

Class Schedule Directions

Summer Intersession Dates

6~1stWeek - June 19, 2017 to July 27, 2017 8~Weeks - June 19, 2017 to Aug. 10, 2017

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School Calendar for Developing the Summer 2017 Schedule of Classes

Summer 2017	Activities
9/22/16-10/18/16	Schools receive 1 st Run 1) electronic class schedule spreadsheets, 2) printer proof and 3) schedule instructions.
10/18/16	School Deans to submit corrected spreadsheets to Academic Services, by October 18,2016 .
10/18/16-10/24/16	Academic Services key in changes
Set by Bookstore	Bookstore to send Email reminder notice to faculty to start submitting Textbook Adoptions
10/24/16-10/26/16	AS prepares room report 1) Updated Class Report 2) Room Conflict Report and 3) Room Availability Report. No Changes will be processed during these weeks
10/2 7 /16-1 <mark>0/3</mark> 1/16	Time to resolve room conflicts within your departments First Run Priority rooms, send SCF's and they will be processed in the order they are approved.
10/31/16-11/3/16	AS enters room conflict changes
11/4/16	All open spaces in general lecture rooms are available to all departments. Send Schedule Change forms when changing a session/day/time/room and for the unplaced class listing sent by AS. SCF's will be processed in the order they are approved.
Set by Bookstore	Textbook Adoptions are due to the bookstore
11/7/16	Notify ACIT Webmaster and A&R that the Schedule of Classes needs to be prepared for posting.
Set by HR	HR will send out instructions as to when load sheets for full-time and adjunct faculty are due.
<mark>11/10/16-11/14/16</mark>	Final Printer Proof to be used for spotting errors only. For changes send Schedule Change forms only
Set by C&CA	C&CA Communications & College Advancement prepares (PDF) Registration Information Book
11/28/16	Deadline for web-based Schedule of Classes to be available online for students to view.
4/24/17	Priority Registration (subject to change by Admissions)

GENERAL GUIDELINES FOR SUMMER 2017

- 1. Please be as accurate and as complete as possible with your first run changes. Please Read all directions carefully, and adhere to the deadlines listed on the schedule development calendar.
- 2. <u>Summer 2017 Intersession Dates:</u> There will be two sessions of summer school; see chart below. This year July 4th, holiday is on a Tuesday. Summer hours are based on the number of days a class meets see the Class Time and TBA Calculation charts on page 10 and 11.
 - 6 weeks, June 19, 2017to July 27, 2017
 - 8 weeks, June 19, 2017 to August 10, 2017

Session CODES for 6Week Classes	Start Date	End Date	м	т	w	R	F
6FJ	6/19/2017	7/27/2017	М		W		
6FO	6/19/2017	7/27/2017	М	Т	W	R	
6FP	6/19/2017	7/27/2017	М	Т	W		
6FQ	6/19/2017	7/27/2017		Т		R	
6FS	6/19/2017	7/27/2017		Т	W	R	
6FZ	6/19/2017	7/27/2017					
Session CODES for 8Week Classes	Start Date	End Date	м	т	w	R	F
Session CODES for 8Week Classes 8FG	Start Date 6/19/2017	End Date 8/10/2017	M	т	w	R	F
Session CODES for 8Week Classes 8FG 8FI	Start Date 6/19/2017 6/19/2017	End Date 8/10/2017 8/10/2017	M M	T	w W W	R R	F
Session CODES for 8Week Classes 8FG 8FI 8FK	Start Date 6/19/2017 6/19/2017 6/19/2017	End Date 8/10/2017 8/10/2017 8/10/2017	M M M	T T	w W W	R R R	F
Session CODES for 8Week Classes 8FG 8FG 8FI 8FK 8FL	Start Date 6/19/2017 6/19/2017 6/19/2017 6/19/2017	End Date 8/10/2017 8/10/2017 8/10/2017 8/10/2017	M M	T T T	W W W	R R R R	F
Session CODES for 8Week Classes 8FG 8FI 8FK 8FL 8FL 8FO	Start Date 6/19/2017 6/19/2017 6/19/2017 6/19/2017 6/19/2017	End Date 8/10/2017 8/10/2017 8/10/2017 8/10/2017 8/10/2017	M M M	T T T T	w W W	R R R R R	F
Session CODES for 8Week Classes 8FG 8FG 8FI 8FK 8FL 8FL 8FO 8FT	Start Date 6/19/2017 6/19/2017 6/19/2017 6/19/2017 6/19/2017 6/19/2017	End Date 8/10/2017 8/10/2017 8/10/2017 8/10/2017 8/10/2017 8/10/2017	M M M M	T T T T T	v W W W	R R R R	F

- 3. Header, course, and section notes have been edited from previous semesters. An effort has been made in Academic Services and Communications & College Advancement to tailor those remarks for marketing purposes and to trim the schedule.
- 4. We have eliminated from the worksheets classes that were cancelled from previous term.
- 5. Prerequisites, Co-requisites, course titles, units are not be changed on worksheets or printers proof unless approved by Curriculum and Monique Fernandez.
- 6. Use **EMPLOYEE ID** number. Teachers can only be scheduled to teach in a subject area entered in PeopleSoft, refer to your Instructor table listing from HR. If you find that an instructor is missing, you need to notify the appropriate HR Specialist, and they'll verify and make the changes in the system. They are necessary for timecards, grade reports, automated reports, and essential to distinguish employees with common last names. They are also required on the schedule worksheets or instructor will be listed as staff.

Summer 2015 Schedule Directions

- 7. When scheduling classes with more than one instructor, HIGHLIGHT in BLUE the instructor's name you want printed in the schedule and for ELECTRONIC GRADING, HIGHLIGHT in RED the name of the authorized teacher who will approve the grades online.
- 8. PeopleSoft has a limited "refreshing" procedure in which data about courses you offered last year will be revised and made consistent with the last curriculum changes recorded in the catalog.
- 9. The <u>class numbers are not permanent from year to year</u>, therefore you need to check all class numbers referenced in the notes.
- 10. *To meet state reporting requirements you will need to correctly reflect the LEC component and the LAB component contact hour values in the days and hours fields for each component.
- 11. *Schedule classes to be weekly or daily census whenever possible; avoid positive attendance. See guidelines for Attendance Code Collection Rules in the reference material on page 15.
- 12. Any shaded field on the worksheets is **not available** to be edited.

Instructions for Electronic Worksheets

In the Excel spreadsheet you will see that certain fields will repeat itself.

- 1. Only the header columns highlighted in Yellow are to be changed
- 2. <u>To delete a class:</u> Type "D" when DELETING a class. Highlight the "D" and Class Number in Yellow. You can insert a New Row but you cannot DELETE any of the Class Rows.
- 3. <u>To Insert a new row</u>: Type "I" when INSERTING a new row. Highlight the entire newly Inserted row in Yellow.
- 4. <u>To change a class</u>: Type "C" for CHANGES, highlight only the cells that you are changing in Yellow.

To Add a New Course or Class	click on the TAR New ADDS	and complete the following fields.

Course/Nbr	Start & End Times (HRS), include AM or PM
Session – For session codes see the chart	Days
On page 4	TBA Hrs
Start & End Dates (select a session)	Mtg Pat#/Seq #
Location	Empl-ID
Component – Refers to course type	Instructor Name
LEC, LAB or IND, etc	Assignment-Type (Pay Code) – See page 7, #21
Mode – see page 6, #11 for the different types of Modes	for the different assignment types.
Attendance Code	% Responsibility
Cap Enrl	W-Load Hours
Location	FTE %
Facil-ID – Room	Comments

If a class has Arranged hours in addition to regularly scheduled hours: Insert a new row that includes room, instructor, and TBA hours. Use the TBD column to type in the total "TBD" weekly hours. On the schedule change form you would continue to use the comments area to indicate the "WEB/SLA/OTH or TBD" hours..

A class can have one or more components that require multiple meeting lines:

Each component requires a separate meeting line see examples. 1 component – HIST 10 (LEC) only or BAE 601A (LAB) only 2 components – CHEM 1A has (LEC/LAB) or ENGL 105 has (LEC/IND) (supplemental) 3 components – MATH 110A has (LEC/LAB/IND) (supplemental)

<u>Header, Course Notes</u> – see the printers proof to add, delete or make changes to a header note or course note. Do not confuse the header and course notes with class notes that apply to a specific class.

<u>Class Notes</u> – Changing the class note electronically. Click on the class notes TAB to add, delete or make changes to an existing class note. Be judicious and do not confuse the class notes with course notes that apply to all sections.

<u>To create a double or triple size class</u>: change the value in the Enrollment Capacity (Limit) field. Enrollment capacity (limits) rolls forward from the past like term in which the class was scheduled.

If the section is part of a combined set:

You will be issued a combined class form at a later date for class combos. Session dates and meeting pattern hours and room must match exactly to be a true combined.

If multiple instructors or multiple rooms are involved, supply the data in the following fields:	<u>S:</u>
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Employee ID (MUST be provided or instructor will appear as "Staff")	Meeting Days
Start and End Time, include AM or PM	Room
Assignment Type	Percentage of Responsibility for teachers

SCHEDULE WORKSHEETS Description of Data Element Fields

- 1. **Course Subject and Catalog Number Field:** All courses were copied over from Summer 2016, this field is preprinted and contains the letter course management abbreviation and number. For new sections you wish to offer, use the correct abbreviation and number found in the 2016-17 Catalog. <u>Please use the correct code</u>. <u>Be certain that you are using the correct letters designating repeatability (AB, AC, AD, etc.)</u>.
- 2. **Course Description:** The descriptive title of the course. Do <u>not</u> edit, all changes must go through the curriculum process, therefore you need to contact the Curriculum Technician, Monique Fernandez.
- 3. **Course Notes (optional):** No more than a short sentence or two about the course, do not repeat concepts found in the course description. Comments are subject to editing by Academic Services and Communications and College Advancement.
- 4. Class Number Field: All courses that were copied over from Summer 2016 contains a pre-printed fivedigit class number. For new classes you add, the system will assign a class number to the course when it is entered in the computer. <u>The class numbers you used last Summer have changed.</u> We will not resequence the class numbers after we start building the schedule.
- 5. **Sessions:** Each term has a fixed start and end date. See page 4 for the dates.
- 6. Start Date and End Date Fields (do not edit): Go to page 4 for session dates to select from.
- 7. Comp (do not edit): This field shows the component type of the course (lecture or LAB).
- 8. **Comp Nbr (do not edit):** This field shows the component number of the course and is used for reference by Academic Services.
- 9. Enr Capacity: Class limits offered in Summer 2015 were copied over into Summer 2016, therefore if you increased, lowered or zeroed the enrollment capacity for a class you must remember to change it. You must increase the number for each double or triple size section you create.
- 10. Attn: The values in this field will roll forward from the prior like term. For classes being added the attendance field must be completed following the rules in this direction package. If you change the way the class is scheduled you may have to change this field. If the course has more than one component, all components must have the same attendance code.
- 11. **Instruct-Mode:** Select the correct code. These values were originally drawn from the catalog. You will need to make a change only if the class is offered via distance education, the Web or work experience in the particular term you are scheduling. Note that the values in this field roll forward from the prior like term. The codes are LEC, LAB, WEB.
- 12. Auto Enr Comp (do not edit): This field is provided for reference and is used by Academic Services.
- 13. Combined-ID (do not edit): This field is provided for reference and is used by Academic Services.

Summer 2015 Schedule Directions

- 14. Print: All sections will be printed in the schedule in order to meet the state's regulations on open access. In a <u>limited</u> set of circumstances you may use "do not print". Those cases will be reviewed in Academic Services. If we do not print a class we have an obligation to announce its availability to the public.
- 15. **Pat Nbr (do not edit):** This field indicates the number of the meeting pattern in relation to the component. It is provided for reference.
- 16. **Room**: For rooms, see the list at the end of the this packet. <u>Please note</u>: rooms not scheduled on the first run will become available for all other departments to use on an "as needed" basis.
- 17. Days: Use M for Monday, T for Monday, W for Wednesday, R for Thursday, F for Friday and S for Saturday. <u>It is not possible to have a day listed without the time field filled in</u>. If there is no time listed in the time fields, then depending on how the class is being offered choose from one of the following SLA for Supplemental Learning, WEB for Online, OTH for Positive attendance classes and TBA for true TBA classes.
- Start and End Time Fields: Enter the starting time <u>and</u> the ending time for the class meeting. If the class is TBA, leave the times fields blank and put in the days field depending on how the class is being offered choose from one of the following SLA for Supplemental Learning, WEB for Online, OTH for Positive attendance classes and TBA for true TBA classes.
- 19. Empl-ID: Enter the faculty member's employee identification number.
- 20. Instructor Name: Enter the last and first name of the instructor. If only one instructor is teaching the course, fill in all information on the first line. If multiple instructors are involved, use data lines 2, 3, etc. If no instructor is provided "STAFF" will be printed.

Code	Description	Code	Description
SLR	Lecture Regular	SLP	Lecture Part-time
SBR	Lab Regular	SBP	Lab Part-time
SLO	Lecture Overtime	SCR	Clinical Lab Regular (Off-Site)
SBO	Lab Overtime	SCS	Clinical Lab Saved (Off-Site)
SLS	Lecture Saved	SCO	Clinical Lab Over (Off-Site)
SBS	Lab Saved		

21. **A-Type:** Enter the three-character type. The codes are:

22. **Percent of Responsibility:** Enter the portion of the course hours for which the instructor is responsible in that assignment type. See the examples on the spreadsheet.

If you have more than one instructor teaching a component of a course, complete the instructor information (employee ID, assignment type and percentage of responsibility) on the second, third, etc., lines. If the instructor is teaching the class part contract and part hourly, complete the contract information on one line, the hourly on the other, repeating the complete name and Empl-ID of the instructor on the second line.

- 23. If the class component meets in two or three different rooms, and has different meeting times, days, or has a (lunch) break in time on one meeting pattern day, use meeting pattern two and complete the day, room and hours information on that pattern as necessary. Then supply the instructor employee ID, assignment type and percentage of responsibility
- 24. W-Load Hrs (do not edit): This field is automatically calculated from the percent of responsibility values and the catalog.
- 25. FTE % (do not edit): The data in this field is expressed as a percentage of full-time equivalent of a full-time teaching load (1 FTE).
- 26. Class Notes (optional): In the designated tab on the spreadsheet, type one or two short sentences. For classes less than 16 weeks the class number and dates will be automatically repeated in a class note. Please do not refer to class numbers in the body of a class note. Class notes will be edited in Academic Services and Communications and College Advancement. Be judicious and do not create this note if the information applies to all classes -- use a course note instead.

Automatic Computer Generated Notes

In addition to the class notes, there are two computer-generated notes that will be printed in the printer's proof and schedule, but not on the worksheets.

- 1. Above class nbr. 50211 begins week of 06/19/2017, ends 08/10/2017 When the date-start or date-end field is other than sixteen weeks.
- ** Note: \$5.00 material fee paid at registration **
 When the Board has authorized a materials fee. See printer's proof for material fees.

6-Week Intersession Class Time and Time Card Calculations

Scheduled class time required for a 6-week course meeting a total of X number of days/meetings.

Number of Meetings	6 Meetings	11 Meetings (1 holday) 12 Meetings	17 Meetings 18 (1 holday) Meetings	23 Meetings (1 holiday) 24 Meetings
Days of the Week	M, T, W, or Th	MW or TTh	MTW or TWTh	MTWTh
Hrs : Mins / Meeting	Hrs : Mins	Hrs: Mins Hrs: Mins	Hrs: Mins Hrs: Mins	Hrs: Mins Hrs: Mins
LEC% FTE LAB% FTE	per Day	per Day per Day	per Day per Day	per Day per Day
9 total hours	1:15	•••	••••	••••
3.33% FTE 2.5% FTE	150 hrs/day			
18 total hours	2:50	1:20 1:15	1:05 ***	•••
1.1 hrs/wk for 16 weeks	TBA hours = 3.0 hours per week	TBA hours per half = 1.5 hrs/wk	TBA hours each third = 1.00 hrs/wk	
27 total hours	3.00 hrs/day	2:15 2:05	1:20 1:15	1:05 1:05
1.7 hrs/wk for 16 weeks	TBA hours = 4.5 hours per week	TBA hours per half = 2.25 hrs/wk	TBA hours each third = 1.50 hrs/wk	TBA hours each fourth = 1.13 hrs/wk
10% FTE 7.5% FTE	4.50 hrs/day	2.45 hrs/day 2.25 hrs/day	1.59 hrs/day 1.50 hrs/day	1.17 hrs/day 1.13 hrs/day
2.3 hrs/wk for 16 weeks	5:50 TBA hours = 6.0 hours per week	3:05 2:50 TBA hours per half = 3:00 hm/wk	TBA hours each third = 2.00 hm/wk	TBA hours each fourth = 1.50 hrs/wk
13.33% FTE 10% FTE	6.00 hrs/day	3.27 hrs/day 3.00 hrs/day	2.12 hrs/day 2.00 hrs/day	1.57 hrs/day 1.50 hrs/day
45 total hours	tt tt tt	3:55 3:30	2:20 2:15	1:50 1:35
18.67% FTE 12.6% FTE	Tok nous - 7.5 hours per week	4.09 hrs/day 3.75 hrs/day	2.65 hrs/day 2.50 hrs/day	1.96 hrs/day 1.88 hrs/day
54 total hours	** ** **	4:35 4:15	3:00 2:50	2:10 2:05
3.4 hrs/wk for 16 weeks 20% FTE 15% FTE	TBA hours = 9.0 hours per week	TBA hours per half = 4.50 hrs/wk 4.91 hrs/day 4.50 hrs/day	3 18 brs/day 3.00 brs/day	2 35 hrs/day 2 25 hrs/day
63 total hours	** ** **	5:25 5:05	3:25 3:15	2:25 2:20
3.9 hrs/wk for 16 weeks	TBA hours = 10.5 hours per week	TBA hours per half = 5.25 hrs/wk	TBA hours each third = 3.50 hrs/wk	TBA hours each fourth = 2.63 hrs/wk
23.33% FTE 17.6% FTE	** ** **	5.73 hrs/day 5.25 hrs/day	3.71 hrs/day 3.50 hrs/day	2.74 hrs/day 2.63 hrs/day
4.5 hrs/wk for 16 weeks	TBA hours = 12.0 hours per week	5.10 5.00 TBA hours per half = 6.00 hrs/wk	4.00 3.50 TBA hours each third = 4.00 hrs/wk	Z.55 Z.50 TBA hours each fourth = 3.0 hrs/wk
28.87% FTE 20% FTE		6.55 hrs/day 6.00 hrs/day	4.24 hrs/day 4.00 hrs/day	3.13 hrs/day 3.00 hrs/day
81 total hours	** ** **	7:10 6:30	4:30 4:15	3:15 3:10
30% FTE 22.6% FTE	TBX hours - 13.5 hours per week	7.36 hrs/day 6.75 hrs/day	4.76 hrs/day 4.50 hrs/day	3.52 hrs/day 3.38 hrs/day
90 total hours	** ** **	** ** ** 7:15	5:05 4:50	3:35 3:30
5.6 hrs/wk for 16 weeks	TBA hours = 15.0 hours per week	TBA hours per half = 7.50 hrs/wk	TBA hours each third = 5.00 hrs/wk	TBA hours each fourth = 3.75 hrs/wk
00 total hours		7.50 hrs/day	5.29 hrs/day 5.00 hrs/day	4:05 3:55
6.2 hrs/wk for 16 weeks	TBA hours = 18.5 hours per week	TBA hours per half = 8.25 hrs/wk	TBA hours each third = 5.50 hrs/wk	TBA hours each fourth = 4.13 hrs/wk
38.67% FTE 27.5% FTE			5.82 hrs/day 5.50 hrs/day	4.30 hrs/day 4.13 hrs/day
108 total hours	** ** ** TDA hours = 10 0 hours nor upor	12 22 22 22 22 22 22 22 22 22 22 22 22 2	6:10 5:50	4:25 4:15
40% FTE 30% FTE	Tax nours - 18.0 nours per week		6.35 hrs/day 6.00 hrs/day	4.70 hrs/day 4.50 hrs/day
117 total hours	Evanola	** ** ** **	6:35 6:15	4:55 4:35
7.3 hrs/wk for 16 weeks 49 9396 ETE 99 596 ETE	Math 110 usually meets	TBA hours each half = 9.75 hm/wk	TBA hours each third = 6.50 hrs/wk	TBA hours each fourth = 4.88 hrs/wk
126 total hours	5.63 hrs/wk for 16 weeks. Whatever the duration of	** ** ** **	7:10 6:50	5:15 5:05
7.9 hrs/wk for 16 weeks	the dass, it must always meet 90 total hours.	TBA hours each half = 10.50 hrs/wk	TBA hours each third = 7.00 hrs/wk	TBA hours each fourth = 5.25 hrs/wk
48.67% FTE 35% FTE	We want to have the dass meet 4 days a week for 5		7.41 hrs/day 7.00 hrs/day	5.48 hrs/day 5.25 hrs/day
5.4 hrs/wk for 16 weeks	weeks in the Summer. Intersession dasses are	TBA hours each half = 11.25 hrs/wk	TBA hours each third = 7.50 hrs/wk	3.33 3.20 TBA hours each fourth = 5.63 hrs/wk
60% FTE 37.5% FTE	paid by the day, so we'd multiply 4x6 to get 24		7.94 hrs/day 7.50 hrs/day	5.87 hrs/day 5.63 hrs/day
144 total hours	one day is a holiday, the	** ** ** **	** ** ** 7:50	6:05 5:50
63.33% FTE 40% FTE	Look down the left column	TBX hours each hair = 12.00 hravw.	the second secon	5 26 brs/day 6.00 brs/day
153 total hours	to find 90 total hours and then to the right to find the		** ** ** ** **	6:25 6:10
9.6 hrs/wk for 16 weeks	23 meetings column. The chart tells us the class	Use the hours and minutes when flouring	TBA hours each third = 8.50 hrs/wk	TBA hours each fourth = 6.38 hrs/wk
162 total hours	minutes each day.	the start and end times	** ** **	6.65 hrs/day 6.38 hrs/day
10.1 hrs/wk for 16 weeks	HR will need the an estimate of the highest	for a daily meeting pattern.	TBA hours each third = 9.00 hrs/wk	TBA hours each fourth = 6.75 hrs/wk
60% FTE 45% FTE	number of weekly contact hours. Multiply the number			7.04 hrs/day 6.75 hrs/day
171 total hours	decinal equivalent shown in	from the bar in the	22 22 22 22 22 22 22 22 22 22 22 22 22	7:15 7:05
63.33% FTE 47.6% FTE	this case we'd bours	center for the weekly	reactions each dird = 9.50 his/wk	7.43 hrs/day 7.13 hrs/day
180 total hours	up to be safe.)	a meeting pattern.	** ** ** **	7:30 7:15
11.3 hrs/wk for 16 weeks	data meets.		TBA hours each third = 10.00 hrs/wi	TBA hours each fourth = 7.50 hm/wk
COLORAFIC SUMPLE				7.63 ms/day 7.50 hrs/day

* * * Pattern does not give optimal apportionment.

** ** ** A class this long is usually broken down into smaller meetings. Look farther to your right or on other side.

The 10-minute passing time that follows beyond each class is already reflected in the time shown in each square above. The passing time is part of the class. The students are still earning credit, and the instructor is still earning pay while they are making their way to their next class. Make sure those 10 minutes are present between classes you see in print when scheduling in a room and in an instructor's schedule.

Remember:

Academic Services, LBCC Revised Jan 29, 2014

Fall and Spring 8-Week Daily Class Time and TBA Calculations

Number of	7 Meetings	8	14 Meetings	15 Meetings	16	22 Meetings	22 Meetings	24
	(1 holiday)		(2 holidays)	(1 holidard)		(2 holidays)	/1 holidard	
Meetings	(1 nonday)	Meetings	(2 nondays)	(1 holiday)	Meetings	(2 holidays)	(1 nonday)	Meetings
Days of the Week	мтж	Th E or S			Ъ	M		ль
Days of the Week		11, 1, 01 3						
Hrs : Mins / Meeting	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins
LEC% FTE LAB% FTE	per Day	per Day	per Day	per Day	per Day	per Day	per Day	per Day
9 total hours	1:05	1:05						
.6 hrs/wk for 16 weeks	TBA hours = 1.3	13 hours per week	* * *	* * *	***	* * *	* * *	* * *
3.33% FTE 2.5%	1.29 hrs/day	1.13 hrs/day						
18 total hours	2:20	2:05	1:05	1:05	1:05			
1.1 hrs/wk for 16 weeks	TBA hours = 2.3	25 hours per week	TBA hours e	ach half = 1.13 ho	urs per week	* * *	* * *	* * *
6.67% FTE 5%	2.57 hrs/day	2.25 hrs/day	1.28 hrs/day	1.20 hrs/day	1.13 hrs/day			
27 total hours	2.25	2:10	1.25	1.20	1.25	1:05	1:05	1:05
1.7 brs/wk for 16 weeks	TRA hours = 3	Shours per week	TRA hours o	ach half = 1.69 ho	Lizo	TRA bours of	ach third = 1.13 br	LIG DET WERK
10% FTE 7.5%	3.96 beelday	3 39 bre/day	1.03 bre/day	1.90 bre/day	1.60 hrs/day	1.23 bre/day	1 17 bro/day	1 13 bre/day
26 total hours	3.00 HIS/00Y	3.30 III 5/00V	1.95 ms/udy	1.00 III 5/08Y	1.05 H 5/0dy	1.23 mis/uay	1.17 115/089	1.13 115/049
30 total hours	4:55	4:15	2:20	2:10	2:05	1:20	1:20	1:15
12.3 hrs/wk for 16 weeks	TBA hours = 4.5	50 hours per week	TBA hours e	ach half = 2.25 ho	urs per week	TBA hours e	ach third = 1.50 ho	urs per week
13.33% FIE 10%	5.14 nrs/day	4.50 ms/day	2.5/ hrs/day	2.40 hrs/day	2.25 nrs/day	1.64 hrs/day	1.57 hrs/day	1.50 hrs/day
45 total hours	6:10	5:20	3:05	2:50	2:30	1:50	1:50	1:35
2.8 hrs/wk for 16 weeks	TBA hours = 5.6	63 hours per week	TBA hours e	ach half = 2.81 ho	urs per week	TBA hours e	ach third = 1.88 ho	urs per week
16.67% FTE 12.5%	6.43 hrs/day	5.63 hrs/day	3.21 hrs/day	3.00 hrs/day	2.81 hrs/day	2.05 hrs/dav	1.96 hrs/day	1.88 hrs/dav
54 total hours	* ** *	* ** *	3:35	3:20	3:10	2:15	2:10	2:05
3.4 hrs/wk for 16 weeks	TBA hours = 6.7	75 hours per week	TBA hours e	ach half = 3.38 ho	urs per week	TBA hours e	ach third = 2.25 ho	urs per week
20% FTE 15%			3.86 hrs/day	3.60 hrs/day	3.38 hrs/day	2.45 hrs/day	2.35 hrs/day	2.25 hrs/day
63 total hours	* ** *	* ** *	4:15	4:00	3:35	2:35	2:25	2:20
3.9 hrs/wk for 16 weeks	TBA hours = 7.8	58 hours per week	TBA hours e	ach half = 3.94 ho	urs per week	TBA hours e	ach third = 2.63 ho	urs per week
23.33% FTE 17.5%			4.50 hrs/day	4.20 hrs/day	3.94 hrs/day	2.86 hrs/day	2.74 hrs/day	2.63 hrs/day
72 total hours	and		4.55	4.20	4.15	3:05	2.55	2.50
4.5 brs/wk for 16 works	TRA bours = 9.0	O hours over week	9:00	4:30 ach ball = 4.50 bo	The second second	TRA bours of	whithird = 3.00 by	2.00
26.67% FTE 20%	TOR HOURS - 2.	to ricus per week	E 14 bro/day	4 90 hrs/day	A E0 bro/day	2.27 hm/day	2.12 hm/day	3.00 hm/day
Of total house			5.14 ms/udy	4.00 mis/uay	4.50 ms/udy	3.27 ms/udy	3.13 ms/uay	3.00 ms/uay
81 total hours	* ** *	* ** *	5:30	5:10	4:55	3:25	3:15	3:10
5.1 hrs/wk for 16 weeks	TBA hours = 10.	13 hours per week	TBA hours e	ach half = 5.06 ho	urs per week	TBA hours e	ach third = 3.38 ho	urs per week
30% FTE 22.5%			5.79 hrs/day	5.40 hrs/day	5.06 hrs/day	3.68 hrs/day	3.52 hrs/day	3.38 hrs/day
90 total hours	* ** *	* ** *	6:10	5:50	5:20	3:55	3:35	3:30
5.6 hrs/wk for 16 weeks	TBA hours = 11.	25 hours per week	TBA hours e	ach half = 5.63 ho	urs per week	TBA hours e	ach third = 3.75 ho	urs per week
33.33% FTE 25%			6.43 hrs/day	6.00 hrs/day	5.63 hrs/day	4.09 hrs/day	3.91 hrs/day	3.75 hrs/day
99 total hours	* ** *	* ** *	* ** *	* ** *	* ** *	4:15	4:05	3.55
6.2 hrs/wk for 16 weeks	TBA hours = 12	38 hours per week	TBA hours e	ach half = 6.19 ho	urs per week	TBA hours e	ach third = 4.13 hc	urs per week
36.67% FTE 27.5%						4 50 hrs/day	4 30 brs/day	4.13 hrs/day
100 total hours	and the second		A 44 4			4.30 183/004	1.50 11 2 0.01	4.23 183/003
108 total hours	* ** *	* ** *	* ** *	* * * *	* * * *	4:35	4:25	4:15
6.8 hrs/wk for 16 weeks	TBA hours = 13.	50 hours per week	TBA hours e	ach half = 6.75 ho	urs per week	TBA hours e	ach third = 4.50 ho	urs per week
40% PTE 30%						4.91 hrs/day	9.70 hrs/day	9.50 hrs/day
117 total hours	* ** *	* ** *	* ** *	* ** *	* ** *	5:05	4:55	4:35
7.3 hrs/wk for 16 weeks	TBA hours = 14.	63 hours per week	TBA hours e	ach half = 7.31 ho	urs per week	TBA hours e	ach third = 4.88 ho	urs per week
43.33% FTE 32.5%						5.32 hrs/day	5.09 hrs/day	4.88 hrs/day
126 total hours	* ** *	* ** *	* ** *	* ** *	* ** *	5:25	5:15	5:05
7.9 hrs/wk for 16 weeks	TBA hours = 15.	75 hours per week	TBA hours e	ach half = 7.88 ho	urs per week	TBA hours e	ach third = 5.25 ho	urs per week
46.67% FTE 35%						5.73 hrs/day	5.48 hrs/day	5.25 hrs/day
135 total hours	* ***	* ** *	* * * *	* ** *	* * * *	5-55	5-25	5:20
8.4 hrs/wk for 16 weeks	TBA hours = 16	88 hours per werk	TBA hours e	ach half = 8.44 ho	urs per week	TBA hours e	ach third = 5.63 hr	urs per week
50% FTE 37.5%						6.14 brs/day	5.87 brs/day	5.63 brs/day
144 total hours		4 4 4 4	4 9 4 9		4 4 4 4	E. 4 F	E-OF	E.EO
a observation for the second	TRA hours of the	A A A A		ach half - 0.00 hr		0:15	0:05	5:50
53,33% FTE 40%	104 Hours = 18.	too nours per week	TOA HOURS O	act hair = 9.00 ho	us per week	6 FE has lide	6 DE kende	6 00 here lider
152 total house						6.55 hrs/day	0.26 hirs/day	0.00 hirs/day
153 total hours	* ** *	* ** *	* ** *	* ** *	* * * *	6:50	6:25	6:10
9.6 hrs/wk for 16 weeks	TBA hours = 19.	13 hours per week	TBA hours e	ach failf = 9.56 ho	urs per week	TBA hours e	ach third = 6.38 ho	urs per week
56.67% FTE 42.5%						6.95 hrs/day	6.65 hrs/day	6.38 hrs/day
162 total hours	* ** *	* ** *	* ** *	* ** *	* ** *	7:10	6:50	6:30
10.1 hrs/wk for 16 weeks	TBA hours = 20.	25 hours per week	TBA hours of	ach haif = 10.13 ho	ours per week	TBA hours e	ach third = 6.75 ho	urs per week
60% FTE 45%						7.36 hrs/day	7.04 brs/day	6.75 hrs/day
171 total hours	ak akak ak	* ** *	* ** *	* ** *	* ** *	* * * *	****	* * * *
10.7 brs/wk for 16 works			4 54 5			TRA bount of	ach third = 7.12 hr	and one week
63.33% FTE 47.5%						Tak Iburs e		and per week
100 10112 471370								
180 total hours	* ** *	* ** *	* ** *	* ** *	* ** *	* ** *	* ** *	* * * *
11.3 hrs/wk for 16 weeks								
00.07% FTE 50% FTE								

Scheduled class time required for an 8-week course meeting a total of X number of days/meetings.

* * * Pattern does not give optimal apportionment.

* ** * A class this long is usually broken down into smaller meetings. Look farther to your right or on other side.

The 10-minute passing time that follows each class is already reflected in the time shown in each square above. The passing time is part of the class. The students are still earning credit, and the instructor is still earning pay while they are making their way to their next class. Make sure those 10 minutes are present between classes you see in print when scheduling in a room and in an instructor's schedule.

kosdemic Services, LBCC Invited Nov 8, 2013

there are two sides to this

Fall and Spring 8-Week Daily Class Time and TBA Calculations

Number of			22				
Number of	30 Meetings	31 Meetings	32	37 Meetings	38 Meetings	39 Meetings	
Meetings	(2 nondays)	(1 holday)	Meetings	(5 holidays)	(2 holidays)	(I holiday)	
Days of the Week	MTW	/Th or TV	WThF	Daily - MTWThF			
Hrs : Mins / Meeting	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	Hrs : Mins	
LEC% FTE LAB% FTE	per Day	per Day	per Day	per Day	per Day	per Day	
9 total hours							
.6 hrs/wk for 16 weeks	***	***	***	***	***	* * *	
19 total hours							
1.1 hrs/wk for 16 weeks	* * *	* * *	* * *	* * *	* * *	* * *	
6.67% FTE 5%							
27 total hours							
1.7 hrs/wk for 16 weeks 10% FTE 7.5%	***	***	***	***	***	***	
36 total hours							
2.3 hrs/wk for 16 weeks	* * *	***	***	* * *	* * *	***	
13.33% FTE 10%	4.45	4.45	4.40				
2.8 hrs/wk for 16 weeks	1:15 TBA hours ea	1:15 ch fourth = 1.41 h	1:10 ours per week	* * *	* * *	* * *	
16.67% FTE 12.5%	1.50 hrs/day	1.45 hrs/day	1.41 hrs/day				
54 total hours	1:30	1:25	1:25	1:15	1:10	1:10	
20% FTE 15%	1.80 hrs/day	1.74 hrs/day	1.69 hrs/day	1.46 hrs/day	1.42 hrs/day	1.38 hrs/day	
63 total hours	1:55	1:50	1:50	1:30	1:25	1:20	
3.9 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 1.97 h	ours per week	TBA hours e	ach fifth = 1.58 ho	urs per week	
72 total hours	2:10 ms/day	2.03 hrs/day	2:05	1.70 ms/day	1.66 ms/day	1.62 ms/day	
4.5 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 2.25 h	ours per week	TBA hours e	ach fifth = 1.80 ho	urs per week	
26.67% FTE 20%	2.40 hrs/day	2.32 hrs/day	2.25 hrs/day	1.95 hrs/day	1.89 hrs/day	1.85 hrs/day	
81 total hours	2:25	2:20	2:15	2:00	1:55	1:55	
30% FTE 22.5%	2 70 brs/day	h fourth = 2.53 h 2.61 hrs/day	2.53 hrs/day	2.19 brs/day	ach fifth = 2.03 ho 2.13 hrs/day	2.08 brs/day	
90 total hours	2:50	2:35	2:30	2:10	2:10	2:05	
5.6 hrs/wk for 16 weeks	TBA hours ea	o fourth = 2.81 h	ours per week	TBA hours e	ach tith = 2.25 ho	urs per week	
33.33% FTE 25%	3.00 hrs/day	2.90 hrs/dav	2.81 hrs/dav	2.43 hrs/dav	2.37 hrs/day	2.31 hrs/dav	
99 total hours	3:05	3:00	2:55	2:25 TBA bours of	2:20 ach fith = 2.48 ha	2:15	
36.67% FTE 27.5%	3.30 hrs/day	3.19 hrs/day	3.09 hrs/day	2.68 hrs/day	2.61 hrs/day	2.54 hrs/day	
108 total hours	3:20	3:15	3:10	2:35	2:30	2:30	
6.8 hrs/wk for 16 weeks 40% ETE 20%	TBA hours ea	ch fourth = 3.38 h	ours per week	TBA hours e	ach fifth = 2.70 ho	urs per week	
117 total hours	3.60 hrs/dav	3.48 hrs/day	3.38 hrs/dav	2.92 hrs/dav	2.84 hrs/day	2.77 hrs/day	
7.3 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 3.66 h	ours per week	TBA hours e	ach fifth = 2.93 ho	urs per week	
43.33% FTE 32.5%	3.90 hrs/day	3.77 hrs/day	3.66 hrs/day	3.16 hrs/day	3.08 hrs/day	3.00 hrs/day	
126 total hours	4:05	3:55	3:35	3:10	3:05	3:05	
46.67% FTE 35%	4.20 hrs/day	4.06 hrs/day	3.94 hrs/day	3.41 hrs/day	3.32 hrs/day	3.23 hrs/day	
135 total hours	4:15	4:10	4:00	3:20	3:20	3:15	
8.4 hrs/wk for 16 weeks 50% ETE 27 5%	TBA hours ea	ch fourth = 4.22 h	ours per week	TBA hours e	ach fifth = 3.38 ho	urs per week	
144 total hours	4.50 hrs/day	4.35 hrs/day	4.22 hrs/day	3.65 hrs/day	3.55 hrs/day	3.46 hrs/day	
9.0 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 4.50 h	ours per week	TBA hours of	sich fifth = 3.60 ho	urs per week	
53.33% FTE 40%	4.80 hrs/day	4.65 hrs/day	4.50 hrs/day	3.89 hrs/day	3.79 hrs/day	3.69 hrs/day	
153 total hours	4:55	4:35	4:30	3:55	3:50	3:35	
56.67% FTE 42.5%	5.10 brs/day	4.94 hrs/day	4.78 hrs/day	4.13 hrs/day	4.03 hrs/day	3.93 hrs/day	
162 total hours	5:10	5:05	4:55	4:10	4:05	4:00	
10.1 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 5.06 h	ours per week	TBA hours e	sach fifth = 4.05 ho	urs per week	
60% FTE 45%	5.40 hrs/dav	5.23 hrs/day	5.06 hrs/day	4.38 hrs/dav	4.26 hrs/day	4.16 hrs/day	
171 total hours	5:25	5:15	5:10	4:20	4:15	4:10	
63.33% FTE 47.5%	5.70 brs/day	5.52 hrs/day	5.34 hrs/day	4.62 hrs/day	4.50 hrs/dev	4.38 hrs/day	
180 total hours	5:50	5:30	5:20	4:35	4:25	4:20	
11.3 hrs/wk for 16 weeks	TBA hours ea	ch fourth = 5.63 h	ours per week	TBA hours e	ach fifth = 4.50 ho	urs per week	
66.67% FTE 50% FTE	6.00 hrs/day	5.81 hrs/day	5.63 hrs/day	4.86 hrs/day	4.73 hrs/day	4.62 hrs/day	

Scheduled class time required for an 8-week course meeting a total of X number of days/meetings.

Use the hours and minutes when figuring the start and end times for a **daily** meeting pattern.

Use the decimal figure from the bar in the center for the weekly calculation of TBA hours for the meeting pattern.

Example:

An 8-week, 90-hour MATH class that meets four days a week (MTWTh) with two holidays would meet 30 times.

Go down the column at the left until you reach the 90 total hours row and then to the right until you come under the 30 Meetings column. This class would meet 2 hours and 50 minutes each day.

Make sure there is an extra 10 minutes available in the classroom in which you plan to place this class for the passing time that will follow your class.

If there is a class before yours, make sure there is 10 minutes left open for that class's passing time.

Remember:

 If a class is 1 hour or more but less than 2 hours long, the students should get 10 minutes passing time after the class ends in lieu of a break.

 If a class is 2 hours or more, but less than 3 hours long, the students should get one 10-minute break during class and 10 minutes passing time after the class ends.

 If a class is 3 hours or more, but less than 4 hours long, the students should get two 10-minute breaks during class and 10 minutes passing time after the class ends.

etc.



* * * Pattern does not give optimal apportionment.

The 10-minute passing time that follows each class is already reflected in the time shown in each square above. The passing time is part of the class. The students are still earning credit, and the instructor is still earning pay while they are making their way to their next class. Make sure those 10 minutes are present between classes you see in print when scheduling in a room and in an instructor's schedule.

there are two sides to this document

SCHEDULE CHANGE FORM

All Schedule Changes, Add or Deletes are to be done Online. Please do not send paper schedule change forms. Contact <u>Cheryl Glover at ext. #4388</u> for training on using the Online Schedule Change form. **Go** to the following website for the Online Schedule Change Form, http://oasmanage.lbcc.edu/Main.cfm

LOADSHEETS

1. Contact Human Resource Specialist, for deadlines, new and revised loadsheets.

a. Contract Instructor – Cindi Nguyen	ext. #4813

b. Adjunct Instructor – Kim Slany ext. #4827

QUICK LOOK UP ACCOUNTING DATA REFERENCE

Complete information about accounting codes is contained in the Chart of Accounts document issued to activity managers (deans and department heads) by Fiscal Affairs. The following codes have been extracted from the document for your convenience in preparing loadsheets. The thirteen character account number is composed of four subfields which are read left to right as follows:

Account	Fund	Dept ID	Program
6 Characters	2 Characters	6 Characters	4 Characters

In the spaces below you may want to note the program and activity center numbers for your area. While the most common program code is 0010, vocational curricula and grant funded courses use other codes.

Spring and Fall

Account	Fund	Dept ID	Program	
111000	01			regular faculty, teaching
133000	01			hourly faculty, teaching*
133500	01			hourly faculty, teaching**
116000	01			long-term substitute
123000	01			department head release-time
123500	01			coordinator release-time 100%
129000	01			other release-time (non-instructional)

Long Beach Community College District 2016 – 2017 16-Week Academic Calendar Approved January 27, 2015

August 2016

September 2016

October 2016

November 2016

December 2016

	25 26 27 29 29 30 23 24 25 26 27 28 29 27	18 \\19 20 21 22 23 24 16 17 18 19 20 21 22 20 20	11 12 13 14 15 16 17 9 10 11 12 13 14 15 13	4 5 6 7// 08 9 10 2 3 12 5 6 7 8 6		Su No Tu We Th Fr Sa Su No Tu We Th Fr Sa Su	June 2017 July 2017		22 23 24 25 36 27 28 19 21 21 23 24 25 19 30 30 31 25 26 27 28 19 21 22 23 24 25 19 30 31 34 35 36 37 38 19 34 35 19	15 111 17 18 19 20 21 12 13 14 15 16 518 12	8 9 10 11 12 13 14 5 M6 7 8 9 10 11 5	1 12 1/3 4 5 6 7	Su Mo Tu We Th Fr Sa Su Mo Tu We Th Fr Sa Su	January 2017 February 2017		28 \\29 30 31 25 26 27 28 29 30 23	21 22 23 24 25 226 27 18 19 23 21 22 23 24 16	14 15 16 17 18 19 20 11 12 13 14 15 16 17 9	7 8 9 10 11 12 13 4 15 6 7 8 9 10 2		Su Mo Tu We Th Fr Sa Su Mo Tu We Th Fr Sa Su
	28 29 30 31	21 22 23 24 25 26	14 15 16 17 18 19//	7 8 9 10 11 12	1 2 3 4 5	Mo Tu We Th Fr Sa	August 2017		20 21 22 23 24 25	13 14 15 16 17 18	6 A7 8 9 10 11	1 2 3	Mo Tu We Th Fr Sa	March 2017	31	24 25 26 27 28 29	17 18 19 20 21 22	10 11 12 13 14 15	3 4 5 6 7 8		Mo Tu We Th Fr Sa
2 Contract Faculty Duty Day: Graduation	E Contract Faculty Duty Day: College Day	A Flex Days	2 Legal Holidays	11 Winter / Summer Term Start Date	Fall / Spring Instructional Days	W Fall / Spring Term Start Date	Symbols		16 17 18 19 20 21 22	9 10 11 12 13 14 15	2 3 4 5 6 7 8		Su Mo Tu We Th Fr Sa	April 2017		27 28 29 30	20 21 22 23 2.4 25 525	13 14 15 16 17 18 19	6 7 8 9 10 11 12	1 2 3 4 5	Su Mo Tu We Th Fr Sa
	§ Non-Instructional Days	Winter / Spring Recess	8 Board-Declared Holidays	// Winter / Summer Term End Date	Winter Intersession / Summer School	// Fall / Spring Term End Date			21 22 23 24 25 26 27	14 15 16 17 18 19 20	7 8 9 10 11 12 13	1 2 3 4 5 6	Su Mo Tu We Th Fr Sa	May 2017		25 3.8 427 428 429 430 31	18 19 20 21 22 23 24	11 12 13 14 15 16 11	4 5 6 7 8 9 10		Su Mo Tu We Th Fr Sa

Flex Day Flex Day Board-Declared Holiday Thanksgiving Veterans Day Labor Day Fall Semester College Day Σ November 11 Σ November 24 ¥ November 25 Δ December 17 ∆ September 20 £ August 26 \\ August 29 - December 17 // September 5 * There is no separate final exam week. Finals will take place on the last day of class. Washington's Day Winter Intersession New Year's Day Holiday Board-Declared Holidays Christmas Holiday Winter Recess Lincoln's Day Spring Semester King's Day \\ February 6 - June 7//
∑ February 17
∑ February 20 ∑ January 16 \\ January 3 - February 3 // Σ January 2 ¥ December 27-30 Σ December 26 December 19 - January 2 Summer Graduation Day Memorial Day Spring Recess Flex Day Independence Day (Summer Session Lengths May Vary) Σ May 29 Ω June 8 Σ July 4 // June 19 - Aug 19 // A March 7 April 3 - April 8

First Reading: Board of Trustees, December 9, 2014 Approved: Board of Trustees, January 27, 2015 Revised: Board of Trustees, October 27, 2015

ATTENDANCE CODE COLLECTION AND RULES

Daily Census Attendance classes use code (D)

- 1. A credit class that also meets these conditions.
- 2. Begin and start dates are within the dates for the full-term session and are therefore less than 16 weeks long.
- 3. Meets on a regular day pattern in which the contact hours for each meeting day are the same.
- 4. Census day is the meeting that represents 20% of all scheduled meetings for the class.
- 5. Work Experience, Online and Hybrid classes that meet less than 186 weeks long.

Positive or Actual Hour Attendance classes use code (P)

- 1. All noncredit classes (numbered 600 to 699) are positive attendance.
- 2. All in-service classes for police and fire personnel (in-service code value I) are positive attendance.
- 3. All classes for apprentices (numbered 500 to 599) are positive attendance.
- 4. All classes that cross a semester dateline are positive attendance.
- 5. All classes that meet for less than five class meetings are positive attendance.

Open-Entry/Open-Exit classes use code (E)

1. All classes that are scheduled open-entry/open-exit are positive attendance.

No Attendance classes use code (O)

1. <u>You must contact Joanne Breton at ext.# 4131or Cheryl Glover at ext.#4388</u> for contract education classes that are closed to the public, funded privately and offered under a contract between the college and an employer or community organization collects no attendance and claims no state reimbursement.