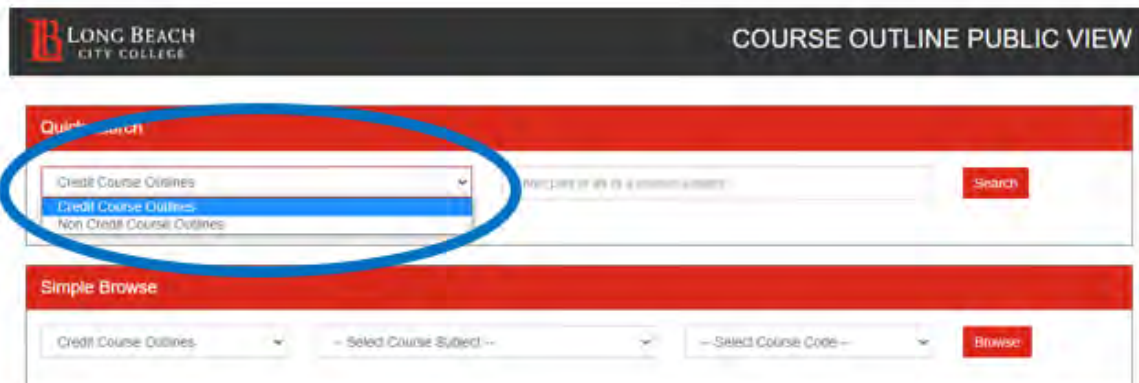


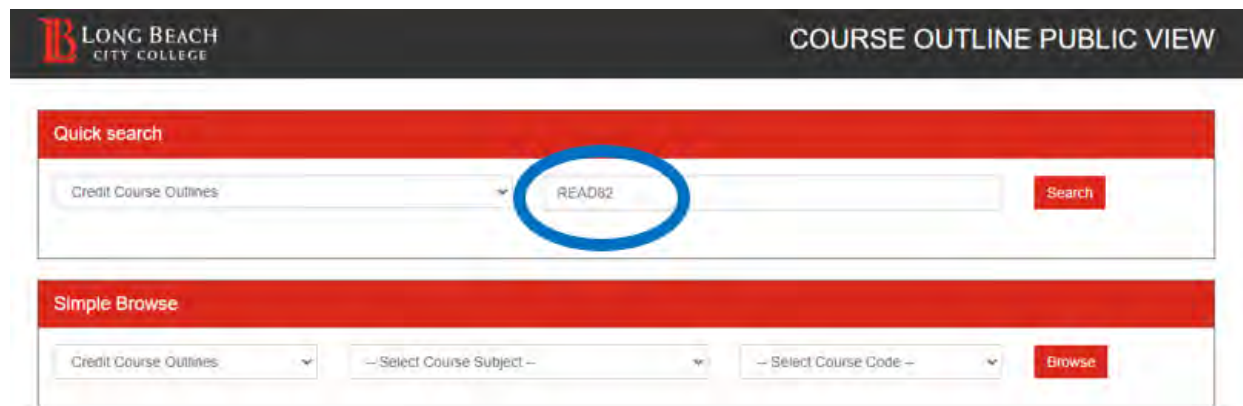
Steps to Identify Your Course SLOs in the Course Outline Public View

1. Click on this link to access the official LBCC Course Outline of Record Database:
<https://apps.lbcc.edu/curriculum/>
2. In the "Quick Search" box, ensure that the appropriate type of course outline is selected from the drop-down on the left (i.e., credit course outlines or non credit course outlines).

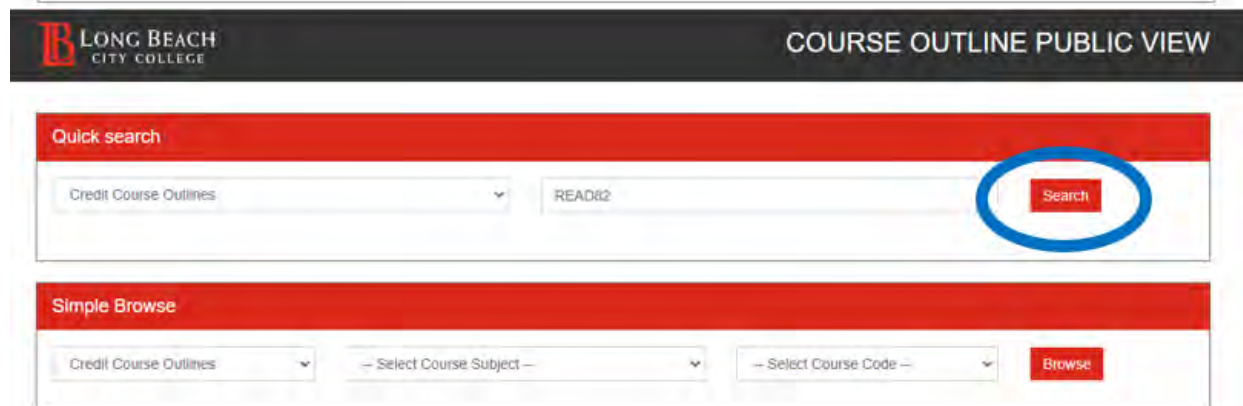


The screenshot shows the top of the LBCC Course Outline Public View interface. The header includes the Long Beach City College logo and the text "COURSE OUTLINE PUBLIC VIEW". Below the header is a red bar labeled "Quick Search". Underneath, there is a dropdown menu with three options: "Credit Course Outlines", "Credit Course Outlines", and "Non Credit Course Outlines". The first option is selected and highlighted in blue, and this entire dropdown area is circled in blue. To the right of the dropdown is a search input field and a red "Search" button.

3. In the "Quick Search" box on the right, type in your course number (e.g. READ82).
Click the red search button.



This screenshot shows the same interface as the previous one, but now the search input field contains the text "READ82". This text is circled in blue. The dropdown menu remains set to "Credit Course Outlines". The "Search" button is still visible to the right.



This screenshot shows the interface after the search button is clicked. The "Search" button is now circled in blue. The search input field still contains "READ82". The dropdown menu remains set to "Credit Course Outlines".

4. On the Course Outline of Record, click on the second tab labelled "Outcomes."

LONG BEACH CITY COLLEGE COURSE OUTLINE PUBLIC VIEW

Course Outline Detail

Face Page | **Outcomes** | Content | Instruction 1 | Instruction 2 | Assignments | Evaluation | Textbooks | Requisites

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Face Page READ 82

Course Information

School:	School of Language Arts, Communication, and Learning Resources	Last Revised By:	Melanie Levy 02/08/2021
Department:	Reading and Teacher Preparation	Last Reviewed By:	Melanie Levy 11/24/2020
Subject:	READ	Status:	Adopted
Descriptive Title:	Proficient Reading	Effective Date:	08/01/2021
Catalog Nbr:	82		
Unit:	4		

Course Attributes

Top Code:	152000 - Reading	CTE:	No
SAM Code:	E - Non-Occupational		
CB06:	N - Course is not a basic skills course		
CB21:	Y - Not applicable		
CB05:	A - Transferable to both UC and CSU		
CB22:	Y - Credit Course		
CIP Code:	23.01 - English Language and Literature, General		

Course Detail

5. Scroll down to the "Outcomes" section; these numbered items are your Course SLOs. Copy and paste the SLOs into your syllabus.

LONG BEACH CITY COLLEGE COURSE OUTLINE PUBLIC VIEW

Course Outline Detail

Face Page | **Outcomes** | Content | Instruction 1 | Instruction 2 | Assignments | Evaluation | Textbooks | Requisites

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Student Learning Outcomes / Objectives READ 82

Course level student learning outcomes and objectives are clear and measurable statements that define what a student knows and/or is able to do at the completion of a course. These learning statements may involve knowledge (cognitive), skills (psychomotor), or attitudes (affective) that display evidence that learning has occurred, at a specified level of competency.

Outcomes and Objectives: Student learning can be identified as either outcomes, which are broad, more global statements or objectives, which are narrow, more specific statements. The difference is primarily that the outcomes demonstrate an overarching understanding and/or application of a core subject aspect while the objectives are the small pieces of subject matter, which build up to the learning outcome(s).

Please note that this course must provide instruction for students to develop critical thinking skills. List a limited number of major outcomes and objectives in terms of the observable knowledge, and/or skills to be attained as a result of completing this course. Some of these outcomes and objectives must include college-level critical thinking, and application of concepts-see Bloom's Taxonomy or a comparable taxonomy.

For Non-Degree Outlines: Non-degree applicable courses are expected to teach students how to do critical thinking. List a limited number of outcomes and objectives in terms of the observable knowledge and/or skills to be attained as a result of completing this course. Some of these outcomes and objectives must include the acquisition of critical thinking skills-see Bloom's Taxonomy or a comparable taxonomy.

All student learning outcomes and objectives must be addressed in the content, methods of instruction, college-level assignments, and methods of evaluation that follow.

Outcomes Upon completion of the course the student should be able to:

1. Select appropriate vocabulary strategies to deduce the meaning of unfamiliar words in texts at Long Beach City College's proficiency level
2. Demonstrate the ability to differentiate between general and specific ideas in order to determine the author's stated or implied main idea (literal and inferential comprehension) in text at Long Beach City College's proficiency level

Objectives Upon completion of the course the student should be able to:

1. Express the interrelationship of words, sentences, and paragraphs.
2. Examine literal, inferential, and affective levels of comprehension in college-level text.
3. Determine the meanings of unknown words using context clues, word structure, and the dictionary.
4. Question the text in order to evaluate the main idea and support.
5. Differentiate the purposes for reading and adapt reading techniques accordingly.
6. Determine the rate of reading speed according to the purpose, prior knowledge, and the difficulty of the material.