Promise Pathways: The Why & What

Department Head Meeting
August 25, 2011
THE WHY:
Where We Are

Completion Data (based on):
All students who enrolled in more than six units during their first year at LBCC and completed a degree, certificate, or transfer in six years.

Basic Skills Progression Data (based on):
The number of students who completed transfer-level English and math courses depending on how many levels below transfer-level courses at which they started.
6-Year Completion Rates
(Degrees, Certificates, & Transfer)

LBCC: 25%
LA County: 29%
Statewide: 31%
6 Year Completion Rates: by Race/Ethnicity

Hispanic: 22%
African American: 25%
Asian: 27%
White: 32%
Time to Completion:
For 18-Unit Certificates

6 Years
(only counting those who actually complete)
Basic Skills Progress: English Placement

3 Levels Below
18%

1 Level Below
47%
Basic Skills Progress: Reading Placement

- 1 Level Below: 33%
- 2 Levels Below: 23%
- 3 Levels Below: 13%
- 4 Levels Below: 16%
Basic Skills Progress: Math Placement

1 Level Below
38%

2 Levels Below
16%

3 Levels Below
10%

4 Levels Below
3%
Basic Skills Progress:
Most who start there never progress

91% of our students start in one or more basic skills courses.

For every 100 students who attempt a class at three levels below:
18 complete transfer-level English
13 complete 10th grade reading
10 complete transfer-level math
This isn’t about blame.
It’s no one’s fault; it will take all of us to change it.

“O.K., I admit it, we’re lost, but the important thing is to remain focussed on whose fault it is.”
THE WHAT:
Finding Solutions

The Promise Pathways effort is designed to help more students reach their goals in less time based on the best success research available.
Promise Pathways

- **Who Will Participate?**
  - First target group is LBUSD students (approximately 1,700 students)

- **When will it begin?**
  - Fall 2012 for first LBUSD cohort
Promise Pathways:
Areas of Focus

- Preparation Activities
- Transition and Support Activities
- Completion Activities
SO WHAT:
What does this mean to you?

Department Heads on Promise Pathways
Coordinating Team:
DeWayne Schaeffer, Counseling
Jennifer Rodden, Reading (Previous)
Lee Douglas, Learning and Academic Resources
Velvet Pearson, English