

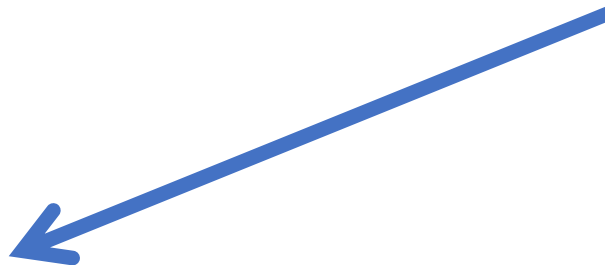
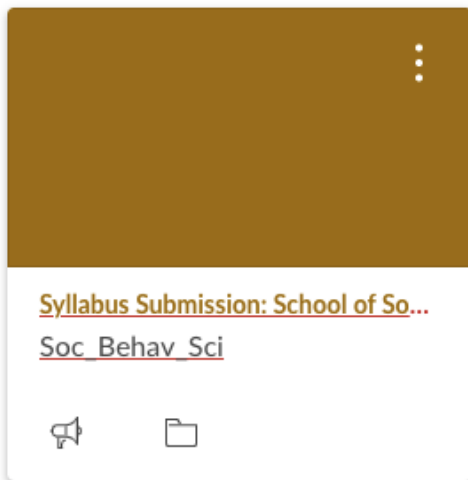


Syllabus Submission Step-by-Step Guide

This resource provides step-by-step instructions for ensuring the Student Learning Outcomes (SLOs) are accurate on your course syllabus documents, and for submitting your syllabi in Canvas. You may also view our demonstration video at the following link: [Syllabus Submission Demonstration](#) (4:33).

Step 1: Log into Canvas and Enter Your Syllabus Submission Shell

- Visit the [VikingPortal](#) and enter Canvas
- Upon login, a “Syllabus Submission” Shell should appear in your Canvas Dashboard. Click to enter:



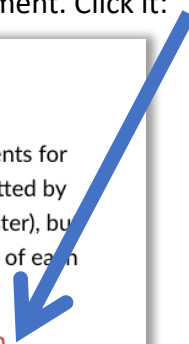
Step 2: Click on the Syllabus Submission for Your Department

- Locate the “Syllabus Submission” based on your Department. Click it:

Syllabus Submission

Please use the appropriate link below to submit all syllabus documents for each class you teach. It is recommended that your syllabi are submitted by the class census date (you can find the census date in your class roster), but they are required to be submitted by the end of the first two weeks of each of your courses.

- [History, Political Science, and Ethnic Studies Syllabus Submission](#)
- [Social Science Syllabus Submission](#)



Step 3: Click "Start Assignment"

Social Science Syllabus Submission

Start Assignment

Due No Due Date **Points** 1 **Submitting** a file upload **File Types** pdf

Faculty:

Please upload the syllabus for each class you teach. All syllabi must contain Student Learning Outcomes (SLOs) for that particular course. You can find the

Step 4: Locate the Course Outline Public View and Search for Your Course

COURSE OUTLINE PUBLIC VIEW

Quick search

Credit Course Outlines

ANTHR4

Search

1. Type course

2. Click Search

COURSE OUTLINE PUBLIC VIEW

Course Outline Detail

Face Page **Outcomes** Content Instruction 1 Instruction 2 Assignments Evaluation

Textbooks Requisites

Send to Printer Print to PDF

Face Page ANTHR 4

Course Information

3. Click "Outcomes"

COURSE OUTLINE PUBLIC VIEW

All student learning outcomes and objectives must be addressed in the content, methods of presentation, college-level assignments, and methods of evaluation that follow.

Outcomes Upon completion of the course the student should be able to:

1. Identify the intrinsic connections between language, culture, and society through ethnographic examination of linguistic features.
2. Apply anthropological methods and theories to the study of language across cultures and through time.

Objectives Upon completion of the course the student should be able to:

1. Explain the anthropological approach to language and communication.
2. Analyze and exemplify how language and culture are acquired and interrelated.
3. Identify the structural properties of language.
4. Analyze nonverbal communication cross-culturally.
5. Describe the biocultural origins and development of language through time.

4. Locate the Outcomes

Step 5: Copy and Paste the Outcomes to the “Comments” Box

- Select and “Copy” the **Outcomes** only. Please do **not** copy the Objectives.

COURSE OUTLINE PUBLIC VIEW

All student learning outcomes and objectives must be addressed in the content, methods of presentation, college-level assignments, and methods of evaluation that follow.

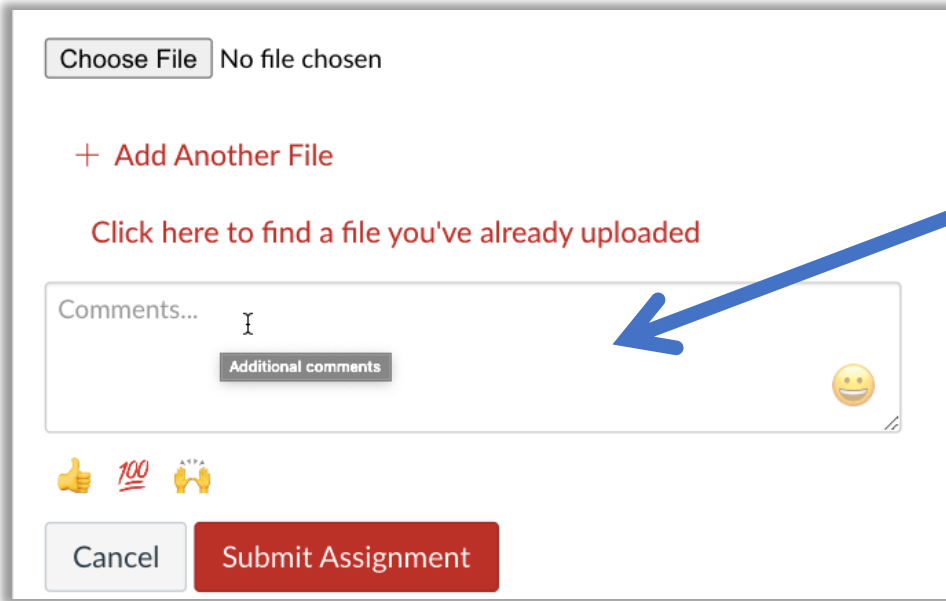
Outcomes Upon completion of the course the student should be able to:

1. Identify the intrinsic connections between language, culture, and society through ethnographic examination of linguistic features.
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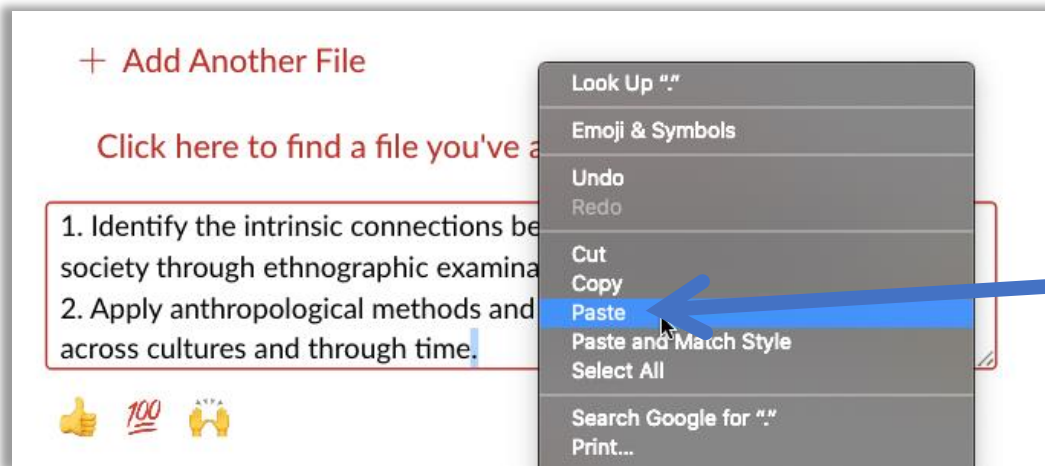
Objectives Upon completion of the course the student should be able to:

- Look Up “1. Identify the intrinsic connections between...”
- Copy**
- Copy Link to Highlight
- Search Google for “1. Identify the intrinsic connections between...”
- Print...
- Open Long Description In New Tab

- Scroll down the page and locate the “Comments...” box. Click it.



- Paste the **Outcomes** into this “Comments...” box.



Step 6: Check Your Syllabus Document(s) to Ensure the Outcomes Match

- Open your syllabus document(s) on your computer.
- Locate the Outcomes within these documents.
- Verify that they match **exactly** with the Outcomes in the Course Outline you just copy/pasted

Continue to Step 2 below.

B COURSE OUTLINE PUBLIC V

Understand the history of a comparative anatomy.

All student learning outcomes and objectives must be addressed in the content, methods of presentation, college-level assignments, and methods of evaluation that follow.

Outcomes Upon completion of the course the student should be able to:

1. Identify the intrinsic connections between language, culture, and society through ethnographic examination of linguistic features.
2. Apply anthropological methods and theories to the study of language across cultures and through time.

Objectives Upon completion of the course the student should be able to:

1. Explain the anthropological approach to language and communication.
2. Analyze and exemplify how language and culture are acquired and interrelated.
3. Identify the structural properties of language.
4. Analyze nonverbal communication cross-culturally.

Step 2: Check the SLOs in Your Syllabus Document(s)

Paste Font Paragraph Styles Create and Share Adobe PDF Request Signatures

This introductory course serves as a foundation for understanding the intrinsic connection of language and culture using anthropological methodologies. Language is presented as a shared system of symbols that encodes various cultural realities in Western and non-Western societies. This course surveys three core areas in linguistic anthropology: Structural Linguistics—phonology, morphology, syntax, and semantics; Historical linguistics—origins and evolution of language, the development of language over time including its changes, variations, and language loss; and Sociolinguistics—language acquisition in a cultural context, how culture shapes language, and the intersection of language and systems of power.

In other words: We learn about language and culture across many human groups.

Student Learning Outcomes

After taking this course, students will be able to:

1. Identify the intrinsic connections between language, culture, and society through ethnographic examination of linguistic features.
2. Apply anthropological methods and theories to the study of language across cultures and through time.

Course Theme: Language Loss

In an effort to sustain cultural and linguistic relevancy in the course, we will focus the entire semester on a pressing issue in the study of world languages: **Language loss, language endangerment/death, and revitalization**. All topics and learning objectives will feature a section focused on this important theme. Furthermore, this will require a critical examination of historical linguistics and sociolinguistics in the context of colonization, socialization, and globalization.

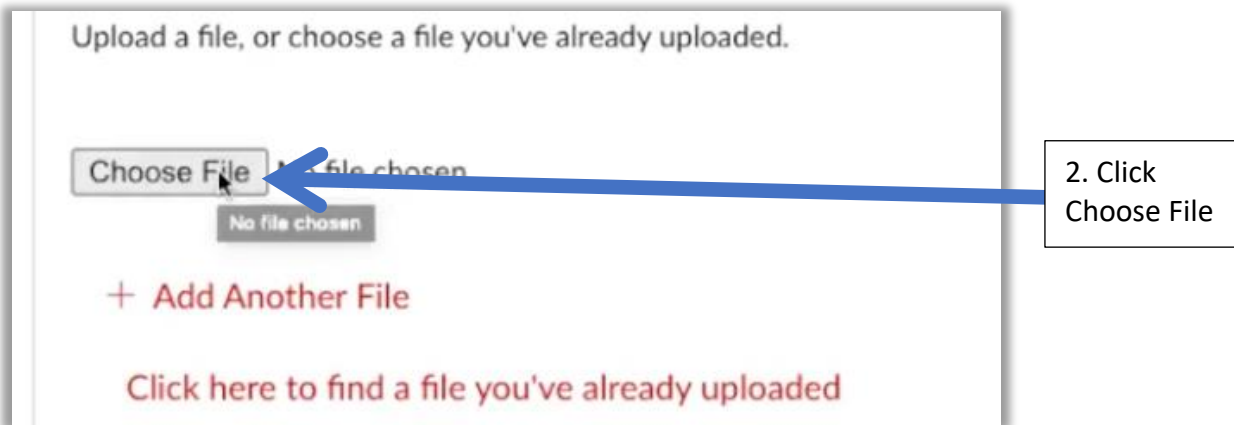
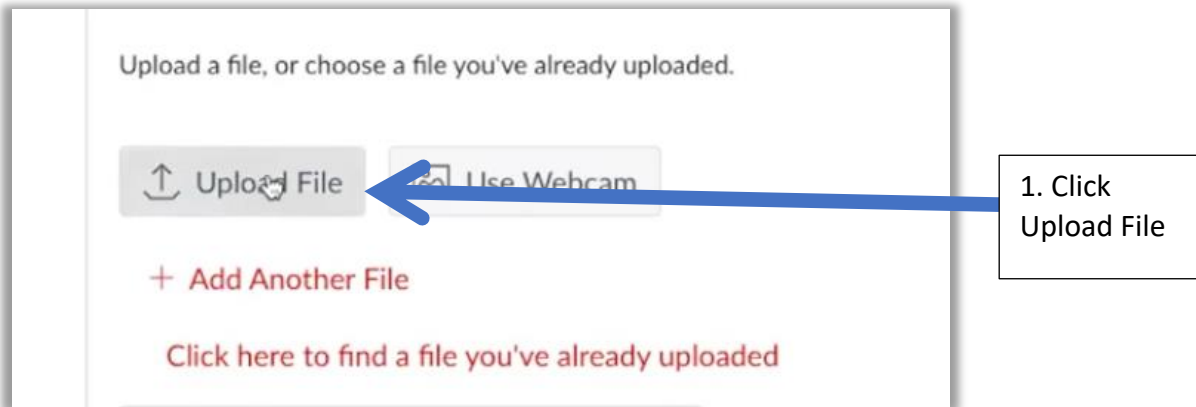
This syllabus offers information and resources to introduce you to language loss. These items are formatted as below:

- If they do not match **exactly**, please copy/paste the accurate SLOs from the Course Outline into your syllabus document(s).

Step 7: Rename and Save Your Syllabus Documents as a PDF

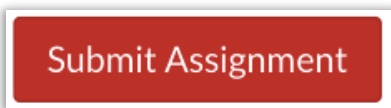
- Save your document with the following naming convention: **Course_Section_SemesterYear_Instructor Last Name**.
 - (For example: **ANTHR2_31469_FA22_Robertson**)
- Save the syllabus in **.pdf** format.
 - Other file types cannot be submitted in this Canvas assignment.
- Need help with this? See the following guide: [How to Rename a Document](#)

Step 8: Upload Your Syllabus File(s) to Canvas



- Select the Syllabus PDF file from your computer
- Click “Add Another File” for additional sections of this class

Step 9: Click “Submit Assignment” in Canvas



Step 10: If You Teach Additional Courses, Click “New Attempt” and Repeat Steps 4-9 above

