

MORALES, BLANCA E.
Administrative Assistant

MORALES, DEMETRIA
Sr. Office Assistant

MORALES, ELIZABETH
Upward Bound Program Spec

MORALEZ, SALVADOR C.
Grounds Maintenance Worker

MORENO, ESTEBAN J.
Performing Arts Administrative Assistant

MORGAN SR., MICHAEL C.
Custodian

MORGAN, BRUCE E.
Electrician

MORGAN, MICHAEL S.
Lead Custodian

MORITA, JENNIFER Y.
Performance Accompanist-Dance

MRAVEC, MONIKA
Educational Technologist II

MUNOZ, ABRAHAM J.
Multimedia Services Technician

NACHREINER, RONALD L.
Office Assistant

NALEPA, LAUREN M.
Supplemental Instruction Program Coordinator

NAPOLILLO, ANTHONY W.
Custodian

NAVARRO, BLANCA I.
Matriculation Aide

NEAL, MARK
Locker Room Attendant

NEJAD, SHADI
Student Support Svcs Tech

NGO, LOAN T.
Web Developer II

NGUYEN, CINDI T.
Human Resources Specialist

NGUYEN, HUE X.
Financial Aid Specialist

NGUYEN, TAI D.
ESL Services Specialist

NORBERG, BEVERLY J.
Sr. Administrative Assistant

NORMAN, DENISE L.
Sr. Administrative Assistant

NORRIS, MARK A.
Instructional Aide

NORTH, MEGAN A.
Sr. Office Assistant

NYSEN, ADAM M.
Parking Services Coordinator

NYSTROM, ARNE F.
Senior Network Administrator

NYSTROM, MARCIA L.
Administrative Assistant

OGU, CHINYERE M.
Academic Administrative Assistant

OLSEN BELL, MARY L.
Human Resources Specialist

OLSEN, SHARON A.
Accounting Tech I/Cashier

OLSON, JACQUE L.
Academic Administrative Assistant

ORIEE, DEREK
Student Activities Advisor

OSEWE, SAMWEL O.
Custodian

OWENS, MICHAEL D.
Certified Athletic Trainer

PADRON, MARGARET F.
Contracts Manager

PALACIOS, MARIANNE
Nurse Practitioner

PANTO, DANIELLE D.
Financial Aid Specialist

PARKER, LISA M.
Educational Technologist II

PARLE, GLORIA M.
Administrative Assistant

PARSCH, TIMOTHY J.
Recording Specialist

PATEL, YOGESH
Educational Technologist II

PEARL, IRENE
Registrar

PEARSON, ANTHONY C.
Performing Arts Prod Tech

PENG, HONG W.
EOPS Program Assistant I

PEREZ-FLORES, MARIA J.
Planning Analyst

PHAM, NHA-ANH
Lead Library Technician

PHILLIPS JR., MALCOLM J.
Warehouse Delivery Driver

PHUORG, MARA
Voc Instr. Tech- Auto Mechanics

POLLY, IRENE L.
Financial Aid Specialist

POPE, MICHELE M.
Financial Aid Specialist

POWELL, DIANNE C.
Assessment Coordinator

QUILATON, JUDITH I.
Records Specialist

QUINN, TARCARA R.
Sr. Administrative Assistant

QUINTEROS, YURY AIME
Accounting Tech I

RALEY, LINDA M.
Equipment Technician

RAMIREZ JR., ARTURO
Multimedia Services Technician

RAMIREZ, SAWAI
Instructional Assistant

RANDALL-NEWLIN, DYTRA
CalWorks Program Asst

RAPOZA, ROBERT
Internal Audit Manager

RATHBURN, GARY D.
Carpenter

RAVEN, SHARON C.
Sr. Administrative Assistant

RECHARTE, CHRISTINE
Sr. Office Assistant

REECE, M'SHELLE K.
Exec Assist to Supt/Pres

REED, EVELYN H.
Benefits Technician

REMETA, ROBERT W.
Voc Instr. Tech- HVAC/MechMaint
RENTERIA, DANIEL F.
Technical Support Specialist

REYNOLDS, ELIZABETH A.
Switchboard Operator

RICE, GRETA J.
Cntr/Trng & Prof Develop Mgr

RICHARDS, LEROY A.
Custodian

RIOS, REFUGIO M.
Custodian

RIVERS, STANLEY J.
Skilled Maintenance Worker

ROBERTS, LYNDA M.
Child Development Center Teacher

ROBINSON, PATRICIA L.
Switchboard Operator

ROBINSON, STACEY L.
Lead Cashier/Bursar

ROBLES, BERTHA
DPS Technical Assistant

RODRIGUES, JOY
Admissions & Records Tech II

RODRIGUEZ, ALEJANDRO
Lead Custodian

RODRIGUEZ, ELBA
Assessment Coordinator

RODRIGUEZ, VERONICA
CalWorks Prog Student Advisor

ROGERS, PAMELA J.
Child Development Center Teacher

ROSETH, LINDA D.
Sr. Administrative Assistant-HR
Mandated Cost/Pers Comm

ROSSMANNEK, FRED H.
Media Production Manager

RUALO, DANILO C.
Lead Custodian

RUALO, EMMANUEL G.
Custodian

RUBALCAVA, MARIA
Records Specialist

RUBIO, ROY
Irrigation & Grounds Maint Tech

RUDOLPH, JOANNA R.
Instructional Aide- Fash Design

RUELAS, GUADALUPE
Admissions & Records Tech II

RUIZ, CHRISTOPHER J.
Sports Information Specialist

RUMAGUIRA, PABLO
Custodian

RUSH, JANICE A.
Instructional Aide-FACS/CD

SABO, RUDY C.
Skilled Maintenance Worker

SADLER, CECILIA M.
Educational Technologist II

SAKAMOTO, MAE
Director, Application Development & Support

SAMEL, KOLAP S.
Lead Library Technician

SANCHEZ, SANDRA
SBDC Operations Manager

SANDERS, SABRINA K.
Student Resource Prog Spec

SANTOS, RODOLFO S.
Custodian

SANTOSCOY, OSCAR
Instructional Lab Support Tech

SARVIS, ELIZABETH
Instructional Aide

SATELE, TAUSOSI M.
Admissions & Records Tech II

SAUMURE, NORMAND F.
Plumber

SCHLICK, DAVID
Network Administrator

SCHMALZRIED, M. YVONNE
Administrative Assistant

SCHNEIDER, LOIS M.
Sr. Administrative Assistant

SCRUGGS, TINA
Academic Administrative Assistant

SEGOVIANO, HELEN M.
Human Resources Technician

SEGOVIANO, HOLLY M.
Sr. Office Assistant

SERRANO, SULICARINA
Administrative Assistant

SHAHEEN, CYNTHIA A.
Nurse

SHAW NAAR, STEPHEN A.
Performance Accompanist

SHAYEGH, MEHRDAD
Irrigation & Grounds Maint Tech

SHERWOOD JR., THOMAS C.
Custodian

SIMPSON, SHAMIKA J.
Library Technician II

SING, CHELSEA S.
Multimedia Services Technician

SKIEFF, BRIAN O.
Admissions & Records Tech I

SKILLE, STEVEN D.
Financial Aid Supervisor

SLANY, KIMBERLY L.
Human Resources Technician

SLATER, WENDY I.
Academic Administrative Assistant

SLOAN, SHENEUI
Executive Director, ERD Prog.

SMEDING, JEFFREY J.
Instructional Associate I

SMITH, CHAD J.
Prop Technician

SMITH, CYNTHIA M.
Risk Services Coordinator

SMITH, MICHAEL C.
Instructional Associate

SMITH, STACEY J.
Child Dev Site Supervisor

SNOW, SCOTT H.
Custodian

SORG, DARON L.
Costume Technician

SPANN, RHONDA M.
CalWorks Prog Student Advisor

SPARKS, ROBERT W.
Reprographics Technician

SPARKS, SHIRLEY J.
Senior Accounting Technician

SPENCER, TRELTON J.
Upward Bound Prog. Specialist

STEvens, JASON A.
Instructional Assistant

STEvens, MARLIN O.
Voc Instr. Tech-Welding

STEwart, LISA A.
Records Specialist

SWAFFORD, KEMBERLY
Matriculation Prog Assistant

SWEET, BENJAMIN JOEL
Multimedia Services Technician

SWEET-KELLY, DEBORAH L.
Sr. Office Assistant

SWENDELL, DIANE M.
Admissions & Records Tech II

SYBESMA, KAREN K.
Administrative Assistant
TAGUDIN, RENE A.
Fleet Services Worker

TAYLOR, MARK W.
Director, Community & Government Relations

TAYLOR, MARKESHA
Child Development Center Teacher

TERAOKA, ADAM Z.
Powertools Lab Technician

THEISEN, DAN J.
Math Lab Coordinator

THIP, BUNSETH
Custodian

THISSELL, MARK A.
Director, District Facilities

THOEURB, TEP
DSPS Technical Assistant

THOITS, MARY
Sr. Studies Prog Manager

THOMAS, JEROME E.
Media Producer

THOMAS, RYAN D.
Custodian

THOMPSON, DANA P.
HVAC Mechanic

THRIFT-VIVEROS, LOURDES
Child Development Center Teacher

TIANPIBOONSIRI, PAUL M.
EOPS Program Assistant I

TIM, RAOTANA C.
Academic Administrative Assistant

TO, DANIEL C.
Stad. & Dist Facilities Bus Mgr

TOLLIVER, COQUESE L.
Assessment Coordinator

TORRES, SANDRA Q.
Payroll Technician

TOUCH, MICH T.
Instructional Associate

TOUCH, SUNLENG
Senior Technical Support Spec

TRAN, CHRISTINE
Admissions & Records Tech II

TRAN, THOMAS Q.
Instructional Associate

TRASK, SUSAN E.
Grounds Maintenance Worker

TREJO, OSCAR A.
Electrician

TRINH, CONG K.
Chemistry Lab Specialist

TRINH, LISA
Matriculation Aide

TRUAX, FAITH M.
CalWorks Program Asst

TRUESDELLE-SMITH, DAWN
Health Services Technician

TRUITT, JAMES D.
Journalism Lab Technician

UYEHARA, DIANE A.
Child Dev Center Program Asst

VALLADOLID, NOE
Instructional Associate

VARELA, YOLANDA
Instructional Associate

VASQUEZ, MICHAEL R.
Biology Lab Specialist

VAUGHIN, DARA E.
Financial Aid Specialist

VASQUEZ, VICKI L.
Child Development Site Supervisor

VENABLE, TERANCE T.
Plant Manager I

VERDUZCO, SONIA C.
EOPS Program Specialist

VIRAMONTES, RICHARD
Custodian

VO, LEON B.
Web Developer II

VOELKER, SCOTT H.
Sr PeopleSoft DBA/Sys Mgr

VOS, RONALD
Athletic Field Maint Worker

VOSKANIAN, SONJA M.
Administrative Assistant

VU, THOMAS H.
Reprographics Technician

VUONG, THU M.
Matriculation Aide

WADE, CHERRI L.
Admissions & Records Tech II

WALKER, HELEN M.
Matriculation Aide

WALL, DEBRA A.
DSPS Technical Assistant

WATSON, GABRIEL E.
Senior Technical Support Spec

WATTS, DEBRA J.
Child Development Center Teacher

WEBB, WILLIAM C.
Student Activities Advisor

WEBBER JR., WALTER W.
Rec Sports/Wellness Specialist

WEEKS, JULIE M.
Sr. Administrative Assistant

WELTON, JAMES
Custodian

WHEELER, STEPHEN D.
Operations & Maintenance Mgr

WHEELER, THERESE A.
Contracts Technician

WHITEMAN, DAVID L.
Custodian

WHITFIELD, MICHELLE E.
Program Director, Workforce Development

WILDER, CAROL J.
Administrative Assistant

WILKerson, CharMAINE J.
SBDC Client Supervisor

WILLIAMS, CHERYL D.
Custodial Supervisor I

WILLIAMS, GLORIA P.
Interpreter Coordinator

WILLIAMson, LUCINDA
Child Development Center Teacher

WILSon, LINDA K.
Workforce Develop Program Spec

WILSON, THOMAS J.
CBIS Dept Instructional Support Network Specialist

WILSON, VINCENT R.
Project YESS Outreach Assist

WOODWARD, JANNA R.
Administrative Assistant

WRIGHT, MOHAMMED A.
CalWorks Program Asst

YARBROUGH, CHARLOTTE A.
Admissions & Records Tech II

YBARRA JR., ANTONIO
Technical Support Specialist

YEPEZ, SABINA C.
Matriculation Aide

YENTCH, RICHARD D.
Deputy Director, Financial Aid

YOUNG, DAMON R.
Grounds Maintenance Worker

YURKStITs, HILDA
Assessment Coordinator

ZAMARRIPA, MAGDALENO
Warehouse Delivery Driver
ZEILINGER, WILLIAM E.
  Graphic Design Specialist

ZORN, KATHY
  Mentor Coordinator

ZORN, LARRY M.
  Skilled Maintenance Worker

ZUNIGA, LIZBETH R.
  Instructional Assistant

ZUVICH, SCOTT W.
  Web Developer II
ABBOTT, SUSAN M.
B.A., M.A., California State University, Long Beach

ALBERT, RONALD E.
A.A., College of the Sequoias
B.A., California State University, Long Beach
M.L.S., University of California, Los Angeles

ALEMAN, MARY G.
A.A., Long Beach City College
B.A., M.S., California State University, Los Angeles

ALEXANDER, LEAMON
A.A., Trade Technical College, Los Angeles

ALEXANDER, MARIAN R.
A.B., M.A., University of Southern California

ALLEN, MYRON S.
B.S., M.E., Tufts College
M.A., Ed.D., University of Southern California

ANDREASEN, GRANT
B.S., Utah State University
M.A., California State University, Long Beach

ARMSTRONG, GEORGE A.
B.S., O.D., Pacific University
M.A., California State University, Long Beach

ARSLAN, RUSSELL C.
B.A., San Jose State University
M.A., California State University, Los Angeles

BAIRD, THEODORE A.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

BAIRD, ELIZABETH D.
A.A., B.A., University of California, Los Angeles
M.A., Pacific Oaks College

BENSON, RICHARD E.
B.A., University of California, Santa Barbara
M.A., California State University, Long Beach

BENSON, ROBERT M.
B.A., M.A., University of Michigan

BERND, ELIZABETH D.
A.A., B.A., University of California, Los Angeles
M.A., Pacific Oaks College

BETHEL, MERCEDES
A.A., Long Beach City College
B.V.E., California State University, Los Angeles

BIARD, FORREST R.
B.S., U.S. Naval Academy
M.S., Ohio State University

BINKOFF, JOAN F.
B.A., M.A., California State University, Long Beach

BIXBY, AUDREY R.
R.N., Highland School of Nursing
B.V.E., California State University, Long Beach

BOYKIN, TALMADGE
Skilled Maintenance Worker

BROOK, MARY P.
B.S., Louisiana State University
M.A., San Jose State University

BROWN, GILLIS E.
A.A., Weatherford College
B.S., North Texas State University, Denton
M.A., University of California, Santa Barbara

BROWN, JERRY M.
B.A., San Jose State University
M.A., California State University, Long Beach

BROWN, MARGARET R.
B.S., Hampton Institute
M.A., California State University, Long Beach

BROWN, MARGIE N.
LAC/USC Medical Center, Diploma
B.S., M.S., California State University, Long Beach

BRUCE, PHILIP L.
B.S., M.S., Massachusetts Institute of Technology

BUCK, JEANNE T.
B.A., New York University
M.S., Boston University

BUELNA, ADOLFO
B.A., California State University, Long Beach
M.A., University of Southern California

BUNDY, F. ALLEN
B.A., M.A., California State University, Long Beach

BURNE, KEVIN G.
B.A., University of California, Los Angeles
M.S., M.A., Ph.D., University of Southern California

BURTON, E. RAY
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

BURTON-RUNDLES, DIANE C.
B.A., M.A., California State University, Los Angeles

BYNUM, LOU ANNE
B.A., California State University, Long Beach
M.A., University of California, Los Angeles

CAESAR, HERBERT M.
B.A., M.A., California State University, Long Beach

CAHILL, WILLIAM F.
B.A., M.A., San Jose State University
Ph.D., University of California, Los Angeles

CALLAHAN, MARY M.
Diploma, Nursing, St Elizabeth's School of Nursing, Boston MA
B.A., California State University, Long Beach
M.A., California State University, Long Beach
CARROLL, RICHARD D.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

CARTER, JERI L.
Manager, Student Life

CARTER, KENNETH
B.A., M.A., Yale University

CASHMAN, THOMAS J.
B.A., M.A., California State University, Long Beach

CASKEY, MARIA E.
Administrative Assistant

CAVALIER, MARY L.
R.N., Berea College School of Nursing, KY
B.S.N., California State University, Long Beach
M.S.N., University of California, Los Angeles

CHAFE, PAUL G.
A.A., Orange Coast City College
B.A., M.Ed., Whittier College
Ed.D., University of Southern California

CHAMBERLAIN, JOHN D.
B.A., University of Southern California
M.S., George Washington University

CHATAM, SAMUEL L.
B.S., Bishop College
M.A., California State University, Long Beach

CHOWEN, ALLAN D.
A.A., Long Beach City College
B.S., California State University, Long Beach

COMISKEY, PHYLLIS L.
B.A., MacAlester College
M.A., California State University, Long Beach

COMISKEY, THOMAS A.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

COOK, HERBERT R.
B.A., Huntington College
M.A., University of California, Los Angeles

COOPER, JON K.
B.A., University of California, Berkeley

COOPER, LENA J.
R.N., Mercy Hospital of Nursing,
B.S., M.S., California State University, Los Angeles

COVARRUBIA, ROBERT A.
HVAC Mechanic

CRAVEN, PAUL R.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

CRAWFORD, HELEN D.
B.S., University of Nebraska
M.S., University of Southern California

CRIGGER, BENNY L.
B.A., California State University,
Long Beach
M.Ed., Whittier College

CUNNINGHAM, CHARLES O.
B.S., M.A., Stanford University

CURL, BEVERLY A.
A.A., Long Beach City College
B.S., M.P.A. California State University, Long Beach

CURTIS, CHARLES M.
A.A., El Camino College
B.S., M.S., University of Southern California

CURTIS, JANET M.
B.S., California Polytechnic State University,
San Luis Obispo
M.A., Stanford University

DAVIES, FREDERICK L.
University of California, Los Angeles

DANIELS, MERIDEL
B.A., M.A., California State University,
Long Beach

DAVID, ERIC
B.V.E., M.A., California State University, Long Beach

DE FARRA, ANN H.
B.A., Pomona College
M.A., University of California, Los Angeles

DESAI, SHASHIKAN R.
B.A., Gujarat University, India
M.A., University of Southern California
M.A., University of Southern California

DESMOND, MARYANN C.
B.A., Marymount College
M.S., University of Notre Dame
M.S., California State University,
Los Angeles
Ph.D., University of Southern California

DEWITT, GEORGE E.
B.A., M.A., University of Nebraska

DIAZ DUQUE, OLGA P.
M.A., Mount St. Mary's College
Ed.D., University of Havana

DICOSTANZO, RONALD C.
B.A., Florida Atlantic University,
Boca Raton
M.A., University of New Hampshire, Durham
Ph.D., State University of New York at Binghamton

DIETRICK, DAVID C.
A.A., B.A., San Diego State University
M.A., University of California, Los Angeles

DIETRICK, PATRICIA W.
Instructional Associate I

DOUGLAS, MINNIE T.
A.A., Long Beach City College
B.S., M.S., California State University, Los Angeles
Ed.D., Pepperdine University

DOW, FREDERICK A.
B.A., University of Denver
M.S., University of Southern California

DRAGHI, JOHN P.
B.A., M.S., University of Southern California

DRAGE-LEXANDER, MARTHA
R.N., University of Michigan
B.S., Wayne State University
M.A., Columbia University

DROGO, ALFRED A.
B.A., Park College
M.A., Harvard University

DUNCAN, YVONNE S.
Project Manager
EATON, BUDD E.  
University of California, Los Angeles  
B.V.E., California State University, Long Beach

EDMUNDS, MARY W.  
B.A., Principia College, Elsah, Illinois  
M.A., University of Southern California

ELAM, PERRY G.  
B.A., M.S., California State University, Long Beach

ELDRED, GERRY L.  
A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach

ELLMANN, NORBERT L.  
B.A., Carroll College  
M.S., Marquette University

EPPERLY, KERMIT L.  
A.A., Long Beach City College  
B.S., University of California, Los Angeles  
M.A., California State University, Long Beach

FAIRCHILD, RICHARD E.  
B.S., M.S., University of Idaho  
Ed.D., University of Southern California

FARMER, CALVIN L.  
A.A., Chanute Junior College, B.S., M.S., Kansas State College  
Ed.D., Nova University

FINSTUEN, SANDRA A.  
B.A., Occidental College  
M.S., California State University, Fullerton

FISCHER, HEINZ  
A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach  
M.S., Institute for Behavioral Science, Basel, Switzerland  
Ph.D., University of Southern California

FITZPATRICK, THOMAS E.  
M.S., University of Illinois

FLANAGAN, PATRICK M.  
B.S., California State University, Los Angeles  
M.P.A., University of Southern California

FLORENCE, GREGG S.  
A.A., Bakersfield College  
B.A., M.A., California State University, Long Beach

FORD, FRANCES M.  
B.A., University of Minnesota

FOSTER, WILLIAM L.  
A.A., Golden West College  
B.V.E., M.A., California State University, Long Beach

FRANCO, DOLORES  
International Student Program Adm  
Tech

FRANCUS, STANLEY E.  
B.A., California State University, Long Beach  
M.A., Ph.D., University of Southern California

FRANKLIN, EDWARD R.  
B.S., Indiana State College  
M.S., University of Southern California

FRASER, WILLIAM B.  
B.A., Michigan State University  
M.A., California State University, Long Beach

FULLER-NEWQUEST, MARILYN  
A.A., Cerritos College  
B.A., M.A., California State University, Long Beach

FURU, HOWARD L.  
B.A., University of California, Santa Barbara

GARRETT, HERBERT E.  
B.A., Washburn University  
B.S.E., University of Kansas  
M.A., California State University, Long Beach

GARRISON, ALICE MARIE  
B.A., University of California, Los Angeles  
M.L.S., Pratt Institute of Library Science  
M.S.E., University of Southern California

GARY, ROBERT D.  
B.S., Johnson C. Smith University, Charlotte  
M.A., Loyola University

GEACH, WILLARD L.  
A.A., Long Beach City College

GENET, GAY V.  
B.S., M.S., Brigham Young University, Provo

GENTRY, MARION B.  
B.V.E., M.A., California State College, Los Angeles

GEYER, JOHN E.  
B.S., University of North Dakota  
M.S.L.S, Ed.D., University of Southern California

GICUHI, DARLENE  
B.S., Southern Illinois University  
M.S., California State University, Fullerton

GILPIN, ALBERT E.  
B.A., M.A., Michigan State University

GLEASON, BERNARD A.  
B.S., M.S., University of Nebraska  
Ed.D., University of Southern California

GOODWIN, FRED  
A.S., Long Beach City College

GORDON, LYNDA L.  
B.S., M.A., California State University, Long Beach  
D.A., Idaho State University, Pocatello

GOULDRUP, LAWRENCE P.  
B.A., M.A., Brigham Young University  
Ph.D., University of California, Los Angeles

GREGORY, FAYE M.  
R.N., B.S., University of Nebraska  
M.A., California State University, Long Beach  
Ed.D., Nova University

GREGORY, KENNETH E.  
B.A., M.A., Whittier College

GREINER, JOHN W.  
B.A., M.A., Colgate University  
Ph.D., University of Florida

HAGA, THORDIS JOHANNE  
B.A., University of California, Berkeley  
M.A., University of Southern California

HALL, EDWIN M.  
B.E., M.A., University of California, Los Angeles

HALVERSON, NORMAN D.  
B.A., California State University, Long Beach

HANSEN, MERRILL W.  
University of California, Los Angeles

HART, HENRY W.  
B.S., M.S., Northeastern State College
<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees/Institutions</th>
</tr>
</thead>
</table>
| HARVEY, ROBERT L.  | B.A., University of California, Los Angeles  
M.E., University of Southern California |
| HATCH, WILLIAM H.  | B.S., Southeast Missouri State College  
M.E., University of Missouri |
| HERZOG, BARBARA B. | Tutorial Program Coordinator |
| HEYWOOD, ALAN B.   | A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach |
| HILL, JESSE C.     | Eight years’ experience in body and fender work |
| HINTON, MARION F.  | B.A., M.Ed., M.L.S., Wayne State University, Michigan |
| HOBICK, CHARLES    | A.A., Long Beach City College |
| HOFFMAN, LAWRENCE R.| A.A., Los Angeles Valley College  
B.A., California State University, Los Angeles  
M.A., National University, San Diego |
| HOEHESEL, CHARLES R.| B.S., M.S., University of Michigan |
| HOLBROOK, NANCY E. | A.S., Cypress Community College  
B.S.N., M.S.N., California State University, Long Beach |
| HOLM, IRMA T.      | B.A., University of Redlands  
M.A., United States International University |
| HOOK, ROBERT L.    | A.A., Orange Coast College  
B.V.E., California State University, Long Beach |
| HORNAK, GENEVIEVE T.| R.N., B.S.N., Duquesne University  
M.A., California State University, Los Angeles |
| HORNER, LEE ANNE  | B.A., University of St. Thomas  
M.A., Indiana University |
| HOUNCE, ROGER W.   | B.S., California State University  
M.A., West Virginia University |
| HOWARD, WAYNE M.   | B.A., University of Redlands  
M.A., San Jose State University |
| HOWELL, CHARLES D. | A.A., El Camino College  
B.V.E., California State University, Long Beach  
Ed.D., Nova University |
| HOWLETT, BETTY L.  | B.A., California State University, San Diego  
M.A., California State University, Long Beach |
| HUMES, ANN D.      | B.S., University of Illinois, Urbana  
M.A., California State University, Fullerton  
Ph.D., University of California, San Diego |
| IMEL, JACK         | B.A., Bethany Nazarene College  
M.A., Oklahoma University |
| INSALACO, GEORGE S.| B.S., M.S., University of Arizona |
| JACKSON, CARL N., JR | A.A., Long Beach City College  
B.S., University of California  
M.A., California State University, Long Beach |
| JACOBS, MICHAEL C. | A.S., Long Beach City College  
B.A., M.A., California State University, Long Beach |
| JACOBS, GARY V.    | B.A., M.Ed., Whittier College |
| JENNINGS, RICHARD J.| B.A., University of Miami  
M.A., Arizona State University  
Ph.D., Ball State University |
| JERVEY, ARDEN A.   | B.S., Ohio State University  
M.S., University of California, Los Angeles  
Ph.D., University of Michigan |
| JEWSBURY, WALTER M. | B.S., M.S., University of Illinois |
| JOHNSON, WILLIAM J. | A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach |
| JOHNSON, LOWELL L. | B.A., M.A., University of Denver |
| JOHNSON, MONT L.   | B.A., University of Utah  
M.A., California State University, Long Beach  
Ed.D., University of Southern California |
| JOHNSON, ROGER R.  | B.A., M.A., California State University, Long Beach |
| JONES, RICHARD L.  | A.A., B.A., M.A., Ed.D., University of California, Los Angeles |
| JORDAN, C. RUSSELL JR.| B.A., California State University, Long Beach  
M.A., Chapman College |
| JUDD, WILLIAM P.   | A.A., Pasadena City College  
B.A., M.A., University of California, Los Angeles  
Ed.D., Brigham Young University |
| KALBUS, BARBARA J. | B.A., Ph.D., University of Wisconsin |
| KARIGER, ROBERT L. | B.S., Northwest Missouri State College  
M.S., University of Colorado |
| KASHIWABARA, JOHN E.| B.S., University of Illinois  
M.D., University of Illinois, College of Medicine |
| KAY, WILLA         | B.A., M.A., California State University, Long Beach |
| KEA, DEBORAH J.    | Instructional Assistant I |
| KEAST, BETTY J.    | B.S., California State University, Long Beach  
M.A., California State University, Los Angeles |
| KEEF, HENRY J.     | B.M.E., M.M., Northwestern University  
Ph.D., University of Southern California |
| KUEILBACH, HERTA M.| B.S., Mount St. Mary’s College  
M.A., California State University, Long Beach  
M.A., Ph.D., University of Southern California |
| KENDIG, THOMAS P.  | University of California, Los Angeles |
| KENYON, ROCHELLE S.| A.A., Fullerton College  
University of California, Los Angeles  
University of California, Irvine |
<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
</tr>
</thead>
</table>
| KEYES, RICHARD D.     | A.A., Highland Park Junior College, Michigan  
B.S., University of Michigan  
M.A., University of California, Berkeley                                      |
| KEYS, WILLIAM J.      | A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach                                      |
| KILLOUGH, MARIE M.    | R.N., Queen of Angels School of Nursing, Los Angeles  
B.S., M.A., California State University, Long Beach                                      |
| KING, STEVEN R.       | B.A., California State University, Fresno                                                  |
| KIMBALL, WEBSTER H.   | B.A., Occidental  
M.A., California State University, Long Beach                                           |
| KING, ROBERT J.       | B.A., Fresno State College  
Diploma, Moody Bible Institute                                                             |
| KINN, MARY A.         | University of California, LA  
University of California, Irvine                                                            |
| KLEIN, SHIRLEY H.     | B.A., M.A., Arizona State University                                                      |
| KLOPPENBERG, DON W.   | A.A., Fresno City College  
B.A., M.A., California State University, Fresno                                             |
| KNEISEL, PAUL R.      | B.A., M.A., University of Louisville  
M.S., Indiana University  
Ed.D., University of Southern California                                                  |
| KNIGHT, WILLIAM R.    | B.S., Parks College of Aeronautic Technology, Oklahoma State University                    |
| KNOX-POSHKA, MARLYS L.| B.S., M.A., California State University, Long Beach                                       |
| KRAMER, RICHARD A.   | B.A., Dartmouth College  
M.A., Northwestern University  
Ph.D., University of Southern California                                                  |
| KROGFESSO, ROBERT B.  | B.S., University of North Dakota  
M.S., M.B.A., University of Southern California                                            |
| KRUSE, JANICE M.      | Child Development Specialist                                                                 |
| KRWELBERG, DAN        | A.A., Long Beach City College  
B.V.E., California State University, Long Beach                                            |
| LACKMAN, ALICIA H.    | B.A., M.A., Washington State University                                                    |
| LANDE, RIVIAN S.      | B.S., Roosevelt University, Chicago  
M.A., California State University, Long Beach                                             |
| LANDRETH, ORIAN M.    | A.B., Friends University                                                                  |
| LANNING, JOE F.       | B.A., Pepperdine College  
M.A., University of California, Los Angeles                                               |
| LEAVER, PETER T.      | B.A., M.A., California State University, Fullerton                                         |
| LEMMA, ZEWDE          | A.A., B.A., M.B.A., Northrop University, Los Angeles                                       |
| LENT, HAZEL S.        | B.S., University of Southern California  
M.A.Ed., California State University, Long Beach                                           |
| LEWIS, ELLA C.        | B.A., University of California, Los Angeles  
M.S., University of Southern California                                                   |
| LIEBERMAN, ELIZABETH R.| B.S., George Peabody College  
M.A., Scarritt College                                                                     |
| LIGGETT, NANCY W.    | A.A., Long Beach City College  
B.A., M.A., California State University, Long Beach                                        |
| LITTLEFIELD, WILLIAM N.| B.A., Pomona College  
M.A., Stanford University                                                                  |
| LOGAN, EVA T.        | B.A., University of Puget Sound  
M.A., California State University, Long Beach                                            |
| LONG, BENNETT A.     | B.S., University of Southern California  
M.A., California State University, Long Beach                                             |
| LOPEZ, WILLIAM        | A.A., East Los Angeles College  
B.A., M.A., California State University, Long Beach                                        |
| LOWE, DUANE          | Director, Finance & Purchasing                                                            |
| LUBICK, EMIL E.       | B.A., University of Montana  
M.A., University of Minnesota  
Ed.D., University of Southern California                                                   |
| LUUGA, LYNDY G.      | Registrar                                                                                |
| LUMANN, GILBERT A.   | B.A., East Los Angeles College  
B.A., California State University, Los Angeles                                            |
| LUKSTEIN, EDUARD     | B.S., California State University, Long Beach                                           |
| LUPASH, CORNELIA B.  | M.S., California State University, Long Beach                                            |
| LYNOTT, MARY         | B.A., University of Illinois  
M.A., Northwestern University                                                              |
| LYON, THOMAS R.      | B.S., University of Oregon  
M.A., California State University, Long Beach                                             |
| MAJOR, ELLA L.       | Senior Accounting Technician                                                             |
| MALONE, RICHARD F.   | B.S., Memphis State College  
M.S., University of Wisconsin  
Ed.D., University of Southern California                                                   |
| MARLOTTE, GRETCHEN S.| B.A., Occidental College  
M.A., Columbia University                                                                  |
| MARSHALL, MARY E.    | B.S., University of California, Los Angeles  
M.S., University of California, Berkeley                                                   |
| MARTINOFF, MICHAEL M.| A.A., Glendale College  
B.S., University of Southern California                                                     |
| MAJOR, ELLA L.       | Senior Accounting Technician                                                             |

323
MASTIN, BETTY H.
B.A., Long Beach City College
B.A., California State University, Long Beach
M.A., University of Southern California

MATIN, NORMA
B.A., M.A., University of California, Berkeley

McCUEEN, JOHN T.
B.A., M.A., Chico State University
Ed.D., University of California, Berkeley

McDONALD, SHIRLEY T.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach
Certified T.E.S.L.

Mc Farland, Glenn W. Jr.
B.A., M.A., Pepperdine University

McFERRIN, CHARLES W.
B.S., University of California, Berkeley
M.B.A., California State University, Long Beach

McGRATH, WILLIAM D.
B.S., M.S., University of Washington

McKee, H. William
A.S., Long Beach City College

McKIBBON, THOMAS D.
B.A., California State University, Long Beach
B.S., Arlington College

McMENOMY, ROBERT
A.A., Long Beach City College
M.A., University of California, Los Angeles

Melin, Connie M.
Human Resources Specialist

Merry, Pauline E.
B.S.N., University of Missouri-Columbia
M.S., Ph.D., University of Southern California

Metz, Herman E.
Nine years' experience in auto mechanics

Meyer, Eleanor A.
B.A., M.A., Ph.D., University of California, Los Angeles

Meza, Marsha
Records Specialist

Milen, Jane
B.A., Carleton College
M.A., California State University, Long Beach

Miller, Lynne M.
B.A., M.A., California State University, Long Beach
J.D., Loyola Law School

Miller, Thomas J.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach
Ed.D., Northern Arizona University

Mills, William D.
B.A., University of California
M.A., University of Southern California
Ph.D., University of Madrid

Miringian, Martha
B.S., M.S., University of Southern California

Misener, Caroline W.
A.A., Long Beach City College
B.V.E., California State University, Long Beach
University of California, Los Angeles
Duke University Nursing School

Mitchell, Dorothy B.
B.A., M.S., California State University, Long Beach

Mize, Johnny M.
B.A., M.A., University of California, Berkeley
Ph.D., University of Southern California

Moorehead, David C.
B.A., Wheaton College
M.A., Michigan State University

Morales, Salvador C.
Grounds Maintenance Worker

Muesse, Henry R.
New Mexico Highlands University

Murphy, James M.
A.S., Long Beach City College
B.A., M.Ed., M.S., Whittier College

Myers, Robert R.
B.A., University of California, Santa Barbara
M.A., California State University, Long Beach

Nagy, Gary C.
A.A., El Camino College
B.A., University of California, Los Angeles
M.A., California State University, Dominguez Hills

Napier, Dennis A.
B.A., California State University, Long Beach
M.A., California State University, Los Angeles

Naret, Shirley D.
B.S., M.S., California State University, Los Angeles
Ed.D., Nova University

Nashed, Yacoub
B.A., Columbia Union College
M.S., Georgetown University

Navlan, Paul E. Jr.
A.A., Fullerton College
B.V.E., California State University, Long Beach

Neal, Kenneth G.
B.A., La Sierra College
M.S., University of Utah

Needelman, Rosa M.
B.A., Brooklyn College
M.A., Ph.D., University of California, Los Angeles

Nelson, Barbara A.
A.A., Long Beach City College
B.S., M.S., California State University, Los Angeles

Newman, Joanne
Senior HR Analyst, Academic

Nitzkowski, Kenneth M.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

O'Hearn, John F.
B.S., Ball State College
M.B.A., University of Washington

Olliver, Perry S.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach

Oneill, Beverly L.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach
Ed.D., University of Southern California

Opeedah, Richard D.
B.A., Harvard University
M.A., California State University, Long Beach

Orgill, Melva F.
B.S., University of California, Berkeley
M.A., California State University, Long Beach
ORR, ROBERT G.
B.A., University of California, Los Angeles
M.A., California State University, Long Beach
M.D., San Francisco Theological Seminary

PACE, DENNY F.
B.S., M.S., University of Southern California
Ed.D., Texas A&M University

PANCH, ZENaida C.
B.S.N., Philippine Women’s University, Manila
M.A., New York University

PENDLETON, BILLY L.
B.A., California State University, Long Beach
M.S., University of Southern California

PETERSON, JOHN E.
B.A., M.A., California State University, Long Beach

PETTIT, MARCIA R.
Associate Registrar

PHELAN, HUBERT S.
University of Detroit
B.V.E., California State University, Long Beach

PHIPPS, ROBERT P.
B.S., Northwest Missouri State Teachers College
M.S., California Institute of Technology

PIBEL, DAVID M.
B.S., M.A., Central Missouri State College
M.L.S., University of Washington

PINCKARD, HOWARD J.
B.E., M.E., Arizona State College
Ph.D., California Institute of Technology

PORTER, GERALD L.
B.A., Central Michigan University
M.A., California State University, Los Angeles

PRICHARD, ROBERT P.
B.A., M.A., University of Southern California

PROUST, JOYCELYN A.
B.A., M.A., University of Denver

PUTNAM, GLENN D.
B.A., University of Redlands
M.S.W., University of Southern California
M.A., Webster University, St. Louis

RAMAN, GOPAL
B.A., University of Madras
M.S., University of Massachusetts
M.B.A., Western New England College

RANDALL, JANE K.
B.A., University of Nebraska, Lincoln
M.A., California State University, Fullerton

RAY, KARREN J.
Executive Secretary

REDMON, NANCY H.
B.A., University of Michigan
M.A., University of California, Los Angeles
M.A., California State University, Dominguez Hills

REED, LOUISE
B.S., A.B., University of Colorado
M.B.A., Colorado State College of Education

REINERTSON, ROSELLA O.
B.S., North Dakota State College

REMETA, PRISCILLA C.
B.A., M.A., Occidental College

RHODES, GARY
A.A., Fullerton Community College
B.S., California State University, Long Beach

RICHARDS, SALLY L.
B.S., Pennsylvania State University
M.S., California State University, Long Beach

RISCHER, CARL E.
B.S., Utah State University
M.A., Ph.D., University of California, Los Angeles

ROBERTS, SHIRLEY M.
A.A., Long Beach City College
B.A., California State University, Long Beach

RODRIGUEZ, RAYMOND
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

ROEMER, CAROL K.
A.A., Lake Erie College for Women
B.A., M.A., California State University, Long Beach
Ph.D., Claremont Graduate School

ROMAN, FRANCES R.
B.A., Brooklyn College, Brooklyn, New York
M.A., University of Michigan, Ann Arbor
M.A., University of Hawaii, Honolulu

ROUET, ERROLL P.
B.A., Pennsylvania College
B.S., M.S., University of Southern California

RULON, CHARLES L.
B.S., M.S., Northwestern University

SAIF, VICTOR W.
Diploma, I.C.S., Building Construction
B.V.E., California State University, Long Beach

SABA, HELEN M.
B.A., University of Colorado, Boulder
M.A., University of Northern Colorado, Greeley

SAFFORD, GERALD G. R.P.E
A.A., Northeastern Oklahoma A&M
B.V.E., M.A., California State University, Long Beach

SALMANS, EDNA C.
B.A., M.A., California State University, Long Beach

SAM, MARIE F.
A.A., Long Beach City College
B.V.E., California State University, Long Beach

SAMMUT, NOREEN A.
B.S.N., Hunter College, New York
M.S.N., Pace University, Pleasantville, New York

SANDERS, ROBERT E.
A.A., American River College
B.A., California State University, Sacramento
M.A., LaVerne College

SANTOS, RODOLFO S.
Custodian

SAPIEN, JANICE M.
B.S., Oklahoma Baptist University, Shawnee
M.A., TESL Certificate, California State University, Long Beach

SCHROEDER, ARNOLD L. JR.
B.S., Oregon State College
M.S., Oregon State University
SEAL, WILLIAM B.
A.A., Long Beach City College
B.S., University of Southern California
M.A., California State University, Long Beach

SEWELL, ORVILLE E., JR.
B.A., M.A., California State University, Long Beach
Ed.D., University of Southern California

SHELBY, FRANCES C.
A.A., Long Beach City College
B.A., M.S., California State University, Long Beach

SHIFFLETT, HOWARD R.
B.S., Central Missouri State College
M.A., California State University, Long Beach
M.S., University of Utah
Ph.D., Washington University

SIMMS, BARBARA B.
B.S., M.A., California State University, Los Angeles

SIMPSON, JAMES A.
B.A., M.A., California State University, Long Beach

SKILL, DONALD W.
B.S., M.S., University of California, Los Angeles

SLONIGER, WELLS B.
B.S., M.S., University of Southern California

SMITH, BOBBIE D.
A.A., Southern Christian Institute, Edwards, Mississippi
B.S., Eureka College
M.S., University of Illinois

SMITH, HARLEY B.
B.A., University of Idaho
M.A., Columbia University

SMITHERAN, WILLIAM R.
A.A., Long Beach City College
B.S., M.Ed., Ed.D., University of Arizona, Tucson

SNOW, VIDA E.
B.S., Southwest Missouri State College
M.S.L.S., University of Southern California

SPANN, RHONDA M.
CalWorks Prog. Student Advisor

SPEEGL, LYLE G.
B.A., Immaculate Conception Seminary, Missouri
M.A., Ph.D., University of Toronto

SPIELMANN, PHYLIS W.
B.S., Cornell University
M.A., M.F.C.C., California Family Study Center

STEINER, ARTHUR F.
B.A., University of California, Santa Barbara
M.S., Ed.D., University of Southern California

STONE, LYLE D.
B.A., California State University, San Diego
M.A., San Diego State University
D.M.A., University of Missouri, Kansas City

STREET, JOHN H.
B.A., M.A., University of California, Los Angeles

STUPLER, HARVEY
B.S., M.A., Columbia University, New York
M.A., Princeton University

TALMACHOFF, HELEN M.
R.N., Mercy Hospital School of Nursing, Pittsburgh, PA
B.S., M.A., California State University, Los Angeles

TELLER, ROBERT W.
B.A., Brown University
M.A., University of California, Los Angeles

THARP, LOUIS B. JR.
B.A., Yale University
M.A., Ph.D., Claremont Graduate School

THOMAS, GARY C.
Custodian

THOMPSON, PATRICIA C.
B.A., University of Denver
M.A., California State University, Long Beach

THOMPSON, WILLIAM A.
B.S., Springfield College
M.A., California State University, Long Beach

THORPE, MARY L.
Senior Accountant

TOLIVER, PATRICIA A.
B.A., California State University, Los Angeles
M.A., University of Southern California
Ed.D., Pepperdine University

TOM, MARILYNN C.
A.A., B.S., University of California, Los Angeles
Ed.M., Western Washington College of Education

TOWNSEND, MARILYN G.
B.A., University of Kentucky
M.Ed., University of Missouri

TRAPP, FREDERICK P.
B.A., California Western University, San Diego
M.A., The American University, Washington, D.C.
M.R.C.P., University of Oklahoma
M.P.A., Ph.D., University of Southern California

TUCK, EDWARD W.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

TURNER, KATHRYN A.
A.A., Long Beach City College
B.S., University of California, LA
M.Ed., Teachers College, Columbia University
J.D., Western State University

TURO, ROBERT A.
B.B.A., Loyola University
M.A., California State University, Long Beach

UEJIO, CLIFFORD K.
B.A., University of Hawaii
M.A., California State University, Los Angeles
M.A., University of California, Los Angeles
Ph.D., State University of New York, Buffalo

UMBDENSHOCK, LINDA
B.A., Alverno College, Milwaukee, Wisconsin
Ph.D., Portland State University

VAIL, WILLIAM B.
B.A., Whittier College
M.A., Chapman College

VAN ASTEN, WILLY
A.S., Los Angeles Trade Technical B.V.E., California State University, Long Beach

VAN HOOK, ROGER E.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

VAN HOOTEN, JOSEPH E.
B.A., M.A., California State University, Long Beach
VELARDE, CELINA P.
B.A., M.A., California State University, Long Beach

VELLEKAMP, HENRY
A.A., Compton College
B.A., University of California, Santa Barbara
M.Ed., Azusa Pacific University

VON GUNTEN, KAYE L.
B.S., University of Wisconsin, Madison
M.S., University of Wisconsin, La Crosse

WADDELL, MALINDA J.
B.S.N., Niagara Falls University, New York
M.N., University of California, Los Angeles

WAECHTER, PAUL E.
B.S., M.A., Ball State University

WALKER, DELBERT A.
B.E., M.A., University of California, Los Angeles

WARNEMUENDE, JAMES M.
A.A., El Camino College
B.A., M.A., California State University, Long Beach
Ph.D., University of Southern California

WARNER, JOANNA B.
A.A., B.S., Ohio University

WATTS, ALBERN
Certified Manufacturing Engineer, University of Illinois
University of California, Los Angeles

WEIR, MARY K.
B.A., M.A., University of California, Berkeley
Ph.D., University of Illinois

WEST, LA NOR L.
B.S., M.Ed., University of Illinois
M.A., California State University, Long Beach
Ed.D., University of Southern California

WHEATFILL, EDWARD L.
B.A., Stanford University
M.A., University of California

WHITMORE, FREDERICK E.
A.A., Long Beach City College
B.A., M.A., California State University, Long Beach

WIDERA, RONALD P.
B.S., Youngstown State University
Ph.D., University of Southern California

WILLIAMS, CAROLYN D.
A.A., Fullerton College
B.A., Whittier College
M.A., California State University, Long Beach

WILLIAMS, FELTON C.
A.A., Harbor College
B.A., M.B.A., California State University, Long Beach
Ph.D., Claremont Graduate University

WILLIAMS, HERBERT H
B.A., California State University, Fresno
M.A., University of California, Berkeley

WILLIAMS, MARY B.
B.S., Ball State University
M.A., Chapman College
Ed.S., University of Northern Colorado
Ed.D., University of Southern California

WILLIAMS, OTIS M.
B.S., Langston University
M.A., California State University, Long Beach
Ed.D., University of Southern California

WILLIAMSON, CAROLYN H.
B.A., Purdue University
M.S., California State University, Fullerton

WILSON-CASCARANO, MARGARET A.
B.S., Iowa State University
Ph.D., University of California, Los Angeles

WILSON, MICHAEL H.
A.A., A.S., Long Beach City College
B.V.E., California State University, Long Beach

WISWELL, SUE ANN W.
B.S., M.A., California State University, Long Beach
M.A., California State University, Los Angeles

WITSCHER, JOYCE B.
R.N., Michael Reese Hospital School of Nursing
A.B., M.A., California State University, Long Beach

WOLFE, KARON A.
College Articulation Specialist

WOLFF, CARL M.
B.S., M.E., Marquette University, R.P.E.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>GONZALEZ, BEBE</td>
<td>PCC Bookstore Manager</td>
<td>LBCC Auxiliary</td>
</tr>
<tr>
<td>McCoy, Rochelle</td>
<td>Book Department Manager</td>
<td>LAC Bookstore</td>
</tr>
<tr>
<td>McMEANS, Denise</td>
<td>Administrative Facilitator</td>
<td>LBCC Auxiliary</td>
</tr>
<tr>
<td>Morales, Martha</td>
<td>Receiving Supervisor</td>
<td>LAC Bookstore</td>
</tr>
<tr>
<td>O’Donnell, Sean</td>
<td>Assoc. Director of Finance</td>
<td>LBCC Auxiliary</td>
</tr>
<tr>
<td>Titchener, Carol</td>
<td>Customer Service Supervisor,</td>
<td>LAC Bookstore</td>
</tr>
<tr>
<td>Uribe, Jane</td>
<td>Merchandise Manager</td>
<td>LBCC Auxiliary</td>
</tr>
<tr>
<td>Wayland, Martha</td>
<td>Director of Bookstores and Food Services</td>
<td></td>
</tr>
<tr>
<td>Dexter, Lynn</td>
<td>Information Specialist</td>
<td>Foundation</td>
</tr>
<tr>
<td>Sederholm, Jillian</td>
<td>Alumni Development Dir.</td>
<td>Foundation</td>
</tr>
<tr>
<td>Walch, Dana</td>
<td>Assistant Director</td>
<td>Foundation</td>
</tr>
</tbody>
</table>
-A-

Academic and Progress Dismissals ............................................. 25
Academic and Progress Probation .................................................. 24
Academic Renewal ..................................................................... 24
Accelerated College Education ....................................................... 3
Accounting .................................................................................. 49, 108
Accounting Clerk ........................................................................ III
Accreditation ................................................................................ III
Acting (Theatre) ........................................................................... 99, 274
Address Change ............................................................................. 10
Administration, College ............................................................... 284
Administration of Justice ............................................................... 49, 108
Administrative Assistant ............................................................... 49
Administrative Officers ................................................................. 284
Admission Information ................................................................. 5
Admission: Nursing & Health Technology Programs ................. 7
Adult Learning Centers ................................................................. 19
Advanced Placement ................................................................. 29
Advanced Transportation Technology ........................................... 51

African-American History ......................................................... 213
Air Conditioning & Refrigeration ............................................... 52, 114
Aircraft (see Aviation) .................................................................
Algebra (see Mathematics) ...........................................................
Allied Health ............................................................................... 116
Alpha Gamma Sigma Scholarship Society .................................. 25
American Language & Culture Institute ...................................... 8
Americans with Disabilities Act of 1990 .................................... 17
Anatomy/Physiology ................................................................ 117
Anthropology ............................................................................. 117
Appeal for Refund ................................................................... 9
Applications, Financial Aid ........................................................... 14
Application to School of Health & Science Programs 2009-
2010, Procedures .................................................................... 7
Archaeology (see Anthropology) ....................................................
Architectural Design (Transfer) ..................................................... 52, 118
Architectural Drafting (see Drafting) .............................................
Arithmetic (see Mathematics) ....................................................... 53, 120

Asian Studies
Art ...................................................................................... 118
History ..................................................................................... 210
Languages .................................................................................. 199
Assessment Test (SOAR) ............................................................. 6
Associate in Arts Degree ............................................................. 38
Associate in Science Degree ....................................................... 38
Astronomy ................................................................................. 127
Attendance ................................................................................. 22
Auditing of Classes ................................................................. 22
Automobile
Air Conditioning ................................................................. 128

alternative Fuels ........................................................................ 129
Body Repair .............................................................................. 54, 127
Computer Systems ................................................................. 128
Engine Repair ........................................................................... 128
Mechanics .................................................................................. 54, 127
Transmissions ............................................................................ 127
Aviation Maintenance ............................................................... 54, 130
Aviation Pilot ............................................................................. 131

-B-

Baking (see also Culinary Arts) ..................................................... 55
Band (see Music) ........................................................................ 55
Basic Adult Education ................................................................. 132
Biological Sciences .................................................................... 55
Board of Trustees ....................................................................... 284
Bookkeeping (see Accounting) .................................................. 38
Botany (see Biology) .................................................................
Broadcasting (see Radio/Television) ...........................................
Index

Mathematics Learning Center .............................................. 21
Computer Engineering (see Engineering) ......................... 156
Computer Office Technologies (CAOTO) ......................... 156
Computer Proficiencies for Academic Success (CPAS) ...... 158
Computer Programming (see CBIS or Computer Science) ... 158
Computer Science (CS) ..................................................... 158
Computer/Typing/Keyboarding (CAOTT) ....................... 159
Consumer Awareness (see Family & Consumer Studies) ... 12
Continuing Education for Women (see Women & Men’s Resource Center) .............................................. 38
Cooking (see Culinary Arts) ............................................. 12
Cooperative Agencies Resources for Education (CARE) ... 15
Cooperative Work Experience Education ....................... 30
Corequisites .................................................................. 103
Counseling and Student Development ............................. 12
Counseling/Guidance Courses ........................................ 160
Course Credit & Class Preparation ................................. 25
Course Numbering System ......................................... 103-283
Course Offerings ...................................................... 108-283
Course Prerequisites ................................................... 103
Course Repetition ....................................................... 23
Creating a Collegiate Environment ............................... 31
Creative Arts .................................................................. 161
Creative Writing (see English) ....................................... 26
Credit by Advanced Placement ...................................... 26
Credit by Examination .................................................. 28
Credit by Independent Study Program (see Directed Study Program) ...................................................... 28
Credit for Educational Experience in Military Service .... 30
Crime Awareness & Reporting ...................................... 13
Criminology (see Administration of Justice) .................... 39
Critical Thinking (see Philosophy) ................................. 39
Culinary Arts .............................................................. 64, 161
Curriculum Guides .......................................................... 49-101
Curriculum Offerings .................................................... 108-283

-D-

Dance ........................................................................ 66, 162
Data Entry .................................................................... 66
Data Processing (see Computer & Business Information Systems (CBIS)) ..................................................... 25
Dean’s List ................................................................... 25
Decorative Arts (see Art or Interior Design) ..................... 38-43
Degrees ........................................................................ 38-43
Philosophy of ................................................................ 39
Plan A, Plan B, Plan C ..................................................... 34-37
Department Heads ....................................................... 284
Desktop Publishing .......................................................... 67
Diagnostic Medical Imaging Science .............................. 67, 164
Diesel Mechanics .......................................................... 68, 166
Dietary Managers/Dietetic Assistant (see Food and Nutrition) .............................................................. 68
Dietetics Program ........................................................... 68
Directed Study Program ................................................. 28
Disabled Student Programs and Services (DSPS) .......... 16
Disciplinary Action ....................................................... 25
Dismissal, Academic and Progress ............................... 25
Distance Learning/On-Line Courses ............................... 3
Drafting/Mechanical Design ......................................... 70, 167
Drama (see Theatre Arts) ............................................. 70, 167
Drawing ........................................................................ 118
Art ............................................................................. 120
Drafting and Design ................................................... 167
Engineering ............................................................... 173
Fashion ........................................................................ 187
Painting ........................................................................ 122
Drug Free College Statement ....................................... 10

-E-

Early Childhood Education (see Child & Adult Development) ...................................................... 12
Economic & Resource Development ......................... 12
Economics .................................................................... 169
Education (see Sociology) ........................................... 71, 170
Emergency Medical Technician .................................. 173
Employment (see Career & Job Services Center) ....... 72, 173
Engineering ............................................................... 72, 174
English ........................................................................ 72, 174
Business (see CAOTO 261) ......................................... 178
Reading ................................................................. 179-180
Writing/Reading Center ............................................ 179
English As a Second Language ................................... 180
Learning Center ....................................................... 186
Environmental Science .............................................. 186
Ethics (see Philosophy) .................................................. 186
Excel (see CAOTC) ....................................................... 187
Experimental Courses .............................................. 187
Exporting and Importing (see Business) ....................... 187
Extended Instruction/Off-Campus Programs ............... 187
Extended Opportunity Program and Services (EOP&S) .... 187

-F-

Faculty ......................................................................... 284-328
Faculty Office Hours .................................................... 22
Family and Consumer Studies ..................................... 73, 186
Family Day Care ............................................................ 144
Family Rights and Privacy Act ..................................... 10
Fashion Design ........................................................... 73, 187
Fashion Design Assistant Designer ......................... 74
Fashion Design Patternmaker ................................... 75
Fashion Design Samplemaker ................................... 75
Fashion Merchandising ............................................... 76
Federal Financial Aid Programs .................................... 14
Fees, Tuition and Other Expenses ............................... 8
Film ............................................................................ 76, 190
Financial Aid (Student) .............................................. 14
Fine Arts ..................................................................... 77
Fingerprinting (see Administration of Justice) ............... 77
Finite Mathematics (see Mathematics) ......................... 77
Fire Science ................................................................. 77, 191
First Aid and Safety Education (see Nursing or Allied Health) ..................................................... 77
Flight Engineers (see Aviation Pilot) ......................... 197
Flight Training (see Aviation Pilot) ......................... 197
Floral Design .............................................................. 197
Food Science ................................................................. 197
Food and Nutrition ..................................................... 197
Food Service Occupations (see Culinary Arts) .......... 197
Foreign Languages (see also Specific Language) ....... 78
Foreign Studies ............................................................. 200
Forklift ................................................................. 208-209
Foster Parent Education (see Child & Adult Development) ...................................................... 201
French ........................................................................ 201

-G-

General Education Pattern for Associate Degree ............ 38
General Education Pattern for California State Universities... 38
General Education Pattern for University of California ... 38
Geography .................................................................... 38
Geography, Physical ..................................................... 208
Geology ........................................................................ 208
Geometry (see Mathematics) .......................................... 209
German ........................................................................ 202
Gerontology (see Human Services) ......................... 202
G.I. Bill ................................................................. 202
Government (see Political Science) ............................ 202
Grades ........................................................................ 23
Awarded ................................................................. 23
Changing ................................................................. 23

330
Index

Make-up................................................................. 22
Points ............................................................... 23
Regulations .......................................................... 22
Withdrawal .......................................................... 22
Grammar (see ENGL 24, ESL 146AB).......................... 14
Grants ................................................................. 173
Graphic Design (see Art) ........................................... 7
Graphics (Engineering) ........................................... 173
Grievance Policy ...................................................... 7
Ground School (see Aviation Pilot) ......................... 116
Guitar (see Music) ...................................................... 231

-H-

Health Education................................................... 210
Health Insurance ................................................... 13
Health and Science, Application to .............................. 7
Health Services (Student) ........................................... 13
Health Technologies (see Allied Health) ................... 173
Health Technologies Programs & Courses (see Allied Health)
  Assisting, Medical ................................................... 230
  Emergency Medical Technician ............................... 173
Learning Center ....................................................... 21
Heating/Ventilation & Air Conditioning (See Air Conditioning & Refrigeration)
High School Articulation Project ............................... 27
History ................................................................. 210
  African-American ................................................. 213
  American Woman ................................................... 213
Art ................................................................. 120
Fashion ............................................................... 187
Music and Sounds .................................................. 231
Home Furnishings Merchandising (see Interior Design)
Home Remodeling and Repair (see Carpentry) .............. 298
Honors at Entrance ................................................. 25
Honors at Graduation ............................................. 25
Honors Program and Courses .................................... 3
Horticulture ............................................................ 79, 214
Hospitality (See Tourism, Hotel Management)
Hotel Management (see Tourism, Hotel Management)
Housing and Interiors (see Interior Design) ................. 162
Human Development (see Child & Adult Development)
Human Performance/Physical Fitness (see Physical Education)
Human Services ..................................................... 80, 216
Human Sexuality
  Health Education ................................................... 210
  Psychology .......................................................... 264
Humanities ............................................................ 219
Hygiene (see Health Education) ................................... 222

-I-

Illustration (see Art)
Income Tax (see Accounting)
Incomplete Work Grades .......................................... 22
Indebtedness .......................................................... 9
Independent Study (see Directed Study Program)
Instructional Technology Student Support Center ........ 20
Interdisciplinary Studies ........................................... 219
Interior Design ....................................................... 81, 220
International Business ............................................ 56, 135
International Student Program/Admissions ................... 7
Internet (see Computer Applications & Office Technology (CAOTC) OR Computer & Business Information Systems (CBIS))
Investments (see Business)
Italian ................................................................. 204

-J-

Japanese ............................................................... 205
Jewelry/Metalsmithing (see Art)
Job Placement Services (see Career & Job Services Center)

-K-

Keyboarding (see Computer/Typing/Keyboarding (CAOTT))
Knowing Your Responsibilities .................................. 10

-L-

Landscaping (see Horticulture)
Languages, Foreign (see Specific Language)
Latin American History (see History)
Law
  Business ............................................................. 136
  Criminal ............................................................ 108
  International Business ........................................... 135
  Real Estate .......................................................... 268
Learning and Academic Resources ............................. 223
Learning and Study Skills ......................................... 19
Learning Assistance Centers
  Aviation Learning Center ....................................... 21
  Adult Learning ...................................................... 19
  Center for Learning Assistance Services (CLAS) ........... 19
  Computer & Office Technologies Self-Paced Classrooms... 20
  Computer Proficiencies for Academic Success .............. 20
  Foreign Language Multimedia Learning Center ............ 21
  Instructional Technology Student Support Center .......... 20
  Learning and Study Skills ........................................ 19
  Life Science Learning Center ................................... 21
  Mathematics Learning Center .................................... 21
  Media Materials ................................................... 20
  Nursing and Allied Health Learning Center ................. 21
  Open Access Computer Lab ..................................... 20
  Supplemental Instruction ......................................... 20
  Tutoring ............................................................. 20
  Writing and Reading Centers ................................... 21
Learning Resources & Services ................................ 19
Legal Secretary ....................................................... 83
Lettering (see Art)
Library ............................................................... 84, 223
Life Science (see Biology)
Lip Reading (see Communicative Disorders)
Literature (see English)
Loans (Student) ..................................................... 15
Logic (see Philosophy)
### Index

#### M-
- Machine Operator Manufacturing Technology .................. 84
- Machine Tool Technology .............................................. 84
- Machine Transcription (see Computer Applications and Office Technology (CAOTC))
- Make-up Grades.......................................................... 22
- Management .................................................................. 226
- Marine Biology (see Biology)
- Marketing ........................................................................ 84, 227
- Marriage and Family (see Sociology)
- Mass Communications (see Journalism)
- Mathematics ................................................................. 85, 227
- Mathematics Learning Center ........................................... 21
- Matriculation .................................................................... 5
- Maximum Student Unit Load ........................................... 26
- Mechanical Design (see Drafting)
- Mechanical Maintenance Technology .......................... 85
- Mechanics
  - Airframe, Powerplant .................................................... 131
  - Auto .............................................................................. 127
  - Diesel .............................................................................. 166
- Media Materials ............................................................... 20
- Medical Assisting ........................................................... 85, 230
- Medical Terminology (see Allied Health)
- Metal Working (see Sheet Metal)
- Meteorology (see Aviation Pilot)
- Microbiology (see Biology)
- Microcomputer (see Electronics)
- Microsoft Office (see Computer Applications and Office Technology (CAOTC))
- Military Experience, Credit for ..................................... 30
- Military Withdrawal ....................................................... 9
- Millwork (see Cabinetmaking)
- Modeling (see Fashion Design)
- Music .......................................................... 86, 231
- Commercial Music ...................................................... 86-90

#### N-
- National Affairs (see Public Affairs)
- Naturalization (see Citizenship)
- Needle Trades (see Fashion)
- Networking (see Computer and Business Information Systems (CBIS) OR CISCO Academy (CISCO))
- Newswriting (see Journalism)
- Nondiscrimination Statement ......................................... 17
- Nonresident ................................................................. 8
- Numbering of Courses .................................................. 103
- Numerical Control Technician Manufacturing Technology .... 90
- Nursery School Education (see Child & Adult Development)
- Nursing Programs and Courses
  - Admission Information .................................................. 5
  - Associate Degree ......................................................... 90
  - Certificate Program (30 Unit Option) ................................ 91
  - LVN to R.N. Career Ladder Program .............................. 91
  - Nursing Assistant ....................................................... 240
  - Registered Nursing (ADN) ................................. 90, 241
  - Vocational Nursing (VN) ........................................... 92, 245
- Nutrition (see Food and Nutrition)

#### O-
- Off-campus Programs ...................................................... 2
- Office Assistant .......................................................... 94
- Office Job Training (see Computer Applications and Office Technology (CAOTC))
- Office Machines (see Computer Office Technologies (CAOTO))
- Office Technologies (see Computer Office Technologies (CAOTC))
- Officiating Team Sports (see Physical Education)
- Open Access Computer Lab ............................................. 20
- Open Courses, Policy .................................................... 31
- Open Entry/Open Exit Courses ...................................... 23
- Orchestra (see Music)

#### P-
- Painting (see Art)
- Paramedical (see Allied Health)
- Parent Education (see Child & Adult Development)
- Parking ................................................................. 30
- Pass/No Pass Courses and Grading ................................. 26
- Philosophy ...................................................................... 247
- Phlebotomy (see Allied Health)
- Phonics (see English as a Second Language)
- Photography ............................................................... 249
- Art .............................................................................. 123
- Photojournalism ........................................................... 94
- Physical Education ...................................................... 94, 251
- Adapted ........................................................................ 251
- General ........................................................................ 251
- Intercollegiate Athletics ................................................ 258
- Non-teaching Emphasis ................................................ 95
- Outdoor Studies .......................................................... 95, 253
- Physical Fitness ............................................................ 253
- Professional Preparation .............................................. 255
- Recreation ................................................................. 94
- Physical Sciences .......................................................... 95
- Physics .......................................................................... 262
- Physiology ................................................................. 263
- Piano (see Music)
- Pilot Training (see Aviation Pilot)
- Placement Testing (Assessment) .................................... 6
- Play Production (see Theater Arts)
- Police Science (see Administration of Justice)
- Policy on Academic Honesty ........................................ 30
- Political Science .......................................................... 263
- Pottery (see Art, Ceramics)
- Practical Nursing (see Nursing Programs, Vocational Nursing)
- Prerequisites ................................................................. 103
- Challenging Prerequisites ............................................. 103
- Preschool Parent Education (see Child & Adult Development)
- Printmaking (see Art)
- Privacy of Student Records .......................................... 10
- Probation (see Administration of Justice)
- Probation, Academic and Progress ................................ 24
- Program Certificate ...................................................... 43
- Psychological Counseling Services ................................ 13
- Psychology ................................................................. 264
- Public Administration .................................................. 265
- Public Affairs ............................................................... 265
- Public Relations (see Journalism)
- Public Speaking (see Speech Communication)
- Publications (see Journalism)
- Radiologic Technology (see Diagnostic Medical Imaging Sciences)
- Radio/Television ......................................................... 96, 265
- Broadcast News ........................................................... 96
- Multimedia Production ................................................ 96
- Performance ............................................................... 96
- Producer ......................................................................... 97
- Readmission after Dismissal .......................................... 25
- Real Estate .................................................................... 268
- Recommended Preparation Advice ................................ 103
- Recreation (see Physical Education)
- Refrigeration (see Air Conditioning & Refrigeration)
- Refunds ......................................................................... 9
- Registration Information & Procedures .......................... 5, 8
- Religion (see Philosophy)
Index

Remedial Arithmetic, Grammar, Reading, Spelling, Vocabulary, Writing (see Basic Adult Education) 23
Repetitive Courses, Policy ..........................................................5
Residence Requirements ...........................................................5
Restaurant and Catering (see Tourism, Restaurant/Catering) 26
Retail Management Food Industry Emphasis ..........................98

S-Supplemental Instruction .......................................................... 20
Supervision (see Public Administration OR Industrial Summary Suspension ..................................................................32
Study Load Limitation ..............................................................26
Student Success Transfer Services ............................................12
Student Responsibility ..................................................................5
Student Records, Privacy ..........................................................10
Student Parking Regulations.....................................................13
Student Parking Fee ....................................................................9
Student Health Services ............................................................13
Student Health Fee ......................................................................8
Student Financial Aid ............................
Student Financial Aid ..............................................................14
Student Grievance Policy ...........................................................7
Student Health Fee ......................................................................8
Student Health Services ............................................................13
Student Parking Fee .................................................................9
Student Parking Regulations .....................................................13
Student Records, Privacy ..........................................................10
Student Responsibility...............................................................5
Student Right to Know & Campus Security Act ..........................11
Student Success Transfer Services ...........................................12
Study Load Limitation ..............................................................26
Summary Suspension ...............................................................32
Supervision (see Public Administration OR Industrial Relations) .....20
Supplemental Instruction ............................................................20
Support Services for Disabled Student Programs and Services (DSPS) ..............................................................16
Suspension (see Dismissal) .......................................................... 20

-S-
Schedule of Classes ..................................................................III
Scholarship ................................................................................25
Scholarship Society (see Alpha Gamma Sigma) ......................26
Scholarships (see Financial Aid) ..................................................26
School Age Child Care (see Child & Adult Development) 98, 270
Sculpture (see Art) .....................................................................26
Secretarial Training (see Computer Applications and Office Technology (CAOTC)) 273
Self-Defense (see Administration of Justice) .........................206
Senior Studies Program .............................................................2
Sewing (see Fashion Design) .....................................................16
Sex Discrimination, Prohibiting ...............................................16
Sexual Harassment Policy ........................................................17
Sheet Metal ...........................................................................98, 270
Sign Language (see Communicative Disorders) .................98, 272
Simulator Flight Training (see Aviation Pilot) 98, 270
Social Sciences ........................................................................273
Social Welfare (see Human Services) ........................................98, 272
Sociology ..................................................................................273
Spanish ....................................................................................206
Special Education (see Child & Adult Development, Communicative Disorders, Counseling and Guidance, Physical Education–Adaptive) ...
Special Education Assistant (see Child & Adult Development) ...
Speech Communication ............................................................98, 273
Spreadsheets (see Computer Applications and Office Technology (CAOTC)) 101, 281
Staff, Classified .......................................................................310
State Grants Programs .............................................................15
Statistics ....................................................................................274
Student Life .............................................................................12
Student Attendance .................................................................22
Student Body Fee (see College Services Card Fee) ...................
Student Conduct .....................................................................10
Standards of Student Conduct ...............................................31
Student Financial Aid ..............................................................14
Student Grievance Policy ...........................................................7
Student Health Fee ......................................................................8
Student Health Services ............................................................13
Student Parking Fee .................................................................9
Student Parking Regulations .....................................................13
Student Records, Privacy ..........................................................10
Student Responsibility ...............................................................5
Student Right to Know & Campus Security Act ....................11
Student Success Transfer Services ...........................................12
Study Load Limitation ..............................................................26
Summary Suspension ...............................................................32
Supervision (see Public Administration OR Industrial Relations) 20
Supplemental Instruction ............................................................20
Support Services for Disabled Student Programs and Services (DSPS) ..............................................................16
Suspension (see Dismissal) .......................................................... 20

-T-
Tailoring (see Fashion Design) ......................................................274
Taxation (see Accounting) ..........................................................3
Teaching Assistant (see Child & Adult Development) ..........298
Technology (TEC) .................................................................274
Telecommunication Systems .................................................333
Telephone Dynamics (see Computer Office Technologies (CAOTC)) 101, 281
Television (see Radio/Television) ...................................................3
Television (see Video/Television) .................................................3
Textiles (see Fashion Design) .....................................................15
Theatre Arts ............................................................................99, 274
Title IX Prohibiting Sex Discrimination in Education ..............16
Tool Designer ............................................................................8
Tool Design ...............................................................................5
Tooling .....................................................................................4
Trainee ......................................................................................6
Training .............................................................
Training ...................................................................................5
Training (see also various departmental offerings) ..
Transfer Course Descriptions ...................................................104
Transfer Requirements/Programs .............................................37
Transfer Rules and Refunds ....................................................... 9
Trigonometry (see Mathematics) ..................................................8
Tuition ....................................................................................20
Typing/Computer Keyboarding (see Computer/Typing Keyboard (CAOTC)) 273
Typography (see Art) ...............................................................24
Unit Limitation ..........................................................................24
Unit of Credit Defined .............................................................24

-U-
Veterans’ Affairs .....................................................................15
Vietnamese .............................................................................207
Vocabulary (see English as a Second Language) 273
Vocational Nursing (see Nursing Programs, Vocational Nursing) ...

-W-
Waiver, Max Unit Load .............................................................26
Watercolor (see Art) .................................................................26
Weekend Classes ..................................................................... 3
Welding technology ..................................................................5
Windows Operating System (see Computer and Business Information Systems (CBIS) OR Computer Applications and Office Technology (CAOTC)) 101, 281
Withdrawal Grades .................................................................22
Women’s and Men’s Resource Center .....................................13
Word Processing (see also Computer Applications and Office Technology (CAOTC)) ..............................................................101, 153
Work Experience (see also various departmental offerings) ....30
Writing (see English, English as a Second Language, Journalism, Radio/Television, OR Theatre Arts) 281
Writing and Reading Center ......................................................21

-X-
X-Ray Technology (see Diagnostic Medical Imaging Sciences)
ADMISSIONS AND RECORDS-The office and staff that admits a student and certifies his/her legal record of college work; it also provides legal statistical data for the college.

ADMINISTRATION-Officials of the college who direct and supervise the activities of the institution.

ASSOCIATE DEGREE (A.A. OR A.S.)-A degree (Associate in Arts or Associate in Science) granted by a community college which recognizes a student's satisfactory completion of an organized program of study of at least 60 units.

BACHELOR'S DEGREE (B.A.,A.B.,B.S.)-A degree granted by a four-year college or university which recognizes a student's satisfactory completion of an organized program of study of 120 to 130 units.

CERTIFICATE OF ACCOMPLISHMENT-A certificate granted by a community college which recognizes a student's satisfactory completion of an organized program of vocational study of 16 to 45 units.

COMMUNITY COLLEGE-A two-year college offering a wide range of programs of study, many determined by local community need.

COUNSELING-Guidance provided by professional counselors in collegiate, vocational, social and personal matters.

CREDIT BY EXAMINATION-Course or unit credit granted for demonstrated proficiency in a given area.

CREDIT/NO-CREDIT-Completion of a course or program with credit, but no grade, granted.

DEFICIENCY-Grade Point Deficiency: whenever a student's grade point average is less than 2.0;

DEFICIENCY, SUBJECT-Whenever a student lacks a course or courses required for admission, graduation or transfer.

ELECTIVE-A course needed for graduation, but not a part of the major requirements.

GENERAL EDUCATION REQUIREMENTS-(also called Breadth Requirements)-A group of courses selected from several divisions which are required for graduation.

GRADE POINTS-The numerical value of a college letter grade. A-4, B-3, C-2, D-1, others-0.

GRADE POINT AVERAGE-A measure of academic achievement used in decisions on probation, graduation and transfer; The G.P.A. is determined by dividing the total grade points by the number of attempted units.

IGETC (Intersegmental General Education Transfer Curriculum)-A listing of classes mutually agreeable to the three segments of California Higher Education as meeting the General Education requirements for transfer from the California Community College to the California State University system universities or the campuses of the University of California.

LOWER DIVISION-Courses at the freshman and sophomore level of college.

MAJOR-A planned series of courses and activities selected by a student for special emphasis which are designed to teach certain skills and knowledge.

MATRICULATION-A process that brings the college and the student who enrolls for credit into an agreement for the purpose of realizing the student's educational objectives. The college provides an admissions process; orientation to the college and its programs; assessment and placement recommendations; advising and counseling; student follow-up; and research and evaluation.

PETITION-The process for entering closed classes. When a class is closed in registration, or more than one week has elapsed since the beginning of the class, students must get a petition card from the class instructor to be able to register for the class. The petition card will be required at registration for a student to successfully enroll in classes requiring a petition card. After registering, the class instructor will use the information on the student's registration computer receipt for enrollment information.

PLACEMENT TEST (given prior to admission)-used to determine the student's assignment to the most appropriate class level.

PREREQUISITE-A requirement that must be satisfied before enrolling in a particular (usually a previous) course, taking a test, acquiring sophomore standing or consent of department.

PROBATION-A trial period of one semester in which a student must improve his/her scholastic achievement.

REGISTRATION-The process of selecting and enrolling in classes.

SCHEDULE OF CLASSES-A booklet which lists the title, class section number, units, time, instructor and location of all classes offered in a semester.
SEMESTER-One-half of the academic year, usually 18 weeks. Long Beach City College, and many colleges and universities operate on the semester schedule consisting of a fall semester starting in August or September and the spring semester starting in January or February. There are summer sessions which are not considered semesters.

TRANSCRIPT-An official list of all courses taken at a college or university showing the final grade received for each course.

TRANSFER COURSES-Courses designed to match lower division courses of a four-year institution and for which credit may be transferred to that institution.

UNIT-The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every three laboratory hours per week.