

Tentative Budget 2025-26

Presented by: Candace Jones Vice President, Administrative & Business Services

June 25, 2025

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Overview

- Board Goals, Institutional Priorities & Strategic Plan Goals
- Resource Allocations: Goals & Priorities
- State Budget Overview
- BAC Planning Assumption Highlights
- FTES History and Projection
- List of All District Funds Expenditures & Other Outgo

Overview (continued)

- Unrestricted General Fund Details
- Overall Summary
- Revenue Summary
- Major Revenue Changes in 2025-26
- Expenditure Summary
- Major Expenditure Changes in 2025-26
- 7-Year Trends
- Future Budget Challenges

Board Goals, Institutional Priorities & Strategic Plan Goals

Tentative Budget 2025-26

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Annual Planning Cycle

- Annual Planning begins each fall and culminates in the creation of institutional priorities each spring.
- All areas of the College engage in the annual planning process working toward measurable goals and activities aligned with the institutional priorities, 2022-2026 Strategic Plan, and the Vision for Success.
- New resource requests are identified through this process so that planning and budgeting are aligned.

Board of Trustees Goals 2024-25

- Strategic Goal I: Innovate to Achieve Equitable Success
- Strategic Goal II: Accelerate College Readiness and Close Equity Gaps
- Strategic Goal III: Build Community
- Strategic Goal IV: Invest in People and Support
 Structures for Transformation

Institutional Priorities adopted on March 20, 2025

In alignment with the California Community Colleges Chancellor's Office Vision for Success and Long Beach City College's Strategic Plan goals, the College will primarily focus on:

- A. Supporting the improvement of equitable course success rates, learning, and persistence.
 - i. Increase Transfer-level math and English course completion rates for first time, first-year degree seeking students
- B. Improving the efficiency of business processes and practices to support compliance, service delivery, and instruction.

Institutional Priorities adopted March 20, 2025 (continued)

- C. Providing continued support for campus safety initiatives.
- D. Increasing students' and employees' sense of belonging and mattering by actively creating an inclusive, caring, and anti-racist environment in all spaces (virtual and physical) on campus.
- E. Establishing and strengthening relationships and partnerships with community organizations, industry partners, and educational institutions.

Strategic Plan Goals adopted for 2022-2026

- 1. Inclusive
 - i. By creating an inclusive, anti-racist, and welcoming environment, all students and employees will feel that their voices matter and that their identities are valued and re-affirmed.
- 2. Supportive
 - i. Through fostering a culture of care and collegiality, students and employees will feel supported, valued, and respected.
- 3. Innovative
 - i. Through implementing innovative approaches, LBCC will achieve equitable student outcomes, address emerging industry needs, and promote sustainability.
- 4. Synergy
 - i. By creating synergy between community, education, and local and regional industry, partnerships will be strengthened to support the equitable achievement of students' educational & career goals.

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning									
Grants & Funding Allocations	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti- racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations					
Strong Workforce	\checkmark			\checkmark	\checkmark					
Adult Ed Regional Consortium	\checkmark			\checkmark	\checkmark					
NOAA Climate Ready Workforce					\checkmark					
Student Equity Achievement Program	\checkmark	\checkmark		\checkmark	\checkmark					
Small Business Development Center		\checkmark			\checkmark					
COVID-19 Response Grants		\checkmark	\checkmark	\checkmark						

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning								
Grants & Funding Allocations (Continued)	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer- level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti-racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations				
LGBTQ+ CCCCO Allocation	\checkmark	\checkmark		\checkmark					
MESA	\checkmark	\checkmark		\checkmark	\checkmark				
Title V Grant for CASA Program	\checkmark	\checkmark		\checkmark					
Title V Grant for PASO Program/ PSSP Grant for SCAN Program	\checkmark	\checkmark		\checkmark					
AANHPI Student Achievement Program CCCCO Allocation	\checkmark	\checkmark		\checkmark					
Online Educational Resources CCCCO Allocation	\checkmark	\checkmark							

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning									
Student Success Initiatives	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti-racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations					
First and Second Year Experience Programs	\checkmark	\checkmark		\checkmark						
Learning Communities	\checkmark	\checkmark		\checkmark						
Student-Centered Scheduling Improvements (including 8-week course scheduling)	\checkmark	\checkmark								
Student Success Teams	\checkmark	\checkmark		\checkmark						
Equitable Placement Implementation	\checkmark			\checkmark						

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning									
Student Success Initiatives	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti-racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations					
Associate Degree for Transfer Intersegmental Implementation	\checkmark	\checkmark								
DESTINO	\checkmark	\checkmark		\checkmark						
Bachelor Degree Program	\checkmark	\checkmark		\checkmark						
Dreamscape	\checkmark	\checkmark								
Equitable Teaching Community	\checkmark			\checkmark						

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning								
Student Support Programs & Services	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti- racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations				
Welcome Center	\checkmark	\checkmark		\checkmark					
Dreamer Support	\checkmark	\checkmark		\checkmark					
Veterans Support	\checkmark	\checkmark		\checkmark					
Early College Initiatives	\checkmark	\checkmark		\checkmark					
Mental Health Support for Students	\checkmark	\checkmark		\checkmark					
North Long Beach Higher Education Center	\checkmark	\checkmark		\checkmark	\checkmark				
Embedded Tutoring	\checkmark	\checkmark		\checkmark					

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning								
Student Support Programs & Services	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti- racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations				
Social Justice & Intercultural Center	\checkmark	\checkmark		\checkmark					
Black Student Success Center	\checkmark	\checkmark		\checkmark					
Center for Teaching and Learning	\checkmark	\checkmark		\checkmark					
Boys and Girls Club	\checkmark			\checkmark	\checkmark				
Starfish Early Alert	\checkmark	\checkmark		\checkmark					
Office of Basic Needs	\checkmark	\checkmark		\checkmark					

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning									
Faculty, Staff, and Infrastructure Support	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti-racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations					
Distance Learning Support	\checkmark	\checkmark		\checkmark						
Faculty Professional Development	\checkmark			\checkmark						
Noncredit Infrastructure	\checkmark	\checkmark		\checkmark						
Business Process Reviews	\checkmark	\checkmark		\checkmark						
Employee Professional Development	\checkmark		\checkmark	\checkmark						
Hiring Practices	\checkmark			\checkmark						

	LBCC Institutional Priorities and Board Goals Related to Institutional Planning								
Marketing & Community Outreach	I., II., IV. & A. Improve equitable course success rates, learning, and persistence; Increase transfer-level math and English completion	IV. & B. Improve the efficiency of business processes and practices to support compliance, service delivery, and instruction	I., II., IV. & C. Provide continued support for campus safety initiatives	I., II. & D. Increase sense of belonging by actively creating an inclusive, caring, and anti-racist environment	I., II. & E. Establish/ Strengthen Relationships With Local Community Organizations				
Community and High School Outreach				\checkmark	\checkmark				
Marketing and Enrollment Campaign		\checkmark		\checkmark	\checkmark				
Equitable Recruitment Efforts	\checkmark			\checkmark	\checkmark				
Center for Community & Industry Partnerships	\checkmark			\checkmark	\checkmark				



Budget Development Cycle

Governor's January Budget				May Revision	Enacted State Budget	Trailer — Legislation						Sta
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Prelim Spring Enrollment			P2 FTES Report/ Prelim FTES Goals	Department and VP Plans/ BAC Meeting	Final FTES Goals/ BAC Meeting		Prelim Fall Enrollment/ Annual FTES Report PY					
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	Position/ Salaries Data Collected	BAC Meeting Budget Assumpt.	Solicit Input from Budget Managers	Update Projections	Tentative Budget w/Est Actuals	Update Projections	Year-End Closing	Adopted Budget w/Unaudited Actuals	45-day Budget Revision		Audit Report	College Planning/ Shared Governance Distri
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	2 nd Q Report			3 rd Q Report			4 th Q Report			1 st Q Report		get
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January	February	March	April	Мау	June	July	August	September	October	November	December	

History of COLAs

Year	Statutory COLA	State Provided COLA	Year	Statutory COLA	State Provided COLA
2000-01	3.17%	4.17%	2014-15	0.85%	0.85%
2001-02	3.87%	3.87%	2015-16	1.02%	1.02%
2002-03	1.66%	2.00%	2016-17	0.00%	0.00%
2003-04	1.86%	0.00%	2017-18	1.56%	1.56%
2004-05	2.41%	2.41%	2018-19	2.71%	2.71%
2005-06	4.23%	4.23%	2019-20	3.26%	3.26%
2006-07	5.92%	5.92%	2020-21	2.31%	0%
2007-08	4.53%	4.53%	2021-22*	1.70%	5.07%
2008-09	5.66%	0.00%	2022-23	6.56%	6.56%
2009-10	5.02%	0.00%	2023-24	8.22%	8.22%
2010-11	-0.38%	0.00%	2024-25	1.07%	1.07%
2011-12	2.24%	0.00%	2025-26	2.30%	
2012-13	3.24%	0.00%	2026-27**	3.52%	
2013-14	1.57%	1.57%	2027-28**	3.63%	

*2-Year compounded rate.

**Projected per School Services of California (February 2025).

Provided below Statutary COLA

Apportionment

- Student Centered Funding Formula (SCFF) 2.30% COLA -\$217.5 million
 - \$4.1 million for LBCC
- 2.35% Growth funding \$139.9 million
 - Growth authority for LBCC estimated at 0.56%
 - \$439,000 funded growth for LBCC (\$1.2 million unfunded)
- Increase to fully fund SCFF \$104.7 million ongoing
 - \$0.9 million estimated deficit reduction of 0.5% for LBCC

Categorical Programs

- 2.30% COLA for the usual selected categorical programs (DSPS, EOPS, CARE, CalWORKs, Child Care Tax Bailout, Mandated Cost Block Grant, and Adult Education) - \$26.6 million
 - \$520,000 for LBCC
- Modified investments due to the declining economic outlook, the Governor reduced or withdrew many funding proposals from his January Budget
- Most other categorical programs no change

Capital Facilities

- \$68.5 million in Proposition 51 and 2 funding for one continuing project and preliminary plans for 29 new projects
 - Includes LBCC's Building B Replacement project
 - \$382,000 state funds for 2025-26
 - Total cost of project including state and local funds is \$51.6 million

State Reserve Withdrawals

- Public School System Stabilization Account (PSSSA) -\$8.4 billion fully withdrawn at June 2025
 - State will deposit \$540 million during 2025-26, but will fully withdraw that amount by June 2026

Other State State Budget Balancing Tactics

- Deferrals
 - Apportionment revenue deferred from 2025-26 to 2026-27 -\$531.6 million
 - 13.7 million for LBCC
- Other
 - No Block grant funding in 2025-26 for Deferred Maintenance or Instructional Equipment

BAC Budget Assumption Highlights

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BAC Budget Assumption Highlights

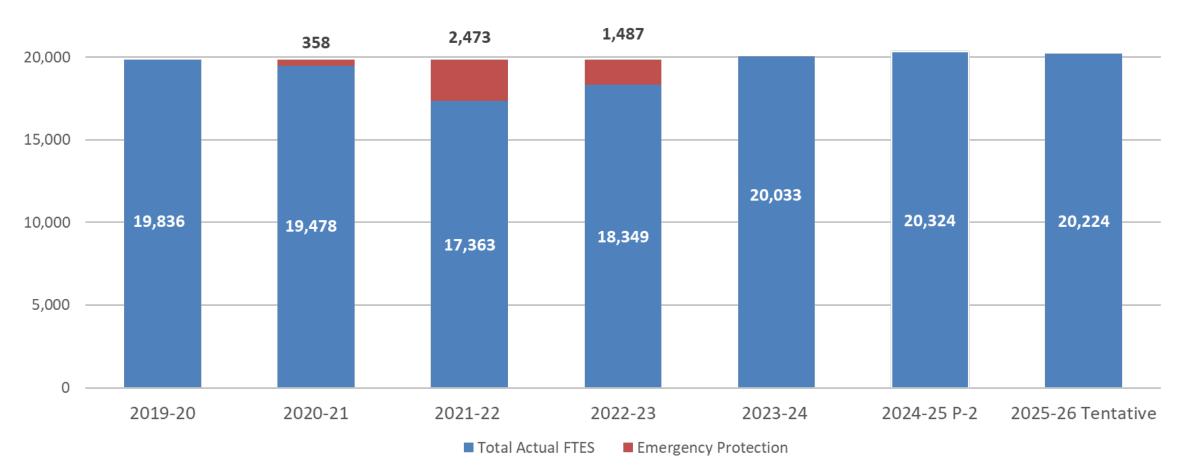
- There will be potential budget redirections in response to both the State's budget impact and the priorities as identified by the College Planning Committee (CPC).
- FTES total resident target is 20,224.
- A 0.5% deficit factor is budgeted based on past experience.
- Total Cost of Ownership principles shall be employed in department planning and budgeting processes.

BAC Budget Assumption Highlights

- Board Policy 6200 aligns with Chancellor's Office Recommended Goal of 16.67% reserves - \$35.0 million
 - Two months of Total General Fund operating expenses, equal to no less than 16.67% of Unrestricted General Fund expenditures
 - Aligned with Budgeting Best Practices published by the Government Finance Officers Association (GFOA).
- Load Banking and Vacation Liability Reserves \$3.0 million
- Retiree Benefits Annual Required Contribution (ARC) \$4.3 million
- Health & Welfare Premiums:
 - Increased by 7.2% \$1.6 million

With Emergency Conditions Allowance

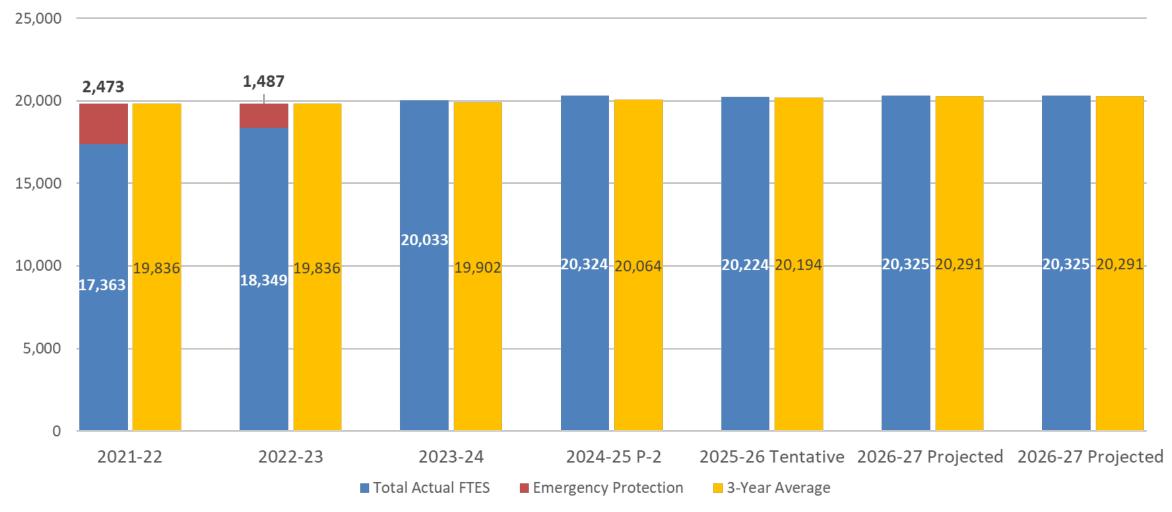
25,000



*Resident Full-Time Equivalent Students (FTES).

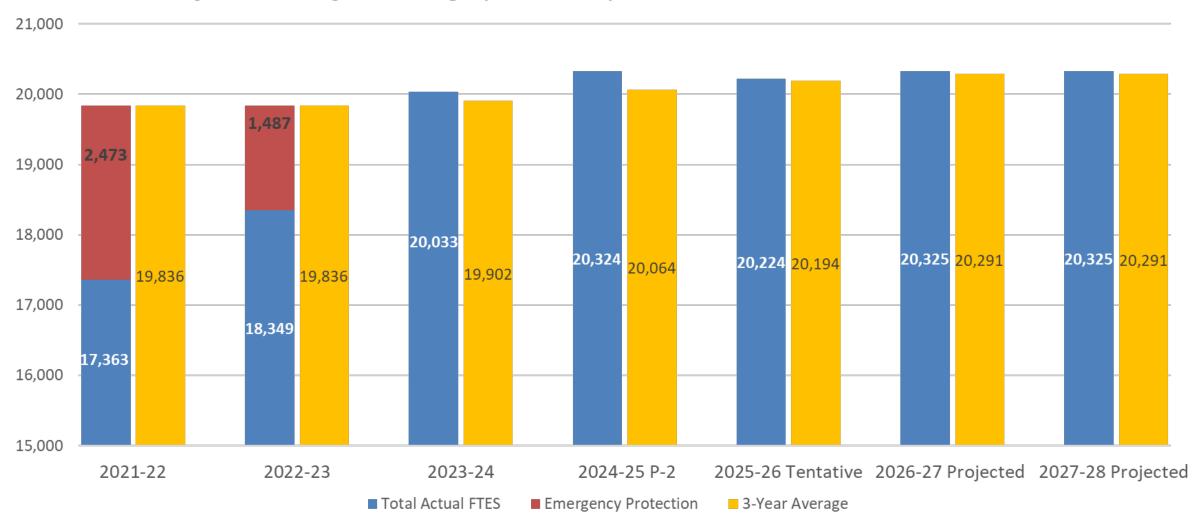
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With comparison to 3-year average



*Resident Full-Time Equivalent Students (FTES).

With comparison to 3-year average (Zoom view)

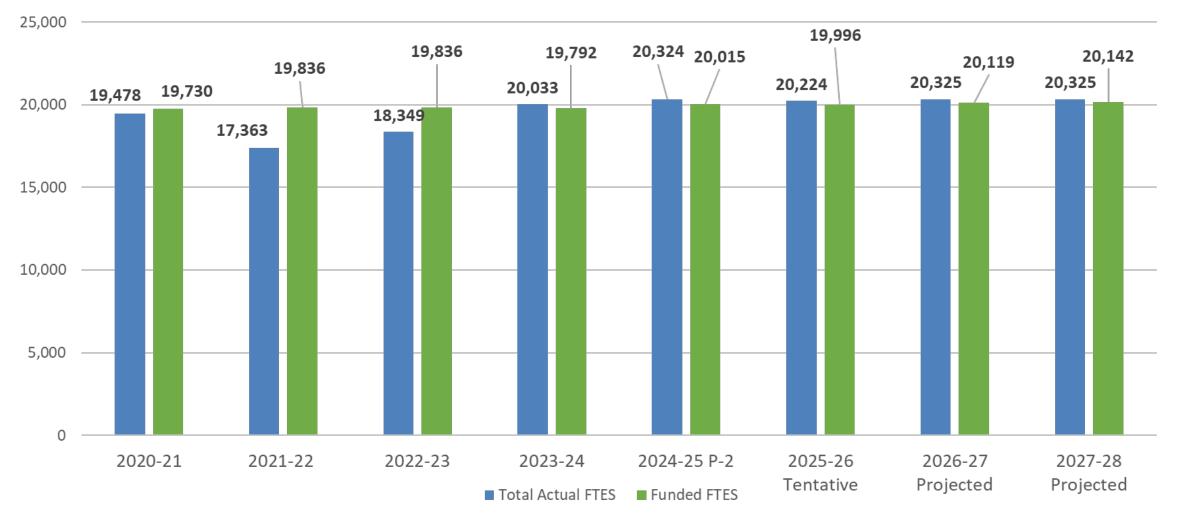


^{*}Resident Full-Time Equivalent Students (FTES).

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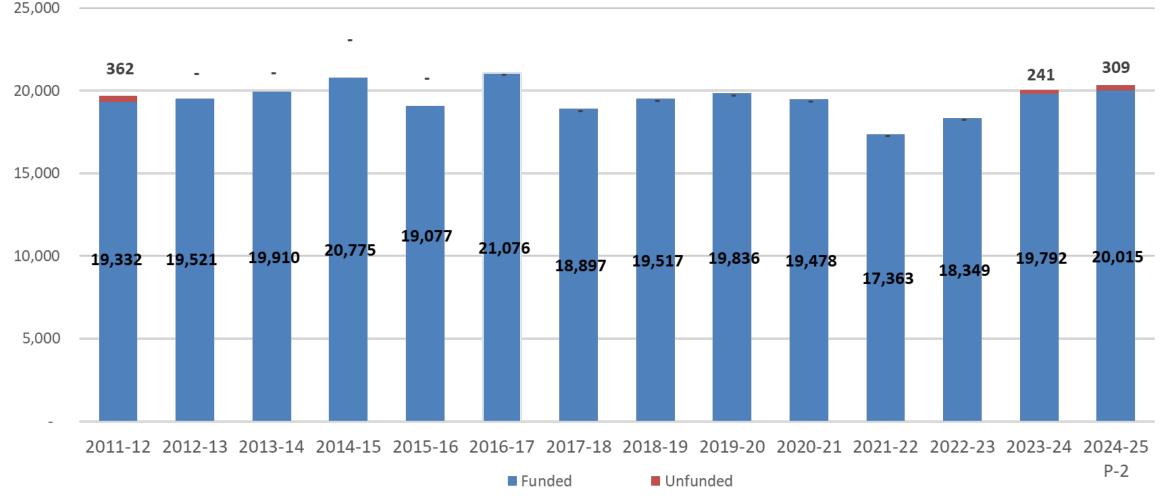
FTES Projection*

Actual to funded trends



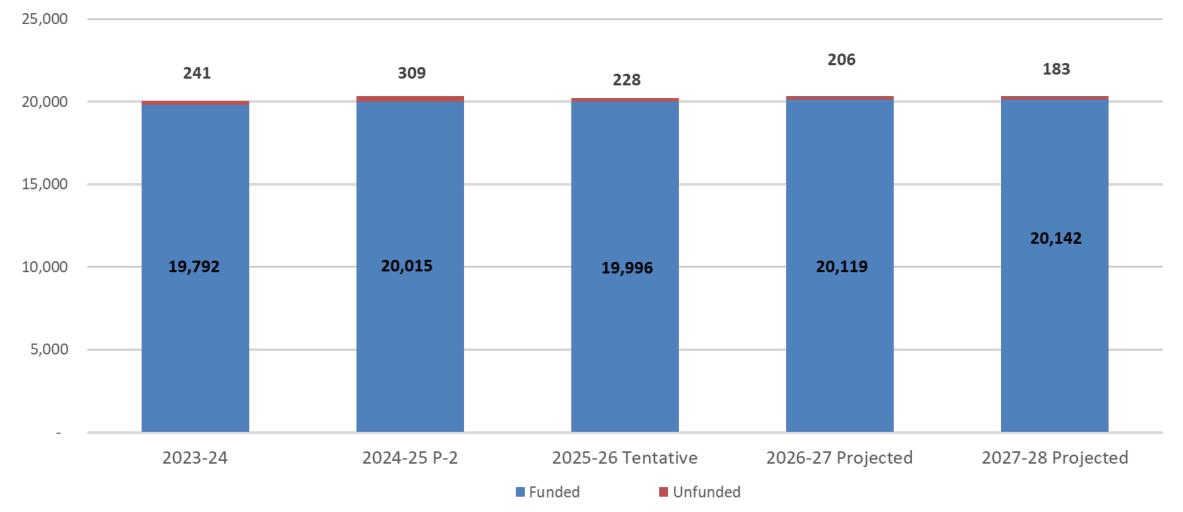
^{*}Resident Full-Time Equivalent Students (FTES).

Unfunded due to limited growth funding history



^{*}Resident Full-Time Equivalent Students (FTES).

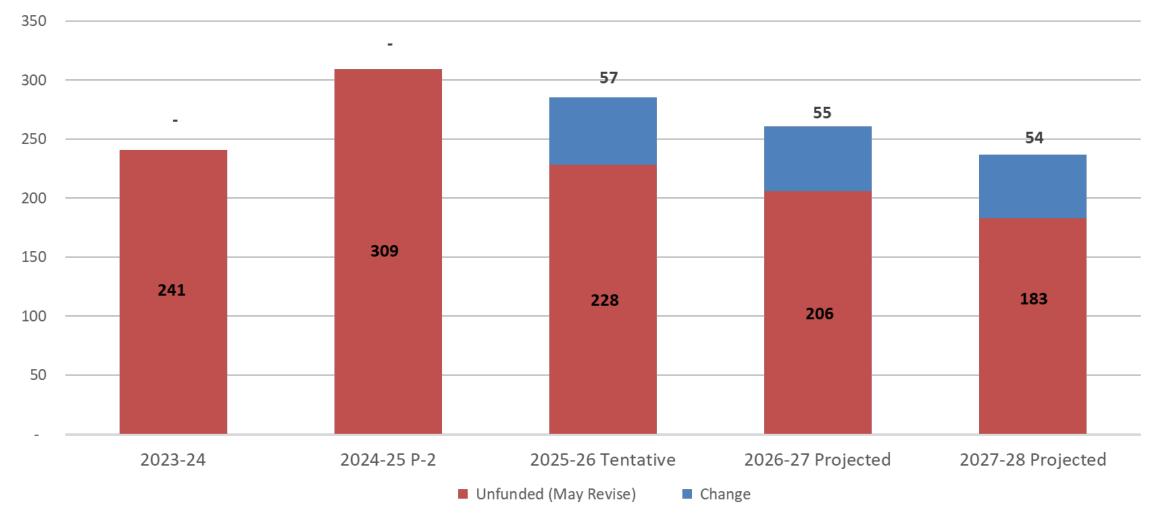
Unfunded due to limited growth funding projection



*Resident Full-Time Equivalent Students (FTES).

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Reduced unfunded FTES proposed in the May Revise



^{*}Resident Full-Time Equivalent Students (FTES).

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SCFF Apportionment Funding

- We are funded at the greater of:
 - A. SCFF calculated revenue based on metrics and funding rates
 - **B. Prior year Stability** SCFF calculated revenue + COLA. (Stabilization)
 - **C. Hold Harmless** minimum revenue commitment. Equals 2017-18 revenue + COLA up to 2024-25. No change after 2024-25.
- Deficit Factor may be applied if state revenue is not adequate to cover SCFF calculated revenue for all districts.
- May Revise proposes additional funding to reduce the possibility of a deficit factor.

Base funding

- Basic allocation funding based on college size
- Based on prior year total resident FTES
- > 20,000 FTES funded as large college (+\$2.2 million)
- 10,000 20,000 funded as medium college
- 3-year stability period is applied

Growth funding

- Growth funding has been very limited
- Recent years: 0.50% statewide and 0.12% for LBCCD
- Enrollment, FTES has grown significantly in the past three years
- May Revise proposes additional growth funding
- Proposed for 2025-26: 2.35% statewide and 0.56% estimated for LBCCD
- Unfunded growth decreases in 2025-26 from \$1.5 million to \$1.2 million

2025-26 List of Funds: Expenditures & Other Outgo (in millions)

	2024-25 Adopted Budget	2024-25 Estimated Actual	2025-26 Tentative Budget
Unrestricted General Fund	\$ 207.4	\$205.7	\$ 210.0
Restricted General Fund	89.4	61.6	84.1
Associated Student Body Fund	1.3	1.2	1.4
Capital Projects Fund	36.7	15.3	22.0
Child & Adult Development Fund	4.5	4.3	4.7
Economic Development Fund	1.8	0.3	1.4
Equity Award Fund	4.0	1.1	3.2
Event & Filming Services Fund	2.3	2.6	2.4
General Obligation Bond Fund 2008 Measure E	137.0	0.0	137.0
General Obligation Bond Fund 2016 Measure LB	563.9	70.4	493.4
General Obligation Bond Fund 2024 Measure AC	0.0	0.9	901.3
Retiree Health Fund	2.5	1.9	2.3
Self-Insurance Fund	2.0	2.9	2.0
Student Financial Aid	80.0	82.4	79.2
Student Representation Fund	0.1	0.1	0.1
Workforce Development Fund	0.0	0.0	0.2
Total	\$1,132.9	\$450.7	\$1,944.7

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Unrestricted General Fund Overall Summary

	Estimated Actual 2024-25	Tentative Budget 2025-26	*Change Increase/ (Decrease)
Beginning Fund Balance	\$ 74,570,583	\$ 69,720,519	\$ (4,850,064)
Revenues and Other Financing Sources	200,807,957	200,479,391	(328,566)
Expenditures and Other Outgo	205,658,021	210,063,963	4,405,942
Surplus/(Deficit)	(4,850,064)	^(9,584,572)	(4,734,508)
Ending Fund Balance	69,720,519	60,135,947	(9,584,572)

*Change is comparison between 2024-25 Estimated Actual and 2025-26 Tentative Budget. ^\$9.6 million includes \$1.3 million business process reviews in planned one-time expenses.

Unrestricted General Fund: Revenue Summary

	Estimated Actual 2024-25	Tentative Budget 2025-26	*Change Increase/ (Decrease)	
Federal	\$ 118,000	\$ 118,000	\$ 0	
State Apportionment	181,658,885	182,311,358	652,473	
Other State	13,548,574	13,449,390	(99,184)	
Local	5,480,498	4,590,031	(890,467)	
Other Sources	2,000	10,612	8,612	
Total	\$200,807,957	\$200,479,391	\$ (328,566)	

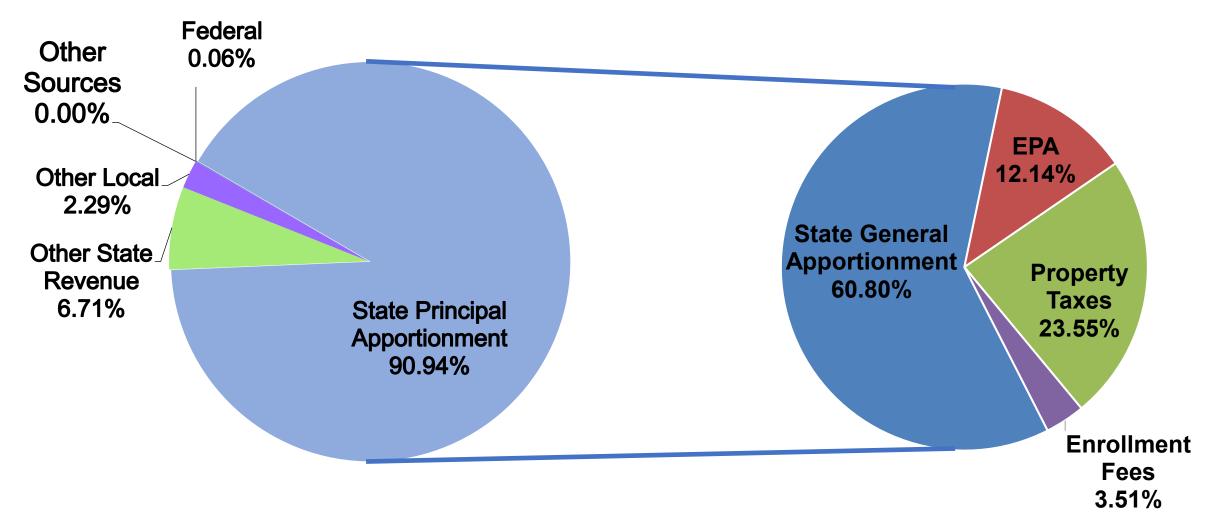
*Change is comparison between 2024-25 Estimated Actual and 2025-26 Tentative Budget.

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Major Revenue Changes in 2025-26

- Apportionment \$0.7 million increase
 - \$4.1 million increase due to the 2.3% COLA & increase to other SCFF metrics
 - (\$3.4) million decrease due to prior year apportionment adjustments
- Local Revenue (\$0.9) million decrease
 - Due to projected lower interest earning for 2025-26 from 2024-25

Unrestricted General Fund Budgeted Revenue & Other Sources 2025-26



Unrestricted General Fund Expenditure Summary

	Estimated Actual 2024-25	Tentative Budget 2025-26	*Change Increase/ (Decrease)	
Academic Salaries	\$ 75,795,575	\$ 79,451,462	\$ 3,655,887	
Classified Salaries	40,736,117	43,459,571	2,723,454	
Benefits	56,531,797	59,891,112	3,359,315	
Supplies	1,363,420	1,197,612	(165,808)	
Services	19,060,941	20,647,071	1,586,130	
Capital Outlay	2,041,422	2,078,066	36,644	
One-Time	494,195	1,278,069	783,874	
Other Outgo	9,634,554	2,061,000	(7,573,554)	
Total	\$205,658,021	\$210,063,963	\$ 4,405,942	

2.30% COLA increase budgeted for academic, classified, and confidential/management positions. *Change is comparison between 2024-25 Estimated Actual and 2025-26 Tentative Budget.

Major Expenditure Changes in 2025-26

- Academic Salaries \$3.7 million increase
 - Step and column increases
 - Hire 5 full-time instructors (1 RGF)
 - 1 new DSPS full-time counselor
 - 1 Long Term Substitute teacher
 - 2.3% COLA increase for FT & PT faculty, additional PT salaries for step increase and PT faculty office hours
 - Hourly backfill for counselors and librarian
- Classified Salaries \$2.7 million increase
 - Step and column increases
 - 2.3% COLA for classified staff and confidential/management
 - New position Administrative Assistant moved from RGF to UGF
 - Budgets for vacancies

Major Expenditure Changes in 2025-26 (continued)

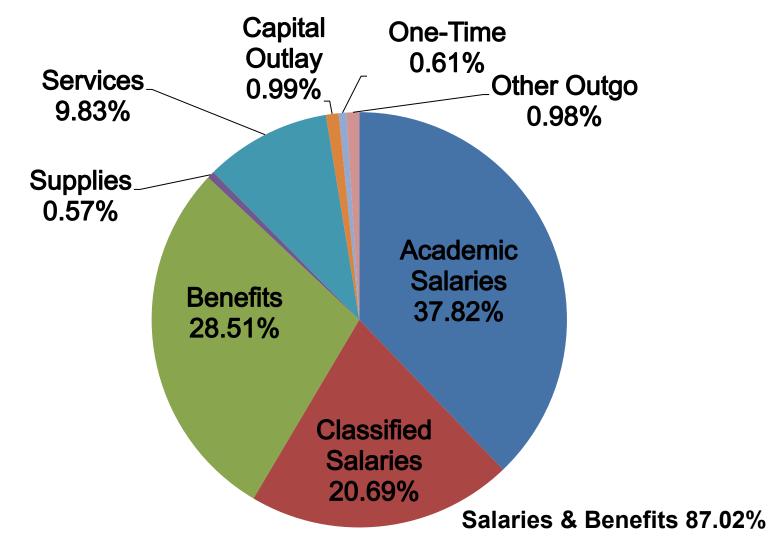
- Total Benefits \$3.4 million increase
 - (0.24%) decrease for PERS
 - 7.2% increase to health & welfare benefits
 - Increase to statutory benefits due to increased payroll & salary increases
- Services \$1.6 million increase
 - Increase Utility costs \$1.2 million
 - Increase legal services \$330,000
 - Support Auxiliary shortfall \$500,000
 - Minus \$450,000 Election Costs
- One-Time Funds \$0.8 million increase
 - Plans to complete projects that were delayed in 2024-25

Major Expenditure Changes in 2025-26 (continued)

• Other Outgo – (\$7.6) million decrease

- (\$7.0) million prior year transfer to the Capital Projects Fund for Virtual Learning (Dreamscape)
- (\$0.6) million one-time transfer to cover SELF AB218 for retrospective premium adjustments going back to 1980s to cover child sexual abuse cases per AB218 statute limitation
- Ongoing Other Outgo
 - \$600,000 to the Restricted General Fund for the Student Health Services program to help serve additional student health needs
 - \$150,000 to Child and Adult Development Fund
 - \$1,186,000 to Self Insurance Fund

Unrestricted General Fund Budgeted Expenditures & Other Outgo 2024-25



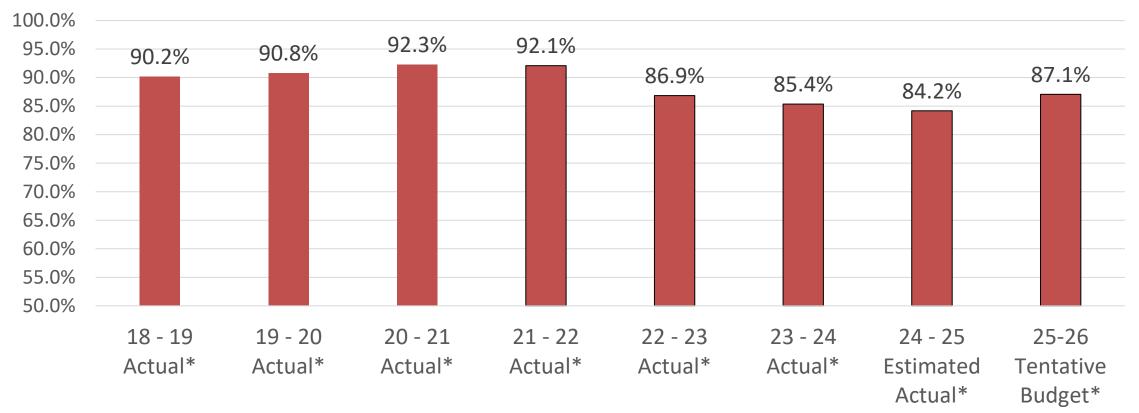
Unrestricted General Fund 7-Year Trend Summary (in \$ millions)

	19-20 Actual	20-21 Actual	21-22 Actual	22-23 Actual	23-24 Actual	24-25 Estimated Actual	25-26 Tentative Budget
Salaries & Benefits as a % of Total Expenses & Other Outgo	90.8%*	92.3%*	92.1%*	86.85%*	85.36%*	84.17%*	87.07%*
Surplus / (Deficit)	\$3.0	\$7.7	\$14.8	\$10.3	\$2.5	(\$4.8)	(\$9.6)
Ending Balance	\$39.2	\$46.9	\$61.7	\$72.0	\$74.5	\$69.7	\$60.1
Ending Balance as a % of Total Expenses & Other Outgo	28.3%	34.3%	44.2%	43.6%	39.01%	33.9%	28.63%

*Percentage of Total Expenses and Other Outgo including one-time expenses.

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Salaries & Benefits as a % of Total Expenses & Other Outgo



*Percentage of Total Expenses and Other Outgo including one-time expenses.

Unrestricted General Fund Multi-Year Projection (in \$millions)

	Tentative Budget 2025-26	Projected 2026-27	Projected 2027-28
Projected Revenue			
Apportionment Revenue	\$182.3	\$189.0	\$196.0
Other Revenue	18.2	19.0	19.0
Total Available Funding	200.5	208.0	215.0
Projected Expenses			
Expenditure Base (Prior Year)	205.7	210.1	211.7
Adjustments to Operations	(5.3)	(0.3)	0.1
Adjustments to Compensation/Benefits	9.7	1.9	4.3
Total Projected Expenses	210.1	211.7	216.1
Projected Surplus/ (Deficit)	(9.6)	(3.7)	(1.1)
Projected Ending Fund Balance	\$ 60.1	\$ 56.4	\$55.3
% of Expenses	28.6%	26.7%	25.6%

Future Budget Challenges

- Enrollment Management:
 - LBCC enrollment (FTES) continues to increase
 - 1.45% increase in 2024-25
 - Total FTES continues to surpass pre-pandemic levels and the 20,000 FTES, large college threshold
 - Growth funding is increased, but still limited
- State Pension Obligations:
 - STRS unchanged and PERS rate slight decreases of 0.24%
 - Rates are plateauing, but continue to be high

STRS & PERS Future Employer Rates

Fiscal Year		STRS		PERS	Total
2018-19	16.28%	\$ 834,704	18.06%	\$ 764,568	\$ 1,599,272
2019-20	17.10%	1,039,210	19.72%	1,058,278	2,097,488
2020-21	16.15%	(218,810)	20.70%	592,670	373,860
2021-22	16.92%	361,533	22.91%	1,167,807	1,529,340
2022-23	19.10%	2,193,760	25.37%	2,066,255	4,260,015
2023-24	19.10%	1,705,000	26.68%	2,770,000	4,475,000
2024-25	19.10%	397,000	27.05%	708,000	1,105,000
2025-26	19.10%	1,024,000	26.81%	172,000	1,196,000
2026-27	19.10%	-	26.90%	49,000	49,000
2027-28	19.10%	-	27.80%	494,000	494,000
Total		\$ 7,336,397		\$ 9,842,578	\$ 17,178,975

Rates are as of May 2025 and are subject to change for future years. Employer contribution increase estimates are based on total covered salary estimates from the 2024-25 Adopted Budget.

Future Budget Challenges (continued)

- Economic Conditions
 - 2024-25 state revenues have exceeded projections
 - Inflation slowed to 2.4% in March 2025
 - Tariff impacts dampen economic outlook
 - The Governor plans for a growth recession in 2025, followed by slow growth
 - Signs for concern:
 - State healthcare cost increases \$12 billion State Budget deficit for 2025-26
 - Apportionment deferrals
 - Prop 98 funding reductions and shifts

Future Budget Challenges (continued)

- Apportionment Funding
 - Enrollment (largest factor of the SCFF) improved in recent years
 - Increased funding for growth and deficit reduction is encouraging
 - Less, but not eliminated unfunded growth and deficit factors are anticipated
 - Supplemental metrics improved significantly in 2024-25

Future Budget Challenges (continued)

- Unforeseen Conditions
 - Tariffs and related economic impacts
 - Insurance payments for AB218 settlements
- Legal Obligations
 - Part-time faculty ruling
 - Legal fees and settlements increasing statewide
- Federal Funding Challenges
 - Proposed cuts to federal departments
 - Possible reduced funding to states
 - Federal grants may be reduced



QUESTIONS & ANSWERS

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