**Syllabus Statement for Supplemental Learning Assistance (SLA) Requirement**

*(Please include the section below in your syllabus. Simply cut and paste it into your document.)*

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**Supplemental Learning Assistance (SLA) Requirement:**

All students enrolled in Reading 881, 883, and 82 are required to complete three (3) activities, approximately 60-90 minutes each, in the **Writing & Reading Success Center** at LAC (E09L) or the **Multidisciplinary Success Center** at PCC (EE206). These activities reinforce essential concepts covered in these courses, and they collectively count for 5% of students’ course grade.

Within each SLA date below, students may complete one of the following . . .

* **Workshop:** Instructor-led, interactive, hands-on activity covering a relevant class-related topic
* **Directed Study Group (DSG):** Tutor-led, collaborative, hands-on small group activity covering a relevant class-related topic
* **Directed Learning Activity (DLA):** Independent, instructor-created activity on a key topic, followed by a one-on-one interaction with a Success Center Instructor or Tutor

**Spring 2017 SLA Dates (8-week Reading courses)**

**(1st 8-week course)**

**Activity 1:** Monday, February 13 to Saturday, February 25

**Activities 2 & 3:** Monday, February 27 to Saturday, March 25

**(2nd 8-week course)**

**Activity 1:** Monday, April 10 to Saturday, April 29

**Activities 2 & 3:** Monday, May 1 to Saturday, May 27

*Please note: the last day to complete DLAs is Saturday, May 20. Workshops and DSGs only will be offered May 22 to May 27. Thank you.*

**Contact information:**

LAC Writing and Reading Success Center: E09L 562-938-4520 / www.lbcc.edu/WRSC/

 *Daren Smoley, Instructional Specialist / English Faculty*

 *Neilou Mogharabi, WRSC Lab Coordinator*

PCC Multi-Disciplinary Success Center: EE206 562-938-3991 / www.lbcc.edu/successcenters/

 *Heidi Neu, Instructional Specialist / LAR Faculty*

 *Elizabeth Gallardo, Instructional Lab Coordinator*

**Both centers also offer one-on-one tutoring for any writing or reading assignment.**