

#### LONG BEACH CITY COLLEGE CATALOG

#### 2017 - 2018 ADDENDUM III- FALL 17

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#### **General Information**

#### **Curriculum Offerings**

The courses listed in this catalog may not be offered every term or every year. If a course is not offered every term, a note at the end of the catalog description will indicate when the course is usually offered. Check the Schedule of Classes for current term offerings. The college reserves the right to determine which of the courses listed in the catalog are to be offered in each semester. Changes in curriculum or course content may occur after the printing of this catalog.

#### **Course Numbering System**

Course numbers relate to the design of the class and applicability to degree and transfer programs.

- 1-599 Applicable to associate degree
- 1-99 Transferable for at least elective credit to any college having similar courses in its lower-division curriculum.
- 100-199 Courses not intended for transfer but may meet a limited number of requirements for the A.A./A.S. Degrees.
- 200-299 Occupational courses intended to prepare students for immediate job entry.
- 300-399 Short term or short unit courses which parallel other 1-400 level courses.
- 400-499 Continuing education courses in occupational fields.
- 500-599 Vocational courses for apprentices.
- 600-699 Self-enrichment or basic skills courses which do not carry credit and for which no grade is awarded.
- 800-899 Courses in basic skills which have credit value that is not applicable to transfer or an associate degree.

Students should see a counselor if they have questions about course credit applicability.

#### **Course Prerequisites, Corequisites, and Recommended Preparation**

Prerequisites, corequisites, and recommended preparation advice are listed with some courses in this catalog and the schedule of classes.

A prerequisite is a course or assessment that must be completed before enrolling in a specific course. Satisfactory completion of an assessment requires successful completion of the assessment process. Satisfactory completion of a prerequisite course requires a grade of P or a C or better.

If a student has completed a prerequisite at another college or in high school, the student must bring a copy of his or her official transcript to the Admissions and Records Office and ask for an equivalency evaluation before registering. The student may challenge the prerequisite if the student believes he or she has the knowledge and the ability to succeed in the course, particularly if the student is drawing upon his or her work experience and wishes to take a vocational course. Students will need to meet the deadline for Admissions and Records to review all requisite challenges. Information regarding prerequisite challenges can be found at http://www.lbcc.edu/admissions.

A corequisite is a course in which the student must be enrolled at the same time as a companion course. Corequisites are often used in science classes that include a lab. In some cases a student may be allowed to complete the corequisite course in a prior semester.

A recommended preparation statement is a set of skills or a course that will significantly increase a student's probability of success in a course but is not necessarily required for success.

#### **Challenging Course Requisites and Limitations**

Challenging course requisites or limitations requires written documentation that explains the alternative course work, background, or abilities that adequately prepare the student for the course. Students may obtain a Prerequisite Challenge Form from the Admissions and Records Office. Reasons for challenging requisites or limitations must include one or more of the following:

- 1. A requisite course is not reasonably available over a period of several semesters;
- 2. The student believes the requisite or limitation was established in violation of a regulation or district approved process for establishing requisites and limitations;
- 3. The student believes the requisite or limitation is discriminatory or is being applied in a discriminatory manner; or
- 4. The student believes he or she has the documented knowledge or ability to succeed in the course.

Students may file the Prerequisite Challenge Form with the school office or department head responsible for the course he or she wants to enter. If space is available in the class at the time the student files the challenge, the student may register for the challenged course and the district will resolve the challenge in a timely manner. If the challenge is denied, the student will be dropped from the challenged class.

If no space is available in the challenged class at the time that the Prerequisite Challenge Form is filed, the district will resolve the challenge prior to the beginning of registration for the next term. The student may register in the challenged class during the normal registration period if the challenge is approved.

#### **Revised Course**

R TV 60 2.5 units

Pro Tools (Digital Audio Recording/Edit)

36 hours lecture, 36 hours laboratory

Grading: letter grade

Formerly MUSIC 60. This course provides instruction on the functions and operations of Pro Tools software and a general overview of Pro Tools related hardware. The class instruction provides a hands-on experience through "real-world" related assignments for students to record, edit and mix digital audio in a computer environment. Although the Pro Tools systems vary in specifications, features and price, the user interface for all systems is consistent and enables the student to translate learned skills to any high-end professional Digital Audio Workstation. Transferable to CSU

#### **Add Repeatability**

TART 49AD 2.5 units

Rehearsal and Performance

144 hours laboratory

Prerequisite: TART 1 (may be taken concurrently)

Corequisite: TART 51. You must enroll in the corequisite course before enrolling in this course.

Grading: letter grade or pass/no pass

Formerly TART 49AD. This course focuses on the application of acting and technical theatre through lab exploration in all aspects of one act play productions. It develops acting and crew capabilities, skills and disciplines through auditions, rehearsals and public performances. Students will participate in at least play production.

Transferable to UC, CSU

TART 75AD 2.0 units

Summer Repertory Theatre: Performance

126 hours laboratory Corequisite: TART 76AD

Recommended Preparation: Audition Grading: letter grade or pass/no pass

Formerly TART 75AD. Summer Repertory Theatre/Performance is the participation in an organized summer theatre program based on the procedures of the professional repertory theatre. Extensive experience in training, rehearsal and performance is explored through required live play productions. Transferable to UC, CSU

TART 76AD 2.0 units

Summer Repertory Theatre: Production

126 hours laboratory

Grading: letter grade or pass/no pass

Formerly TART 76AD. This course is a hands-on practical introduction to the function of stage, costume/wardrobe and make-up technicians and their contribution to dramatic productions. Course topics include organization of the stage, lighting and properties departments, costume and make-up departments in the running of a theatre production, including equipment use and maintenance, and the function of technical stage personnel in production work.

Transferable to UC, CSU

#### **New and Revised Degrees**

#### **ECONOMICS**

#### Associate in Arts in Economics for Transfer Degree (A.A.-T.), (Plan Code: 5018B/C)

The economics major provides systematic knowledge of the nature and scope of economics with a diverse academic regimen and practical application. The study of economic concepts and theories with concentrations that include: Macroeconomic Analysis, Microeconomic Analysis, Contemporary Economic Issues, and The Global Economy. In addition, an economics major is preparation for general education, good citizenship and literate participation in a market oriented life. The Economics program (AA-T in Economics) offers students a comprehensive education in the theoretical as well as practical applications of the discipline. The degree offers a variety of economics and business courses that aid in familiarizing students with the diverse subfields in the area of Economics. The mission of this program is to provide a definitive course of study in economics to a diverse population of students, ultimately preparing those students for transfer to university. This program in economics is a diverse academic, theoretical and practical, major that is applicable to everyday life, which further fulfills the general requirements of the California State University transfer system.

ECON 2/2H M: STAT 1/1H Ele	IRSES Jacro Economics Analysis/Honors Jacro Economics Analysis	UNITS 3 3 4 5 15
	omplete THREE-FIVE (3-5) units from LIST A:	
LIST A	101.1.0	~
	econd Calculus Course	5
	rinciples of Accounting	5
	rinciples of Accounting	5
BCOM 20 Bu	usiness Writing	3
Subtotal Units		3-5
	omplete THREE-FIVE (3-5) units from LIST B:	
Any LIST A cours	se not already used	3-5
LIST B		
ECON 4 Co	ontemporary Economic Issues	3
ECON 5 Th	he Global Economy	3
Subtotal Units	•	3-5
Total Units in the I	Major	21-25

#### **JOURNALISM**

The Journalism program prepares students with a body of knowledge and a system of inquiry, scholarship and training for careers in which they are accountable to the public interest for their knowledge, ethics, competence and service; to citizens, clients or consumers for their competencies and the quality of their work; and to employers for their performance.

#### Associate in Arts in Journalism for Transfer Degree (A.A.-T.), (Plan Code: 5014B/C)

The Associate in Arts in Journalism for Transfer degree is designed to provide students with exciting hands-on media training for students interested in journalism or other mass communication career options. Courses such as Beginning Newswriting and Reporting, Intro to Global Communication, Multimedia Newsroom, Photojournalism and Magazine Feature Writing prepare students to become strong researchers, information gatherers, vital communicators and advocates needed today in industries such as journalism, reporting, news production, advertising, media relations, public information and other forms of mass communications. Students also develop important technical skills in industry software and learn vital production processes while building social skills. Students are trained to be knowledgeable of the variety of jobs, functions and production process of the mass media industry. They will be able to produce quality media content based on current media standards and they will understand the role of journalism and mass media in society. The study of journalism develops critical reading, writing, and thinking skills that are crucial for success at the university level. The overall mission of this program is to aid students in developing the requisite knowledge and skills to excel upon transfer to the CSU and UC systems.

- Gather and prepare material accurately and fairly while meeting deadlines.
- Apply teamwork skills to publish a newspaper, magazine, or website.

REQUIRED COURSES		UNITS
JOURN 10	Intro to Global Media Communications	3
JOURN 20	Beginning Newswriting and Reporting	4
JOURN 80	Multimedia Newsroom: News	4
OR		
JOURN 81	Multimedia Newsroom: Features	4
OR		
JOURN 82	Multimedia Newsroom: Profiles	4
OR		
JOURN 83	Multimedia Newsroom: Politics	4
Subtotal Units		11

Select One (1) o	course from List A below:	
JOURN 5	Introduction to Public Relations	4
JOURN 35		3
OR	Photojournalism	3
	Digital Photoiographica	2
JOURN 36	Digital Photojournalism  Multimedia Editoru Design	3
JOURN 86 OR	Multimedia Editors: Design	4
JOURN 87	Multimedia Editors: Visuals	4
OR		
<b>JOURN 88</b>	Multimedia Editor Training: Management	4
Subtotal Units		3-4
Select TWO (2)	courses from List B below:	
LIST B:		
PHOT 10	History of Photography	3
JOURN 1A	Digital Design and Publication	3
STAT 1/1H	Elementary Statistics/Honors	4
COMM 10	Elements of Public Speaking	3
ECON 1/1H	Macro Economic Analysis/Honors	3
OR	·	
ECON 2/2H	Micro Economic Analysis/Honors	3
POLSC 1/1H	Introduction to American Government/Honors	3
POLSC 2	Comparative Government	3
ENGL 3/3H	Argumentative and Critical Writing/Honors	3
PHIL 12	Introduction to Logic	3
OR	· ·	
PHIL 22	Symbolic Logic	3
COMM 60	Elements of Argumentation and Debate	3
Subtotal Units		6-7
Total Units in the Major		20-22

#### **KINESIOLOGY**

The Department of Kinesiology prepares students in the study of exercise, physical activity and sport, educates students in the study of human movement, and provides students with an opportunity to prepare for transfer or a career in the field of human movement and wellness.

#### Associate in Arts in Kinesiology for Transfer Degree (A.A.-T.), (Plan Code: 5004B/5004C)

The Associate in Arts in Kinesiology for Transfer (A.A.-T.) degree is designed to prepare students with a general education in the principles, concepts and methodologies of Kinesiology. This degree is designed to increase students' awareness, understanding and knowledge of the broad range of career paths within the field of Kinesiology and to prepare them for seamless transfer to a California State University.

#### Program Student Learning Outcomes:

- Demonstrate proficiency in skills needed in activities commonly included in a human movement program.
- Examine and evaluate physical activities and their relationship to wellness and fitness.
- Recognize various career opportunities in the field of human movement.

REQUIRED COURSES		UNITS
KINPP 1	Introduction to Kinesiology	3
ANAT 1	Human Anatomy	4
PHYSI 1	Human Physiology	5
Total Units		12

IN ADDITION, complete ONE (1) course from at least THREE (3) different areas of the following list:

AQUATICS KING 76	Swimming	1
COMBATIVES	S	
KING 65	Martial Arts	1
KING 66	Self-Defense	1
FITNESS		
KINPF 6	Dance Aerobics	1
KINPF 14	Yoga	1
KINPF 17	Jogging	1
KINPF 17B	Jogging	1
KINPF 18	Triathlon Training	1
KINPF 21	Low Impact Aerobics	1
KINPF 22	Physical Fitness	1
KINPF 42	Swimming Fitness	1
KINPF 54	Weight Training	1
INDIVIDUAL SPORTS		
KING 10	Badminton	1
KING 10B	Badminton	1
KING 84	Tennis	1

#### **TEAM SPORTS** Ultimate Frisbee KING 2 1 Basketball KING 14 1 KING 14B Basketball KING 70 Soccer 1 KING 70B Soccer KING 74 Softball Touch Football KING 86 KING 90 Volleyball Volleyball KING 90B 1 KING 92 Sand Volleyball 1 KING 94 Rugby 1 **Subtotal Units** 3 IN ADDITION, complete TWO (2) courses from the list below: Elementary Statistics/Honors STAT 1/H 4 General Chemistry CHEM 1A 5.5 OR 5 Intro to Gen, Organic & Biochemistry CHEM 3 General Physics PHYS 2A 4.5 Physics for Sci. & Eng.-Mechanics PHYS 3A 5.5 First Aid and Safety KINPP 23 3 **Subtotal Units** 7-10.5 Total Units in the Major 22-26

#### **PHILOSOPHY**

The discipline of philosophy is a fundamental course of study for all college students. Philosophy courses explore enduring human concerns regarding the nature of knowledge, reality, the mind, and values. Students are trained to understand and analyze classic philosophical texts as well as to think critically about contemporary issues relating to social justice, human rights, the environment, technology, art, and religion. Philosophy courses help to instill lifelong habits of questioning, analyzing, and exploring alternative viewpoints. The study of philosophy also develops critical reading, writing, and thinking skills that are crucial for success at the university level. The overall mission of this program is to aid students in developing the requisite knowledge and skills to excel upon transfer to the CSU and UC systems.

#### Associate in Arts in Philosophy for Transfer (A.A.-T.) (Plan Code: 5012B/C)

Associate in Arts in Philosophy for Transfer is designed to guide students in the exploration of a diversity of philosophical ideas, and to enhance their critical thinking, logic, and imaginative skills. Students who complete the philosophy degree will be able to explain, analyze, and assess a wide variety of philosophical issues. A second purpose is to prepare students for transfer to a university. Upon completion of their program, philosophy majors will be able to describe and analyze various philosophical problems with both academic and practical applications. They will be able to utilize critical thinking and logic skills in philosophical contexts as well as other academic and non-academic areas.

#### **Program Student Learning Outcomes:**

• Describe philosophical problems and apply critical thinking and logic skills to analyze them.

REQUIRED COURSES, select TWO (2) courses below: PHIL 22 Symbolic Logic	UNITS 3
AND PHIL 6 Introduction to Philosophy	3
OR	2
PHIL 6H Honors Introduction to Philosophy OR	3
PHIL 7 Introduction to Ethics	3
OR PHIL 7H Honors Introduction to Ethics Subtotal Units	3 6
IN ADDITION, complete ONE (1) course from LIST A: LIST A Any REQUIRED CORE not already used. PHIL 9 Introduction to Existentialism PHIL 10 Introduction to Feminist Philosophy Subtotal Units	3 3 3 3
IN ADDITION, complete TWO (2) courses from LIST B: LIST B Any LIST A course not already used. HIST 1A History: Western European Civilization HIST 1B History: Western European Civilization PHIL 14 Philosophy of Religion Subtotal Units	3 3 3 6

IN ADDITION, complete ONE (1) course from LIST C:	
LIST C	
Any LIST A or B course not already used.	
PHIL 11 Critical Thinking 3	
PHIL 12 Introduction to Logic	3
PHIL 8 Introduction to Non-Western Philosophy	3
Subtotal Units	3
Total Units in the Major	18

#### PUBLIC HEALTH SCIENCE

#### Associate in Science in Public Health Science for Transfer Degree (A.S.-T.), (Plan Code: 5508B/C)

The Associate in Science in Public Health Science for Transfer (AS-T) degree is designed to prepare students with a general education in the principles, concepts and methodologies of Public Health. Public Health is a dynamic field that focuses on community-based efforts to prevent disease, prolong life, and promote healthy environments and lifestyles. Students will be prepared for careers in a variety of settings, including hospitals, state and local health departments, non-profit agencies, educational institutions, research organizations, health clinics, and international programs. This degree is designed for seamless transfer to a California State University.

#### Program Student Learning Outcomes:

REQUIRED CORE COURSE

Upon completion, the Public Health Science major will enable students to:

- Appraise the guiding principles of public health as a discipline, including how public health differs from personal health.
- Propose public health interventions to improve the health of a population.

KEQUIKED C	ORE COURSE	UNITS
HLED 3	Contemporary Health Problems	3
HLED 21	Introduction to Public Health	3
STAT 1	Elementary Statistics	4
OR		
STAT 1H	Honors Elementary Statistics	4
BIO 41	Contemporary Biology	3
OR		
BIO 41H	Honors Contemporary Biology	3
CHEM 1A	General Chemistry	5.5
PSYCH 1	Introduction to Psychology	3
OR		
PSYCH 1H	Honors Introduction to Psychology	3
ANAT 1	Human Anatomy	4
AND		
PHYSI 1	Human Physiology	5
Subtotal Units		30.5
LICTA C.1.	(TIDEE 2 11.4.)	
	one course (THREE 3 Units):	
ECONIA	Missa Essassia Analysia	2
ECON 2	Micro Economic Analysis	3
OR	·	
OR ECON 2H	Honors Micro Economic Analysis	3
OR ECON 2H ECON 1	·	
OR ECON 2H ECON 1 OR	Honors Micro Economic Analysis Macro Economic Analysis	3 3
OR ECON 2H ECON 1 OR ECON 1H	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis	3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life	3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality	3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice	3 3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22 HLED 24	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice Drugs, Health and Society	3 3 3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22 HLED 24 SOCIO 1	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice	3 3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22 HLED 24 SOCIO 1 OR	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice Drugs, Health and Society Introduction to Sociology	3 3 3 3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22 HLED 24 SOCIO 1 OR SOCIO 1H	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice Drugs, Health and Society	3 3 3 3 3 3 3
OR ECON 2H ECON 1 OR ECON 1H F_N 20 HLED 10 HLED 22 HLED 24 SOCIO 1 OR	Honors Micro Economic Analysis Macro Economic Analysis Honors Macro Economic Analysis Nutrition and Life Human Sexuality Health and Social Justice Drugs, Health and Society Introduction to Sociology	3 3 3 3 3 3 3

LINITS

#### **SPANISH**

#### Associate in Arts for Transfer (A.A.-T.) Degree, Spanish (Plan Code: 5010B/C)

The Associate in Arts in Spanish for Transfer Degree at Long Beach City College aligns with the college's mission to provide a transfer path for student success. It prepares both non-native students and heritage learners to communicate effectively in Spanish in a wide range of situations in both personal and professional settings. Students will broaden their cultural awareness and develop sensitivity to diverse Hispanic cultures within the global community. The skills obtained through this degree promote equitable learning and achievement, and will prepare a diverse population of students for career advancement and transfer to a four-year college or university.

- Students will demonstrate reading comprehension at the appropriate level in the target language.
- Students will demonstrate aural comprehension at the appropriate level in the target language.
- Students will formulate ideas orally at the appropriate level in the target language.
- Students will formulate ideas in writing at the appropriate level in the target language.

UNITS
5
5
5
5
5
5
3
3
3
23

#### THEATRE: GENERAL & ACTING ACADEMY

#### Associate in Arts for Transfer (A.A.-T), Theatre Arts (Plan Code: 5017B/C)

The Theatre Arts courses offer degree preparation with exciting hands-on acting and technical theatre skills that prepare students for transfer and career options in Theatre Management, Stage Management, Box Office Management, Wardrobe, Make-up Artists, Performance, Teaching, and Apprenticeships. Students also develop important technical skills and learn vital production processes while building social skills. Students are trained to be knowledgeable of the variety of jobs, functions and production process of the theatre industry. The overall mission of this program is to aid students in developing the requisite knowledge and skills to excel upon transfer to the CSU and UC systems.

REQUIRED C	ORE COURSES	UNITS	
TART 25	Introduction to Theatre	3	
TART 1	Acting 1-Introduction to Acting	3.5	
<b>Total Units</b>		6.5	
Select 3 units n	aavimum:		
TART 49	Rehearsal and Performance	2.5	
	Theatre Practicum	2.3 1	
	Theatre Fracticum	-	
Subtotal Units		3.5	
LIST A: Select	three courses:		
TART 2	Acting 2- Techniques and Characterization	3.5	
TART 42	Introduction to Stage Lighting	3	
TART 43	Introduction to Stage Costume	3	
TART 55	Introduction to Stage Make-up	3	
TART 40	Stagecraft	3	
Subtotal Units		9-9.5	
Select from the following Required Core courses not already used:			
TART 49	Rehearsal and Performance	2.5	
	Theatre Practicum	1	
Subtotal Units		3	
Total Units		18-18.5	

#### **BAKING & PASTRY ARTS**

The Baking and Pastry Arts program provides students with the fundamental knowledge of Baking and Pastry principles and techniques to prepare our graduates for employment in Retail, Hotel, and Resort Bakery and Pastry kitchens.

#### Associate in Science (A.S.) Degree, Baking & Pastry Arts (Plan Code: 2142)

The Baking and Pastry Arts Associate in Science Degree provides students with the fundamental knowledge of Baking and Pastry principles and techniques to prepare our graduates for employment in Retail, Hotel, and Resort Bakery and Pastry kitchens. The associate degree will provide students with a broad-based general education which will prepare them for global citizenry.

- Create yeast bread products to industry standards.
- Create pastry products to industry standards.
- Synthesize the principles and reactions of basic baking ingredients and their properties alone and when combined with other ingredients.
- Demonstrate industry-standard kitchen safety and sanitation practices.

REQUIRED C	OURSES	UNITS
BCOM 222	Job Search Skills	3
BCOM 262	Soft Skills for the Workplace	1
CULAR 20	App Food Serv Sanit in Hotel/Rstr Mgmt	3
CULAR 225	Product and Menu Development	2
CULAR 241	Intro to Baking & Pastry Skills/Princ	5
CULAR 258	Artisan Breads	1.5
CULAR 259	Viennese Pastries	1.5
CULAR 242	Intermed Baking and Pastry Skills/Princ	5
CULAR 246	Specialty Cakes & French Pastries	3
CULAR 247	Cake Decorating	3
CULAR 243A	Advanced Bakery Operations	4
CULAR 243B	Advanced Bakery Practicum	4
Subtotal Units		36
	I, complete THREE (3) units from the following:	
CULAR 250	Culinary Skills for Baking Students	1.5
CULAR 252	Frozen Desserts	1.5
CULAR 253	Chocolate Confections, Deco & Showpieces	1.5
CULAR 254	Sugar Confections, Deco & Showpieces	1.5
CULAR 255	Plated Desserts	1.5
CULAR 256	Holiday Desserts	1.5
Subtotal Units		3
Total Units in t	he Major	39
DECOMMENI	OED courses but not required.	
LEARN 811	DED courses but not required:	1
	Introduction to Study Skills	_
MATH 825	Culinary Math	1
COSA 1	Computer Information Competency	1

#### FIRE SCIENCE

The Fire Science program prepares students for careers in the fire service and enhances skills for those who are currently employed in that area.

#### Associate in Science (A.S.) Degree, Fire Science (Plan Code: 2805)

Students are educated and trained in the technical fields relating to fire and safety practices. This program also provides partial lower division preparation for the baccalaureate degree in this field. This Associate Degree will prepare students for entry to a fire academy and for career advancement for those already employed in a fire-related industry.

- Explore the history, development, structure, and functions of the American fire service.
- Apply prevention/protection/fire-fighting theories, principles, and concepts to address real-life situations in the field.
- Recognize the importance of and practice of the safety behaviors in a professional fire service setting.
- Analyze, interpret, and evaluate prevention/protection/fire-fighting theories, policies, practices, and procedures to develop strategies to prevent, control, and fight fires.

REQUIRED C	ORE COURSES	UNITS
FIRE 1	Fire Protection Organization	3
FIRE 2	Fire Prevention Technology	3
FIRE 3	Fire Protection Equipment and Systems	3
FIRE 4	Building Construction	3
FIRE 5	Fire Behavior and Combustion	3
Subtotal Units		15
IN ADDITION	I, complete NINE (9) units from the following courses:	
FIRE 53	Fire Hydraulics	3
FIRE 54	Hazardous Materials 1	3
FIRE 57	3 3	
FIRE 58	FIRE 58 Intro to Fire Company Administration	
FIRE 61	Rescue Practices	3
FIRE 62	Fire Apparatus & Equipment	3
FIRE 64	Hazardous Materials 2	3
FIRE 65	Fundamental of Fire Safety	3
FIRE 240	Firefighter I Physical Agility	.5
EMT 251	Emergency Medical Technician	3
EMT 251L	Emergency Medical Technician Lab	1.5
PUBAD 1	Introduction to Public Administration	3
Subtotal Units		9
Total Units in the Major		

#### **KINESIOLOGY**

The Department of Kinesiology prepares students in the study of exercise, physical activity and sport, educates students in the study of human movement, and provides students with an opportunity to prepare for transfer or a career in the field of human movement and wellness.

#### Associate in Arts (A.A.), Kinesiology (Plan Code: 1701)

A Kinesiology Associates Degree prepares students for entry-level positions as physical activity specialists in fitness, health, and medical settings (i.e. health clubs, rehabilitative exercise centers, sports medicine clinics); educational settings (i.e. elementary and secondary schools); and community service agencies (e.g. YMCAs, Boys and Girls Clubs, neighborhood recreation centers, private and public camps).

#### Program Student Learning Outcomes:

- Demonstrate knowledge of rules, strategies, techniques, and etiquette of various activities to promote lifelong fitness.
- Demonstrate knowledge of basic aspects of a training/fitness program.
- Recognize various career opportunities in the field of human movement.

REQUIRED C	OURSES	UNITS
KINPP 1	Introduction to Kinesiology	3
KINPP 4	Lifetime Wellness Principles	3
KINPP 23	First Aid and Safety	3
Subtotal Units		9
IN ADDITION	I, complete SIX (6) units from the following:	
KINPP 5	Sports Appreciation	3
KINPP 7	Intro to Community Recreation	3
KINPP 8	Stress Management through Physical Activity	3
KINPP 10	Prevention & Care of Athletic Injuries	3
KINPP 12	Techniques of Physical Fitness	2
KINPP 14	Theory of Athletic Coaching	3
KINPP 15	Sports Officiating-Fall	3
KINPP 17	Sports Officiating-Spring	3
KINPF 81	Fitness and Wellness Center	1
Subtotal Units		6

IN ADDITION, complete NINE (9) units from at least FOUR (4) of the following categories:

IEORY	
Exercise Science & Fitness Assessment	3
Fitness Program Design & Instruction	3
Fieldwork Observation in Kinesiology	3
Techniques of Strength and Conditioning	3
Lifeguard/Water Safety Training	4
Swimming	1
Aqua Calisthenics	1
	Fitness Program Design & Instruction Fieldwork Observation in Kinesiology Techniques of Strength and Conditioning  Lifeguard/Water Safety Training Swimming

KINPF 4	Deep Water Aerobics	1
KINPF 42	Swimming Fitness	1
	& DUAL ACTIVITIES	
KING 10	Badminton	1
KING 10B	Badminton	1
KING 84	Tennis	1
FITNESS		
KINA 1	DE for the Dhysically Limited	1
KINA I KINPF 6	PE for the Physically Limited Dance Aerobics	1 1
KINPF 8	Circuit Weight Training	1
KINPF 8B	Circuit Weight Training	1
KINPF 10	Stretch & Relaxation	1
KINPF 10B	Stretch & Relaxation	1
KINPF 12	Core Conditioning	1
KINPF 12B	Core Conditioning	1
KINPF 14	Yoga	1
KINPF 17	Jogging	1
KINPF 17B	Jogging	1
KINPF 18	Triathlon Training	1
KINPF 18B	Triathlon Training	1
KINPF 21	Low Impact Cardio	1
KINPF 22	Physical Fitness	1
KINPF 22B	Physical Fitness	1
KINPF 23	Cycling Conditioning	1
KINPF 24	Cardio Cross Fit	1
KINPF 53	Power Lifting	1
KINPF 53B	Power Lifting	1
KINPF 54	Weight Training	1
KINPF 54B	Weight Training	1
KINPF 84A	Fitness & Wellness	2
KINPF 84B	Fitness & Wellness	2
COMPATIVE		
COMBATIVE		4
KING 65	Martial Arts	1
KING 65B	Martial Arts	1
KING 66	Self Defense	1
KING 66B	Self Defense	1
TEAM SPORT	rs	
KING 2	Ultimate Frisbee	1
KING 2B	Ultimate Frisbee	1
KING 14	Basketball	1
KING 14B	Basketball	1
KING 70	Soccer	1
KING 70B	Soccer	1
KING 74	Softball	1
KING 86	Touch Football	1
KING 90	Volleyball	1
KING 90B	Volleyball	1

KING 92 KING 92B	Sand Volleyball Sand Volleyball	1 1	
KING 94	Rugby	1	
	EGIATE ATHLETICS		
KINIA 1AD	_ 110 0 0 110 110 110 110 110 110 110 11	3	
KINIA 2AD	Off-Season Conditioning for Athletes	0.5-3	
KINIA 3AD		3	
KINIA 4AD	Pre-Season Training for Athletes	0.5-3	
KINIA 5AD	Cross Country: Men	3	
KINIA 7AD	Football: Men	3	
KINIA 13AD	Soccer: Men	3	
KINIA 15AD	Swimming: Men	3	
KINIA 19AD	Track & Field: Men	3	
KINIA 21AD	Volleyball: Men	3	
KINIA 23AD	Water Polo: Men	3	
KINIA 27AD	Basketball: Women	3	
KINIA 29AD	Cross Country: Women	3	
KINIA 33AD	·	3	
KINIA 35AD	Soccer: Women	3	
KINIA 37AD	Softball: Women	3	
KINIA 39AD	Swimming: Women	3	
KINIA 41AD	Tennis: Women	3 3 3 3 3 3 3 3 3 3 3 3 3	
KINIA 43AD	Track & Field: Women	3	
KINIA 45AD	Volleyball: Women	3	
KINIA 47AD	Water Polo: Women	3	
Subtotal Units		9	
Total Units in	the Major	24	
J			

#### METAL FABRICATION TECHNOLOGY

The Metal Fabrication Technology program's mission is to provide technical training to meet the demands of the industry and the needs of the individual to demonstrate entry level skills necessary for employment.

#### Associate in Science Degree (A.S.), Metal Fabrication Technology (Plan Code: 2984)

The Associate Degree will provide the student with the technical competencies required to meet the demands of the metal fabrication industries. The Associate Degree will also provide the General Education courses that help build the scope of knowledge and self-confidence that prepare a student for the working environment.

#### Program Student Learning Outcomes:

- Perform a common sheet metal layout and fabrication project.
- Perform common metal fabrication using power machinery to produce a fabrication project.
- Demonstrate the ability to read and interpret construction blueprints.

REQUIRED COURSES		UNITS
ELECT 253	OSHA Standards for Construction Safety	2
MTFAB 50	Introduction to Metalworking	4
MTFAB 220B	Advanced Metal Layout and Fabrication	4
MTFAB 220C	Power Metalworking Machine Operations	4
MTFAB 260	Blueprint Reading for Metal Fabrication	3
MTFAB 421	Metal Fabrication and Layout	1
WELD 50	Introduction to Welding	4
<b>Total Units</b>		22

Completion of General Education Requirements (Plan A)

19 Units minimum

Additional elective units may be required to meet the 60 degree-applicable unit minimum total.

Students should consult with a counselor for course selections.

Total Degree Units 60 Units minimum

#### Certificate of Achievement, Metal Fabrication Technology: Core Skills (Plan Code: 3982)

The Core Skills Certificate of Achievement will prepare students for an entry-level position as a trainee in metal layout, fabrication, welding and installation.

- Perform a common sheet metal layout and fabrication project.
- Perform common metal fabrication using power machinery to produce a fabrication project.
- Demonstrate the ability to read and interpret construction blueprints.

REQUIRED CO	OURSES	UNITS
MTFAB 50	Introduction to Metalworking	4
ELECT 202	Electrical Mathematics	3
ELECT 253	OSHA Standards for Construction Safety	2
MTFAB 220C	Power Metalworking Machine Operations	4
MTFAB 260	Blueprint Reading for Metal Fabrication	3
MTFAB 421	Metal Fabrication and Layout	1
WELD 50	Introduction to Welding	4

#### RECOMMENDED but not required: Introduction to Drafting Forklift Safety & Operations DRAFT 201 4 FORK 801 1 MTFAB 220D CNC Metal Fabrication Systems 4 Sheet Metal Duct Systems and Fabrication 3 MTFAB 223 Metal Fabrication and Layout Metal Fabrication and Layout 2 MTFAB 420 1 MTFAB 421 Band Welding 2 WELD 400 21 **Total Units**

#### THEATRE: GENERAL & ACTING ACADEMY

Students completing our program should be fully prepared to move on to a more advanced level in post-secondary institution or in the workforce. Students learn skills necessary for jobs in the Theatre Arts field related to acting.

#### Associate in Arts (A.A.), Theatre: General (Plan Code: 1271)

This field of concentration is designed to provide students with an overall appreciation of theatre arts as well as an emphasis in acting and technical theatre. The Associate Degree will prepare students for auditions and careers in Theatre Management, Stage Management, Box Office Management, Wardrobe, Make-up Artists, Performance, Teaching, Apprenticeships, and more.

- Develop a basic knowledge and experience of live performance synthesizing lower-division level principles and theories of acting, production techniques, and creativity.
- Develop a respect for theatre as a means of personal, cultural, or social expression.

REQUIRED C	OURSES	UNITS
TART 1	Acting-1 Introduction to Acting	3.5
TART 25	Introduction to Theatre	3
TART 39AD	Theatre Practicum	1
TART 49AD	Rehearsal and Performance	2.5
TART 50	Major Production Performance	2.5
TART 51	Theatre Forum	1
Subtotal Units		13.5
G-14	SATATE (O) and the first t	
	num of NINE (9) units from the following:	2 -
TART 2	Acting 2- Technique & Characterization	3.5
TART 40	Stage Craft	3
TART 42	Introduction to Stage Lighting	3
TART 43	Introduction to Stage Costume	3
Subtotal Units		9-9.5
Select a minim	num of FOUR (4) units from the following:	
TART 1B	Acting 1-Movement	2
TART 1C	Acting 1-Voice	2
TART 1D		$\overset{2}{2}$
	Acting 1-Improvisation	
Subtotal Units 4		
Total Units in the Major 20		

#### CHILDHOOD EDUCATION-EARLY CHILDHOOD EDUCATION

#### **Certificate of Achievement, Early Childhood Education (Plan Code: 3302)**

This field of concentration is designed for students preparing to work with infants, toddlers, preschool or school-age children in a group setting as an aide, teacher, master teacher, site supervisor, or center director.

#### Program Student Learning Outcomes:

- Design, implement, and evaluate environments and activities that support optimum developmental outcomes for young children.
- Demonstrate care and teaching practices for young children that integrate assessment, theory, and practice.
- Critically assess the components of linguistically and culturally relevant, inclusive, age appropriate, anti-bias approaches in promoting learning and development.

REQUIRED COURSES—Complete Levels 1, 2, 3 and 4 and choose ONE (1) Area of Focused Study, as listed in the A.A. major requirements.

#### Other Program Requirements for the A.A. and Certificates of Achievement:

For STATE MINIMUM REQUIREMENTS (Title 22): This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six units be completed before employment and that an additional six units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1\* and DS 2\* be satisfied with at least three semester units in each category. It is also recommended that a minimum of six semester units be taken in the DS 3\* -Program/Curriculum with the option that if the person is working specifically with infants or school-age children that they should apply three units in DS 4\* or DS 5\* towards these six units. The DS designation can be found following the course title.

For CHILD DEVELOPMENT PERMIT - (formerly called Children's Center Permit) (Title 5): The Early Childhood Certificate program, plus 16 units in general education including one course in humanities, social sciences, mathematics, and/or science, and English, and an experience component, satisfies the requirements for a Teacher level Child Development Permit required to teach in subsidized early childhood education programs (State or Headstart preschool programs run by school districts). To apply for your state Child Development Permit call 562-938-4792 for an appointment.

#### **COMPUTER SECURITY & NETWORKING**

#### Certificate of Accomplishment, Cyber Security (Plan Code: 4106)

Students will learn the skills to investigate cyber-attacks or stop them before they even begin.

- Set up and construct a secure peer-to-peer and client server network
- Secure mobile devices and wireless networks.
- Examine general security concepts and communication security.
- Use forensic tools to extract digital evidence.
- Harden networks against reconnaissance and penetration.

REQUIRED C	OURSES	UNITS
COSN 10	Networking Fundamentals	4
COSS 200	Wireless and Mobile Devices	3
COSS 271	Network Security Fundamentals	3
COSS 272	Computer Forensics and Investigation	3
COSS 273	Ethical Hacking and Countermeasures	4
Total Units	-	17

# B LONG BEACH CITY COLLEGE

POLSC 1, 1H, 3

### LONG BEACH CITY COLLEGE

#### 2017-2018 ASSOCIATE DEGREE (A.A./A.S.) GENERAL EDUCATION REQUIREMENTS

All information contained herein is subject to change without notice.



Since individual plans and circumstances vary, students should consult with a counselor before beginning a program of study to ensure the appropriate General Education pattern is followed.

This general education plan is designed for students planning to obtain an Associate Degree. The general education requirements are only one component of the Associate Degree. Use this sheet in conjunction with the curriculum guide (located at http://osca.lbcc.edu) for your choice of major, and in consultation with a counselor.

Please note that completion of an A.A./A.S. degree does not automatically qualify a student to transfer. Students planning to transfer to a CSU or UC school should refer to the CSUGE-B or IGETC General Education Course Patterns (Plan B or Plan C at http://osca.lbcc.edu/genedplan.cfm) and consult with a counselor to determine the best general education pattern.

GRADUATION PROFICIENCY REQUIREMENTS

☐ - MATHEMATICS: A qualifying score on the LBCC Assessmen places a student in MATH 37, 37H, 40, 45, STAT 1, 1H, or completion with a grade of "C", "P," or higher in a college melevel of MATH 120 or 130 or 130A or 140 or 125 or 115 or higher in a college melevel of MATH 120 or 130 or 130A or 140 or 125 or 115 or higher in a college melevel or 125 or 115 or higher in a college melevel or 125 or 115 or higher in a college melevel or 125 or 115 or higher in a college melevel or 125 o	higher; or successful ath course at the	☐ - INFORMATION COMP is the ability to find, evaluate formats. It combines aspet ogy proficiency.	ite, use and con		all its various
<ul> <li>READING—Satisfying this proficiency may be achieved by a following:         <ul> <li>A qualifying score achieved through multiple LBCC assess</li> <li>Completion of <u>READ</u> 82 or 83 ("C", "P," or better) at LBCC (of other colleges may be individually reviewed for equivaled Department Chair) OR</li> <li>A Bachelor's Degree from an accredited college or university</li> </ul> </li> </ul>	sment measures OR courses taken at ency by the Reading	Students must complete C from TECHNOLOGY (cours INFORMATION complete one course from ENGL 1, 1H, 3, 3H LIB 1, 3	es MUST be cor TEC m: com		" or better):
☐- <u>WRITING</u> Complete <u>ENGL</u> 1 or 1H with a grade of "C" or be	etter.				
	AREA REQUI	REMENTS			
<u>Double-counting</u> of courses listed For example, HIST 25 is listed in both the American His requirements. However, courses listed in a req	story and Social Scie	ences requirement areas,	but it may be	used to satisfy only one	e of these ı).
	ENGLISH CON	MPOSITION			
One Class Required (3 units minimum)—choose from: <u>ENGL</u> 1, 1H			units course from:	course	grade
	MMUNICATION AND A	ANALYTICAL THINKING			
One Class Required (3 units minimum)choose from:  BCOM 15 COMM 10, 10H, 20, 25, 30, 60 COSA 2 COSP 8, 10 CS 11, 21 COUNS 2 READ 82, 83, 84 ELECT 225 STAT 1, 1H  BCOM 3, 3H, 4, 4H LIB 3 MATH 27, 28, 37, 37H, 40, 45 130A, 130B LIB 3 MATH 27, 28, 37, 37H, 40, 45	i, 47, 50, 50H, 60, 60H,	70, 70H, 80, 84,120, 130,	units course from:	course	grade
	NATURAL S	CIENCES			
One Class Required (3 units minimum)choose from: Physical Sciences: ASTR 1, 1H, 1L CHEM 1A,1B, 2, 3, 4 <sup>4</sup> , 12A, 12B ENVRS 1 GEOL 1, 1H, 2, 2F, 2L, 3, 3H, 4 <sup>4</sup> , 5, 7,16, 17, 18 PGEOG 1, 1L, 2 PHYS 2A, 2B, 3A, 3B, 3C, 4 <sup>4</sup>	Biological Sciences: <u>ANAT</u> 1, 41 <u>ANTHR</u> 1, 1L, 1H, 11 <u>BIO</u> 1A, 1B, 2, 5, 11, 2 31, 37, 41, 41H, 41I <u>PHYSI</u> 1	20, 20H, 22, 25, 28, 30,	units course from:	course	grade
	SOCIAL SC	CIENCES			
One Class Required (3 units minimum)choose from: <u>ANTHR</u> 2, 2H, 3, 3H <u>CDECE</u> 45, 47 <u>ECON</u> 1, 1H, 2, 2H, 3, 4, 5 <sup>4</sup>	<u>PSYCH</u> 1, 1H, 2, 4,	be taken for the A.S. degree)	units course from:	course	grade
FD 32 GEOG 2, 5 <sup>4</sup> , 40, 48 HLED 10 <sup>4</sup> HIST 1A, 1AH, 1B, 1BH, 2B, 2C, 2CH, 5A, 5B, 9A, 9B, 9C 18, 25, 27A, 27B, 33, 48 (HIST 8A, 8B, 10, 11 may be taken for the A.S. degree)	PUBAD 1 SOCSC 1 <sup>4</sup> ,1H <sup>4</sup> , 7 <sup>4</sup> SOCIO 1, 1H, 2, 11,	13, 40	the same course as CANNOT be used i CHEM 4 = PHYS 4: Su ECON 5 = GEOG 5: Th HUMAN 1/1H = SOCS	<u>surses</u> . A cross-listed course is intercs is its cross-listed counterparts. A cro n more than one subject area: rey of Chemistry and Physics e Global Economy C_I/I/H; Comparative World Cultures/Hono tro to Issues/Phil, Psych & Religion American Pluralism and Identity Human Sexuality	ss-listed course
	AMERICAN (not required for t				
One Class Required (3 units minimum)choose from:  HIST 8A, 8AH, 8B, 8BH, 10,10H, 11, 11H, 25, 27A, 27B  Note: Effectve Fall 2016, students are no longer required to take both 8A/8AH and 8B/the history portion of the U.S. History, Constitution, and American Ideals requirements	/8BH at LBCC. Students may now	<b>J</b>	units	course	grade
	POLITICAL (not required for t				
One Class Required (3 units minimum)choose from:	(trequired for t				

grade

course

units

course from:

		C AND ADTO			
One Class Required (3 units minimum)choose from:	HUMANITIE HUMAN 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup>	S AND ARTS			
<u>ART</u> 1,1H, 2, 2H, 3, 3H, 4, 4H, 5, 9, 10,11,	<u>ITAL</u> 1, 2				
11H, 15, 23, 24, 26, 30, 31, 34, 35, 43, 50, 51,  60,  70,  71,  80	<u>JAPAN</u> 1, 2, 3, 4 <u>KHMER</u> 9,10		units	course	grado
<u>CHIN</u> 1, 2 <u>COMM</u> 50	LING 1, 3 MUSIC 6, 28AD, 30	A, 30B, 32, 33B, 35, 40, 40H,	course from:	course	grade
<u>CART</u> 41 <u>DANCE</u> 1, 19	89, PHIL 3 <sup>4</sup> , 4, 5, 6, 6H	, 7, 7H, 8, 9, 10, 14, 15, 16	Constituted assumes A	cross-listed course is intere	dia ata lia a m. a a di a
<u>ENGL</u> 2, 2H, 26, 32, 33, 33H, 35, 36, 37, 38, 39, 41, 42, 43A, 43B, 44, 44H, 45, 45H, 46, 47, 48, 48H, 49, 49H	PHOTO 10 R TV 1	, , , , , , , , , , , , , , , , , , , ,	the same course as its cross CANNOT be used in more t	s-listed counterparts. A cro	
<u>FILM</u> 1, 2A, 2B, 10, 25	<u>SPAN</u> 1, 2, 3, 4, 8, 9	9, 9H,10, 10H, 25A, 25B, 25C,	CHEM 4 = PHYS 4: Survey of Che ECON 5 = GEOG 5: The Global Ed HUMAN 1/1H = SOCSC 1/1H; Col	msitry and Physics	
<u>FREN</u> 1, 1C, 2, 2C, 3, 4, 25A GER 1, 2	25D TART 1, 25, 30		<u>HUMAN 1/1H</u> = <u>SOCSC 1/1H</u> ; Cor <u>HUMAN 3</u> = <u>PHIL 3</u> ; Intro to Issue <u>HUMAN 7</u> = <u>SOCSC 7</u> ; American F	mparative World Cultures/Hono es/Phil, Psych & Religion Pluralism and Identity	rs CWC
	<u>VIET</u> 1, 2		HLED 10 = PSYCH 10: Human Se		
		IESS/WELLNESS			
Courses fulfilling Physical Fitness/Wellness provide content fo management, and stress management.  One UNIT Requiredchoose from:	cused primarily on a	ny of the following: physical a	activity, fitness, health	y eating, weight	
<u>DANCE</u> : 3, 5, 6, 8,12A, 13, 14, 17, 18A, 18B, 20, 21, 26, 29, 31	, 32, 33,				
41/1, 41/2, 41/3, 41AD <u>F_N</u> : 26, 250, 255C, 255D, 256, 260, 261, 262			units	course	grade
<u>HLED</u> 21, 22, 24 KINA: 1AD			course from:		
KING: 2, 2B, 10,10B, 14, 14B, 55, 65, 65B, 66, 66B, 70, 70B, 74,	76, 84, 86, 90, 90B				
92, 92B, 94 <u>KINIA</u> : 1AD, 2AD, 3AD, 4AD, 5AD, 7AD, 13AD, 15AD, 19AD, 21	AD, 23AD, 27AD, 29/	AD, 33AD, 35AD, 37AD, 39AD,			
41AD, 43AD, 45AD, 47AD, <u>KINPF</u> : 3, 4, 6, 8, 8B, 10,10B,12, 12B, 14, 17,17B, 18, 18B, 21, 2	2 22B 23 24 42 53	54 54R 81			
84A, 84B	2,220,23,21,12,33,	3 1, 3 15, 61			
<u>KINPP</u> : 7,10,12, 15, 17 <u>TART</u> : 1B, 2C					
	HEALTH E	DUCATION			
3 Units Minimum Requiredchoose from:		courses grouped in boxes must be		_	
One class chosen from: OR BIO 60 & 61 & PSYCH 1		npleted to satisfy the requirement.	units	course	grade
HLED 3, 4, 5 ANAT 41 & DMI 60 & PSY	/CH 1 <sup>+</sup> or		course from:		
<u>ANAT 1 &amp; PHYSI 1 &amp; PSY</u>	<u>CH 1</u> ] <sup>+</sup>		units	course	grade
			course from:		
			units	course	grade
			course from:		3.2.2.
	OTHER GRADUATION	ON REQUIREMENTS			
G.P.A. REQUIREMENTS			DEGREE RESIDEN	CY	
For Graduation: A minimum major, LBCC, and cumulative G.P.A age) based on all grades from all colleges from which courses a	For Graduation: A minimum major, LBCC, and cumulative G.P.A. of 2.0 ("C" average) based on all grades from all colleges from which courses are applied to LBCC  A) Minimum of 20 units within the last 30 units applied to the				
degree. Some fields may have additional G.P.A. requirements; ate curriculum guide.		degree must be cor		30 units applied to t	.ne
ate curricularii guide.		OR Share a seek of			
CONTINUOUS ENROLLMENT		☐ B) at least 50% of completed at LBCC	the units required for 	a degree must be	
Continuous Enrollment is enrollment in and receiving a grade (in at least one class per ACADEMIC YEAR (August to June) at LB	A, B, C, D, F, P or NP)   CC or any other	l —		·o – [	0/
accredited higher education institution after being initially enro Students enrolled in non-credit courses may qualify for continu			X 10		
the course instructor has noted satisfactory progress in the class	ss rollbook. For ad-	applicable units (should be	Jnits Required e at least 60, actual	% of u completed	d at LBCC
ditional information, see <u>Degrees and Programs</u> section of the	catalog.	completed at total v LBCC**	aries by major)	(MUST BE 509	% or Greater)
COURSE TOTALS:		** Only LBCC courses numbe			
and the second s	tion Units Total	FIELD OF ( For the field of concentrat	CONCENTRATION (MA	,	ts as defined
Completed: must equal: 25 units§ for the second seco	the A.A.	by the appropriate curricu	ulum guide must be c	ompleted at LBCC.	is as defined
Field of Concentration			X 100	_	0/-
(Major) Units Completed: For Graduation:	: Complete a AA/AS applicable		ajor Units	% of Major	Units %
+ units (LBCC cou	rses numbered 1- ds of concentration	Units completed Red at LBCC	quired	completed at (MUST BE 50% c	
Units Completed: may require mo	ore unitsconsult		PPLICATION FOR GRAI	<u> </u>	
the appropriate (http://osca.lbc	e curriculum guide c.edu).	To receive a degree you mu ation form to the Admission			
Overall Total Units:		course work. These forms a	re available in the Ad	missions and Record	ls office or
	de and the General	online at http://admissions.			
fulfill both majo	ern (Plan A) may or and general edu-	Refer to the Schedule of Cla tant Dates" link to view the			he "Impor-
cation requirem	nents (Ăpproved iculum Commit-		Plan A Checklist: Publish		
tée Spring 2012	2 and applicable	Long Beach City Co	llege Office of School and	d College Articulation.	
retroactively).		All information conta	ined herein is subject to	change without notice	··



## LONG BEACH CITY COLLEGE 2017-2018 GENERAL EDUCATION REQUIREMENTS CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION-BREADTH



All information contained herein is subject to change without notice.

Since individual plans and circumstances vary, students should consult with a counselor before beginning a program of study to ensure the appropriate General Education pattern is followed.

These requirements are designed for students planning to transfer to the California State University (CSU). Courses on this pattern are lower-division general education breadth requirements specific to the California State University System and used to obtain full or partial certification.

Students planning to transfer to the University of California should refer to the IGETC General Education Pattern (Plan C). Students planning to earn an associate degree and NOT transfer should follow Plan A. Both Plans A and C are accessible at http://osca.lbcc.edu/genedplan.cfm.

#### AREA REQUIREMENTS

<u>Double-counting</u> of courses listed in more than one area of this general education pattern is <u>NOT</u> allowed. For example, PHIL 3 is listed in areas C2 (Humanities) and D (Social Sciences), but it may be used to satisfy only one of these requirements.

ADEA A1. ODAL COMMUNICATION					
Area A1One Class Required (3 units minimum)choos	AREA A1: ORAL COMMUNICATION				
COMM 10, 10H, 20, 30, 60	e nom.	units	course	grade	
<u> </u>	ADEA AS AMPLETEN COLUMN MUSICATION	course from:			
Aver A2 One Class Demoired (2 on the mainiments) who	AREA A2: WRITTEN COMMUNICATION				
Area A2One Class Required (3 units minimum)choo ENGL 1, 1H	se from:	units	course	grade	
				grade	
		course from:			
	AREA A3: CRITICAL THINKING				
Area A3One Class Required (3 units minimum)choo COMM 60 READ 84	se from:				
COSA 2		units	course	grade	
<u>ENGL</u> 3, 3H, 4, 4H PHIL 11, 12, 22		course from:			
	AREA B1: PHYSICAL SCIE	ENCE			
	AREA B: SCIENTIFIC INQUIRY AREA B2: LIFE SCIENCE	A CT1 (IT) (			
Anna D. True Change Danning I (Comits mainings)	AREA B3: LABORATORY	ACTIVITY			
Area BTwo Classes Required (6 units minimum)  ♦Indicates a lab course (Area B3).					
NOTE: One class in this area must include an associa	ated laboratory (Area B3).	B1 units	B1 course w/ lab? <b>Y or N</b>	B1 grade	
Area B1Physical Sciences:	Area B2Biological Sciences:				
Complete 1 class <u>ASTR</u> 1, 1H, 1L*	Complete 1 class ANAT 1 <sup>+</sup> , 41 <sup>+</sup>	course from:			
<u>CHEM</u> 1A*, 1B*, 2*, 3*, 4**	<u>ANTHR</u> 1, 1L <sup>4</sup> , 1H, 11 <sup>4</sup>	B2 units	B2 course	B2 grade	
ENVRS 1 GEOL 1*, 1H*, 2, 2F, 2L*, 3*, 3H*, 4*, 5, 7, 18	<u>BIO</u> 1A*, 1B*, 2*, 5*, 11, 20*, 20H*, 22, 25, 30*, 41, 41H, 41L*, 41LH*, 60, 60L*, 61	b2 units	w/lab? Y or N	bz grade	
PGEOG 1, 1L*, 2	PHYSI 1*	course from:			
PHYS 2A*, 2B*, 3A*, 3B*, 3C*, 4**		course from:			
Area B4One Class Required (3 units minimum)choos		<del></del>			
<u>MATH</u> 27, 28, 37, 37H, 40, 45, 47, 50, 50H, 60, 60H, <u>STAT</u> 1, 1H	70, 70H, 80, 84	units	course	grade	
AREA C: ARTS & HUMANITIES		course from:			
Avec C. Three Classes Posterized (O Unite Minimoure)					
Area CThree Classes Required (9 Units Minimum)  NOTE: Students must complete one class from both Areas C1 and C2 and a second course from either Area (for a					
total of 3 classes).	`	C1 units	C1 course	C1 grade	
Area C1Artschoose from: <u>ART</u> 1, 1H, 2, 2H, 3, 3H, 4, 4H, 5, 9, 10,	Area C2Humanitieschoose from: CHIN 1, 2	course from:			
11, 11H, 30, 31, 80	ENGL 2, 2H, 26, 32, 33, 33H, 35, 36, 37, 38, 39, 41,				
COMM 50 CART 41	42, 43A, 43B, 44, 44H, 45, 45H, 46, 47, 48, 48H, 49 49H	C2 units	C2 course	C2 grade	
<u>DANCE</u> 1,19	<u>FREN</u> 1, 2, 3, 4, 25A GER 1, 2,	C2 units	C2 course	C2 grade	
<u>FILM</u> 1, 2A, 2B, 10 <u>MUSIC</u> 6, 30A, 30B, 32, 33B, 35, 40, 40H, 89	HIST 1A, 1AH, 1B, 1BH, 2B, 2C, 2CH, 5A, 5B,	course from:			
PHOTO 10 R_TV 1	8A, 8AH, 8B, 8BH, 9A, 9B, 9C, 10, 10H, 11, 11H, 18, 25, 27A, 27B, 33				
TART 1, 25, 30	HUMAN 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup>	units	third course	grade	
	<u>ITAL</u> 1, 2	units	tima course	grade	
	<u>JAPAN</u> 1, 2, 3, 4 KHMER 9, 10	course from:			
	LING 1, 3				
	PHIL 3 <sup>4</sup> , 4, 5, 6, 6H, 7, 7H, 8, 9, 10, 14, 15, 16				
	<u>SOCSC</u> 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup> <u>SPAN</u> 1, 2, 3, 4, 9, 9H, 10, 10H, 25A, 25B, 25C, 25D				
	<u>VIET</u> 1, 2				

ADEA	D: SOCIAL SCIENC	EC	_	_	_
Area DThree Classes Required (9 units minimum)	D: SOCIAL SCIENC	<b>E</b> 5			
Area DStudents must take courses from at least 2 different disciplines			units	course	grade
ANTHR 2, 2H, 3, 3H, 10 HUMAN 1 <sup>4</sup> , 1	_ H¹, 7⁴;		course from:	course	grade
<u>CDECE</u> 45 <u>PHIL</u> 3 <sup>4</sup> , 10, 15	, 16				
COMM 25 <u>ECON</u> 1, 1H, 2, 2H, 3, 4, 5 <sup>4</sup> <u>PSYCH</u> 1, 1H,	2, 2H, 3,  4, 4H, 9, 1 11   14   33	0, 11			
GEOG 2, 5 <sup>4</sup> , 40 PUBAD 1	11, 14, 33		units	course	grade
HIST 1A, 1AH, 1B, 1BH, 2B, 2C, 2CH, 5A, SOCSC 1, 1H			course from:		
5B, 8A, 8AH, 8B, 8BH, 9A, 9B, 9C, 18, 25, <u>SOCIO</u> 1, 1H, 27A, 27B, 33	2, 11, 13, 40				
Note: Effective Fall 2016, Area D (Social Sciences) will no longer be categorized by se	ctions D1- D0		units	course	grade
			course from:		
AREA E: LIFELONG	LEARNING & SELF-	DEVELOPMENT			
3 Units Minimum Requiredchoose from:					
Complete One class from: CDECE 45, 47  PSYCH 4, 10  OR (KINPP 12 & 1 unit KIN Activity)*		uped together must be atisfy the requirement.	units	course	grade
COUNS 2, 7		,	course from:		
F_N 20   GBUS 10					
HLED 3, 4, 5, 10 <sup>4</sup> Check the ap	proved CSU GE-Bread e list on the ASSIST we	th Certification	units	course	grade
KINPP 1, 4 assist.org) to	determine which Kines fy this requirement.		course from:		
CSU U.S. HISTORY, CONSTITUTION, a	nd AMERICAN IDE	ALS GRADUATION R	EQUIREMENT		
CSU Graduation Requirement					
Complete both the History and Political Science sections below:	٦		units	course	grade
Students may complete this requirement after transfer to a CSU.  History: 3 Units Minimum Required—choose from: Political Science: 3 U.	_ nits Minimum Roa	uirad shaasa fram	course from:		
HIST 8A, 8AH, 8B, 8BH, 10, 10H, 11, 11H  POLSC 1, 1H	nits Minimum Req	uireachoose from:			
			units	course	grade
Notes: 1) Effective Fall 2016, students are no longer requi			course from:		
8A/8AH <u>and</u> 8B/8BH at LBCC. Students may now take eith to meet the History portion of the U.S. History, Constitution		BH			
Ideals Graduation requirement. (Retroactive to Fall 2004). 2) HIST 8, 8BH, 10, 10H, 11, 11H, POLSC 1, 1H may be used for GE <u>and</u> the U.S. Constitution and American Ideals requirement (Retroactive to Fall 2		В,	units	course	grade
			course from:		
ADDITI	ONAL INFORMATI	ON			
ADMISSIONS		41 1 - 4h	CERTIFICAT		1
Effective Fall 2005, the CSU requires completion of a minimum of 60 transferable units for junior standing for students not eligible for admission to CSU from high		Certification is the process whereby Long Beach City College approves low- er-division general education course work for CSU transfer. Only courses taker from approved lists are eligible for certification for CSU GE-Breadth. When a			
school. LBCC courses numbered 1-99 will transfer to all CSU campuses.					
As part of the 60 units, 30 units of General Education must be completed, inc	ilud- deneral			o indicate that the lower ve been met. Completio	
ing the Golden Four (Areas A1, A2, A3, and B4). The Golden Four must be completed with a grade of "C"/"P" or better for admissions purposes.		full 39 unit pattern is recommended. With permission of the CSU, students may transfer to a CSU and return to LBCC to complete classes for certification			
A maximum of 70 transferable semester units earned at a California commur				complete classes for cer BCC courses on this plar	
college will be accepted by a CSU toward a Bachelor's Degree.				·	
Generally, a 2.0 overall G.P.A. in CSU transferable units (LBCC courses numbered 1-99) is the required minimum. Certain impacted/popular majors and universities		Certification requirements: A minimum of 12 General Education Units must be completed in residence at LBCC in order to qualify for certification.			in residence
may require a higher G.P.A. (See a LBCC counselor formore information.)		wing requirements	, known as "The	Golden Four," each must	be com-
The on-line application for CSU is located at www.calstate.edu/apply.	pleted:				
Priority Application Filing Periods: Fall Quarter/Semester: October 1 - November 30	☐Are	a A1 Completed			
Winter Quarter/Semester: June 1 - 30	☐Are	A2 Completed			
Spring Quarter/Semester: August 1 - 31		a A3 Completed a B4 Completed			
Summer Quarter: February 1 - 28	Are	D4 Completed			
**Check with counselor for open filing periods**					

LEGEND

- $+ \;$  All courses grouped in parentheses "(+)" must be completed to satisfy the requirement.
- Denotes laboratory classes.
- Cross-listed courses. A cross-listed course is interdisciplinary and is the same course as its cross-listed counterpart. A cross-listed course CANNOT be used in more than one discipline NOR can it be used to certify more than one area on Plan B:

CHEM 4 = PHYS 4: Survey of Chemistry and Physics
ECON 5 = GEOG 5: The Global Economy
HUMAN 1/1H = SOCSC 1/1H: Comparative World Cultures/Honors CWC
HUMAN 3 = PHIL 3: Intro to Issues/Phil, Psych & Religion
HUMAN 7 = SOCSC 7: American Pluralism and Identity
HLED 10 = PSYCH 10: Human Sexuality

2017-18 CSU GE-Breadth (Plan B): Published June 2017 Long Beach City College Office of School and College Articulation. All information contained herein is subject to change without notice.



# LONG BEACH CITY COLLEGE 2017-2018 GENERAL EDUCATION REQUIREMENTS INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)



All information contained herein is subject to change without notice.

Since individual plans and circumstances vary, students should consult with a counselor before beginning a program of study to ensure the appropriate General Education pattern is followed.

These requirements are designed for students planning to transfer to the University of California (UC) system or the California State University (CSU) system. Courses on this pattern are lower-division general education requirements unique to IGETC and established by the UC and CSU. Students MUST meet with an LBCC counselor to initiate and complete the IGETC Certification process.

Students who wish to complete an Associate Degree and do not plan to transfer should NOT follow this plan.

#### A GRADE OF "C" OR BETTER IS REQUIRED IN EACH COURSE

#### AREA REQUIREMENTS

<u>Double-counting</u> of courses listed in more than one area of this general education pattern is <u>NOT</u> allowed. For example, PHIL 3 is listed in areas 3B (Humanities) and 4 (Social Sciences), but it may be used to satisfy only one of these requirements

Tor example, Fine 3 is listed in area.	5 3B (Humanities) and 4 (Social Sciences ), but it may be used to	satisty offig offe o	r triese requirements.	
A 14 0 CL D : 1/2 :: : : )	AREA 1A: ENGLISH COMPOSITION			
Area 1AOne Class Required (3 units minimum) ENGL 1, 1H	-choose from:			
EINGE 1, 111		units	course	grade
		course from:		
	AREA 1B: CRITICAL THINKING AND COMPOSITION			
Area 1BOne Class Required (3 units minimum)-	choose from:			_
<u>ENGL</u> 3, 3H, 4,4H		units	course	grade
		course from:		
	AREA 1C: ORAL COMMUNICATION (Required by CSU Only)			
Area 1COne Class Required (3 units minimum)	-choose from:			
NOTE: This area required by CSU only.		units	course	grade
COMM 10, 10H, 30, 60		course from:		
A	REA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASON	IING		
Area 2One Class Required (3 units minimum)c	hoose from:			
MATH 37*, 37H*, 45*, 47*, 50*, 50H*, 60*, 60H*, 70*, 70H*, 80*, 84*		units	course	grade
<u>STAT</u> 1, 1H		course from:		
	AREA 3: ARTS AND HUMANITIES			
Area 3Three Classes Required (9 units minimum				
NOTE: Students must complete one class from both the Arts and Humanities lists and a second course from either		units	course	grade
list (for a total of 3 classes).		units	course	grade
Area 3AArtsOne Class Minimum requiredchoose from:	Area 3BHumanitiesOne Class Minimum required	course from:		
ART 1, 1H, 2, 2H, 3, 3H, 4, 4H, 5,5H,10,11,11H	choose from: <u>ENGL</u> 32, 33, 33H, 35, 36, 37, 38, 39, 41, 42, 43A,			
<u>CART</u> 41	43B, 44, 44H, 45, 45H, 46, 47, 48, 48H, 49*, 49H*			
<u>DANCE</u> 1, 19	<u>FREN</u> 3, 4, 25A	units	course	grade
<u>FILM</u> 1, 2A, 2B, 10 <u>MUSIC</u> 30A, 30B, 32, 33B, 35, 40, 40H, 89	HIST 1A,1AH,1B, 1BH, 2B, 2C, 2CH, 5A, 5B,		course	grade
PHOTO 10	8A, 8AH, 8B, 8BH, 9A, 9B, 9C, 10*, 10H*, 11*,11H* 18, 25, 27A, 27B, 33	course from:		
<u>TART</u> 25, 30	HUMAN 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup>			
	JAPAN 3, 4			
	KHMER 9, 10	units	third course	grade
	<u>LING</u> 1, 3 <u>PHIL</u> 3 <b>°</b> , 4, 5, 6, 6H, 7, 7H, 8, 9,10, 14,15, 16			
	SOCSC 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup>	course from:		
	<u>SPAN</u> 3*, 4*, 9*, 9H*, 10*, 10H*, 25A, 25B, 25C, 25D			
	AREA A COCIAL AND RELIANMORAL COENICES			
A 4 Tl Cl D : 1/0 :: : :	AREA 4: SOCIAL AND BEHAVIORAL SCIENCES			
Area 4Three Classes Required (9 units minimum				
Students must take courses from at least 2 differ	ent disciplines.	units	course	grade
<u>ANTHR</u> 2 , 2H, 3, 3H,10	PHIL 3 <sup>4</sup> , 10, 15, 16	course from:		
COMM 25	POLSC 1, 1H, 2, 2H, 3, 4, 4H, 9			
ECON 1,1H, 2, 2H, 3, 4, 5 * GEOG 2, 5* 4, 40	10, 11 <u>PSYCH</u> 1, 1H, 11, 14			
HUMAN 1 <sup>4</sup> , 1H <sup>4</sup> , 7 <sup>4</sup>	<u>SOCIO</u> 1,1H, 2, 11,13, 40	units	course	grade
	<u>SOCSC</u> 1 <sup>4</sup> ,1H <sup>4</sup> , 7 <sup>4</sup>	course from:		
		units	course	grade
		course from:		
		-		

	AREA 5: PHYSICAL AND	BIOLOGICAL SCIENCES				
Area 5Two Classes Required (7 units minimum)						
♦Denotes Laboratory Classes.  NOTE: One class in this area must include an associated laboratory component (Area 5C).			units	course w/lab? Y or N	grade	
Area 5APhysical Sciences: One Class Required (3 units minimum) ASTR 1, 1H, 1L*	Area 5BBiological Sciences: One Class Required (3 units minimum) <u>ANAT</u> 1**, 41** <u>ANTHR</u> 1, 1L*, 1H, 11* <u>BIO</u> 1A*, 1B*, 2*, 5**, 20*, 20H*, 30**,  41*, 41H*, 41L**, 41LH**, 60 *, 60L**, 61*		course from:			
CHEM 1A*,1B*, 2**, 3*, 4** GEOL 1**, 1H**, 2*, 2L*, 3*, 3H*, 5,18 PGEOG 1, 1L*, 2			units	course w/ lab? Y or N	grade	
PHYS 2A**, 2B**, 3A**, 3B**, 3C**, 4**	PHYSI 1**					
AREA 6: LANGU	AGE OTHER THAN ENGLI	ISH PROFICIENCY (Required by U	UC Only)			
Area 6Language Other Than English (required by UC only Proficiency equivalent to two years of high school study in This requirement may be met by any ONE of the following	the same language.					
□—Completion of two years of foreign language in high school with a grade of "C" or better. (OR)  □—Performance on foreign language proficiency tests administered at a	econd or more advanced level urse offered at LBCC, chosen	units	course	grade		
campus of the UC. (OR)  —Earn a score of 550 on an appropriate College Board Achievement Test. (OR)  —Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. (OR)	from: <u>CHIN</u> 2 <u>FREN</u> 2, 3, 4 <u>GER</u> 2 <u>ITAL</u> 2	<u>VIET</u> 2	course from:			
☐—Satisfactory socre, 5 or higher on the International Baccalaureate Higher Level Examinations in languages other than English.	JAPAN 2, 3, 4 KHMER 9, 10 SIGN 1B, 2A, 2B SPAN 2, 3, 4, 9, 9H, 10	, 10H				
AREA 7: CSU U.S. HISTORY, CONSTIT	UTION and AMERICAN I	DEALS GRADUATION REQUIREM	IENTS (Required	by CSU Only)		
CSU Graduation Requirement Complete both the History and Political Science sections k Only courses completed at LBCC may be used to certify th Students may complete this requirement after transferrir	is requirement.		units course from:	course	grade	
<sup>\$\phi</sup> History: 3 Units Minimum Requiredchoose from: <sup>\$\phi</sup> Polit HIST 8A, 8AH, 8B, 8BH,10, 10H, 11, 11H POI	ical Science: 3 Units Mini LSC 1, 1H	imum Requiredchoose from:	units course from:	course	grade	
	ADDITIONAL	NFORMATION				
UC ADMISSIONS  Minimum admission requirements include:  at least 60 transferable units.  at least a 2.4 G.P.A. in transferable units.		Certification is the process wh vision general education cour from approved lists are eligibl	se work for CSL	nch City College approve For UC transfer. Only co	es lower-di- urses taken	
UC transferable units are noted in the LBCC Catalog and Schedule of Classes. This information is also available on ASSIST.org, at www.assist.org.  Some majors require a higher G.P.A. for admission. See application and major requirements for more information. The online app for the UC: http://admissions.universityofcalifornia.edu. Only 14 UC transferable units may be completed on a		To use the IGETC, all courses must be completed at an accredited community college or university prior to transfer. This means that courses may be transferred from one community college or university to another and may be used for certification. Students who begin their college work at any UC may NOT use the IGETC for transfer back to the same UC.  A grade of "C" or better is required in each class.				
						P/NP basis.
A maximum of 70 transferable semester units earned at California Community Colleges will be accepted by the UC system toward a degree.  UC Priority Application Filing Periods:  Fall Quarter/Semester: November 1 - 30 Winter Quarter: July 1 - 31 Spring Quarter: October 1 - 31 (except Berkeley) Spring Semester-UC Merced: July 1 - 31		◆ Denotes laboratory classes.  * Indicates course limitations may exist. For an explanation of limitation, please refer to the UC Transfer Course Agreement, which is available on the ASSIST web site at www.assist.org  • Cross-listed courses. A cross-listed course is interdisciplinary and is the same course as its cross-listed counterpart. A cross-listed course CANNOT be used in more than one discipline NOR can it be used to certify more than one area on Plan C:				
						**Check with counselor for open filing pe
CSU ADMISSIONS  Minimum admission requirements include:  at least 60 transferable units.		ECON 5 = GEOG 5: The Globa HUMAN 1/1H = SOCSC 1/1H: HUMAN 3 = PHIL 3: Intro to Is HUMAN 7= SOCSC 7: Americ HLED 10 = PSYCH 10: Humar	: Comparative World ssues/Phil, Psych & Ro an Pluralism and Ide	eligion		

at least a 2.0 G.P.A. in transferable units.

CSU transferable units are LBCC courses numbered 1-99.

Certain impacted/popular majors and universities may require a higher G.P.A. (See university admissions websites or www.calstate.edu/apply for more information.)

A maximum of 70 transferable semester units earned at California Community Colleges will be accepted by a CSU toward a Bachelor's degree.

CSU Priority Application Filing Periods:

Fall Quarter/Semester: October 1 - November 30 Winter Quarter/Semester: June 1 - 30

Spring Quarter/Semester: August 1 - 30 Summer Quarter: February 1 - 28

\*\*Check with counselor for open filing periods\*\*

<sup>φ</sup> Notes: 1) Effective Fall 2016, students are no longer required to take both 8A/8AH <u>and</u> 8B/8BH at LBCC. Students may now take either 8A/8AH <u>or</u> 8B/8BH to fulfill the History portion of the U.S. History, Constitution, and American Ideals Requirement (Retroactive to Fall 2004). 2) HIST 8A, HIST 8AH, 8B, 8BH, 10, 10H, 11, 11H, POLSC 1, 1H may be used for GE <u>and</u> the CSU U.S. History, Constitution and American Ideals requirement (Retroactive to Fall 2011). American Ideals requirement (Retroactive to Fall 2011).

> 2017-2018IGETC (Plan C): Published: June 2017 Long Beach City College Office of School and College Articulation. All information contained herein is subject to change without notice.