As we transition to remote instruction/online learning, many students are facing the challenge of learning how to navigate this new method of learning along with previous learning struggles. Faculty have expressed a desire to support all their students. For this reason, Disabled Student Programs & Services (DSP&S) has created this quick informational sheet to help faculty view learning through the lens of Universal Design for Learning (UDL).

Universal Design for Learning (UDL) is an approach to teaching aimed at meeting the diverse needs of every student in a classroom. Universal design provides equal access to learning, not only equal access to information.

Faculty can apply Universal Design for Learning in the following ways for all students, including those receiving accommodations through DSP&S:

UDL DELIVERY METHODS:
- Use a variety of instructional methods and learning approaches
- Allow for flexibility of assignments with a reasonable timeframe to complete the assignment

UDL LEARNING METHODS AND MATERIALS:
- Provide text descriptions of graphics presented on web pages
- Use captioned video presentations
- Provides outlines in advance to allow students to prepare the topic to be presented
- Classroom notes can be provided in the form of a written record, such as PowerPoint, Word Docs and Canvas Discussion boards
  - For those that simulate a face to face classroom, such as streaming videos or Zoom meetings, captioning and recording will be necessary.
    - Zoom requires at least 7 working days advance notice to provide a live captionist. Captioning will not be provided after the fact, even if the session was recorded.

UDL FEEDBACK PRACTICES
- Provide effective prompting during activity and feedback after the assignments are complete
- Allow opportunities for self-assessment

ASSESSMENT/DEMONSTRATION OF KNOWLEDGE
- Consider options besides tests and papers for demonstrating knowledge, such as portfolios, demonstrations, videotaped presentations
- Provide extended time during testing
  - When you give time constraints on exams, you are not only testing for knowledge but more so the student's ability to rapidly and accurately process information.
- Allow for multiple methods of demonstrating understanding of essential course content.

By utilizing UDL, you are removing barriers to access and supporting all students to succeed.