



LONG BEACH COMMUNITY COLLEGE DISTRICT
REQUISITE VALIDATION FORM

This document is to be used in conjunction with the New & Reactivated Course Proposal Form OR the Course Modification Form, to assist with review of a course's requisites. Complete one Requisite Validation Form for each course requisite and submit all forms.

PREREQUISITE, COREQUISITE, or ADVISORY COURSE:	PROPOSED COURSE:

Please Select ONE of the Requirement Types

1. Prerequisite¹ 2. Corequisite² 3. Advisory (Recommended Preparation)³

Please Select ONE of the Reasons for the Prerequisite, Corequisite, or Advisory⁴

You MUST complete Section A if you select one of the following three reasons:

- 1. Pre/Corequisite will assure that a student has the skills, concepts, and/or information needed to succeed (receive a satisfactory grade) for the course it is established.
- 2. Pre/Corequisite is needed to protect the health and safety of the student or others.
- 3. Advisory signifies that acquisition of a body of knowledge or course skills will be of great advantage to a student prior to enrollment in a specific course.

You MUST complete Section B if you select one of the following two reasons:

- 4. Pre/Corequisite is required by four-year institutions.
- 5. Baccalaureate Institutions will not grant credit for a course unless it has the particular communication or computation skill prerequisite.

You MUST complete Section C if you select the following reason:

- 6. Pre/Corequisite is expressly required by statute or regulation.

You MUST complete Section D if you select the following reason:

- 7. Pre/Corequisite is required for C-ID approval.

You do NOT need to fill out any section if you select the following reason:

- 8. Pre/Corequisite is part of a closely-related lecture-laboratory course pairing within a discipline.

SECTION A: CONTENT REVIEW

In each row, list OUTCOME skills, concepts, and/or information (SLOs or Objectives) developed in the Prerequisite, Corequisite, or Advisory Course that students need to succeed in the Proposed Course. (These skills will NOT be taught in the Proposed Course.)	In each row, list the matching skills, concepts, and/or information (SLOs or Objectives) in the Proposed Course that require the knowledge listed from the Prerequisite, Corequisite, or Advisory Course.

Requisite course's Department Head was consulted to verify whether completion of proposed requisite leads to skills needed for success in course for which it is established, as well as, regarding potential enrollment impacts. Evidence attached.

Department Head Name: Date of Consultation:

The proposed requisite is a computational or communication course AND the course for which it is being proposed is not. Example: *History 10 (not a communication course) wants to add English 1 (a communication course) as a pre-requisite.* Yes No

If yes, please confirm the following:

Institutional Effectiveness Research Request for Requisite Course Success Comparison completed and results attached.

IE compares historical course grades or other outcomes (e.g., exam scores) of students who had the desired pre/co-requisite coursework to grades of students without the pre/co-requisite coursework for a class that faculty are considering a pre/corequisite. IE will test for statistically significant differences between the two groups and evaluate the number of students in the analysis to determine if the differences could be due to either too large or too small a sample size to run a reasonable statistical test.

SECTION B: UC/CSU REVIEW

List courses that correspond with the Proposed Course for at least three UC and/or CSU campuses and the corresponding Prerequisite or Corequisite.

UC/CSU Campus	Course Number	Course Name	Pre/Corequisite Number	Pre/Corequisite Name
1				
2				
3				
4				
5				

SECTION C: REQUIRED BY STATUTE OR REGULATION

Please state the statute or regulation that requires the prerequisite, corequisite, or advisory. If necessary, attach documentation.

SECTION D: C-ID DESCRIPTOR

Provide the following information from the [C-ID website](#).

Select one of the following:

- C-ID Descriptor is a Draft Descriptor.
 C-ID Descriptor is a Final Descriptor.

C-ID Number:

C-ID Title:

Title of the Transfer Model Curriculum (TMC) or Model Curriculum (MC) to which course belongs, if applicable:

¹Prerequisites are conditions of enrollment that students are required to meet prior to enrollment in particular courses and programs. The assignment of a prerequisite to a course signifies that the course skills or body of knowledge described in the prerequisite, are essential to the success of the student in that course and that it is highly unlikely that a student who has not met the prerequisite will receive a satisfactory grade in the course for which the prerequisite has been established.

²Corequisites signify that a body of knowledge or course skills is essential to the success of a student in a course. However, this body of knowledge or course skills can be acquired or developed concomitantly with the primary course. Therefore, a student is required to enroll in a corequisite simultaneously with the primary course.

³Advisories signify that acquisition of a body of knowledge or course skills will be of great advantage to a student prior to enrollment in a specific course. However, enrollment in a course to acquire this knowledge or skills is not required, merely recommended.

⁴As per Title 5, Section 55003(d).