

Charge and Membership

Name of Committee or Task Force	Student Equity Subcommittee
Purpose	<p>The purpose/goal of the Student Equity Subcommittee is twofold:</p> <ol style="list-style-type: none"> 1) directly inform the development of the three-year LBCC Student Equity Plan, and 2) cultivate equity-mindedness and equitable practices at the College to improve access and success outcomes for historically marginalized, underserved, and disproportionately impacted groups, including but not limited to race, ethnicity, age, sexual orientation, gender identity, disability, immigration status, systems impacted status, foster youth status, Veterans, and/or low-income status. <p>Additionally, the Student Equity Subcommittee provides recommendations to the Student Success Committee and assists in the advancement of equity initiatives by informing goals, strategies, and actions designed to promote equity and inclusion.</p>
Function	<p>The Student Equity Subcommittee is responsible for coordinating and monitoring the implementation of LBCC’s Student Equity Plan. These efforts include, but are not limited to,</p> <ul style="list-style-type: none"> • Identifying activities to include in the student equity plan that intentionally aim to close equity gaps for disproportionately impacted students; • Exploring opportunities to integrate activities that support student success; • Monitoring the implementation of activities identified in the equity plan; and • Generating, disseminating, and presenting information about student equity activities <p>The subcommittee will also review and vet the Student Equity and Achievement Program annual report submitted to the Chancellor’s Office.</p> <p>The Student Equity Subcommittee provides on-going support of the College’s student equity efforts. These efforts include, but are not limited to,</p> <ul style="list-style-type: none"> • Collaborating with campus constituents to support and advance equity-minded practices (in and out of the classroom) • Initiating qualitative and quantitative research regarding the equity metrics (i.e. access, completion, transfer, completion of English and Math) and other relevant equitable practices to assess the impact on disproportionately impacted groups, including but not limited to race, ethnicity, age, sexual orientation, gender identity, disability, immigration status, systems impacted status, foster youth status, veteran status, Veterans, and/or low-income status • Collecting input from students, classified staff, faculty, administrators, and the public to identify factors that affect student equity (i.e. inquiry activities and focus groups) • Engaging in an examination (informed by research) of the College’s infrastructure to identify and remove barriers to student equity • Informing campus constituents of the research findings • Offering minigrants to advance equity-minded beliefs and practices (funding permitting); and • Promoting and recommending antiracist policies and practices that foster a welcoming environment for all

Timeline of Outputs	<ul style="list-style-type: none"> • Annual Report to the Chancellor’s Office • Annual reporting of SMART Metric Outcomes to Student Success Committee • Presentation of recommendations to the Student Success Committee related to opportunities to advance antiracist policies and practices, when applicable
Reporting	Reports to Student Success Committee
Membership	<p>Ideally all representatives appointed to serve on the student equity subcommittee should have direct or relatable experience supporting disproportionately impacted groups.</p> <ul style="list-style-type: none"> • Faculty Co-Chair, Student Equity Coordinator • Administrator Co-Chair, Dean of Student Equity or designee • LAC faculty (2)* • PCC Faculty (2)* • CTE Faculty (1) • Counseling Faculty from programs related to DSPS, EOPS, CalWorks, Foster Youth, Veterans, Umoja, Puente, and Justice Scholars, (2) • CHI representatives (1) • Faculty Professional Development Coordinator (or designee) (1) • Classified representatives, one appointed by AFT and one appointed by Classified Senate (2) • Student Services Representatives as appointed by Classified Senate (2) • Student representatives at large appointed by ASB, who are from, but not limited to, programs related to DSPS, EOPS, CalWorks, Foster Youth, Veterans, Umoja, Puente, and Justice Scholars or from campus clubs that serve the needs of historically marginalized, or underserved, or disproportionately impacted student groups (3) • Administrators as appointed (3) • Research Analyst (1) <p>*at least one of the faculty representatives from each campus (LAC and PCC) should have more than 2 years of online/hybrid teaching, additional online training (i.e. POCR), and/or have served on the online education committee</p> <p>Appointed faculty serve a three-year term limit that is renewable for a second term. Appointed classified staff by the Classified Senate serve a two-year term limit that is renewable for a second term. Appointed classified staff by the AFT do not have a term limit.</p>
Meeting Frequency and Schedule	<p>Once monthly (2nd Mondays)</p> <p>2:30 – 4:30 pm</p> <p>Location (TBD)</p>
Other	