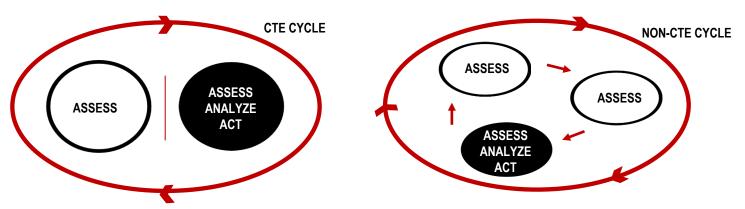


Program SLO Assessment Cycle

- The SLO assessment cycle is projected to help LBCC close the loop on assessment in a meaningful, expeditious, systematic manner.
- All LBCC programs will follow the same cycle, closing the loop *as part of the Supplemental Program Review process*, which takes place every 2-3 years.
- Facilitators and Department Heads utilize the SLO Workbook to record results of assessment, data analysis, and actions taken.



<u>Analysis</u>

The analysis of PSLO results occurs every two years for CTE programs and every three years for non-CTE programs as part of the Supplemental Program Review process.

A Tableau dashboard presents disaggregated data visually for program faculty to analyze.

Program faculty are encouraged to use the Tableau dashboard and the PSLO Analysis and Actions Guide Worksheet to glean insights and identify trends in program data.

Action

Taking appropriate actions occurs every two years for CTE programs and every three years for non-CTE programs as part of the Supplemental Program Review process.

As the cycles progress, actions should progress as well (from Tier 3 to Tier 1).

- <u>Tier 3-outcomes level</u> (i.e. modifying the assessment measure, assessment task, or SLO)
- <u>Tier 2-course level</u> (i.e. program-level FPD; course/program modification)
- <u>Tier 1-institutional level</u> (i.e. resource allocation, institutional planning, institutional-level FPD)

Assessment

PSLO assessment takes place via CSLO to PSLO mapping, which is set by program faculty.

Since program assessment is based on course-level data, assessment occurs every semester.