# LBCC Guided Pathways Design Definition

A guided pathways model takes a comprehensive college-wide approach that provides educationally coherent programs which align with students' career goals and further education. This framework provides a structured and integrated approach to support student entry into and progression through college and career pathways. Guided pathways at Long Beach City College include clear roadmaps to student goals, intake redesigned as an on-ramp to structured pathways, ongoing tracking of and feedback to students about their progress, close alignment of support services and instruction, and learning outcomes/assessments aligned across programs.

Career-specific pathways tend to link education and training services that enable students to advance over time to successively higher levels of education and employment in a given industry or occupational sector. This pathway's framework usually weaves together adult education, training, postsecondary programs, and connects those services to employers' workforce needs.

The guided pathways model is based on three design principles. First, a program's design must pay attention to the entire student experience. Second, a guided pathway design develops a framework that helps unify a variety of reform elements around the central goal of helping students choose, enter, and complete a program of study that will prepare students to transition to the next level of education and employment. Third, the pathway design process starts with student end goals for careers and further education in mind and "backward maps" programs and supports.

## Information was derived from the following sources.

American Association of Community Colleges (AACC), Movement Toward Pathways

<a href="http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Pages/ReadingsandResourcesInstitute1.a">http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Pages/ReadingsandResourcesInstitute1.a</a>
<a href="mailto:spx">spx</a>

## Career Advancement Academy

Insights into CTL (contextualized teaching & learning)

http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/CTEPathways/CareerAdvancementAcademy.aspx

#### Career Ladders Project

**Guided Pathways section** 

http://www.careerladdersproject.org/pathways/

#### Doing What Matters-Strong Workforce-Career Pathways Design

http://doingwhatmatters.ccco.edu/StrongWorkforce/CareerPathwaysDesign.aspx

### Funding Toolkit for Career Pathways

http://www.clasp.org/issues/postsecondary/pages/funding-career-pathways-and-career-pathway-bridges-a-federal-funding-toolkit-for-states

## Redesigning America's Community Colleges, Tom Bailey

https://www.amazon.com/Redesigning-Americas-Community-Colleges-Clearer/dp/0674368282#reader 0674368282