2012-2013 Cohort
Student Cohort Demographics

Total Students: 976
72% of all matriculated students from LBUSD

- Female: 52.0%
- Male: 48.0%

- Asian/PI: 15.7%
- Black or African American: 14.6%
- Hispanic: 53.0%
- White: 15.0%
- Other/Missing: 1.7%

72% of all matriculated students from LBUSD
**2012-2013 Cohort**

**Student Cohort Demographics**

Total Students: 976
72% of all matriculated students from LBUSD

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cabrillo</td>
<td>12.1%</td>
</tr>
<tr>
<td>GFHS</td>
<td>0.7%</td>
</tr>
<tr>
<td>Jordan</td>
<td>9.6%</td>
</tr>
<tr>
<td>Lakewood</td>
<td>23.8%</td>
</tr>
<tr>
<td>Millikan</td>
<td>15.5%</td>
</tr>
<tr>
<td>PAAL</td>
<td>3.8%</td>
</tr>
<tr>
<td>Poly</td>
<td>15.8%</td>
</tr>
<tr>
<td>Renaissance</td>
<td>2.5%</td>
</tr>
<tr>
<td>Wilson</td>
<td>14.8%</td>
</tr>
<tr>
<td>Other/Other</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

**Student P² Components**

2012-2013 Cohort

1. Sign participation agreement & do orientation
2. Place into courses using placement pilots
3. Take math, English, and/or reading in the first semester(s) (including reading pilot)
4. Take student success course each semester (including achievement coach pilot)
5. Get Ed Plan and take courses which lead to academic goal
6. Continue on path toward goal in successive semesters
Early academic milestones

- Complete Transfer-Level English
- Complete Transfer-Level Math
- Full-time status (≥12 units attempted)
- Behavioral intent to transfer
- Behavioral intent to complete – new
- Persistence to second term

2012-2013 P² Pilots
Program-Evaluated Pilots

- Alternative Placement Pilot
- Linked Reading Course Pilot
- Success Course & Achievement Coaches Pilot
Pilots: Alternative Placement

**Summary:**

Transcript-Level English Placement: Earned Grade of A or B in Senior Year English Class (2nd Semester)

Transcript-Level Math Placement: Combination of a) last math course taken; b) grade in last math class; c) 11th grade math CST score; d) overall GPA in math; and e) overall GPA

**Rationale:**

The more data we can use to place students, the more precise the placement will be; prior academic performance predicts success in college better than test scores alone.

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First-term P2 Results: English

<table>
<thead>
<tr>
<th></th>
<th>Early educational milestone achievement rates</th>
<th>F2012 Success Rates in Transfer Level English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Attempted Transfer English</td>
<td>Successfully Completed Transfer English</td>
</tr>
<tr>
<td>LBUSD '11 (N=1660)</td>
<td>5.5%</td>
<td>32.8%</td>
</tr>
<tr>
<td>Promise Pathways (N=976*)</td>
<td>3.8%</td>
<td></td>
</tr>
</tbody>
</table>
First-term P2 Results: Math

Early educational milestone achievement rates

- Attempted Transfer-Level Math: LBUSD F2011 (n=1660), Promise Pathways (n=976)
- Successfully Completed Transfer Math

F2012 Success Rates in Transfer Level Math

- Transfer Level Math: Non-Pathways (N=1803), Promise Pathways (N=156)

Other Early Academic Milestones

- Full-Time Attendance
- Behavioral Intent to Transfer
- Behavioral Intent to Complete
- Persistence

- F2011 LBUSD (n=1660), F2012 Promise Pathways (n=976)
P2 Recognition

Extensive Press Coverage including:
- Los Angeles Times
- Press Telegram
- Community College Week
- Inside Higher Education
- Education Week

Other Recognitions:
- RP Group Excellence in College Research Award
- Achieving the Dream & Jobs for the Future

P2 Next Steps

- Continue LBUSD Cohort 1: Second Year
- Expand Student Groups
  - LBUSD Cohort 2
  - Other Local School Districts
  - CSULB Beach Pathways Cohort
- Expand Successful Strategies to All Students
  - Math Winter Workshop
  - English Success Center Referral Forms
- Continue to Monitor Pilots